Second Regular Session Seventieth General Assembly STATE OF COLORADO

REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 16-0874.02 Julie Pelegrin x2700

HOUSE BILL 16-1234

HOUSE SPONSORSHIP

Klingenschmitt and Singer, Everett, Lundeen, Wilson, Windholz

SENATE SPONSORSHIP

Merrifield and Marble,

House Committees Education Appropriations

Senate Committees Finance Appropriations

A BILL FOR AN ACT

101	CONCERNING THE CONSIDERATION OF METHODS FOR SELECTING
102	STATE ASSESSMENT ALTERNATIVES THAT MAINTAIN THE
103	EXISTING STATE ASSESSMENT REQUIREMENTS, AND, IN
104	CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill directs the department of education (department) to investigate methods for and costs of creating or selecting state assessments in the subjects of mathematics, English language arts,



Amended 2nd Reading May 3, 2016

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science, and social studies, including the methods and costs to allow local education providers to create or select assessments in these subjects and to enable the state to use the locally selected assessments as part of the state accountability system. The department must report the results of its investigation to the state board of education and to the education committees of the general assembly.

The bill requires the department to apply to the federal department of education for innovative assessment and accountability demonstration authority.

1 Be it enacted by the General Assembly of the State of Colorado:

2 SECTION 1. Legislative declaration. (1) The general assembly
3 finds that:

4 (a) Valid, reliable, comparable, and rigorous state summative 5 assessments that are aligned to the Colorado academic standards are 6 important to maintaining a high-quality public education system in the 7 state;

8 (b) Evaluating alternative summative assessments that may 9 minimize the testing burden and provide useful student academic 10 performance data for students, parents, and educators, while upholding 11 the concepts of reliability, comparability, rigor, and alignment, is in the 12 best interest of Colorado's students;

(c) Determining the best path forward for Colorado students will
require a thorough analysis of the existing local, state, and multi-state
assessments and the cost of developing new assessments. This analysis
must take into account the cost of proposed assessments, implementation
needs, and feedback from students, parents, and educators concerning
changes to the state summative assessments.

(d) To the extent practicable, the department of education shouldleverage available federal money to use to complete a thorough analysis

of the existing state assessments and design a state assessment system for
 future use.

3 SECTION 2. In Colorado Revised Statutes, add 22-7-1006.1 as
4 follows:

5 22-7-1006.1. Assessment selection - department of education 6 - study - repeal. (1) THE DEPARTMENT OF EDUCATION SHALL 7 INVESTIGATE AND REVIEW THE OPTIONS AVAILABLE TO THE STATE FOR 8 SELECTING THE STATE ASSESSMENTS IN MATHEMATICS, ENGLISH 9 LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES, INCLUDING OPTIONS FOR 10 ALLOWING LOCAL EDUCATION PROVIDERS TO SELECT AND ADMINISTER 11 THEIR OWN ASSESSMENTS IN THESE SUBJECTS FOR USE IN THE STATE 12 ACCOUNTABILITY SYSTEM. THE DEPARTMENT, AT A MINIMUM, SHALL 13 CONSIDER:

14 (a) RESOURCES AVAILABLE TO THE STATE TO USE IN DESIGNING,
15 CREATING, OR SELECTING STATE ASSESSMENTS IN THE SPECIFIED SUBJECTS
16 AND THE APPROXIMATE, ANTICIPATED COSTS TO THE STATE OF SELECTING
17 THE STATE ASSESSMENTS;

(b) METHODS BY WHICH LOCAL EDUCATION PROVIDERS, SOLELY
OR IN GROUPS, MAY CREATE OR SELECT AND ADMINISTER ASSESSMENTS IN
THE SPECIFIED SUBJECTS AND THE APPROXIMATE, ANTICIPATED COSTS TO
LOCAL EDUCATION PROVIDERS OF CREATING OR SELECTING THE
ASSESSMENTS;

