



# Legislative Council Staff

## Research Note

Version: Final

Date: 9/6/2016

### Bill Number

**House Bill 16-1289**

### Sponsors

***Representatives Duran and  
Esgar  
Senators Garcia and Crowder***

### Short Title

***Incentives To Complete Career  
Development Courses***

### Research Analyst

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### Status

This research note reflects the final version of the bill, which became effective August 10, 2016.

### Summary

This bill creates the Career Development Success Pilot Program for FY 2017-18 and 2018-19 in the Colorado Department of Education (CDE) to provide financial incentives for participating districts and charter schools to encourage high school students to enroll in and complete qualified industry-credential programs, qualified residency, construction industry pre-apprenticeship or apprenticeship programs, and qualified advanced placement courses. Districts and charter schools can receive up to \$1000 for each student who successfully completes a qualifying program or advanced placement course during the preceding budget year. The bill requires the General Assembly to appropriate at least \$1.0 million annually for incentive payments.

The bill requires the Work Force Development Council, the Department of Higher Education, CDE, the Department of Labor and Employment, and the Office of Economic Development to publish a list of qualifying programs. The bill lists the requisite components of qualifying programs and defines successful completion.

Additionally, beginning June 30, 2017, the bill requires districts and the Charter School Institute to report successful completions of qualifying programs and courses to CDE. The bill requires the department to adjust the amount awarded proportionally if the amount appropriated is insufficient to fully fund the total number of reported students.

CDE is required to report to the Joint Education Committee the results of the pilot program in December 2017 and each year thereafter. The program is repealed September 1, 2019.

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## House Action

**House Education Committee (March 28, 2016).** At the hearing, representatives from Colorado Succeeds, the Colorado Competitive Council, the Women's Foundation of Colorado, Emily Griffith Technical College, the Colorado Technology Association, the South Metro Denver Chamber of Commerce, the Colorado Community College System, and students from the St. Vrain Valley School District spoke in support of the bill. The committee adopted amendment L.005, which substituted the word "credential" for "certificate" throughout the bill; amendment L.006, which inserted a requirement that the agencies responsible for identifying qualifying programs consult the Colorado Talent Pipeline Report and added a requirement that CDE disaggregate the participation statistics in its report; and amendment L.007, which clarified definitions in the bill, added residency programs, and clarified the requirements for successful completion of a program. The committee referred the bill, as amended, to the House Appropriations Committee.

**House Appropriations Committee (April 15, 2016).** The committee referred the bill, unamended, to the House Committee of the Whole.

**House second reading (April 15, 2016).** The House Committee of the Whole adopted the Education committee report and adopted an amendment by Representative Duran, adding a requirement that school districts and charter schools communicate the availability of qualifying programs to students. The House Committee of the Whole passed the bill, as amended.

**House third reading (April 18, 2016).** The House passed the bill with no amendments.

## Senate Action

**Senate Education Committee (April 28, 2016).** At the hearing, representatives of the Jaybird group, the Association of General Contractors of Colorado, Colorado Succeeds, the Women's Foundation of Colorado, Englewood Public Schools, the South Metro Denver Chamber of Commerce, and several teachers, students, and private citizens spoke in support of the bill. The committee referred the bill, unamended, to the Senate Appropriations Committee.

**Senate Appropriations Committee (May 5, 2016).** The committee referred the bill, unamended to the Senate Committee of the Whole.

**Senate second reading (May 5, 2016).** The Senate Committee of the Whole passed the bill, unamended.

**Senate third reading (May 6, 2016).** The Senate passed the bill, unamended.