

**Second Regular Session
Sixty-fifth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 06-0457.01 Julie Pelegrin

HOUSE BILL 06-1001

HOUSE SPONSORSHIP

Merrifield,

SENATE SPONSORSHIP

(None),

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING PRINCIPALS IN PUBLIC SCHOOLS, AND MAKING AN**
102 **APPROPRIATION IN CONNECTION THEREWITH.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not necessarily reflect any amendments that may be subsequently adopted.)

Sections 1 and 2: Requires the state board of education ("state board") to direct the department of education ("department") annually to survey school district superintendents who employ new principals. Directs the department to base the survey on the principal licensure standards and design the survey to measure the quality and effectiveness of the principal preparation programs and solicit information concerning the principal licensure standards. Directs the state board annually to

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

submit a summary report of the survey results to the education committees, the governor, the Colorado commission on higher education, and the appropriate institutions of higher education. Directs the education committees to consider the report at their biennial joint meeting to consider teacher preparation programs.

Section 3: Requires a person who holds a professional principal license to select professional development activities for renewal of the license that relate to improving the person's skills as a principal and to complete any professional development activities specifically identified by the person's employing school district.

Sections 4 and 5: Directs each school district to review the leadership in its schools, identify areas of improvement for principals, and assist principals in attending appropriate professional development programs. Recognizes identification of areas of improvement for principals and assistance in improving in those areas as management functions that a school district must complete for accreditation.

Section 6: Requires school districts to provide observations and written evaluations of principals with the same frequency as they are provided to teachers. Specifies that a principal's evaluation shall include input from teachers, students, and parents in the manner provided by the school district. Clarifies that a principal whose performance is deemed unsatisfactory shall receive a notice of deficiencies and a remediation plan.

Section 7: Creates the principal recruitment and training planning council ("council"). Specifies the council membership, including legislative members and representatives from the elementary and secondary education system and from higher education. Directs the council to study issues pertaining to principal recruitment and training in the state and to develop a statewide plan for improving school leadership ("plan"). Instructs the council to submit the plan, and implementation reports for 2 years, to the education committees, the governor, the state board, and the Colorado commission on higher education. Allows the council to submit recommendations for legislative changes that may be necessary to implement the plan. Repeals the council on July 1, 2010.

Creates the principal development scholarship program to provide stipends for professional development activities for principals on a need basis. Directs the state board to adopt rules concerning the procedures for applying for a stipend and the criteria for awarding the stipend. Specifies minimum criteria, including the applicant's degree of financial and professional need and the quality of the professional development activity. Creates the principal development scholarship fund ("fund"), and identifies the state education fund as the source of appropriations for the fund.

Section 8: Directs the Colorado commission on higher education to adopt policies to allow a person who is participating in a principal

preparation program to qualify for financial assistance.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** 22-2-109, Colorado Revised Statutes, is amended
3 BY THE ADDITION OF A NEW SUBSECTION to read:

4 **22-2-109. State board of education - additional duties - teacher**
5 **standards - principal standards.** (7) (a) BEGINNING WITH THE 2006-07
6 SCHOOL YEAR AND ANNUALLY THEREAFTER, THE STATE BOARD SHALL
7 DIRECT THE DEPARTMENT TO SURVEY THE SUPERINTENDENTS OF THE
8 SCHOOL DISTRICTS OF THE STATE WHO EMPLOY PRINCIPALS WHO HOLD A
9 PRINCIPAL AUTHORIZATION OR AN INITIAL PRINCIPAL LICENSE OR WHO
10 OBTAIN A PROFESSIONAL PRINCIPAL LICENSE WITHOUT FIRST HOLDING AN
11 INITIAL PRINCIPAL LICENSE AND WHO ARE IN THEIR FIRST THREE YEARS OF
12 EMPLOYMENT AS A PRINCIPAL. THE DEPARTMENT SHALL BASE THE
13 SURVEY QUESTIONS ON THE PERFORMANCE-BASED PRINCIPAL LICENSURE
14 STANDARDS ADOPTED BY THE STATE BOARD PURSUANT TO SUBSECTION (6)
15 OF THIS SECTION. THE DEPARTMENT SHALL DESIGN THE SURVEY TO
16 SOLICIT INFORMATION BY WHICH TO MEASURE THE QUALITY AND
17 EFFECTIVENESS OF THE PRINCIPAL PREPARATION PROGRAMS THAT ARE
18 APPROVED BY THE COLORADO COMMISSION ON HIGHER EDUCATION
19 PURSUANT TO SECTION 23-1-121.3, C.R.S., AND TO SOLICIT INFORMATION
20 FROM SUPERINTENDENTS CONCERNING THE PRINCIPAL LICENSURE
21 STANDARDS.

22 (b) THE STATE BOARD SHALL SUBMIT ANNUALLY TO THE
23 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
24 SENATE, OR ANY SUCCESSOR COMMITTEES, A WRITTEN SUMMARY REPORT
25 OF THE RESULTS OF THE SURVEY CONDUCTED PURSUANT TO PARAGRAPH

1 (a) OF THIS SUBSECTION (7). IN SUBMITTING THE REPORT, THE STATE
2 BOARD SHALL ENSURE THAT THE REPORT FOR THE CURRENT YEAR AND THE
3 PRECEDING YEAR'S REPORT, IF ONE EXISTS, ARE AVAILABLE TO THE
4 EDUCATION COMMITTEES FOR CONSIDERATION AT THE BIENNIAL JOINT
5 MEETING HELD PURSUANT TO SECTION 22-60.5-116.5. THE STATE BOARD
6 SHALL ALSO SUBMIT THE REPORT ANNUALLY TO THE GOVERNOR, THE
7 COLORADO COMMISSION ON HIGHER EDUCATION, AND THE INSTITUTIONS
8 OF HIGHER EDUCATION THAT OPERATE PRINCIPAL PREPARATION
9 PROGRAMS.

10 (c) THE COSTS INCURRED BY THE DEPARTMENT IN IMPLEMENTING
11 THIS SUBSECTION (7) SHALL BE PAID FROM MONEYS APPROPRIATED FROM
12 THE EDUCATOR LICENSURE CASH FUND CREATED IN SECTION 22-60.5-112
13 (1).

