

**First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 15-0993.01 Julie Pelegrin x2700

**SENATE BILL 15-233**

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**SENATE SPONSORSHIP**

**Marble and Woods,** Holbert, Neville T.

**HOUSE SPONSORSHIP**

**Everett and Saine,**

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**Senate Committees**

Education  
Appropriations

**House Committees**

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**A BILL FOR AN ACT**

101      **CONCERNING REVISING ACCOUNTABILITY MEASURES IN PUBLIC**  
102      **EDUCATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

Under current law, the state board of education (state board) is required to adopt state academic standards in several subjects. The bill repeals the existing academic standards for English language arts, mathematics, science, and social studies and requires the state board to adopt new academic standards in these subjects as recommended by the preschool through elementary and secondary education academic

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

standards steering committee (steering committee), created in the bill.

The steering committee consists of legislators; the president of the state system of community and technical colleges; the president of Colorado Mesa university; the president of the Colorado school of mines; civic, business, and industry leaders from around the state; a principal; 2 teachers; and 2 members of school district boards of education. The steering committee must appoint an executive director to facilitate the steering committee's work, a committee to develop academic standards in English language arts (ELA committee), a committee to develop academic standards in mathematics (mathematics committee), a committee to develop academic standards in science (science committee), and a committee to development academic standards in social studies, including history, geography, economics, and civics (social studies committee), and 4 administrative assistants to assist the standards committees. The ELA committee, mathematics committee, science committee, and social studies committee must develop academic standards in their subjects by starting with a set of highly regarded standards that were in place before 2009 in one of a list of specified states and updating them as appropriate. Each committee must prepare multiple drafts and solicit written, signed comments from educators and other interested persons before submitting the drafts and a final draft to the steering committee. The steering committee must solicit public comment and hold a hearing before finally adopting the English language arts, mathematics, science, and social studies academic standards that it recommends to the state board for adoption. The ELA, mathematics, science, and social studies committees are recreated starting in July 1, 2018, and every 6 years thereafter to revise the English language arts, mathematics, science, and social studies standards using the process described for 2015.

As soon as possible after the state board adopts the English language arts, mathematics, and science academic standards, the department of education (department) must contract with a vendor to develop and provide statewide assessments in English language arts, mathematics, and science that align with the new academic standards for these areas. The contract must specify that the assessment questions cannot be designed to collect or measure data, including metadata, concerning students' noncognitive, behavioral, emotional, or psychological characteristics, attributes, or skills and that the vendor cannot collect biometric data, except handwriting.

Existing law directs the state board to adopt a system of statewide assessments. The bill clarifies that the state board must adopt state assessments in English language arts, mathematics, and science. The bill repeals the provision that directs the state board to participate with a consortium of states in developing assessments and repeals the requirement that the state board adopt postsecondary and workforce

planning and preparation assessments.

The bill restricts statewide testing in English language arts, mathematics, and science to the minimum requirements in federal law:

- ! For English language arts and mathematics, testing annually in each of grades 3 through 8 and once in grades 10 through 12; and
- ! For science, testing annually in one of grades 3 through 5, one of grades 6 through 9, and one of grades 10 through 12.

Each school district, board of cooperative services that operates a school, and charter school (local education provider) must notify the state board regarding the grade levels at which it will administer the state assessments.

The bill repeals the existing statute that governs statewide testing, which includes repealing the requirement that local education providers administer the college entrance examination selected by the state board (ACT) in 11th grade. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, the dissemination and use of test results, allowing nonpublic schools to administer the statewide tests, and appropriating moneys to fund statewide testing. Under the bill, the department must work with local education providers to recruit teachers to grade the statewide assessments. The department will distribute moneys to the local education providers, which will pay the teachers for grading the assessments.

Under the bill, the state board may not enter into any type of agreement or contract with a federal agency or private entity that in any way cedes or limits state discretion or control over academic standards and assessments. As of the effective date of the bill, the state is not a governing board member or participating in any way with a consortium of states that creates a common set of assessments, and the department cannot administer any assessment created by a consortium of states. The department may participate in a multistate cooperative, but cannot bind the state to the authority of another state or organization that may supersede the authority of the state board. The state board must ensure that the academic standards and assessments are designed to measure a student's subject matter proficiency and do not collect or measure a student's noncognitive, behavioral, emotional, or psychological characteristics, attributes, or skills.

After the state board adopts the new standards in English language arts, mathematics, science, and social studies, each local education provider must review its academic standards in these subjects and revise them if necessary to ensure they meet or exceed the state academic standards. Each local education provider must adopt written policies to:

- ! Allow a parent to excuse his or her child from participating in a statewide assessment or an assessment that the local education provider administers. The department and the local education provider cannot penalize a student, teacher, administrator, or public school if a parent excuses his or her child from participating in an assessment.
- ! Allow a parent to choose to allow his or her child to take an on-line or computer-based assessment using pen or pencil and paper instead of a computer.

Each local education provider must adopt policies to ensure that parents and legal guardians have reasonable access to review the instructional material that the local education provider uses in the public schools that it operates.

The bill repeals the council for educator effectiveness and assigns its duties to the steering committee. Under current law, each local education provider must evaluate each of the licensed educators that it employs, and at least 50 percent of each educator's evaluation must be based on student academic growth. The bill reduces the required consideration of student academic growth to 15 percent, but allows a local education provider to set another percentage, so long as it does not exceed 50 percent.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **amend 22-7-1001** as  
3 follows:

4 **22-7-1001. Short title.** This part 10 shall be known and may be  
5 cited as the "Preschool "ELEMENTARY to Postsecondary Education  
6 Alignment Act".

7 **SECTION 2.** In Colorado Revised Statutes, **amend 22-7-1005** as  
8 follows:

9 **22-7-1005. Elementary and secondary education - aligned**  
10 **standards - adoption - revisions.** (1) On or before December 15, 2009,  
11 the state board shall adopt ACADEMIC standards that identify the  
12 knowledge and skills that a student should acquire as the student  
13 progresses from preschool through elementary and secondary education.

1           (1.5) THE ACADEMIC STANDARDS THAT THE STATE BOARD  
2 ADOPTED FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS IN AUGUST  
3 2010 ARE REPEALED, EFFECTIVE JULY 1, 2015. THE ACADEMIC STANDARDS  
4 THAT THE STATE BOARD ADOPTED FOR SCIENCE AND SOCIAL STUDIES IN  
5 DECEMBER 2009 ARE REPEALED, EFFECTIVE JULY 1, 2015. THE ACADEMIC  
6 STANDARDS FOR READING, WRITING, MATHEMATICS, SCIENCE, AND SOCIAL  
7 STUDIES THAT WERE IN EFFECT IN COLORADO FOR THE 2006-07 SCHOOL  
8 YEAR ARE EFFECTIVE BEGINNING JULY 1, 2015, AND CONTINUING UNTIL  
9 THE STATE BOARD ADOPTS THE STANDARDS FOR ENGLISH LANGUAGE  
10 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES RECOMMENDED BY  
11 THE STANDARDS STEERING COMMITTEE PURSUANT TO SECTION  
12 22-7-1005.5. THE STATE BOARD SHALL ADOPT THE RECOMMENDED  
13 STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND  
14 SOCIAL STUDIES NO LATER THAN NOVEMBER 18, 2015.

15           (2) (a) The state board shall ensure that the preschool through  
16 elementary and secondary education ACADEMIC standards, at a minimum,  
17 include standards in ~~reading, writing,~~ ENGLISH LANGUAGE ARTS;  
18 mathematics; science; social studies, WHICH INCLUDES history, geography,  
19 ECONOMICS, INCLUDING FINANCIAL LITERACY, AND CIVICS; visual arts;  
20 performing arts; physical education; world languages; English language  
21 competency; ~~economics, civics, financial literacy,~~ and any other  
22 instructional areas for which the state board had adopted standards as of  
23 January 1, 2008.

24           (b) In developing the preschool through elementary and secondary  
25 education ACADEMIC standards, the state board shall also take into  
26 account any career and technical education standards adopted by the state  
27 board for community colleges and occupational education, created in

1 section 23-60-104, C.R.S., and, to the extent practicable, shall align the  
2 appropriate portions of the preschool through elementary and secondary  
3 education ACADEMIC standards with the career and technical education  
4 standards.

5 (c) In developing the preschool through elementary and secondary  
6 education ACADEMIC standards, the state board shall include identification  
7 of the levels of attainment that a student shall achieve in order to  
8 demonstrate readiness for promotion from elementary grades to middle  
9 school grades and from middle school grades to high school grades.

10 (3) The state board in adopting the preschool through elementary  
11 and secondary education ACADEMIC standards shall:

12 (a) Align the standards to ensure that a student who demonstrates  
13 attainment of the standards as the student advances from preschool  
14 through elementary and secondary education will be able to demonstrate  
15 postsecondary and workforce readiness prior to or upon attaining a high  
16 school diploma;

17 ~~(b) Collaborate with the commission to ensure that the standards~~  
18 ~~are aligned with the description of postsecondary and workforce readiness~~  
19 ~~adopted pursuant to section 22-7-1008;~~

20 (c) Ensure that the standards will facilitate longitudinal  
21 measurement of each student's academic growth from preschool through  
22 elementary and secondary education;

23 (d) Ensure that the standards include development of  
24 postsecondary planning skills and the application of those skills; AND

25 (e) ~~Ensure that, in addition to measuring a student's subject matter~~  
26 ~~knowledge, the standards, to the extent practicable, will require a student~~  
27 ~~to develop and demonstrate creativity and innovation skills;~~

1 ~~critical-thinking and problem-solving skills; communication and~~  
2 ~~collaboration skills; social and cultural awareness; civic engagement;~~  
3 ~~initiative and self-direction; flexibility; productivity and accountability;~~  
4 ~~character and leadership; information technology application skills; and~~  
5 ~~other skills critical to preparing students for the twenty-first-century~~  
6 ~~workforce and for active citizenship; and~~

7 (f) Ensure that the standards are comparable in scope, relevance,  
8 and rigor to the highest national and international standards that have  
9 ~~been implemented successfully~~ GRADE-APPROPRIATE ACADEMIC CONTENT  
10 KNOWLEDGE TO THE STANDARDS ADOPTED BY THE ACADEMICALLY  
11 HIGHEST-PERFORMING STATES AND COUNTRIES and are consistent with and  
12 relevant to achievement of the goals specified in section 22-7-1002.

13 (4) ~~In adopting the standards for preschool through elementary~~  
14 ~~and secondary education pursuant to this section, the state board shall~~  
15 ~~ensure that it includes standards for grades nine through twelve that are~~  
16 ~~aligned with the postsecondary and workforce planning, preparation, and~~  
17 ~~readiness assessments adopted by the state board and the commission~~  
18 ~~pursuant to section 22-7-1008.~~

19 (5) ~~The state board shall modify the preschool through elementary~~  
20 ~~and secondary education standards adopted pursuant to this section as~~  
21 ~~necessary in response to comments received through the peer review~~  
22 ~~process and to reflect the contents of the state plan approved pursuant to~~  
23 ~~section 22-7-1012.~~

24 (6) (a) On or before July 1, 2018, and on or before July 1 every six  
25 years thereafter, the state board shall review and adopt any appropriate  
26 revisions to the preschool through elementary and secondary education  
27 standards IN EACH OF THE INSTRUCTIONAL AREAS specified in this section,

1 EXCEPT ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL  
2 STUDIES. In adopting revisions, the state board may add or delete one or  
3 more of the specific instructional areas, EXCEPT ENGLISH LANGUAGE  
4 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, based on the needs  
5 of the state and changes in national and international academic  
6 expectations. In adopting revisions to the standards pursuant to this  
7 subsection (6), the state board shall ensure that the standards continue to  
8 meet the requirements specified in subsection (3) of this section.

9 (b) IN A YEAR IN WHICH THE ACADEMIC STANDARDS STEERING  
10 COMMITTEE RECOMMENDS REVISIONS TO THE \_\_\_\_\_ ELEMENTARY AND  
11 SECONDARY EDUCATION ACADEMIC STANDARDS IN ENGLISH LANGUAGE  
12 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES AS PROVIDED IN  
13 SECTION 22-7-1005.5, THE STATE BOARD SHALL ADOPT THE REVISIONS  
14 WITHIN THIRTY DAYS AFTER RECEIVING THE RECOMMENDATIONS FROM  
15 THE ACADEMIC STANDARDS STEERING COMMITTEE.

16 **SECTION 3.** In Colorado Revised Statutes, **add** 22-7-1005.5 as  
17 follows:

18 **22-7-1005.5. Elementary and secondary education - academic**  
19 **standards steering committee - standards development committees -**  
20 **definitions.** (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT  
21 OTHERWISE REQUIRES:

22 (a) "ELA COMMITTEE" MEANS THE ENGLISH LANGUAGE ARTS  
23 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO  
24 SUBSECTION (4) OF THIS SECTION.

25 (b) "MATHEMATICS COMMITTEE" MEANS THE MATHEMATICS  
26 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO  
27 SUBSECTION (5) OF THIS SECTION.



1 (c) "SCIENCE COMMITTEE" MEANS THE SCIENCE STANDARDS  
2 DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO SUBSECTION (6) OF  
3 THIS SECTION.

4 (d) "SOCIAL STUDIES" INCLUDES THE INSTRUCTIONAL AREAS OF  
5 HISTORY, GEOGRAPHY, ECONOMICS, INCLUDING FINANCIAL LITERACY, AND  
6 CIVICS.

7 (e) "SOCIAL STUDIES COMMITTEE" MEANS THE SOCIAL STUDIES  
8 STANDARDS DEVELOPMENT COMMITTEE APPOINTED PURSUANT TO  
9 SUBSECTION (7) OF THIS SECTION.

10 (f) "STANDARDS COMMITTEES" MEANS THE ELA COMMITTEE,  
11 MATHEMATICS COMMITTEE, SCIENCE COMMITTEE, AND SOCIAL STUDIES  
12 COMMITTEE.

13 (g) "STEERING COMMITTEE" MEANS THE      ELEMENTARY AND  
14 SECONDARY EDUCATION ACADEMIC STANDARDS STEERING COMMITTEE  
15 CREATED IN SUBSECTION (2) OF THIS SECTION.

16 (2) (a) THERE IS CREATED THE      ELEMENTARY AND SECONDARY  
17 EDUCATION ACADEMIC STANDARDS STEERING COMMITTEE TO OVERSEE  
18 THE WORK OF AN ENGLISH LANGUAGE ARTS STANDARDS DEVELOPMENT  
19 COMMITTEE, A MATHEMATICS STANDARDS DEVELOPMENT COMMITTEE, A  
20 SCIENCE STANDARDS DEVELOPMENT COMMITTEE, AND A SOCIAL STUDIES  
21 STANDARDS DEVELOPMENT COMMITTEE. THE STEERING COMMITTEE SHALL  
22 RECOMMEND TO THE STATE BOARD      ELEMENTARY AND SECONDARY  
23 EDUCATION ACADEMIC STANDARDS IN ENGLISH LANGUAGE ARTS,  
24 MATHEMATICS, SCIENCE, AND SOCIAL STUDIES, BASED ON THE  
25 RECOMMENDATIONS OF EACH OF THE STANDARDS COMMITTEES. THE  
26 STEERING COMMITTEE ALSO HAS THE RESPONSIBILITIES SPECIFIED IN  
27 SECTION 22-9-105.5.

