

# HB15-1350

| Drafting Number:  | LLS 15-0969    | Date:           | April 13, 2015            |
|-------------------|----------------|-----------------|---------------------------|
| Prime Sponsor(s): | Rep. Pettersen |                 | House Education           |
|                   | Sen. Hill      | Fiscal Analyst: | Josh Abram (303-866-3561) |

### BILL TOPIC: REVIEW PERFORMANCE RULES ALTERNATIVE EDUC CAMPUSES

| Fiscal Impact Summary*        | FY 2015-2016                                         | FY 2016-2017 |
|-------------------------------|------------------------------------------------------|--------------|
| State Revenue                 |                                                      |              |
| State Expenditures            | Workload increase.<br>See State Expenditures section |              |
| FTE Position Change           |                                                      |              |
| Appropriation Required: None. |                                                      |              |

\* This summary shows changes from current law under the bill for each fiscal year.

### Summary of Legislation

The bill requires the Colorado Department of Education (CDE) to convene stakeholder meetings to review state statutes and State Board of Education (SBE) rules relating to the performance indicators for the accreditation of alternative education campuses (AEC). An AEC is a public school with greater than ninety-five percent of its students meeting high-risk criteria.

At a minimum, stakeholders must include representatives from school districts, charter school authorizers, AECs, and CDE staff from the accountability and data analysis unit. No later than December 2015, the CDE must prepare recommendations for revisions to SBE rules and state statutes relating to the accreditation of AECs, and submit these to the commissioner of education and the meeting participants. The bill is repealed July 1, 2017.

### **State Expenditures**

The bill increases workload for the CDE to convene stakeholders, participate in meetings, and prepare recommendations for the commissioner and SBE. As discussions concerning the accreditation of schools and school districts, including AECs, and the preparation of recommendations for the SBE are part of the department's everyday activities, this workload increase is anticipated to be minimal and no additional appropriations are required to implement the bill.

### **School District Impact**

Similar to the CDE, school district, AEC, and other personnel from local education providers will have a minimal increase in workload to participate in stakeholder meetings.

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# Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

## State and Local Government Contacts

Education