Second Regular Session Seventieth General Assembly STATE OF COLORADO

ENGROSSED

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 16-0110.01 Jane Ritter x4342

HOUSE BILL 16-1036

HOUSE SPONSORSHIP

Salazar,

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Ulibarri,

House Committees

Senate Committees

Education Appropriations

A BILL FOR AN ACT CONCERNING TEACHING CIVIL GOVERNMENT IN PUBLIC SCHOOLS, INCLUDING THE HISTORY, CULTURE, AND CONTRIBUTIONS OF AMERICAN INDIANS, HISPANIC AMERICANS, AFRICAN AMERICANS, AND ASIAN AMERICANS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill mandates funding instruction in public schools of history and civil government of the United States and Colorado, including but not

limited to the history, culture, and contributions of the American Indians, Hispanic Americans, African Americans, and Asian Americans.

Current law requires school districts to convene community forums to discuss the content standards in history and civil government at least once every 10 years. The bill requires the forums to be held at least every 2 years.

The history, culture, and civil government in education commission is established to make recommendations to the state board of education when the state board performs the scheduled review of education standards in 2018 so those standards and programs accurately reflect the history, culture, and civil government of the United States and Colorado, including the contributions and influence of American Indians, Hispanic Americans, African Americans, and Asian Americans.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, amend 22-1-104 as 3 follows: 4 22-1-104. Teaching of history, culture, and civil government. 5 (1) The history and civil government of the state of Colorado shall be 6 taught in all the public schools of this state. 7 (2) In addition, (1) The history and civil government of the 8 United States AND OF THE STATE OF COLORADO, which includes the 9 history, culture, and contributions of minorities, including, but not limited 10 to, the American Indians, the Hispanic Americans, and the African 11 Americans, shall AND ASIAN AMERICANS, MUST be taught in all the public 12 schools of the state. 13 (3) (a) (2) Satisfactory completion of a course on the civil government of the United States and the state of Colorado, which 14 15 includes INCLUDING the subjects described in subsection (2) SUBSECTION 16 (1) of this section, shall be IS a condition of high school graduation in the 17 public schools of this state.

(b) The condition of graduation described in paragraph (a) of this

18

-2- 1036

subsection (3) shall apply only to students entering their first year of high school on and after August 6, 2003.

- (4) (3) (a) In an effort to increase civic participation among young people, each school district board of education shall convene a community forum on a periodic basis, but not less than once every ten THREE years, for all interested persons to discuss adopted content standards in civics, including the subjects described in subsection (2) SUBSECTION (1) of this section. THE HISTORY, CULTURE, AND CIVIL GOVERNMENT IN EDUCATION COMMISSION ESTABLISHED IN SECTION 22-1-104.3 SHALL ACTIVELY PARTICIPATE IN ANY SUCH FORUMS.
- (b) Based upon input from this community forum, each school district board of education shall determine how the subject areas specified in SUBSECTION (1) OF this section are addressed when establishing graduation requirements.
- (5) (4) (a) In an effort to strengthen the teaching of the history, CULTURE, AND CIVIL GOVERNMENT of the state of Colorado and of the United States in all public schools of the state in accordance with the requirements of this section, the department of education, IN CONJUNCTION WITH THE HISTORY, CULTURE, AND CIVIL GOVERNMENT IN EDUCATION COMMISSION ESTABLISHED IN SECTION 22-1-104.3, shall assist the school districts of the state in developing and promoting programs for elementary and secondary students that engage the students in the process of discovery and interpretation of historical topics THE SUBJECTS AND TOPICS SET FORTH IN SUBSECTION (1) OF THIS SECTION.
- (b) The department of education is authorized to accept gifts, grants, and donations in furtherance of the objectives specified in paragraph (a) of this subsection (5) SUBSECTION (4).

-3-

specified in paragraph (a) of this subsection (5) SUBSECTION (4) are to be funded through the state education fund created in section 17 (4) of article IX of the state constitution. The general assembly hereby finds that the development, promotion, and maintenance by the school districts of the state of programs for elementary and secondary students that engage such students in the process of discovery and interpretation of historical topics THE SUBJECTS AND TOPICS SET FORTH IN SUBSECTION (1) OF THIS SECTION assists these students in meeting state academic standards and may therefore be funded from moneys in the state education fund.