1 (b) THE STEERING COMMITTEE CONSISTS OF:  
2 (I) THE PERSONS APPOINTED AS PROVIDED IN PARAGRAPH (c) OF  
3 THIS SUBSECTION (2);  
4 (II) THE PRESIDENT OF COLORADO MESA UNIVERSITY;  
5 (III) THE PRESIDENT OF THE STATE SYSTEM OF COMMUNITY AND  
6 TECHNICAL COLLEGES;  
7 (IV) THE PRESIDENT OF THE COLORADO SCHOOL OF MINES; AND  
8 (V) THE CHAIRS OF EACH OF THE STANDARDS COMMITTEES.  
9 (c) (I) AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF THIS  
10 SECTION, BUT NO LATER THAN JULY 1, 2015, THE PRESIDENT OF THE  
11 SENATE AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL  
12 APPOINT MEMBERS OF THE STEERING COMMITTEE AS FOLLOWS:  
13 (A) THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL  
14 APPOINT TWO REPRESENTATIVES TO SERVE ON THE STEERING COMMITTEE,  
15 ONE OF WHOM IS A MEMBER OF THE MAJORITY PARTY AND ONE OF WHOM  
16 IS A MEMBER OF THE MINORITY PARTY. THE SPEAKER SHALL CONSULT  
17 WITH THE MINORITY LEADER IN SELECTING THE REPRESENTATIVE FROM  
18 THE MINORITY PARTY.  
19 (B) THE PRESIDENT OF THE SENATE SHALL APPOINT TWO SENATORS  
20 TO SERVE ON THE STEERING COMMITTEE, ONE OF WHOM IS A MEMBER OF  
21 THE MAJORITY PARTY AND ONE OF WHOM IS A MEMBER OF THE MINORITY  
22 PARTY. THE PRESIDENT SHALL CONSULT WITH THE MINORITY LEADER IN  
23 SELECTING THE SENATOR FROM THE MINORITY PARTY.  
24 (II) THE LEGISLATIVE MEMBERS, THE PRESIDENT OF COLORADO  
25 MESA UNIVERSITY, THE PRESIDENT OF THE STATE SYSTEM OF COMMUNITY  
26 AND TECHNICAL COLLEGES, AND THE PRESIDENT OF THE COLORADO  
27 SCHOOL OF MINES SHALL JOINTLY APPOINT THE FOLLOWING PERSONS TO

1 SERVE ON THE STEERING COMMITTEE:

2 (A) FIVE PERSONS FROM AROUND THE STATE WHO ARE LEADERS  
3 IN CIVIC ORGANIZATIONS, BUSINESS, OR INDUSTRY IN THEIR COMMUNITIES;

4 (B) ONE PERSON WHO IS EMPLOYED AS A PRINCIPAL IN A SCHOOL  
5 OF A SCHOOL DISTRICT, INCLUDING A DISTRICT CHARTER SCHOOL, OR IN AN  
6 INSTITUTE CHARTER SCHOOL;

7 (C) TWO PERSONS WHO ARE EMPLOYED AS TEACHERS IN SCHOOLS  
8 OF A SCHOOL DISTRICT, INCLUDING DISTRICT CHARTER SCHOOLS, OR IN  
9 INSTITUTE CHARTER SCHOOLS; AND

10 (D) TWO PERSONS WHO ARE SERVING AS MEMBERS OF A LOCAL  
11 SCHOOL BOARD IN COLORADO, ONE OF WHICH IS LOCATED IN A RURAL  
12 SCHOOL DISTRICT AND ONE OF WHICH IS LOCATED IN AN URBAN OR  
13 SUBURBAN SCHOOL DISTRICT.

14 (d) A PERSON SHALL NOT SERVE AS A MEMBER OF THE STEERING  
15 COMMITTEE IF THE PERSON OR AN IMMEDIATE FAMILY MEMBER OF THE  
16 PERSON HAS A FINANCIAL INTEREST, AS DEFINED IN SECTION 24-18-102(4),  
17 C.R.S., IN A BUSINESS OR OTHER UNDERTAKING THAT MAY BENEFIT FROM  
18 AN OFFICIAL ACTION THAT THE STEERING COMMITTEE MAY TAKE.

19 (e) THE APPOINTED MEMBERS OF THE STEERING COMMITTEE SERVE  
20 AT THE PLEASURE OF THE APPOINTING AUTHORITIES, ARE APPOINTED FOR  
21 TWO-YEAR TERMS, AND MAY BE APPOINTED TO MULTIPLE SUCCESSIVE  
22 TERMS. IF A VACANCY ARISES AMONG THE APPOINTED MEMBERS, THE  
23 APPOINTING AUTHORITY FOR THE VACATED POSITION SHALL APPOINT A  
24 REPLACEMENT TO SERVE THE REMAINDER OF THE TERM FOR THE VACATED  
25 POSITION.

26 (f) THE MEMBERS OF THE STEERING COMMITTEE SERVE WITHOUT  
27 COMPENSATION AND ARE NOT REIMBURSED FOR EXPENSES.

1           (3) (a) THE STEERING COMMITTEE HAS THE FOLLOWING  
2 RESPONSIBILITIES:

3           (I) TO OVERSEE THE CREATION OF \_\_\_\_\_ ELEMENTARY AND  
4 SECONDARY EDUCATION ACADEMIC STANDARDS IN ENGLISH LANGUAGE  
5 ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES;

6           (II) TO APPOINT AN EXECUTIVE DIRECTOR AS PROVIDED IN  
7 PARAGRAPH (b) OF THIS SUBSECTION (2);

8           (III) TO APPOINT THE PERSONS TO SERVE AS CHAIRS, AND PERSONS  
9 TO SERVE AS MEMBERS, OF THE ELA COMMITTEE, THE MATHEMATICS  
10 COMMITTEE, THE SCIENCE COMMITTEE, AND THE SOCIAL STUDIES  
11 COMMITTEE, AS PROVIDED IN SUBSECTIONS (4) THROUGH (7) OF THIS  
12 SECTION;

13           (IV) TO FINALLY RECOMMEND THE ENGLISH LANGUAGE ARTS  
14 ACADEMIC STANDARDS, MATHEMATICS ACADEMIC STANDARDS, SCIENCE  
15 ACADEMIC STANDARDS, AND SOCIAL STUDIES ACADEMIC STANDARDS  
16 DEVELOPED PURSUANT TO THIS SECTION TO THE STATE BOARD FOR  
17 ADOPTION AS PROVIDED IN SECTION 22-7-1005 (1.5); AND

18           (V) TO FULFILL THE RESPONSIBILITIES SPECIFIED IN SECTION  
19 22-9-105.5 RELATING TO THE SYSTEMS FOR EVALUATING LICENSED  
20 EDUCATORS.

21           (b) THE STEERING COMMITTEE SHALL APPOINT AN EXECUTIVE  
22 DIRECTOR TO SERVE AS THE STEERING COMMITTEE'S LIAISON AND  
23 DIRECTLY WORK WITH THE CHAIRS OF EACH OF THE STANDARDS  
24 COMMITTEES. THE EXECUTIVE DIRECTOR SHALL REPORT TO THE STEERING  
25 COMMITTEE AND SHALL ENSURE ACCURATE COMMUNICATIONS AMONG THE  
26 STEERING COMMITTEE, AND THE STANDARDS COMMITTEE CHAIRS AND  
27 WITH THE GENERAL ASSEMBLY, THE GOVERNOR, AND THE PUBLIC. THE

1 EXECUTIVE DIRECTOR SHALL ALSO:

2 (I) OVERSEE THE WORK OF THE ADMINISTRATIVE ASSISTANTS THAT  
3 THE STEERING COMMITTEE APPOINTS PURSUANT TO PARAGRAPH (c) OF  
4 THIS SUBSECTION (3); AND

5 (II) ASSIST THE STEERING COMMITTEE IN FULFILLING THE  
6 RESPONSIBILITIES SPECIFIED IN SECTION 22-9-105.5 RELATING TO THE  
7 SYSTEMS FOR EVALUATING LICENSED EDUCATORS.

8 (c) IN EACH YEAR IN WHICH THE STANDARDS COMMITTEE ARE  
9 APPOINTED, THE STEERING COMMITTEE SHALL APPOINT FOUR  
10 ADMINISTRATIVE ASSISTANTS, ONE TO ASSIST EACH OF THE STANDARDS  
11 COMMITTEES. EACH ADMINISTRATIVE ASSISTANT SHALL WORK WITH HIS  
12 OR HER RESPECTIVE COMMITTEE CHAIR AND SHALL ASSIST THE COMMITTEE  
13 IN ORGANIZING DATA, PREPARING FOR MEETINGS, CREATING MEETING  
14 MINUTES, PREPARING THE DRAFT OF THE ACADEMIC STANDARDS BASED ON  
15 THE COMMITTEE'S WORK, AND COMPILING AND ORGANIZING PUBLIC  
16 COMMENTS ON THE ACADEMIC STANDARDS.

17 (4) (a) THERE IS CREATED THE ENGLISH LANGUAGE ARTS  
18 STANDARDS DEVELOPMENT COMMITTEE TO DEVELOP THE    
19 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS FOR  
20 ENGLISH LANGUAGE ARTS TO RECOMMEND TO THE STATE BOARD FOR  
21 ADOPTION PURSUANT TO SECTION 22-7-1005 (1.5). THE ACADEMIC  
22 STANDARDS THAT THE ELA COMMITTEE DEVELOPS MUST, AT A MINIMUM,  
23 MEET THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1005. THE ELA  
24 COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

25 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING  
26 FACULTY MEMBER IN THE ENGLISH LANGUAGE OR LITERATURE  
27 DEPARTMENT OF AN ACCREDITED UNIVERSITY IN COLORADO. THE

1 PRESIDENT OF EACH ACCREDITED UNIVERSITY IN COLORADO THAT  
2 PROVIDES GRADUATE-LEVEL DEGREE PROGRAMS IN ENGLISH LANGUAGE  
3 OR LITERATURE MAY NOMINATE A CANDIDATE TO SERVE AS THE CHAIR  
4 PERSON OF THE ELA COMMITTEE.

5 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN  
6 UNDERGRADUATE ENGLISH LANGUAGE ARTS OR LITERATURE DEPARTMENT  
7 AT A UNIVERSITY IN COLORADO AND IS SELECTED BY THE CHAIR PERSON;

8 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN  
9 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

10 (IV) FOUR PERSONS WHO ARE EMPLOYED AS ENGLISH LANGUAGE  
11 ARTS TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

12 (V) FOUR PERSONS WHO ARE EMPLOYED AS ENGLISH LANGUAGE  
13 ARTS TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE; AND

14 (VI) ONE PERSON WHO IS EMPLOYED AS A LIBRARIAN, NOMINATED  
15 BY A STATEWIDE LIBRARY ASSOCIATION OR UNIVERSITY FACULTY.

16 (b) TO QUALIFY TO SERVE ON THE ELA COMMITTEE, A TEACHER  
17 MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE AT LEAST  
18 SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL FOR WHICH  
19 THE TEACHER IS NOMINATED; AND HOLD AT LEAST A MINOR-LEVEL  
20 BACCALAUREATE DEGREE IN ENGLISH. THE SUPERINTENDENT OF EACH  
21 SCHOOL DISTRICT IN COLORADO AND THE EXECUTIVE DIRECTOR OF THE  
22 STATE CHARTER SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM  
23 TEACHER PER GRADE-LEVEL GROUPING TO SERVE ON THE ELA  
24 COMMITTEE. TO NOMINATE A TEACHER, A SUPERINTENDENT OR THE  
25 EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT  
26 LONGER THAN ONE PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE  
27 ENGLISH CLASSES THAT THE NOMINEE COMPLETED IN OBTAINING HIS OR

1 HER DEGREE.

2 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF  
3 THE ELA COMMITTEE, TAKING INTO ACCOUNT RECOMMENDATIONS FROM  
4 THE ELA COMMITTEE CHAIR AND VICE CHAIR.

5 (5) (a) THERE IS CREATED THE MATHEMATICS STANDARDS  
6 DEVELOPMENT COMMITTEE TO DEVELOP THE \_\_\_\_\_ ELEMENTARY AND  
7 SECONDARY EDUCATION ACADEMIC STANDARDS FOR MATHEMATICS TO  
8 RECOMMEND TO THE STATE BOARD FOR ADOPTION PURSUANT TO SECTION  
9 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT THE MATHEMATICS  
10 COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET THE REQUIREMENTS  
11 SPECIFIED IN SECTION 22-7-1005. THE MATHEMATICS COMMITTEE  
12 CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

13 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING  
14 FACULTY MEMBER IN A MATHEMATICS OR ENGINEERING DEPARTMENT OF  
15 AN ACCREDITED UNIVERSITY IN COLORADO. THE PRESIDENT OF EACH  
16 ACCREDITED UNIVERSITY IN COLORADO THAT PROVIDES GRADUATE-LEVEL  
17 DEGREE PROGRAMS IN MATHEMATICS OR ENGINEERING MAY NOMINATE A  
18 CANDIDATE TO SERVE AS THE CHAIR PERSON OF THE MATHEMATICS  
19 COMMITTEE.

20 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN  
21 UNDERGRADUATE MATHEMATICS DEPARTMENT AT A UNIVERSITY IN  
22 COLORADO AND IS SELECTED BY THE CHAIR PERSON;

23 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN  
24 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

25 (IV) FOUR PERSONS WHO ARE EMPLOYED AS MATHEMATICS  
26 TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

27 (V) FOUR PERSONS WHO ARE EMPLOYED AS MATHEMATICS

1 TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE, INCLUDING ONE  
2 PERSON WHO TEACHES ALGEBRA I, ONE PERSON WHO TEACHES GEOMETRY,  
3 ONE PERSON WHO TEACHES ALGEBRA II, AND ONE PERSON WHO TEACHES  
4 PRE-CALCULUS OR TRIGONOMETRY; AND

5 (VI) ONE PERSON WHO IS EMPLOYED AS AN ENGINEER, NOMINATED  
6 BY A STATEWIDE PROFESSIONAL ENGINEERING ORGANIZATION OR  
7 UNIVERSITY FACULTY.

8 (b) TO QUALIFY TO SERVE ON THE MATHEMATICS COMMITTEE, A  
9 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE  
10 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL  
11 FOR WHICH THE TEACHER IS NOMINATED; AND HOLD AT LEAST A  
12 MINOR-LEVEL BACCALAUREATE DEGREE IN MATHEMATICS OR  
13 ENGINEERING. THE SUPERINTENDENT OF EACH SCHOOL DISTRICT IN  
14 COLORADO AND THE EXECUTIVE DIRECTOR OF THE STATE CHARTER  
15 SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM TEACHER PER  
16 GRADE-LEVEL GROUPING TO SERVE ON THE MATHEMATICS COMMITTEE. TO  
17 NOMINATE A TEACHER, A SUPERINTENDENT OR THE EXECUTIVE DIRECTOR  
18 MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT LONGER THAN ONE  
19 PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE MATHEMATICS OR  
20 ENGINEERING CLASSES THAT THE NOMINEE COMPLETED IN OBTAINING HIS  
21 OR HER DEGREE.

22 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF  
23 THE MATHEMATICS COMMITTEE, TAKING INTO ACCOUNT  
24 RECOMMENDATIONS FROM THE MATHEMATICS COMMITTEE CHAIR AND  
25 VICE CHAIR.

26 (6) (a) THERE IS CREATED THE SCIENCE STANDARDS DEVELOPMENT  
27 COMMITTEE TO DEVELOP THE \_\_\_\_\_ ELEMENTARY AND SECONDARY



1 EDUCATION ACADEMIC STANDARDS FOR SCIENCE TO RECOMMEND TO THE  
2 STATE BOARD FOR ADOPTION PURSUANT TO SECTION 22-7-1005 (1.5). THE  
3 ACADEMIC STANDARDS THAT THE SCIENCE COMMITTEE DEVELOPS MUST,  
4 AT A MINIMUM, MEET THE REQUIREMENTS SPECIFIED IN SECTION  
5 22-7-1005. THE SCIENCE COMMITTEE CONSISTS OF FIFTEEN MEMBERS AS  
6 FOLLOWS:

7 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING  
8 FACULTY MEMBER IN THE NATURAL SCIENCES DEPARTMENT OF AN  
9 ACCREDITED UNIVERSITY IN COLORADO. THE PRESIDENT OF EACH  
10 ACCREDITED UNIVERSITY IN COLORADO THAT PROVIDES GRADUATE-LEVEL  
11 DEGREE PROGRAMS IN NATURAL SCIENCES MAY NOMINATE A CANDIDATE  
12 TO SERVE AS THE CHAIR PERSON OF THE SCIENCE COMMITTEE.

13 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN  
14 UNDERGRADUATE NATURAL SCIENCES DEPARTMENT AT A UNIVERSITY IN  
15 COLORADO AND IS SELECTED BY THE CHAIR PERSON;

16 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN  
17 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

18 (IV) FOUR PERSONS WHO ARE EMPLOYED AS SCIENCE TEACHERS  
19 IN ONE OF GRADES SIX THROUGH EIGHT;

20 (V) FOUR PERSONS WHO ARE EMPLOYED AS SCIENCE TEACHERS IN  
21 ONE OF GRADES NINE THROUGH TWELVE; AND

22 (VI) ONE PERSON WHO IS EMPLOYED AS A RESEARCH SCIENTIST,  
23 NOMINATED BY A STATEWIDE ASSOCIATION OF RESEARCH SCIENCE  
24 PROFESSIONALS OR UNIVERSITY FACULTY.

25 (b) TO QUALIFY TO SERVE ON THE SCIENCE COMMITTEE, A  
26 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE  
27 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL

1 FOR WHICH THE TEACHER IS NOMINATED AND HOLD AT LEAST A  
2 MINOR-LEVEL BACCALAUREATE DEGREE IN A NATURAL SCIENCE. THE  
3 SUPERINTENDENT OF EACH SCHOOL DISTRICT IN COLORADO AND THE  
4 EXECUTIVE DIRECTOR OF THE STATE CHARTER SCHOOL INSTITUTE MAY  
5 NOMINATE ONE CLASSROOM TEACHER PER GRADE-LEVEL GROUPING TO  
6 SERVE ON THE SCIENCE COMMITTEE. TO NOMINATE A TEACHER, A  
7 SUPERINTENDENT OR THE EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN  
8 NOMINATION THAT IS NOT LONGER THAN ONE PAGE AND, AT A MINIMUM,  
9 INCLUDES A LISTING OF THE NATURAL SCIENCE CLASSES THAT THE  
10 NOMINEE COMPLETED IN OBTAINING HIS OR HER DEGREE.

