Second Regular Session Seventieth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 16-0882.01 Julie Pelegrin x2700

SENATE BILL 16-148

SENATE SPONSORSHIP

Hill, Baumgardner, Hodge, Holbert, Jahn, Lambert, Newell

HOUSE SPONSORSHIP

Moreno and Lundeen, Arndt, Lawrence, Pabon, Priola

Senate Committees Education **House Committees**

A BILL FOR AN ACT

101	CONCERNING REQUIRING STUDENTS TO CORRECTLY ANSWER A
102	PORTION OF THE CIVICS QUESTIONS ON THE UNITED STATES
103	NATURALIZATION TEST AS PART OF THE EXISTING STATE
104	REQUIREMENT FOR HIGH SCHOOL STUDENTS TO
105	SATISFACTORILY COMPLETE A COURSE ON CIVIL GOVERNMENT
106	BEFORE GRADUATING FROM HIGH SCHOOL.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

Under existing law, each high school student must satisfactorily

complete a civics course as a condition of high school graduation. In connection with this requirement, the bill requires each student who is enrolled in ninth grade during or after the 2016-17 school year to correctly answer, before graduating from high school, at least 60 questions from the civics portion of the naturalization test (test) used by the United States citizenship and immigration services. The school district, charter school, or school operated by a board of cooperative services (local education provider) that enrolls the student may allow the student to take the test on multiple occasions while enrolled in ninth through twelfth grade and, if necessary, to repeat the test until the student correctly answers at least 60 questions. Once the student correctly answers 60 questions, the local education provider will note the accomplishment on the student's transcript. A student who has a disability is excused from this requirement, except to the extent it may be required in the student's individualized education program. The superintendent or principal of a local education provider may waive the requirement for a student who meets all of the other graduation requirements and demonstrates the existence of extraordinary circumstances that justify the waiver. Each local education provider has complete flexibility in determining the manner of delivering the test and may incorporate the test into its existing curriculum. A local education provider shall not use the results of the test in measuring educator effectiveness.

- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2

SECTION 1. Legislative declaration. (1) The general assembly

3 finds that:

4 (a) Each generation of American leaders has recognized that
5 informing and engaging the next generation of Americans in basic civics
6 and ensuring American students understand basic facts about the United
7 States government and its creation and the nation's history is vital to the
8 survival of the Republic;

9 (b) Students should not only be expected to have a basic 10 understanding of the principles upon which the nation was founded, they 11 deserve to be armed with that information in their adult lives as they vote 12 for representatives who will make critical decisions about the future of 13 the nation, Colorado, and its local communities and as they take on the 1 role of active and engaged citizens;

(c) According to the national assessment of educational progress,
only twenty-four percent of United States high school students are
proficient in civics, and studies by the Annenberg Public Policy Center
show that a third of United States citizens cannot name even one branch
of the federal government;

7 (d) Numerous studies and surveys confirm that young Americans
8 are not proficient in the basics of United States civics, history, and
9 geography, which are covered on the United States citizenship and
10 immigration services citizenship civics exam;

(e) According to the Civics Education Initiative, Americans across
the political spectrum overwhelmingly support providing measurable
civics education in public schools and requiring high school students, as
a condition of graduation, to pass the same civics exam that all
immigrants must pass to become United States citizens; and

16 (f) Learning the most basic, foundational facts about the nation 17 and passing the same test all new immigrants must successfully complete 18 to become United States citizens establishes a foundation of civic 19 knowledge and helps Colorado high school students understand and 20 exercise their responsibilities as active citizens.

SECTION 2. In Colorado Revised Statutes, 22-1-104, add (3.5)
as follows:

23 22-1-104. Teaching of history, culture, and civil government.
24 (3.5) (a) IN MEETING THE GRADUATION REQUIREMENT SPECIFIED IN
25 SUBSECTION (3) OF THIS SECTION, EACH STUDENT WHO IS ENROLLED IN
26 NINTH GRADE DURING OR AFTER THE 2016-17 SCHOOL YEAR MUST, BEFORE
27 GRADUATING FROM TWELFTH GRADE, CORRECTLY ANSWER AT LEAST

1 SIXTY OF THE QUESTIONS FROM THE CIVICS PORTION OF THE 2 NATURALIZATION TEST. THE SCHOOL DISTRICT, CHARTER SCHOOL, OR 3 PUBLIC SCHOOL OPERATED BY A BOARD OF COOPERATIVE SERVICES IN 4 WHICH A STUDENT IS ENROLLED SHALL ENSURE THAT EACH STUDENT 5 ENROLLED IN GRADES NINE THROUGH TWELVE TAKES THE CIVICS PORTION 6 OF THE NATURALIZATION TEST, IN WHOLE OR IN PART, ON ONE OR 7 MULTIPLE OCCASIONS AT ANY TIME WHILE ENROLLED IN GRADES NINE 8 THROUGH TWELVE. THE SCHOOL DISTRICT, CHARTER SCHOOL, OR PUBLIC 9 SCHOOL MAY ALLOW A STUDENT TO REPEAT ALL OR ANY PORTION OF THE 10 CIVICS PORTION OF THE NATURALIZATION TEST AS OFTEN AS NECESSARY 11 UNTIL THE STUDENT CORRECTLY ANSWERS AT LEAST SIXTY QUESTIONS. 12 WHEN A STUDENT MEETS THE REQUIREMENTS OF THIS PARAGRAPH (a), 13 THE SCHOOL DISTRICT, CHARTER SCHOOL, OR PUBLIC SCHOOL SHALL 14 DOCUMENT ON THE STUDENT'S TRANSCRIPT THAT THE STUDENT HAS 15 CORRECTLY ANSWERED AT LEAST SIXTY QUESTIONS FROM THE CIVICS 16 PORTION OF THE NATURALIZATION TEST.

