Second Regular Session Seventieth General Assembly STATE OF COLORADO

REENGROSSED

This Version Includes All Amendments Adopted in the House of Introduction

LLS NO. 16-0874.02 Julie Pelegrin x2700

HOUSE BILL 16-1234

HOUSE SPONSORSHIP

Klingenschmitt and Singer, Everett, Lundeen, Wilson, Windholz

SENATE SPONSORSHIP

Merrifield and Marble,

House Committees

Senate Committees

Education Appropriations

	A BILL FOR AN ACT
101	CONCERNING THE CONSIDERATION OF METHODS FOR SELECTING
102	STATE ASSESSMENT ALTERNATIVES THAT MAINTAIN THE
103	EXISTING STATE ASSESSMENT REQUIREMENTS, AND, IN
104	CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill directs the department of education (department) to investigate methods for and costs of creating or selecting state assessments in the subjects of mathematics, English language arts,

HOUSE 3rd Reading Unamended May 4, 2016

HOUSE Amended 2nd Reading May 3, 2016 science, and social studies, including the methods and costs to allow local education providers to create or select assessments in these subjects and to enable the state to use the locally selected assessments as part of the state accountability system. The department must report the results of its investigation to the state board of education and to the education committees of the general assembly.

The bill requires the department to apply to the federal department of education for innovative assessment and accountability demonstration authority.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Legislative declaration. (1) The general assembly
finds that:

- (a) Valid, reliable, comparable, and rigorous state summative assessments that are aligned to the Colorado academic standards are important to maintaining a high-quality public education system in the state;
- (b) Evaluating alternative summative assessments that may minimize the testing burden and provide useful student academic performance data for students, parents, and educators, while upholding the concepts of reliability, comparability, rigor, and alignment, is in the best interest of Colorado's students;
- (c) Determining the best path forward for Colorado students will require a thorough analysis of the existing local, state, and multi-state assessments and the cost of developing new assessments. This analysis must take into account the cost of proposed assessments, implementation needs, and feedback from students, parents, and educators concerning changes to the state summative assessments.
- (d) To the extent practicable, the department of education should leverage available federal money to use to complete a thorough analysis

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1	of the existing state assessments and design a state assessment system for
2	future use.
3	SECTION 2. In Colorado Revised Statutes, add 22-7-1006.1 as
4	follows:
5	22-7-1006.1. Assessment selection - department of education
6	- study - repeal. (1) The department of education shall
7	INVESTIGATE AND REVIEW THE OPTIONS AVAILABLE TO THE STATE FOR
8	SELECTING THE STATE ASSESSMENTS IN MATHEMATICS, ENGLISH
9	LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES, INCLUDING OPTIONS FOR
10	ALLOWING LOCAL EDUCATION PROVIDERS TO SELECT AND ADMINISTER
11	THEIR OWN ASSESSMENTS IN THESE SUBJECTS FOR USE IN THE STATE
12	ACCOUNTABILITY SYSTEM. THE DEPARTMENT, AT A MINIMUM, SHALL
13	CONSIDER:
14	(a) RESOURCES AVAILABLE TO THE STATE TO USE IN DESIGNING,
15	CREATING, OR SELECTING STATE ASSESSMENTS IN THE SPECIFIED SUBJECTS
16	AND THE APPROXIMATE, ANTICIPATED COSTS TO THE STATE OF SELECTING
17	THE STATE ASSESSMENTS;
18	(b) METHODS BY WHICH LOCAL EDUCATION PROVIDERS, SOLELY
19	OR IN GROUPS, MAY CREATE OR SELECT AND ADMINISTER ASSESSMENTS IN
20	THE SPECIFIED SUBJECTS AND THE APPROXIMATE, ANTICIPATED COSTS TO
21	LOCAL EDUCATION PROVIDERS OF CREATING OR SELECTING THE
22	ASSESSMENTS;
23	(c) THE METHOD BY WHICH THE DEPARTMENT WOULD DETERMINE
24	THE QUALITY OF ANY ASSESSMENTS SELECTED BY LOCAL EDUCATION
25	PROVIDERS, WHICH MUST INCLUDE ENSURING THAT THE ASSESSMENTS ARE
26	VALID, RELIABLE, COMPARABLE, AND CRITERION-REFERENCED, SO THAT
27	THE ASSESSMENTS WOULD BE SUITABLE FOR THE STATE ACCOUNTABILITY