11 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF  
12 THE SCIENCE COMMITTEE, TAKING INTO ACCOUNT RECOMMENDATIONS  
13 FROM THE SCIENCE COMMITTEE CHAIR AND VICE CHAIR.

14 (7) (a) THERE IS CREATED THE SOCIAL STUDIES STANDARDS  
15 DEVELOPMENT COMMITTEE TO DEVELOP THE \_\_\_\_\_ ELEMENTARY AND  
16 SECONDARY EDUCATION ACADEMIC STANDARDS FOR SOCIAL STUDIES TO  
17 RECOMMEND TO THE STATE BOARD FOR ADOPTION PURSUANT TO SECTION  
18 22-7-1005 (1.5). THE ACADEMIC STANDARDS THAT THE SOCIAL STUDIES  
19 COMMITTEE DEVELOPS MUST, AT A MINIMUM, MEET THE REQUIREMENTS  
20 SPECIFIED IN SECTION 22-7-1005. THE SOCIAL STUDIES COMMITTEE  
21 CONSISTS OF FIFTEEN MEMBERS AS FOLLOWS:

22 (I) A CHAIR PERSON WHO MUST BE AN UNDERGRADUATE TEACHING  
23 FACULTY MEMBER IN THE HISTORY, POLITICAL SCIENCE, GEOGRAPHY, OR  
24 ECONOMICS DEPARTMENT OF AN ACCREDITED UNIVERSITY IN COLORADO.  
25 THE PRESIDENT OF EACH ACCREDITED UNIVERSITY IN COLORADO THAT  
26 PROVIDES GRADUATE-LEVEL DEGREE PROGRAMS IN HISTORY, POLITICAL  
27 SCIENCE, GEOGRAPHY, OR ECONOMICS MAY NOMINATE A CANDIDATE TO

1 SERVE AS THE CHAIR PERSON OF THE SOCIAL STUDIES COMMITTEE.

2 (II) A VICE CHAIR WHO IS A TEACHING FACULTY MEMBER IN AN  
3 UNDERGRADUATE HISTORY, POLITICAL SCIENCE, GEOGRAPHY, OR  
4 ECONOMICS DEPARTMENT AT A UNIVERSITY IN COLORADO AND IS  
5 SELECTED BY THE CHAIR PERSON;

6 (III) FOUR PERSONS WHO ARE EMPLOYED AS TEACHERS IN  
7 KINDERGARTEN OR ANY OF GRADES ONE THROUGH FIVE;

8 (IV) FOUR PERSONS WHO ARE EMPLOYED AS SOCIAL STUDIES  
9 TEACHERS IN ONE OF GRADES SIX THROUGH EIGHT;

10 (V) FOUR PERSONS WHO ARE EMPLOYED AS SOCIAL STUDIES  
11 TEACHERS IN ONE OF GRADES NINE THROUGH TWELVE; AND

12 (VI) ONE PERSON WHO IS EMPLOYED AS A HISTORIAN,  
13 GEOGRAPHER, OR ECONOMIST, NOMINATED BY A STATEWIDE  
14 PROFESSIONAL ASSOCIATION OR UNIVERSITY FACULTY.

15 (b) TO QUALIFY TO SERVE ON THE SOCIAL STUDIES COMMITTEE, A  
16 TEACHER MUST AT THE TIME OF NOMINATION BE TEACHING AT, AND HAVE  
17 AT LEAST SEVEN YEARS OF EXPERIENCE TEACHING AT, THE GRADE LEVEL  
18 FOR WHICH THE TEACHER IS NOMINATED AND HOLD AT LEAST A  
19 MINOR-LEVEL BACCALAUREATE DEGREE IN HISTORY, GEOGRAPHY,  
20 POLITICAL SCIENCE, OR ECONOMICS. THE SUPERINTENDENT OF EACH  
21 SCHOOL DISTRICT IN COLORADO AND THE EXECUTIVE DIRECTOR OF THE  
22 STATE CHARTER SCHOOL INSTITUTE MAY NOMINATE ONE CLASSROOM  
23 TEACHER PER GRADE-LEVEL GROUPING TO SERVE ON THE SOCIAL STUDIES  
24 COMMITTEE. TO NOMINATE A TEACHER, A SUPERINTENDENT OR THE  
25 EXECUTIVE DIRECTOR MUST SUBMIT A WRITTEN NOMINATION THAT IS NOT  
26 LONGER THAN ONE PAGE AND, AT A MINIMUM, INCLUDES A LISTING OF THE  
27 CLASSES IN HISTORY, GEOGRAPHY, POLITICAL SCIENCE, AND ECONOMICS

1 THAT THE NOMINEE COMPLETED IN OBTAINING HIS OR HER DEGREE.

2 (c) THE STEERING COMMITTEE SHALL SELECT THE MEMBERS OF  
3 THE SOCIAL STUDIES COMMITTEE, TAKING INTO ACCOUNT  
4 RECOMMENDATIONS FROM THE SOCIAL STUDIES COMMITTEE CHAIR AND  
5 VICE CHAIR.

6 (8) (a) THE STANDARDS COMMITTEES SHALL EACH PREPARE A  
7 FIRST DRAFT OF ACADEMIC STANDARDS BY USING AN EXISTING HIGHLY  
8 RATED SET OF ACADEMIC STANDARDS AS A FOUNDATION. THE ELA  
9 COMMITTEE MAY SELECT FROM THE ENGLISH LANGUAGE ARTS STANDARDS  
10 IN EFFECT IN CALIFORNIA BEFORE 2009, IN INDIANA AS OF 2006, OR IN  
11 MASSACHUSETTS AS OF 2001. THE MATHEMATICS COMMITTEE MAY  
12 SELECT FROM THE MATHEMATICS STANDARDS IN EFFECT IN CALIFORNIA  
13 BEFORE 2009, IN INDIANA AS OF 2006, IN MASSACHUSETTS AS OF 2000, OR  
14 IN MINNESOTA BEFORE 2009. THE SCIENCE COMMITTEE AND THE SOCIAL  
15 STUDIES COMMITTEE MAY EACH SELECT FROM THE STANDARDS IN THEIR  
16 RESPECTIVE INSTRUCTIONAL AREAS IN EFFECT IN CALIFORNIA BEFORE  
17 2009, IN INDIANA AS OF 2006, OR IN MASSACHUSETTS AS OF 2000. EACH  
18 STANDARDS COMMITTEE SHALL MODIFY, REWRITE, OR REORGANIZE THE  
19 ACADEMIC STANDARDS AS NECESSARY IN PREPARING THE FIRST DRAFT.  
20 EACH STANDARDS COMMITTEE SHALL DISTRIBUTE COPIES OF THE FIRST  
21 DRAFT FOR REVIEW AND COMMENT TO PERSONS NOMINATED, BUT NOT  
22 SELECTED, TO SERVE ON THE RESPECTIVE STANDARDS COMMITTEES. THE  
23 ADMINISTRATIVE ASSISTANTS SHALL COMPILE THE COMMENTS RECEIVED  
24 AND PROVIDE THEM TO THE APPROPRIATE STANDARDS COMMITTEE. EACH  
25 STANDARDS COMMITTEE MAY REVISE THE FIRST DRAFT BASED ON THE  
26 COMMENTS RECEIVED, AND SHALL SUBMIT THE FIRST DRAFT TO THE  
27 STEERING COMMITTEE FOR REVIEW.

1 (b) AFTER RECEIVING COMMENTS FROM THE STEERING  
2 COMMITTEE, THE STANDARDS COMMITTEES SHALL EACH DEVELOP A  
3 SECOND DRAFT AND SUBMIT THE SECOND DRAFT TO THE UNDERGRADUATE  
4 TEACHING FACULTY IN THE RESPECTIVE INSTRUCTIONAL AREAS OF EACH  
5 STANDARDS COMMITTEE AT COLORADO INSTITUTIONS OF HIGHER  
6 EDUCATION AND TO SPECIAL INTEREST GROUPS, INCLUDING AT A MINIMUM:

- 7 (I) CHAMBERS OF COMMERCE;
- 8 (II) BUSINESS AND INDUSTRY PROFESSIONAL ORGANIZATIONS;
- 9 (III) ENGINEERING PROFESSIONAL ORGANIZATIONS;
- 10 (IV) EARLY CHILDHOOD ADVOCACY ORGANIZATIONS;
- 11 (V) SPECIAL EDUCATION ADVOCACY ORGANIZATIONS;
- 12 (VI) ENGLISH LANGUAGE LEARNERS ADVOCACY ORGANIZATIONS;
- 13 (VII) SCHOOL COUNSELOR PROFESSIONAL ORGANIZATIONS; AND
- 14 (VIII) SPEECH PATHOLOGY PROFESSIONAL ORGANIZATIONS.

15 (c) THE FACULTY OR AN ORGANIZATION OR PERSON MAY SUBMIT  
16 TO THE ADMINISTRATIVE ASSISTANTS WRITTEN COMMENTS CONCERNING  
17 THE SECOND DRAFT THAT ARE SIGNED BY THE SUBMITTING FACULTY  
18 MEMBER, ORGANIZATION, OR PERSON. THE ADMINISTRATIVE ASSISTANTS  
19 SHALL COMPILE THE WRITTEN COMMENTS RECEIVED FROM THE FACULTY  
20 AND ORGANIZATIONS AND SUBMIT THEM TO THE APPROPRIATE STANDARDS  
21 COMMITTEE FOR CONSIDERATION. EACH STANDARDS COMMITTEE MAY  
22 REVISE THE SECOND DRAFT BASED ON THE COMMENTS RECEIVED, AND  
23 SHALL SUBMIT THE SECOND DRAFT TO THE STEERING COMMITTEE FOR  
24 REVIEW.

25 (d) AFTER RECEIVING COMMENTS FROM THE STEERING  
26 COMMITTEE, THE STANDARDS COMMITTEES SHALL EACH DEVELOP AND  
27 SUBMIT TO THE STEERING COMMITTEE A FINAL DRAFT. THE STEERING

1 COMMITTEE SHALL SELECT TWO WELL-KNOWN OR WELL-PUBLISHED  
2 EXPERTS IN EACH INSTRUCTIONAL AREA TO REVIEW THE FINAL DRAFT OF  
3 THE ACADEMIC STANDARDS. THE STEERING COMMITTEE SHALL NOT  
4 SELECT AS AN EXPERT A PERSON WHO TEACHES AT A UNIVERSITY OR  
5 COLLEGE. THE EXPERT REVIEWERS SHALL REPORT TO THE STEERING  
6 COMMITTEE CONCERNING THE QUALITY OF THE PROPOSED ACADEMIC  
7 STANDARDS.

8 (e) AFTER RECEIVING THE FINAL DRAFT OF THE ACADEMIC  
9 STANDARDS, THE STEERING COMMITTEE SHALL ELECTRONICALLY PUBLISH  
10 THE ACADEMIC STANDARDS AND ALLOW MEMBERS OF THE PUBLIC TO  
11 ELECTRONICALLY SUBMIT COMMENTS TO THE STEERING COMMITTEE. THE  
12 STEERING COMMITTEE SHALL ALSO HOLD AT LEAST ONE PUBLIC HEARING  
13 AT THE STATE CAPITOL BUILDING TO RECEIVE PUBLIC TESTIMONY ON THE  
14 PROPOSED ACADEMIC STANDARDS. EACH OF THE STANDARDS COMMITTEES  
15 MAY MAKE CHANGES TO ITS RESPECTIVE PROPOSED ACADEMIC STANDARDS  
16 BASED ON THE COMMENTS AND TESTIMONY RECEIVED.

17 (f) NO LATER THAN OCTOBER 18, 2015, THE STEERING COMMITTEE  
18 SHALL SUBMIT THE FINAL   ELEMENTARY AND SECONDARY EDUCATION  
19 STANDARDS IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND  
20 SOCIAL STUDIES TO THE STATE BOARD FOR ADOPTION AS PROVIDED IN  
21 SECTION 22-7-1005 (1.5).

22 (9) (a) THE STANDARDS COMMITTEES THAT ARE APPOINTED IN  
23 2015 ARE DISBANDED, EFFECTIVE NOVEMBER 1, 2015.

24 (b) ON OR BEFORE JULY 1, 2018, AND ON OR BEFORE JULY 1 EVERY  
25 SIX YEARS THEREAFTER, THE STEERING COMMITTEE SHALL APPOINT  
26 PERSONS TO SERVE ON A RECREATED ELA COMMITTEE, MATHEMATICS  
27 COMMITTEE, SCIENCE COMMITTEE, AND SOCIAL STUDIES COMMITTEE. THE

1 NEWLY RECREATED STANDARDS COMMITTEES SHALL REVIEW THE         
2 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS FOR  
3 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES  
4 AND REVISE THE ACADEMIC STANDARDS, AS NECESSARY, USING THE  
5 PROCESS IDENTIFIED IN THIS SECTION. THE STEERING COMMITTEE SHALL  
6 SUBMIT THE REVISED STANDARDS TO THE STATE BOARD FOR ADOPTION NO  
7 LATER THAN DECEMBER 1 OF EACH YEAR IN WHICH THE STANDARDS  
8 COMMITTEES ARE RECREATED. EACH RECREATED STANDARDS COMMITTEE  
9 IS DISBANDED NO LATER THAN DECEMBER 31 OF THE YEAR IN WHICH IT IS  
10 APPOINTED.

11 **SECTION 4.** In Colorado Revised Statutes, **amend 22-7-1006** as  
12 follows:

13 **22-7-1006. Elementary and secondary education - aligned**  
14 **assessments - adoption - revisions.** (1) (a) ~~On or before December 15,~~  
15 ~~2010, or as soon thereafter as fiscally practicable,~~ The state board shall  
16 adopt ~~a system of~~ STATEWIDE assessments IN THE AREAS OF  
17 MATHEMATICS, ENGLISH LANGUAGE ARTS, AND SCIENCE that are aligned  
18 with the preschool through elementary and secondary education standards  
19 FOR THESE INSTRUCTIONAL AREAS and are designed to measure students'  
20 levels of attainment of the standards and to longitudinally measure  
21 students' academic progress toward attaining the standards and toward  
22 attaining postsecondary and workforce readiness. THE DEPARTMENT IN  
23 COLLABORATION WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER  
24 THE STATEWIDE ASSESSMENTS AS PROVIDED IN SECTION 22-7-1006.3. In  
25 adopting the ~~system of~~ STATEWIDE assessments, the state board shall  
26 ensure, at a minimum, that the ~~system is~~ ASSESSMENTS ARE designed to:

27 (I) Provide relevant, timely results that will aid teachers, parents,

1 and students in identifying areas in which students may need additional  
2 support or assistance in attaining the standards IN MATHEMATICS, ENGLISH  
3 LANGUAGE ARTS, AND SCIENCE;

4 (II) Facilitate and ensure longitudinal measurement of students'  
5 academic growth over time;

6 (III) Provide guidance to teachers, parents, and students in  
7 determining whether each student is making the necessary progress  
8 toward achieving postsecondary and workforce readiness;

9 (IV) Provide results that may be used across multiple education  
10 systems as a student progresses from preschool through elementary and  
11 secondary education and into postsecondary education;

12 (V) Maintain a high level of accountability across the state for  
13 students, schools, and school districts;

14 (VI) Comply with the requirements of federal law with regard to  
15 statewide standardized testing; and

16 (VII) Provide assessment scores that are useful in measuring  
17 student academic performance, the academic performance of a school,  
18 and the academic performance of a school district for purposes of state  
19 and federal accountability systems.

20 (b) In adopting ~~a system of~~ STATEWIDE assessments, the state  
21 board shall give consideration to the use of authentic assessment methods,  
22 such as portfolios, projects, and performances, so long as the assessment  
23 methods are valid and reliable, employ standard scoring criteria, and align  
24 with the preschool through elementary and secondary education  
25 standards.

26 (c) In adopting ~~a system of~~ STATEWIDE assessments, the state  
27 board shall also adopt scoring criteria for measuring a student's level of



1 attainment of a standard based on the student's performance on a  
2 particular assessment and for measuring a student's progress toward  
3 attaining postsecondary and workforce readiness.

4 (d) In adopting ~~a system of~~ STATEWIDE assessments, the state  
5 board shall also make recommendations concerning a system of ratings  
6 for public schools that recognizes each school's success in supporting the  
7 longitudinal academic growth of the students enrolled in the public  
8 schools and in achieving adequate yearly progress as required by federal  
9 law.

10 (e) In adopting ~~a system of~~ STATEWIDE assessments, the state  
11 board shall recommend legislative changes as necessary to implement the  
12 system and the proposed changes to the system of ratings for public  
13 schools.

