

First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 15-0270.01 Julie Pelegrin x2700

HOUSE BILL 15-1125

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A BILL FOR AN ACT

101 CONCERNING ACCOUNTABILITY MEASURES IN THE ELEMENTARY AND  
102 SECONDARY PUBLIC EDUCATION SYSTEM.

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Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

Under existing law, the state board of education (state board) is required to adopt preschool through elementary and secondary education standards (state academic standards) in 10 instructional areas. The bill requires the state board, beginning no later than the 2015-16 school year, to annually revise the state academic standards in 2 instructional areas, ensuring that the state academic standards in all of the areas are revised

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

once every 5 years. In revising the state academic standards, the state board must ensure that the standards are clear and concise and that, in academic content knowledge requirements, the standards are comparable to, or set higher expectations than, the standards adopted by the academically highest performing states and countries. Each school district, board of cooperative services that operates a school, and charter school (local education provider) must review and revise its academic standards on the same schedule that the state board adopts to ensure that the local education provider's standards continue to meet or exceed the state academic standards.

The state board must terminate any agreements it may have with other entities that restrict the state board's ability to determine the substance of the state standards. The state board is prohibited from entering into any agreements in the future that would restrict the state board's ability to determine the substance of state standards.

Existing law directs the state board to adopt a system of statewide assessments. The bill clarifies that the state board must adopt state assessments in English language arts, mathematics, science, and social studies. The bill repeals the provision that directs the state board to participate with a consortium of states in developing assessments and repeals the requirement that the state board adopt postsecondary and workforce planning and preparation assessments.

The bill restricts statewide testing to the following:

- ! For English language arts and mathematics, testing annually in each of grades 3 through 8 and once in grades 10 through 12;
- ! For science, testing annually in one of grades 3 through 5, one of grades 6 through 9, and one of grades 10 through 12;
- ! For social studies, testing annually in one of grades 3 through 5, one of grades 6 through 8, and one of grades 9 through 12.

Each local education provider must notify the state board regarding the grade levels at which it will administer the state assessments.

In adopting the state assessments, the state board must select 3 assessments for each instructional area and each grade level that is tested. The department of education (department) must norm-reference the assessment scores that the state board selects and adjust the Colorado growth model, if necessary, to enable cross-state comparisons of the performance of local education providers. Each local education provider selects which assessments it administers from among the assessments that the state board selects.

The state board must also continue to select a curriculum-based college entrance exam that is administered to all students enrolled in eleventh grade.

The bill allows the state board to authorize state participation as an individual education system in one or more international benchmarking assessments. The department must use the results achieved by Colorado students on international benchmarking assessments to internationally benchmark Colorado's public education system. Participating in an international benchmarking assessment does not excuse a local education provider from participating in the state assessments.

The bill requires each local education provider to adopt an assessment plan that describes the tests that the local education provider plans to use in assessing students' competency in the English language arts, mathematics, science, and social studies standards. The plan must also provide the testing schedule that the local education provider will implement, which must meet the federal requirements for testing in English language arts, mathematics, and science. Each local education provider must submit its plan to the department, and the department must determine how it will norm-reference the assessment scores and adjust the Colorado growth model, if necessary, to enable cross-state comparisons of the performance of local education providers. The department must apply to the federal department of education for a waiver of federal requirements as may be necessary to enable local education providers to implement their assessment plans. The bill expresses the general assembly's intent to allow local education providers to implement their assessment plans and to require the department to use the results of local assessments in accrediting local education providers after the federal department of education grants the waiver.

The bill repeals the existing statute that governs statewide testing. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, administering the ACT to eleventh-grade students, disseminating and using test results, allowing nonpublic schools to administer the statewide tests, and appropriating moneys to fund statewide testing.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, 22-7-1005, **amend**  
3 (6) as follows:

4           **22-7-1005. Preschool through elementary and secondary**  
5 **education - aligned standards - adoption - revisions.** (6) (a) ~~On or~~  
6 ~~before July 1, 2018, and on or before July 1 every six years thereafter~~ IN

1 ACCORDANCE WITH THE SCHEDULE DESCRIBED IN PARAGRAPH (b) OF THIS  
2 SUBSECTION (6), the state board shall review and adopt any appropriate  
3 revisions to the preschool through elementary and secondary education  
4 standards specified in this section TO ENSURE THAT THE STANDARDS ARE  
5 AND CONTINUE TO BE CLEAR AND CONCISE AND THAT, IN ACADEMIC  
6 CONTENT KNOWLEDGE REQUIREMENTS, THE STANDARDS ARE  
7 COMPARABLE TO, OR SET HIGHER EXPECTATIONS THAN, THE STANDARDS  
8 ADOPTED BY THE ACADEMICALLY HIGHEST PERFORMING STATES AND  
9 COUNTRIES. In adopting revisions, the state board may add or delete one  
10 or more of the specific instructional areas FOR WHICH STANDARDS ARE  
11 REQUIRED based on the needs of the state and changes in national and  
12 international academic expectations. In adopting revisions to the  
13 standards pursuant to this subsection (6), the state board shall ensure that  
14 the standards continue to meet the requirements specified in subsection  
15 (3) of this section.

16 (b) BEGINNING NO LATER THAN THE 2015-16 SCHOOL YEAR, AND  
17 IN EACH SCHOOL YEAR THEREAFTER, THE STATE BOARD SHALL ANNUALLY  
18 SELECT AT LEAST TWO INSTRUCTIONAL AREAS AND REVIEW, REVISE, AND  
19 READOPT THE PRESCHOOL THROUGH ELEMENTARY AND SECONDARY  
20 EDUCATION STANDARDS FOR THOSE INSTRUCTIONAL AREAS. THE STATE  
21 BOARD SHALL SELECT AT LEAST TWO DIFFERENT INSTRUCTIONAL AREAS  
22 EACH YEAR TO ENSURE THAT IT REVIEWS, REVISES, AND READOPTS THE  
23 STANDARDS FOR EACH OF THE INSTRUCTIONAL AREAS SPECIFIED IN  
24 SUBSECTION (1) OF THIS SECTION, AND ANY INSTRUCTIONAL AREAS THAT  
25 THE STATE BOARD MAY ADD, EVERY FIVE SCHOOL YEARS; EXCEPT THAT  
26 THE STATE BOARD IS NOT REQUIRED TO REVIEW AND REVISE THE  
27 STANDARDS FOR AN INSTRUCTIONAL AREA THAT THE STATE BOARD

1 DELETES AS PROVIDED IN PARAGRAPH (a) OF THIS SUBSECTION (6).

2 (c) AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF THIS  
3 PARAGRAPH (c), THE STATE BOARD SHALL TERMINATE ANY CONTRACTS,  
4 AGREEMENTS, OR COMMITMENTS OF ANY TYPE THAT MAY EXIST THAT  
5 RESTRICT THE STATE BOARD'S ABILITY TO DETERMINE THE SUBSTANCE OF  
6 THE PRESCHOOL THROUGH ELEMENTARY AND SECONDARY EDUCATION  
7 STANDARDS; EXCEPT THAT THE STATE BOARD SHALL ENSURE THAT THE  
8 STANDARDS CONTINUE TO MEET THE REQUIREMENTS SPECIFIED IN  
9 SUBSECTION (3) OF THIS SECTION.

10 (d) ON AND AFTER THE EFFECTIVE DATE OF THIS SECTION, THE  
11 STATE BOARD SHALL NOT ENTER INTO ANY CONTRACT, AGREEMENT,  
12 MEMORANDUM OF UNDERSTANDING, OR OTHER AGREEMENT IN ANY FORM  
13 THAT RESTRICTS THE STATE BOARD'S ABILITY TO DETERMINE THE  
14 SUBSTANCE OF THE PRESCHOOL THROUGH ELEMENTARY AND SECONDARY  
15 EDUCATION STANDARDS.

16 **SECTION 2.** In Colorado Revised Statutes, **amend** 22-7-1006  
17 as follows:

18 **22-7-1006. Preschool through elementary and secondary**  
19 **education - aligned assessments - adoption - revisions.** (1) (a) ~~On or~~  
20 ~~before December 15, 2010, or as soon thereafter as fiscally practicable~~  
21 FOR THE 2015-16 SCHOOL YEAR AND FOR SCHOOL YEARS THEREAFTER, the  
22 state board shall adopt a system of STATEWIDE assessments IN THE AREAS  
23 OF MATHEMATICS, ENGLISH LANGUAGE ARTS, SCIENCE, AND SOCIAL  
24 STUDIES that are aligned with the preschool through elementary and  
25 secondary education standards and are designed to measure students'  
26 levels of attainment of the standards and to longitudinally measure  
27 students' academic progress toward attaining the standards and toward

1 attaining postsecondary and workforce readiness. NO LATER THAN  
2 OCTOBER 1, 2015, THE DEPARTMENT OF EDUCATION SHALL IDENTIFY FIVE  
3 ASSESSMENT PROVIDERS FROM WHICH THE STATE BOARD SHALL SELECT  
4 THREE POTENTIAL ASSESSMENTS FOR EACH INSTRUCTIONAL AREA AT EACH  
5 GRADE LEVEL THAT IS ASSESSED AS PROVIDED IN SECTION 22-7-1006.3. IF  
6 FIVE ASSESSMENT PROVIDERS ARE NOT AVAILABLE FOR AN INSTRUCTIONAL  
7 AREA OR GRADE LEVEL, THE DEPARTMENT SHALL IDENTIFY THREE  
8 PROVIDERS. EACH LOCAL EDUCATION PROVIDER SHALL SELECT FROM  
9 AMONG THE ADOPTED ASSESSMENTS THOSE THAT IT ADMINISTERS, IN  
10 COLLABORATION WITH THE DEPARTMENT OF EDUCATION, AS PROVIDED IN  
11 SECTION 22-7-1006.3. In adopting the ~~system of~~ STATEWIDE assessments,  
12 the state board shall ensure, at a minimum, that ~~the system is designed to~~  
13 ALL OF THE SELECTED ASSESSMENTS:

14 (I) GENERATE ASSESSMENT RESULTS THAT CAN BE USED TO  
15 INTERNATIONALLY BENCHMARK COLORADO'S PUBLIC EDUCATION SYSTEM;

16 ~~(H)~~ (II) Provide relevant, timely results that MEASURE STUDENT  
17 ATTAINMENT OF THE PRESCHOOL THROUGH ELEMENTARY AND SECONDARY  
18 EDUCATION STANDARDS IN MATHEMATICS, ENGLISH LANGUAGE ARTS,  
19 SCIENCE, AND SOCIAL STUDIES AND will aid teachers, parents, and students  
20 in identifying areas in which students may need additional support or  
21 assistance in attaining the standards IN THESE INSTRUCTIONAL AREAS;

22 ~~(H)~~ (III) Facilitate and ensure longitudinal measurement of  
23 students' academic growth over time;

24 ~~(H)~~ (IV) Provide guidance to teachers, parents, and students in  
25 determining whether each student is making the necessary progress  
26 toward achieving postsecondary and workforce readiness;

27 ~~(H)~~ (V) Provide results that may be used across multiple

1 education systems as a student progresses from preschool through  
2 elementary and secondary education and into postsecondary education;

3 ~~(V)~~ (VI) Maintain a high level of accountability across the state  
4 for students, schools, and school districts;

5 (VII) ARE COST EFFECTIVE TO ADMINISTER AND SCORE FOR THE  
6 STATE AND FOR LOCAL EDUCATION PROVIDERS;

7 ~~(VI)~~ (VIII) Comply with the requirements of federal law with  
8 regard to statewide standardized testing; and

9 ~~(VII)~~ (IX) Provide assessment scores that are useful in measuring  
10 student academic performance, the academic performance of a school,  
11 ~~and~~ the academic performance of a school district, AND THE ACADEMIC  
12 PERFORMANCE OF THE STATE CHARTER SCHOOL INSTITUTE for purposes of  
13 state and federal accountability systems.

