Amendment 39 and Referendum? School District Spending Requirements

Two ballot measures establish requirements for school district spending. Amendment 39 is a proposed amendment to the Colorado Constitution. Referendum? is a proposed amendment to state statute. Voters may choose to vote for one, both, or neither of the proposals. Both proposals:
 require each school district to spend at least 65 percent of its operating budget on specific items beginning in the 2007-08 school year, although the items are different in each measure;
• require any school district that spends less than 65 percent to increase its spending on the specified items by 2 percentage points each year until the 65 percent threshold is met;
 allow a school district to request a one-year waiver from the spending requirement; and
• allow the legislature to sanction any school district that fails to comply with the spending requirement.
Additionally, Referendum ?:
• allows voters to exempt a school district from the 65 percent requirement; and
• requires each school district to submit an annual budget in a standardized format to the state.
Arguments related to Referendum? and a discussion of the fiscal impact appear on

Summary and Analysis

page .

Decisions on how to spend money to operate public schools are made by locally elected school boards in each school district, with certain exceptions. Under current law, districts have to set aside money for school supplies and books, buildings and insurance, and services for at-risk students. On average, these earmarked purposes accounted for roughly \$600 per pupil in school year 2004-05, or nearly 8 percent of school district operating budgets. Both Amendment 39 and Referendum? propose to add a new requirement: that each school district spend at least 65 percent of its operating budget on the items listed in Table 1.

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	Included in Amendment 39?	Included in Referendum ??
Teachers, Classroom Aides, and Tutors	V	~
Libraries and Librarians	V	~
Books and Other Instructional Materials	V	V
Classroom Computers	V	~
Field Trips, Athletics, Arts, and Music	V	V
Principals		~
Support Staff (Guidance Counselors, Nurses, Bus Drivers, and Food Service Workers)		~
Support Services Provided at the School Level (Teacher Training, Student Testing, College Placement Services, Student Health and Medical Services, Food Services, and Transportation)		V
Superintendents and School Boards		
Building Construction, Maintenance, and Repairs		
Central Administrative Functions (Payroll, Accounting, and Budgeting)		

In addition to applying the 65 percent requirement to different items, the two measures define an operating budget differently. As a result, the measures will affect districts differently. Table 2 compares spending on the items required by each measure using average school district spending per pupil from the 2004-05 school year, the most recent year for which such data are available.

Table 2: Comparison of 2004-05 Spending on Items Specified in Amendment 39 and Referendum?

Statewide Average	Amendment 39	Referendum?
Total Operating Budget Per Pupil	\$7,942	\$7,863
Actual Spending on Specified Items	\$4,784	\$6,521
Percent Currently Spent on Specified Items	60%	83%

Data on individual school district spending indicate that under both proposals some school districts would not have met the 65 percent requirement in the 2004-05 school year. If the requirements were in place in 2004-05, 166 school districts would have fallen short

by a total of \$278 million under Amendment 39. Three districts would have fallen short by a total of \$1 million under Referendum?.

To meet the 65 percent spending requirement a school district may have to shift existing money, use new money, or both. A district that cannot comply must increase spending on the specified items by 2 percentage points per year until the requirement is met. Alternatively, a district may seek a waiver from the requirements.

Each year, school district spending records are audited and reported to state and federal education agencies. The data are organized by category to show the amount spent on such items as classroom instruction, support staff, administration, and buildings. These reports will be used to determine compliance with the 65 percent requirement, although some modification to the categories may be required. The State Board of Education is responsible for approving the data that are reported in each category.

Arguments For Amendment 39

- 14 Arguments for Referendum? appear on page _.
 - 1) Amendment 39 increases funding for classroom instruction, without increasing taxes. It requires that school districts focus their resources on the core mission of educating students. It also requires districts to be more efficient with other spending which may provide more money for teaching professionals. The most recent data available indicate that spending in the classroom could increase by as much as \$278 million.
 - 2) Amendment 39 establishes a constitutional standard for school district spending. School district taxpayers across the state will know that at least 65 percent of the district's budget is being spent in the classroom without having to examine district financial documents. Communities will decide how to meet the requirement, which may result in school boards setting new spending priorities.

Arguments Against Amendment 39

- Arguments against Referendum? appear on page _.
 - 1) Amendment 39 fails to account for the important differences among school districts across Colorado and does not necessarily improve student achievement. School districts vary greatly in the characteristics of their pupil population, geography, and community values. Funding priorities are established by locally elected school boards with input from parents, teachers, taxpayers, and others taking these differences into account. Local communities should decide where to put education resources by working with their school board representatives who are accountable to the voters in the district.

2) School districts not meeting the new requirement may have to divert money from essential support functions and positions that help teachers to teach and students to learn. Nurses, guidance counselors, and principals are essential to a well-run school but do not count toward the 65 percent spending requirement. In addition, costs for student transportation, utilities, and hot lunches, which are often beyond a district's control, do not count toward the 65 percent requirement.

Estimate of Fiscal Impact

Determining school district compliance with Amendment 39's expenditure requirements is expected to increase state costs by about \$50,000 per year. Additionally, while the amendment does not increase funding for public education, an estimated 166 of 178 districts will have to increase spending on the specified items by a total of \$278 million to meet its requirements. This estimate is based on 2004-05 spending.



1 2	Referendum? School District Spending Requirements
3	A detailed summary and analysis of Referendum? can be found on page
4	Arguments For Referendum ?
5	1) By including all school functions in the 65 percent spending requirement,
6	Referendum? recognizes that students and teachers benefit from the support provided by
7	principals, guidance counselors, nurses, bus drivers and many others who are outside the
8	classroom.
9	2) Referendum? establishes a legal standard that can be changed in the future by
10	the state legislature as the delivery of education services changes. And, it preserves the
11	flexibility of locally elected school boards to respond to the needs and desires of the
12	community. Communities can still decide whether school spending should be for teachers,
13	counselors, classroom materials, technology, transportation, or hot lunches.
14	Arguments Against Referendum ?
15	1) Referendum ? is unnecessary because nearly all school districts in the state
16	already meet the 65 percent requirement. It also creates new administrative burdens for
17	school districts without necessarily improving student achievement.
18	2) Referendum ? fails to account for the important differences among school
19	districts across Colorado. School districts vary greatly in the characteristics of their pupil
20	population, geography, and community values. Funding priorities are established by
21	locally elected school boards with input from parents, teachers, taxpayers, and others
22	taking these differences into account. Local communities should decide where to put
23	education resources by working with their school board representatives who are
24	accountable to the voters in the district.
25	Estimate of Fiscal Impact of Referendum ?
26	The Colorado Department of Education will determine school district compliance
27	with Referendum?'s expenditure requirements. This effort is expected to increase state
28	costs by about \$62,000 per year. Additionally, while the amendment does not increase
29	funding for public education, an estimated 3 of 178 districts will have to increase spending
30	on the specified items by a total of \$1 million to meet its requirements. This estimate is
31	hased on 2004-05 spending