First Regular Session Seventieth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 15-0845.01 Brita Darling x2241

HOUSE BILL 15-1270

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Education Appropriations

A BILL FOR AN ACT

101	CONCERNING AUTHORIZATION FOR LOCAL EDUCATION PROVIDERS TO
102	OPERATE PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH
103	SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill authorizes the operation of a limited number of pathways in technology early college high schools (p-tech schools) in the state. A p-tech school enrolls students in grades 9 through 14 in an educational program that focuses on science, technology, engineering, and mathematics. The p-tech school combines high school and college-level

course work with workplace educational experiences. A student who graduates from a p-tech school is expected to graduate with a high school diploma and an associate degree in applied science.

To operate a p-tech school, a school district, board of cooperative services, or charter school (local education provider) must enter into an agreement with a community college, as defined in the bill, and one or more employers. The parties to the agreement will collaborate in presenting the courses, providing student support services, and providing workplace educational experiences. They must also share decision-making responsibilities for the p-tech school.

The commissioner of education (commissioner) and the executive director of the department of higher education, acting jointly, must approve a p-tech school before it can operate within the state. The local education provider that operates the school may apply by submitting to the commissioner and the executive director a copy of the operating agreement, a description of the operating model for the p-tech school, the plan for enrolling students in the p-tech school, and other specified information. A p-tech school is subject to the same accountability requirements as other public schools, and a p-tech school's performance rating takes into account the employability of students who graduate from the p-tech school.

A p-tech school is funded through the school finance formula. Students enrolled in grades 9 through 12 are funded on the same basis as other high school students enrolled in public schools and students enrolled in grades 13 and 14 are funded at the same funding level as students who participate in the ASCENT program. Students enrolled in a p-tech school are included in the district pupil enrollment as full-time students. In addition, students enrolled in grades 13 and 14 are eligible to receive a stipend through the college opportunity fund.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, **add** article 35.3 to 3 title 22 as follows: 4 **ARTICLE 35.3** 5 Pathways in Technology Early College High Schools 6 22-35.3-101. **Legislative declaration.** (1) THE GENERAL 7 ASSEMBLY FINDS THAT: 8 (a) THE PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL

-2- 1270

2	WITH A HIGH SCHOOL DIPLOMA AND AN INDUSTRY-RECOGNIZED ASSOCIATE
3	DEGREE, PRE-APPRENTICESHIP CERTIFICATE, OR OTHER
4	INDUSTRY-RECOGNIZED CERTIFICATE ALLOWING STUDENTS TO GAIN
5	CAREER RELEVANT EXPERIENCE;
6	(b) THE SUCCESS OF P-TECH SCHOOLS DEPENDS UPON CLOSE
7	COLLABORATION BETWEEN A LOCAL EDUCATION PROVIDER, A COMMUNITY
8	COLLEGE, AND ONE OR MORE LOCAL HIGH-GROWTH INDUSTRY EMPLOYERS;
9	(c) The p-tech school model has been recently established
10	IN OTHER STATES, INCLUDING NEW YORK, CONNECTICUT, AND ILLINOIS,
11	AND IS SHOWING PROMISE; AND
12	(d) Graduating more high school students with
13	CAREER-READY SKILLS TO MEET COLORADO'S WORKFORCE NEEDS IS PART
14	OF THE STATE'S EDUCATION AND ECONOMIC DEVELOPMENT GOALS.
15	(2) The general assembly therefore declares that
16	ESTABLISHING A LIMITED NUMBER OF P-TECH SCHOOLS IN THE STATE WILL
17	BENEFIT STUDENTS AND INDUSTRY IN COLORADO.
18	22-35.3-102. Definitions. As used in this article, unless the
19	CONTEXT OTHERWISE REQUIRES:
20	(1) "ACCOUNTING DISTRICT" HAS THE SAME MEANING AS
21	PROVIDED IN SECTION 22-54-103 (1.3).
22	(2) "CERTIFIED CENTER OF LEARNING" MEANS AN EMPLOYER THAT
23	ENTERS INTO AN AGREEMENT WITH A P-TECH SCHOOL AND UNDERGOES A
24	THIRD-PARTY CERTIFICATION PROCESS PROVING THAT THEY ARE
25	QUALIFIED TO ASSIST THE LOCAL EDUCATION PROVIDER IN CREATING AND
26	PROVIDING WORKPLACE EDUCATION EXPERIENCES AND TRAINING, WHICH
27	EXPERIENCES AND TRAINING MAY INCLUDE BUT NEED NOT BE LIMITED TO