14 (b) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS  
15 SUBSECTION (1) TO THE CONTRARY, IF IN A SCHOOL YEAR ONE OF THE  
16 ASSESSMENTS THAT THE STATE BOARD SELECTS IS NOT SELECTED BY A  
17 SUFFICIENT NUMBER OF LOCAL EDUCATION PROVIDERS TO ALLOW THE  
18 DEPARTMENT OF EDUCATION TO DISAGGREGATE THE ASSESSMENT SCORES  
19 ACROSS STUDENT GROUPS WITHOUT POTENTIALLY IDENTIFYING  
20 INDIVIDUAL STUDENT'S SCORES, A LOCAL EDUCATION PROVIDER SHALL  
21 NOT ADMINISTER THE ASSESSMENT IN THAT SCHOOL YEAR BUT SHALL  
22 SELECT ANOTHER AVAILABLE ASSESSMENT FOR THE AFFECTED  
23 INSTRUCTIONAL AREA AND GRADE LEVEL.

24 (c) AFTER THE STATE BOARD SELECTS THE STATEWIDE  
25 ASSESSMENTS, THE DEPARTMENT OF EDUCATION SHALL NORM-REFERENCE  
26 THE ASSESSMENT SCORES TO ENABLE A VALID, CROSS-STATE COMPARISON  
27 OF THE LEVELS OF STUDENT COMPETENCY IN EACH LOCAL EDUCATION

1 PROVIDER. THE DEPARTMENT, WORKING WITH THE TECHNICAL ADVISORY  
2 PANEL APPOINTED PURSUANT TO SECTION 22-11-202, SHALL, AS SOON AS  
3 PRACTICABLE AFTER THE STATE BOARD SELECTS THE STATEWIDE  
4 ASSESSMENTS, ADJUST THE COLORADO GROWTH MODEL, AS DEFINED IN  
5 SECTION 22-11-103, IF NECESSARY, TO MEASURE STUDENT LONGITUDINAL  
6 ACADEMIC GROWTH USING THE ASSESSMENT RESULTS, REGARDLESS OF  
7 WHICH ASSESSMENTS A LOCAL EDUCATION PROVIDER MAY CHOOSE TO  
8 ADMINISTER.

9 ~~(b)~~ (d) In adopting a system of STATEWIDE assessments, the state  
10 board shall give consideration to the use of authentic assessment methods,  
11 such as portfolios, projects, and performances, so long as the assessment  
12 methods are valid and reliable, employ standard scoring criteria, and align  
13 with the preschool through elementary and secondary education  
14 standards.

15 ~~(c)~~ (e) In adopting a system of STATEWIDE assessments, the state  
16 board shall also adopt scoring criteria for measuring a student's level of  
17 attainment of a standard based on the student's performance on a  
18 particular assessment and for measuring a student's progress toward  
19 attaining postsecondary and workforce readiness.

20 ~~(d)~~ (f) In adopting a system of STATEWIDE assessments, the state  
21 board shall also make recommendations concerning a system of ratings  
22 for public schools that recognizes each school's success in supporting the  
23 longitudinal academic growth of the students enrolled in the public  
24 schools and in achieving adequate yearly progress as required by federal  
25 law.

26 ~~(e)~~ (g) In adopting a system of STATEWIDE assessments, the state  
27 board shall recommend legislative changes as necessary to implement the



1 system and the proposed changes to the system of ratings for public  
2 schools.

3 ~~(1.5) Colorado shall participate as a governing board member, at~~  
4 ~~least until January 1, 2014, in a consortium of states that focuses on the~~  
5 ~~readiness of students for college and careers by developing a common set~~  
6 ~~of assessments. On or before January 1, 2014, and on or before each~~  
7 ~~January 1 thereafter, if Colorado is a governing board member of the~~  
8 ~~consortium of states; The state board is strongly encouraged to conduct~~  
9 ~~a fiscal and student achievement benefit analysis of THE STATEWIDE~~  
10 ~~ASSESSMENTS ADMINISTERED IN Colorado. remaining a governing board~~  
11 ~~member of the consortium. If adopting the system of assessments that is~~  
12 ~~aligned with the state standards for reading, writing, and mathematics, the~~  
13 ~~state board shall rely upon assessments developed by the consortium of~~  
14 ~~states.~~

15 (2) In adopting the system of STATEWIDE assessments, the state  
16 board shall ensure that it includes the postsecondary and workforce  
17 ~~planning, preparation, and~~ readiness assessments adopted by the state  
18 board and the commission pursuant to section 22-7-1008.

19 (3) In adopting ~~an~~ A STATEWIDE assessment that is aligned with  
20 the state standards for writing, the state board shall:

21 (a) Ensure that any writing assessment that is included within the  
22 ~~system of~~ STATEWIDE assessments can be evaluated and the results  
23 returned to the local education providers in a timely manner and that the  
24 assessment is designed to provide relevant, useful results; and

25 (b) Seek input from local education providers concerning the  
26 writing assessments used by each local education provider, the usefulness  
27 of the assessments, and recommendations from the local education

1 provider concerning writing assessments that would be effectively used  
2 at a statewide level.

3 (4) The state board shall modify the ~~system of~~ STATEWIDE  
4 assessments adopted pursuant to this section as necessary in response to  
5 comments received through the peer review process and to reflect the  
6 contents of the state plan approved pursuant to section 22-7-1012.

7 (5) (a) ~~Every six years after the adoption of the system of~~  
8 ~~assessments pursuant to paragraph (a) of subsection (1) of this section~~ AS  
9 THE STATE BOARD REVIEWS AND REVISES THE PRESCHOOL THROUGH  
10 ELEMENTARY AND SECONDARY EDUCATION STANDARDS IN THE  
11 INSTRUCTIONAL AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS,  
12 SCIENCE, AND SOCIAL STUDIES, AS PROVIDED IN SECTION 22-7-1005 (6),  
13 the state board shall review and adopt any appropriate revisions to ~~such~~  
14 ~~system of~~ THE STATEWIDE assessments SELECTED FOR THESE  
15 INSTRUCTIONAL AREAS, INCLUDING REVISIONS TO ASSESSMENTS THAT ARE  
16 ADMINISTERED IN LANGUAGES OTHER THAN ENGLISH. The state board may  
17 adopt revisions to an assessment or ~~adopt additional~~ CHANGE THE  
18 SELECTED assessments, regardless of whether it adopts any revision to the  
19 standards with which the assessment is aligned. In adopting revisions to  
20 the ~~system of~~ STATEWIDE assessments, the state board shall ensure that  
21 the ~~system of assessments continues~~ ASSESSMENTS CONTINUE to meet the  
22 requirements specified in this section.

23 (b) THE STATE BOARD SHALL REVIEW AND UPDATE ASSESSMENT,  
24 ADMINISTRATION, AND SECURITY POLICIES AS NECESSARY TO MAINTAIN  
25 THE INTEGRITY OF THE ASSESSMENTS.

26 (6) IN ADDITION TO THE STATEWIDE ASSESSMENTS IN ENGLISH  
27 LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, THE

1 STATE BOARD SHALL SELECT A CURRICULUM-BASED COLLEGE ENTRANCE  
2 EXAM THAT LOCAL EDUCATION PROVIDERS SHALL ADMINISTER TO  
3 STUDENTS ENROLLED IN ELEVENTH GRADE, AS PROVIDED IN SECTION  
4 22-7-1006.3 (2). IN SELECTING THE CURRICULUM-BASED COLLEGE  
5 ENTRANCE EXAM, THE STATE BOARD SHALL ENSURE THAT THE SELECTED  
6 EXAM IS ONE THAT IS ADMINISTERED THROUGHOUT THE UNITED STATES  
7 AND USED BY INSTITUTIONS OF HIGHER EDUCATION IN CONSIDERING  
8 STUDENT ADMISSIONS AND THAT THE EXAM, AT A MINIMUM, TESTS IN THE  
9 AREAS OF ENGLISH LANGUAGE ARTS, INCLUDING WRITING; MATHEMATICS;  
10 AND SCIENCE.

11 (7) THE STATE BOARD MAY AUTHORIZE STATE PARTICIPATION AS  
12 AN INDIVIDUAL EDUCATION SYSTEM IN ONE OR MORE INTERNATIONAL  
13 BENCHMARKING ASSESSMENTS SUCH AS THE PROGRAM FOR  
14 INTERNATIONAL STUDENT ASSESSMENT AND THE TRENDS FOR  
15 INTERNATIONAL MATHEMATICS AND SCIENCE STUDY. THE DEPARTMENT  
16 SHALL USE THE RESULTS ACHIEVED BY STUDENTS IN COLORADO ON  
17 INTERNATIONAL BENCHMARKING ASSESSMENTS TO INTERNATIONALLY  
18 BENCHMARK COLORADO'S PUBLIC EDUCATION SYSTEM. PARTICIPATION IN  
19 AN INTERNATIONAL BENCHMARKING ASSESSMENT IS NOT IN LIEU OF  
20 ADMINISTERING THE STATEWIDE ASSESSMENTS AS REQUIRED IN SECTION  
21 22-7-1006.3.

22 **SECTION 3.** In Colorado Revised Statutes, **add** 22-7-1006.3 and  
23 22-7-1013.5 as follows:

24 **22-7-1006.3. Statewide assessments - administration - rules.**

25 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, EACH LOCAL  
26 EDUCATION PROVIDER, IN COLLABORATION WITH THE DEPARTMENT OF  
27 EDUCATION, SHALL ADMINISTER ASSESSMENTS IN THE SUBJECTS OF

1 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES.  
2 SUBJECT TO THE PROVISIONS OF SECTION 22-7-1006 (1) (b), EACH LOCAL  
3 EDUCATION PROVIDER SHALL SELECT THE ASSESSMENTS TO ADMINISTER  
4 IN EACH INSTRUCTIONAL AREA AT EACH REQUIRED GRADE LEVEL FROM  
5 AMONG THE STATEWIDE ASSESSMENTS ADOPTED FOR EACH  
6 INSTRUCTIONAL AREA AND EACH REQUIRED GRADE LEVEL BY THE STATE  
7 BOARD PURSUANT TO SECTION 22-7-1006. EACH LOCAL EDUCATION  
8 PROVIDER, IN COLLABORATION WITH THE DEPARTMENT, SHALL  
9 ADMINISTER:

10 (I) THE ASSESSMENTS IN ENGLISH LANGUAGE ARTS ANNUALLY IN  
11 EACH OF GRADES THREE THROUGH EIGHT AND IN ONE OF GRADES TEN  
12 THROUGH TWELVE, AS SELECTED BY EACH LOCAL EDUCATION PROVIDER;

13 (II) THE ASSESSMENT IN MATHEMATICS ANNUALLY IN EACH OF  
14 GRADES THREE THROUGH EIGHT AND IN ONE OF GRADES TEN THROUGH  
15 TWELVE, AS SELECTED BY EACH LOCAL EDUCATION PROVIDER;

16 (III) THE ASSESSMENTS IN SCIENCE ANNUALLY IN ONE OF GRADES  
17 THREE THROUGH FIVE, ONE OF GRADES SIX THROUGH NINE, AND ONE OF  
18 GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH LOCAL EDUCATION  
19 PROVIDER; AND

20 (IV) THE ASSESSMENTS IN SOCIAL STUDIES ANNUALLY IN ONE OF  
21 GRADES THREE THROUGH FIVE, ONE OF GRADES SIX THROUGH EIGHT, AND  
22 ONE OF GRADES NINE THROUGH TWELVE, AS SELECTED BY EACH LOCAL  
23 EDUCATION PROVIDER.