14 (1.5) (a) ~~Colorado shall participate as a governing board member,~~  
15 ~~at least until January 1, 2014, in a consortium of states that focuses on the~~  
16 ~~readiness of students for college and careers by developing a common set~~  
17 ~~of assessments. On or before January 1, 2014, and on or before each~~  
18 ~~January 1 thereafter, if Colorado is a governing board member of the~~  
19 ~~consortium of states, the state board is strongly encouraged to conduct a~~  
20 ~~fiscal and student achievement benefit analysis of Colorado remaining a~~  
21 ~~governing board member of the consortium. If adopting the system of~~  
22 ~~assessments that is aligned with the state standards for reading, writing,~~  
23 ~~and mathematics, the state board shall rely upon assessments developed~~  
24 ~~by the consortium of states. AS SOON AS POSSIBLE AFTER ADOPTING THE~~  
25      ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS IN  
26 ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE AS PROVIDED IN  
27 SECTION 22-7-1005 (1.5), THE STATE BOARD SHALL DIRECT THE

1 DEPARTMENT TO DEVELOP HIGH-QUALITY STATEWIDE ASSESSMENTS IN  
2 THE SUBJECTS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE  
3 THAT ALIGN WITH THE ACADEMIC STANDARDS THAT THE STATE BOARD  
4 ADOPTS FOR THESE INSTRUCTIONAL AREAS AS PROVIDED IN SECTION  
5 22-7-1005 (1.5). THE DEPARTMENT SHALL BEGIN ADMINISTERING THE NEW  
6 STATEWIDE STUDENT ASSESSMENTS IN ENGLISH LANGUAGE ARTS,  
7 MATHEMATICS, AND SCIENCE AS PROVIDED IN SECTION 22-7-1006.3 NO  
8 LATER THAN THE 2016-17 SCHOOL YEAR.

9 (b) THE DEPARTMENT SHALL SELECT A VENDOR USING THE STATE  
10 PROCUREMENT PROCESS TO CREATE AND PROVIDE THE ASSESSMENTS IN  
11 ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE. THE CONTRACT  
12 WITH THE VENDOR MUST ENSURE THAT THE VENDOR IS NOT ALLOWED TO  
13 COLLECT, AND THAT THE ASSESSMENTS DO NOT INCLUDE QUESTIONS THAT  
14 ARE DESIGNED TO COLLECT OR MEASURE, DATA, INCLUDING METADATA,  
15 CONCERNING CHARACTERISTICS, ATTRIBUTES, OR SKILLS OF STUDENTS  
16 THAT ARE NONCOGNITIVE, BEHAVIORAL, EMOTIONAL, OR PSYCHOLOGICAL  
17 AND THAT THE VENDOR IS NOT ALLOWED TO COLLECT BIOMETRIC DATA,  
18 OTHER THAN HANDWRITING.

19 (c) THE STATE BOARD SHALL ENSURE THAT EACH OF THE  
20 STATEWIDE ASSESSMENTS THAT IT ADOPTS IS CAREFULLY CIRCUMSCRIBED  
21 TO REFLECT DIRECT APPLICATION TO SUBJECT MATTER PROFICIENCY AND  
22 DOES NOT INCLUDE ASSESSMENT QUESTIONS THAT ARE DESIGNED TO  
23 COLLECT OR MEASURE CHARACTERISTICS, ATTRIBUTES, OR SKILLS OF  
24 STUDENTS THAT ARE NONCOGNITIVE, BEHAVIORAL, EMOTIONAL, OR  
25 PSYCHOLOGICAL.

26 (d) UNTIL THE NEW STATEWIDE ASSESSMENTS IN ENGLISH  
27 LANGUAGE ARTS, MATHEMATICS, AND SCIENCE ARE FINALIZED, THE

1 DEPARTMENT SHALL CONTINUE ADMINISTERING THE STATEWIDE  
2 ASSESSMENTS IN READING, WRITING, MATHEMATICS, AND SCIENCE THAT  
3 ARE ALIGNED WITH THE STATE ACADEMIC STANDARDS IN EFFECT FOR  
4 THESE SUBJECTS DURING THE 2006-07 SCHOOL YEAR.

5 (2) ~~In adopting the system of assessments, the state board shall~~  
6 ~~ensure that it includes the postsecondary and workforce planning,~~  
7 ~~preparation, and readiness assessments adopted by the state board and the~~  
8 ~~commission pursuant to section 22-7-1008.~~

9 (3) In adopting ~~an~~ A STATEWIDE assessment that is aligned with  
10 the state standards for writing, the state board shall:

11 (a) Ensure that any writing assessment that is included within the  
12 ~~system of~~ STATEWIDE assessments can be evaluated and the results  
13 returned to the local education providers in a timely manner and that the  
14 assessment is designed to provide relevant, useful results; and

15 (b) Seek input from local education providers concerning the  
16 writing assessments used by each local education provider, the usefulness  
17 of the assessments, and recommendations from the local education  
18 provider concerning writing assessments that would be effectively used  
19 at a statewide level.

20 (4) The state board shall modify the ~~system of~~ STATEWIDE  
21 assessments adopted pursuant to this section as necessary in response to  
22 comments received through the peer review process and to reflect the  
23 contents of the state plan approved pursuant to section 22-7-1012.

24 (5) (a) Every six years after the INITIAL adoption of ~~the system of~~  
25 STATEWIDE assessments pursuant to paragraph (a) of subsection (1) of this  
26 section, the state board shall review and adopt any appropriate revisions  
27 to ~~such system of~~ THE STATEWIDE assessments, INCLUDING REVISIONS TO

1 ASSESSMENTS THAT ARE ADMINISTERED IN LANGUAGES OTHER THAN  
2 ENGLISH. The state board may adopt revisions to an assessment ~~or adopt~~  
3 ~~additional assessments~~, regardless of whether it adopts any revision to the  
4 standards with which the assessment is aligned. In adopting revisions to  
5 the ~~system of~~ STATEWIDE assessments, the state board shall ensure that  
6 the ~~system of assessments continues~~ ASSESSMENTS CONTINUE to meet the  
7 requirements specified in this section.

8 (b) THE STATE BOARD SHALL REVIEW AND UPDATE ASSESSMENT,  
9 ADMINISTRATION, AND SECURITY POLICIES AS NECESSARY TO MAINTAIN  
10 THE INTEGRITY OF THE ASSESSMENTS.

11 (6) IF THE STATE BOARD ADOPTS AN ELECTRONIC DELIVERY  
12 SYSTEM FOR THE STATEWIDE ASSESSMENTS THAT ALLOWS STUDENTS TO  
13 PARTICIPATE IN ON-LINE OR COMPUTER-BASED ASSESSMENTS, THE STATE  
14 BOARD SHALL ENSURE THAT:

15 (a) IF ADMINISTERING OR DELIVERING AN ON-LINE OR  
16 COMPUTER-BASED ASSESSMENT HAS BEEN OR WILL BE DISRUPTED OR  
17 DELAYED OR WILL CAUSE PROBLEMS WITH STUDENT PARTICIPATION, THE  
18 DEPARTMENT MAY STOP OR CANCEL THE ON-LINE OR COMPUTER-BASED  
19 ASSESSMENT AND ADMINISTER THE ASSESSMENT BY OTHER MEANS; AND

20 (b) A PARENT MAY CHOOSE TO HAVE HIS OR HER CHILD TAKE THE  
21 STATEWIDE ASSESSMENT USING PEN OR PENCIL AND PAPER RATHER THAN  
22 TAKING THE ASSESSMENT ON-LINE OR ON A COMPUTER.

23 **SECTION 5.** In Colorado Revised Statutes, **add 22-7-1006.3** and  
24 **22-7-1006.5** as follows:

25 **22-7-1006.3. Statewide assessments - administration.**

26 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF  
27 EDUCATION IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS

1 SHALL ADMINISTER THE STATEWIDE ASSESSMENTS ADOPTED BY THE STATE  
2 BOARD PURSUANT TO SECTION 22-7-1006 IN THE SUBJECTS OF ENGLISH  
3 LANGUAGE ARTS, MATHEMATICS, AND SCIENCE. THE DEPARTMENT IN  
4 COLLABORATION WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER  
5 THE STATEWIDE ASSESSMENTS AS FOLLOWS:

6 (I) THE STATEWIDE ASSESSMENT IN ENGLISH LANGUAGE ARTS,  
7 ADMINISTERED ANNUALLY IN EACH OF GRADES THREE THROUGH EIGHT  
8 AND IN ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH  
9 LOCAL EDUCATION PROVIDER;

10 (II) THE STATEWIDE ASSESSMENT IN MATHEMATICS,  
11 ADMINISTERED ANNUALLY IN EACH OF GRADES THREE THROUGH EIGHT  
12 AND IN ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED BY EACH  
13 LOCAL EDUCATION PROVIDER;

14 (III) THE STATEWIDE ASSESSMENT IN SCIENCE, ADMINISTERED  
15 ANNUALLY IN ONE OF GRADES THREE THROUGH FIVE, ONE OF GRADES SIX  
16 THROUGH NINE, AND ONE OF GRADES TEN THROUGH TWELVE, AS SELECTED  
17 BY EACH LOCAL EDUCATION PROVIDER.

18 (b) BY JULY 1, 2015, EACH LOCAL EDUCATION PROVIDER SHALL  
19 REPORT TO THE DEPARTMENT THE GRADE LEVEL AT WHICH IT WILL  
20 ADMINISTER THE STATEWIDE ASSESSMENTS IN ENGLISH LANGUAGE ARTS  
21 AND MATHEMATICS THAT MUST BE ADMINISTERED ONCE IN GRADES TEN  
22 THROUGH TWELVE AND THE GRADE LEVELS AT WHICH IT WILL ADMINISTER  
23 THE STATEWIDE SCIENCE ASSESSMENTS. IF A LOCAL EDUCATION PROVIDER  
24 CHOOSES TO CHANGE AN ASSESSMENT GRADE LEVEL AFTER THE 2015-16  
25 SCHOOL YEAR, THE LOCAL EDUCATION PROVIDER MUST:

26 (I) NOTIFY THE DEPARTMENT NO LATER THAN JULY 1 OF THE  
27 SCHOOL YEAR IN WHICH THE LOCAL EDUCATION PROVIDER WILL

1 IMPLEMENT THE CHANGE; AND

2 (II) ENSURE THAT THE CHANGE IN ASSESSMENT GRADE LEVEL DOES  
3 NOT RESULT IN A STUDENT COHORT THAT DOES NOT TAKE THE STATEWIDE  
4 ASSESSMENT DURING A REQUIRED GRADE INTERVAL.

5 (c) LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE  
6 STATEWIDE ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT  
7 ANNUALLY SETS.

8 (d) AS SOON AS POSSIBLE AFTER THE ENACTMENT OF A BILL  
9 REPEALING THE REQUIREMENTS IN THE FEDERAL "ELEMENTARY AND  
10 SECONDARY EDUCATION ACT OF 1964", 20 U.S.C. SEC. 6301, ET SEQ., AS  
11 AMENDED, THAT STATES MUST ADMINISTER STATEWIDE ASSESSMENTS IN  
12 THE AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE IN  
13 SPECIFIED GRADE LEVELS, IT IS THE INTENT OF THE GENERAL ASSEMBLY TO  
14 REPEAL THE REQUIREMENTS OF THIS SECTION AND ALLOW LOCAL  
15 EDUCATION PROVIDERS TO ADMINISTER THE ASSESSMENTS THAT EACH  
16 LOCAL EDUCATION PROVIDER SELECTS IN THE INSTRUCTIONAL AREAS AND  
17 AT THE GRADE LEVELS THAT THE LOCAL EDUCATION PROVIDER SELECTS.

18 (2) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND  
19 (c) OF THIS SUBSECTION (2), EACH STUDENT ENROLLED IN A PUBLIC  
20 SCHOOL IS REQUIRED TO TAKE THE ASSESSMENTS ADMINISTERED  
21 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE GRADE LEVEL IN  
22 WHICH THE STUDENT IS ENROLLED, AS DETERMINED BY THE ENROLLING  
23 LOCAL EDUCATION PROVIDER.

24 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR  
25 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM  
26 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE AN  
27 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH

1 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF  
2 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A  
3 LOCAL EDUCATION PROVIDER.

4 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION  
5 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHO IS ELIGIBLE,  
6 ACCORDING TO THE ANNUAL REVIEW OF THE STUDENT'S INDIVIDUALIZED  
7 EDUCATION PROGRAM, FOR THE STATE'S ALTERNATE ASSESSMENT FOR  
8 STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER  
9 ASSESSMENT APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED  
10 TO TAKE THE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1)  
11 OF THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE  
12 ASSESSMENT OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL  
13 EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION  
14 THE RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED  
15 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN THE LOCAL  
16 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE  
17 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

18 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM  
19 AS PROVIDED IN SECTION 22-20-108, BUT IS NOT ELIGIBLE FOR THE  
20 ALTERNATE ASSESSMENT OR OTHER APPROVED ASSESSMENT, THE  
21 ENROLLING LOCAL EDUCATION PROVIDER SHALL ASSESS THE STUDENT IN  
22 EACH INSTRUCTIONAL AREA FOR WHICH THERE IS A STATEWIDE TEST AT  
23 THE GRADE LEVEL IN WHICH THE STUDENT IS ENROLLED. IF, AS PART OF A  
24 STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE STUDENT ATTENDS  
25 PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE SCHOOL IN WHICH  
26 THE STUDENT IS ENROLLED, THE LOCAL EDUCATION PROVIDER IN WHICH  
27 A STUDENT IS ENROLLED, OR THE ADMINISTRATIVE UNIT, MAY DESIGNATE

1 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS  
2 THE SCHOOL TO WHICH THE DEPARTMENT MUST ASSIGN THE STUDENT'S  
3 SCORES FOR PURPOSES OF MEASURING THE LEVELS OF ATTAINMENT ON THE  
4 PERFORMANCE INDICATORS SPECIFIED IN SECTION 22-11-204,  
5 DETERMINING ACCREDITATION CATEGORIES PURSUANT TO SECTION  
6 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE PURSUANT TO  
7 SECTION 22-11-210.

8 (3) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH  
9 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS  
10 OF THE STATEWIDE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT  
11 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS  
12 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT  
13 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE  
14 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR  
15 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE  
16 STATEWIDE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

17 (4) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE  
18 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT  
19 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON  
20 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A  
21 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION  
22 (4) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL  
23 STATUTES AND REGULATIONS.

24 (5) THE DEPARTMENT OF EDUCATION SHALL WORK WITH THE  
25 LOCAL EDUCATION PROVIDERS TO RECRUIT TEACHERS TO GRADE THE  
26 STATEWIDE ASSESSMENTS ADMINISTERED PURSUANT TO THIS SECTION. IN  
27 ASSIGNING ASSESSMENTS TO TEACHERS TO GRADE, THE DEPARTMENT



1 SHALL AVOID CONFLICTS OF INTEREST AND ENSURE THAT A STUDENT'S  
2 IDENTITY IS NOT REVEALED TO THE TEACHER GRADING THE STUDENT'S  
3 ASSESSMENTS. THE DEPARTMENT SHALL ENSURE THAT GRADING OF THE  
4 ASSESSMENTS ADMINISTERED PURSUANT TO THIS SECTION IS COMPLETED  
5 AND THE ASSESSMENTS AND SCORES ARE RETURNED TO THE APPROPRIATE  
6 LOCAL EDUCATION PROVIDER NO LATER THAN JULY 1 EACH YEAR. THE  
7 DEPARTMENT SHALL DISTRIBUTE MONEYS TO LOCAL EDUCATION  
8 PROVIDERS, WHICH SHALL USE THE DISTRIBUTED MONEYS TO PAY  
9 TEACHERS FOR GRADING THE STATEWIDE ASSESSMENTS.

10 (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH  
11 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATEWIDE  
12 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND  
13 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE ASSESSMENT  
14 DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO MEASURE  
15 ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL ALIGN THE  
16 DISAGGREGATION OF ASSESSMENT RESULTS WITH THE EXCLUSION OF  
17 SCORES PERMITTED BY SUBSECTION (4) OF THIS SECTION.