MODEL (P-TECH) ALLOWS STUDENTS TO GRADUATE FROM HIGH SCHOOL

-3-

1	JOB SHADOWING, MENTORING, INTERNSHIPS, AND APPRENTICESHIPS.
2	(3) "COMMISSIONER" MEANS THE OFFICE OF THE COMMISSIONER
3	OF EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 1 OF
4	ARTICLE IX OF THE STATE CONSTITUTION.
5	(4) "COMMUNITY COLLEGE" MEANS A COMMUNITY COLLEGE
6	GOVERNED BY THE STATE BOARD FOR COMMUNITY COLLEGES AND
7	OCCUPATIONAL EDUCATION OR A STATE-SUPPORTED INSTITUTION OF
8	HIGHER EDUCATION OR LOCAL DISTRICT JUNIOR COLLEGE THAT IS
9	AUTHORIZED TO GRANT ASSOCIATE DEGREES.
10	(5) "Department" means the department of education
11	CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.
12	(6) "DISTRICT EXTENDED HIGH SCHOOL PUPIL ENROLLMENT" HAS
13	THE SAME MEANING AS PROVIDED IN SECTION 22-54-103 (5.2).
14	(7) "EXECUTIVE DIRECTOR" MEANS THE OFFICE OF THE EXECUTIVE
15	DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION CREATED AND
16	EXISTING PURSUANT TO SECTION 24-1-114, C.R.S.
17	(8) "FUNDED PUPIL COUNT" HAS THE SAME MEANING AS PROVIDED
18	IN SECTION 22-54-103 (7).
19	(9) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
20	BOARD OF COOPERATIVE SERVICES THAT OPERATES A HIGH SCHOOL, THE
21	STATE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION 22-30.5-503,
22	OR A CHARTER SCHOOL AUTHORIZED PURSUANT TO PART 1 OR PART 5 OF
23	ARTICLE 30.5 OF THIS TITLE.
24	(10) "P-TECH SCHOOL" MEANS A PATHWAYS IN TECHNOLOGY
25	EARLY COLLEGE HIGH SCHOOL THAT IS APPROVED PURSUANT TO THIS
26	ARTICLE.
27	(11) "PUPIL ENROLLMENT" HAS THE SAME MEANING AS PROVIDED

-4- 1270

IN SECTION 22-54-103 (10).

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2 22-35.3-103. Pathways in technology early college high schools 3 - design - requirements - approval. (1) A PATHWAYS IN TECHNOLOGY 4 EARLY COLLEGE HIGH SCHOOL, OR P-TECH SCHOOL, IS A PUBLIC SCHOOL 5 THAT INCLUDES GRADES NINE THROUGH FOURTEEN AND IS DESIGNED TO 6 PREPARE STUDENTS FOR HIGH-POTENTIAL CAREERS IN INDUSTRY BY 7 ENABLING THEM TO GRADUATE WITH A HIGH SCHOOL DIPLOMA AND AN 8 INDUSTRY-RECOGNIZED ASSOCIATE DEGREE. STUDENTS IN A P-TECH 9 SCHOOL MAY ALSO EARN PRE-APPRENTICESHIP CERTIFICATES AND OTHER 10 INDUSTRY-RECOGNIZED CERTIFICATES IN ADDITION TO AN ASSOCIATE 11 DEGREE. A P-TECH SCHOOL IS OPERATED AS A COLLABORATIVE EFFORT BY 12 A LOCAL EDUCATION PROVIDER, A COMMUNITY COLLEGE, AND ONE OR 13 MORE LOCAL HIGH-GROWTH INDUSTRY EMPLOYERS. THROUGHOUT 14 GRADES NINE THROUGH FOURTEEN, A P-TECH SCHOOL INTEGRATES HIGH 15 SCHOOL AND COLLEGE COURSES AND CERTIFICATE PROGRAMS THAT ARE 16 INFORMED BY CURRENT AND PROJECTED INDUSTRY STANDARDS AND 17 FOCUSED ON SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS 18 WITH MENTORING, JOB SHADOWING, INTERNSHIPS, PRE-APPRENTICESHIP 19 TRAINING, AND OTHER WORKPLACE EDUCATION EXPERIENCES. 20 (2) A P-TECH SCHOOL TO BE OPERATED BY A LOCAL EDUCATION 21 PROVIDER MUST BE JOINTLY APPROVED BY THE COMMISSIONER OF 22 EDUCATION AND THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF 23 HIGHER EDUCATION. THE COMMISSIONER AND THE EXECUTIVE DIRECTOR 24 SHALL JOINTLY ESTABLISH TIME LINES AND PROCEDURES BY WHICH A 25 LOCAL EDUCATION PROVIDER MAY APPLY TO OPERATE A P-TECH SCHOOL 26 AND SHALL DEVELOP A STANDARD P-TECH AGREEMENT TEMPLATE THAT