24 (b) BY AUGUST 15, 2015, EACH LOCAL EDUCATION PROVIDER  
25 SHALL REPORT TO THE DEPARTMENT THE GRADE LEVEL AT WHICH IT WILL  
26 ADMINISTER THE ASSESSMENTS IN MATHEMATICS AND ENGLISH  
27 LANGUAGE ARTS THAT MUST BE ADMINISTERED ONCE IN GRADES TEN

1 THROUGH TWELVE AND THE GRADE LEVELS AT WHICH IT WILL ADMINISTER  
2 THE SCIENCE AND SOCIAL STUDIES ASSESSMENTS. IF A LOCAL EDUCATION  
3 PROVIDER CHOOSES TO CHANGE AN ASSESSMENT GRADE LEVEL AFTER THE  
4 2015-16 SCHOOL YEAR, THE LOCAL EDUCATION PROVIDER MUST:

5 (I) NOTIFY THE DEPARTMENT NO LATER THAN JULY 1 OF THE  
6 SCHOOL YEAR IN WHICH THE LOCAL EDUCATION PROVIDER WILL  
7 IMPLEMENT THE CHANGE; AND

8 (II) ENSURE THAT THE CHANGE IN ASSESSMENT GRADE LEVEL DOES  
9 NOT RESULT IN A STUDENT COHORT THAT DOES NOT TAKE THE STATEWIDE  
10 ASSESSMENT DURING A REQUIRED GRADE INTERVAL.

11 (c) LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE  
12 ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT ANNUALLY SETS.

13 (2) (a) IN ADDITION TO THE ASSESSMENTS DESCRIBED IN  
14 SUBSECTION (1) OF THIS SECTION, EACH LOCAL EDUCATION PROVIDER  
15 THAT ENROLLS STUDENTS IN ELEVENTH GRADE SHALL ANNUALLY  
16 ADMINISTER TO STUDENTS ENROLLED IN ELEVENTH GRADE THE  
17 CURRICULUM-BASED COLLEGE ENTRANCE EXAM THAT THE STATE BOARD  
18 SELECTS PURSUANT TO SECTION 22-7-1006 (6). THE DEPARTMENT OF  
19 EDUCATION SHALL PAY THE COSTS OF ADMINISTERING THE  
20 CURRICULUM-BASED COLLEGE ENTRANCE EXAM.

21 (b) (I) THE DEPARTMENT SHALL ANNUALLY SCHEDULE THE DAY ON  
22 WHICH EACH LOCAL EDUCATION PROVIDER SHALL ADMINISTER THE  
23 CURRICULUM-BASED COLLEGE ENTRANCE EXAM TO ALL ELEVENTH-GRADE  
24 STUDENTS ENROLLED BY THE LOCAL EDUCATION PROVIDER.

25 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF  
26 THIS PARAGRAPH (b), A STUDENT WHO, BEFORE THE DATE ESTABLISHED BY  
27 THE DEPARTMENT PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH

1 (b), CAN SHOW A NEED TO TAKE THE CURRICULUM-BASED COLLEGE  
2 ENTRANCE EXAM ON ANOTHER DATE ON WHICH THE EXAM IS  
3 ADMINISTERED THROUGHOUT THE COUNTRY MAY TAKE THE EXAM ON THE  
4 ALTERNATE DATE. THE DEPARTMENT SHALL PAY THE COSTS ASSOCIATED  
5 WITH A STUDENT TAKING THE CURRICULUM-BASED COLLEGE ENTRANCE  
6 EXAM ON AN ALTERNATE DATE AS PROVIDED IN THIS SUBPARAGRAPH (II).

7 (c) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT  
8 LOCAL EDUCATION PROVIDERS MEET THE REQUIREMENTS FOR  
9 ADMINISTERING THE CURRICULUM-BASED COLLEGE ENTRANCE EXAM,  
10 SUCH AS PROVIDING A SECURE TESTING ENVIRONMENT, AND TO IDENTIFY  
11 THE CIRCUMSTANCES THAT MAY CONSTITUTE A NEED TO TAKE THE  
12 CURRICULUM-BASED COLLEGE ENTRANCE EXAM ON AN ALTERNATE DATE  
13 ON WHICH THE EXAM IS ADMINISTERED THROUGHOUT THE COUNTRY.

14 (3) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND  
15 (c) OF THIS SUBSECTION (3), EACH STUDENT ENROLLED IN A PUBLIC  
16 SCHOOL IS REQUIRED TO TAKE THE ASSESSMENTS ADMINISTERED  
17 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE GRADE LEVEL IN  
18 WHICH THE STUDENT IS ENROLLED, AS DETERMINED BY THE ENROLLING  
19 LOCAL EDUCATION PROVIDER.

20 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR  
21 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM  
22 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE AN  
23 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH  
24 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF  
25 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A  
26 LOCAL EDUCATION PROVIDER.

27 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION

1 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHO IS ELIGIBLE,  
2 ACCORDING TO THE ANNUAL REVIEW OF THE STUDENT'S INDIVIDUALIZED  
3 EDUCATION PROGRAM, FOR THE STATE'S ALTERNATE ASSESSMENT FOR  
4 STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER  
5 ASSESSMENT APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED  
6 TO TAKE THE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1)  
7 OF THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE  
8 ASSESSMENT OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL  
9 EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION  
10 THE RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED  
11 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN THE LOCAL  
12 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE  
13 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

14 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM  
15 AS PROVIDED IN SECTION 22-20-108, BUT IS NOT ELIGIBLE FOR THE  
16 ALTERNATE ASSESSMENT OR OTHER APPROVED ASSESSMENT, THE  
17 ENROLLING LOCAL EDUCATION PROVIDER SHALL ASSESS THE STUDENT AT  
18 THE GRADE LEVEL IN WHICH THE STUDENT IS ENROLLED IN EACH  
19 INSTRUCTIONAL AREA FOR WHICH THE STATE BOARD ADOPTS  
20 ASSESSMENTS. IF, AS PART OF A STUDENT'S INDIVIDUALIZED EDUCATION  
21 PROGRAM, THE STUDENT ATTENDS PART-TIME A SCHOOL OR PROGRAM  
22 AWAY FROM THE SCHOOL IN WHICH THE STUDENT IS ENROLLED, THE LOCAL  
23 EDUCATION PROVIDER IN WHICH A STUDENT IS ENROLLED, OR THE  
24 ADMINISTRATIVE UNIT, MAY DESIGNATE EITHER THE SCHOOL OF  
25 RESIDENCY OR THE SCHOOL OF ATTENDANCE AS THE SCHOOL TO WHICH  
26 THE DEPARTMENT MUST ASSIGN THE STUDENT'S SCORES FOR PURPOSES OF  
27 MEASURING THE LEVELS OF ATTAINMENT ON THE PERFORMANCE

1 INDICATORS SPECIFIED IN SECTION 22-11-204, DETERMINING  
2 ACCREDITATION CATEGORIES PURSUANT TO SECTION 22-11-208, AND  
3 MEASURING PUBLIC SCHOOL PERFORMANCE PURSUANT TO SECTION  
4 22-11-210.

5 (4) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH  
6 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS  
7 OF THE STATEWIDE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT  
8 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS  
9 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT  
10 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE  
11 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR  
12 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE  
13 STATEWIDE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

14 (5) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE  
15 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT  
16 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON  
17 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A  
18 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION  
19 (5) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL  
20 STATUTES AND REGULATIONS.

21 (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH  
22 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATEWIDE  
23 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND  
24 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE ASSESSMENT  
25 DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO MEASURE  
26 ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL ALIGN THE  
27 DISAGGREGATION OF ASSESSMENT RESULTS WITH THE EXCLUSION OF



1 SCORES PERMITTED BY SUBSECTION (5) OF THIS SECTION.

2 (b) THE DEPARTMENT SHALL RELEASE TO THE PUBLIC ONLY THOSE  
3 ASSESSMENT RESULTS THAT THE DEPARTMENT DEEMS VALID. THE  
4 DEPARTMENT SHALL NOT RELY ON ASSESSMENT RESULTS THAT THE  
5 DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE CALCULATIONS  
6 WHEN ASSIGNING RATINGS OR SCHOOL PLAN TYPES, AS DESCRIBED IN  
7 ARTICLE 11 OF THIS TITLE, TO A LOCAL EDUCATION PROVIDER. AT ANY  
8 TIME THAT THE DEPARTMENT RELEASES ASSESSMENT RESULTS TO THE  
9 PUBLIC, IN ADDITION TO RELEASING THE RESULTS OF THE ENGLISH  
10 VERSIONS OF THE ASSESSMENTS, THE DEPARTMENT SHALL RELEASE THE  
11 RESULTS OF ANY ASSESSMENTS ADMINISTERED IN LANGUAGES OTHER  
12 THAN ENGLISH.

13 (c) UPON THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE  
14 VENDOR THAT SUPPLIES A STATEWIDE ASSESSMENT MUST RETURN TO THE  
15 LOCAL EDUCATION PROVIDER THE STUDENT RESPONSES TO THE ESSAY  
16 PORTION AND APPROPRIATE PARAGRAPHS THAT ARE RELEASED FROM THE  
17 ENGLISH LANGUAGE ARTS PORTION OF THE STATEWIDE ASSESSMENT AND  
18 THE RESULTS OF ALL REQUESTED STATEWIDE ASSESSMENTS. THE  
19 REQUESTING LOCAL EDUCATION PROVIDER MUST PAY THE VENDOR FOR  
20 THE ACTUAL COST OF PHOTOCOPYING AND MAILING THE ENGLISH  
21 LANGUAGE ARTS PORTION OF THE STATEWIDE ASSESSMENT. THE  
22 REQUESTING LOCAL EDUCATION PROVIDER SHALL MAINTAIN THE  
23 CONFIDENTIALITY OF ALL ASSESSMENT RESULTS THAT IT RECEIVES AND  
24 MAY USE THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS ONLY TO  
25 IMPROVE AN INDIVIDUAL STUDENT'S WRITING SKILLS.

26 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE  
27 RESULTS OF THE ASSESSMENTS REQUIRED BY SUBSECTION (1) OF THIS

1 SECTION ON EACH STUDENT'S FINAL REPORT CARD FOR THE APPLICABLE  
2 SCHOOL YEAR AND INCLUDE THE RESULTS IN THE STUDENT'S PERMANENT  
3 ACADEMIC RECORD; EXCEPT THAT A LOCAL EDUCATION PROVIDER MAY  
4 INCLUDE ASSESSMENT DATA ON A STUDENT'S FINAL REPORT CARD ONLY IF  
5 THE LOCAL EDUCATION PROVIDER HAS SUFFICIENT TIME TO PROCESS THE  
6 ASSESSMENT RESULTS AFTER THEY ARE RELEASED.

7 (e) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE  
8 RESULTS OF THE CURRICULUM-BASED COLLEGE ENTRANCE EXAM  
9 ADMINISTERED PURSUANT TO SUBSECTION (2) OF THIS SECTION ON EACH  
10 STUDENT'S TRANSCRIPT; EXCEPT THAT, IF A STUDENT ALSO TAKES THE  
11 CURRICULUM-BASED COLLEGE ENTRANCE EXAM AT THE STUDENT'S  
12 EXPENSE, THE STUDENT MAY REQUEST THAT THE LOCAL EDUCATION  
13 PROVIDER INCLUDE ONLY THE STUDENT'S HIGHEST EXAM SCORES ON THE  
14 STUDENT'S TRANSCRIPT.