14 **SECTION 2.** 22-60.5-116.5, Colorado Revised Statutes, is
15 amended to read:

16 **22-60.5-116.5. Education committees - evaluation of teacher**
17 **preparation programs - biannual joint meeting.** (1) (a) The
18 committees on education of the house of representatives and the senate,
19 OR ANY SUCCESSOR COMMITTEES, shall ~~biannually~~ BIENNIALY hold a
20 joint meeting to assess the reports received concerning the effectiveness
21 of the approved teacher preparation programs offered by accepted
22 institutions of higher education in the state AND THE REPORTS OF THE
23 SURVEY OF SUPERINTENDENTS CONDUCTED BY THE DEPARTMENT OF
24 EDUCATION AND SUBMITTED BY THE STATE BOARD OF EDUCATION
25 PURSUANT TO SECTION 22-2-109 (7).

26 (b) At the meeting, the committees shall consider the reports on
27 the review of approved teacher preparation programs received from the

1 Colorado commission on higher education pursuant to section 23-1-121
2 (6), C.R.S. The committees shall take testimony from representatives of
3 the institutions of higher education that provide the teacher preparation
4 programs, the state board of education, the Colorado commission on
5 higher education, and from any other interested persons. Based on the
6 review of said reports and any testimony received, the committees shall
7 assess whether the approved teacher preparation programs are adequately
8 preparing teacher candidates to meet the performance-based teacher
9 licensure standards adopted by rule of the state board of education
10 pursuant to section 22-2-109 (3). In addition, the committees shall assess
11 whether each approved teacher preparation program is being implemented
12 in accordance with the requirements of the "Higher Education Quality
13 Assurance Act", article 13 of title 23, C.R.S.

14 (c) AT THE MEETING, THE COMMITTEES SHALL CONSIDER THE
15 REPORTS OF THE SURVEY OF SUPERINTENDENTS CONDUCTED BY THE
16 DEPARTMENT OF EDUCATION AND SUBMITTED BY THE STATE BOARD OF
17 EDUCATION PURSUANT TO SECTION 22-2-109 (7). THE COMMITTEES SHALL
18 TAKE TESTIMONY FROM REPRESENTATIVES OF THE INSTITUTIONS OF
19 HIGHER EDUCATION THAT PROVIDE THE PRINCIPAL PREPARATION
20 PROGRAMS, THE STATE BOARD OF EDUCATION, THE COLORADO
21 COMMISSION ON HIGHER EDUCATION, AND FROM ANY OTHER INTERESTED
22 PERSONS. BASED ON THE REVIEW OF SAID REPORTS AND ANY TESTIMONY
23 RECEIVED, THE COMMITTEES SHALL ASSESS WHETHER THE APPROVED
24 PRINCIPAL PREPARATION PROGRAMS ARE ADEQUATELY PREPARING
25 PRINCIPAL CANDIDATES TO MEET THE PERFORMANCE-BASED PRINCIPAL
26 LICENSURE STANDARDS ADOPTED BY RULE OF THE STATE BOARD OF
27 EDUCATION PURSUANT TO SECTION 22-2-109 (6).

1 (2) If the committees, based on the reports received from the
2 Colorado commission on higher education AND THE STATE BOARD OF
3 EDUCATION, determine that an approved educator preparation program is
4 not adequately preparing licensure candidates or is not being implemented
5 in accordance with the requirements of the "Higher Education Quality
6 Assurance Act", article 13 of title 23, C.R.S., the committees shall
7 instruct the Colorado commission on higher education to reduce the
8 funding received by the institution of higher education that provides the
9 approved educator preparation program during the next fiscal year. The
10 commission shall notify the committees of the amount of said reduction
11 prior to introduction of the annual general appropriation bill.

12 **SECTION 3.** 22-60.5-110 (3) (a), Colorado Revised Statutes, is
13 amended, and the said 22-60.5-110 (3) is further amended BY THE
14 ADDITION OF A NEW PARAGRAPH, to read:

15 **22-60.5-110. Renewal of licenses.** (3) (a) ~~Any~~ A professional
16 license may be renewed upon submitting an application for renewal,
17 payment of the statutory fee, and evidence of satisfactory completion by
18 the applicant of ongoing professional development. A licensee need not
19 be employed as a professional educator during all or any portion of the
20 term for which his or her professional educator license is valid.
21 Employment as a professional educator shall not constitute a requirement
22 for renewal of a professional license. ~~Any~~ EXCEPT AS OTHERWISE
23 PROVIDED IN PARAGRAPH (e) OF THIS SUBSECTION (3), THE professional
24 development activities completed by an applicant for license renewal
25 shall apply equally to renewal of any professional educator license or
26 endorsement held by the applicant.

27 (e) IN SELECTING PROFESSIONAL DEVELOPMENT ACTIVITIES FOR

1 RENEWAL OF A PROFESSIONAL PRINCIPAL LICENSE, THE PROFESSIONAL
2 LICENSEE SHALL SELECT ACTIVITIES THAT ARE SPECIFIC TO IMPROVING HIS
3 OR HER SKILLS AS A PRINCIPAL. IN ADDITION, IF THE SCHOOL DISTRICT IN
4 WHICH THE PROFESSIONAL LICENSEE IS EMPLOYED HAS IDENTIFIED,
5 PURSUANT TO SECTION 22-9-106, SPECIFIC AREAS IN WHICH HE OR SHE
6 NEEDS IMPROVEMENT OR, PURSUANT TO SECTION 22-32-109 (1) (ii),
7 SPECIFIC PROFESSIONAL DEVELOPMENT PROGRAMS TO ASSIST THE
8 PROFESSIONAL LICENSEE IN IMPROVING HIS OR HER SKILLS AS A PRINCIPAL,
9 THE PROFESSIONAL LICENSEE SHALL COMPLETE ACTIVITIES IN THOSE
10 IDENTIFIED AREAS OR SHALL COMPLETE THOSE SPECIFIC PROGRAMS. IN
11 REVIEWING THE PROFESSIONAL LICENSEE'S APPLICATION FOR LICENSE
12 RENEWAL, THE DEPARTMENT SHALL DENY THE APPLICATION FOR RENEWAL
13 IF THE PROFESSIONAL LICENSEE DOES NOT COMPLY WITH THE
14 REQUIREMENTS SPECIFIED IN THIS PARAGRAPH (e).

