HOUSE COMMITTEE OF REFERENCE REPORT

Chairman of Committee

March 7, 2016 Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

<u>HB16-1234</u> be amended as follows, and as so amended, be referred to the Committee on <u>Appropriations</u> with favorable recommendation:

1 Amend printed bill, page 2, after line 1 insert:

2 "SECTION 1. Legislative declaration. (1) The general
3 assembly finds that:

4 (a) Valid, reliable, comparable, and rigorous state summative 5 assessments that are aligned to the Colorado academic standards are 6 important to maintaining a high-quality public education system in the 7 state;

8 (b) Evaluating alternative summative assessments that may 9 minimize the testing burden and provide useful student academic 10 performance data for students, parents, and educators, while upholding 11 the concepts of reliability, comparability, rigor, and alignment, is in the 12 best interest of Colorado's students;

(c) Determining the best path forward for Colorado students will
 require a thorough analysis of the existing local, state, and multi-state
 assessments and the cost of developing new assessments. This analysis
 must take into account the cost of proposed assessments, implementation
 needs, and feedback from students, parents, and educators concerning
 changes to the state summative assessments.

(d) To the extent practicable, the department of education should
leverage available federal money to use to complete a thorough analysis
of the existing state assessments and design a state assessment system for
future use.".

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1 Renumber succeeding sections accordingly.

Page 3, strike lines 2 and 3 and substitute "PROVIDERS, WHICH MUST
INCLUDE ENSURING THAT THE ASSESSMENTS ARE VALID, RELIABLE,
COMPARABLE, AND CRITERION-REFERENCED,".

- 5 Page 3, line 5, strike "THE COMPARISON AND" and substitute 6 "DETERMINING THE QUALITY OF THE ASSESSMENTS; AND".
- 7 Page 3, strike line 6.
- 8 Page 1, line 102, strike "ALTERNATIVES." and substitute "ALTERNATIVES
- 9 THAT MAINTAIN THE EXISTING STATE ASSESSMENT REQUIREMENTS.".

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