

**Second Regular Session
Seventieth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 16-0424.01 Julie Pelegrin x2700

HOUSE BILL 16-1289

HOUSE SPONSORSHIP

Duran and Esgar,

SENATE SPONSORSHIP

Garcia and Crowder,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING INCENTIVES FOR LOCAL EDUCATION PROVIDERS TO**
102 **ENCOURAGE HIGH SCHOOL STUDENTS TO SUCCESSFULLY**
103 **COMPLETE CAREER DEVELOPMENT COURSE WORK.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)

The bill creates the career development success pilot program to provide financial incentives for school districts and charter schools to encourage pupils enrolled in grades 9 through 12 to enroll in and successfully complete identified industry-certificate, internship, and pre-apprenticeship programs related to top jobs or jobs in other

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

high-demand industries and computer science advanced placement (AP) courses. The state work force development council, in collaboration with the departments of education, higher education, and labor and employment and the office of economic development, must annually identify the level of regional and state demand for various jobs and those industry-certificate programs and qualifying internship and pre-apprenticeship programs that are related to the in-demand jobs.

Starting June 30, 2016, each school district that chooses to participate, each nonparticipating school district on behalf of its charter schools that choose to participate, and the state charter school institute (institute) on behalf of institute charter schools that choose to participate, must annually report to the department of education (department) the number of students who successfully earned an industry certificate by completing an identified industry-certificate program or successfully completed an internship or pre-apprenticeship program or qualified to receive college credit for completing a computer science AP course for that school year.

Beginning in the 2017-18 budget year and in each budget year thereafter, the general assembly shall appropriate at least \$1,000,000 for the career development success pilot program. In each budget year, the department shall first distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully earning an industry certificate by completing an identified industry-certificate program in the preceding school year. If there is money remaining in the appropriation after the first distribution, the department must distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully completing an identified internship or pre-apprenticeship program in the preceding school year. And if there is money remaining after the second distribution, the department must distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully completing a computer science AP course in the preceding school year. Each district and the institute shall transfer to its charter schools 100% of the amount received on behalf of the students enrolled in each charter school.

With each distribution, if the amount of the appropriation is insufficient to fully fund the students included in the distribution, the department must proportionately reduce the amount distributed for each student.

Beginning in 2017, the department must provide to the joint education committee of the general assembly a report on the implementation and impact of the career development success pilot program. The career development success pilot program is repealed in 2019.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add 22-54-138** as
3 follows:

4 **22-54-138. Career development success pilot program -**
5 **created - funding - report - definitions - repeal.** (1) AS USED IN THIS
6 SECTION UNLESS THE CONTEXT OTHERWISE REQUIRES:

7 (a) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT ENROLLS
8 PUPILS IN ANY OF GRADES NINE THROUGH TWELVE AND IS AUTHORIZED AS
9 A DISTRICT CHARTER SCHOOL PURSUANT TO PART 1 OF ARTICLE 30.5 OF
10 THIS TITLE OR AS AN INSTITUTE CHARTER SCHOOL PURSUANT TO PART 5 OF
11 ARTICLE 30.5 OF THIS TITLE.

12 (b) "CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM" MEANS
13 AN APPRENTICESHIP PROGRAM REGISTERED WITH THE OFFICE OF
14 APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR THAT
15 TRAINS INDIVIDUALS FOR CAREERS IN THE CONSTRUCTION INDUSTRY.

16 (c) "CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM"
17 MEANS A PROGRAM OR SET OF STRATEGIES THAT:

18 (I) IS DESIGNED TO PREPARE INDIVIDUALS FOR CAREERS IN THE
19 CONSTRUCTION INDUSTRY BY FACILITATING THE ENTRY OF INDIVIDUALS
20 INTO A REGISTERED CONSTRUCTION INDUSTRY APPRENTICESHIP PROGRAM;

21 (II) HAS A DOCUMENTED RELATIONSHIP WITH AT LEAST ONE
22 APPRENTICESHIP PROGRAM REGISTERED WITH THE OFFICE OF
23 APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF LABOR; AND

24 (III) MEETS THE QUALITY PRE-APPRENTICESHIP PROGRAM
25 STANDARDS MAINTAINED BY THE EMPLOYMENT AND TRAINING
26 ADMINISTRATION OF THE UNITED STATES DEPARTMENT OF LABOR.

