# JBC STAFF FISCAL ANALYSIS SENATE APPROPRIATIONS COMMITTEE

CONCERNING ADJUSTMENTS IN THE AMOUNT OF TOTAL PROGRAM FUNDING FOR PUBLIC SCHOOLS FOR THE 2012-13 BUDGET YEAR, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION. Prime Sponsors: Senator Steadman Representative Gerou Phone: 303-866-2061 Date Prepared: February 13, 2013

### **Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 01/29/13.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to new information or technical issues
	Update: Fiscal impact has changed due to amendment adopted after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

### Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
L.001	Bill Sponsor amendment - does not change fiscal impact.

# **Current Appropriations Clause in Bill**

The bill includes an appropriation clause that provides \$13,253,672 cash funds from the State Education Fund to the Department of Education for the state share of districts' total program funding in FY 2012-13. The appropriation clause also adjusts a footnote in the FY 2012-13 Long Bill to: (1) increase the number of Accelerating Students Through Concurrent Enrollment (ASCENT) students funded in FY 2012-13 to reflect actual participation in ASCENT; and (2) allocate funding (within the state share of districts' total program) for the additional ASCENT students.

# **Description of Amendments in This Packet**

Bill Sponsor amendment **L.001** (attached) clarifies that the inflation rate used to calculate total program funding in FY 2013-14 and subsequent years is the inflation rate from the calendar year immediately preceding the relevant fiscal year (e.g., the inflation rate from calendar year 2012 would inform the calculation of total program funding for FY 2013-14).

#### **Points to Consider**

None.