

Second Regular Session
Seventieth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 16-0424.01 Julie Pelegrin x2700

HOUSE BILL 16-1289

HOUSE SPONSORSHIP

Duran and Esgar,

SENATE SPONSORSHIP

Garcia and Crowder,

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING INCENTIVES FOR LOCAL EDUCATION PROVIDERS TO
102 ENCOURAGE HIGH SCHOOL STUDENTS TO SUCCESSFULLY
103 COMPLETE CAREER DEVELOPMENT COURSE WORK.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)

The bill creates the career development success pilot program to provide financial incentives for school districts and charter schools to encourage pupils enrolled in grades 9 through 12 to enroll in and successfully complete identified industry-certificate, internship, and pre-apprenticeship programs related to top jobs or jobs in other

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

high-demand industries and computer science advanced placement (AP) courses. The state work force development council, in collaboration with the departments of education, higher education, and labor and employment and the office of economic development, must annually identify the level of regional and state demand for various jobs and those industry-certificate programs and qualifying internship and pre-apprenticeship programs that are related to the in-demand jobs.

Starting June 30, 2016, each school district that chooses to participate, each nonparticipating school district on behalf of its charter schools that choose to participate, and the state charter school institute (institute) on behalf of institute charter schools that choose to participate, must annually report to the department of education (department) the number of students who successfully earned an industry certificate by completing an identified industry-certificate program or successfully completed an internship or pre-apprenticeship program or qualified to receive college credit for completing a computer science AP course for that school year.

Beginning in the 2017-18 budget year and in each budget year thereafter, the general assembly shall appropriate at least \$1,000,000 for the career development success pilot program. In each budget year, the department shall first distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully earning an industry certificate by completing an identified industry-certificate program in the preceding school year. If there is money remaining in the appropriation after the first distribution, the department must distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully completing an identified internship or pre-apprenticeship program in the preceding school year. And if there is money remaining after the second distribution, the department must distribute to each school district and, through the institute, to each institute charter school \$1,000 for each student reported as successfully completing a computer science AP course in the preceding school year. Each district and the institute shall transfer to its charter schools 100% of the amount received on behalf of the students enrolled in each charter school.

With each distribution, if the amount of the appropriation is insufficient to fully fund the students included in the distribution, the department must proportionately reduce the amount distributed for each student.

Beginning in 2017, the department must provide to the joint education committee of the general assembly a report on the implementation and impact of the career development success pilot program. The career development success pilot program is repealed in 2019.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-54-138 as
3 follows:

4 **22-54-138. Career development success pilot program -**
5 **created - funding - report - definitions - repeal.** (1) AS USED IN THIS
6 SECTION UNLESS THE CONTEXT OTHERWISE REQUIRES:

7 (a) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT ENROLLS
8 PUPILS IN ANY OF GRADES NINE THROUGH TWELVE AND IS AUTHORIZED AS
9 A DISTRICT CHARTER SCHOOL PURSUANT TO PART 1 OF ARTICLE 30.5 OF
10 THIS TITLE OR AS AN INSTITUTE CHARTER SCHOOL PURSUANT TO PART 5 OF
11 ARTICLE 30.5 OF THIS TITLE.

12 (b) "INSTITUTE" MEANS THE STATE CHARTER SCHOOL INSTITUTE
13 ESTABLISHED IN SECTION 22-30.5-503.

14 (c) "NONPARTICIPATING DISTRICT" MEANS A DISTRICT THAT
15 CHOOSES NOT TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS
16 PILOT PROGRAM CREATED IN THIS SECTION BUT THAT IS THE AUTHORIZER
17 FOR A PARTICIPATING DISTRICT CHARTER SCHOOL.

18 (d) "PARTICIPATING CHARTER SCHOOL" MEANS A CHARTER SCHOOL
19 THAT CHOOSES TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS
20 PILOT PROGRAM CREATED IN THIS SECTION.

21 (e) "PARTICIPATING DISTRICT" MEANS A DISTRICT THAT CHOOSES
22 TO PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM
23 CREATED IN THIS SECTION.

