HOUSE COMMITTEE OF REFERENCE REPORT

		April 13, 2015
Chairman of C	Committee	Date
Committee on Education.		
After consideration on the merits, the Committee recommends the following:		
1	be amended as follows, and as sthe Committee on Appropriecommendation:	o amended, be referred to <u>iations</u> with favorable
Amend printed bill, page 3, line 2, after "22-7-1006.3" insert "and 22-7-1006.5".		
Page 4, line 5, strike "EIGHT AND TO ALL".		
Page 4, line 6, strike "STUDENTS ENROLLED IN GRADE".		
Page 4, line 9, strike "AND A STATE ASSESSMENT IN SOCIAL STUDIES".		
Page 4, line 12, strike "ASSESSMENT AND" and substitute "ASSESSMENT,".		
Page 4, line 13, strike "THE STATE SOCIAL STUDIES ASSESSMENT,".		
Page 4, line 14, strike "AND SOCIAL STUDIES ASSESSMENT".		
Page 4, after line 16 insert:		
"(III)"	THE DEPARTMENT, AT THE REQUE	ST OF A LOCAL EDUCATION

- PROVIDER, SHALL ADMINISTER A STATE ASSESSMENT IN SOCIAL STUDIES
- TO STUDENTS ENROLLED BY THE LOCAL EDUCATION PROVIDER. THE LOCAL
- EDUCATION PROVIDER MAY CHOOSE WHETHER THE SOCIAL STUDIES
- ASSESSMENT IS ADMINISTERED IN ONE OR ANY COMBINATION OF THE
- LEVELS OF ELEMENTARY, MIDDLE, OR HIGH SCHOOL; EXCEPT THAT THE
- DEPARTMENT MAY ADMINISTER THE STATE ASSESSMENT IN SOCIAL
- STUDIES IN ONLY ONE OF THE ELEMENTARY GRADES, ONE OF THE MIDDLE
- SCHOOL GRADES, AND ONE OF THE HIGH SCHOOL GRADES.".

- 1 Page 4, line 24, strike everything after the period.
- 2 Page 4, strike lines 25 through 27.
- 3 Page 5, strike line 1.
- 4 Page 5, strike line 11 and substitute "DEPARTMENT THE NUMBER OF
- 5 STUDENTS IT ENROLLS WHO WILL TAKE".
- 6 Page 5, line 27, after the period insert "THE LOCAL EDUCATION PROVIDER
- 7 SHALL ADMINISTER THE WRITING PORTION OF THE CURRICULUM-BASED,
- 8 ACHIEVEMENT COLLEGE ENTRANCE EXAM TO EACH STUDENT WHO
- 9 REQUESTS THE OPPORTUNITY TO TAKE THE WRITING PORTION.".
- 10 Page 6, line 2, strike "EXAM." and substitute "EXAM, INCLUDING THE
- 11 COSTS OF ADMINISTERING THE WRITING PORTION OF THE EXAM.".
- 12 Page 7, line 11, strike "WHO IS ELIGIBLE," and substitute "WHOSE
- 13 INDIVIDUALIZED EDUCATION PROGRAM SPECIFIES THAT THE STUDENT
- 14 TAKES".
- 15 Page 7, strike line 12.
- Page 7, line 13, strike "EDUCATION PROGRAM, FOR".
- 17 Page 7, line 25, strike "BUT IS NOT ELIGIBLE FOR THE" and substitute
- 18 "THAT SPECIFIES THAT THE STUDENT TAKES THE STATE ASSESSMENT, THE".
- 19 Page 7, strike line 26.
- 20 Page 8, line 14, after the period add "IF A STUDENT WHO HAS AN
- 21 INDIVIDUALIZED EDUCATION PROGRAM ATTENDS SCHOOL IN AN
- 22 ADMINISTRATIVE UNIT OTHER THAN THE STUDENT'S ADMINISTRATIVE UNIT
- 23 OF RESIDENCE, AND THERE IS A CONTRACT BETWEEN THE TWO
- 24 ADMINISTRATIVE UNITS, THE ADMINISTRATIVE UNITS MUST SPECIFY IN THE
- 25 CONTRACT THE PUBLIC SCHOOL TO WHICH THE DEPARTMENT SHALL ASSIGN
- 26 THE STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF
- 27 ATTAINMENT ON THE PERFORMANCE INDICATORS, DETERMINING
- 28 ACCREDITATION CATEGORIES, AND MEASURING PUBLIC SCHOOL
- 29 PERFORMANCE.".

