

Second Regular Session
Sixty-fifth General Assembly
STATE OF COLORADO

REVISED

*This Version Includes All Amendments Adopted
on Second Reading in the Second House*

LLS NO. 06-0457.01 Julie Pelegrin

HOUSE BILL 06-1001

HOUSE SPONSORSHIP

Merrifield,

SENATE SPONSORSHIP

Evans,

House Committees

Education
Appropriations

Senate Committees

Education
Appropriations

A BILL FOR AN ACT

101 CONCERNING PRINCIPALS IN PUBLIC SCHOOLS, AND MAKING AN
102 APPROPRIATION IN CONNECTION THEREWITH.

Bill Summary

(Note: This summary applies to this bill as introduced and does not necessarily reflect any amendments that may be subsequently adopted.)

Sections 1 and 2: Requires the state board of education ("state board") to direct the department of education ("department") annually to survey school district superintendents who employ new principals. Directs the department to base the survey on the principal licensure standards and design the survey to measure the quality and effectiveness of the principal preparation programs and solicit information concerning the principal licensure standards. Directs the state board annually to

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

SENATE
Amended 2nd Reading
May 2, 2006

HOUSE
Amended 3rd Reading
April 18, 2006

HOUSE
Amended 2nd Reading
April 17, 2006

submit a summary report of the survey results to the education committees, the governor, the Colorado commission on higher education, and the appropriate institutions of higher education. Directs the education committees to consider the report at their biennial joint meeting to consider teacher preparation programs.

Section 3: Requires a person who holds a professional principal license to select professional development activities for renewal of the license that relate to improving the person's skills as a principal and to complete any professional development activities specifically identified by the person's employing school district.

Sections 4 and 5: Directs each school district to review the leadership in its schools, identify areas of improvement for principals, and assist principals in attending appropriate professional development programs. Recognizes identification of areas of improvement for principals and assistance in improving in those areas as management functions that a school district must complete for accreditation.

Section 6: Requires school districts to provide observations and written evaluations of principals with the same frequency as they are provided to teachers. Specifies that a principal's evaluation shall include input from teachers, students, and parents in the manner provided by the school district. Clarifies that a principal whose performance is deemed unsatisfactory shall receive a notice of deficiencies and a remediation plan.

Section 7: Creates the principal recruitment and training planning council ("council"). Specifies the council membership, including legislative members and representatives from the elementary and secondary education system and from higher education. Directs the council to study issues pertaining to principal recruitment and training in the state and to develop a statewide plan for improving school leadership ("plan"). Instructs the council to submit the plan, and implementation reports for 2 years, to the education committees, the governor, the state board, and the Colorado commission on higher education. Allows the council to submit recommendations for legislative changes that may be necessary to implement the plan. Repeals the council on July 1, 2010.

Creates the principal development scholarship program to provide stipends for professional development activities for principals on a need basis. Directs the state board to adopt rules concerning the procedures for applying for a stipend and the criteria for awarding the stipend. Specifies minimum criteria, including the applicant's degree of financial and professional need and the quality of the professional development activity. Creates the principal development scholarship fund ("fund"), and identifies the state education fund as the source of appropriations for the fund.

Section 8: Directs the Colorado commission on higher education to adopt policies to allow a person who is participating in a principal

preparation program to qualify for financial assistance.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** 22-2-109, Colorado Revised Statutes, is amended
3 BY THE ADDITION OF A NEW SUBSECTION to read:

4 **22-2-109. State board of education - additional duties - teacher**
5 **standards - principal standards.** (7) (a) BEGINNING WITH THE 2006-07
6 SCHOOL YEAR AND ANNUALLY THEREAFTER, THE STATE BOARD SHALL
7 DIRECT THE DEPARTMENT TO SURVEY THE SUPERINTENDENTS OF THE
8 SCHOOL DISTRICTS OF THE STATE WHO EMPLOY PRINCIPALS WHO HOLD A
9 PRINCIPAL AUTHORIZATION OR AN INITIAL PRINCIPAL LICENSE OR WHO
10 OBTAIN A PROFESSIONAL PRINCIPAL LICENSE WITHOUT FIRST HOLDING AN
11 INITIAL PRINCIPAL LICENSE AND WHO ARE IN THEIR FIRST THREE YEARS OF
12 EMPLOYMENT AS A PRINCIPAL. THE DEPARTMENT SHALL BASE THE
13 SURVEY QUESTIONS ON THE PERFORMANCE-BASED PRINCIPAL LICENSURE
14 STANDARDS ADOPTED BY THE STATE BOARD PURSUANT TO SUBSECTION (6)
15 OF THIS SECTION. THE DEPARTMENT SHALL DESIGN THE SURVEY TO
16 SOLICIT INFORMATION BY WHICH TO MEASURE THE QUALITY AND
17 EFFECTIVENESS OF THE PRINCIPAL PREPARATION PROGRAMS THAT ARE
18 APPROVED BY THE COLORADO COMMISSION ON HIGHER EDUCATION
19 PURSUANT TO SECTION 23-1-121.3, C.R.S., AND OTHER ALTERNATIVE
20 FORMS OF PRINCIPAL PREPARATION, AND TO SOLICIT INFORMATION FROM
21 SUPERINTENDENTS CONCERNING THE PRINCIPAL LICENSURE STANDARDS.

22 (b) THE STATE BOARD SHALL SUBMIT ANNUALLY TO THE
23 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
24 SENATE, OR ANY SUCCESSOR COMMITTEES, A WRITTEN SUMMARY REPORT
25 OF THE RESULTS OF THE SURVEY CONDUCTED PURSUANT TO PARAGRAPH

1 (a) OF THIS SUBSECTION (7). IN SUBMITTING THE REPORT, THE STATE
2 BOARD SHALL ENSURE THAT THE REPORT FOR THE CURRENT YEAR AND THE
3 PRECEDING YEAR'S REPORT, IF ONE EXISTS, ARE AVAILABLE TO THE
4 EDUCATION COMMITTEES FOR CONSIDERATION AT THE BIENNIAL JOINT
5 MEETING HELD PURSUANT TO SECTION 22-60.5-116.5. THE STATE BOARD
6 SHALL ALSO SUBMIT THE REPORT ANNUALLY TO THE GOVERNOR, THE
7 COLORADO COMMISSION ON HIGHER EDUCATION, AND THE INSTITUTIONS
8 OF HIGHER EDUCATION THAT OPERATE PRINCIPAL PREPARATION
9 PROGRAMS.

10 (c) THE COSTS INCURRED BY THE DEPARTMENT IN IMPLEMENTING
11 THIS SUBSECTION (7) SHALL BE PAID FROM MONEYS APPROPRIATED FROM
12 THE EDUCATOR LICENSURE CASH FUND CREATED IN SECTION 22-60.5-112
13 (1).

14 **SECTION 2.** 22-60.5-116.5, Colorado Revised Statutes, is
15 amended to read:

16 **22-60.5-116.5. Education committees - evaluation of teacher**
17 **preparation programs - biannual joint meeting.** (1) (a) The
18 committees on education of the house of representatives and the senate,
19 OR ANY SUCCESSOR COMMITTEES, shall ~~biannually~~ BIENNIALY hold a
20 joint meeting to assess the reports received concerning the effectiveness
21 of the approved teacher preparation programs offered by accepted
22 institutions of higher education in the state AND THE REPORTS OF THE
23 SURVEY OF SUPERINTENDENTS CONDUCTED BY THE DEPARTMENT OF
24 EDUCATION AND SUBMITTED BY THE STATE BOARD OF EDUCATION
25 PURSUANT TO SECTION 22-2-109 (7).