15 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT  
16 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND  
17 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT  
18 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S ASSESSMENT RESULTS  
19 AND DIAGNOSTIC REPORTING RETURNED TO THE STUDENT'S PUBLIC  
20 SCHOOL.

21 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,  
22 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR  
23 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS  
24 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS  
25 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES  
26 IDENTIFIED BY THE ASSESSMENT RESULTS PROVIDED PURSUANT TO THIS  
27 SECTION.

1           (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A  
2 NONPUBLIC SCHOOL TO ADMINISTER THE ASSESSMENTS REQUIRED BY  
3 SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE NONPUBLIC  
4 SCHOOL THE RESULTS OF ANY ASSESSMENTS ADMINISTERED, INCLUDING  
5 DIAGNOSTIC REPORTING FOR EACH STUDENT'S PERFORMANCE ON EACH  
6 ASSESSMENT. THE NONPUBLIC SCHOOL MUST PAY ALL COSTS ASSOCIATED  
7 WITH ADMINISTERING AND PROVIDING RESULTS FOR THE ASSESSMENTS.

8           (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE  
9 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A  
10 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION  
11 22-33-104.5, SHALL PERMIT THE CHILD TO TAKE AN ASSESSMENT  
12 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO  
13 THE PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF ANY  
14 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR  
15 THE CHILD'S PERFORMANCE ON EACH ASSESSMENT. THE PARENT OR LEGAL  
16 GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH  
17 ADMINISTERING AND PROVIDING RESULTS FOR THE ASSESSMENTS.

18           (9) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL  
19 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO  
20 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE  
21 STATEWIDE ASSESSMENTS AS DESCRIBED IN THIS SECTION.

22           **22-7-1013.5. Local education providers - assessment plan -**  
23 **federal waiver.** (1) (a) EACH LOCAL EDUCATION PROVIDER SHALL  
24 DEVELOP AN ASSESSMENT PLAN THAT, AT A MINIMUM:

25           (I) IDENTIFIES THE INTERIM, FORMATIVE, AND SUMMATIVE  
26 ASSESSMENTS THE LOCAL EDUCATION PROVIDER CHOOSES TO USE TO  
27 MEASURE STUDENT COMPETENCY IN MEETING THE ACADEMIC STANDARDS

1 IN THE AREAS OF MATHEMATICS, ENGLISH LANGUAGE ARTS, SCIENCE, AND  
2 SOCIAL STUDIES, WHICH ASSESSMENTS MUST BE ALIGNED WITH THE LOCAL  
3 EDUCATION PROVIDER'S ACADEMIC STANDARDS IN MATHEMATICS,  
4 ENGLISH LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES;

5 (II) DESCRIBES THE TIMES AT WHICH THE LOCAL EDUCATION  
6 PROVIDER WILL ASSESS STUDENTS' COMPETENCY IN EACH OF THE AREAS  
7 OF MATHEMATICS AND ENGLISH LANGUAGE ARTS FOR STUDENTS  
8 ENROLLED IN EACH OF GRADES THREE THROUGH EIGHT AND FOR STUDENTS  
9 ENROLLED IN ONE OF GRADES TEN THROUGH TWELVE;

10 (III) DESCRIBES THE TIMES AT WHICH THE LOCAL EDUCATION  
11 PROVIDER WILL ASSESS STUDENTS' COMPETENCY IN THE AREA OF SCIENCE  
12 FOR STUDENTS ENROLLED IN ONE OF GRADES THREE THROUGH FIVE,  
13 STUDENTS ENROLLED IN ONE OF GRADES SIX THROUGH NINE, AND ONE OF  
14 GRADES TEN THROUGH TWELVE;

15 (IV) DESCRIBES THE TIMES AT WHICH THE LOCAL EDUCATION  
16 PROVIDER WILL ASSESS STUDENTS' COMPETENCY IN THE AREA OF SOCIAL  
17 STUDIES FOR STUDENTS ENROLLED IN ONE OF GRADES THREE THROUGH  
18 FIVE, STUDENTS ENROLLED IN ONE OF GRADES SIX THROUGH EIGHT, AND  
19 STUDENTS ENROLLED IN ONE OF GRADES NINE THROUGH TWELVE; AND

20 (V) DESCRIBES THE SCHEDULE AND METHOD BY WHICH THE LOCAL  
21 EDUCATION PROVIDER WILL REPORT TO THE DEPARTMENT OF EDUCATION  
22 STUDENTS' COMPETENCY WITH REGARD TO THE MATHEMATICS, ENGLISH  
23 LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES STANDARDS.

24 (b) IN IDENTIFYING TIMES FOR ASSESSING STUDENTS, A LOCAL  
25 EDUCATION PROVIDER IS ENCOURAGED TO DESIGN A PLAN THAT ALLOWS  
26 A STUDENT TO DEMONSTRATE COMPETENCY AS THE STUDENT MASTERS A  
27 STANDARD RATHER THAN AT A SINGLE, STANDARD TIME DURING THE

1 SCHOOL YEAR.

2 (2) EACH LOCAL EDUCATION PROVIDER SHALL SUBMIT ITS  
3 ASSESSMENT PLAN TO THE DEPARTMENT OF EDUCATION BY JULY 1, 2016.  
4 A LOCAL EDUCATION PROVIDER MAY SUBMIT TO THE DEPARTMENT  
5 AMENDMENTS TO THE ASSESSMENT PLAN BY JULY 1, 2017, OR BY JULY 1  
6 OF ANY YEAR THEREAFTER. THE DEPARTMENT SHALL REVIEW THE PLANS  
7 AND, AS SOON AS PRACTICABLE AFTER RECEIVING THE PLANS, THE  
8 DEPARTMENT SHALL DETERMINE HOW IT WILL NORM-REFERENCE THE  
9 SCORES ACHIEVED ON THE ASSESSMENTS SELECTED BY EACH LOCAL  
10 EDUCATION PROVIDER TO ENABLE A VALID, CROSS-STATE COMPARISON OF  
11 THE LEVELS OF STUDENT COMPETENCY IN EACH LOCAL EDUCATION  
12 PROVIDER. THE DEPARTMENT, WORKING WITH THE TECHNICAL ADVISORY  
13 PANEL APPOINTED PURSUANT TO SECTION 22-11-202, SHALL, AS SOON AS  
14 PRACTICABLE AFTER RECEIVING THE PLANS, ADJUST THE COLORADO  
15 GROWTH MODEL, AS DEFINED IN SECTION 22-11-103, IF NECESSARY, TO  
16 MEASURE STUDENT LONGITUDINAL ACADEMIC GROWTH USING THE  
17 ASSESSMENT RESULTS PROVIDED BY EACH LOCAL EDUCATION PROVIDER  
18 AS DESCRIBED IN THE LOCAL EDUCATION PROVIDER'S ASSESSMENT PLAN.

19 (3)(a) BASED ON THE ASSESSMENT PLANS THAT LOCAL EDUCATION  
20 PROVIDERS SUBMIT PURSUANT TO THIS SECTION AND THE  
21 NORM-REFERENCING OF SCORES AND ANY ADJUSTMENTS TO THE  
22 COLORADO GROWTH MODEL THAT THE DEPARTMENT OF EDUCATION  
23 COMPLETES PURSUANT TO SUBSECTION (2) OF THIS SECTION, THE  
24 DEPARTMENT SHALL APPLY TO THE FEDERAL DEPARTMENT OF EDUCATION  
25 FOR A WAIVER OF THE REQUIREMENTS OF THE FEDERAL "NO CHILD LEFT  
26 BEHIND ACT OF 2001", 20 U.S.C. SEC. 6301 ET SEQ., IF NECESSARY TO  
27 ENSURE THAT, IN IMPLEMENTING THE LOCAL EDUCATION PROVIDERS'

1 ASSESSMENT PLANS IN LIEU OF THE TESTING DESCRIBED IN SECTION  
2 22-7-1006.3, COLORADO IS IN COMPLIANCE WITH FEDERAL LAW. THE  
3 DEPARTMENT SHALL APPLY FOR THE WAIVER AS SOON AS POSSIBLE  
4 FOLLOWING RECEIPT OF THE ASSESSMENT PLANS AND COMPLIANCE WITH  
5 SUBSECTION (2) OF THIS SECTION.

6 (b) WHEN THE DEPARTMENT SUBMITS THE WAIVER REQUEST TO  
7 THE FEDERAL DEPARTMENT OF EDUCATION, THE COMMISSIONER OF  
8 EDUCATION SHALL NOTIFY THE CHAIRPERSONS OF THE EDUCATION  
9 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR  
10 ANY SUCCESSOR COMMITTEES, AND SHALL PROVIDE A WRITTEN COPY OF  
11 THE WAIVER REQUEST. AS SOON AS PRACTICABLE AFTER THE DEPARTMENT  
12 RECEIVES A REPLY FROM THE FEDERAL DEPARTMENT OF EDUCATION THAT  
13 GRANTS THE WAIVER REQUEST, IN WHOLE OR IN PART, OR DENIES THE  
14 WAIVER REQUEST, THE COMMISSIONER OF EDUCATION SHALL PROVIDE A  
15 COPY OF THE REPLY TO THE CHAIRPERSONS OF THE EDUCATION  
16 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR  
17 ANY SUCCESSOR COMMITTEES.

18 (4) IT IS THE INTENT OF THE GENERAL ASSEMBLY TO AUTHORIZE  
19 EACH LOCAL EDUCATION PROVIDER TO IMPLEMENT ITS ASSESSMENT PLAN  
20 IN LIEU OF THE STATEWIDE TESTING DESCRIBED IN SECTION 22-7-1006.3  
21 IN THE FIRST SCHOOL YEAR THAT COMMENCES AFTER THE FEDERAL  
22 DEPARTMENT OF EDUCATION GRANTS THE WAIVER DESCRIBED IN  
23 SUBSECTION (3) OF THIS SECTION. BEGINNING IN THAT SCHOOL YEAR, THE  
24 DEPARTMENT OF EDUCATION SHALL USE THE ASSESSMENT RESULTS  
25 PROVIDED BY EACH LOCAL EDUCATION PROVIDER PURSUANT TO THE  
26 LOCAL EDUCATION PROVIDER'S ASSESSMENT PLAN TO MEASURE EACH  
27 LOCAL EDUCATION PROVIDER'S PERFORMANCE AND THE PERFORMANCE OF

1 EACH PUBLIC SCHOOL AS REQUIRED IN ARTICLE 11 OF THIS TITLE.

2 **SECTION 4.** In Colorado Revised Statutes, 22-7-1013, **amend**  
3 (5) as follows:

4 **22-7-1013. Local education provider - preschool through**  
5 **elementary and secondary education standards - adoption - academic**  
6 **acceleration.** (5) ~~On or before July 1, 2017, and on or before July 1~~  
7 ~~every six years thereafter~~ BEGINNING NO LATER THAN THE 2017-18  
8 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER, AFTER THE STATE  
9 BOARD ADOPTS REVISIONS TO THE STATE PRESCHOOL THROUGH  
10 ELEMENTARY AND SECONDARY EDUCATION STANDARDS IN SELECTED  
11 INSTRUCTIONAL AREAS AS PROVIDED IN SECTION 22-7-1005 (6), each local  
12 education provider shall review its preschool through elementary and  
13 secondary education standards IN THE SELECTED INSTRUCTIONAL AREAS  
14 and, taking into account any revisions to the state preschool through  
15 elementary and secondary education standards, shall revise and readopt  
16 its standards IN THE SELECTED INSTRUCTIONAL AREAS if necessary to  
17 ensure that they continue to meet or exceed the state preschool through  
18 elementary and secondary education standards. The local education  
19 provider shall revise its curricula accordingly to ensure that the curricula  
20 continue to align with the local education provider's preschool through  
21 elementary and secondary education standards.