15 **SECTION 4.** 22-32-109 (1), Colorado Revised Statutes, is
16 amended BY THE ADDITION OF A NEW PARAGRAPH to read:

17 **22-32-109. Board of education - specific duties.** (1) In addition
18 to any other duty required to be performed by law, each board of
19 education shall have and perform the following specific duties:

20 (ii) TO IDENTIFY ANY AREAS IN WHICH ONE OR MORE OF THE
21 PRINCIPALS OF THE SCHOOLS OF THE SCHOOL DISTRICT REQUIRE FURTHER
22 TRAINING OR DEVELOPMENT. THE BOARD OF EDUCATION SHALL
23 CONTRACT FOR OR OTHERWISE ASSIST THE IDENTIFIED PRINCIPALS IN
24 PARTICIPATING IN PROFESSIONAL DEVELOPMENT PROGRAMS TO ASSIST THE
25 IDENTIFIED PRINCIPALS IN IMPROVING THEIR SKILLS IN THE IDENTIFIED
26 AREAS.

27 **SECTION 5.** 22-11-201 (4) (b), Colorado Revised Statutes, is

1 amended to read:

2 **22-11-201. Accreditation contract. (4) Contract requirements**

3 **- management.** (b) The school district accreditation contract, at a
4 minimum, shall bind a school district to administer the following school
5 district policy and management functions:

6 (I) Community involvement, including processes for involving
7 parents, the business community, and other interested citizens;

8 (II) Public disclosure of nonidentifying student achievement
9 results for each public school in the school district;

10 (III) Recognition for public schools that meet or exceed
11 accreditation indicators and assistance for public schools that fail to meet
12 such indicators;

13 (IV) IDENTIFICATION OF AREAS IN WHICH ONE OR MORE OF THE
14 PRINCIPALS OF THE PUBLIC SCHOOLS REQUIRE FURTHER TRAINING OR
15 DEVELOPMENT, AND PROVISION OR IDENTIFICATION OF PROFESSIONAL
16 DEVELOPMENT PROGRAMS TO ASSIST THE IDENTIFIED PRINCIPALS IN
17 IMPROVING THEIR SKILLS IN THE IDENTIFIED AREAS.

18 **SECTION 6.** 22-9-106 (1) (c), (3) (b), (3.2), (3.5), and (4.5),
19 Colorado Revised Statutes, are amended to read:

20 **22-9-106. Local boards of education - duties.** (1) All school
21 districts and boards of cooperative services that employ licensed
22 personnel, as defined in section 22-9-103 (1.5), shall adopt a written
23 system to evaluate the employment performance of school district and
24 board of cooperative services licensed personnel, including all teachers,
25 principals, and administrators, with the exception of licensed personnel
26 employed by a board of cooperative services for a period of six weeks or
27 less. In developing the licensed personnel performance evaluation system

1 and any amendments thereto, the local board and board of cooperative
2 services shall consult with administrators, principals, and teachers
3 employed within the district or participating districts in a board of
4 cooperative services, parents, and the school district licensed personnel
5 performance evaluation council or the board of cooperative services
6 personnel performance evaluation council created pursuant to section
7 22-9-107. The performance evaluation system shall contain, but shall not
8 be limited to, the following information:

9 (c) The frequency and duration of the evaluations, which shall be
10 on a regular basis and of such frequency and duration as to ensure the
11 collection of a sufficient amount of data from which reliable conclusions
12 and findings may be drawn. At a minimum, the performance evaluation
13 system shall ensure that:

14 (I) Probationary teachers receive at least two documented
15 observations and one evaluation that results in a written evaluation report
16 pursuant to subsection (3) of this section each academic year; ~~and that~~

17 (II) Nonprobationary teachers receive at least one observation
18 each year and one evaluation that results in a written evaluation report
19 pursuant to subsection (3) of this section every three years;

20 (III) PRINCIPALS WHO ARE IN THEIR FIRST THREE YEARS OF
21 EMPLOYMENT AS PRINCIPALS RECEIVE ONE EVALUATION THAT RESULTS IN
22 A WRITTEN EVALUATION REPORT PURSUANT TO SUBSECTION (3) OF THIS
23 SECTION EACH ACADEMIC YEAR; AND

24 (IV) PRINCIPALS WHO ARE IN THEIR FOURTH OR SUBSEQUENT
25 YEARS OF EMPLOYMENT AS PRINCIPALS RECEIVE AT LEAST ONE
26 EVALUATION THAT RESULTS IN A WRITTEN EVALUATION REPORT
27 PURSUANT TO SUBSECTION (3) OF THIS SECTION EVERY THREE ACADEMIC

1 YEARS.

2 (3) An evaluation report shall be issued upon the completion of an
3 evaluation made pursuant to this section and shall:

4 (b) Contain a written improvement plan, that shall be specific as
5 to what improvements, if any, are needed in the performance of the
6 licensed personnel and shall clearly set forth recommendations for
7 improvements, including recommendations for additional education and
8 training during the teacher's ~~relicensure~~ OR THE PRINCIPAL'S LICENSE
9 RENEWAL process;

10 (3.2) (a) In addition to the items specified in subsection (3) of this
11 section, the evaluation of a teacher may include any peer, parent, or
12 student input obtained from standardized surveys.

13 (b) IN ADDITION TO THE ITEMS SPECIFIED IN SUBSECTION (3) OF
14 THIS SECTION, EACH PRINCIPAL'S EVALUATION SHALL INCLUDE INPUT FROM
15 THE TEACHERS EMPLOYED IN THE PRINCIPAL'S SCHOOL AND MAY INCLUDE
16 INPUT FROM THE STUDENTS ENROLLED IN THE SCHOOL AND THEIR
17 PARENTS. EACH SCHOOL DISTRICT SHALL SPECIFY THE MANNER IN WHICH
18 INPUT FROM TEACHERS AND FROM STUDENTS AND PARENTS, IF ANY, IS
19 COLLECTED, BUT SHALL ENSURE THAT THE INFORMATION COLLECTED
20 REMAINS ANONYMOUS AND CONFIDENTIAL.

