

First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

**REENGROSSED**

*This Version Includes All Amendments  
Adopted in the House of Introduction*

LLS NO. 15-0969.01 Brita Darling x2241

**HOUSE BILL 15-1350**

---

**HOUSE SPONSORSHIP**

**Pettersen, Wilson**

**SENATE SPONSORSHIP**

**Hill,**

---

**House Committees**  
Education

**Senate Committees**

---

**A BILL FOR AN ACT**

101 **CONCERNING PERFORMANCE MEASURES FOR ACCREDITING AN**  
102 **ALTERNATIVE EDUCATION CAMPUS.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

The bill requires the department of education (department) to convene stakeholder meetings for the purpose of reviewing state statutes and state board of education (state board) rules relating to the performance indicators for the accreditation of public schools that are classified as alternative education campuses. In convening the meetings, the department must invite representatives from alternative education

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

HOUSE  
3rd Reading Unamended  
April 27, 2015

HOUSE  
Amended 2nd Reading  
April 23, 2015

campuses, school authorizers, and others. Members of the department's staff that have knowledge of accountability and data analysis and dropout prevention will also attend the stakeholder meetings. By a certain date, the department shall submit recommendations, if any, to the commissioner of education and the meeting participants relating to changes to state statutes and state board rules for the accreditation of alternative education campuses.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly  
3 hereby finds and declares that:

4 (a) An alternative education campus, referred to as an "AEC", is  
5 a public school with greater than ninety-five percent of its students  
6 meeting high-risk criteria;

7 (b) In 2015-16, a number of AECs will enter into their fifth  
8 consecutive year of being in either turnaround or priority improvement  
9 performance status;

10 (c) A review of the current accountability framework is needed to  
11 ensure that the educational achievement and success of high-risk students  
12 served in alternative education campuses is adequately captured in the  
13 accountability framework; and

14 (d) The Colorado standards and assessment task force, created  
15 pursuant to House Bill 14-1202, enacted in 2014, recently released  
16 findings and recommendations, including the specific recommendation  
17 that all schools and districts should be held harmless from the  
18 consequences associated with school and district performance  
19 accountability frameworks through the 2015-16 school year.

20 (2) Therefore, the general assembly hereby finds and declares that  
21 a thoughtful reevaluation of the accountability framework imposed on  
22 AECs is necessary to add criteria that are relevant and that adequately

1 capture the success of high-risk students served by AECs. To accomplish  
2 this review, the Colorado department of education shall work with  
3 stakeholders to identify new measures and standards of measurements  
4 that are uniquely suited to AECs.

5 **SECTION 2.** In Colorado Revised Statutes, 22-11-210, **add** (1.5)  
6 as follows:

7 **22-11-210. Public schools - annual review - plans - supports**  
8 **and interventions - rules - repeal.** (1.5) (a) THE DEPARTMENT SHALL

9 CONVENE STAKEHOLDER MEETINGS FOR THE PURPOSE OF REVIEWING  
10 STATE STATUTES AND THE STATE BOARD'S RULES PURSUANT TO  
11 PARAGRAPH (b) OF SUBSECTION (1) OF THIS SECTION RELATING TO THE  
12 PERFORMANCE INDICATORS FOR AN ALTERNATIVE EDUCATION CAMPUS.

13 **THE REVIEW MAY INCLUDE, BUT NEED NOT BE LIMITED TO:**

14 (I) QUALITATIVE MEASURES, IN ADDITION TO QUANTITATIVE  
15 MEASURES OF A SCHOOL'S PERFORMANCE IN SERVING HIGH-RISK  
16 STUDENTS;

17 (II) DEVELOPMENT OF MEASURE-SPECIFIC CUT POINTS; ■

18 (III) CONSIDERATION OF THE CURRENT "N" WEIGHTING SYSTEM  
19 AND SUGGESTING CHANGES TO WEIGHTS TO ADDRESS THE UNIQUE  
20 SOCIO-EMOTIONAL NEEDS OF THE STUDENTS SERVED BY THE ALTERNATIVE  
21 EDUCATION CAMPUS; AND

22 (IV) IDENTIFICATION OF POSSIBLE METHODS AND COSTS  
23 ASSOCIATED WITH USING A COMPARISON GROUP TO ANALYZE HARD DATA  
24 COMPARING HIGH-RISK STUDENTS ACROSS SCHOOLS.