22 **SECTION 5.** In Colorado Revised Statutes, 22-7-1003, **amend**  
23 (16); and **repeal** (12), (13), and (14) as follows:

24 **22-7-1003. Definitions.** As used in this part 10, unless the context  
25 otherwise requires:

26 (12) ~~"Pilot program" means the pilot program for administration~~  
27 ~~of postsecondary and workforce planning, preparation, and readiness~~

1 assessments implemented pursuant to section 22-7-1007.

2 (13) "~~Postsecondary and workforce planning assessment~~" means  
3 an assessment or battery of assessments administered to students in eighth  
4 or ninth grade that, at a minimum, tests in the areas of reading,  
5 mathematics, and science, provides guidance regarding a student's level  
6 of academic preparation for entry into postsecondary education or the  
7 workforce, and is relevant to the student for purposes of postsecondary  
8 planning.

9 (14) "~~Postsecondary and workforce preparation assessment~~"  
10 means an assessment or battery of assessments administered to students  
11 in tenth grade that, at a minimum, tests in the areas of reading,  
12 mathematics, and science, provides guidance regarding a student's level  
13 of academic preparation for entry into postsecondary education or the  
14 workforce, and is relevant to college admission determinations.

15 (16) "Postsecondary and workforce readiness assessment" means  
16 an assessment or battery of assessments administered to students in  
17 ~~eleventh grade~~ DURING THE TIME THEY ARE ENROLLED IN NINTH THROUGH  
18 TWELFTH GRADE that, at a minimum, tests in the areas of reading,  
19 mathematics, and science and is relevant to college admission  
20 determinations by institutions of higher education throughout the United  
21 States.

22 **SECTION 6.** In Colorado Revised Statutes, **repeal** 22-7-1007.

23 **SECTION 7.** In Colorado Revised Statutes, 22-7-1005, **amend**  
24 (4) as follows:

25 **22-7-1005. Preschool through elementary and secondary**  
26 **education - aligned standards - adoption - revisions.** (4) In adopting  
27 the standards for preschool through elementary and secondary education



1 pursuant to this section, the state board shall ensure that it includes  
2 standards for grades nine through twelve that are aligned with the  
3 postsecondary and workforce ~~planning, preparation, and~~ readiness  
4 assessments adopted by the state board and the commission pursuant to  
5 section 22-7-1008.

6 **SECTION 8.** In Colorado Revised Statutes, 22-7-1008, **amend**  
7 (1) (b), (2), and (3) (b) as follows:

8 **22-7-1008. Postsecondary and workforce readiness description**  
9 **- postsecondary and workforce readiness assessments - adoption -**  
10 **revision.** (1) (b) ~~Based on the data received by the department of~~  
11 ~~education from the operation of the pilot program pursuant to section~~  
12 ~~22-7-1007, the state board and the commission may modify the~~  
13 ~~description of postsecondary and workforce readiness as appropriate to~~  
14 ~~ensure alignment of the standards for grades nine through twelve, the~~  
15 ~~postsecondary and workforce planning, preparation, and readiness~~  
16 ~~assessments, and the description of postsecondary and workforce~~  
17 ~~readiness. The state board and the commission may further modify the~~  
18 ~~description of postsecondary and workforce readiness as necessary based~~  
19 ~~on the recommendations received through the peer review process on the~~  
20 ~~amended state plan pursuant to section 22-7-1012 to ensure alignment of~~  
21 ~~the postsecondary and workforce readiness description with the standards~~  
22 ~~and assessments.~~

23 (2) (a) (I) ~~On or before December 15, 2010, or as soon thereafter~~  
24 ~~as fiscally practicable~~ FOR THE 2015-16 SCHOOL YEAR, the state board and  
25 the commission shall negotiate a consensus and adopt ~~one or more~~  
26 ~~postsecondary and workforce planning assessments, postsecondary and~~  
27 ~~workforce preparation assessments, and~~ AT LEAST THREE, SELECTED FROM

1 AT LEAST FIVE ASSESSMENT PROVIDERS, postsecondary and workforce  
2 readiness assessments. ~~that~~ IF FIVE ASSESSMENT PROVIDERS ARE NOT  
3 AVAILABLE FOR AN INSTRUCTIONAL AREA OR GRADE LEVEL, THE  
4 DEPARTMENT SHALL IDENTIFY THREE PROVIDERS NO LATER THAN  
5 OCTOBER 1, 2015. EACH local education ~~providers shall administer~~ SHALL  
6 SELECT FROM AMONG THE ADOPTED ASSESSMENTS THE POSTSECONDARY  
7 AND WORKFORCE READINESS ASSESSMENT THAT IT ADMINISTERS pursuant  
8 to section 22-7-1016. The state board and the commission shall ~~base the~~  
9 ~~selection of the postsecondary and workforce planning, preparation, and~~  
10 ~~readiness assessments on the information received through the operation~~  
11 ~~of the pilot program, ensuring~~ ENSURE that the selected assessments are  
12 aligned with the standards for grades nine through twelve and with the  
13 description of postsecondary and workforce readiness.

14 (II) NOTWITHSTANDING ANY PROVISION OF SUBPARAGRAPH (I) OF  
15 THIS PARAGRAPH (a) TO THE CONTRARY, IF IN A SCHOOL YEAR ONE OF THE  
16 POSTSECONDARY AND WORKFORCE READINESS ASSESSMENTS THAT THE  
17 STATE BOARD SELECTS IS NOT SELECTED BY A SUFFICIENT NUMBER OF  
18 LOCAL EDUCATION PROVIDERS TO ALLOW THE DEPARTMENT OF  
19 EDUCATION TO DISAGGREGATE THE ASSESSMENT SCORES ACROSS STUDENT  
20 GROUPS WITHOUT POTENTIALLY IDENTIFYING INDIVIDUAL STUDENT'S  
21 SCORES, A LOCAL EDUCATION PROVIDER SHALL NOT ADMINISTER THE  
22 ASSESSMENT IN THAT SCHOOL YEAR BUT SHALL SELECT AND ADMINISTER  
23 ANOTHER AVAILABLE POSTSECONDARY AND WORKFORCE READINESS  
24 ASSESSMENT.

25 (b) Following adoption of the postsecondary and workforce  
26 ~~planning, preparation, and~~ readiness assessments, the state board and the  
27 commission shall negotiate a consensus and adopt scoring criteria for the

1 postsecondary and workforce ~~planning, preparation, and~~ readiness  
2 assessments to indicate a student's level of postsecondary and workforce  
3 readiness, based on the student's level of performance on the assessments.  
4 The state board and the commission shall ensure that the scoring criteria  
5 for the postsecondary and workforce ~~planning, preparation, and~~ readiness  
6 assessments are aligned with the scoring criteria that apply to the system  
7 of assessments for preschool through elementary and secondary education  
8 standards.

9 (c) The state board and the commission shall negotiate a  
10 consensus and modify the postsecondary and workforce ~~planning,~~  
11 ~~preparation, and~~ readiness assessments adopted pursuant to this section  
12 as necessary in response to comments received through the peer review  
13 process and to reflect the contents of the state plan approved pursuant to  
14 section 22-7-1012.

15 (3) (b) Every six years after the adoption of the postsecondary and  
16 workforce ~~planning, preparation, and~~ readiness assessments pursuant to  
17 paragraph (a) of subsection (2) of this section, the state board and the  
18 commission shall review, negotiate a consensus, and adopt any  
19 appropriate revisions to ~~such~~ THE assessments. The state board and the  
20 commission may adopt revisions to the postsecondary and workforce  
21 ~~planning, preparation, and~~ readiness assessments, regardless of whether  
22 they adopt any revisions to the postsecondary and workforce readiness  
23 description. In adopting revisions to the assessments, the state board and  
24 the commission shall ensure that the assessments continue to meet the  
25 requirements specified in subsection (2) of this section. The state board  
26 and the commission shall also review and adopt any appropriate revisions  
27 to the scoring criteria.

1           **SECTION 9.** In Colorado Revised Statutes, 22-7-1012, **amend**  
2 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

3           **22-7-1012. State plan - amendments - peer review - final**  
4 **adoption.** (1) ~~The department of education shall solicit information from~~  
5 ~~local education providers that began administering postsecondary and~~  
6 ~~workforce planning, preparation, and readiness assessments prior to~~  
7 ~~implementation of the pilot program and from local education providers~~  
8 ~~and assessment vendors that are participating in the pilot program. The~~  
9 ~~department of education may contract with an independent, nationally~~  
10 ~~recognized third party to conduct a rigorous evaluation of the information~~  
11 ~~received and, based on the evaluation, to make recommendations to the~~  
12 ~~department and the state board concerning amendments to the state plan.~~

13           (2) (a) As soon as practicable under federal law, based on ~~the~~  
14 ~~evaluation of information received pursuant to subsection (1) of this~~  
15 ~~section and on~~ information received by the state board pursuant to section  
16 22-7-1010 and on any information received from the regional educator  
17 meetings pursuant to section 22-7-1011, the department of education shall  
18 submit to the federal department of education amendments to the state  
19 plan for peer review and approval. The amendments, at a minimum, shall  
20 include:

21           (I) Amendments to incorporate the preschool through elementary  
22 and secondary education standards adopted by the state board pursuant to  
23 section 22-7-1005, including the standards for grades nine through twelve  
24 that are aligned with the postsecondary and workforce ~~planning,~~  
25 ~~preparation, and~~ readiness assessments adopted pursuant to section  
26 22-7-1008; and

27           **SECTION 10.** In Colorado Revised Statutes, 22-7-1015, **amend**

1 (3) (b) as follows:

2 **22-7-1015. Postsecondary and workforce readiness program**  
3 **- technical assistance.** (3) (b) Notwithstanding the provisions of  
4 paragraph (a) of this subsection (3), a local education provider may allow  
5 a student who is receiving special education services to demonstrate  
6 attainment of postsecondary and workforce readiness through a  
7 differentiated plan for purposes of the postsecondary and workforce  
8 readiness program and the postsecondary and workforce ~~planning,~~  
9 ~~preparation, and~~ readiness assessments, if required in the student's  
10 individualized education program.

11 **SECTION 11.** In Colorado Revised Statutes, 22-7-1016, **amend**  
12 (1), (2) (b), and (4) (a) as follows:

13 **22-7-1016. Postsecondary and workforce readiness**  
14 **assessments - transcripts.** (1) SUBJECT TO THE PROVISIONS OF SECTION  
15 22-7-1008 (2) (a) (II), each local education provider shall ~~administer~~  
16 SELECT FROM AMONG the postsecondary and workforce ~~planning,~~  
17 ~~preparation, and~~ readiness assessments adopted by the state board and the  
18 commission pursuant to section 22-7-1008 ~~within two years of the~~  
19 ~~adoption of such assessments~~ AND ADMINISTER THE SELECTED  
20 ASSESSMENTS BEGINNING IN THE 2015-16 SCHOOL YEAR. Upon receiving  
21 the results following administration of the postsecondary and workforce  
22 ~~planning, preparation, and~~ readiness assessments, the local education  
23 provider shall provide to each student a printed copy of the student's  
24 assessment results, and a teacher or counselor shall review each student's  
25 results with the student and, to the extent practicable, with the student's  
26 parent or legal guardian and determine the areas in which the student  
27 continues to need instruction in order to demonstrate postsecondary and

1 workforce readiness prior to or upon attaining a high school diploma.

2 (2) Each high school student's final transcript shall describe the  
3 student's level of postsecondary and workforce readiness by:

4 (b) Indicating the student's level of performance on the  
5 postsecondary and workforce ~~planning, preparation, and~~ readiness  
6 assessments.