MUST BE USED BY AN APPLICANT. THE APPLICATION MUST INCLUDE:

-5- 1270

1	(a) THE AGREEMENT THAT THE LOCAL EDUCATION PROVIDER, A
2	COMMUNITY COLLEGE, AND ONE OR MORE EMPLOYERS ENTER INTO TO
3	OPERATE THE P-TECH SCHOOL, WHICH MUST ADDRESS:
4	(I) THE RESPONSIBILITIES OF THE LOCAL EDUCATION PROVIDER
5	AND THE COMMUNITY COLLEGE TO PROVIDE, AT A MINIMUM, COURSE
6	WORK, COUNSELING, AND STUDENT SUPPORT SERVICES, AS WELL AS
7	PROVISIONS RELATING TO INSTRUCTOR QUALIFICATIONS;
8	(II) THE RESPONSIBILITIES OF THE EMPLOYER TO PROVIDE
9	WORKPLACE EDUCATION AND EXPERIENCES AND TO CONSULT WITH THE
10	LOCAL EDUCATION PROVIDER ON COURSE DESIGN, AS REQUESTED,
11	WHETHER THE EMPLOYER IS A CERTIFIED CENTER OF LEARNING, WITH
12	PREFERENCE GIVEN TO SUCH EMPLOYERS, AND ANY FUNDING THAT THE
13	EMPLOYER MAY PROVIDE FOR THE P-TECH SCHOOL PROGRAM;
14	(III) THE PROCEDURE FOR COMMUNICATION AND SHARED
15	DECISION-MAKING BY THE LOCAL EDUCATION PROVIDER, COMMUNITY
16	COLLEGE, AND EMPLOYER REGARDING SCHOOL OPERATIONS; AND
17	(IV) THE ALLOCATION OF FUNDING BETWEEN THE EMPLOYER, THE
18	LOCAL EDUCATION PROVIDER, AND THE COMMUNITY COLLEGE FOR THE
19	COST OF POSTSECONDARY COURSES INCLUDED IN THE P-TECH SCHOOL
20	PROGRAM, INCLUDING TUITION FOR THOSE COURSES;
21	(b) THE OPERATIONAL MODEL FOR THE P-TECH SCHOOL, INCLUDING
22	CURRICULA, INSTRUCTIONAL PRACTICES, FACULTY ROLES, STUDENT
23	SUPPORT STRUCTURES, CLASS SCHEDULES, EXPERIENTIAL LEARNING
24	OPPORTUNITIES, AND THE ASSOCIATE DEGREES THAT STUDENTS MAY
25	ATTAIN THROUGH THE P-TECH SCHOOL;
26	(c) The maximum number of students that the p-tech
27	SCHOOL WILL ENROLL WHEN OPERATING AT FULL CAPACITY AND THE PLAN