(c) THE METHOD BY WHICH THE DEPARTMENT WOULD DETERMINE
THE QUALITY OF ANY ASSESSMENTS SELECTED BY LOCAL EDUCATION
PROVIDERS, WHICH MUST INCLUDE ENSURING THAT THE ASSESSMENTS ARE
VALID, RELIABLE, COMPARABLE, AND CRITERION-REFERENCED, SO THAT
THE ASSESSMENTS WOULD BE SUITABLE FOR THE STATE ACCOUNTABILITY

SYSTEM, AND THE COST OF DETERMINING THE QUALITY OF THE
 ASSESSMENTS; AND

3 (d) METHODS USED BY OTHER STATES IN SELECTING THE STATE 4 ASSESSMENTS AND IN PROVIDING GREATER FLEXIBILITY TO THE SCHOOL 5 DISTRICTS WITHIN THE STATES IN SELECTING ASSESSMENTS FOR USE IN THE 6 STATE ACCOUNTABILITY SYSTEMS, THE STATE AND LOCAL ASSESSMENTS 7 SELECTED, THE COSTS INCURRED BY THE OTHER STATES IN SELECTING THE 8 STATE ASSESSMENTS AND PROVIDING FLEXIBILITY TO SCHOOL DISTRICTS, 9 AND THE APPROXIMATE, ANTICIPATED COSTS TO COLORADO OF 10 IMPLEMENTING THE METHODS USED IN OTHER STATES.

(2) THE DEPARTMENT OF EDUCATION SHALL REPORT THE RESULTS
OF THE STUDY DESCRIBED IN SUBSECTION (1) OF THIS SECTION TO THE
STATE BOARD AND TO THE JOINT EDUCATION COMMITTEES AS PART OF THE
PRESENTATION REQUIRED BY SECTION 2-7-203, C.R.S., IN 2016.

15 (3) THE GENERAL ASSEMBLY DECLARES THAT, FOR PURPOSES OF 16 SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, INVESTIGATING 17 AND REVIEWING THE OPTIONS AVAILABLE TO THE STATE FOR SELECTING 18 STATE ASSESSMENTS IS AN IMPORTANT ELEMENT IN IMPLEMENTING 19 ACCOUNTABLE PROGRAMS TO MEET STATE ACADEMIC STANDARDS AND 20 ACCOUNTABILITY REPORTING AND MAY THEREFORE RECEIVE FUNDING 21 FROM THE STATE EDUCATION FUND CREATED IN SECTION 17(4) OF ARTICLE 22 IX OF THE STATE CONSTITUTION.

23 (4) This section is repealed, effective July 1, 2017.

24 SECTION 3. In Colorado Revised Statutes, 22-7-1006.3, add
25 (2.5) as follows:

26 22-7-1006.3. State assessments - administration - rules.
27 (2.5) As soon as practicable after the effective date of this

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1 SUBSECTION (2.5), THE DEPARTMENT OF EDUCATION SHALL APPLY TO THE 2 FEDERAL DEPARTMENT OF EDUCATION FOR INNOVATIVE ASSESSMENT AND 3 ACCOUNTABILITY DEMONSTRATION AUTHORITY AS AUTHORIZED IN 4 SECTION 1201 OF TITLE I OF PART B OF THE FEDERAL "EVERY STUDENT 5 SUCCEEDS ACT", PUB. L. 114-95, ENACTED BY THE 114TH CONGRESS. THE 6 COMMISSIONER OF EDUCATION SHALL NOTIFY THE CHAIRS OF THE 7 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE 8 SENATE, OR ANY SUCCESSOR COMMITTEES, WHEN THE DEPARTMENT 9 SUBMITS THE APPLICATION AND WHEN THE DEPARTMENT RECEIVES THE 10 RESPONSE FROM THE FEDERAL DEPARTMENT OF EDUCATION GRANTING OR 11 DENYING THE STATE DEMONSTRATION AUTHORITY.

SECTION 4. Appropriation. For the 2016-17 state fiscal year, \$39,600 is appropriated to the department of education. This appropriation is from the state education fund created in section 17 (4) (a) of article IX of the state constitution. To implement this act, the department may use this appropriation for the Colorado student assessment program.

SECTION 5. Safety clause. The general assembly hereby finds,
determines, and declares that this act is necessary for the immediate
preservation of the public peace, health, and safety.