7 (4) (a) A local education provider shall not apply a student's level  
8 of performance in the postsecondary and workforce readiness program or  
9 on the postsecondary and workforce ~~planning, preparation, and~~ readiness  
10 assessments to prohibit the student from participating in any program  
11 operated by the local education provider through which the student may  
12 earn postsecondary or career and technical education course credits while  
13 enrolled in high school.

14 **SECTION 12.** In Colorado Revised Statutes, 22-7-1018, **amend**  
15 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

16 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall  
17 address the costs associated with:

18 (V) Aligning the preschool, elementary, secondary, and  
19 postsecondary education curricula with the postsecondary and workforce  
20 readiness description and administering and reviewing the postsecondary  
21 and workforce ~~planning, preparation, and~~ readiness assessments;

22 (VI) Making changes to the postsecondary admissions processes  
23 and publications to take into account the postsecondary and workforce  
24 readiness description and the postsecondary and workforce ~~planning,~~  
25 ~~preparation, and~~ readiness assessments; and

26 (VII) Reviewing, adopting, and implementing standards in  
27 educator preparation programs to incorporate the preschool through

1 elementary and secondary education standards, the school readiness  
2 description, the system of assessments, the individualized readiness plans,  
3 the postsecondary and workforce readiness description, and the  
4 postsecondary and workforce ~~planning, preparation, and~~ readiness  
5 assessments.

6 (2) The entity selected to conduct the cost study shall submit  
7 reports to the department of education and the department of higher  
8 education in accordance with the following timeline:

9 (b) On or before October 1, 2011, a report of the costs pertaining  
10 to implementation of the school readiness assessments, the system of  
11 assessments that is aligned with the preschool through elementary and  
12 secondary education standards, and the postsecondary and workforce  
13 ~~planning, preparation, and~~ readiness assessments; and

14 **SECTION 13.** In Colorado Revised Statutes, 22-11-202, **repeal**  
15 (1) (c) as follows:

16 **22-11-202. Colorado growth model - technical advisory panel**  
17 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~  
18 ~~the 2009-10 administration of the postsecondary and workforce planning,~~  
19 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~  
20 ~~department shall recommend to the state board for adoption by rule any~~  
21 ~~necessary adjustments to the Colorado growth model to ensure that it~~  
22 ~~measures student academic growth over time toward attainment of the~~  
23 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~  
24 ~~postsecondary and workforce readiness as described pursuant to section~~  
25 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~  
26 ~~the department shall consult with the technical advisory panel appointed~~  
27 ~~pursuant to subsection (2) of this section.~~

1           **SECTION 14.** In Colorado Revised Statutes, 23-1-113, **amend**  
2 (6) as follows:

3           **23-1-113. Commission directive - admission standards for**  
4 **baccalaureate and graduate institutions of higher education - policy**  
5 **- definitions.** (6) (a) On or before December 15, 2010, pursuant to  
6 section 22-7-1008, C.R.S., the commission and the state board of  
7 education shall negotiate a consensus and adopt ~~one or more~~ THREE  
8 postsecondary and workforce ~~planning, preparation, and~~ readiness  
9 assessments for use by school districts, boards of cooperative services,  
10 district charter high schools, and institute charter high schools. The  
11 commission and the state board of education also shall negotiate a  
12 consensus and adopt scoring criteria to indicate a student's level of  
13 postsecondary and workforce readiness, as provided in section 22-7-1008,  
14 C.R.S.

15           (b) Every six years after the adoption of the postsecondary and  
16 workforce ~~planning, preparation, and~~ readiness assessments pursuant to  
17 section 22-7-1008, C.R.S., the commission and the state board of  
18 education may negotiate a consensus and adopt revisions to ~~such~~ THE  
19 assessments. The commission and the state board of education may also  
20 revise the scoring criteria for the postsecondary and workforce ~~planning,~~  
21 ~~preparation, and~~ readiness assessments, as necessary.

22           **SECTION 15.** In Colorado Revised Statutes, 22-11-204, **amend**  
23 (4) (a) (I), (4) (b) (I), (4) (c) (I), (5) (a) (I) (F), (5) (b) (I) (F), (5) (c) (I)  
24 (F), and (6) (c) as follows:

25           **22-11-204. Performance indicators - measures.** (4) The  
26 department shall determine the level of attainment of each public high  
27 school, each school district, the institute, and the state as a whole on the



1 postsecondary and workforce readiness indicator by using, at a minimum,  
2 the following measures:

3 (a) For each public high school, the department shall calculate:

4 (I) The percentages of students enrolled in the eleventh grade in  
5 the public high school who score at each achievement level on the  
6 ~~standardized~~, curriculum-based ~~achievement~~, college entrance  
7 examination administered ~~as a statewide assessment~~ PURSUANT TO  
8 SECTION 22-7-1006.3 (2) or the percentages of students enrolled in each  
9 of the grade levels included in the public high school who score at each  
10 achievement level on the postsecondary and workforce readiness  
11 assessments administered by the public high school;

12 (b) For each school district and the institute, the department shall  
13 calculate:

14 (I) The overall percentages of students enrolled in the eleventh  
15 grade in all of the district public high schools or all institute charter high  
16 schools who score at each achievement level on the ~~standardized~~,  
17 curriculum-based ~~achievement~~, college entrance examination  
18 administered ~~as a statewide assessment~~ PURSUANT TO SECTION  
19 22-7-1006.3 (2) or the percentages of students enrolled in each of the  
20 grade levels included in the public high schools who score at each  
21 achievement level on the postsecondary and workforce readiness  
22 assessments administered by the public high schools;

23 (c) For the state, the department shall calculate:

24 (I) The percentages of students enrolled in the eleventh grade in  
25 public high schools statewide who score at each achievement level on the  
26 ~~standardized~~, curriculum-based ~~achievement~~, college entrance  
27 examination administered ~~as a statewide assessment~~ PURSUANT TO

1 SECTION 22-7-1006.3 (2) or the percentages of students enrolled in each  
2 of the grade levels included in the public high schools statewide who  
3 score at each achievement level on the postsecondary and workforce  
4 readiness assessments administered by the public high schools;

5 (5) The department shall determine the level of attainment of each  
6 public school, each school district, the institute, and the state as a whole  
7 on the performance indicator that concerns the progress made in closing  
8 the achievement and growth gaps by using the following measures:

9 (a) (I) For each public school, the department shall disaggregate  
10 by student group:

11 (F) For each public high school, the percentage of students  
12 enrolled in the eleventh grade in the public high school who score at each  
13 achievement level of the ~~standardized~~, curriculum-based ~~achievement~~,  
14 college entrance examination or the percentages of students enrolled in  
15 each of the grade levels included in the public high school who score at  
16 each achievement level on the postsecondary and workforce readiness  
17 assessments administered by the public high school; the percentages of  
18 students graduating from the public high school who receive a diploma  
19 that includes a postsecondary and workforce readiness endorsement or an  
20 endorsement for exemplary demonstration of postsecondary and  
21 workforce readiness; and the graduation and dropout rates.

22 (b) (I) For each school district and the institute, the department  
23 shall disaggregate by student group:

24 (F) The overall percentage of students enrolled in the eleventh  
25 grade in the district public high schools or the institute charter high  
26 schools who score at each achievement level of the ~~standardized~~,  
27 curriculum-based ~~achievement~~, college entrance examination or the

1 percentages of students enrolled in each of the grade levels included in  
2 the public high schools who score at each achievement level on the  
3 postsecondary and workforce readiness assessments administered by the  
4 public high schools; the overall percentages of students graduating from  
5 the district public high schools, or the institute charter high schools, who  
6 receive a diploma that includes a postsecondary and workforce readiness  
7 endorsement or an endorsement for exemplary demonstration of  
8 postsecondary and workforce readiness; and the overall graduation and  
9 dropout rates for the district public high schools or the institute charter  
10 high schools.

11 (c) (I) For the state, the department shall disaggregate by student  
12 group:

13 (F) The percentage of students enrolled in the eleventh grade in  
14 the public high schools in the state who score at each achievement level  
15 of the ~~standardized~~, curriculum-based ~~achievement~~, college entrance  
16 examination or the percentages of students enrolled in each of the grade  
17 levels included in the public high schools in the state who score at each  
18 achievement level on the postsecondary and workforce readiness  
19 assessments administered by the public high schools; the overall  
20 percentages of students graduating from the public high schools in the  
21 state who receive diplomas that include postsecondary and workforce  
22 readiness endorsements or endorsements for exemplary demonstration of  
23 postsecondary and workforce readiness; and the overall graduation and  
24 dropout rates for the public high schools in the state.

25 (6) Notwithstanding any provision of this section to the contrary:

26 (c) The department may adjust the calculations specified in this  
27 section as necessary to take into account students for whom no score is

1 recorded on the statewide assessments; the ~~standardized,~~  
2 curriculum-based ~~achievement,~~ college entrance examination; or the  
3 postsecondary and workforce readiness assessments.

4 **SECTION 16.** In Colorado Revised Statutes, **repeal** part 4 of  
5 article 7 of title 22.

6 **SECTION 17.** In Colorado Revised Statutes, 2-2-1801, **amend**  
7 (1) (d) as follows:

8 **2-2-1801. Legislative declaration.** (1) The general assembly  
9 finds that:

10 (d) At a minimum, the study should examine how the statewide  
11 assessments required in sections ~~22-7-409,~~ 22-7-1006 and ~~22-7-1013~~  
12 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are  
13 administered, how the data obtained from the assessments are used, and  
14 the impact of the statewide assessments on local assessment systems,  
15 instructional time, and administrative workload;

16 **SECTION 18.** In Colorado Revised Statutes, 2-2-1802, **amend**  
17 (6) and (10) as follows:

18 **2-2-1802. Definitions.** As used in this part 18, unless the context  
19 otherwise requires:

20 (6) "Local assessments" means assessments that a school district  
21 or charter school adopts and administers pursuant to section ~~22-7-407,~~  
22 22-7-1013 or 22-7-1205, C.R.S.

23 (10) "Statewide assessments" means the assessments administered  
24 pursuant to section ~~22-7-409,~~ ~~22-7-1006~~ 22-7-1006.3 or 22-7-1205,  
25 C.R.S.

26 **SECTION 19.** In Colorado Revised Statutes, 18-1.3-407, **amend**  
27 (3.4) (c) as follows:

1           **18-1.3-407. Sentences - youthful offenders - legislative**  
2 **declaration - powers and duties of district court - authorization for**  
3 **youthful offender system - powers and duties of department of**  
4 **corrections - definitions.** (3.4) In addition to the powers granted to the  
5 department of corrections in subsection (3.3) of this section, the  
6 department of corrections may:

7           (c) Contract with any public or private entity, including but not  
8 limited to a school district, for provision or certification of educational  
9 services. Offenders receiving educational services or diplomas from a  
10 school district under an agreement entered into pursuant to this paragraph  
11 (c) shall not be included in computing the school district's student  
12 performance on statewide assessments pursuant to ~~section 22-7-409~~  
13 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment  
14 of the performance indicators pursuant to article 11 of title 22, C.R.S.