18 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE  
19 PUBLIC ONLY THOSE ASSESSMENT RESULTS THAT THE DEPARTMENT DEEMS  
20 VALID. THE DEPARTMENT SHALL NOT RELY ON ASSESSMENT RESULTS THAT  
21 THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE CALCULATIONS  
22 WHEN ASSIGNING RATINGS OR SCHOOL PLAN TYPES, AS DESCRIBED IN  
23 ARTICLE 11 OF THIS TITLE, TO A LOCAL EDUCATION PROVIDER. AT ANY  
24 TIME THAT THE DEPARTMENT RELEASES ASSESSMENT RESULTS TO THE  
25 PUBLIC, IN ADDITION TO RELEASING THE RESULTS OF THE ENGLISH  
26 VERSIONS OF THE ASSESSMENTS, THE DEPARTMENT SHALL RELEASE THE  
27 RESULTS OF ANY ASSESSMENTS ADMINISTERED IN LANGUAGES OTHER

1 THAN ENGLISH.

2 (c) UPON THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE  
3 DEPARTMENT OF EDUCATION SHALL RETURN TO THE LOCAL EDUCATION  
4 PROVIDER THE STUDENT RESPONSES TO THE ESSAY PORTION AND  
5 APPROPRIATE PARAGRAPHS THAT ARE RELEASED FROM THE ENGLISH  
6 LANGUAGE ARTS PORTION OF THE STATEWIDE ASSESSMENT AND THE  
7 RESULTS OF ALL REQUESTED STATEWIDE ASSESSMENTS. THE REQUESTING  
8 LOCAL EDUCATION PROVIDER MUST PAY THE DEPARTMENT FOR THE  
9 ACTUAL COST OF PHOTOCOPYING AND MAILING THE ENGLISH LANGUAGE  
10 ARTS PORTION OF THE STATEWIDE ASSESSMENT. THE REQUESTING LOCAL  
11 EDUCATION PROVIDER SHALL MAINTAIN THE CONFIDENTIALITY OF ALL  
12 ASSESSMENT RESULTS THAT IT RECEIVES AND MAY USE THE ESSAY  
13 PORTION AND APPROPRIATE PARAGRAPHS ONLY TO IMPROVE AN  
14 INDIVIDUAL STUDENT'S WRITING SKILLS.

15 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE  
16 RESULTS OF THE ASSESSMENTS REQUIRED BY SUBSECTION (1) OF THIS  
17 SECTION ON EACH STUDENT'S FINAL REPORT CARD FOR THE APPLICABLE  
18 SCHOOL YEAR AND INCLUDE THE RESULTS IN THE STUDENT'S PERMANENT  
19 ACADEMIC RECORD; EXCEPT THAT A LOCAL EDUCATION PROVIDER MAY  
20 INCLUDE ASSESSMENT DATA ON A STUDENT'S FINAL REPORT CARD ONLY IF  
21 THE LOCAL EDUCATION PROVIDER HAS SUFFICIENT TIME TO PROCESS THE  
22 ASSESSMENT RESULTS AFTER THEY ARE RELEASED.

23 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT  
24 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND  
25 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT  
26 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S ASSESSMENT RESULTS  
27   RETURNED TO THE STUDENT'S PUBLIC SCHOOL.

1 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,  
2 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR  
3 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS  
4 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS  
5 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES  
6 IDENTIFIED BY THE ASSESSMENT RESULTS PROVIDED PURSUANT TO THIS  
7 SECTION.

8 (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A  
9 NONPUBLIC SCHOOL TO ADMINISTER THE ASSESSMENTS REQUIRED BY  
10 SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE NONPUBLIC  
11 SCHOOL THE RESULTS OF ANY ASSESSMENTS ADMINISTERED. == == THE  
12 NONPUBLIC SCHOOL MUST PAY ALL COSTS ASSOCIATED WITH  
13 ADMINISTERING AND PROVIDING RESULTS FOR THE ASSESSMENTS.

14 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE  
15 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A  
16 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION  
17 22-33-104.5, SHALL PERMIT THE CHILD TO TAKE AN ASSESSMENT  
18 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO  
19 THE PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF ANY  
20 ASSESSMENTS ADMINISTERED. THE PARENT OR LEGAL GUARDIAN OF THE  
21 CHILD MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND  
22 PROVIDING RESULTS FOR THE ASSESSMENTS.

23 (9) (a) IF THE STATE BOARD ADOPTS AN ELECTRONIC DELIVERY  
24 SYSTEM FOR THE STATEWIDE ASSESSMENTS THAT ALLOWS STUDENTS TO  
25 PARTICIPATE IN ON-LINE OR COMPUTER-BASED ASSESSMENTS, A PARENT  
26 MAY CHOOSE TO HAVE HIS OR HER CHILD TAKE THE STATEWIDE  
27 ASSESSMENT USING PEN OR PENCIL AND PAPER RATHER THAN TAKING THE

1 ASSESSMENT ON-LINE OR ON A COMPUTER.

2 (b) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE  
3 CONTRARY, THE PARENT OF A STUDENT MAY CHOOSE TO EXCUSE HIS OR  
4 HER CHILD FROM TAKING A STATEWIDE ASSESSMENT ADMINISTERED  
5 PURSUANT TO THIS SECTION. A STUDENT, A TEACHER, AN ADMINISTRATOR,  
6 A PUBLIC SCHOOL, A SCHOOL DISTRICT, OR THE STATE CHARTER SCHOOL  
7 INSTITUTE SHALL NOT BE PENALIZED IF A PARENT EXCUSES HIS OR HER  
8 CHILD FROM PARTICIPATING IN A STATEWIDE ASSESSMENT.

9 (10) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL  
10 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO  
11 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE  
12 STATEWIDE ASSESSMENTS AS DESCRIBED IN THIS SECTION.

13 **22-7-1006.5. Academic standards and statewide assessments**

14 - **state control.** (1) (a) THE STATE BOARD SHALL NOT ENTER INTO AN  
15 AGREEMENT, MEMORANDUM OF UNDERSTANDING, OR CONTRACT WITH A  
16 FEDERAL AGENCY OR PRIVATE ENTITY THAT IN ANY WAY CEDES OR LIMITS  
17 STATE DISCRETION OR CONTROL OVER DEVELOPING, ADOPTING, OR  
18 REVISING ACADEMIC STANDARDS AND CORRESPONDING STATEWIDE  
19 ASSESSMENTS IN THE PUBLIC SCHOOL SYSTEM, INCLUDING BUT NOT  
20 LIMITED TO AGREEMENTS, MEMORANDA OF UNDERSTANDING, AND  
21 CONTRACTS IN EXCHANGE FOR FUNDING FOR PUBLIC SCHOOLS AND  
22 PROGRAMS. IF THE STATE BOARD IS A PARTY, AS OF THE EFFECTIVE DATE  
23 OF THIS SECTION, TO AN AGREEMENT, MEMORANDUM OF UNDERSTANDING,  
24 OR CONTRACT DESCRIBED IN THIS SUBSECTION (1), THE STATE BOARD  
25 SHALL INITIATE NECESSARY EFFORTS TO AMEND THE AGREEMENT,  
26 MEMORANDUM OF UNDERSTANDING, OR CONTRACT TO COMPLY WITH THE  
27 REQUIREMENTS OF THIS SUBSECTION (1).

1 (b) AS OF THE EFFECTIVE DATE OF THIS SECTION, THE STATE IS NOT  
2 A GOVERNING BOARD MEMBER OR PARTICIPATING IN ANY WAY WITH A  
3 CONSORTIUM OF STATES THAT CREATES A COMMON SET OF ASSESSMENTS.  
4 THE DEPARTMENT OF EDUCATION SHALL NOT ADMINISTER ANY  
5 ASSESSMENT CREATED BY A CONSORTIUM OF STATES, INCLUDING BUT NOT  
6 LIMITED TO THE CONSORTIUM KNOWN COMMONLY AS THE PARTNERSHIP  
7 FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS.

8 (2) THIS SECTION DOES NOT PROHIBIT THE STATE BOARD FROM  
9 SEEKING AND RECEIVING A WAIVER OF FEDERAL LAW, SO LONG AS THE  
10 CONDITIONS FOR THE WAIVER DO NOT REQUIRE THE STATE TO CEDE OR  
11 LIMIT ITS DISCRETION OR CONTROL OVER DEVELOPING, ADOPTING, OR  
12 REVISING SUBJECT MATTER STANDARDS AND CORRESPONDING STATEWIDE  
13 ASSESSMENTS.

14 (3) THE DEPARTMENT OF EDUCATION MAY PARTICIPATE IN A  
15 MULTISTATE OR MULTIGOVERNMENTAL COOPERATIVE, BUT SHALL NOT  
16 BIND THE STATE, CONTRACTUALLY OR OTHERWISE, TO THE AUTHORITY OF  
17 ANOTHER STATE, ORGANIZATION, OR ENTITY THAT MAY SUPERSEDE THE  
18 AUTHORITY OF THE STATE BOARD.

19 **SECTION 6.** In Colorado Revised Statutes, 22-7-1012, **amend**  
20 (2) (c) as follows:

21 **22-7-1012. State plan - amendments - peer review - final**  
22 **adoption.** (2) (c) The limitations on the contents of the state plan  
23 specified in paragraph (b) of this subsection (2) shall not be construed to  
24 prohibit the state board and the commission from adopting, and the state  
25 board and the commission are encouraged to adopt, descriptions,  
26 standards, assessments, and other components of the aligned preschool  
27 ELEMENTARY through postsecondary public education systems that

1 exceed the minimum requirements of federal law and that are comparable  
2 in scope, relevance, and rigor to the highest national and international  
3 standards that have been implemented successfully GRADE-APPROPRIATE  
4 ACADEMIC CONTENT KNOWLEDGE TO THE STANDARDS ADOPTED BY THE  
5 ACADEMICALLY HIGHEST-PERFORMING STATES AND COUNTRIES and are  
6 consistent with and relevant to achievement of the goals specified in  
7 section 22-7-1002.

8 **SECTION 7.** In Colorado Revised Statutes, 22-7-1013, **add** (1.5)  
9 and (6) as follows:

10 **22-7-1013. Local education provider - \_\_\_\_\_ elementary and**  
11 **secondary education standards - adoption - academic acceleration.**

12 (1.5) AFTER THE STATE BOARD ADOPTS NEW ACADEMIC STANDARDS IN  
13 ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES  
14 AS REQUIRED IN SECTION 22-7-1005 (1.5), EACH LOCAL EDUCATION  
15 PROVIDER SHALL REVIEW ITS \_\_\_\_\_ ELEMENTARY AND SECONDARY  
16 EDUCATION STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS,  
17 SCIENCE, AND SOCIAL STUDIES AND REVISE THE STANDARDS IF NECESSARY  
18 TO ENSURE THAT THEY MEET OR EXCEED THE STATE ACADEMIC  
19 STANDARDS FOR THESE SUBJECTS.

20 (6) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT WRITTEN  
21 POLICIES AS DESCRIBED IN THIS SUBSECTION (6). THE LOCAL EDUCATION  
22 PROVIDER SHALL, EACH YEAR BEFORE THE START OF FALL SEMESTER  
23 CLASSES, DISTRIBUTE COPIES OF THE POLICIES TO THE PARENTS OF  
24 STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER AND POST  
25 COPIES OF THE POLICIES ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

26 (b) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND  
27 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO EXCUSE HIS OR

1 HER CHILD FROM PARTICIPATING IN AN ASSESSMENT THAT THE LOCAL  
2 EDUCATION PROVIDER ADMINISTERS PURSUANT TO SECTION 22-7-1006.3  
3 OR PURSUANT TO THIS SECTION. AT A MINIMUM, THE POLICY MUST  
4 REQUIRE THE PARENT TO SUBMIT THE EXCUSE IN WRITING AND SPECIFY  
5 THE DEADLINES AND PROCEDURE BY WHICH A PARENT MUST SUBMIT THE  
6 EXCUSE. THE POLICY MUST ENSURE THAT THE STUDENT, A TEACHER, AN  
7 ADMINISTRATOR, OR A PUBLIC SCHOOL IS NOT PENALIZED IF A PARENT  
8 EXCUSES HIS OR HER CHILD FROM PARTICIPATING IN AN ASSESSMENT THAT  
9 A LOCAL EDUCATION PROVIDER ADMINISTERS PURSUANT TO SECTION  
10 22-7-1006.3 OR PURSUANT TO THIS SECTION.

11 (c) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND  
12 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO CHOOSE TO HAVE  
13 HIS OR HER CHILD USE PEN OR PENCIL AND PAPER TO TAKE AN ON-LINE OR  
14 COMPUTER-BASED ASSESSMENT RATHER THAN TAKING THE ASSESSMENT  
15 ON-LINE OR ON A COMPUTER. AT A MINIMUM, THE POLICY MUST REQUIRE  
16 THE PARENT TO NOTIFY THE LOCAL EDUCATION PROVIDER IN WRITING OF  
17 THE PARENT'S CHOICE CONCERNING THE USE OF PEN OR PENCIL AND PAPER  
18 ASSESSMENTS AND SPECIFY THE DEADLINES AND PROCEDURE BY WHICH A  
19 PARENT MUST SUBMIT THE NOTICE.

20 **SECTION 8.** In Colorado Revised Statutes, **add** 22-7-1013.5 as  
21 follows:

22 **22-7-1013.5. Inspection of instructional material - definitions.**

23 (1) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT ALL  
24 INSTRUCTIONAL MATERIAL THAT THE LOCAL EDUCATION PROVIDER USES  
25 AS PART OF THE EDUCATION CURRICULUM IS AVAILABLE FOR INSPECTION  
26 BY THE PARENTS OR LEGAL GUARDIANS OF THE STUDENTS ENROLLED IN  
27 THE PUBLIC SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER.

1           (2) EACH LOCAL EDUCATION PROVIDER SHALL DEVELOP, IN  
2 CONSULTATION WITH PARENTS AND LEGAL GUARDIANS, AND ADOPT  
3 POLICIES CONCERNING THE INSPECTION OF INSTRUCTIONAL MATERIAL. AT  
4 A MINIMUM, THE POLICIES MUST INCLUDE PROCEDURES FOR GRANTING A  
5 REQUEST BY A PARENT OR LEGAL GUARDIAN FOR REASONABLE ACCESS TO  
6 INSTRUCTIONAL MATERIAL WITHIN A REASONABLE TIME AFTER THE LOCAL  
7 EDUCATION PROVIDER RECEIVES THE REQUEST.

8           (3) AS USED IN THIS SECTION, "INSTRUCTIONAL MATERIAL" MEANS  
9 INSTRUCTIONAL CONTENT THAT IS PROVIDED TO A STUDENT, REGARDLESS  
10 OF THE FORMAT, AND INCLUDES PRINTED OR REPRESENTATIONAL  
11 MATERIALS, AUDIO-VISUAL MATERIALS, MATERIALS IN ELECTRONIC OR  
12 DIGITAL FORMATS, TEACHER MANUALS, FILMS, TAPES, AND OTHER  
13 SUPPLEMENTARY INSTRUCTIONAL MATERIALS.

14           **SECTION 9.** In Colorado Revised Statutes, 22-9-103, **amend**  
15 (1.1); and **add** (4.5) as follows:

16           **22-9-103. Definitions.** As used in this article, unless the context  
17 otherwise requires:

18           (1.1) "Council" means the state council for educator effectiveness  
19 AS IT WAS established AND EXISTED pursuant to section 22-9-105.5  
20 BEFORE JULY 1, 2015.

21           (4.5) "STEERING COMMITTEE" MEANS THE      ELEMENTARY AND  
22 SECONDARY EDUCATION ACADEMIC STANDARDS STEERING COMMITTEE  
23 CREATED IN SECTION 22-7-1005.5.

24           **SECTION 10.** In Colorado Revised Statutes, 22-9-104, **amend**  
25 (2) (c) as follows:

26           **22-9-104. State board - powers and duties - rules.** (2) The state  
27 board shall:



1 (c) Pursuant to section 22-9-105.5, work with the council BEFORE  
2 JULY 1, 2015, AND WITH THE STEERING COMMITTEE ON AND AFTER JULY  
3 1, 2015, to promulgate rules concerning the planning, development,  
4 implementation, and assessment of a system to evaluate the effectiveness  
5 of licensed personnel;

6 **SECTION 11**. In Colorado Revised Statutes, 22-9-105.5, **amend**  
7 (3) introductory portion, (3) (a), (3) (a.5), (3) (i), (3) (j), (3.5), (7), (8), (9),  
8 (10) (a) introductory portion, (10) (a) (III), and (10) (a) (IV) (A); and **add**  
9 (2.1) as follows:

10 **22-9-105.5. Steering committee - duties - recommendations -**  
11 **rules - repeal.** (2.1) SUBSECTIONS (1) AND (2) OF THIS SECTION ARE  
12 REPEALED, EFFECTIVE JULY 1, 2015. ON AND AFTER JULY 1, 2015, THE   
13 ELEMENTARY AND SECONDARY EDUCATION ACADEMIC STANDARDS  
14 STEERING COMMITTEE CREATED IN SECTION 22-7-1005.5 HAS THE DUTIES  
15 ASSIGNED TO THE COUNCIL THAT ARE NOT COMPLETE AS OF JULY 1, 2015.