1 (d) "INSTITUTE" MEANS THE STATE CHARTER SCHOOL INSTITUTE
2 ESTABLISHED IN SECTION 22-30.5-503.

3 (e) "NONPARTICIPATING DISTRICT" MEANS A DISTRICT THAT
4 CHOOSES NOT TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS
5 PILOT PROGRAM CREATED IN THIS SECTION BUT THAT IS THE AUTHORIZER
6 FOR A PARTICIPATING DISTRICT CHARTER SCHOOL.

7 (f) "PARTICIPATING CHARTER SCHOOL" MEANS A CHARTER SCHOOL
8 THAT CHOOSES TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS
9 PILOT PROGRAM CREATED IN THIS SECTION.

10 (g) "PARTICIPATING DISTRICT" MEANS A DISTRICT THAT CHOOSES
11 TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM
12 CREATED IN THIS SECTION.

13 (h) "QUALIFIED ADVANCED PLACEMENT COURSE" MEANS A COURSE
14 IN COMPUTER SCIENCE THAT DELIVERS A COLLEGE-LEVEL CURRICULUM
15 AND AWARDS POSTSECONDARY COURSE CREDIT FOR PUPILS WHO ACHIEVE
16 SPECIFIED SCORES ON THE END-OF-COURSE EXAMINATION.

17 (i) "QUALIFIED INDUSTRY-CREDENTIAL PROGRAM" MEANS A
18 CAREER AND TECHNICAL EDUCATION PROGRAM THAT:

19 (I) UPON COMPLETION, RESULTS IN AN INDUSTRY-RECOGNIZED
20 CREDENTIAL AND CREDITS THAT APPLY TO GRADUATION FROM A SCHOOL
21 DISTRICT, DISTRICT CHARTER SCHOOL, OR INSTITUTE CHARTER SCHOOL,
22 WHICH CREDITS MAY BE EARNED THROUGH CONCURRENT ENROLLMENT AS
23 PROVIDED IN ARTICLE 35 OF THIS TITLE; AND

24 (II) IS IDENTIFIED BY THE COLORADO WORK FORCE DEVELOPMENT
25 COUNCIL AS PROVIDED IN SUBSECTION (3) OF THIS SECTION.

26 (j) "QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION
27 INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM" MEANS AN

1 INTERNSHIP PROGRAM, A RESIDENCY PROGRAM, A CONSTRUCTION
2 INDUSTRY APPRENTICESHIP PROGRAM, OR A CONSTRUCTION INDUSTRY
3 PRE-APPRENTICESHIP PROGRAM, WHICH PROGRAM IS IDENTIFIED BY THE
4 COLORADO WORK FORCE DEVELOPMENT COUNCIL AS PROVIDED IN
5 SUBSECTION (3) OF THIS SECTION.

6 (k) "RESIDENCY PROGRAM" MEANS A PROGRAM DEFINED BY THE
7 WORK FORCE DEVELOPMENT COUNCIL OR THE DEPARTMENT OF LABOR AND
8 EMPLOYMENT THAT:

9 (I) PROVIDES AN INDIVIDUAL WITH A SET OF WELL-DEFINED
10 OCCUPATIONAL SKILLS AND ABILITIES BY TEACHING BOTH THEORETICAL
11 AND PRACTICAL CONCEPTS PRIMARILY THROUGH ON-THE-JOB TRAINING
12 AND RELATED INSTRUCTION; AND

13 (II) ENSURES THE INDIVIDUAL RECEIVES A FORM OF
14 COMPENSATION FOR THE ON-THE-JOB TRAINING.