24 (f) "QUALIFIED ADVANCED PLACEMENT COURSE" MEANS A COURSE
25 IN COMPUTER SCIENCE THAT DELIVERS A COLLEGE-LEVEL CURRICULUM
26 AND AWARDS POSTSECONDARY COURSE CREDIT FOR PUPILS WHO ACHIEVE

1 SPECIFIED SCORES ON THE END-OF-COURSE EXAMINATION.

2 (g) "QUALIFIED INDUSTRY-CERTIFICATE PROGRAM" MEANS A
3 CAREER AND TECHNICAL EDUCATION PROGRAM THAT:

4 (I) UPON COMPLETION, RESULTS IN AN INDUSTRY-RECOGNIZED
5 CERTIFICATE AND IN POSTSECONDARY COURSE CREDITS THAT ARE
6 TRANSFERABLE TO A DEGREE PROGRAM; AND

7 (II) IS IDENTIFIED BY THE COLORADO WORK FORCE DEVELOPMENT
8 COUNCIL AS PROVIDED IN SUBSECTION (3) OF THIS SECTION.

9 (h) "QUALIFIED INTERNSHIP OR PRE-APPRENTICESHIP PROGRAM"
10 MEANS AN INTERNSHIP PROGRAM OR PRE-APPRENTICESHIP PROGRAM THAT
11 IS IDENTIFIED BY THE COLORADO WORK FORCE DEVELOPMENT COUNCIL AS
12 PROVIDED IN SUBSECTION (3) OF THIS SECTION.

13 (i) "TOP JOBS" HAS THE SAME MEANING AS PROVIDED IN SECTION
14 24-46.3-104 (2), C.R.S.

15 (j) "WORK FORCE DEVELOPMENT COUNCIL" OR "COUNCIL" MEANS
16 THE STATE WORK FORCE DEVELOPMENT COUNCIL CREATED IN SECTION
17 24-46.3-101, C.R.S.

18 (2) THERE IS HEREBY CREATED THE CAREER DEVELOPMENT
19 SUCCESS PILOT PROGRAM IN THE DEPARTMENT OF EDUCATION TO PROVIDE
20 FINANCIAL INCENTIVES FOR PARTICIPATING DISTRICTS AND PARTICIPATING
21 CHARTER SCHOOLS TO ENCOURAGE PUPILS ENROLLED IN GRADES NINE
22 THROUGH TWELVE TO ENROLL IN AND SUCCESSFULLY COMPLETE
23 QUALIFIED INDUSTRY-CERTIFICATE PROGRAMS, QUALIFIED INTERNSHIP OR
24 PRE-APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCED PLACEMENT
25 COURSES. FOR THE 2017-18 BUDGET YEAR AND EACH BUDGET YEAR
26 THEREAFTER, EACH PARTICIPATING DISTRICT AND EACH PARTICIPATING
27 CHARTER SCHOOL, AS PROVIDED IN SUBSECTION (5) OF THIS SECTION, MAY

1 RECEIVE UP TO ONE THOUSAND DOLLARS FOR EACH PUPIL WHO, IN THE
2 PRECEDING BUDGET YEAR, SUCCESSFULLY COMPLETES A QUALIFIED
3 INDUSTRY-CERTIFICATE PROGRAM, QUALIFIED INTERNSHIP OR
4 PRE-APPRENTICESHIP PROGRAM, OR QUALIFIED ADVANCED PLACEMENT
5 COURSE.

6 (3) (a) ON OR BEFORE AUGUST 15, 2016, AND ON OR BEFORE JULY
7 1 EACH YEAR THEREAFTER, THE WORK FORCE DEVELOPMENT COUNCIL, IN
8 COLLABORATION WITH THE DEPARTMENT OF HIGHER EDUCATION, THE
9 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF LABOR AND
10 EMPLOYMENT, AND THE COLORADO OFFICE OF ECONOMIC DEVELOPMENT,
11 SHALL PUBLISH ON THE COUNCIL'S WEBSITE A LIST OF THE QUALIFIED
12 INDUSTRY-CERTIFICATE PROGRAMS AND QUALIFIED INTERNSHIP OR
13 PRE-APPRENTICESHIP PROGRAMS FOR THAT SCHOOL YEAR. THE COUNCIL
14 AND ITS PARTNERS SHALL IDENTIFY THE QUALIFIED
15 INDUSTRY-CERTIFICATE PROGRAMS AND QUALIFIED INTERNSHIP OR
16 PRE-APPRENTICESHIP PROGRAMS BY IDENTIFYING THE TOP JOBS WITH THE
17 GREATEST REGIONAL AND STATE DEMAND, IDENTIFYING OTHER
18 IN-DEMAND INDUSTRIES, AND IDENTIFYING THE PROGRAMS THAT ALIGN
19 WITH OR ARE LIKELY TO LEAD TO TOP JOBS OR POSITIONS IN THE
20 IDENTIFIED IN-DEMAND INDUSTRIES.