26 (b) At the meeting, the committees shall consider the reports on
27 the review of approved teacher preparation programs received from the

1 Colorado commission on higher education pursuant to section 23-1-121
2 (6), C.R.S. The committees shall take testimony from representatives of
3 the institutions of higher education that provide the teacher preparation
4 programs, the state board of education, the Colorado commission on
5 higher education, and from any other interested persons. Based on the
6 review of said reports and any testimony received, the committees shall
7 assess whether the approved teacher preparation programs are adequately
8 preparing teacher candidates to meet the performance-based teacher
9 licensure standards adopted by rule of the state board of education
10 pursuant to section 22-2-109 (3). In addition, the committees shall assess
11 whether each approved teacher preparation program is being implemented
12 in accordance with the requirements of the "Higher Education Quality
13 Assurance Act", article 13 of title 23, C.R.S.

14 (c) AT THE MEETING, THE COMMITTEES SHALL CONSIDER THE
15 REPORTS OF THE SURVEY OF SUPERINTENDENTS CONDUCTED BY THE
16 DEPARTMENT OF EDUCATION AND SUBMITTED BY THE STATE BOARD OF
17 EDUCATION PURSUANT TO SECTION 22-2-109 (7). THE COMMITTEES SHALL
18 TAKE TESTIMONY FROM REPRESENTATIVES OF THE INSTITUTIONS OF
19 HIGHER EDUCATION THAT PROVIDE THE PRINCIPAL PREPARATION
20 PROGRAMS, THE STATE BOARD OF EDUCATION, THE COLORADO
21 COMMISSION ON HIGHER EDUCATION, AND FROM ANY OTHER INTERESTED
22 PERSONS. BASED ON THE REVIEW OF SAID REPORTS AND ANY TESTIMONY
23 RECEIVED, THE COMMITTEES SHALL ASSESS WHETHER THE APPROVED
24 PRINCIPAL PREPARATION PROGRAMS AND ALTERNATIVE FORMS OF
25 PRINCIPAL PREPARATION ARE ADEQUATELY PREPARING PRINCIPAL
26 CANDIDATES TO MEET THE PERFORMANCE-BASED PRINCIPAL LICENSURE
27 STANDARDS ADOPTED BY RULE OF THE STATE BOARD OF EDUCATION

1 PURSUANT TO SECTION 22-2-109 (6).

2 (2) If the committees, based on the reports received from the
3 Colorado commission on higher education AND THE STATE BOARD OF
4 EDUCATION, determine that an approved educator preparation program is
5 not adequately preparing licensure candidates or is not being implemented
6 in accordance with the requirements of the "Higher Education Quality
7 Assurance Act", article 13 of title 23, C.R.S., the committees shall
8 instruct the Colorado commission on higher education to reduce the
9 funding received by the institution of higher education that provides the
10 approved educator preparation program during the next fiscal year. The
11 commission shall notify the committees of the amount of said reduction
12 prior to introduction of the annual general appropriation bill.

13 **SECTION 3.** 22-60.5-110 (3) (a), Colorado Revised Statutes, is
14 amended, and the said 22-60.5-110 (3) is further amended BY THE
15 ADDITION OF A NEW PARAGRAPH, to read:

16 **22-60.5-110. Renewal of licenses.** (3) (a) ~~Any~~ A professional
17 license may be renewed upon submitting an application for renewal,
18 payment of the statutory fee, and evidence of satisfactory completion by
19 the applicant of ongoing professional development. A licensee need not
20 be employed as a professional educator during all or any portion of the
21 term for which his or her professional educator license is valid.
22 Employment as a professional educator shall not constitute a requirement
23 for renewal of a professional license. ~~Any~~ EXCEPT AS OTHERWISE
24 PROVIDED IN PARAGRAPH (e) OF THIS SUBSECTION (3), THE professional
25 development activities completed by an applicant for license renewal
26 shall apply equally to renewal of any professional educator license or
27 endorsement held by the applicant.