15
16 (l) "WORK FORCE DEVELOPMENT COUNCIL" OR "COUNCIL" MEANS
17 THE STATE WORK FORCE DEVELOPMENT COUNCIL CREATED IN SECTION
18 24-46.3-101, C.R.S.

19 (2) THERE IS HEREBY CREATED THE CAREER DEVELOPMENT
20 SUCCESS PILOT PROGRAM IN THE DEPARTMENT OF EDUCATION TO PROVIDE
21 FINANCIAL INCENTIVES FOR PARTICIPATING DISTRICTS AND PARTICIPATING
22 CHARTER SCHOOLS TO ENCOURAGE PUPILS ENROLLED IN GRADES NINE
23 THROUGH TWELVE TO ENROLL IN AND SUCCESSFULLY COMPLETE
24 QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP,
25 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR
26 APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCED PLACEMENT
27 COURSES. FOR THE 2017-18 BUDGET YEAR AND EACH BUDGET YEAR

1 THEREAFTER, EACH PARTICIPATING DISTRICT AND EACH PARTICIPATING
2 CHARTER SCHOOL, AS PROVIDED IN SUBSECTION (5) OF THIS SECTION, MAY
3 RECEIVE UP TO ONE THOUSAND DOLLARS FOR EACH PUPIL WHO, IN THE
4 PRECEDING BUDGET YEAR, SUCCESSFULLY COMPLETES A QUALIFIED
5 INDUSTRY-CREDENTIAL PROGRAM, QUALIFIED INTERNSHIP, RESIDENCY,
6 OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP
7 PROGRAM OR QUALIFIED ADVANCED PLACEMENT COURSE.

8 (3) (a) ON OR BEFORE AUGUST 15, 2016, AND ON OR BEFORE JULY
9 1 EACH YEAR THEREAFTER, THE WORK FORCE DEVELOPMENT COUNCIL, IN
10 COLLABORATION WITH THE DEPARTMENT OF HIGHER EDUCATION, THE
11 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF LABOR AND
12 EMPLOYMENT, AND THE COLORADO OFFICE OF ECONOMIC DEVELOPMENT,
13 SHALL PUBLISH ON THE COUNCIL'S WEBSITE A LIST OF THE QUALIFIED
14 INDUSTRY-CREDENTIAL PROGRAMS AND QUALIFIED INTERNSHIP,
15 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR
16 APPRENTICESHIP PROGRAMS FOR THAT SCHOOL YEAR. THE COUNCIL AND
17 ITS PARTNERS SHALL IDENTIFY THE QUALIFIED INDUSTRY-CREDENTIAL
18 PROGRAMS AND QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION
19 INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS BY
20 IDENTIFYING THE JOBS INCLUDED IN THE COLORADO TALENT PIPELINE
21 REPORT, PREPARED PURSUANT TO SECTION 24-46.3-103, C.R.S., WITH THE
22 GREATEST REGIONAL AND STATE DEMAND, INCLUDING JOBS IN IN-DEMAND
23 INDUSTRIES, AND IDENTIFYING THE PROGRAMS THAT ALIGN WITH OR ARE
24 LIKELY TO LEAD TO THE IDENTIFIED JOBS.

25 (b) THE WORK FORCE DEVELOPMENT COUNCIL MAY IDENTIFY AN
26 INTERNSHIP AS A QUALIFIED INTERNSHIP PROGRAM ONLY IF, IN ADDITION
27 TO MEETING THE REQUIREMENTS SPECIFIED IN PARAGRAPH (a) OF THIS

1 SUBSECTION (3), THE COUNCIL FINDS THAT THE INTERNSHIP:

2 (I) IS ALIGNED WITH A POSTSECONDARY EDUCATION OR
3 EMPLOYMENT OPPORTUNITY;