1 Page 9, after line 14 insert:

12

13

14

15

16

17

18

19

20

- 2 "(5) (a) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO 3 THE CONTRARY, A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER, AS DEFINED IN SECTION 22-24-103, AND WHO HAS BEEN ENROLLED IN A 4 5 SCHOOL IN THE UNITED STATES FOR FEWER THAN TWELVE MONTHS IS NOT 6 REQUIRED TO TAKE THE ENGLISH LANGUAGE ARTS ASSESSMENT REQUIRED 7 IN SUBSECTION (1) OF THIS SECTION. THE YEAR IN WHICH THE STUDENT 8 DOES NOT TAKE THE ENGLISH LANGUAGE ARTS ASSESSMENT IS INCLUDED 9 AS ONE OF THE THREE YEARS IN WHICH THE STUDENT MAY TAKE THE 10 STATE ASSESSMENT IN HIS OR HER NATIVE LANGUAGE AS PROVIDED IN 11 SUBSECTION (4) OF THIS SECTION.
 - (b) If allowed by federal law or by a waiver of federal law received from the federal department of education pursuant to paragraph (c) of this subsection (5), in the first twenty-four months in which a student who is an English language learner is enrolled in a school in the United States and takes the English language arts assessment, the department of education shall not include the student's scores in calculating achievement of the performance indicators pursuant to part 2 of article 11 of this title for the local education provider that enrolls the student.
- (c) As soon as practicable after the effective date of this section, the department of education shall submit to the federal department of education a request for a waiver of federal law as necessary to implement paragraph (b) of this subsection (5)."
- 27 Renumber succeeding subsections accordingly.
- Page 9, line 20, strike "(5)" and substitute "(6)".
- 29 Page 10, line 2, strike "(5)" and substitute "(6)".
- 30 Page 11, line 15, strike "(6)" and substitute "(7)".
- 31 Page 12, after line 22 insert:
- 32 "22-7-1006.5. Alternative assessment system pilot program
- **federal waiver.** (1) The department of education shall create a
- 34 PILOT PROGRAM THROUGH WHICH A LIMITED NUMBER OF VOLUNTEER
- 35 LOCAL EDUCATION PROVIDERS MAY JOINTLY DEVELOP, OR SELECT, AND

- ADMINISTER AN ASSESSMENT IN EACH OF THE AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES TO ESTABLISH THE NECESSARY DATA AND FOUNDATION TO SUPPORT A WAIVER OF THE FEDERAL ASSESSMENT REQUIREMENTS AND TO ESTABLISH AN ALTERNATIVE STATE NORM-REFERENCED AND NATIONALLY NORM-REFERENCED ASSESSMENT THAT LOCAL EDUCATION PROVIDERS MAY CHOOSE TO ADMINISTER.
 - (2) A LOCAL EDUCATION PROVIDER MAY APPLY TO THE DEPARTMENT OF EDUCATION TO PARTICIPATE IN THE PILOT PROGRAM BY SUBMITTING AN APPLICATION NO LATER THAN SEPTEMBER 1, 2015. A LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE PILOT PROGRAM MUST CONTINUE TO ADMINISTER THE STATE ASSESSMENTS AS REQUIRED IN SECTION 22-7-1006.3 (1) DURING THE TERM OF THE PILOT PROGRAM. EACH LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE PILOT PROGRAM MUST PAY ANY COSTS THAT IT MAY INCUR AS A PARTICIPANT AND MUST ENSURE THAT IT WORKS WITH EDUCATORS IN DEVELOPING OR SELECTING THE ASSESSMENTS.
 - (3) (a) THE DEPARTMENT OF EDUCATION SHALL SPECIFY THE INFORMATION THAT A LOCAL EDUCATION PROVIDER MUST SUBMIT TO APPLY FOR THE PILOT PROGRAM AND THE EXPECTATIONS AND REQUIREMENTS FOR PARTICIPATING IN THE PILOT PROGRAM.
 - (b) No later than October 1, 2015, the department of education shall select the local education providers that will participate in the pilot program from among those that apply. In selecting participants, the department shall ensure that no more than fifteen percent of the total number of students enrolled in the public schools of the state for the 2015-16 school year are included in the pilot program.
 - (4) IN DESIGNING THE PILOT PROGRAM, THE DEPARTMENT OF EDUCATION MUST ENSURE THAT THE RESULTING COMBINATION OF STATE AND LOCAL ASSESSMENTS SUPPORTS USE OF THE COLORADO GROWTH MODEL AS DEFINED IN SECTION 22-11-103, PROVIDES VALID DATA, WHICH CAN BE DISAGGREGATED BY STUDENT GROUP, FOR CREDIBLE STATEWIDE ACCOUNTABILITY AND USE IN MEASURING EDUCATOR EFFECTIVENESS, AND PROVIDES FLEXIBILITY FOR LOCAL EDUCATION PROVIDERS.
 - (5) NO LATER THAN JANUARY 1, 2016, THE COLORADO DEPARTMENT OF EDUCATION SHALL APPLY TO THE FEDERAL DEPARTMENT OF EDUCATION FOR A WAIVER TO IMPLEMENT THE PILOT PROGRAM AS DESCRIBED IN THIS SECTION AND DESIGNED BY THE COLORADO DEPARTMENT. THE COLORADO DEPARTMENT SHALL PROVIDE A COPY OF THE WAIVER REQUEST, WHEN SUBMITTED, AND THE RESPONSE RECEIVED FROM THE FEDERAL DEPARTMENT OF EDUCATION TO THE EDUCATION

