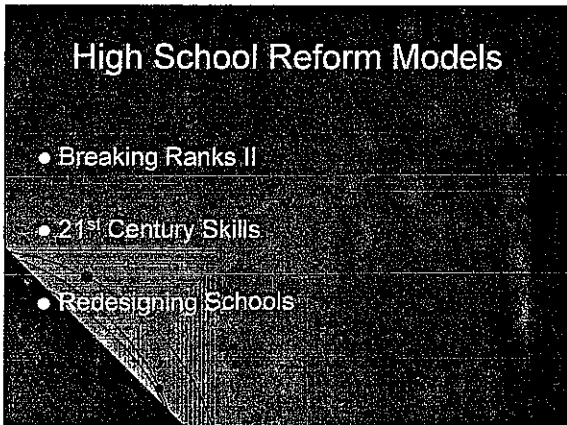


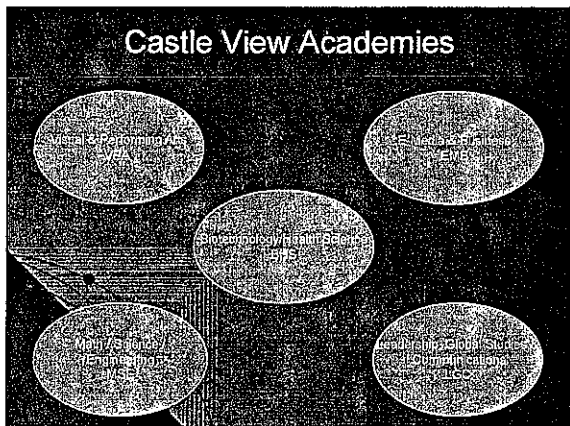
The Definition of Insanity

“If you always do what you always did, you will always get what you always got.”

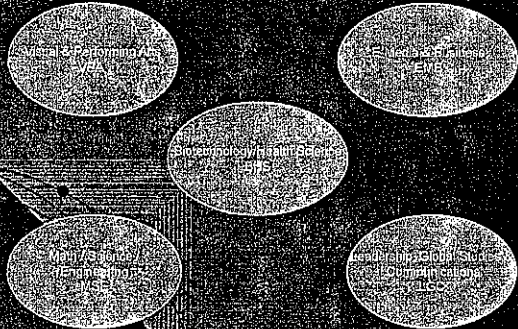


High School Reform Models

- Breaking Ranks II
- 21st Century Skills
- Redesigning Schools



Castle View Academies



Cornerstones of Reform

- Shared Leadership
- Principal Leadership
- Staff Development (BRT & PLC Time)
- Central Office Support
- Community Involvement
- A Comprehensive Advisement Program
- Data Driven Instruction
- Instructional and Assessment Strategies
- Reduce Student to Teacher Ratios
- Site-Based Budgeting
- Flexible Scheduling

The Three R's

- Relationships
- Relevance
- Rigor

Relationships

- Personalizing large high schools
- Emphasis on Relationships
 - Student / Teacher
 - Student / Student
 - Teacher / Teacher
 - Student / Staff / Teacher / Community
 - Teacher / Administrator
 - School / Community

Relevant Learning

- Student Choice
- Academy Model
- Learning beyond the classroom
- Mentorships / Internships
- Community Connections / Partnerships
- Interdisciplinary Learning
- High-Tech Learning Environment

Rigorous Curriculum

- Essential Learnings
- Critical Thinking
- Problem Solving
- Inquiry Based Instruction
- Inclusion Model
- Formative and Summative Assessments
- Comprehensive Intervention Model

The Design

- Academy Model
- 4 x 4 Block Schedule
- Integrated Curriculum (Cross Content Teaching)
- Shared Leadership (Academy & Content Leads)
- Professional Learning Communities
- Advisement

Professional Learning Communities

- Regular time during the day for teachers to collaborate
 - Essential Learnings / Curriculum Development
 - Common Assessments
 - Intervention Models
 - Student Assistance Model

Pride Advisement

- Relationships with a Significant Adult
- Academic Advocacy
- School Business
- School Spirit
- Athletic and Activity Council

Advisement Time

- 42 Minutes Each Day
- Monday / Friday
 - Relationships / Advocacy / Affective Needs
- Tuesday / Wednesday / Thursday
 - PLC Advisements

CVHS opportunities during advisement:

- Learning Labs
- Resource room; extra assistance with class work
- Literacy Lab
- Math Lab
- Test make-up Lab
- World Languages Lab
- Science Lab
- Library Access
- Prerequisite pass for students that meet GPA requirements

What have been the real learnings?

- The work is much more difficult than I thought.
- You cannot "tinker" around with change.
- You must have the full commitment of all the stakeholders.
- Teachers are the most important element in school reform.
- You must not lose sight of the vision of the work.
- Never give up; our students deserve the best we can give them.
- Choice is good for public education.

Discussion

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