-6- 1270

1	FOR SELECTING STUDENTS TO ENROLL IN THE P-TECH SCHOOL, WHICH MUST
2	BE DESIGNED IN A WAY THAT ENCOURAGES THE ENROLLMENT OF A
3	STUDENT BODY THAT IS SOCIO-ECONOMICALLY AND RACIALLY DIVERSE
4	AND THAT INCLUDES FIRST-GENERATION COLLEGE STUDENTS, ENGLISH
5	LANGUAGE LEARNERS, AND STUDENTS WITH DISABILITIES;
6	(d) IF THE APPLYING LOCAL EDUCATION PROVIDER IS A CHARTER
7	SCHOOL, WRITTEN CONFIRMATION THAT THE CHARTER SCHOOL'S
8	AUTHORIZER AGREES TO AMEND THE CHARTER CONTRACT TO ALLOW THE
9	CHARTER SCHOOL TO OPERATE AS A P-TECH SCHOOL; AND
10	(e) ANY ADDITIONAL INFORMATION THAT THE COMMISSIONER AND
11	THE EXECUTIVE DIRECTOR MAY REQUIRE.
12	(3) THE COMMISSIONER AND THE EXECUTIVE DIRECTOR SHALL
13	REVIEW EACH APPLICATION RECEIVED AND JOINTLY APPROVE LOCAL
14	EDUCATION PROVIDERS TO OPERATE A LIMITED NUMBER OF P-TECH
15	SCHOOLS WITHIN THE STATE. THE COMMISSIONER AND THE EXECUTIVE
16	DIRECTOR SHALL BASE THEIR SELECTIONS ON THE QUALITY OF THE
17	PROPOSED DESIGN OF THE P-TECH SCHOOL AND THE DEGREE TO WHICH THE
18	AGREEMENT OF THE LOCAL EDUCATION PROVIDER, COMMUNITY COLLEGE,
19	AND EMPLOYER IS COLLABORATIVE AND REQUIRES FULL PARTICIPATION BY
20	EACH PARTY. ONCE AN APPLICATION IS APPROVED, THE LOCAL EDUCATION
21	PROVIDER SHALL HAVE UP TO ONE FULL ACADEMIC YEAR TO IMPLEMENT
22	THE P-TECH PROGRAM. IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT
23	ONE OR MORE P-TECH SCHOOLS BEGIN OPERATING BY THE 2016-17 SCHOOL
24	YEAR.
25	(4) A P-TECH SCHOOL IS SUBJECT TO THE STATE ASSESSMENT
26	REQUIREMENTS SPECIFIED IN SECTIONS 22-7-409 AND 22-7-1006 AND THE
27	ACCOUNTABILITY REQUIREMENTS SPECIFIED IN ARTICLE 11 OF THIS TITLE.

-7- 1270

1	IN ADDITION, THE COMMISSIONER AND THE EXECUTIVE DIRECTOR MAY
2	ESTABLISH INDICATORS FOR MEASURING THE PERFORMANCE OF EACH
3	P-TECH SCHOOL, WHICH INDICATORS MAY INCLUDE THE ABILITY OF
4	STUDENTS WHO GRADUATE FROM A P-TECH SCHOOL TO OBTAIN
5	EMPLOYMENT IN THE FIELD OR TO PURSUE ADDITIONAL POSTSECONDARY
6	EDUCATION IN THE FIELD, AS WELL AS ANY RELEVANT PERFORMANCE
7	INDICATORS ESTABLISHED FOR THE CONCURRENT ENROLLMENT AND
8	ASCENT PROGRAMS.
9	22-35.3-104. P-tech schools - funding. (1) (a) TO CALCULATE
10	DISTRICT TOTAL PROGRAM, PURSUANT TO SECTION 22-54-104, A SCHOOL
11	DISTRICT THAT IS APPROVED TO OPERATE A P-TECH SCHOOL PURSUANT TO
12	SECTION 22-35.3-103, INCLUDING A P-TECH SCHOOL THAT IS A DISTRICT
13	CHARTER SCHOOL, MAY INCLUDE THE STUDENTS WHO ARE ENROLLED IN
14	GRADES NINE THROUGH TWELVE IN THE P-TECH SCHOOL IN THE SCHOOL
15	DISTRICT'S PUPIL ENROLLMENT, AS DEFINED IN SECTION 22-54-103 (10),
16	AND MAY INCLUDE THE STUDENTS WHO ARE ENROLLED IN GRADES
17	THIRTEEN AND FOURTEEN IN THE P-TECH SCHOOL IN THE SCHOOL
18	DISTRICT'S DISTRICT EXTENDED HIGH SCHOOL PUPIL ENROLLMENT.
19	(b) If an institute charter school is approved to operate
20	A P-TECH SCHOOL PURSUANT TO SECTION 22-35.3-103, THE DEPARTMENT
21	SHALL INCLUDE THE STUDENTS WHO ARE ENROLLED IN GRADES NINE
22	THROUGH TWELVE IN THE P-TECH SCHOOL IN THE FUNDED PUPIL COUNT OF
23	THE INSTITUTE CHARTER SCHOOL'S ACCOUNTING DISTRICT AND SHALL
24	INCLUDE THE STUDENTS WHO ARE ENROLLED IN GRADES THIRTEEN AND
25	FOURTEEN IN THE P-TECH SCHOOL IN THE DISTRICT EXTENDED HIGH
26	SCHOOL PUPIL ENROLLMENT OF THE INSTITUTE CHARTER SCHOOL'S
27	ACCOUNTING DISTRICT.