16 (3) The council, ~~shall have~~ AS IT EXISTED BEFORE JULY 1, 2015,  
17 HAD AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, HAS the  
18 following duties:

19 (a) On or before March 1, 2011, AND AS THE STEERING  
20 COMMITTEE FINDS APPROPRIATE THEREAFTER, to provide the state board  
21 with recommendations that will ensure that every teacher is evaluated  
22 using multiple fair, transparent, timely, rigorous, and valid methods. The  
23 recommendations developed pursuant to this paragraph (a) shall require  
24 that at least ~~fifty~~ FIFTEEN percent of the evaluation is determined by the  
25 academic growth of the teacher's students and that each teacher is  
26 provided with an opportunity to improve his or her effectiveness through  
27 a teacher development plan that links his or her evaluation and

1 performance standards to professional development opportunities. The  
2 quality standards for teachers shall include measures of student  
3 longitudinal academic growth that are consistent with the measures set  
4 forth in section 22-11-204 (2) and may include interim assessment results  
5 or evidence of student work, provided that all are rigorous and  
6 comparable across classrooms and aligned with state ~~model~~ ACADEMIC  
7 content standards and performance standards developed pursuant to  
8 article 7 of this title. For the purposes of quality standards, expectations  
9 of student academic growth shall take into consideration diverse factors,  
10 including but not limited to special education, student mobility, and  
11 classrooms with a student population in which ninety-five percent meet  
12 the definition of high-risk student as defined in section 22-7-604.5 (1.5).  
13 The quality standards for teachers shall be clear and relevant to the  
14 teacher's roles and responsibilities and shall have the goal of improving  
15 student academic growth. The council, AS IT EXISTED BEFORE JULY 1,  
16 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall  
17 include in its recommendations a definition of effectiveness and its  
18 relation to quality standards. The definition of effectiveness shall include,  
19 but need not be limited to, criteria that will be used to differentiate  
20 between performance standards. The defined performance standards shall  
21 include, but need not be limited to, "highly effective", "effective", and  
22 "ineffective". The council, AS IT EXISTED BEFORE JULY 1, 2015, AND THE  
23 STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall consider whether  
24 additional performance standards should be established.

25 (a.5) On or before March 1, 2011, AND AS THE STEERING  
26 COMMITTEE FINDS APPROPRIATE THEREAFTER, to provide the state board  
27 with recommendations that will ensure that every principal is evaluated

1 using multiple fair, transparent, timely, rigorous, and valid methods. The  
2 recommendations pursuant to this paragraph (a.5) shall require that every  
3 principal is provided with a principal development plan. In making its  
4 recommendations, the council, AS IT EXISTED BEFORE JULY 1, 2015, AND  
5 THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, shall recognize  
6 that not all teachers and principals require the same amount of  
7 supervision and evaluation. As part of its recommendations to the state  
8 board, the council, AS IT EXISTED BEFORE JULY 1, 2015, shall develop a  
9 process, AND THE STEERING COMMITTEE MAY RECOMMEND CHANGES TO  
10 THE PROCESS, to enable a local school district to differentiate teacher and  
11 principal evaluations as part of its performance evaluation system.

12 (i) On or before July 1, 2013, and July 1 each year thereafter  
13 during the implementation of the performance evaluation system, the  
14 department shall report to the council, AS IT EXISTED BEFORE JULY 1,  
15 2015, AND TO THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, the  
16 results of the implementation and testing of the performance evaluation  
17 system. Based on the results of the reports, the COUNCIL, AS IT EXISTED  
18 BEFORE JULY 1, 2015, AND STEERING COMMITTEE ON AND AFTER JULY 1,  
19 2015, may make additional recommendations to be incorporated in the  
20 following stage of implementation.

21 (j) The council, AS IT EXISTED BEFORE JULY 1, 2015, shall develop  
22 an implementation plan for its recommendations and will identify tasks  
23 and the associated costs at the state and district levels. ON OR AFTER JULY  
24 1, 2015, THE STEERING COMMITTEE MAY SUBMIT CHANGES TO THE  
25 IMPLEMENTATION PLAN THAT THE COUNCIL DEVELOPS AND IDENTIFY  
26 TASKS AND THE ASSOCIATED COSTS AT THE STATE DISTRICT LEVELS. The  
27 recommendations shall include an implementation cost analysis, including

1 assessment changes, assessment pilot study, staff training, research, data  
2 review, and any other tasks included in the council's OR THE STEERING  
3 COMMITTEE'S recommendations. It is incumbent on the council, AS IT  
4 EXISTED BEFORE JULY 1, 2015, to consult with the department and expert  
5 practitioners familiar with school finance and to report by March 1, 2011,  
6 on the costs to implement the council's recommendations.

7 (3.5) The recommendations made by the council AS IT EXISTED  
8 BEFORE JULY 1, 2015, AND THE RECOMMENDATIONS MADE BY THE  
9 STEERING COMMITTEE ON OR AFTER JULY 1, 2015, to the state board  
10 pursuant to this section shall reflect a consensus vote. For any issue that  
11 the council OR THE STEERING COMMITTEE was unable to reach a  
12 consensus, the council OR THE STEERING COMMITTEE shall provide to the  
13 state board the reasons it was unable to reach a consensus.

14 (7) The council AS IT EXISTED BEFORE JULY 1, 2015, AND THE  
15 STEERING COMMITTEE ON AND AFTER JULY 1, 2015, may establish working  
16 groups, task forces, or other structures from within its membership or  
17 outside its membership as needed to address specific issues or to assist in  
18 its work.

19 (8) All recommendations made by the council AS IT EXISTED  
20 BEFORE JULY 1, 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY  
21 1, 2015, pursuant to this section shall reflect a consensus of its members.

22 (9) Unless otherwise provided for, the office of the governor and  
23 the department shall provide the council AS IT EXISTED BEFORE JULY 1,  
24 2015, AND THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, with  
25 the support, information, data, analytical information, and administrative  
26 support necessary to do its work.

27 (10) (a) On or before September 1, 2011, the state board shall

1 promulgate rules with regard to the issues specified in paragraphs (a) to  
2 (h) of subsection (3) of this section, using the recommendations from the  
3 council, AS IT EXISTED BEFORE JULY 1, 2015. If the council, AS IT EXISTED  
4 BEFORE JULY 1, 2015, fails to make recommendations to the state board  
5 by March 1, 2011, with regard to the issues specified in paragraphs (a) to  
6 (h) of subsection (3) of this section, the state board shall, on or before  
7 September 1, 2011, promulgate rules concerning any issues in said  
8 paragraphs (a) to (h) that the council did not address. In promulgating  
9 rules pursuant to this subsection (10), the state board shall conform to the  
10 following timeline:

11 (III) Beginning with the 2012-13 school year, if the general  
12 assembly approves the rules promulgated pursuant to this subsection (10),  
13 the new performance evaluation system that is based on quality standards  
14 shall be implemented and tested as recommended by the council, AS IT  
15 EXISTED BEFORE JULY 1, 2015, pursuant to paragraph (b) of subsection (3)  
16 of this section.

17 (IV) (A) Beginning with the 2013-14 school year, if the general  
18 assembly approves the rules promulgated pursuant to this subsection (10),  
19 and based on the results of the first level of implementation in the  
20 2012-13 school year, the new performance evaluation system that is based  
21 on quality standards shall be implemented statewide in a manner as  
22 recommended by the council, AS IT EXISTED BEFORE JULY 1, 2015, OR BY  
23 THE STEERING COMMITTEE ON AND AFTER JULY 1, 2015, pursuant to  
24 paragraph (b) of subsection (3) of this section.

25 **SECTION 12.** In Colorado Revised Statutes, 22-9-105.7, **amend**  
26 (3) (b) (II) as follows:

27 **22-9-105.7. Great teachers and leaders fund - created - gifts,**

1 **grants, and donations.** (3) (b) (II) The general assembly hereby finds  
2 and declares that, for the purposes of section 17 of article IX of the state  
3 constitution, the implementation of the state council for educator  
4 effectiveness, AS IT EXISTED BEFORE JULY 1, 2015, AND IMPLEMENTATION  
5 OF THE \_\_\_\_\_ ELEMENTARY AND SECONDARY EDUCATION ACADEMIC  
6 STANDARDS STEERING COMMITTEE ON AND AFTER JULY 1, 2015, is a  
7 program for accountable education reform and may therefore receive  
8 funding from the state education fund created in section 17 (4) of article  
9 IX of the state constitution.

10 **SECTION 13.** In Colorado Revised Statutes, 22-9-106, **amend**  
11 (1) (e) (II), (2.5) (b) (II), and (7) introductory portion as follows:

12 **22-9-106. Local boards of education - duties - performance**  
13 **evaluation system - compliance - rules - repeal.** (1) All school districts  
14 and boards of cooperative services that employ licensed personnel, as  
15 defined in section 22-9-103 (1.5), shall adopt a written system to evaluate  
16 the employment performance of school district and board of cooperative  
17 services licensed personnel, including all teachers, principals, and  
18 administrators, with the exception of licensed personnel employed by a  
19 board of cooperative services for a period of six weeks or less. In  
20 developing the licensed personnel performance evaluation system and any  
21 amendments thereto, the local board and board of cooperative services  
22 shall comply with the provisions of subsection (1.5) of this section and  
23 shall consult with administrators, principals, and teachers employed  
24 within the district or participating districts in a board of cooperative  
25 services, parents, and the school district licensed personnel performance  
26 evaluation council or the board of cooperative services personnel  
27 performance evaluation council created pursuant to section 22-9-107. The

1 performance evaluation system shall address all of the performance  
2 standards established by rule of the state board and adopted by the general  
3 assembly pursuant to section 22-9-105.5, and shall contain, but need not  
4 be limited to, the following information:

5 (e) (II) The standards set by the local board for effective  
6 performance for licensed personnel and the criteria to be used to  
7 determine whether the performance of each licensed person meets such  
8 standards and other criteria for evaluation for each licensed personnel  
9 position evaluated. One of the standards for measuring teacher  
10 effectiveness shall be directly related to classroom instruction and shall  
11 require that at least ~~fifty~~ FIFTEEN percent of the evaluation is determined  
12 by the academic growth of the teacher's students. The district  
13 accountability committee shall provide input and recommendations  
14 concerning the assessment tools used to measure student academic growth  
15 as it relates to teacher evaluations. The standards shall include multiple  
16 measures of student performance in conjunction with student growth  
17 expectations. For the purposes of measuring effectiveness, expectations  
18 of student academic growth shall take into consideration diverse factors,  
19 including but not limited to special education, student mobility, and  
20 classrooms with a student population in which ninety-five percent meet  
21 the definition of high-risk student as defined in section 22-7-604.5 (1.5).  
22 The performance evaluation system shall also ensure that the standards  
23 and criteria are available in writing to all licensed personnel and are  
24 communicated and discussed by the person being evaluated and the  
25 evaluator prior to and during the course of the evaluation. This  
26 subparagraph (II) shall take effect at such time as the performance  
27 evaluation system based on quality standards established pursuant to this

1 section and the rules promulgated by the state board pursuant to section  
2 22-9-105.5 has completed the initial phase of implementation and has  
3 been implemented statewide. The commissioner shall provide notice of  
4 such implementation to the revisor of statutes on or before July 1, 2014,  
5 and each July 1 thereafter until statewide implementation occurs.

6 (2.5) (b) (II) (A) For the 2014-15 academic year and every year  
7 thereafter, a local board shall implement a licensed personnel evaluation  
8 system based on the quality standards established pursuant to this article  
9 and rule of the state board, including student academic growth; except  
10 that, ~~for the 2014-15 academic year only~~, NOTWITHSTANDING ANY  
11 PROVISION OF THIS ARTICLE OR OF RULES ADOPTED PURSUANT TO THIS  
12 ARTICLE TO THE CONTRARY, a local board may determine at what  
13 percentage ~~if any~~, to weigh student academic growth toward the final  
14 level of effectiveness assigned to any person receiving an evaluation  
15 pursuant to this article. In no instance may a local board weigh student  
16 academic growth, as used in determining a final level of effectiveness, at  
17 greater than fifty percent.

18 (B) ~~This subparagraph (II) is repealed, effective July 1, 2015.~~

19 (7) Every principal shall be evaluated using multiple fair,  
20 transparent, timely, rigorous, and valid methods. The recommendations  
21 developed pursuant to this subsection (7) shall require that at least ~~fifty~~  
22 FIFTEEN percent of the evaluation is determined by the academic growth  
23 of the students enrolled in the principal's school. For principals, the  
24 quality standards shall include, but need not be limited to:

25 **SECTION 14.** In Colorado Revised Statutes, 22-7-1003, **amend**  
26 (16); and **repeal** (12), (13), and (14) as follows:

27 **22-7-1003. Definitions.** As used in this part 10, unless the



1 context otherwise requires:

2 (12) "~~Pilot program~~" means the pilot program for administration  
3 of ~~postsecondary and workforce planning, preparation, and readiness~~  
4 ~~assessments implemented pursuant to section 22-7-1007.~~

5 (13) "~~Postsecondary and workforce planning assessment~~" means  
6 an assessment or battery of assessments administered to students in eighth  
7 or ninth grade that, at a minimum, tests in the areas of reading,  
8 mathematics, and science, provides guidance regarding a student's level  
9 of academic preparation for entry into postsecondary education or the  
10 workforce, and is relevant to the student for purposes of postsecondary  
11 planning.

12 (14) "~~Postsecondary and workforce preparation assessment~~"  
13 means an assessment or battery of assessments administered to students  
14 in tenth grade that, at a minimum, tests in the areas of reading,  
15 mathematics, and science, provides guidance regarding a student's level  
16 of academic preparation for entry into postsecondary education or the  
17 workforce, and is relevant to college admission determinations.

18 (16) "Postsecondary and workforce readiness assessment" means  
19 an assessment or battery of assessments administered to students ~~in~~  
20 ~~eleventh grade~~ DURING THE TIME THEY ARE ENROLLED IN NINTH THROUGH  
21 TWELFTH GRADE that, at a minimum, tests in the areas of reading,  
22 mathematics, and science and is relevant to college admission  
23 determinations by institutions of higher education throughout the United  
24 States.

25 **SECTION 15.** In Colorado Revised Statutes, **repeal** 22-7-1007.

26 **SECTION 16.** In Colorado Revised Statutes, 22-7-1005, **amend**  
27 (4) as follows:

1           **22-7-1005. Elementary and secondary education - aligned**  
2 **standards - adoption - revisions.** (4) In adopting the standards for  
3 preschool through elementary and secondary education pursuant to this  
4 section, the state board shall ensure that it includes standards for grades  
5 nine through twelve that are aligned with the postsecondary and  
6 workforce ~~planning, preparation, and~~ readiness assessments adopted by  
7 the state board and the commission pursuant to section 22-7-1008.

8           **SECTION 17.** In Colorado Revised Statutes, 22-7-1008, **amend**  
9 (1) (b), (2), and (3) (b) as follows:

10           **22-7-1008. Postsecondary and workforce readiness description**  
11 **- postsecondary and workforce readiness assessments - adoption -**  
12 **revision.** (1) (b) ~~Based on the data received by the department of~~  
13 ~~education from the operation of the pilot program pursuant to section~~  
14 ~~22-7-1007, the state board and the commission may modify the~~  
15 ~~description of postsecondary and workforce readiness as appropriate to~~  
16 ~~ensure alignment of the standards for grades nine through twelve, the~~  
17 ~~postsecondary and workforce planning, preparation, and readiness~~  
18 ~~assessments, and the description of postsecondary and workforce~~  
19 ~~readiness. The state board and the commission may further modify the~~  
20 ~~description of postsecondary and workforce readiness as necessary based~~  
21 ~~on the recommendations received through the peer review process on the~~  
22 ~~amended state plan pursuant to section 22-7-1012 to ensure alignment of~~  
23 ~~the postsecondary and workforce readiness description with the standards~~  
24 ~~and assessments.~~

25           (2) (a) On or before December 15, 2010, or as soon thereafter as  
26 fiscally practicable, the state board and the commission shall negotiate a  
27 consensus and adopt one or more ~~postsecondary and workforce planning~~

1 assessments, ~~postsecondary and workforce preparation assessments, and~~  
2 ~~postsecondary and workforce readiness assessments that local education~~  
3 ~~providers shall administer pursuant to section 22-7-1016. The state board~~  
4 ~~and the commission shall base the selection of the postsecondary and~~  
5 ~~workforce planning, preparation, and readiness assessments on the~~  
6 ~~information received through the operation of the pilot program, ensuring~~  
7 ENSURE that the selected assessments are aligned with the standards for  
8 grades nine through twelve and with the description of postsecondary and  
9 workforce readiness.

10 (b) Following adoption of the postsecondary and workforce  
11 ~~planning, preparation, and~~ readiness assessments, the state board and the  
12 commission shall negotiate a consensus and adopt scoring criteria for the  
13 postsecondary and workforce ~~planning, preparation, and~~ readiness  
14 assessments to indicate a student's level of postsecondary and workforce  
15 readiness, based on the student's level of performance on the assessments.  
16 The state board and the commission shall ensure that the scoring criteria  
17 for the postsecondary and workforce ~~planning, preparation, and~~ readiness  
18 assessments are aligned with the scoring criteria that apply to the system  
19 of assessments for preschool through elementary and secondary education  
20 standards.