(6) (5) (a) In an effort to strengthen the teaching of civic education HISTORY, CULTURE, AND CIVIL GOVERNMENT, AS DESCRIBED IN SUBSECTION (1) OF THIS SECTION, in all public schools of the state in accordance with the requirements of this section, the department of education, IN CONJUNCTION WITH THE HISTORY, CULTURE, AND CIVIL GOVERNMENT IN EDUCATION COMMISSION ESTABLISHED IN SECTION 22-1-104.3, shall assist the school districts of the state in developing and promoting programs for elementary and secondary students that address the state model content standards for civics and promote best practices in civic education WHILE ALSO ADDRESSING THE SUBJECTS AND TOPICS DESCRIBED IN SUBSECTION (1) OF THIS SECTION.

(b) It is the intent of the general assembly that the objectives specified in this subsection (6) SUBSECTION (5) are to be funded through the state education fund created in section 17 (4) of article IX of the state constitution. The general assembly hereby finds that the development, promotion, and maintenance by the school districts of the state of programs for elementary and secondary students that address the state

-4- 1036

model content standards for civics and promote best practices in civic education WHILE ADDRESSING THE SUBJECTS AND TOPICS DESCRIBED IN SUBSECTION (1) OF THIS SECTION assist these students in meeting state academic standards and may therefore be funded from moneys in the state education fund.

- (6) THE STATE BOARD OF EDUCATION SHALL TAKE INTO CONSIDERATION ANY RECOMMENDATIONS OF THE HISTORY, CULTURE, AND CIVIL GOVERNMENT IN EDUCATION COMMISSION ESTABLISHED IN SECTION 22-1-104.3 WHEN PERFORMING ITS SIX-YEAR REVIEW OF THE STATE'S EDUCATION STANDARDS PURSUANT TO SECTION 22-7-1005 (6).
- SECTION 2. In Colorado Revised Statutes, add 22-1-104.3 as follows:

22-1-104.3. History, culture, and civil government in education commission - established - membership - duties. (1) There is established the history, culture, and civil government in education commission, referred to in this section as the "commission". The purpose of the commission is to make recommendations to the state board of education and department of education to be used in conjunction with the regular six-year review of the state's education standards and programs, pursuant to section 22-7-1005 (6). The recommendations must seek to further the discovery, interpretation, and learning of the history, culture, and civil government of the United States and Colorado, including the contributions of American Indians, Hispanic Americans, African Americans, and Asian Americans. The commission shall work cooperatively and in conjunction with the department of

-5- 1036

1	EDUCATION AND LOCAL SCHOOL BOARDS OF EDUCATION AS DESCRIBED IN
2	SECTION 22-1-104.
3	$(2) (a) \ The \ {\tt MEMBERSHIP} \ {\tt OF} \ {\tt THE} \ {\tt COMMISSION} \ {\tt CONSISTS} \ {\tt OF} \ {\tt FIFTEEN}$
4	MEMBERS AND, TO THE EXTENT PRACTICABLE, MUST INCLUDE PERSONS
5	FROM THROUGHOUT THE STATE AND PERSONS WITH DISABILITIES AND
6	MUST REFLECT THE ETHNIC DIVERSITY OF THE STATE. A MAJORITY OF THE
7	COMMISSION MEMBERS MUST HAVE EITHER CLASSROOM EXPERIENCE OR
8	EXPERIENCE IN DEVELOPING EDUCATION CONTENT STANDARDS. THE
9	MEMBERSHIP OF THE COMMISSION IS AS FOLLOWS:
10	(I) Two members from the American Indian community;
11	(II) TWO MEMBERS FROM THE LATINO COMMUNITY;
12	(III) TWO MEMBERS FROM THE AFRICAN AMERICAN COMMUNITY;
13	(IV) TWO MEMBERS FROM THE ASIAN AMERICAN COMMUNITY;
14	(V) ONE MEMBER WHO REPRESENTS AN EDUCATORS' UNION;
15	(VI) ONE MEMBER FROM AN ORGANIZATION THAT REPRESENTS
16	EITHER SCHOOL SUPERINTENDENTS OR LOCAL SCHOOL BOARDS;
17	(VII) Two members representing higher education. One
18	MEMBER MUST REPRESENT A LARGE STATE INSTITUTION OF HIGHER
19	EDUCATION, AND ONE MEMBER MUST REPRESENT A SMALLER STATE
20	INSTITUTION OF HIGHER EDUCATION.
21	(VIII) TWO MEMBERS FROM THE DEPARTMENT OF EDUCATION, AS
22	DESIGNATED BY THE COMMISSIONER OF EDUCATION, WHO ARE NONVOTING
23	MEMBERS; AND
24	(IX) THE PRESIDENT OF THE STATE HISTORICAL SOCIETY,
25	ESTABLISHED IN PART $\overline{2}$ OF ARTICLE $\overline{80}$ OF TITLE $\overline{24}$, C.R.S., OR HIS OR HER
26	DESIGNEE, WHO IS A NONVOTING MEMBER.
27	(b) ON OR REFORE AUGUST 15 2016 THE GOVERNOR SHALL