- 1 COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR
- 2 ANY SUCCESSOR COMMITTEES. THE COLORADO DEPARTMENT AND THE
- 3 PILOT PROGRAM PARTICIPANTS SHALL WORK WITH THE FEDERAL
- 4 DEPARTMENT OF EDUCATION AS NECESSARY TO SUCCESSFULLY
- 5 IMPLEMENT THE PILOT PROGRAM.".
- 6 Page 13, line 18, after "(6)" insert "and (7)".
- 7 Page 13, strike lines 24 and 25 and substitute "PROVIDER WILL DECIDE
- 8 WHETHER".
- 9 Page 13, line 26, strike "TO HAVE".
- Page 13, line 27, before "USE" insert "WILL".
- 11 Page 14, line 2, after the period insert "THE POLICY MUST ENSURE THAT
- 12 THE LOCAL EDUCATION PROVIDER MAKES THE DECISION IN CONSULTATION
- 13 WITH PARENTS AND, IF THE LOCAL EDUCATION PROVIDER IS A SCHOOL
- 14 DISTRICT OR BOARD OF COOPERATIVE SERVICES, THE PUBLIC SCHOOLS
- 15 THAT THE LOCAL EDUCATION PROVIDER OPERATES. THE LOCAL
- 16 EDUCATION PROVIDER MAY DECIDE THAT THE STUDENTS IN ONE OR MORE
- 17 OF THE PUBLIC SCHOOLS, OR IN ONE OR MORE OF THE CLASSROOMS OF THE
- 18 PUBLIC SCHOOLS, OPERATED BY THE LOCAL EDUCATION PROVIDER WILL
- 19 USE PENCIL AND PAPER TO COMPLETE THE COMPUTERIZED PORTIONS OF A
- 20 STATE ASSESSMENT.".
- 21 Page 14, after line 6 insert:
- "(7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
- 23 IMPLEMENT PROCEDURES BY WHICH THE LOCAL EDUCATION PROVIDER, OR
- 24 THE PUBLIC SCHOOLS THAT THE LOCAL EDUCATION PROVIDER OPERATES,
- 25 SHALL ANNUALLY DISTRIBUTE TO THE PARENTS OF STUDENTS ENROLLED
- 26 BY THE LOCAL EDUCATION PROVIDER AN ASSESSMENT CALENDAR. AT A
- 27 MINIMUM, THE ASSESSMENT CALENDAR MUST SPECIFY THE ESTIMATED
- 28 HOURS EACH TESTING DAY THAT SPECIFIC CLASSES OR GRADES WILL TAKE
- 29 EACH ASSESSMENT AND IDENTIFY WHETHER THE ASSESSMENT IS REQUIRED
- 30 BY FEDERAL LAW OR STATE LAW OR SELECTED BY THE LOCAL EDUCATION
- 31 PROVIDER. THE PROCEDURES SHALL SPECIFY THE TIMING FOR
- 32 DISTRIBUTION OF THE CALENDAR AND REQUIRE THAT THE CALENDAR IS
- 33 DISTRIBUTED TO PARENTS AND POSTED ON THE LOCAL EDUCATION
- 34 PROVIDER'S WEB SITE.