-8- 1270

1	(2) A STUDENT WHO IS ENROLLED IN A P-TECH SCHOOL THAT IS
2	APPROVED PURSUANT TO SECTION 22-35.3-103 AND WHO IS
3	SIMULTANEOUSLY ENROLLED IN ONE OR MORE POSTSECONDARY COURSES,
4	INCLUDING ACADEMIC OR CAREER AND TECHNICAL EDUCATION COURSES,
5	AT A COMMUNITY COLLEGE AS PART OF THE P-TECH PROGRAM, IS ELIGIBLE
6	TO RECEIVE A STIPEND FROM THE COLLEGE OPPORTUNITY FUND PURSUANT
7	TO PART 2 OF ARTICLE 18 OF TITLE 23, C.R.S. THE STIPEND IS PAYABLE TO
8	THE COMMUNITY COLLEGE THAT IS A PARTNER IN THE APPROVED P-TECH
9	SCHOOL.
10	SECTION 2. In Colorado Revised Statutes, 22-54-103, amend
11	(5.2), (7) (e) (I) introductory portion, and (10) (e.5); and add (9.7) as
12	follows:
13	22-54-103. Definitions. As used in this article, unless the context
14	otherwise requires:
15	(5.2) "District ASCENT program EXTENDED HIGH SCHOOL pupil
16	enrollment" means the number of pupils, on the pupil enrollment count
17	day within the applicable budget year, who are concurrently enrolled in
18	a postsecondary course, including an academic course or a career and
19	technical education course, as a participant in the ASCENT program AND
20	THE NUMBER OF PUPILS, ON THE PUPIL ENROLLMENT COUNT DAY WITHIN
21	THE APPLICABLE BUDGET YEAR, WHO ARE ENROLLED IN GRADE THIRTEEN
22	OR FOURTEEN IN A P-TECH SCHOOL. A PUPIL ENROLLED IN A P-TECH
23	SCHOOL PURSUANT TO ARTICLE 35.3 OF THIS TITLE SHALL BE INCLUDED IN
24	THE DISTRICT EXTENDED HIGH SCHOOL PUPIL ENROLLMENT AS A
25	FULL-TIME STUDENT. An ASCENT program participant who is enrolled
26	in at least twelve credit hours of postsecondary courses, including
27	academic courses and career and technical education courses, as of the

-9- 1270

1 pupil enrollment count day of the applicable budget year shall be included 2 in the district ASCENT program EXTENDED HIGH SCHOOL pupil 3 enrollment as a full-time pupil. An ASCENT program participant who is 4 enrolled in less than twelve credit hours of postsecondary courses, 5 including academic courses and career and technical education courses, 6 as of the pupil enrollment count day of the applicable budget year shall 7 be included in the district ASCENT program EXTENDED HIGH SCHOOL 8 pupil enrollment as a part-time pupil. 9 (7) "Funded pupil count" means: 10 (e) (I) For budget years commencing on and after July 1, 2009, the 11 district's on-line pupil enrollment for the applicable budget year plus the 12 district's preschool program enrollment for the applicable budget year 13 plus the district's supplemental kindergarten enrollment for the applicable 14 budget year plus the district's ASCENT program EXTENDED HIGH SCHOOL 15 pupil enrollment for the applicable budget year, plus the greater of: (9.7) "P-TECH SCHOOL" MEANS A PATHWAYS IN TECHNOLOGY 16 17 EARLY COLLEGE HIGH SCHOOL THAT IS APPROVED PURSUANT TO ARTICLE 18 35.3 OF THIS TITLE. 19 (10) (e.5) A pupil who is enrolled as less than a full-time student, 20 other than a student described in paragraph (b) or (d) of this subsection 21 (10) OR A STUDENT ENROLLED IN A P-TECH SCHOOL PURSUANT TO ARTICLE 22 35.3 OF THIS TITLE, shall be counted in accordance with rules promulgated 23 by the state board for students who are enrolled as less than full-time 24 students. 25 **SECTION 3.** In Colorado Revised Statutes, 22-54-104, amend 26 (2) (a) (IX), (3.5) (d) (III), (4.7) (a), (4.7) (c), and (5) (g) (VI) (C) as