4 (II) EMPLOYS A SUFFICIENT NUMBER OF INTERNSHIP CASE
5 MANAGERS TO MONITOR STUDENT PARTICIPATION IN THE INTERNSHIP;

6 (III) PROVIDES STUDENTS WITH PRE-INTERNSHIP TRAINING OR
7 COURSE WORK THAT IS DESIGNED TO PREPARE THE STUDENTS FOR THE
8 INTERNSHIP; AND

9 (IV) IMPLEMENTS ADEQUATE SAFETY AND SUPERVISORY
10 SAFEGUARDS FOR THE STUDENTS PARTICIPATING IN THE INTERNSHIP.

11 (4) (a) EACH DISTRICT AND EACH CHARTER SCHOOL MAY DECIDE
12 ANNUALLY WHETHER TO PARTICIPATE IN THE CAREER DEVELOPMENT
13 SUCCESS PILOT PROGRAM. IF A DISTRICT CHOOSES NOT TO PARTICIPATE IN
14 THE PROGRAM, BUT A CHARTER SCHOOL THAT IS AUTHORIZED BY THE
15 DISTRICT CHOOSES TO PARTICIPATE IN THE PROGRAM, THE
16 NONPARTICIPATING DISTRICT SHALL REPORT THE PARTICIPATING CHARTER
17 SCHOOL PUPIL ENROLLMENTS TO THE DEPARTMENT OF EDUCATION AS
18 PROVIDED IN THIS SUBSECTION (4) ON BEHALF OF THE PARTICIPATING
19 CHARTER SCHOOL AND DISTRIBUTE TO THE PARTICIPATING CHARTER
20 SCHOOL ONE HUNDRED PERCENT OF THE MONEY RECEIVED ON BEHALF OF
21 THE PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOL AS
22 PROVIDED IN SUBSECTION (5) OF THIS SECTION.

23 (b) BY JUNE 30, 2017, AND BY JUNE 30 EACH YEAR THEREAFTER,
24 EACH PARTICIPATING DISTRICT, EACH NONPARTICIPATING DISTRICT ON
25 BEHALF OF ITS PARTICIPATING CHARTER SCHOOLS, AND THE INSTITUTE ON
26 BEHALF OF EACH PARTICIPATING INSTITUTE CHARTER SCHOOL, SHALL
27 REPORT TO THE DEPARTMENT OF EDUCATION THE TOTAL NUMBER OF

1 PUPILS ENROLLED IN THE PARTICIPATING DISTRICT, THE TOTAL NUMBER OF
2 PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOLS OF THE
3 NONPARTICIPATING DISTRICT, OR THE TOTAL NUMBER OF PUPILS ENROLLED
4 IN THE PARTICIPATING INSTITUTE CHARTER SCHOOLS, WHO, DURING THE
5 SCHOOL YEAR THAT ENDS ON THAT JUNE 30:

6 (I) SUCCESSFULLY EARNED AN INDUSTRY CERTIFICATE BY
7 COMPLETING A QUALIFIED INDUSTRY-CREDENTIAL PROGRAM;

8 (II) SUCCESSFULLY COMPLETED A QUALIFIED INTERNSHIP,
9 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR
10 APPRENTICESHIP PROGRAM; OR

11 (III) COMPLETED A QUALIFIED ADVANCED PLACEMENT COURSE
12 AND EARNED A SCORE ON THE END-OF-COURSE EXAM THAT IS ELIGIBLE
13 FOR COLLEGE CREDIT.

14 (c) EACH QUALIFIED INTERNSHIP AND PRE-APPRENTICESHIP
15 PROGRAM SHALL DETERMINE WHETHER A PUPIL SUCCESSFULLY
16 COMPLETES THE PROGRAM.