21 (b) THE WORK FORCE DEVELOPMENT COUNCIL MAY IDENTIFY AN
22 INTERNSHIP AS A QUALIFIED INTERNSHIP PROGRAM ONLY IF, IN ADDITION
23 TO MEETING THE REQUIREMENTS SPECIFIED IN PARAGRAPH (a) OF THIS
24 SUBSECTION (3), THE COUNCIL FINDS THAT THE INTERNSHIP:

25 (I) IS ALIGNED WITH A POSTSECONDARY EDUCATION OR
26 EMPLOYMENT OPPORTUNITY;

27 (II) EMPLOYS A SUFFICIENT NUMBER OF INTERNSHIP CASE

1 MANAGERS TO MONITOR STUDENT PARTICIPATION IN THE INTERNSHIP;

2 (III) PROVIDES STUDENTS WITH PRE-INTERNSHIP TRAINING OR
3 COURSE WORK THAT IS DESIGNED TO PREPARE THE STUDENTS FOR THE
4 INTERNSHIP; AND

5 (IV) IMPLEMENTS ADEQUATE SAFETY AND SUPERVISORY
6 SAFEGUARDS FOR THE STUDENTS PARTICIPATING IN THE INTERNSHIP.

7 (4) (a) EACH DISTRICT AND EACH CHARTER SCHOOL MAY DECIDE
8 ANNUALLY WHETHER TO PARTICIPATE IN THE CAREER DEVELOPMENT
9 SUCCESS PILOT PROGRAM. IF A DISTRICT CHOOSES NOT TO PARTICIPATE IN
10 THE PROGRAM, BUT A CHARTER SCHOOL THAT IS AUTHORIZED BY THE
11 DISTRICT CHOOSES TO PARTICIPATE IN THE PROGRAM, THE
12 NONPARTICIPATING DISTRICT SHALL REPORT THE PARTICIPATING CHARTER
13 SCHOOL PUPIL ENROLLMENTS TO THE DEPARTMENT OF EDUCATION AS
14 PROVIDED IN THIS SUBSECTION (4) ON BEHALF OF THE PARTICIPATING
15 CHARTER SCHOOL AND DISTRIBUTE TO THE PARTICIPATING CHARTER
16 SCHOOL ONE HUNDRED PERCENT OF THE MONEY RECEIVED ON BEHALF OF
17 THE PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOL AS
18 PROVIDED IN SUBSECTION (5) OF THIS SECTION.

19 (b) BY JUNE 30, 2017, AND BY JUNE 30 EACH YEAR THEREAFTER,
20 EACH PARTICIPATING DISTRICT, EACH NONPARTICIPATING DISTRICT ON
21 BEHALF OF ITS PARTICIPATING CHARTER SCHOOLS, AND THE INSTITUTE ON
22 BEHALF OF EACH PARTICIPATING INSTITUTE CHARTER SCHOOL, SHALL
23 REPORT TO THE DEPARTMENT OF EDUCATION THE TOTAL NUMBER OF
24 PUPILS ENROLLED IN THE PARTICIPATING DISTRICT, THE TOTAL NUMBER OF
25 PUPILS ENROLLED IN THE PARTICIPATING CHARTER SCHOOLS OF THE
26 NONPARTICIPATING DISTRICT, OR THE TOTAL NUMBER OF PUPILS ENROLLED
27 IN THE PARTICIPATING INSTITUTE CHARTER SCHOOLS, WHO, DURING THE

1 SCHOOL YEAR THAT ENDS ON THAT JUNE 30:

2 (I) SUCCESSFULLY EARNED AN INDUSTRY CERTIFICATE BY
3 COMPLETING A QUALIFIED INDUSTRY-CERTIFICATE PROGRAM;

4 (II) SUCCESSFULLY COMPLETED A QUALIFIED INTERNSHIP OR
5 PRE-APPRENTICESHIP PROGRAM; OR

6 (III) COMPLETED A QUALIFIED ADVANCED PLACEMENT COURSE
7 AND EARNED A SCORE ON THE END-OF-COURSE EXAM THAT IS ELIGIBLE
8 FOR COLLEGE CREDIT.