1 (e) IN SELECTING PROFESSIONAL DEVELOPMENT ACTIVITIES FOR
2 RENEWAL OF A PROFESSIONAL PRINCIPAL LICENSE, THE PROFESSIONAL
3 LICENSEE SHALL SELECT ACTIVITIES THAT ARE SPECIFIC TO IMPROVING HIS
4 OR HER SKILLS AS A PRINCIPAL. IN ADDITION, IF THE SCHOOL DISTRICT IN
5 WHICH THE PROFESSIONAL LICENSEE IS EMPLOYED HAS IDENTIFIED,
6 PURSUANT TO SECTION 22-9-106, SPECIFIC AREAS IN WHICH HE OR SHE
7 NEEDS IMPROVEMENT OR, PURSUANT TO SECTION 22-32-109 (1) (ii),
8 SPECIFIC PROFESSIONAL DEVELOPMENT PROGRAMS TO ASSIST THE
9 PROFESSIONAL LICENSEE IN IMPROVING HIS OR HER SKILLS AS A PRINCIPAL,
10 THE PROFESSIONAL LICENSEE SHALL COMPLETE ACTIVITIES IN THOSE
11 IDENTIFIED AREAS OR SHALL COMPLETE THOSE SPECIFIC PROGRAMS. IN
12 REVIEWING THE PROFESSIONAL LICENSEE'S APPLICATION FOR LICENSE
13 RENEWAL, THE DEPARTMENT SHALL DENY THE APPLICATION FOR RENEWAL
14 IF THE PROFESSIONAL LICENSEE DOES NOT COMPLY WITH THE
15 REQUIREMENTS SPECIFIED IN THIS PARAGRAPH (e).

16 **SECTION 4.** 22-32-109 (1), Colorado Revised Statutes, is
17 amended BY THE ADDITION OF A NEW PARAGRAPH to read:

18 **22-32-109. Board of education - specific duties.** (1) In addition
19 to any other duty required to be performed by law, each board of
20 education shall have and perform the following specific duties:

21 (ii) TO IDENTIFY ANY AREAS IN WHICH ONE OR MORE OF THE
22 PRINCIPALS OF THE SCHOOLS OF THE SCHOOL DISTRICT REQUIRE FURTHER
23 TRAINING OR DEVELOPMENT. THE BOARD OF EDUCATION SHALL
24 CONTRACT FOR OR OTHERWISE ASSIST THE IDENTIFIED PRINCIPALS IN
25 PARTICIPATING IN PROFESSIONAL DEVELOPMENT PROGRAMS TO ASSIST THE
26 IDENTIFIED PRINCIPALS IN IMPROVING THEIR SKILLS IN THE IDENTIFIED
27 AREAS.

1 **SECTION 5.** 22-11-201 (4) (b), Colorado Revised Statutes, is
2 amended to read:

3 **22-11-201. Accreditation contract. (4) Contract requirements**
4 **- management.** (b) The school district accreditation contract, at a
5 minimum, shall bind a school district to administer the following school
6 district policy and management functions:

7 (I) Community involvement, including processes for involving
8 parents, the business community, and other interested citizens;

9 (II) Public disclosure of nonidentifying student achievement
10 results for each public school in the school district;

11 (III) Recognition for public schools that meet or exceed
12 accreditation indicators and assistance for public schools that fail to meet
13 such indicators;

14 (IV) IDENTIFICATION OF AREAS IN WHICH ONE OR MORE OF THE
15 PRINCIPALS OF THE PUBLIC SCHOOLS REQUIRE FURTHER TRAINING OR
16 DEVELOPMENT, AND PROVISION OR IDENTIFICATION OF PROFESSIONAL
17 DEVELOPMENT PROGRAMS TO ASSIST THE IDENTIFIED PRINCIPALS IN
18 IMPROVING THEIR SKILLS IN THE IDENTIFIED AREAS.