17 (d) A PUPIL SUCCESSFULLY COMPLETES A QUALIFIED
18 CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP PROGRAM IF THE STUDENT
19 COMPLETES THE COURSE REQUIREMENTS OF THE PROGRAM WITH A
20 PASSING GRADE AND IS ACCEPTED INTO A CONSTRUCTION INDUSTRY
21 APPRENTICESHIP PROGRAM AS A REGISTERED APPRENTICE.

22 (e) A PUPIL MAY BE REPORTED AS SUCCESSFULLY COMPLETING A
23 QUALIFIED CONSTRUCTION INDUSTRY APPRENTICESHIP IF THE PUPIL IS
24 ACCEPTED AS A REGISTERED APPRENTICE IN A CONSTRUCTION INDUSTRY
25 APPRENTICESHIP PROGRAM AND EMPLOYED BY A CONSTRUCTION
26 INDUSTRY CONTRACTOR.

27 (5) (a) BEGINNING IN THE 2017-18 BUDGET YEAR AND EACH

1 BUDGET YEAR THEREAFTER, THE GENERAL ASSEMBLY SHALL ANNUALLY
2 APPROPRIATE AT LEAST ONE MILLION DOLLARS TO THE DEPARTMENT OF
3 EDUCATION FOR THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM.
4 THE DEPARTMENT SHALL DISTRIBUTE THE MONEY AS PROVIDED IN THIS
5 SUBSECTION (5).

6 (b) FOR EACH BUDGET YEAR, THE DEPARTMENT OF EDUCATION
7 SHALL FIRST DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN
8 AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER
9 OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS
10 SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A
11 QUALIFIED INDUSTRY-CREDENTIAL PROGRAM; EXCEPT THAT, IF THE
12 AMOUNT APPROPRIATED IS INSUFFICIENT TO FULLY FUND THE TOTAL
13 NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF EDUCATION SHALL
14 REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT AND TO THE
15 INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE
16 AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF PUPILS
17 REPORTED AS SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY
18 COMPLETING A QUALIFIED INDUSTRY-CREDENTIAL PROGRAM.

19 (c) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN
20 THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS
21 SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN
22 PARAGRAPH (b) OF THIS SUBSECTION (5), THE DEPARTMENT OF EDUCATION
23 SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN AMOUNT
24 EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER OF
25 PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS SUCCESSFULLY
26 COMPLETING A QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION
27 INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM; EXCEPT

1 THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO FULLY FUND THE
2 TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF EDUCATION
3 SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT AND TO THE
4 INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE
5 AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF PUPILS
6 REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED INTERNSHIP,
7 RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR
8 APPRENTICESHIP PROGRAM.

9 (d) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN
10 THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS
11 SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN
12 PARAGRAPHS (b) AND (c) OF THIS SUBSECTION (5), THE DEPARTMENT OF
13 EDUCATION SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE
14 AN AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE
15 NUMBER OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS
16 SUCCESSFULLY COMPLETING A QUALIFIED ADVANCED PLACEMENT
17 COURSE; EXCEPT THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO
18 FULLY FUND THE TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT
19 OF EDUCATION SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH
20 DISTRICT AND TO THE INSTITUTE BY THE SAME PERCENTAGE THAT THE
21 DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL
22 NUMBER OF PUPILS REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED
23 ADVANCED PLACEMENT COURSE.

24 (6) (a) EACH DISTRICT THAT AUTHORIZES A CHARTER SCHOOL
25 SHALL FORWARD TO THE CHARTER SCHOOL ONE HUNDRED PERCENT OF THE
26 AMOUNT THAT THE DISTRICT RECEIVES PURSUANT TO SUBSECTION (5) OF
27 THIS SECTION FOR STUDENTS ENROLLED IN THE CHARTER SCHOOL.

1 (b) THE INSTITUTE SHALL FORWARD TO EACH INSTITUTE CHARTER
2 SCHOOL ONE HUNDRED PERCENT OF THE AMOUNT THAT THE INSTITUTE
3 RECEIVES PURSUANT TO SUBSECTION (5) OF THIS SECTION FOR STUDENTS
4 ENROLLED IN THE INSTITUTE CHARTER SCHOOL.