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follows:

-10- 1270

1	22-54-104. District total program - definitions.
2	(2) (a) (IX) Except as otherwise provided in this subsection (2),
3	paragraph (g) of subsection (5) or subsection (6) of this section, or section
4	22-54-104.3, a district's total program for the 2009-10 budget year and
5	budget years thereafter shall be the greater of the following:
6	(A) (District per pupil funding x (District funded pupil count -
7	District on-line pupil enrollment - District ASCENT program EXTENDED
8	HIGH SCHOOL pupil enrollment)) + District at-risk funding + District
9	on-line funding + District ASCENT program EXTENDED HIGH SCHOOL
10	funding; or
11	(B) (Minimum per pupil funding x (District funded pupil count -
12	District on-line pupil enrollment - District ASCENT program EXTENDED
13	HIGH SCHOOL pupil enrollment)) + District on-line funding + District
14	ASCENT program EXTENDED HIGH SCHOOL funding.
15	(3.5) Minimum per pupil funding shall be:
16	(d) (III) (A) As used in this subsection (3.5), for the 2009-10
17	budget year and budget years thereafter, "minimum per pupil funding
18	base" means the total of the calculation specified in sub-subparagraph (B)
19	of this subparagraph (III) for all districts for the budget year divided by
20	the statewide funded pupil count minus the statewide on-line pupil
21	enrollment and minus the statewide ASCENT program EXTENDED HIGH
22	SCHOOL pupil enrollment, for said budget year.
23	(B) The following calculation shall be used for the purpose of
24	determining the minimum per pupil funding base pursuant to this
25	subparagraph (III):
26	(District per pupil funding x (District funded pupil count - District on-line
27	pupil enrollment - District ASCENT program EXTENDED HIGH SCHOOL

-11- 1270

pupil enrollment)) + District at-risk funding.

2 (4.7) (a) For the 2009-10 budget year and budget years thereafter,

a district's ASCENT program EXTENDED HIGH SCHOOL funding shall be

- 4 determined in accordance with the following formula:
- 5 (District ASCENT program EXTENDED HIGH SCHOOL pupil enrollment x
- 6 \$6,135, or an amount determined pursuant to paragraph (b) of this
- 7 subsection (4.7)).

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- 8 (c) In any budget year in which the provisions of paragraph (g) of 9 subsection (5) of this section apply, the department of education shall
- calculate a district's reduction amount for ASCENT program EXTENDED
- 11 HIGH SCHOOL funding by multiplying the negative factor calculated for
- the applicable budget year pursuant to sub-subparagraph (A) of
- subparagraph (II) of paragraph (g) of subsection (5) of this section by the
- amount of the district's ASCENT program EXTENDED HIGH SCHOOL
- funding calculated pursuant to paragraph (b) of this subsection (4.7) for
- the applicable budget year. A district's ASCENT program EXTENDED
- 17 HIGH SCHOOL funding for the applicable budget year shall be the greater
- 18 of:
- 19 (I) The district's ASCENT program EXTENDED HIGH SCHOOL
- funding calculated for the applicable budget year pursuant to paragraph
- 21 (b) of this subsection (4.7) minus the district's reduction amount
- calculated for the applicable budget year pursuant to this paragraph (c) for
- 23 ASCENT program EXTENDED HIGH SCHOOL funding; or
- 24 (II) An amount equal to the base per pupil funding amount
- specified in paragraph (a) of subsection (5) of this section for the
- applicable budget year multiplied by the district's ASCENT program
- 27 EXTENDED HIGH SCHOOL pupil enrollment for the applicable budget year.