19 **SECTION 6.** 22-9-106 (1) (c), (3) (b), (3.2), (3.5), and (4.5),
20 Colorado Revised Statutes, are amended to read:

21 **22-9-106. Local boards of education - duties.** (1) All school
22 districts and boards of cooperative services that employ licensed
23 personnel, as defined in section 22-9-103 (1.5), shall adopt a written
24 system to evaluate the employment performance of school district and
25 board of cooperative services licensed personnel, including all teachers,
26 principals, and administrators, with the exception of licensed personnel
27 employed by a board of cooperative services for a period of six weeks or

1 less. In developing the licensed personnel performance evaluation system
2 and any amendments thereto, the local board and board of cooperative
3 services shall consult with administrators, principals, and teachers
4 employed within the district or participating districts in a board of
5 cooperative services, parents, and the school district licensed personnel
6 performance evaluation council or the board of cooperative services
7 personnel performance evaluation council created pursuant to section
8 22-9-107. The performance evaluation system shall contain, but shall not
9 be limited to, the following information:

10 (c) The frequency and duration of the evaluations, which shall be
11 on a regular basis and of such frequency and duration as to ensure the
12 collection of a sufficient amount of data from which reliable conclusions
13 and findings may be drawn. At a minimum, the performance evaluation
14 system shall ensure that:

15 (I) Probationary teachers receive at least two documented
16 observations and one evaluation that results in a written evaluation report
17 pursuant to subsection (3) of this section each academic year; ~~and that~~

18 (II) Nonprobationary teachers receive at least one observation
19 each year and one evaluation that results in a written evaluation report
20 pursuant to subsection (3) of this section every three years;

21 (III) PRINCIPALS WHO ARE IN THEIR FIRST THREE YEARS OF
22 EMPLOYMENT AS PRINCIPALS RECEIVE ONE EVALUATION THAT RESULTS IN
23 A WRITTEN EVALUATION REPORT PURSUANT TO SUBSECTION (3) OF THIS
24 SECTION EACH ACADEMIC YEAR; AND

25 (IV) PRINCIPALS WHO ARE IN THEIR FOURTH OR SUBSEQUENT
26 YEARS OF EMPLOYMENT AS PRINCIPALS RECEIVE AT LEAST ONE
27 EVALUATION THAT RESULTS IN A WRITTEN EVALUATION REPORT

1 PURSUANT TO SUBSECTION (3) OF THIS SECTION EVERY THREE ACADEMIC
2 YEARS.

3 (3) An evaluation report shall be issued upon the completion of an
4 evaluation made pursuant to this section and shall:

5 (b) Contain a written improvement plan, that shall be specific as
6 to what improvements, if any, are needed in the performance of the
7 licensed personnel and shall clearly set forth recommendations for
8 improvements, including recommendations for additional education and
9 training during the teacher's ~~relicensure~~ OR THE PRINCIPAL'S LICENSE
10 RENEWAL process;

11 (3.2) (a) In addition to the items specified in subsection (3) of this
12 section, the evaluation of a teacher may include any peer, parent, or
13 student input obtained from standardized surveys.

14 (b) IN ADDITION TO THE ITEMS SPECIFIED IN SUBSECTION (3) OF
15 THIS SECTION, EACH PRINCIPAL'S EVALUATION SHALL INCLUDE INPUT FROM
16 THE TEACHERS EMPLOYED IN THE PRINCIPAL'S SCHOOL AND MAY INCLUDE
17 INPUT FROM THE STUDENTS ENROLLED IN THE SCHOOL AND THEIR
18 PARENTS. EACH SCHOOL DISTRICT SHALL SPECIFY THE MANNER IN WHICH
19 INPUT FROM TEACHERS AND FROM STUDENTS AND PARENTS, IF ANY, IS
20 COLLECTED, BUT SHALL ENSURE THAT THE INFORMATION COLLECTED
21 REMAINS ANONYMOUS AND CONFIDENTIAL.