21 (c) The state board and the commission shall negotiate a  
22 consensus and modify the postsecondary and workforce ~~planning,~~  
23 ~~preparation, and~~ readiness assessments adopted pursuant to this section  
24 as necessary in response to comments received through the peer review  
25 process and to reflect the contents of the state plan approved pursuant to  
26 section 22-7-1012.

27 (3) (b) Every six years after the adoption of the postsecondary and

1 workforce ~~planning, preparation, and~~ readiness assessments pursuant to  
2 paragraph (a) of subsection (2) of this section, the state board and the  
3 commission shall review, negotiate a consensus, and adopt any  
4 appropriate revisions to ~~such~~ THE assessments. The state board and the  
5 commission may adopt revisions to the postsecondary and workforce  
6 ~~planning, preparation, and~~ readiness assessments, regardless of whether  
7 they adopt any revisions to the postsecondary and workforce readiness  
8 description. In adopting revisions to the assessments, the state board and  
9 the commission shall ensure that the assessments continue to meet the  
10 requirements specified in subsection (2) of this section. The state board  
11 and the commission shall also review and adopt any appropriate revisions  
12 to the scoring criteria.

13 **SECTION 18.** In Colorado Revised Statutes, 22-7-1012, **amend**  
14 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

15 **22-7-1012. State plan - amendments - peer review - final**  
16 **adoption.** (1) ~~The department of education shall solicit information from~~  
17 ~~local education providers that began administering postsecondary and~~  
18 ~~workforce planning, preparation, and readiness assessments prior to~~  
19 ~~implementation of the pilot program and from local education providers~~  
20 ~~and assessment vendors that are participating in the pilot program. The~~  
21 ~~department of education may contract with an independent, nationally~~  
22 ~~recognized third party to conduct a rigorous evaluation of the information~~  
23 ~~received and, based on the evaluation, to make recommendations to the~~  
24 ~~department and the state board concerning amendments to the state plan.~~

25 (2) (a) As soon as practicable under federal law, based on ~~the~~  
26 ~~evaluation of information received pursuant to subsection (1) of this~~  
27 ~~section and on~~ information received by the state board pursuant to section

1 22-7-1010 and on any information received from the regional educator  
2 meetings pursuant to section 22-7-1011, the department of education shall  
3 submit to the federal department of education amendments to the state  
4 plan for peer review and approval. The amendments, at a minimum, shall  
5 include:

6 (I) Amendments to incorporate the ~~preschool through~~ elementary  
7 and secondary education standards adopted by the state board pursuant to  
8 section 22-7-1005, including the standards for grades nine through twelve  
9 that are aligned with the postsecondary and workforce ~~planning,~~  
10 ~~preparation, and~~ readiness assessments adopted pursuant to section  
11 22-7-1008; and

12 **SECTION 19.** In Colorado Revised Statutes, 22-7-1015, **amend**  
13 (3) (b) as follows:

14 **22-7-1015. Postsecondary and workforce readiness program**  
15 **- technical assistance.** (3) (b) Notwithstanding the provisions of  
16 paragraph (a) of this subsection (3), a local education provider may allow  
17 a student who is receiving special education services to demonstrate  
18 attainment of postsecondary and workforce readiness through a  
19 differentiated plan for purposes of the postsecondary and workforce  
20 readiness program and the postsecondary and workforce ~~planning,~~  
21 ~~preparation, and~~ readiness assessments, if required in the student's  
22 individualized education program.

23 **SECTION 20.** In Colorado Revised Statutes, 22-7-1016, **amend**  
24 (1), (2) (b), and (4) (a) as follows:

25 **22-7-1016. Postsecondary and workforce readiness**  
26 **assessments - transcripts.** (1) Each local education provider shall  
27 administer the postsecondary and workforce ~~planning, preparation, and~~

1 readiness assessments adopted by the state board and the commission  
2 pursuant to section 22-7-1008 within two years of the adoption of such  
3 assessments. Upon receiving the results following administration of the  
4 postsecondary and workforce ~~planning, preparation, and~~ readiness  
5 assessments, the local education provider shall provide to each student a  
6 printed copy of the student's assessment results, and a teacher or  
7 counselor shall review each student's results with the student and, to the  
8 extent practicable, with the student's parent or legal guardian and  
9 determine the areas in which the student continues to need instruction in  
10 order to demonstrate postsecondary and workforce readiness prior to or  
11 upon attaining a high school diploma.

12 (2) Each high school student's final transcript shall describe the  
13 student's level of postsecondary and workforce readiness by:

14 (b) Indicating the student's level of performance on the  
15 postsecondary and workforce ~~planning, preparation, and~~ readiness  
16 assessments.

17 (4) (a) A local education provider shall not apply a student's level  
18 of performance in the postsecondary and workforce readiness program or  
19 on the postsecondary and workforce ~~planning, preparation, and~~ readiness  
20 assessments to prohibit the student from participating in any program  
21 operated by the local education provider through which the student may  
22 earn postsecondary or career and technical education course credits while  
23 enrolled in high school.

24 **SECTION 21.** In Colorado Revised Statutes, 22-7-1018, **amend**  
25 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

26 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall  
27 address the costs associated with:

1 (V) Aligning the preschool, elementary, secondary, and  
2 postsecondary education curricula with the postsecondary and workforce  
3 readiness description and administering and reviewing the postsecondary  
4 and workforce ~~planning, preparation, and~~ readiness assessments;

5 (VI) Making changes to the postsecondary admissions processes  
6 and publications to take into account the postsecondary and workforce  
7 readiness description and the postsecondary and workforce ~~planning,~~  
8 ~~preparation, and~~ readiness assessments; and

9 (VII) Reviewing, adopting, and implementing standards in  
10 educator preparation programs to incorporate the preschool through  
11 elementary and secondary education standards, the school readiness  
12 description, the system of assessments, the individualized readiness plans,  
13 the postsecondary and workforce readiness description, and the  
14 postsecondary and workforce ~~planning, preparation, and~~ readiness  
15 assessments.

16 (2) The entity selected to conduct the cost study shall submit  
17 reports to the department of education and the department of higher  
18 education in accordance with the following timeline:

19 (b) On or before October 1, 2011, a report of the costs pertaining  
20 to implementation of the school readiness assessments, the system of  
21 assessments that is aligned with the preschool through elementary and  
22 secondary education standards, and the postsecondary and workforce  
23 ~~planning, preparation, and~~ readiness assessments; and

24 **SECTION 22.** In Colorado Revised Statutes, 22-11-202, **repeal**  
25 (1) (c) as follows:

26 **22-11-202. Colorado growth model - technical advisory panel**  
27 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~

1 the 2009-10 administration of the postsecondary and workforce planning,  
2 preparation, and readiness assessments pursuant to section 22-7-1007, the  
3 department shall recommend to the state board for adoption by rule any  
4 necessary adjustments to the Colorado growth model to ensure that it  
5 measures student academic growth over time toward attainment of the  
6 standards adopted pursuant to section 22-7-1005 and attainment of  
7 postsecondary and workforce readiness as described pursuant to section  
8 22-7-1008. In recommending adjustments to the Colorado growth model,  
9 the department shall consult with the technical advisory panel appointed  
10 pursuant to subsection (2) of this section.

11 **SECTION 23.** In Colorado Revised Statutes, 23-1-113, **amend**  
12 (6) as follows:

13 **23-1-113. Commission directive - admission standards for**  
14 **baccalaureate and graduate institutions of higher education - policy**  
15 **- definitions.** (6) (a) On or before December 15, 2010, pursuant to  
16 section 22-7-1008, C.R.S., the commission and the state board of  
17 education shall negotiate a consensus and adopt one or more  
18 postsecondary and workforce ~~planning, preparation, and~~ readiness  
19 assessments for use by school districts, boards of cooperative services,  
20 district charter high schools, and institute charter high schools. The  
21 commission and the state board of education also shall negotiate a  
22 consensus and adopt scoring criteria to indicate a student's level of  
23 postsecondary and workforce readiness, as provided in section 22-7-1008,  
24 C.R.S.

25 (b) Every six years after the adoption of the postsecondary and  
26 workforce ~~planning, preparation, and~~ readiness assessments pursuant to  
27 section 22-7-1008, C.R.S., the commission and the state board of



1 education may negotiate a consensus and adopt revisions to such  
2 assessments. The commission and the state board of education may also  
3 revise the scoring criteria for the postsecondary and workforce ~~planning,~~  
4 ~~preparation,~~ and readiness assessments, as necessary.

5 **SECTION 24.** In Colorado Revised Statutes, **repeal** part 4 of  
6 article 7 of title 22.

7 **SECTION 25.** In Colorado Revised Statutes, 2-2-1801, **amend**  
8 (1) (d) as follows:

9 **2-2-1801. Legislative declaration.** (1) The general assembly  
10 finds that:

11 (d) At a minimum, the study should examine how the statewide  
12 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~  
13 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are  
14 administered, how the data obtained from the assessments are used, and  
15 the impact of the statewide assessments on local assessment systems,  
16 instructional time, and administrative workload;

17 **SECTION 26.** In Colorado Revised Statutes, 2-2-1802, **amend**  
18 (6) and (10) as follows:

19 **2-2-1802. Definitions.** As used in this part 18, unless the context  
20 otherwise requires:

21 (6) "Local assessments" means assessments that a school district  
22 or charter school adopts and administers pursuant to section ~~22-7-407~~,  
23 22-7-1013 or 22-7-1205, C.R.S.

24 (10) "Statewide assessments" means the assessments administered  
25 pursuant to section ~~22-7-409~~, ~~22-7-1006~~, 22-7-1006.3 or 22-7-1205,  
26 C.R.S.

27 **SECTION 27.** In Colorado Revised Statutes, 18-1.3-407, **amend**

1 (3.4) (c) as follows:

2 **18-1.3-407. Sentences - youthful offenders - legislative**  
3 **declaration - powers and duties of district court - authorization for**  
4 **youthful offender system - powers and duties of department of**  
5 **corrections - definitions.** (3.4) In addition to the powers granted to the  
6 department of corrections in subsection (3.3) of this section, the  
7 department of corrections may:

8 (c) Contract with any public or private entity, including but not  
9 limited to a school district, for provision or certification of educational  
10 services. Offenders receiving educational services or diplomas from a  
11 school district under an agreement entered into pursuant to this paragraph  
12 (c) shall not be included in computing the school district's student  
13 performance on statewide assessments pursuant to ~~section 22-7-409~~  
14 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment  
15 of the performance indicators pursuant to article 11 of title 22, C.R.S.

16 **SECTION 28.** In Colorado Revised Statutes, 22-1-104, **amend**  
17 (4) (a) as follows:

18 **22-1-104. Teaching of history, culture, and civil government.**

19 (4) (a) In an effort to increase civic participation among young people,  
20 each school district board of education shall convene a community forum  
21 on a periodic basis, but not less than once every ten years, for all  
22 interested persons to discuss adopted content standards in civics,  
23 including the subjects described in subsection (2) of this section. ~~and in~~  
24 ~~conformance with the plan to reexamine acceptable performance levels~~  
25 ~~described in section 22-7-407 (2).~~

26 **SECTION 29.** In Colorado Revised Statutes, 22-1-123, **amend**  
27 (5) (b) as follows:

1           **22-1-123. Protection of student data - parental or legal**  
2 **guardian consent for surveys.** (5) (b) The requirement of written  
3 consent pursuant to this subsection (5) applies throughout a public  
4 school's curriculum and other school activities; except that the  
5 requirement of written consent does not apply to a student's participation  
6 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~  
7 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the  
8 school or school district and employees shall ensure that their first  
9 responsibility is to students and their parents and shall allow only minimal  
10 use of students' academic time by institutions, agencies, or organizations  
11 outside the school or school district to gather information from students.

12           **SECTION 30.** In Colorado Revised Statutes, 22-2-106, **amend**  
13 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

14           **22-2-106. State board - duties.** (1) It is the duty of the state  
15 board:

16           (a.5) To adopt, on or before May 15, 2013, a comprehensive set  
17 of guidelines for the establishment of high school graduation  
18 requirements to be used by each school district board of education in  
19 developing local high school graduation requirements. Each school  
20 district board of education ~~shall retain~~ RETAINS the authority to develop  
21 its own unique high school graduation requirements, so long as those  
22 local high school graduation requirements meet or exceed any minimum  
23 standards or basic core competencies or skills identified in the  
24 comprehensive set of guidelines for high school graduation developed by  
25 the state board pursuant to this paragraph (a.5). In developing the  
26 guidelines for high school graduation, the state board shall utilize the  
27 recommendations of the state graduation guidelines development council

1 established in section 22-7-414, as it existed prior to July 1, 2008, and  
2 shall:

3 (V) Utilize standards-based education, as described in section  
4 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~  
5 framework for the development of the guidelines for high school  
6 graduation and consider how high school graduation requirements can be  
7 articulated in a standards-based education system. ~~In the process of~~  
8 ~~developing the guidelines for high school graduation, the state board shall~~  
9 ~~ensure that the state model content standards, adopted pursuant to section~~  
10 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~  
11 ~~subject areas of mathematics, science, reading, and writing so that~~  
12 ~~students are exposed to subject matter that research indicates will~~  
13 ~~adequately prepare them for entrance into the workforce or the~~  
14 ~~postsecondary education system. On or before August 1, 2007, the state~~  
15 ~~board shall begin to receive public comment on the adequacy of the~~  
16 ~~existing state model content standards. As part of receiving public~~  
17 ~~comment, the state board is encouraged to form a stakeholder group of~~  
18 ~~parents, teachers, administrators, and others to develop recommendations~~  
19 ~~related to modernizing the state model content standards in mathematics,~~  
20 ~~science, reading, and writing. On or before February 1, 2008, the state~~  
21 ~~board shall report to the education committees of the house of~~  
22 ~~representatives and the senate, or any successor committees, on the~~  
23 ~~adequacy of the existing state model content standards in these subject~~  
24 ~~matters.~~

25 **SECTION 31.** In Colorado Revised Statutes, 22-2-109, **amend**  
26 (6) (a) introductory portion and (6) (a) (II) as follows:

27 **22-2-109. State board of education - additional duties - teacher**

1 **standards - principal standards.** (6) (a) On or before January 1, 2003,  
2 the state board of education by rule shall adopt performance-based  
3 principal licensure standards to guide the development of principal  
4 preparation programs offered by institutions of higher education. The  
5 state board of education shall develop said standards in collaboration with  
6 institutions of higher education that offer principal preparation programs,  
7 superintendents and local boards of education, and the commission on  
8 higher education. The state board of education shall ensure that said  
9 standards are consistent with national standards for principal preparation.  
10 Said standards ~~shall~~ MUST include, but need not be limited to, the  
11 following:

12 (II) Instructional skills and knowledge and the use of data  
13 necessary to lead and organize a standards-based school that is  
14 characterized by student proficiency in literacy and the state ~~model~~  
15 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

16 **SECTION 32.** In Colorado Revised Statutes, 22-2-117, **amend**  
17 (1.5) as follows:

18 **22-2-117. Additional power - state board - waiver of**  
19 **requirements - rules.** (1.5) Notwithstanding any provision of this  
20 section or any other provision of law, the state board shall not waive  
21 requirements contained in article 11 of this title or ~~sections 22-7-409~~  
22 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),  
23 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

24 **SECTION 33.** In Colorado Revised Statutes, 22-2-406, **amend**  
25 (1) (a) as follows:

26 **22-2-406. Facility schools board duties - curriculum -**  
27 **graduation standards - rules.** (1) In addition to any other duties

1 provided by law, the facility schools board shall:

2 (a) Adopt curriculum to be provided by approved facility schools.  
3 At a minimum, the facility schools board shall align the curriculum for  
4 the core subjects of reading, writing, mathematics, science, history, and  
5 geography with the state ~~model~~ content standards adopted pursuant to  
6 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATEWIDE assessments  
7 administered ~~through the Colorado student assessment program pursuant~~  
8 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum  
9 ~~shall~~ MUST include a range of course work from which an approved  
10 facility school may select courses that meet the needs of the students who  
11 are placed at the facility.

12 **SECTION 34.** In Colorado Revised Statutes, 22-5-115, **amend**  
13 (4) as follows:

14 **22-5-115. Financing boards of cooperative services.** (4) For  
15 budget years commencing on or after July 1, 1996, any amount received  
16 by a board of cooperative services pursuant to this section ~~shall~~ MUST be  
17 used to fund professional educator development in standards-based  
18 education, ~~pursuant to the plan adopted by each school district pursuant~~  
19 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE  
20 7 OF THIS TITLE, in each school district that is a member of such board and  
21 in any nonmember school district that chooses to participate in a  
22 professional educator development program with any board of  
23 cooperative services.