25 (b) BASED ON THE REVIEW, NO LATER THAN DECEMBER 1, 2015,  
26 THE DEPARTMENT SHALL SUBMIT TO THE COMMISSIONER AND TO THE  
27 STAKEHOLDERS WHO PARTICIPATED IN THE MEETINGS, WRITTEN

1 RECOMMENDATIONS TO THE STATE BOARD RELATING TO THE  
2 ACCREDITATION OF ALTERNATIVE EDUCATION CAMPUSES.

3 (c) THE DEPARTMENT SHALL INVITE, BUT IS NOT LIMITED TO  
4 INVITING, THE FOLLOWING STAKEHOLDERS TO ATTEND THE MEETINGS:

5 (I) ONE REPRESENTATIVE FROM A SCHOOL DISTRICT OR  
6 AUTHORIZER WITH MORE THAN ONE ALTERNATIVE EDUCATION CAMPUS;

7 (II) ONE REPRESENTATIVE FROM A SCHOOL DISTRICT OR  
8 AUTHORIZER SERVING ONLY ONE ALTERNATIVE EDUCATION CAMPUS IN A  
9 RURAL AREA OF LESS THAN ONE THOUSAND STUDENTS;

10 (III) ONE REPRESENTATIVE FROM AN ON-LINE ALTERNATIVE  
11 EDUCATION CAMPUS;

12 (IV) ONE REPRESENTATIVE FROM A CHARTER ALTERNATIVE  
13 EDUCATION CAMPUS;

14 (V) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION  
15 CAMPUS THAT EXCLUSIVELY SERVES STUDENTS WITH AN INDIVIDUALIZED  
16 EDUCATION PLAN;

17 (VI) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION  
18 CAMPUS THAT SERVES STUDENTS WHO ATTEND ON A PART-TIME BASIS;

19 (VII) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION  
20 CAMPUS THAT HAS MORE THAN FIFTY PERCENT OF ITS STUDENTS  
21 IDENTIFIED AS OVER-AGE AND UNDER-CREDITED;

22 (VIII) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION  
23 CAMPUS THAT HAS MORE THAN FIFTY PERCENT OF ITS STUDENTS  
24 PREVIOUSLY DROPPED OUT FROM OR EXPELLED FROM ANOTHER SCHOOL;

25 (IX) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION  
26 CAMPUS THAT CURRENTLY OFFERS POSTSECONDARY OPPORTUNITIES IN  
27 HIGH SCHOOL;

1           (X) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION  
2 THAT REPRESENTS ALTERNATIVE EDUCATION CAMPUSES;

3           (XI) A MEMBER OF THE DEPARTMENT'S ACCOUNTABILITY AND  
4 DATA ANALYSIS UNIT; ■

5           (XII) A MEMBER OF THE DEPARTMENT WHO SPECIALIZES IN  
6 DROPOUT PREVENTION;

7           (XIII) A MEMBER REPRESENTING THE STATE CHARTER SCHOOL  
8 INSTITUTE;

9           (XIV) A STUDENT ENROLLED IN AN ALTERNATIVE EDUCATION  
10 CAMPUS; AND

11           (XV) A PARENT OR LEGAL GUARDIAN OF A STUDENT ENROLLED IN  
12 AN ALTERNATIVE EDUCATION CAMPUS.

13           (d) THIS SUBSECTION (1.5) IS REPEALED, EFFECTIVE JULY 1, 2017.

14           **SECTION 3. Safety clause.** The general assembly hereby finds,  
15 determines, and declares that this act is necessary for the immediate  
16 preservation of the public peace, health, and safety.