22 (3.5) A teacher OR PRINCIPAL whose performance is deemed to be
23 unsatisfactory pursuant to paragraph (e) of subsection (1) of this section
24 shall be given notice of deficiencies. A remediation plan to correct said
25 deficiencies shall be developed by the district or the board of cooperative
26 services and the teacher OR PRINCIPAL. The teacher OR PRINCIPAL shall
27 be given a reasonable period of time ~~for remediation of~~ TO REMEDIATE the

1 deficiencies and shall receive a statement of the resources and assistance
2 available for the purposes of correcting the performance or the
3 deficiencies.

4 (4.5) Any person whose performance evaluation includes a
5 remediation plan shall be given an opportunity to improve his or her
6 performance through the implementation of the plan. If the next
7 performance evaluation shows that the person is ~~now~~ performing
8 satisfactorily, no further action shall be taken concerning the original
9 performance evaluation. If such evaluation shows the person is still not
10 performing satisfactorily, the evaluator shall either make additional
11 recommendations for improvement or may recommend the dismissal of
12 ~~such~~ THE person, WHICH DISMISSAL SHALL BE in accordance with the
13 provisions of article 63 of this title IF THE PERSON IS A TEACHER.

14 **SECTION 7. Legislative declaration.** The general assembly
15 further finds that a well-trained, professional principal who is a dynamic
16 leader is a key ingredient of success in reforming low-performing
17 schools. To accomplish meaningful and lasting school reform, the school
18 principal must be an accomplished and motivating manager, demonstrate
19 exceptional communication skills, and thoroughly understand the theory
20 and pedagogy that support effective learning. It is the principal, working
21 productively with the teachers, students, and parents at a school, who
22 creates and sustains the vision that changes a school from unsatisfactory
23 to high-performing. The general assembly recognizes that the skills that
24 make an effective and successful principal require training and on-going
25 support through high-quality professional development programs and
26 activities. The general assembly therefore finds that it is appropriate to
27 create the principal development scholarship program in section

1 22-9.5-102, Colorado Revised Statutes, to assist principals in offsetting
2 the costs incurred in obtaining on-going professional development.

3 **SECTION 8.** Title 22, Colorado Revised Statutes, is amended BY
4 THE ADDITION OF A NEW ARTICLE to read:

5 == ==

6 **ARTICLE 9.5**

7 **Principal Development Scholarship Program**

8 ==

9 [REDACTED]

10 **22-9.5-101. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE
11 CONTEXT OTHERWISE REQUIRES:

12 (1) "SCHOLARSHIP PROGRAM" MEANS THE PRINCIPAL
13 DEVELOPMENT SCHOLARSHIP PROGRAM CREATED IN SECTION 22-9.5-102.

14 (2) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
15 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
16 STATE CONSTITUTION.

17 **22-9.5-102. Principal development scholarship program -**
18 **creation - eligibility.** THERE IS HEREBY CREATED IN THE DEPARTMENT OF
19 EDUCATION THE PRINCIPAL DEVELOPMENT SCHOLARSHIP PROGRAM.
20 SUBJECT TO AVAILABLE APPROPRIATIONS, THE SCHOLARSHIP PROGRAM
21 SHALL AWARD STIPENDS TO ASSIST PERSONS EMPLOYED AS PRINCIPALS IN
22 OFFSETTING THE COSTS INCURRED IN OBTAINING ON-GOING PROFESSIONAL
23 DEVELOPMENT. THE STATE BOARD SHALL AWARD STIPENDS ON A NEED
24 BASIS, BASED ON THE CRITERIA SPECIFIED IN SECTION 22-9.5-103. THE
25 SCHOLARSHIPS SHALL BE PAID FROM ANY MONEYS AVAILABLE IN THE
26 PRINCIPAL DEVELOPMENT SCHOLARSHIP FUND CREATED IN SECTION
27 22-9.5-104.