- (b) (I) IN ADDITION TO THE CALENDAR DESCRIBED IN PARAGRAPH (a) OF THIS SUBSECTION (7), EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE WRITTEN INFORMATION TO THE PARENTS OF STUDENTS ENROLLED BY THE LOCAL EDUCATION PROVIDER THAT DESCRIBES:
- (A) THE STATE AND LOCAL ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER WILL ADMINISTER DURING THE SCHOOL YEAR, IDENTIFYING THE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY FEDERAL LAW TO ADMINISTER, ANY ADDITIONAL STATE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY SECTION 22-7-1006.3 TO ADMINISTER, THE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY OTHER STATE LAW TO ADMINISTER, AND THE ADDITIONAL ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER CHOOSES TO ADMINISTER;
- (B) THE ANTICIPATED CALENDAR FOR ADMINISTERING THE STATE AND LOCAL ASSESSMENTS DURING THE SCHOOL YEAR; AND
- (C) THE PURPOSES OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 AND ANY ADDITIONAL LOCAL ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND THE MANNER IN WHICH THE DEPARTMENT OF EDUCATION AND THE LOCAL EDUCATION PROVIDER USES THE ASSESSMENT RESULTS.
- (II) EACH LOCAL EDUCATION PROVIDER SHALL ANNUALLY DISTRIBUTE THE WRITTEN INFORMATION TO PARENTS AS EARLY IN THE SCHOOL YEAR AS POSSIBLE AND SHALL POST THE WRITTEN INFORMATION ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.
- (c) The provisions of this subsection (7) do not apply to course-specific assessments that are not adopted by the state board pursuant to section 22-7-1006 or to nonstandardized, classroom-based assessments that individual educators choose to administer to students.".
- 30 Page 16, after line 27 insert:
- 31 "SECTION 7. In Colorado Revised Statutes, 22-11-207, amend 32 (4) as follows:
- 22-11-207. Accreditation categories - criteria - rules. (4) (a) The state board by rule shall specify how long a school district or the institute may remain in an accreditation category that is below accredited; except that the state board shall not allow a school district or the institute to remain at accredited with priority improvement plan or below for longer than a total of five consecutive school years before removing the school district's or the institute's accreditation as provided in section 22-11-209.

(b) Notwithstanding the provisions of paragraph (a) of this subsection (4), the 2015-16 school year, during which the department does not assign accreditation ratings as provided in section 22-11-208 (1.5), is not included in calculating whether a school district or the institute is accredited with priority improvement plan or below for five consecutive school years.

SECTION 8. In Colorado Revised Statutes, 22-11-208, **amend** (1.5) as follows:

- **22-11-208. Accreditation annual review supports and interventions rules.** (1.5) Notwithstanding any provision of this article, or any provision of state board rule that implements this article, to the contrary, for the 2015-16 school year, the department shall NOT assign accreditation ratings for school districts and the institute. based on: FOR THE 2015-16 SCHOOL YEAR, EACH SCHOOL DISTRICT AND THE INSTITUTE SHALL CONTINUE TO IMPLEMENT THE PLAN TYPE THAT WAS ASSIGNED FOR THE PRECEDING SCHOOL YEAR. THE DEPARTMENT SHALL ASSIGN ACCREDITATION RATINGS FOR SCHOOL DISTRICTS AND THE INSTITUTE FOR THE 2016-17 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER.
- (a) The accreditation rating assigned to the school district or the institute for the preceding school year;
- (b) The school district's or the institute's compliance with the provisions of its accreditation contract;
- (c) The level of participation on the statewide assessments by students enrolled in the schools of the school district or in the institute charter schools; and
- (d) Valid and reliable data that meets the guidelines established by the commissioner and that the school district or the institute may submit to the department to demonstrate the school district's or the institute's progress in improving student performance with regard to the Colorado academic standards and postsecondary and workforce readiness and in attaining the statewide targets for the performance indicators and the school district's or the institute's performance targets for the preceding school year.