-12- 1270

1	(5) For purposes of the formulas used in this section:
2	(g) (VI) For the 2010-11 budget year, two sources of federal
3	moneys, totaling two hundred sixteen million three hundred fifty-eight
4	thousand one hundred sixty-four dollars (\$216,358,164), have been made
5	available to districts and are being allocated to districts by the department
6	of education based on the formulas specified in subsection (2) of this
7	section. Accordingly, the state's share of total program funding for all
8	districts, including the funding for institute charter schools for the
9	2010-11 budget year, has been reduced by said amount as is reflected in
10	the sum of total program funding for the 2010-11 budget year specified
11	in sub-subparagraph (A) of subparagraph (I) of this paragraph (g). For the
12	2010-11 budget year, it is the general assembly's intent that the
13	department of education calculate total program funding for the following
14	purposes as if the state's share of total program funding for the 2010-11
15	budget year was not reduced as specified in this subparagraph (VI):
16	(C) A district's ASCENT program EXTENDED HIGH SCHOOL
17	funding pursuant to subsection (4.7) of this section; and
18	SECTION 4. In Colorado Revised Statutes, 22-54-112, amend
19	(2) (a) as follows:
20	22-54-112. Reports to the state board. (2) (a) On or before
21	November 10 of each year, the secretary of the board of education of each
22	district shall certify to the state board the pupil enrollment, the on-line
23	pupil enrollment, the ASCENT program EXTENDED HIGH SCHOOL pupil
24	enrollment, and the preschool program enrollment of the district taken in
25	the preceding October or previously in November.
26	SECTION 5. In Colorado Revised Statutes, 23-18-102, amend
27	(5) (a) (I); and add (5) (a) (I.5) as follows:

-13- 1270

1	23-18-102. Definitions. As used in parts 1 and 2 of this article,
2	unless the context otherwise requires:
3	(5) (a) "Eligible undergraduate student" means:
4	(I) A student who is enrolled at a state institution of higher
5	education and who is classified as an in-state student for tuition purposes;
6	or
7	(I.5) A STUDENT WHO IS ENROLLED IN A PATHWAYS IN
8	TECHNOLOGY EARLY COLLEGE HIGH SCHOOL THAT IS APPROVED AS
9	PROVIDED IN ARTICLE 35.3 OF TITLE 22, C.R.S.; OR
10	SECTION 6. In Colorado Revised Statutes, 23-18-202, amend
11	(2) (b), (5) (c) (III), and (5) (f) as follows:
12	23-18-202. College opportunity fund - appropriations -
13	payment of stipends - reimbursement - repeal. (2) (b) For the state
14	fiscal year commencing July 1, 2005, and for state fiscal years thereafter,
15	for an eligible undergraduate student attending a state institution of higher
16	education, the specified amount of the stipend per credit hour shall be an
17	amount set annually by the general assembly, which in no case shall
18	exceed the student's total in-state tuition. The value of the per credit hour
19	stipend shall be the same for each eligible undergraduate student,
20	regardless of the state institution of higher education that the student
21	attends. The student shall be responsible for paying the student's share of
22	total in-state tuition, if any, UNLESS THE STUDENT IS ENROLLED IN A
23	PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL PURSUANT TO
24	ARTICLE 35.3 OF TITLE 22, C.R.S.
25	(5) (c) (III) For an eligible undergraduate student who has
26	completed one or more college courses while enrolled in high school
27	pursuant to the "Concurrent Enrollment Programs Act", article 35 of title

-14- 1270

22, C.R.S., or while designated by the department of education as an ASCENT program participant pursuant to section 22-35-108, C.R.S., OR WHILE ENROLLED IN A PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL PURSUANT TO ARTICLE 35.3 OF TITLE 22, C.R.S., all college-level credit hours earned by the student during such enrollment shall WHILE SO ENROLLED count against the lifetime limitation described in subparagraph (I) of this paragraph (c); except that credit hours earned from enrollment in a basic skills course, as defined in section 23-1-113 (11) (b), shall not count against the lifetime limitation.

(f) Notwithstanding the lifetime-credit-hour limitation established pursuant to paragraph (c) of this subsection (5) and in addition to the provisions of paragraph (e) of this subsection (5), a state institution of higher education may annually grant a one-year waiver of the lifetime-credit-hour limitation for up to five percent of the eligible undergraduate students enrolled in the state institution of higher education. In granting the waivers under this paragraph (f), the state institution of higher education shall, upon request, grant a waiver to an eligible undergraduate student for courses taken pursuant to the "Concurrent Enrollment Programs Act", article 35 of title 22, C.R.S., OR FOR COURSES TAKEN WHILE ENROLLED IN A PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL PURSUANT TO ARTICLE 35.3 OF TITLE 22, C.R.S. For any remaining portion of the institution's five percent of eligible undergraduate students who may receive waivers, the institution shall give priority to students who are seeking job retraining.

SECTION 7. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August

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5, 2015, if adjournment sine die is on May 6, 2015); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2016 and, in such case, will take effect on the date of the

official declaration of the vote thereon by the governor.

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