1 **22-9.5-103. Scholarship program - rules - criteria for awards.**

2 (1) THE STATE BOARD, BY RULE, SHALL ESTABLISH THE PROCEDURES BY
3 WHICH A PERSON MAY APPLY FOR A STIPEND THROUGH THE SCHOLARSHIP
4 PROGRAM. AT A MINIMUM, THE RULES SHALL SPECIFY THE INFORMATION
5 A PERSON SHALL SUBMIT AND THE DEADLINES FOR SUBMITTING THE
6 APPLICATION.

7 (2) THE STATE BOARD SHALL AWARD STIPENDS TO APPLYING
8 PERSONS BASED ON THE FOLLOWING CRITERIA:

9 (a) A PERSON'S DEMONSTRATED DEGREE OF FINANCIAL NEED,
10 BASED ON THE RESOURCES OF THE EMPLOYING SCHOOL DISTRICT AND THE
11 APPLYING PERSON, AND THE COST OF THE PROFESSIONAL DEVELOPMENT
12 PROGRAM FOR WHICH THE PERSON REQUESTS A STIPEND;

13 (b) A PERSON'S DEMONSTRATED DEGREE OF PROFESSIONAL NEED,
14 BASED ON THE APPLYING PERSON'S PERFORMANCE EVALUATIONS
15 CONDUCTED PURSUANT TO THE DISTRICT'S LICENSED PERSONNEL
16 PERFORMANCE EVALUATION SYSTEM;

17 (c) THE QUALITY OF THE PROFESSIONAL DEVELOPMENT PROGRAM
18 OR ACTIVITY FOR WHICH THE PERSON REQUESTS A STIPEND; AND

19 (d) ANY OTHER CRITERIA ADOPTED BY RULE OF THE STATE BOARD
20 TO IDENTIFY PERSONS IN THE GREATEST NEED OF ASSISTANCE IN OBTAINING
21 HIGH-QUALITY PROFESSIONAL DEVELOPMENT PROGRAMS AND ACTIVITIES
22 TO IMPROVE THEIR PERFORMANCE AS PRINCIPALS.

23 (3) THE STATE BOARD SHALL SET THE AMOUNT OF EACH STIPEND
24 AWARDED BASED ON THE PERSON'S DEGREE OF NEED, THE COST OF THE
25 PROFESSIONAL DEVELOPMENT PROGRAM OR ACTIVITY FOR WHICH THE
26 PERSON REQUESTS A STIPEND, THE AMOUNT AVAILABLE IN THE PRINCIPAL
27 DEVELOPMENT SCHOLARSHIP FUND FOR THE APPLICABLE BUDGET YEAR,

1 AND THE ANTICIPATED NUMBER OF PERSONS WHO WILL APPLY TO THE
2 SCHOLARSHIP PROGRAM IN THE COURSE OF THE APPLICABLE BUDGET YEAR.

3 **22-9.5-104. Principal development scholarship fund -**
4 **legislative declaration - fund created.** (1) THERE IS HEREBY CREATED
5 IN THE STATE TREASURY THE PRINCIPAL DEVELOPMENT SCHOLARSHIP
6 FUND, REFERRED TO IN THIS SECTION AS THE "FUND", THAT SHALL CONSIST
7 OF ANY MONEYS THAT MAY BE CREDITED TO THE FUND PURSUANT TO
8 SUBSECTION (2) OF THIS SECTION. THE MONEYS IN THE FUND SHALL BE
9 SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY FOR THE
10 DIRECT AND INDIRECT COSTS ASSOCIATED WITH THE IMPLEMENTATION OF
11 THIS ARTICLE. ANY MONEYS IN THE FUND NOT EXPENDED FOR THE
12 PURPOSE OF THIS ARTICLE MAY BE INVESTED BY THE STATE TREASURER AS
13 PROVIDED BY LAW. ALL INTEREST AND INCOME DERIVED FROM THE
14 INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND SHALL BE CREDITED TO
15 THE FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING
16 IN THE FUND AT THE END OF A FISCAL YEAR SHALL REMAIN IN THE FUND
17 AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR
18 ANOTHER FUND.