21 (3.5) A teacher OR PRINCIPAL whose performance is deemed to be
22 unsatisfactory pursuant to paragraph (e) of subsection (1) of this section
23 shall be given notice of deficiencies. A remediation plan to correct said
24 deficiencies shall be developed by the district or the board of cooperative
25 services and the teacher OR PRINCIPAL. The teacher OR PRINCIPAL shall
26 be given a reasonable period of time ~~for remediation of~~ TO REMEDIATE the
27 deficiencies and shall receive a statement of the resources and assistance

1 available for the purposes of correcting the performance or the
2 deficiencies.

3 (4.5) Any person whose performance evaluation includes a
4 remediation plan shall be given an opportunity to improve his or her
5 performance through the implementation of the plan. If the next
6 performance evaluation shows that the person is ~~now~~ performing
7 satisfactorily, no further action shall be taken concerning the original
8 performance evaluation. If such evaluation shows the person is still not
9 performing satisfactorily, the evaluator shall either make additional
10 recommendations for improvement or may recommend the dismissal of
11 ~~such~~ THE person, WHICH DISMISSAL SHALL BE in accordance with the
12 provisions of article 63 of this title IF THE PERSON IS A TEACHER.

13 **SECTION 7.** Title 22, Colorado Revised Statutes, is amended BY
14 THE ADDITION OF A NEW ARTICLE to read:

15 **ARTICLE 9.5**

16 **Principal Recruitment and Training**

17 **PART 1**

18 **STATEWIDE PLAN FOR IMPROVING SCHOOL LEADERSHIP**

19 **22-9.5-101. Legislative declaration.** (1) THE GENERAL
20 ASSEMBLY HEREBY FINDS THAT:

21 (a) LEADERSHIP IS A CRUCIAL FACTOR IN THE SUCCESS OF SCHOOL
22 DISTRICTS AND SCHOOLS;

23 (b) WITHOUT STRONG LEADERSHIP AT ALL LEVELS, ESPECIALLY AT
24 THE DISTRICT AND SCHOOL-BUILDING LEVEL, EDUCATIONAL REFORMS
25 OFTEN FAIL OR ARE SHORT-LIVED;

26 (c) STUDIES SHOW THAT SCHOOL LEADERSHIP IS SECOND ONLY TO
27 TEACHER QUALITY IN SIGNIFICANTLY AFFECTING STUDENT LEARNING;

1 (d) THE DEMANDS AND EXPECTATIONS FOR PERSONS SERVING AS
2 PRINCIPALS HAVE INCREASED SUBSTANTIALLY AS A RESULT OF EDUCATION
3 REFORM INITIATIVES SUCH AS STANDARDS-BASED EDUCATION AND THE
4 REQUIREMENTS OF THE FEDERAL "NO CHILD LEFT BEHIND ACT OF 2001",
5 20 U.S.C. SEC. 6301 ET SEQ. CORRESPONDING LEVELS OF SUPPORT AND
6 TRAINING FOR PERSONS SERVING AS PRINCIPALS HAVE NOT INCREASED IN
7 RELATION TO THE INCREASE IN DEMANDS AND EXPECTATIONS.

8 (e) AS EDUCATIONAL EXPERTS BEGIN TO RECOGNIZE THE
9 IMPORTANCE OF STRONG EDUCATIONAL LEADERSHIP, SCHOOL DISTRICTS
10 ARE EXPERIENCING A SHORTAGE OF WELL-TRAINED EDUCATIONAL
11 LEADERS WHO ARE INTERESTED IN TAKING ON THE CHALLENGES OF BEING
12 A SCHOOL PRINCIPAL; AND

13 (f) METHODS OF RECRUITING PERSONS TO SERVE AS PRINCIPALS
14 AND PROGRAMS FOR TRAINING NEW PRINCIPALS AND SUPPORTING EXISTING
15 PRINCIPALS HAVE TAKEN ON GREATER IMPORTANCE AS THE SCHOOL
16 DISTRICTS AND SCHOOLS ACROSS THE STATE WORK TO SUPPORT AND
17 IMPROVE SCHOOL LEADERSHIP IN PUBLIC SCHOOLS.

18 (2) THE GENERAL ASSEMBLY THEREFORE CONCLUDES THAT IT IS
19 NECESSARY TO CREATE A COUNCIL TO REVIEW THE ISSUES SURROUNDING
20 SCHOOL LEADERSHIP IN THIS STATE AND TO DEVELOP A STATEWIDE PLAN
21 TO HELP ENSURE THAT SCHOOL DISTRICTS CAN MEET THE LEADERSHIP
22 DEMANDS OF THEIR SCHOOLS PLACED ON THEM BY STATE AND FEDERAL
23 LAWS.

24 **22-9.5-102. Definitions.** AS USED IN THIS PART 1, UNLESS THE
25 CONTEXT OTHERWISE REQUIRES:

26 (1) "COMMISSION" MEANS THE COLORADO COMMISSION ON
27 HIGHER EDUCATION ESTABLISHED PURSUANT TO SECTION 23-1-102, C.R.S.

1 (2) "COUNCIL" MEANS THE PRINCIPAL RECRUITMENT AND
2 TRAINING PLANNING COUNCIL CREATED PURSUANT TO SECTION
3 22-9.5-103.

4 (3) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
5 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
6 STATE CONSTITUTION.

7 **22-9.5-103. Principal recruitment and training planning**
8 **council - established.** (1) THERE IS HEREBY CREATED THE PRINCIPAL
9 RECRUITMENT AND TRAINING PLANNING COUNCIL, WHICH SHALL CONSIST
10 OF A TOTAL OF TWENTY-ONE MEMBERS, AS FOLLOWS:

11 (a) LEGISLATIVE MEMBERS AS FOLLOWS:

12 (I) THE CHAIRPERSON, THE VICE-CHAIRPERSON, AND THE RANKING
13 MINORITY MEMBER OF THE EDUCATION COMMITTEE OF THE HOUSE OF
14 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEE;

15 (II) THE CHAIRPERSON, THE VICE-CHAIRPERSON, AND THE RANKING
16 MINORITY MEMBER OF THE SENATE EDUCATION COMMITTEE, OR ANY
17 SUCCESSOR COMMITTEE;

18 (b) FOUR EX OFFICIO MEMBERS, OR THEIR DESIGNEES, AS FOLLOWS:

19 (I) THE COMMISSIONER OF EDUCATION;