SECTION 9. In Colorado Revised Statutes, 22-11-210, **amend** (1) (d) and (2.5) as follows:

22-11-210. Public schools - annual review - plans - supports and interventions - rules. (1) (d) (I) The state board by rule shall specify how long a public school may implement an improvement, priority improvement, or turnaround plan; except that the state board shall not allow a public school to continue implementing a priority improvement or turnaround plan for longer than a combined total of five consecutive

school years before requiring the school district or the institute to restructure or close the public school.

- (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF THIS PARAGRAPH (d), THE 2015-16 SCHOOL YEAR, DURING WHICH THE DEPARTMENT DOES NOT RECOMMEND SCHOOL PLANS AS PROVIDED IN SUBSECTION (2.5) OF THIS SECTION, IS NOT INCLUDED IN CALCULATING WHETHER A PUBLIC SCHOOL IMPLEMENTS A PRIORITY IMPROVEMENT PLAN OR TURNAROUND PLAN FOR A COMBINED TOTAL OF FIVE CONSECUTIVE SCHOOL YEARS.
- (2.5) Notwithstanding any provision of this article, or any provision of state board rule that implements this article, to the contrary, for the 2015-16 school year, the department shall NOT recommend to the state board school plan types. based on: For the 2015-16 school year, EACH PUBLIC SCHOOL SHALL CONTINUE TO IMPLEMENT THE SCHOOL PLAN TYPE THAT WAS ASSIGNED FOR THE PRECEDING SCHOOL YEAR. THE DEPARTMENT SHALL RECOMMEND TO THE STATE BOARD SCHOOL PLAN TYPES FOR THE 2016-17 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER.
- (a) The type of school plan that the public school was required to implement for the preceding school year;
- (b) The level of participation by students enrolled in the public school in the statewide assessments; and
- (c) Valid and reliable data that meets the guidelines established by the commissioner and that the school district of the public school or the institute may submit to the department to demonstrate the public school's progress in improving student performance with regard to the Colorado academic standards and postsecondary and workforce readiness and in attaining the statewide targets for the performance indicators, the school district's or the institute's performance targets, and the public school's performance targets for the preceding school year.

SECTION 10. In Colorado Revised Statutes, 22-9-106, **amend** (2.5) (b) (II) (A) as follows:

22-9-106. Local boards of education - duties - performance evaluation system - compliance - rules - repeal. (2.5) (b) (II) (A) For the 2014-15 academic year and every year thereafter, a local board shall implement a licensed personnel evaluation system based on the quality standards established pursuant to this article and rule of the state board, including student academic growth; except that, for the 2014-15 academic year only, a local board may determine at what percentage, if any, to weigh student academic growth toward the final level of effectiveness assigned to any person receiving an evaluation pursuant to this article. In

1 2

no instance may a local board weigh student academic growth, as used in determining a final level of effectiveness, at greater than fifty percent. FOR THE 2014-15 ACADEMIC YEAR, A LOCAL BOARD SHALL NOT USE THE RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 IN MEASURING STUDENT ACADEMIC GROWTH FOR PURPOSES OF DETERMINING A PERSON'S LEVEL OF EFFECTIVENESS.

SECTION 11. In Colorado Revised Statutes, 22-11-208, **add** (1.7) as follows:

22-11-208. Accreditation - annual review - supports and interventions - rules. (1.7) As part of the presentation to the joint education committee required by section 2-7-203, C.R.S., in 2015, the department shall report progress in using the assessment results received pursuant to section 22-7-1006.3 to calculate fairly and in a timely manner each school district's and the institute's achievement of the performance indicators. The department shall recommend to the joint education committee whether the provisions of subsection (1.5) of this section should be extended to apply in subsequent school years.

SECTION 12. In Colorado Revised Statutes, 22-11-210, **add** (2.7) as follows:

22-11-210. Public schools - annual review - plans - supports and interventions - rules. (2.7) As part of the presentation to the joint education committee required by section 2-7-203, C.R.S., in 2015, the department shall report progress in using the assessment results received pursuant to section 22-7-1006.3 to calculate fairly and in a timely manner each public school's achievement of the performance indicators. The department shall recommend to the joint education committee whether the provisions of subsection (2.5) of this section should be extended to apply in subsequent school years.".

31 Renumber succeeding sections accordingly.

** *** ** ***