19 (2) THE DEPARTMENT IS AUTHORIZED TO ACCEPT GIFTS, GRANTS,
20 OR DONATIONS FROM ANY PUBLIC OR PRIVATE ENTITY TO CARRY OUT THE
21 PURPOSES OF THIS ARTICLE, SUBJECT TO THE TERMS AND CONDITIONS
22 UNDER WHICH GIVEN; EXCEPT THAT THE DEPARTMENT SHALL NOT ACCEPT
23 A GIFT, GRANT, OR DONATION IF THE CONDITIONS ATTACHED THERETO
24 REQUIRE THE USE OR EXPENDITURE THEREOF IN A MANNER CONTRARY TO
25 LAW. THE DEPARTMENT SHALL TRANSMIT TO THE STATE TREASURER ANY
26 GIFTS, GRANTS, OR DONATIONS RECEIVED PURSUANT TO THIS SUBSECTION
27 (2), AND THE STATE TREASURER SHALL CREDIT THE SAME TO THE FUND.

1 (3) THE DEPARTMENT MAY EXPEND UP TO ONE PERCENT OF THE
2 MONEYS ANNUALLY APPROPRIATED FROM THE FUND TO OFFSET THE COSTS
3 INCURRED IN IMPLEMENTING THIS ARTICLE.

4 **SECTION 9.** 23-3.3-102, Colorado Revised Statutes, is amended
5 BY THE ADDITION OF A NEW SUBSECTION to read:

6 **23-3.3-102. Assistance program authorized - procedure -**
7 **audits.** (3.5) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE
8 CONTRARY, THE COMMISSION SHALL ADOPT POLICIES AND PROCEDURES TO
9 ALLOW A PERSON WHO MEETS THE FOLLOWING CRITERIA TO QUALIFY FOR
10 FINANCIAL ASSISTANCE THROUGH THE FINANCIAL ASSISTANCE PROGRAMS
11 ESTABLISHED PURSUANT TO THIS ARTICLE:

12 (a) THE PERSON QUALIFIES AS AN IN-STATE STUDENT; AND

13 (b) THE PERSON IS ENROLLED AT AN INSTITUTION THAT
14 PARTICIPATES IN THE PROGRAMS OF FINANCIAL ASSISTANCE ESTABLISHED
15 PURSUANT TO THIS ARTICLE; AND

16 (c) THE PERSON IS ENROLLED IN AN APPROVED PROGRAM OF
17 PREPARATION, AS DEFINED IN SECTION 22-60.5-102 (8), C.R.S., FOR
18 PRINCIPALS.

19 **SECTION 10. Appropriation.** (1) In addition to any other
20 appropriation, there is hereby appropriated, out of the principal
21 development scholarship fund created in section 22-9.5-104, Colorado
22 Revised Statutes, to the department of education, for the fiscal year
23 beginning July 1, 2006, the sum of two hundred fifty thousand dollars
24 (\$250,000), or so much thereof as may be necessary, for implementation
25 of the principal development scholarship program pursuant to part 2 of
26 article 9.5 of title 22, Colorado Revised Statutes.

27 (2) In addition to any other appropriation, there is hereby

1 appropriated, out of any moneys in the educator licensure cash fund
2 created in section 22-60.5-112 (1), Colorado Revised Statutes, not
3 otherwise appropriated, to the department of education, for the fiscal year
4 beginning July 1, 2006, the sum of eleven thousand four hundred sixty
5 dollars (\$11,460), or so much thereof as may be necessary, for the
6 implementation of section 22-2-109 (7), Colorado Revised Statutes.

7 **SECTION 11. Safety clause.** The general assembly hereby finds,
8 determines, and declares that this act is necessary for the immediate
9 preservation of the public peace, health, and safety.