20 (II) THE CHAIRPERSON OF THE STATE BOARD;

21 (III) THE EXECUTIVE DIRECTOR OF THE COMMISSION;

22 (IV) THE CHAIRPERSON OF THE COMMISSION;

23 (c) ELEVEN MEMBERS APPOINTED BY THE SPEAKER OF THE HOUSE
24 OF REPRESENTATIVES AND THE PRESIDENT OF THE SENATE, AS FOLLOWS:

25 (I) ONE MEMBER WHO IS APPOINTED BY THE SPEAKER OF THE
26 HOUSE OF REPRESENTATIVES FROM A STATEWIDE ASSOCIATION OF
27 TEACHERS;

1 (II) TWO MEMBERS WHO ARE ELECTED MEMBERS OF SCHOOL
2 DISTRICT BOARDS OF EDUCATION, ONE OF WHOM REPRESENTS A RURAL
3 SCHOOL DISTRICT AND IS APPOINTED BY THE SPEAKER OF THE HOUSE OF
4 REPRESENTATIVES AND ONE OF WHOM REPRESENTS AN URBAN SCHOOL
5 DISTRICT AND IS APPOINTED BY THE PRESIDENT OF THE SENATE;

6 (III) TWO PERSONS WHO ARE PRINCIPALS AND MEMBERS OF A
7 STATEWIDE ASSOCIATION OF SCHOOL EXECUTIVES, ONE APPOINTED BY THE
8 SPEAKER OF THE HOUSE OF REPRESENTATIVES FROM A COLORADO PUBLIC
9 ELEMENTARY SCHOOL AND ONE APPOINTED BY THE PRESIDENT OF THE
10 SENATE FROM A COLORADO PUBLIC SECONDARY SCHOOL;

11 (IV) TWO PERSONS WHO ARE PARENTS, ONE OF WHOM HAS A CHILD
12 ENROLLED IN A COLORADO PUBLIC ELEMENTARY SCHOOL AND IS
13 APPOINTED BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND ONE
14 OF WHOM HAS A CHILD ENROLLED IN A COLORADO PUBLIC SECONDARY
15 SCHOOL AND IS APPOINTED BY THE PRESIDENT OF THE SENATE;

16 (V) TWO PERSONS WHO EACH OVERSEE AN APPROVED PRINCIPAL
17 PREPARATION PROGRAM AT A STATE INSTITUTION OF HIGHER EDUCATION
18 IN COLORADO, ONE OF WHOM IS APPOINTED BY THE SPEAKER OF THE
19 HOUSE OF REPRESENTATIVES AND ONE OF WHOM IS APPOINTED BY THE
20 PRESIDENT OF THE SENATE;

21 (VI) ONE PERSON WHO OVERSEES AN APPROVED PRINCIPAL
22 PREPARATION PROGRAM AT A PRIVATE INSTITUTION OF HIGHER EDUCATION
23 IN COLORADO AND IS APPOINTED BY THE PRESIDENT OF THE SENATE; AND

24 (VII) ONE PERSON WHO IS AN EXPERT IN THE AREA OF SCHOOL
25 LEADERSHIP TRAINING AND DEVELOPMENT AND IS APPOINTED BY THE
26 SPEAKER OF THE HOUSE OF REPRESENTATIVES.

27 (2) (a) THE CHAIRPERSONS OF THE EDUCATION COMMITTEES OF

1 THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR
2 COMMITTEES, SHALL MAKE THE INITIAL APPOINTMENTS TO THE COUNCIL
3 NO LATER THAN JULY 1, 2006.

4 (b) THE APPOINTED MEMBERS SHALL SERVE AT THE PLEASURE OF
5 THE APPOINTING AUTHORITY AND MAY BE REMOVED BY THE APPOINTING
6 AUTHORITY FOR ANY REASON. A VACANCY OCCURRING FOR ANY REASON
7 AMONG THE APPOINTED MEMBERS SHALL BE FILLED BY THE APPOINTING
8 AUTHORITY.

9 (c) IN MAKING APPOINTMENTS TO THE COUNCIL, THE APPOINTING
10 AUTHORITY SHALL ENSURE, TO THE EXTENT PRACTICABLE, THAT THE
11 MEMBERSHIP OF THE COUNCIL REFLECTS THE ETHNIC, CULTURAL, AND
12 GENDER DIVERSITY OF THE STATE AND INCLUDES REPRESENTATION OF ALL
13 AREAS OF THE STATE.

14 (3) THE CHAIRPERSON OF THE EDUCATION COMMITTEE OF THE
15 HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEE, SHALL
16 SERVE AS THE FIRST CHAIRPERSON OF THE COUNCIL, AND THE
17 CHAIRPERSON OF THE SENATE EDUCATION COMMITTEE, OR ANY
18 SUCCESSOR COMMITTEE, SHALL SERVE AS THE FIRST VICE-CHAIRPERSON
19 OF THE COUNCIL. THE OFFICES OF CHAIRPERSON AND VICE-CHAIRPERSON
20 OF THE COUNCIL SHALL ROTATE ANNUALLY BETWEEN THE EDUCATION
21 COMMITTEE CHAIRPERSONS.

22 (4) (a) THE COUNCIL SHALL MEET AT THE CALL OF THE COUNCIL
23 CHAIRPERSON AS OFTEN AS NECESSARY TO CARRY OUT ITS DUTIES UNDER
24 THIS ARTICLE. NOTWITHSTANDING THE PROVISIONS OF SECTION 2-2-307,
25 C.R.S., THE LEGISLATIVE MEMBERS OF THE COUNCIL SHALL SERVE
26 WITHOUT COMPENSATION AND WITHOUT REIMBURSEMENT FOR EXPENSES.
27 THE EX OFFICIO MEMBERS AND THE APPOINTED MEMBERS OF THE COUNCIL

1 SHALL ALSO SERVE WITHOUT COMPENSATION AND WITHOUT
2 REIMBURSEMENT FOR EXPENSES.

3 (b) THE COUNCIL MAY CREATE ONE OR MORE SUBCOMMITTEES AS
4 NEEDED TO CARRY OUT ITS DUTIES UNDER THIS ARTICLE. A
5 SUBCOMMITTEE MAY INCLUDE PERSONS WHO ARE NOT MEMBERS OF THE
6 COUNCIL. SAID PERSONS MAY VOTE ON ISSUES BEFORE THE
7 SUBCOMMITTEE, BUT ARE NOT ENTITLED TO VOTE AT COUNCIL MEETINGS.

