

**JBC STAFF FISCAL ANALYSIS
SENATE APPROPRIATIONS COMMITTEE**

CONCERNING ADJUSTMENTS IN THE AMOUNT OF TOTAL PROGRAM FUNDING FOR PUBLIC SCHOOLS FOR THE 2014-15 BUDGET YEAR, AND, IN CONNECTION THEREWITH, REDUCING AN APPROPRIATION.

Prime Sponsors: Senator Steadman
Representative Hamner

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Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 02/02/15.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that reduces appropriations to the Department of Education by a total of \$2,897,428 cash funds from the State Education Fund for FY 2014-15, including: (1) \$2,894,086 for the state share of districts' total program funding to account for an increase in local revenues and maintain a constant level of total program funding; and (2) \$3,342 for hold-harmless full-day kindergarten to reflect actual student count data from the October 2014 student count. The appropriation clause also adjusts a footnote in the FY 2014-15 Long Bill to: (1) reduce the number of Accelerating Students Through Concurrent Enrollment (ASCENT) students funded in FY 2014-15 to reflect actual participation in ASCENT; and (2) adjust the funding (within the state share of districts' total program) associated with ASCENT to reflect actual participation and revised funding per student.

Points to Consider

By reducing appropriations from the State Education Fund (SEF) in FY 2014-15, the bill will retain an additional \$2.9 million in the SEF for use in FY 2015-16 and subsequent years.