5 (7) AT THE HEARING WITH THE JOINT EDUCATION COMMITTEE OF
6 THE GENERAL ASSEMBLY HELD IN ACCORDANCE WITH SECTION 2-7-203,
7 C.R.S., IN NOVEMBER OR DECEMBER 2017, AND AT THE HEARING HELD
8 EACH YEAR THEREAFTER, THE DEPARTMENT OF EDUCATION SHALL
9 PROVIDE A REPORT THAT DESCRIBES THE OUTCOMES ACHIEVED BY THE
10 CAREER DEVELOPMENT SUCCESS PILOT PROGRAM. AT A MINIMUM, THE
11 REPORT MUST INCLUDE THE FOLLOWING INFORMATION:

12 (a) THE NUMBER OF DISTRICTS AND CHARTER SCHOOLS THAT
13 PARTICIPATED IN THE PROGRAM;

14 (b) THE NUMBER OF STUDENTS IN EACH YEAR OF THE PROGRAM
15 THAT THE PARTICIPATING DISTRICTS AND CHARTER SCHOOLS REPORTED AS
16 EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A QUALIFIED
17 INDUSTRY-CREDENTIAL PROGRAM, SUCCESSFULLY COMPLETING A
18 QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY
19 PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAM, OR COMPLETING A
20 QUALIFIED ADVANCED PLACEMENT COURSE AND EARNING A SCORE ON THE
21 END-OF-COURSE EXAM THAT IS ELIGIBLE FOR COLLEGE CREDIT. THE
22 DEPARTMENT SHALL REPORT THE STUDENT NUMBERS IN TOTALS AND
23 DISAGGREGATED BASED ON STUDENT DEMOGRAPHICS.

24 (c) THE TOTAL AMOUNT APPROPRIATED FOR THE PROGRAM AND
25 THE AMOUNTS DISTRIBUTED PURSUANT TO EACH OF PARAGRAPHS (b), (c),
26 AND (d) OF SUBSECTION (5) OF THIS SECTION, IN TOTAL AND TO EACH
27 PARTICIPATING DISTRICT AND CHARTER SCHOOL;

1 (d) WHETHER IN ANY YEAR OF THE PROGRAM THE DEPARTMENT
2 WAS REQUIRED TO MAKE A PRO RATA REDUCTION IN THE AMOUNTS
3 DISTRIBUTED PURSUANT TO PARAGRAPH (b), (c), OR (d) OF SUBSECTION (5)
4 OF THIS SECTION IN ACCORDANCE WITH THE PROVISIONS OF SAID
5 PARAGRAPHS; AND

6 (e) TO THE EXTENT INFORMATION IS AVAILABLE, WHETHER MORE
7 STUDENTS MET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM
8 AFTER THE PROGRAM WAS ENACTED AS COMPARED TO BEFORE THE
9 PROGRAM WAS ENACTED AND THE LIKELIHOOD THAT A HIGHER LEVEL OF
10 FUNDING FOR THE PROGRAM WOULD INCREASE THE NUMBER OF STUDENTS
11 WHO MEET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM.

12 (8) THIS SECTION IS REPEALED, EFFECTIVE SEPTEMBER 1, 2019.

13 **SECTION 2. Act subject to petition - effective date.** This act
14 takes effect at 12:01 a.m. on the day following the expiration of the
15 ninety-day period after final adjournment of the general assembly (August
16 10, 2016, if adjournment sine die is on May 11, 2016); except that, if a
17 referendum petition is filed pursuant to section 1 (3) of article V of the
18 state constitution against this act or an item, section, or part of this act
19 within such period, then the act, item, section, or part will not take effect
20 unless approved by the people at the general election to be held in
21 November 2016 and, in such case, will take effect on the date of the
22 official declaration of the vote thereon by the governor.