17 (b) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (a) OF18 THIS SUBSECTION (3.5):

(I) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION
PROGRAM PURSUANT TO SECTION 22-20-108 IS NOT REQUIRED TO MEET
THE REQUIREMENTS SPECIFIED IN PARAGRAPH (a) OF THIS SUBSECTION
(3.5) UNLESS OTHERWISE PROVIDED, AND ONLY TO THE EXTENT PROVIDED,
IN THE STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM; AND

(II) THE SUPERINTENDENT OF A SCHOOL DISTRICT OR THE
PRINCIPAL OF A CHARTER SCHOOL OR OF A PUBLIC SCHOOL OPERATED BY
A BOARD OF COOPERATIVE SERVICES MAY WAIVE THE REQUIREMENTS
SPECIFIED IN PARAGRAPH (a) OF THIS SUBSECTION (3.5) IF A STUDENT

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ENROLLED IN THE SCHOOL DISTRICT, CHARTER SCHOOL, OR PUBLIC SCHOOL
 MEETS ALL OF THE OTHER GRADUATION REQUIREMENTS OF THE SCHOOL
 DISTRICT, CHARTER SCHOOL, OR PUBLIC SCHOOL AND THE STUDENT
 DEMONSTRATES THE EXISTENCE OF EXTRAORDINARY CIRCUMSTANCES
 THAT JUSTIFY GRANTING THE WAIVER, AS DETERMINED BY THE
 SUPERINTENDENT OR PRINCIPAL.

7 (c) TO MEET THE REQUIREMENTS SPECIFIED IN PARAGRAPH (a) OF 8 THIS SUBSECTION (3.5), A SCHOOL DISTRICT, CHARTER SCHOOL, OR PUBLIC 9 SCHOOL OPERATED BY A BOARD OF COOPERATIVE SERVICES MAY USE THE 10 CIVICS PORTION OF THE NATURALIZATION TEST AND THE TEACHING 11 MATERIALS THAT ARE AVAILABLE FROM THE UNITED STATES CITIZENSHIP 12 AND IMMIGRATION SERVICES. EACH SCHOOL DISTRICT, CHARTER SCHOOL, 13 AND PUBLIC SCHOOL HAS COMPLETE AUTHORITY AND FLEXIBILITY IN 14 DETERMINING THE MANNER IN WHICH IT ADMINISTERS THE CIVICS PORTION 15 OF THE NATURALIZATION TEST AND MAY INCORPORATE THE TEST INTO THE 16 EXISTING HISTORY, CULTURAL, OR CIVIL GOVERNMENT CURRICULUM USED 17 BY THE SCHOOL DISTRICT, CHARTER SCHOOL, OR PUBLIC SCHOOL.

18 (d) A SCHOOL DISTRICT, CHARTER SCHOOL, OR PUBLIC SCHOOL
19 OPERATED BY A BOARD OF COOPERATIVE SERVICES SHALL NOT USE THE
20 RESULTS OF THE CIVICS PORTION OF THE NATURALIZATION <u>TEST</u>:

21 (I) As a measure for a performance indicator in
 22 <u>DETERMINING SCHOOL DISTRICT ACCREDITATION OR PUBLIC SCHOOL</u>
 23 PERFORMANCE UNDER ARTICLE 11 OF THIS TITLE; OR

24 (II) <u>As a measure of student academic growth in measuring</u>
 25 EDUCATOR EFFECTIVENESS PURSUANT TO ARTICLE 9 OF THIS TITLE.

26 (e) As used in this subsection (3.5), "civics portion of the

27 <u>NATURALIZATION TEST" MEANS THE ONE HUNDRED QUESTIONS THAT</u>

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1	OFFICERS OF THE UNITED STATES CITIZENSHIP AND IMMIGRATION
2	SERVICES USE AS THE BASIS FOR SELECTING THE QUESTIONS POSED TO
3	APPLICANTS FOR NATURALIZATION TO ALLOW APPLICANTS TO
4	DEMONSTRATE A KNOWLEDGE AND UNDERSTANDING OF THE
5	FUNDAMENTALS OF UNITED STATES HISTORY AND THE PRINCIPLES AND
6	FORM OF UNITED STATES GOVERNMENT, AS REQUIRED BY 8 U.S.C. SEC.
7	<u>1423.</u>

8 SECTION 3. Act subject to petition - effective date. This act 9 takes effect at 12:01 a.m. on the day following the expiration of the 10 ninety-day period after final adjournment of the general assembly (August 11 10, 2016, if adjournment sine die is on May 11, 2016); except that, if a 12 referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act 13 14 within such period, then the act, item, section, or part will not take effect 15 unless approved by the people at the general election to be held in 16 November 2016 and, in such case, will take effect on the date of the 17 official declaration of the vote thereon by the governor.