-6- 1036

1	APPOINT, THROUGH THE OFFICE OF BOARDS AND COMMISSIONS, THE
2	MEMBERS OF THE COMMISSION USING THE CRITERIA SET FORTH IN
3	PARAGRAPH (a) OF THIS SUBSECTION (2).
4	(3) Commission members shall serve for terms of four
5	YEARS; EXCEPT THAT, OF THE MEMBERS FIRST APPOINTED, TWO MEMBERS
6	APPOINTED PURSUANT TO EACH OF SUBPARAGRAPHS (I), (II), AND (III) OF
7	PARAGRAPH (b) OF SUBSECTION (2) OF THIS SECTION AND ONE MEMBER
8	APPOINTED PURSUANT TO SUBPARAGRAPH (IV) OF PARAGRAPH (b) OF
9	SUBSECTION (2) OF THIS SECTION, AS DESIGNATED BY THE GOVERNOR,
10	THROUGH THE OFFICE OF BOARDS AND COMMISSIONS, SHALL SERVE INITIAL
11	TERMS OF TWO YEARS. THE GOVERNOR, THROUGH THE OFFICE OF BOARDS
12	AND COMMISSIONS, SHALL FILL ANY VACANCIES ON THE COMMISSION FOR
13	THE REMAINDER OF ANY UNEXPIRED TERM.
14	(4) BEGINNING SEPTEMBER 2016, THE COMMISSION SHALL MEET
15	A MINIMUM OF TWO TIMES PER YEAR AND ADDITIONALLY AS NEEDED IN
16	CONJUNCTION WITH THE COMMUNITY FORUMS ESTABLISHED IN SECTION
17	22-1-104.
18	(5) COMMISSION MEMBERS SHALL SERVE WITHOUT COMPENSATION
19	BUT MAY BE REIMBURSED FOR ACTUAL AND REASONABLE EXPENSES
20	INCURRED IN THE PERFORMANCE OF THEIR DUTIES.
21	SECTION 3. In Colorado Revised Statutes, 22-7-1005, amend
22	(6) as follows:
23	22-7-1005. Preschool through elementary and secondary
24	education - aligned standards - adoption - revisions. (6) On or before
25	July 1, 2018, and on or before July 1 every six years thereafter, the state
26	board shall review and adopt any appropriate revisions to the preschool
27	through elementary and secondary education standards specified in this

-7- 1036

I	section. In adopting revisions, the state board may add or delete one or
2	more of the specific instructional areas based on the needs of the state and
3	changes in national and international academic expectations. In adopting
4	revisions to the standards pursuant to this subsection (6), the state board
5	shall ensure that the standards continue to meet the requirements specified
6	in subsection (3) of this section. In Adopting revisions to the
7	STANDARDS RELATED TO CIVIL GOVERNMENT, THE STATE BOARD SHALL
8	TAKE INTO CONSIDERATION ANY RECOMMENDATIONS PROVIDED BY THE
9	HISTORY, CULTURE, AND CIVIL GOVERNMENT IN EDUCATION COMMISSION
10	ESTABLISHED IN SECTION 22-1-104.3.
11	SECTION 4. Appropriation. For the 2016-17 state fiscal year,
12	\$25,850 is appropriated to the department of education. This
13	appropriation is from the general fund. To implement this act, the
14	department may use this appropriation for preschool to postsecondary
15	education alignment.
16	SECTION 5. Safety clause. The general assembly hereby finds,
17	determines, and declares that this act is necessary for the immediate
18	preservation of the public peace, health, and safety.

-8- 1036