8 (5) THE COUNCIL MAY REQUEST AND RECEIVE STAFF ASSISTANCE
9 FROM THE DEPARTMENT OF EDUCATION AND THE DEPARTMENT OF HIGHER
10 EDUCATION. EITHER DEPARTMENT MAY PROVIDE STAFF ASSISTANCE TO
11 THE COUNCIL ONLY WITHIN EXISTING APPROPRIATIONS.

12 **22-9.5-104. Statewide plan for improving school leadership.**

13 (1) THE COUNCIL SHALL EXAMINE THE ISSUES SURROUNDING SCHOOL
14 LEADERSHIP WITHIN THE STATE AND SHALL DEVELOP A STATEWIDE PLAN
15 FOR IMPROVING SCHOOL LEADERSHIP. AT A MINIMUM, THE COUNCIL
16 SHALL EXAMINE:

17 (a) THE PROCESSES USED IN RECRUITING PERSONS TO SERVE AS
18 PRINCIPALS IN THE PUBLIC SCHOOLS OF THE STATE;

19 (b) THE APPROVED PRINCIPAL PREPARATION PROGRAMS IN THE
20 STATE, ANY ALTERNATIVE PRINCIPAL PREPARATION PROGRAMS OPERATED
21 BY SCHOOL DISTRICTS WITHIN THE STATE PURSUANT TO SECTION
22 22-32-110.4, AND ANY OTHER PRINCIPAL PREPARATION PROGRAMS
23 CONDUCTED WITHIN THE STATE;

24 (c) THE USE OF EMERGENCY AUTHORIZATIONS AND PRINCIPAL
25 AUTHORIZATIONS TO EMPLOY PRINCIPALS IN SCHOOL DISTRICTS WITHIN
26 THE STATE;

27 (d) THE PERFORMANCE-BASED PRINCIPAL LICENSURE STANDARDS

1 ADOPTED BY THE STATE BOARD PURSUANT TO SECTION 22-2-109 (6) AND
2 THE QUALIFICATIONS FOR AN INITIAL PRINCIPAL LICENSE AND A
3 PROFESSIONAL PRINCIPAL LICENSE SPECIFIED IN SECTION 22-60.5-301;

4 (e) THE LICENSED PERSONNEL PERFORMANCE EVALUATION
5 SYSTEMS FOR PRINCIPALS THAT ARE ADOPTED AND IMPLEMENTED IN
6 SCHOOL DISTRICTS THROUGHOUT THE STATE; AND

7 (f) THE TYPES OF PROFESSIONAL DEVELOPMENT PROGRAMS AND
8 ACTIVITIES THAT ARE AVAILABLE TO PERSONS WHO HOLD PROFESSIONAL
9 PRINCIPAL LICENSES AND THE DEGREE TO WHICH THESE PROGRAMS AND
10 ACTIVITIES ARE USED BY PRINCIPAL LICENSE HOLDERS IN MEETING THEIR
11 PROFESSIONAL DEVELOPMENT REQUIREMENTS FOR LICENSE RENEWAL.

12 (2) THE STATEWIDE PLAN FOR IMPROVING SCHOOL LEADERSHIP, AT
13 A MINIMUM, SHALL ADDRESS THE FOLLOWING:

14 (a) RECRUITING PERSONS TO SERVE AS PRINCIPALS AND MEETING
15 THE SCHOOL LEADERSHIP NEEDS OF ALL SCHOOL DISTRICTS IN THE STATE,
16 ESPECIALLY RURAL DISTRICTS;

17 (b) IMPROVING PRINCIPAL PREPARATION PROGRAMS TO ENSURE
18 THAT PERSONS ARE PREPARED TO MEET THE INCREASING DEMANDS
19 PLACED ON PRINCIPALS TO ACT AS LEADERS IN SCHOOL REFORM;

20 (c) IDENTIFYING BEST PRACTICES IN SCHOOL LEADERSHIP TRAINING
21 AND PREPARATION AND IMPLEMENTING THOSE PRACTICES IN THE
22 APPROVED PRINCIPAL PREPARATION PROGRAMS IN THE STATE;

23 (d) RECRUITING AND TRAINING PERSONS SPECIFICALLY TO LEAD
24 SCHOOLS THAT ARE OPERATING UNDER SCHOOL IMPROVEMENT PLANS AS
25 A RESULT OF RECEIVING UNSATISFACTORY ACADEMIC PERFORMANCE
26 RATINGS PURSUANT TO SECTION 22-7-604;

27 (e) ASSISTING SCHOOL DISTRICTS AND PRINCIPALS IN ACCESSING

1 HIGH-QUALITY PROFESSIONAL DEVELOPMENT PROGRAMS TO ENSURE THAT
2 PRINCIPALS HAVE THE NECESSARY RESOURCES TO INCREASE THEIR SKILL
3 LEVELS AND IMPROVE THEIR PERFORMANCE AS PRINCIPALS;

4 (f) CREATING A NETWORK OF MENTOR AND PEER SUPPORT FOR
5 PRINCIPALS IN SCHOOL DISTRICTS THROUGHOUT THE STATE; AND

6 (g) IDENTIFYING BEST PRACTICES IN TRAINING PERSONS WHO
7 EVALUATE SCHOOL LEADERS AND BEST PRACTICES IN EVALUATING
8 SCHOOL LEADERS AND IMPLEMENTING THOSE PRACTICES THROUGHOUT
9 THE STATE.

10 **22-9.5-105. Statewide plan for improving school leadership -**

11 **reports.** (1) ON OR BEFORE JANUARY 15, 2008, THE COUNCIL SHALL
12 SUBMIT THE STATEWIDE PLAN FOR IMPROVING SCHOOL LEADERSHIP TO THE
13 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
14 SENATE, OR ANY SUCCESSOR COMMITTEES, THE GOVERNOR, THE STATE
15 BOARD, AND THE COMMISSION. IN ADDITION, THE DEPARTMENT OF
16 EDUCATION SHALL POST THE STATEWIDE PLAN FOR IMPROVING SCHOOL
17 LEADERSHIP ON ITS INTERNET WEBSITE. WITH THE STATEWIDE PLAN FOR
18 IMPROVING SCHOOL LEADERSHIP, THE COUNCIL MAY ALSO SUBMIT
19 RECOMMENDATIONS FOR LEGISLATIVE CHANGES THAT MAY BE NECESSARY
20 TO IMPLEMENT THE PLAN.

