



Colorado Legislative Council Staff
FINAL
NO FISCAL IMPACT
(replaces fiscal impact dated April 24, 2006)

Drafting Number: LLS 06-0371

Date: June 6, 2006

Prime Sponsor(s): Rep. Frangas
Sen. Tapia

Bill Status: Signed into Law

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TITLE: CONCERNING UNDERSERVED STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION.

Summary of Assessment

On or before September 1, 2006, this bill requires the governing board of each institution of higher education to submit a report to the Colorado Commission on Higher Education (CCHE) and the Education committees of the General Assembly regarding underserved students. The report is required to include:

- the programs and services that the institution currently provides to address the retention and success of underserved students; and
- additional programs or services for underserved students that the institution would propose to provide and the estimated costs for implementing these programs or services.

In addition, the bill requires each institution of higher education to consider the creation and implementation of an on-line textbook library to allow students to purchase only the materials needed for applicable course work. The bill requires the governing board to consider both the costs of program implementation and the potential savings to students. The bill specifies that the implementation of such a program will be solely at the discretion of the governing board of the institution. The bill became effective June 1, 2006, when it was signed by the Governor.

Costs associated with developing a report regarding current and potential future services for the retention and success of underserved students are minimal and can be absorbed within the existing resources of institutions of higher education. Further, this fiscal note assumes that an institution will only choose to implement an on-line textbook library if it is cost effective or if the necessary funding is available. Thus, the bill does not impact state or local revenues or expenditures, and is assessed as having no fiscal impact.

Departments Contacted

Higher Education