9 (c) EACH QUALIFIED INTERNSHIP AND PRE-APPRENTICESHIP
10 PROGRAM SHALL DETERMINE WHETHER A PUPIL SUCCESSFULLY
11 COMPLETES THE PROGRAM.

12 (5) (a) BEGINNING IN THE 2017-18 BUDGET YEAR AND EACH
13 BUDGET YEAR THEREAFTER, THE GENERAL ASSEMBLY SHALL ANNUALLY
14 APPROPRIATE AT LEAST ONE MILLION DOLLARS TO THE DEPARTMENT OF
15 EDUCATION FOR THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM.
16 THE DEPARTMENT SHALL DISTRIBUTE THE MONEY AS PROVIDED IN THIS
17 SUBSECTION (5).

18 (b) FOR EACH BUDGET YEAR, THE DEPARTMENT OF EDUCATION
19 SHALL FIRST DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN
20 AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER
21 OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS
22 SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A
23 QUALIFIED INDUSTRY-CERTIFICATE PROGRAM; EXCEPT THAT, IF THE
24 AMOUNT APPROPRIATED IS INSUFFICIENT TO FULLY FUND THE TOTAL
25 NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF EDUCATION SHALL
26 REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT AND TO THE
27 INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT BEARS TO THE

1 AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF PUPILS
2 REPORTED AS SUCCESSFULLY EARNING AN INDUSTRY CERTIFICATE BY
3 COMPLETING A QUALIFIED INDUSTRY-CERTIFICATE PROGRAM.

4 (c) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN
5 THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS
6 SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN
7 PARAGRAPH (b) OF THIS SUBSECTION (5), THE DEPARTMENT OF EDUCATION
8 SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE AN AMOUNT
9 EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE NUMBER OF
10 PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS SUCCESSFULLY
11 COMPLETING A QUALIFIED INTERNSHIP OR PRE-APPRENTICESHIP PROGRAM;
12 EXCEPT THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO FULLY FUND
13 THE TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT OF
14 EDUCATION SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH DISTRICT
15 AND TO THE INSTITUTE BY THE SAME PERCENTAGE THAT THE DEFICIT
16 BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL NUMBER OF
17 PUPILS REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED INTERNSHIP
18 OR PRE-APPRENTICESHIP PROGRAM.

19 (d) IN A BUDGET YEAR IN WHICH THERE IS MONEY REMAINING IN
20 THE APPROPRIATION MADE PURSUANT TO PARAGRAPH (a) OF THIS
21 SUBSECTION (5) AFTER DISTRIBUTING THE MONEY AS PROVIDED IN
22 PARAGRAPHS (b) AND (c) OF THIS SUBSECTION (5), THE DEPARTMENT OF
23 EDUCATION SHALL DISTRIBUTE TO EACH DISTRICT AND TO THE INSTITUTE
24 AN AMOUNT EQUAL TO ONE THOUSAND DOLLARS MULTIPLIED BY THE
25 NUMBER OF PUPILS REPORTED BY THE DISTRICT OR THE INSTITUTE AS
26 SUCCESSFULLY COMPLETING A QUALIFIED ADVANCED PLACEMENT
27 COURSE; EXCEPT THAT, IF THE AMOUNT REMAINING IS INSUFFICIENT TO

1 FULLY FUND THE TOTAL NUMBER OF REPORTED PUPILS, THE DEPARTMENT
2 OF EDUCATION SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH
3 DISTRICT AND TO THE INSTITUTE BY THE SAME PERCENTAGE THAT THE
4 DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL
5 NUMBER OF PUPILS REPORTED AS SUCCESSFULLY COMPLETING A QUALIFIED
6 ADVANCED PLACEMENT COURSE.

7 (6) (a) EACH DISTRICT THAT AUTHORIZES A CHARTER SCHOOL
8 SHALL FORWARD TO THE CHARTER SCHOOL ONE HUNDRED PERCENT OF THE
9 AMOUNT THAT THE DISTRICT RECEIVES PURSUANT TO SUBSECTION (5) OF
10 THIS SECTION FOR STUDENTS ENROLLED IN THE CHARTER SCHOOL.