21 (2) ON OR BEFORE JANUARY 15, 2009, AND AGAIN ON OR BEFORE
22 JANUARY 15, 2010, THE COUNCIL SHALL SUBMIT TO THE EDUCATION
23 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR
24 ANY SUCCESSOR COMMITTEES, THE GOVERNOR, THE STATE BOARD, AND
25 THE COMMISSION REPORTS CONCERNING THE PROGRESS ACHIEVED IN
26 IMPLEMENTING THE STATEWIDE PLAN FOR IMPROVING SCHOOL
27 LEADERSHIP, THE EFFECT OF THE PLAN, ANY CHANGES TO THE PLAN, AND

1 ANY RECOMMENDATIONS FOR LEGISLATIVE CHANGES THAT MAY BE
2 NECESSARY FOR THE CONTINUED IMPLEMENTATION OF THE PLAN. IN
3 ADDITION, THE DEPARTMENT OF EDUCATION SHALL POST THE PROGRESS
4 REPORTS ON ITS INTERNET WEBSITE.

5 **22-9.5-106. Repeal of part.** THIS PART 1 IS REPEALED, EFFECTIVE
6 JULY 1, 2010.

7 PART 2

8 PRINCIPAL DEVELOPMENT SCHOLARSHIP PROGRAM

9 **22-9.5-201. Legislative declaration.** (1) THE GENERAL
10 ASSEMBLY FINDS THAT A WELL-TRAINED, PROFESSIONAL PRINCIPAL WHO
11 IS A DYNAMIC LEADER IS A KEY INGREDIENT OF SUCCESS IN REFORMING
12 LOW-PERFORMING SCHOOLS. TO ACCOMPLISH MEANINGFUL AND LASTING
13 SCHOOL REFORM, THE SCHOOL PRINCIPAL MUST BE AN ACCOMPLISHED AND
14 MOTIVATING MANAGER, DEMONSTRATE EXCEPTIONAL COMMUNICATION
15 SKILLS, AND THOROUGHLY UNDERSTAND THE THEORY AND PEDAGOGY
16 THAT SUPPORT EFFECTIVE LEARNING. IT IS THE PRINCIPAL, WORKING
17 PRODUCTIVELY WITH THE TEACHERS, STUDENTS, AND PARENTS AT A
18 SCHOOL, WHO CREATES AND SUSTAINS THE VISION THAT CHANGES A
19 SCHOOL FROM UNSATISFACTORY TO HIGH-PERFORMING. THE GENERAL
20 ASSEMBLY RECOGNIZES THAT THE SKILLS THAT MAKE AN EFFECTIVE AND
21 SUCCESSFUL PRINCIPAL REQUIRE TRAINING AND ON-GOING SUPPORT
22 THROUGH HIGH-QUALITY PROFESSIONAL DEVELOPMENT PROGRAMS AND
23 ACTIVITIES.

24 (2) THE GENERAL ASSEMBLY THEREFORE FINDS AND DECLARES
25 THAT, FOR PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE
26 CONSTITUTION, CREATION OF THE PRINCIPAL DEVELOPMENT SCHOLARSHIP
27 PROGRAM IN SECTION 22-9.5-203 TO PROVIDE STIPENDS TO ASSIST

1 PRINCIPALS IN OBTAINING HIGH-QUALITY PROFESSIONAL DEVELOPMENT
2 PROGRAMS AND ACTIVITIES IS AN IMPORTANT ELEMENT OF ACCOUNTABLE
3 EDUCATION REFORM AND MAY THEREFORE RECEIVE FUNDING FROM THE
4 STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF
5 THE STATE CONSTITUTION.

6 **22-9.5-202. Definitions.** AS USED IN THIS PART 2, UNLESS THE
7 CONTEXT OTHERWISE REQUIRES:

8 (1) "SCHOLARSHIP PROGRAM" MEANS THE PRINCIPAL
9 DEVELOPMENT SCHOLARSHIP PROGRAM CREATED IN SECTION 22-9.5-203.

10 (2) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
11 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
12 STATE CONSTITUTION.

13 **22-9.5-203. Principal development scholarship program -**
14 **creation - eligibility.** THERE IS HEREBY CREATED IN THE DEPARTMENT OF
15 EDUCATION THE PRINCIPAL DEVELOPMENT SCHOLARSHIP PROGRAM. THE
16 SCHOLARSHIP PROGRAM SHALL AWARD STIPENDS TO ASSIST PERSONS
17 EMPLOYED AS PRINCIPALS IN OFFSETTING THE COSTS INCURRED IN
18 OBTAINING ON-GOING PROFESSIONAL DEVELOPMENT. THE STATE BOARD
19 SHALL AWARD STIPENDS ON A NEED BASIS, BASED ON THE CRITERIA
20 SPECIFIED IN SECTION 22-9.5-204. THE SCHOLARSHIPS SHALL BE PAID
21 FROM ANY MONEYS APPROPRIATED TO THE PRINCIPAL DEVELOPMENT
22 SCHOLARSHIP FUND CREATED IN SECTION 22-9.5-205.