15           **SECTION 20.** In Colorado Revised Statutes, 22-1-104, **amend**  
16 (4) (a) as follows:

17           **22-1-104. Teaching of history, culture, and civil government.**  
18 (4) (a) In an effort to increase civic participation among young people,  
19 each school district board of education shall convene a community forum  
20 on a periodic basis, but not less than once every ten years, for all  
21 interested persons to discuss adopted content standards in civics,  
22 including the subjects described in subsection (2) of this section. ~~and in~~  
23 ~~conformance with the plan to reexamine acceptable performance levels~~  
24 ~~described in section 22-7-407 (2).~~

25           **SECTION 21.** In Colorado Revised Statutes, 22-1-123, **amend**  
26 (5) (b) as follows:

27           **22-1-123. Protection of student data - parental or legal**

1 **guardian consent for surveys.** (5) (b) The requirement of written  
2 consent pursuant to this subsection (5) applies throughout a public  
3 school's curriculum and other school activities; except that the  
4 requirement of written consent does not apply to a student's participation  
5 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~  
6 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the  
7 school or school district and employees shall ensure that their first  
8 responsibility is to students and their parents and shall allow only minimal  
9 use of students' academic time by institutions, agencies, or organizations  
10 outside the school or school district to gather information from students.

11 **SECTION 22.** In Colorado Revised Statutes, 22-2-106, **amend**  
12 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

13 **22-2-106. State board - duties.** (1) It is the duty of the state  
14 board:

15 (a.5) To adopt, on or before May 15, 2013, a comprehensive set  
16 of guidelines for the establishment of high school graduation  
17 requirements to be used by each school district board of education in  
18 developing local high school graduation requirements. Each school  
19 district board of education ~~shall retain~~ RETAINS the authority to develop  
20 its own unique high school graduation requirements, so long as those  
21 local high school graduation requirements meet or exceed any minimum  
22 standards or basic core competencies or skills identified in the  
23 comprehensive set of guidelines for high school graduation developed by  
24 the state board pursuant to this paragraph (a.5). In developing the  
25 guidelines for high school graduation, the state board shall utilize the  
26 recommendations of the state graduation guidelines development council  
27 established in section 22-7-414, as it existed prior to July 1, 2008, and

1 shall:

2 (V) Utilize standards-based education, as described in section  
3 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~  
4 framework for the development of the guidelines for high school  
5 graduation and consider how high school graduation requirements can be  
6 articulated in a standards-based education system. ~~In the process of~~  
7 ~~developing the guidelines for high school graduation, the state board shall~~  
8 ~~ensure that the state model content standards, adopted pursuant to section~~  
9 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~  
10 ~~subject areas of mathematics, science, reading, and writing so that~~  
11 ~~students are exposed to subject matter that research indicates will~~  
12 ~~adequately prepare them for entrance into the workforce or the~~  
13 ~~postsecondary education system. On or before August 1, 2007, the state~~  
14 ~~board shall begin to receive public comment on the adequacy of the~~  
15 ~~existing state model content standards. As part of receiving public~~  
16 ~~comment, the state board is encouraged to form a stakeholder group of~~  
17 ~~parents, teachers, administrators, and others to develop recommendations~~  
18 ~~related to modernizing the state model content standards in mathematics,~~  
19 ~~science, reading, and writing. On or before February 1, 2008, the state~~  
20 ~~board shall report to the education committees of the house of~~  
21 ~~representatives and the senate, or any successor committees, on the~~  
22 ~~adequacy of the existing state model content standards in these subject~~  
23 ~~matters.~~

24 **SECTION 23.** In Colorado Revised Statutes, 22-2-109, **amend**  
25 (6) (a) introductory portion and (6) (a) (II) as follows:

26 **22-2-109. State board of education - additional duties - teacher**  
27 **standards - principal standards.** (6) (a) On or before January 1, 2003,

1 the state board of education by rule shall adopt performance-based  
2 principal licensure standards to guide the development of principal  
3 preparation programs offered by institutions of higher education. The  
4 state board of education shall develop said standards in collaboration with  
5 institutions of higher education that offer principal preparation programs,  
6 superintendents and local boards of education, and the commission on  
7 higher education. The state board of education shall ensure that said  
8 standards are consistent with national standards for principal preparation.  
9 Said standards ~~shall~~ MUST include, but need not be limited to, the  
10 following:

11 (II) Instructional skills and knowledge and the use of data  
12 necessary to lead and organize a standards-based school that is  
13 characterized by student proficiency in literacy and the state ~~model~~  
14 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

15 **SECTION 24.** In Colorado Revised Statutes, 22-2-117, **amend**  
16 (1.5) as follows:

17 **22-2-117. Additional power - state board - waiver of**  
18 **requirements - rules.** (1.5) Notwithstanding any provision of this  
19 section or any other provision of law, the state board shall not waive  
20 requirements contained in article 11 of this title or ~~sections 22-7-409~~  
21 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),  
22 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

23 **SECTION 25.** In Colorado Revised Statutes, 22-2-406, **amend**  
24 (1) (a) as follows:

25 **22-2-406. Facility schools board duties - curriculum -**  
26 **graduation standards - rules.** (1) In addition to any other duties  
27 provided by law, the facility schools board shall:



1 (a) Adopt curriculum to be provided by approved facility schools.  
2 At a minimum, the facility schools board shall align the curriculum for  
3 the core subjects of reading, writing, mathematics, science, history, and  
4 geography with the state ~~model~~ content standards adopted pursuant to  
5 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATEWIDE assessments  
6 administered ~~through the Colorado student assessment program pursuant~~  
7 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum  
8 ~~shall~~ MUST include a range of course work from which an approved  
9 facility school may select courses that meet the needs of the students who  
10 are placed at the facility.

11 **SECTION 26.** In Colorado Revised Statutes, 22-5-115, **amend**  
12 (4) as follows:

13 **22-5-115. Financing boards of cooperative services.** (4) For  
14 budget years commencing on or after July 1, 1996, any amount received  
15 by a board of cooperative services pursuant to this section ~~shall~~ MUST be  
16 used to fund professional educator development in standards-based  
17 education, ~~pursuant to the plan adopted by each school district pursuant~~  
18 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE  
19 7 OF THIS TITLE, in each school district that is a member of such board and  
20 in any nonmember school district that chooses to participate in a  
21 professional educator development program with any board of  
22 cooperative services.

23 **SECTION 27.** In Colorado Revised Statutes, 22-7-604.5, **amend**  
24 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as  
25 follows:

26 **22-7-604.5. Alternative education campuses - criteria -**  
27 **application - rule-making.** (1) A public school may apply to the state

1 board for designation as an alternative education campus. The state board  
2 shall adopt rules specifying the criteria and application process for a  
3 public school to be designated an alternative education campus. The rules  
4 ~~shall~~ MUST include but need not be limited to:

5 (a) Criteria that a public school must meet to be designated an  
6 alternative education campus, including but not limited to the following:

7 (VI) (A) Serving students who have severe limitations that  
8 preclude appropriate administration of the assessments administered  
9 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

10 (C) Serving students who attend on a part-time basis and who  
11 come from other public schools where the part-time students are counted  
12 in the enrollment of the other public school; except that the results of the  
13 assessments administered pursuant to ~~section 22-7-409~~ of SECTION  
14 22-7-1006.3 TO all part-time students and high-risk students as defined in  
15 subsection (1.5) of this section ~~shall~~ MUST be used in determining the  
16 levels of attainment on the performance indicators for the public school  
17 for which the student is counted for enrollment purposes;

18 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION  
19 22-7-1006.3, the results of the assessments administered pursuant to  
20 ~~section 22-7-409~~ SECTION 22-7-1006.3 for all part-time students attending  
21 a school or a program that is designated an alternative education campus  
22 pursuant to this section ~~shall~~ MUST be included in determining the levels  
23 of attainment on the performance indicators achieved by the school to  
24 which the student is assigned for enrollment purposes.

25 **SECTION 28.** In Colorado Revised Statutes, 22-7-802, **amend**  
26 (3); and **repeal** (1) as follows:

27 **22-7-802. Definitions.** As used in this part 8, unless the context

1 otherwise requires:

2 (1) "~~CSAP~~" means the ~~Colorado student assessment program~~  
3 ~~administered pursuant to section 22-7-409.~~

4 (3) "Eligible student" means a student who will begin fifth, sixth,  
5 seventh, or eighth grade in the next academic year and who has received  
6 an unsatisfactory proficiency level score on the STATEWIDE reading,  
7 writing, or mathematics assessment administered ~~through the CSAP~~  
8 PURSUANT TO SECTION 22-7-1006.3 for the preceding academic year.

9 **SECTION 29.** In Colorado Revised Statutes, 22-11-103, **amend**  
10 (33) as follows:

11 **22-11-103. Definitions.** As used in this article, unless the context  
12 otherwise requires:

13 (33) "Statewide assessments" means the assessments administered  
14 pursuant to ~~the Colorado student assessment program created in section~~  
15 ~~22-7-409 or as part of the system of assessments adopted by the state~~  
16 ~~board pursuant to section 22-7-1006~~ SECTION 22-7-1006.3.

17 **SECTION 30.** In Colorado Revised Statutes, 22-24-106, **amend**  
18 (1) (c) and (1) (h) as follows:

19 **22-24-106. Department of education - powers - duties - state**  
20 **board of education - rules.** (1) The department shall:

21 (c) Establish, by guidelines, any accommodations that a local  
22 education provider must allow and the circumstances in which a local  
23 education provider must allow the accommodations for English language  
24 learners who are taking assessments pursuant to ~~section 22-7-409 or~~  
25 ~~22-7-1006~~ SECTION 22-7-1006.3;

26 (h) Disaggregate the data received through the statewide  
27 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION

1 22-7-1006.3 and report the English language proficiency and academic  
2 achievement of English language learners, while they are receiving  
3 services through the English language proficiency program and after they  
4 exit the English language proficiency program through high school  
5 graduation, as provided in part 5 of article 11 of this title; and

6 **SECTION 31.** In Colorado Revised Statutes, 22-30.5-104,  
7 **amend** (6) (c) (II) as follows:

8 **22-30.5-104. Charter school - requirements - authority.**

9 (6) (c) A school district, on behalf of a charter school, may apply to the  
10 state board for a waiver of a state statute or state rule that is not an  
11 automatic waiver. Notwithstanding any provision of this subsection (6)  
12 to the contrary, the state board may not waive any statute or rule relating  
13 to:

14 (II) The assessments required to be administered pursuant to  
15 ~~section 22-7-409~~ SECTION 22-7-1006.3;

16 **SECTION 32.** In Colorado Revised Statutes, 22-30.5-303,  
17 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as  
18 follows:

19 **22-30.5-303. Independent charter schools - request for**

20 **proposals - response contents.** (2) (b) The state board shall adopt rules  
21 specifying a schedule for receipt of the responses to the request for  
22 proposals pursuant to paragraph (a) of this subsection (2), the formation  
23 of a review committee and receipt of the recommendations of said  
24 committee pursuant to section 22-30.5-304, and the selection of an  
25 applicant and notification to the local board of education pursuant to  
26 section 22-30.5-305. Said schedule ~~shall~~ **MUST** ensure the completion of  
27 negotiations on the independent charter no later than May 30 of the year

1 in which the independent charter school is to open. The rules ~~shall~~ MUST  
2 also specify the information that an independent charter proposal ~~shall~~  
3 MUST include in order to be eligible for consideration. Such information  
4 ~~shall~~ MUST include, but need not be limited to, the following:

5 (III) A description of the independent charter school's educational  
6 program, student performance standards, annual targets for the measures  
7 used to determine the levels of attainment of the performance indicators  
8 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet  
9 or exceed the state ~~model content~~ PRESCHOOL THROUGH ELEMENTARY  
10 AND SECONDARY EDUCATION standards adopted pursuant to ~~part 4 or part~~  
11 10 of article 7 of this title and ~~shall~~ MUST be designed to enable each  
12 student to achieve such standards and targets;

