

Colorado Legislative Council Staff

HB16-1116

FISCAL NOTE

FISCAL IMPACT:	☑ State ☐ Local ☐ Statutor	ry Public Entity [☐ Conditional	☐ No Fiscal Impact
Drafting Number: Prime Sponsor(s):	Rep. Fields		January 29, 20 House Educati Josh Abram (3	ion

BILL TOPIC: PUBLIC FORUM ON MICRO-CREDENTIALING

Fiscal Impact Summary	FY 2016-2017	FY 2017-2018			
State Revenue					
State Expenditures	<u>\$8,375</u>				
General Fund	\$8,375				
Appropriation Required: \$8,375 General Fund - Community College System (FY 2016-17)					
Future Year Impacts: None.					

Summary of Legislation

No later than September 16, 2016, this bill requires that the State Board for Community Colleges and Occupational Education (SBCCOE) convene a public forum to discuss developing a model for the creation and use of micro-credentials as evidence of student learning. The bill identifies the desired participants and topics to be discussed at the forum. The SBCCOE is required to summarize the findings and recommendations that arise from the public forum, post them on their website, and submit them to the Colorado Commission on Higher Education, the State Board of Education, the State Workforce Development Council, the Governor, and the education committees of the General Assembly.

State Expenditures

The bill increases expenditures for the SBCCOE in FY 2016-17 to convene a public forum and prepare a summary report. This expense is estimated at \$8,375 and includes facilities rental, materials preparation, facilitator fees, subject matter experts, and staff travel. In addition, the SBCCOE will have increased staff workload to organize the event, prepare invitation and registration materials, hire paid participants, and perform other event management tasks.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

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State Appropriations

For FY 2016-17, this bill requires a General Fund appropriation of \$8,375 to the State Board for Community Colleges and Occupational Education.

State and Local Government Contacts

Education Higher Education