23 **22-9.5-204. Scholarship program - rules - criteria for awards.**

24 (1) THE STATE BOARD, BY RULE, SHALL ESTABLISH THE PROCEDURES BY
25 WHICH A PERSON MAY APPLY FOR A STIPEND THROUGH THE SCHOLARSHIP
26 PROGRAM. AT A MINIMUM, THE RULES SHALL SPECIFY THE INFORMATION
27 A PERSON SHALL SUBMIT AND THE DEADLINES FOR SUBMITTING THE

1 APPLICATION.

2 (2) THE STATE BOARD SHALL AWARD STIPENDS TO APPLYING
3 PERSONS BASED ON THE FOLLOWING CRITERIA:

4 (a) A PERSON'S DEMONSTRATED DEGREE OF FINANCIAL NEED,
5 BASED ON THE RESOURCES OF THE EMPLOYING SCHOOL DISTRICT AND THE
6 APPLYING PERSON, AND THE COST OF THE PROFESSIONAL DEVELOPMENT
7 PROGRAM FOR WHICH THE PERSON REQUESTS A STIPEND;

8 (b) A PERSON'S DEMONSTRATED DEGREE OF PROFESSIONAL NEED,
9 BASED ON THE APPLYING PERSON'S PERFORMANCE EVALUATIONS
10 CONDUCTED PURSUANT TO THE DISTRICT'S LICENSED PERSONNEL
11 PERFORMANCE EVALUATION SYSTEM;

12 (c) THE QUALITY OF THE PROFESSIONAL DEVELOPMENT PROGRAM
13 OR ACTIVITY FOR WHICH THE PERSON REQUESTS A STIPEND; AND

14 (d) ANY OTHER CRITERIA ADOPTED BY RULE OF THE STATE BOARD
15 TO IDENTIFY PERSONS IN THE GREATEST NEED OF ASSISTANCE IN
16 OBTAINING HIGH-QUALITY PROFESSIONAL DEVELOPMENT PROGRAMS AND
17 ACTIVITIES TO IMPROVE THEIR PERFORMANCE AS PRINCIPALS.

18 (3) THE STATE BOARD SHALL SET THE AMOUNT OF EACH STIPEND
19 AWARDED BASED ON THE PERSON'S DEGREE OF NEED, THE COST OF THE
20 PROFESSIONAL DEVELOPMENT PROGRAM OR ACTIVITY FOR WHICH THE
21 PERSON REQUESTS A STIPEND, THE AMOUNT APPROPRIATED TO THE
22 PRINCIPAL DEVELOPMENT SCHOLARSHIP FUND FOR THE APPLICABLE
23 BUDGET YEAR, AND THE ANTICIPATED NUMBER OF PERSONS WHO WILL
24 APPLY TO THE SCHOLARSHIP PROGRAM IN THE COURSE OF THE APPLICABLE
25 BUDGET YEAR.

26 **22-9.5-205. Principal development scholarship fund -**
27 **legislative declaration - fund created.** (1) THERE IS HEREBY CREATED

1 IN THE STATE TREASURY THE PRINCIPAL DEVELOPMENT SCHOLARSHIP
2 FUND, REFERRED TO IN THIS SECTION AS THE "FUND", THAT SHALL CONSIST
3 OF ANY MONEYS THAT MAY BE APPROPRIATED FROM THE STATE
4 EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE
5 STATE CONSTITUTION TO THE FUND BY THE GENERAL ASSEMBLY. THE
6 MONEYS IN THE FUND SHALL BE SUBJECT TO ANNUAL APPROPRIATION BY
7 THE GENERAL ASSEMBLY FOR THE DIRECT AND INDIRECT COSTS
8 ASSOCIATED WITH THE IMPLEMENTATION OF THIS PART 2. ANY MONEYS
9 IN THE FUND NOT EXPENDED FOR THE PURPOSE OF THIS PART 2 MAY BE
10 INVESTED BY THE STATE TREASURER AS PROVIDED BY LAW. ALL INTEREST
11 AND INCOME DERIVED FROM THE INVESTMENT AND DEPOSIT OF MONEYS
12 IN THE FUND SHALL BE CREDITED TO THE FUND. ANY UNEXPENDED AND
13 UNENCUMBERED MONEYS REMAINING IN THE FUND AT THE END OF A
14 FISCAL YEAR SHALL REMAIN IN THE FUND AND SHALL NOT BE CREDITED OR
15 TRANSFERRED TO THE GENERAL FUND OR ANOTHER FUND.

16 (2) THE DEPARTMENT MAY EXPEND UP TO ONE PERCENT OF THE
17 MONEYS ANNUALLY APPROPRIATED FROM THE FUND TO OFFSET THE COSTS
18 INCURRED IN IMPLEMENTING THIS PART 2.

19 **SECTION 8.** 23-3.3-102, Colorado Revised Statutes, is amended
20 BY THE ADDITION OF A NEW SUBSECTION to read:

21 **23-3.3-102. Assistance program authorized - procedure -**
22 **audits.** (3.5) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO
23 THE CONTRARY, THE COMMISSION SHALL ADOPT POLICIES AND
24 PROCEDURES TO ALLOW A PERSON WHO MEETS THE FOLLOWING CRITERIA
25 TO QUALIFY FOR FINANCIAL ASSISTANCE THROUGH THE FINANCIAL
26 ASSISTANCE PROGRAMS ESTABLISHED PURSUANT TO THIS ARTICLE:

27 (a) THE PERSON QUALIFIES AS AN IN-STATE STUDENT; AND

1 (b) THE PERSON IS ENROLLED AT AN INSTITUTION THAT
2 PARTICIPATES IN THE PROGRAMS OF FINANCIAL ASSISTANCE ESTABLISHED
3 PURSUANT TO THIS ARTICLE; AND

4 (c) THE PERSON IS ENROLLED IN AN APPROVED PROGRAM OF
5 PREPARATION, AS DEFINED IN SECTION 22-60.5-102 (8), C.R.S., FOR
6 PRINCIPALS.

7 **SECTION 9. Appropriation.** (1) In addition to any other
8 appropriation, for the fiscal year beginning July 1, 2006, there is hereby
9 appropriated, out of any moneys in the state education fund created in
10 section 17(4) of article IX of the state constitution not otherwise
11 appropriated, to the principal development scholarship fund created in
12 section 22-9.5-205, Colorado Revised Statutes, the sum of two hundred
13 fifty thousand dollars (\$250,000), to be used for purposes consistent with
14 the creation of the fund.

15 (2) In addition to any other appropriation, there is hereby
16 appropriated, out of the principal development scholarship fund created
17 in section 22-9.5-205, Colorado Revised Statutes, to the department of
18 education, for the fiscal year beginning July 1, 2006, the sum of two
19 hundred fifty thousand dollars (\$250,000), or so much thereof as may be
20 necessary, for implementation of the principal development scholarship
21 program pursuant to part 2 of article 9.5 of title 22, Colorado Revised
22 Statutes.

23 **SECTION 10. Safety clause.** The general assembly hereby finds,
24 determines, and declares that this act is necessary for the immediate
25 preservation of the public peace, health, and safety.