13 (IV) A description of the independent charter school's plan for  
14 evaluating student performance, the types of assessments that ~~shall~~ MUST  
15 be used to measure student progress toward achievement of the school's  
16 student performance standards and the targets for the measures used to  
17 determine the levels of attainment of the performance indicators,  
18 including but not limited to the statewide assessments administered ~~under~~  
19 ~~the Colorado student assessment program pursuant to section 22-7-409~~  
20 PURSUANT TO SECTION 22-7-1006.3, the timeline for achievement of the  
21 school's student performance standards and the targets, and the  
22 procedures for taking corrective action in the event that student  
23 performance at the independent charter school fails to meet such  
24 standards and targets;

25 **SECTION 33.** In Colorado Revised Statutes, 22-30.5-505,  
26 **amend** (8) as follows:

27 **22-30.5-505. State charter school institute - institute board -**

1 **appointment - powers and duties - rules.** (8) The institute shall ensure  
2 that each institute charter school adopts content standards ~~in a manner~~  
3 ~~consistent with that required of school districts pursuant to section~~  
4 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

5 **SECTION 34.** In Colorado Revised Statutes, 22-30.5-507,  
6 **amend** (7) (b) (II) as follows:

7 **22-30.5-507. Institute charter school - requirements -**  
8 **authority - rules.** (7) (b) An institute charter school may apply to the  
9 state board, through the institute, for a waiver of state statutes and state  
10 rules that are not automatic waivers. The state board may waive state  
11 statutory requirements or rules promulgated by the state board; except that  
12 the state board may not waive any statute or rule relating to:

13 (II) The assessments required to be administered pursuant to  
14 ~~section 22-7-409~~ SECTION 22-7-1006.3;

15 **SECTION 35.** In Colorado Revised Statutes, 22-30.7-105,  
16 **amend** (2) introductory portion and (2) (b) as follows:

17 **22-30.7-105. Program criteria - guidelines - quality standards**  
18 **- records - rules.** (2) The following guidelines apply to each on-line  
19 program or on-line school ~~that is~~ created or overseen pursuant to the  
20 provisions of this article:

21 (b) Each student participating in an on-line program or on-line  
22 school ~~shall be~~ IS subject to the statewide assessments administered  
23 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

24 **SECTION 36.** In Colorado Revised Statutes, 22-32-109, **amend**  
25 (1) (aa) as follows:

26 **22-32-109. Board of education - specific duties.** (1) In addition  
27 to any other duty required to be performed by law, each board of

1 education shall have and perform the following specific duties:

2 (aa) To adopt ~~content standards and a plan for implementation of~~  
3 ~~such content standards pursuant to the provisions of section 22-7-407~~  
4 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY  
5 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS  
6 TITLE;

7 **SECTION 37.** In Colorado Revised Statutes, 22-32-109.6,  
8 **amend** (2) (a) as follows:

9 **22-32-109.6. Board of education - specific duties - class size**  
10 **reduction plans - alternative student achievement plans - definitions.**

11 (2) As used in this section, unless the context otherwise requires:

12 (a) "Class" means a non-elective class in kindergarten or the first,  
13 second, or third grade or any combination of kindergarten or the first,  
14 second, or third grades in a public school, which class provides  
15 instruction in one or more of the ~~first priority state model content~~  
16 ~~standards~~ areas of reading, writing, mathematics, science, history, or  
17 geography. ~~as described in section 22-7-406 (1) (a).~~

18 **SECTION 38.** In Colorado Revised Statutes, 22-32.5-108,  
19 **amend** (2) introductory portion and (2) (a) as follows:

20 **22-32.5-108. District of innovation - waiver of statutory and**  
21 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~  
22 CONTINUES to be subject to all statutes and rules that are not waived by  
23 the state board pursuant to subsection (1) of this section, including but not  
24 limited to all statutes and rules concerning implementation of:

25 (a) The ~~Colorado student assessment program created in section~~  
26 ~~22-7-409~~ STATEWIDE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION  
27 22-7-1006.3;

1           **SECTION 39.** In Colorado Revised Statutes, 22-43.7-111,  
2 **amend** (1) introductory portion and (1) (c) as follows:

3           **22-43.7-111. Reporting requirements - auditing by state**  
4 **auditor.** (1) No later than February 15, 2010, and no later than each  
5 February 15 thereafter, the board shall present a written report to the  
6 education and finance committees of the house of representatives and the  
7 senate and the capital development committee, or any successor  
8 committees, regarding the provision of financial assistance to applicants  
9 pursuant to this article. The report ~~shall~~ **MUST** include, at a minimum:

10           (c) A summary of any differences between the common physical  
11 design elements and characteristics of the highest performing schools in  
12 the state and the lowest performing schools in the state as measured by  
13 academic productivity measures such as the ~~Colorado student assessment~~  
14 ~~program created in part 4 of article 7 of this title~~ STATEWIDE  
15 ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or  
16 Colorado ACT results; and

17           **SECTION 40.** In Colorado Revised Statutes, 22-54-103, **amend**  
18 (1.5) (b) (IV) as follows:

19           **22-54-103. Definitions.** As used in this article, unless the context  
20 otherwise requires:

21           (1.5) (b) For purposes of this subsection (1.5):

22           (IV) "District pupils who are English language learners" means  
23 the number of pupils included in the district pupil enrollment for the  
24 preceding budget year who were not eligible for free lunch pursuant to the  
25 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.  
26 1751 et seq., and who are English language learners, as defined in section  
27 22-24-103 (3), and:



1 (A) Whose scores were not included in calculating school  
2 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~  
3 ~~(F) (C)~~ SECTION 22-7-1006.3; or

4 (B) Who took an assessment administered pursuant to ~~section~~  
5 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

6 **SECTION 41.** In Colorado Revised Statutes, 22-55-102, **amend**  
7 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

8 **22-55-102. Definitions.** As used in this article, unless the context  
9 otherwise requires:

10 (1) "Accountability reporting" means any requirement established  
11 in law that mandates school districts to report or provide information  
12 relative to school improvement to the state board or the department,  
13 including, but not limited to:

14 (b) Reporting requirements in connection with the administration  
15 ~~and implementation of the Colorado student assessment program~~  
16 ~~developed pursuant to part 4 of article 7 of this title~~ STATEWIDE  
17 ASSESSMENTS PURSUANT TO SECTION 22-7-1006.3; or

18 (2) (a) "Accountable education reform" means any program or  
19 plan for reforming preschool through twelfth-grade education in the state  
20 that complies with accountability standards imposed by law on school  
21 districts in the state, including, but not limited to, the requirements set  
22 forth in:

23 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~  
24 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

25 (3) "Accountable programs to meet state academic standards"  
26 include, but are not limited to, programs designed to assist students in  
27 demonstrating improved academic achievement on ~~student~~ STATEWIDE

1 assessments administered ~~under the Colorado student assessment program~~  
2 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO  
3 SECTION 22-7-1006.3. "Accountable programs to meet state academic  
4 standards" include, but are not limited to, programs:

5 **SECTION 42.** In Colorado Revised Statutes, 22-60.5-110,  
6 **amend** (3) (c) (I) as follows:

7 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting  
8 professional development activities for the renewal of a professional  
9 license pursuant to this section, each licensee shall choose those activities  
10 that will aid the licensee in meeting the standards for a professional  
11 educator, including but not limited to the following goals:

12 (I) Knowledge of subject matter content and learning, including  
13 knowledge and application of standards-based education pursuant to ~~part~~  
14 ~~4~~ PART 10 of article 7 of this title;

15 **SECTION 43.** In Colorado Revised Statutes, 22-60.5-203,  
16 **amend** (2) as follows:

17 **22-60.5-203. Assessment of professional competencies - rules.**  
18 (2) The state board by rule shall identify the professional competencies  
19 required of the applicants described in subsection (3) of this section  
20 specifically in the context of the requirements of standards-based  
21 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of  
22 this title. Such professional competencies ~~shall~~ apply to an applicant only  
23 within the scope of the subject matter to be taught by the applicant.

24 **SECTION 44.** In Colorado Revised Statutes, 22-60.5-303,  
25 **amend** (2) (h) as follows:

26 **22-60.5-303. Assessment of professional competencies.** (2) The  
27 following list of areas of knowledge is a guideline to be used by the state

1 board of education and shall not be construed as inclusive or prescriptive:

2 (h) Knowledge and application of standards-based education  
3 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

4 **SECTION 45.** In Colorado Revised Statutes, 22-60.5-308,  
5 **amend** (2) (h) as follows:

6 **22-60.5-308. Assessment of professional competencies.** (2) The  
7 following list of areas of knowledge is a guideline to be used by the state  
8 board of education and shall not be construed as inclusive or prescriptive:

9 (h) Knowledge and application of standards-based education  
10 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

11 **SECTION 46.** In Colorado Revised Statutes, 23-1-119.2, **amend**  
12 (1) (a) and (1) (b) introductory portion as follows:

13 **23-1-119.2. Commission directive - notice of college**  
14 **preparatory courses for high school students.** (1) The commission  
15 shall adopt a policy on or before October 1, 2005, to:

16 (a) Obtain, on or before June 1 of each school year, from the  
17 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~  
18 ~~achievement, college entrance exam administered pursuant to section~~  
19 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS  
20 the names and mailing addresses of all students enrolled in Colorado  
21 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,  
22 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

23 (b) Beginning in the spring of 2006, send an annual notice  
24 concerning college preparatory courses to the parent or legal guardian of  
25 each student who takes ~~the~~ A standardized, curriculum-based,  
26 achievement, college entrance exam ~~administered pursuant to section~~  
27 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The

1 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal  
2 guardian prior to the start of a student's twelfth-grade year if the student  
3 took the standardized, curriculum-based, achievement, college entrance  
4 exam, or prior to the start of a student's eleventh-grade year if the student  
5 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST  
6 include:

7 **SECTION 47.** In Colorado Revised Statutes, 23-1-121, **amend**  
8 (2) introductory portion and (2) (c) as follows:

9 **23-1-121. Commission directive - approval of educator**  
10 **preparation programs - review.** (2) The commission shall adopt  
11 policies establishing the requirements for educator preparation programs  
12 offered by institutions of higher education. The department shall work in  
13 cooperation with the state board of education in developing the  
14 requirements for educator preparation programs. At a minimum, the  
15 requirements ~~shall~~ MUST ensure that each educator preparation program  
16 complies with section 23-1-125, is designed on a performance-based  
17 model, and includes:

18 (c) Course work and field-based training that integrates theory and  
19 practice and educates candidates in the methodologies, practices, and  
20 procedures of standards-based education, as described in ~~parts 4 and~~ PART  
21 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~  
22 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~  
23 ~~beginning December 15, 2012, teaching to the~~ state preschool through  
24 elementary and secondary education standards adopted pursuant to  
25 section 22-7-1005, C.R.S.;

26 **SECTION 48.** In Colorado Revised Statutes, 26-6.5-101.5,  
27 **repeal** (4) as follows:

1           **26-6.5-101.5. Definitions.** As used in this part 1, unless the  
2 context otherwise requires:

3           (4) ~~"CSAP" means the Colorado student assessment program~~  
4 ~~implemented pursuant to section 22-7-409, C.R.S.~~

5           **SECTION 49. Act subject to petition - effective date.** This act  
6 takes effect at 12:01 a.m. on the day following the expiration of the  
7 ninety-day period after final adjournment of the general assembly (August  
8 5, 2015, if adjournment sine die is on May 6, 2015); except that, if a  
9 referendum petition is filed pursuant to section 1 (3) of article V of the  
10 state constitution against this act or an item, section, or part of this act  
11 within such period, then the act, item, section, or part will not take effect  
12 unless approved by the people at the general election to be held in  
13 November 2016 and, in such case, will take effect on the date of the  
14 official declaration of the vote thereon by the governor.