24 **SECTION 35.** In Colorado Revised Statutes, 22-7-604.5, **amend**  
25 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as  
26 follows:

27 **22-7-604.5. Alternative education campuses - criteria -**

1 **application - rule-making.** (1) A public school may apply to the state  
2 board for designation as an alternative education campus. The state board  
3 shall adopt rules specifying the criteria and application process for a  
4 public school to be designated an alternative education campus. The rules  
5 ~~shall~~ MUST include but need not be limited to:

6 (a) Criteria that a public school must meet to be designated an  
7 alternative education campus, including but not limited to the following:

8 (VI) (A) Serving students who have severe limitations that  
9 preclude appropriate administration of the assessments administered  
10 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

11 (C) Serving students who attend on a part-time basis and who  
12 come from other public schools where the part-time students are counted  
13 in the enrollment of the other public school; except that the results of the  
14 assessments administered pursuant to ~~section 22-7-409~~ of SECTION  
15 22-7-1006.3 TO all part-time students and high-risk students as defined in  
16 subsection (1.5) of this section ~~shall~~ MUST be used in determining the  
17 levels of attainment on the performance indicators for the public school  
18 for which the student is counted for enrollment purposes;

19 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION  
20 22-7-1006.3, the results of the assessments administered pursuant to  
21 ~~section 22-7-409~~ SECTION 22-7-1006.3 for all part-time students attending  
22 a school or a program that is designated an alternative education campus  
23 pursuant to this section ~~shall~~ MUST be included in determining the levels  
24 of attainment on the performance indicators achieved by the school to  
25 which the student is assigned for enrollment purposes.

26 **SECTION 36.** In Colorado Revised Statutes, 22-7-802, **amend**  
27 (3); and **repeal** (1) as follows:

1           **22-7-802. Definitions.** As used in this part 8, unless the context  
2 otherwise requires:

3           (1) ~~"CSAP" means the Colorado student assessment program~~  
4 ~~administered pursuant to section 22-7-409.~~

5           (3) "Eligible student" means a student who will begin fifth, sixth,  
6 seventh, or eighth grade in the next academic year and who has received  
7 an unsatisfactory proficiency level score on the STATEWIDE reading,  
8 writing, or mathematics assessment administered ~~through the CSAP~~  
9 PURSUANT TO SECTION 22-7-1006.3 for the preceding academic year.

10           **SECTION 37.** In Colorado Revised Statutes, 22-11-103, **amend**  
11 (33) as follows:

12           **22-11-103. Definitions.** As used in this article, unless the context  
13 otherwise requires:

14           (33) "Statewide assessments" means the assessments administered  
15 pursuant to ~~the Colorado student assessment program created in section~~  
16 ~~22-7-409 or as part of the system of assessments adopted by the state~~  
17 ~~board pursuant to section 22-7-1006~~ SECTION 22-7-1006.3.

18           **SECTION 38.** In Colorado Revised Statutes, 22-24-106, **amend**  
19 (1) (c) and (1) (h) as follows:

20           **22-24-106. Department of education - powers - duties - state**  
21 **board of education - rules.** (1) The department shall:

22           (c) Establish, by guidelines, any accommodations that a local  
23 education provider must allow and the circumstances in which a local  
24 education provider must allow the accommodations for English language  
25 learners who are taking assessments pursuant to ~~section 22-7-409 or~~  
26 ~~22-7-1006~~ SECTION 22-7-1006.3;

27           (h) Disaggregate the data received through the statewide



1 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION  
2 22-7-1006.3 and report the English language proficiency and academic  
3 achievement of English language learners, while they are receiving  
4 services through the English language proficiency program and after they  
5 exit the English language proficiency program through high school  
6 graduation, as provided in part 5 of article 11 of this title; and

7 **SECTION 39.** In Colorado Revised Statutes, 22-30.5-104,  
8 **amend** (6) (c) (II) as follows:

9 **22-30.5-104. Charter school - requirements - authority.**

10 (6) (c) A school district, on behalf of a charter school, may apply to the  
11 state board for a waiver of a state statute or state rule that is not an  
12 automatic waiver. Notwithstanding any provision of this subsection (6)  
13 to the contrary, the state board may not waive any statute or rule relating  
14 to:

15 (II) The assessments required to be administered pursuant to  
16 ~~section 22-7-409~~ SECTION 22-7-1006.3;

17 **SECTION 40.** In Colorado Revised Statutes, 22-30.5-303,  
18 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as  
19 follows:

20 **22-30.5-303. Independent charter schools - request for**  
21 **proposals - response contents.** (2) (b) The state board shall adopt rules  
22 specifying a schedule for receipt of the responses to the request for  
23 proposals pursuant to paragraph (a) of this subsection (2), the formation  
24 of a review committee and receipt of the recommendations of said  
25 committee pursuant to section 22-30.5-304, and the selection of an  
26 applicant and notification to the local board of education pursuant to  
27 section 22-30.5-305. Said schedule ~~shall~~ **MUST** ensure the completion of

1 negotiations on the independent charter no later than May 30 of the year  
2 in which the independent charter school is to open. The rules ~~shall~~ MUST  
3 also specify the information that an independent charter proposal ~~shall~~  
4 MUST include in order to be eligible for consideration. Such information  
5 ~~shall~~ MUST include, but need not be limited to, the following:

6 (III) A description of the independent charter school's educational  
7 program, student performance standards, annual targets for the measures  
8 used to determine the levels of attainment of the performance indicators  
9 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet  
10 or exceed the state ~~model content~~ ===== ELEMENTARY AND SECONDARY  
11 EDUCATION standards adopted pursuant to ~~part 4 or~~ part 10 of article 7 of  
12 this title and ~~shall~~ MUST be designed to enable each student to achieve  
13 such standards and targets;

14 (IV) A description of the independent charter school's plan for  
15 evaluating student performance, the types of assessments that ~~shall~~ MUST  
16 be used to measure student progress toward achievement of the school's  
17 student performance standards and the targets for the measures used to  
18 determine the levels of attainment of the performance indicators,  
19 including but not limited to the statewide assessments administered ~~under~~  
20 ~~the Colorado student assessment program pursuant to section 22-7-409~~  
21 PURSUANT TO SECTION 22-7-1006.3, the timeline for achievement of the  
22 school's student performance standards and the targets, and the  
23 procedures for taking corrective action in the event that student  
24 performance at the independent charter school fails to meet such  
25 standards and targets;

26 **SECTION 41.** In Colorado Revised Statutes, 22-30.5-505,  
27 **amend** (8) as follows:

1           **22-30.5-505. State charter school institute - institute board -**  
2 **appointment - powers and duties - rules.** (8) The institute shall ensure  
3 that each institute charter school adopts content standards ~~in a manner~~  
4 ~~consistent with that required of school districts pursuant to section~~  
5 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

6           **SECTION 42.** In Colorado Revised Statutes, 22-30.5-507,  
7 **amend** (7) (b) (II) as follows:

8           **22-30.5-507. Institute charter school - requirements -**  
9 **authority - rules.** (7) (b) An institute charter school may apply to the  
10 state board, through the institute, for a waiver of state statutes and state  
11 rules that are not automatic waivers. The state board may waive state  
12 statutory requirements or rules promulgated by the state board; except that  
13 the state board may not waive any statute or rule relating to:

14           (II) The assessments required to be administered pursuant to  
15 ~~section 22-7-409~~ SECTION 22-7-1006.3;

16           **SECTION 43.** In Colorado Revised Statutes, 22-30.7-105,  
17 **amend** (2) introductory portion and (2) (b) as follows:

18           **22-30.7-105. Program criteria - guidelines - quality standards**  
19 **- records - rules.** (2) The following guidelines apply to each on-line  
20 program or on-line school ~~that is~~ created or overseen pursuant to the  
21 provisions of this article:

22           (b) Each student participating in an on-line program or on-line  
23 school ~~shall be~~ IS subject to the statewide assessments administered  
24 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

25           **SECTION 44.** In Colorado Revised Statutes, 22-32-109, **amend**  
26 (1) (aa) as follows:

27           **22-32-109. Board of education - specific duties.** (1) In addition

1 to any other duty required to be performed by law, each board of  
2 education shall have and perform the following specific duties:

3 (aa) To adopt ~~content standards and a plan for implementation of~~  
4 ~~such content standards pursuant to the provisions of section 22-7-407~~  
5 AND IMPLEMENT \_\_\_\_\_ ELEMENTARY AND SECONDARY EDUCATION  
6 STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS TITLE;

7 **SECTION 45.** In Colorado Revised Statutes, 22-32-109.6,  
8 **amend** (2) (a) as follows:

9 **22-32-109.6. Board of education - specific duties - class size**  
10 **reduction plans - alternative student achievement plans - definitions.**

11 (2) As used in this section, unless the context otherwise requires:

12 (a) "Class" means a non-elective class in kindergarten or the first,  
13 second, or third grade or any combination of kindergarten or the first,  
14 second, or third grades in a public school, which class provides  
15 instruction in one or more of the ~~first priority state model content~~  
16 ~~standards~~ areas of reading, writing, mathematics, science, history, or  
17 geography. ~~as described in section 22-7-406 (1) (a).~~

18 **SECTION 46.** In Colorado Revised Statutes, 22-32.5-108,  
19 **amend** (2) introductory portion and (2) (a) as follows:

20 **22-32.5-108. District of innovation - waiver of statutory and**  
21 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~  
22 CONTINUES to be subject to all statutes and rules that are not waived by  
23 the state board pursuant to subsection (1) of this section, including but not  
24 limited to all statutes and rules concerning implementation of:

25 (a) The ~~Colorado student assessment program created in section~~  
26 ~~22-7-409~~ STATEWIDE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION  
27 22-7-1006.3;

1           **SECTION 47.** In Colorado Revised Statutes, 22-43.7-111,  
2 **amend** (1) (c) as follows:

3           **22-43.7-111. Reporting requirements - auditing by state**  
4 **auditor.** (1) No later than February 15, 2010, and no later than each  
5 February 15 thereafter, the board shall present a written report to the  
6 education and finance committees of the house of representatives and the  
7 senate and the capital development committee, or any successor  
8 committees, regarding the provision of financial assistance to applicants  
9 pursuant to this article. The report ~~shall~~ **MUST** include, at a minimum:

10           (c) A summary of any differences between the common physical  
11 design elements and characteristics of the highest performing schools in  
12 the state and the lowest performing schools in the state as measured by  
13 academic productivity measures such as the ~~Colorado student assessment~~  
14 ~~program created in part 4 of article 7 of this title~~ STATEWIDE  
15 ASSESSMENTS ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or  
16 Colorado ACT results; and

17           **SECTION 48.** In Colorado Revised Statutes, 22-54-103, **amend**  
18 (1.5) (b) (IV) as follows:

19           **22-54-103. Definitions.** As used in this article, unless the context  
20 otherwise requires:

21           (1.5) (b) For purposes of this subsection (1.5):

22           (IV) "District pupils who are English language learners" means  
23 the number of pupils included in the district pupil enrollment for the  
24 preceding budget year who were not eligible for free lunch pursuant to the  
25 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.  
26 1751 et seq., and who are English language learners, as defined in section  
27 22-24-103 (3), and:

1 (A) Whose scores were not included in calculating school  
2 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~  
3 ~~(F) (C)~~ SECTION 22-7-1006.3; or

4 (B) Who took an assessment administered pursuant to ~~section~~  
5 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

6 **SECTION 49.** In Colorado Revised Statutes, 22-55-102, **amend**  
7 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

8 **22-55-102. Definitions.** As used in this article, unless the context  
9 otherwise requires:

10 (1) "Accountability reporting" means any requirement established  
11 in law that mandates school districts to report or provide information  
12 relative to school improvement to the state board or the department,  
13 including, but not limited to:

14 (b) Reporting requirements in connection with the administration  
15 ~~and implementation of the Colorado student assessment program~~  
16 ~~developed pursuant to part 4 of article 7 of this title~~ STATEWIDE  
17 ASSESSMENTS PURSUANT TO SECTION 22-7-1006.3; or

18 (2) (a) "Accountable education reform" means any program or  
19 plan for reforming preschool KINDERGARTEN through twelfth-grade  
20 education in the state that complies with accountability standards imposed  
21 by law on school districts in the state, including, but not limited to, the  
22 requirements set forth in:

23 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~  
24 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

25 (3) "Accountable programs to meet state academic standards"  
26 include, but are not limited to, programs designed to assist students in  
27 demonstrating improved academic achievement on ~~student~~ STATEWIDE

1 assessments administered ~~under the Colorado student assessment program~~  
2 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO  
3 SECTION 22-7-1006.3. "Accountable programs to meet state academic  
4 standards" include, but are not limited to, programs:

5 **SECTION 50.** In Colorado Revised Statutes, 22-60.5-110,  
6 **amend** (3) (c) (I) as follows:

7 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting  
8 professional development activities for the renewal of a professional  
9 license pursuant to this section, each licensee shall choose those activities  
10 that will aid the licensee in meeting the standards for a professional  
11 educator, including but not limited to the following goals:

12 (I) Knowledge of subject matter content and learning, including  
13 knowledge and application of standards-based education pursuant to ~~part~~  
14 ~~4~~ PART 10 of article 7 of this title;

15 **SECTION 51.** In Colorado Revised Statutes, 22-60.5-203,  
16 **amend** (2) as follows:

17 **22-60.5-203. Assessment of professional competencies - rules.**  
18 (2) The state board by rule shall identify the professional competencies  
19 required of the applicants described in subsection (3) of this section  
20 specifically in the context of the requirements of standards-based  
21 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of  
22 this title. Such professional competencies ~~shall~~ apply to an applicant only  
23 within the scope of the subject matter to be taught by the applicant.

24 **SECTION 52.** In Colorado Revised Statutes, 22-60.5-303,  
25 **amend** (2) (h) as follows:

26 **22-60.5-303. Assessment of professional competencies.** (2) The  
27 following list of areas of knowledge is a guideline to be used by the state

1 board of education and shall not be construed as inclusive or prescriptive:

2 (h) Knowledge and application of standards-based education  
3 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

4 **SECTION 53.** In Colorado Revised Statutes, 22-60.5-308,  
5 **amend** (2) (h) as follows:

6 **22-60.5-308. Assessment of professional competencies.** (2) The  
7 following list of areas of knowledge is a guideline to be used by the state  
8 board of education and shall not be construed as inclusive or prescriptive:

9 (h) Knowledge and application of standards-based education  
10 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

11 **SECTION 54.** In Colorado Revised Statutes, 23-1-119.2, **amend**  
12 (1) (a) and (1) (b) introductory portion as follows:

13 **23-1-119.2. Commission directive - notice of college**  
14 **preparatory courses for high school students.** (1) The commission  
15 shall adopt a policy on or before October 1, 2005, to:

16 (a) Obtain, on or before June 1 of each school year, from the  
17 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~  
18 ~~achievement, college entrance exam administered pursuant to section~~  
19 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS  
20 the names and mailing addresses of all students enrolled in Colorado  
21 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,  
22 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

23 (b) Beginning in the spring of 2006, send an annual notice  
24 concerning college preparatory courses to the parent or legal guardian of  
25 each student who takes ~~the~~ A standardized, curriculum-based,  
26 achievement, college entrance exam ~~administered pursuant to section~~  
27 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The



1 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal  
2 guardian prior to the start of a student's twelfth-grade year if the student  
3 took the standardized, curriculum-based, achievement, college entrance  
4 exam, or prior to the start of a student's eleventh-grade year if the student  
5 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST  
6 include:

7 **SECTION 55.** In Colorado Revised Statutes, 23-1-121, **amend**  
8 (2) introductory portion and (2) (c) as follows:

9 **23-1-121. Commission directive - approval of educator**  
10 **preparation programs - review.** (2) The commission shall adopt  
11 policies establishing the requirements for educator preparation programs  
12 offered by institutions of higher education. The department shall work in  
13 cooperation with the state board of education in developing the  
14 requirements for educator preparation programs. At a minimum, the  
15 requirements ~~shall~~ MUST ensure that each educator preparation program  
16 complies with section 23-1-125, is designed on a performance-based  
17 model, and includes:

18 (c) Course work and field-based training that integrates theory and  
19 practice and educates candidates in the methodologies, practices, and  
20 procedures of standards-based education, as described in ~~parts 4 and~~ PART  
21 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~  
22 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~  
23 ~~beginning December 15, 2012, teaching to the state~~ preschool through  
24 elementary and secondary education standards adopted pursuant to  
25 section 22-7-1005, C.R.S.;

26 **SECTION 56.** In Colorado Revised Statutes, 26-6.5-101.5,  
27 **repeal** (4) as follows:

1           **26-6.5-101.5. Definitions.** As used in this part 1, unless the  
2 context otherwise requires:

3           (4) ~~"CSAP" means the Colorado student assessment program~~  
4 ~~implemented pursuant to section 22-7-409, C.R.S.~~

5           **SECTION 57. Safety clause.** The general assembly hereby finds,  
6 determines, and declares that this act is necessary for the immediate  
7 preservation of the public peace, health, and safety.