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1	SYSTEM, AND THE COST OF DETERMINING THE QUALITY OF THE
2	ASSESSMENTS; AND
3	(d) METHODS USED BY OTHER STATES IN SELECTING THE STATE
4	ASSESSMENTS AND IN PROVIDING GREATER FLEXIBILITY TO THE SCHOOL
5	DISTRICTS WITHIN THE STATES IN SELECTING ASSESSMENTS FOR USE IN THE
6	STATE ACCOUNTABILITY SYSTEMS, THE STATE AND LOCAL ASSESSMENTS
7	SELECTED, THE COSTS INCURRED BY THE OTHER STATES IN SELECTING THE
8	STATE ASSESSMENTS AND PROVIDING FLEXIBILITY TO SCHOOL DISTRICTS,
9	AND THE APPROXIMATE, ANTICIPATED COSTS TO COLORADO OF
10	IMPLEMENTING THE METHODS USED IN OTHER STATES.
11	(2) THE DEPARTMENT OF EDUCATION SHALL REPORT THE RESULTS
12	OF THE STUDY DESCRIBED IN SUBSECTION (1) OF THIS SECTION TO THE
13	STATE BOARD AND TO THE JOINT EDUCATION COMMITTEES AS PART OF THE
14	PRESENTATION REQUIRED BY SECTION 2-7-203, C.R.S., IN 2016.
15	(3) THE GENERAL ASSEMBLY DECLARES THAT, FOR PURPOSES OF
16	SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, INVESTIGATING
17	AND REVIEWING THE OPTIONS AVAILABLE TO THE STATE FOR SELECTING
18	STATE ASSESSMENTS IS AN IMPORTANT ELEMENT IN IMPLEMENTING
19	ACCOUNTABLE PROGRAMS TO MEET STATE ACADEMIC STANDARDS AND
20	ACCOUNTABILITY REPORTING AND MAY THEREFORE RECEIVE FUNDING
21	FROM THE STATE EDUCATION FUND CREATED IN SECTION $17(4)$ OF ARTICLE
22	IX OF THE STATE CONSTITUTION.
23	(4) This section is repealed, effective July 1, 2017.
24	SECTION 3. In Colorado Revised Statutes, 22-7-1006.3, add
25	(2.5) as follows:
26	22-7-1006.3. State assessments - administration - rules.
27	(2.5) As soon as practicable after the effective date of this

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I	SUBSECTION (2.5), THE DEPARTMENT OF EDUCATION SHALL APPLY TO THE
2	FEDERAL DEPARTMENT OF EDUCATION FOR INNOVATIVE ASSESSMENT AND
3	ACCOUNTABILITY DEMONSTRATION AUTHORITY AS AUTHORIZED IN
4	SECTION 1201 OF TITLE I OF PART B OF THE FEDERAL "EVERY STUDENT
5	SUCCEEDS ACT", PUB. L. 114-95, ENACTED BY THE 114TH CONGRESS. THE
6	COMMISSIONER OF EDUCATION SHALL NOTIFY THE CHAIRS OF THE
7	EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
8	SENATE, OR ANY SUCCESSOR COMMITTEES, WHEN THE DEPARTMENT
9	SUBMITS THE APPLICATION AND WHEN THE DEPARTMENT RECEIVES THE
10	RESPONSE FROM THE FEDERAL DEPARTMENT OF EDUCATION GRANTING OR
11	DENYING THE STATE DEMONSTRATION AUTHORITY.
12	SECTION 4. Appropriation. For the 2016-17 state fiscal year,
13	\$39,600 is appropriated to the department of education. This
14	appropriation is from the state education fund created in section 17 (4) (a)
15	of article IX of the state constitution. To implement this act, the
16	department may use this appropriation for the Colorado student
17	assessment program.
18	SECTION 5. Safety clause. The general assembly hereby finds,
19	determines, and declares that this act is necessary for the immediate
20	preservation of the public peace, health, and safety.

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