11 (b) THE INSTITUTE SHALL FORWARD TO EACH INSTITUTE CHARTER
12 SCHOOL ONE HUNDRED PERCENT OF THE AMOUNT THAT THE INSTITUTE
13 RECEIVES PURSUANT TO SUBSECTION (5) OF THIS SECTION FOR STUDENTS
14 ENROLLED IN THE INSTITUTE CHARTER SCHOOL.

15 (7) AT THE HEARING WITH THE JOINT EDUCATION COMMITTEE OF
16 THE GENERAL ASSEMBLY HELD IN ACCORDANCE WITH SECTION 2-7-203,
17 C.R.S., IN NOVEMBER OR DECEMBER 2017, AND AT THE HEARING HELD
18 EACH YEAR THEREAFTER, THE DEPARTMENT OF EDUCATION SHALL
19 PROVIDE A REPORT THAT DESCRIBES THE OUTCOMES ACHIEVED BY THE
20 CAREER DEVELOPMENT SUCCESS PILOT PROGRAM. AT A MINIMUM, THE
21 REPORT MUST INCLUDE THE FOLLOWING INFORMATION:

22 (a) THE NUMBER OF DISTRICTS AND CHARTER SCHOOLS THAT
23 PARTICIPATED IN THE PROGRAM;

24 (b) THE NUMBER OF STUDENTS IN EACH YEAR OF THE PROGRAM
25 THAT THE PARTICIPATING DISTRICTS AND CHARTER SCHOOLS REPORTED AS
26 EARNING AN INDUSTRY CERTIFICATE BY COMPLETING A QUALIFIED
27 INDUSTRY-CERTIFICATE PROGRAM, SUCCESSFULLY COMPLETING A

1 QUALIFIED INTERNSHIP OR PRE-APPRENTICESHIP PROGRAM, OR
2 COMPLETING A QUALIFIED ADVANCED PLACEMENT COURSE AND EARNING
3 A SCORE ON THE END-OF-COURSE EXAM THAT IS ELIGIBLE FOR COLLEGE
4 CREDIT;

5 (c) THE TOTAL AMOUNT APPROPRIATED FOR THE PROGRAM AND
6 THE AMOUNTS DISTRIBUTED PURSUANT TO EACH OF PARAGRAPHS (b), (c),
7 AND (d) OF SUBSECTION (5) OF THIS SECTION, IN TOTAL AND TO EACH
8 PARTICIPATING DISTRICT AND CHARTER SCHOOL;

9 (d) WHETHER IN ANY YEAR OF THE PROGRAM THE DEPARTMENT
10 WAS REQUIRED TO MAKE A PRO RATA REDUCTION IN THE AMOUNTS
11 DISTRIBUTED PURSUANT TO PARAGRAPH (b), (c), OR (d) OF SUBSECTION (5)
12 OF THIS SECTION IN ACCORDANCE WITH THE PROVISIONS OF SAID
13 PARAGRAPHS; AND

14 (e) TO THE EXTENT INFORMATION IS AVAILABLE, WHETHER MORE
15 STUDENTS MET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM
16 AFTER THE PROGRAM WAS ENACTED AS COMPARED TO BEFORE THE
17 PROGRAM WAS ENACTED AND THE LIKELIHOOD THAT A HIGHER LEVEL OF
18 FUNDING FOR THE PROGRAM WOULD INCREASE THE NUMBER OF STUDENTS
19 WHO MEET THE REQUIREMENTS FOR FUNDING UNDER THE PROGRAM.

20 (8) THIS SECTION IS REPEALED, EFFECTIVE SEPTEMBER 1, 2019.

21 **SECTION 2. Act subject to petition - effective date.** This act
22 takes effect at 12:01 a.m. on the day following the expiration of the
23 ninety-day period after final adjournment of the general assembly (August
24 10, 2016, if adjournment sine die is on May 11, 2016); except that, if a
25 referendum petition is filed pursuant to section 1 (3) of article V of the
26 state constitution against this act or an item, section, or part of this act
27 within such period, then the act, item, section, or part will not take effect

1 unless approved by the people at the general election to be held in
2 November 2016 and, in such case, will take effect on the date of the
3 official declaration of the vote thereon by the governor.