

First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 15-0849.04 Julie Pelegrin x2700

**HOUSE BILL 15-1323**

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**HOUSE SPONSORSHIP**

**Buckner and Wilson**, Duran, Fields, Garnett, Hamner, Lee, Moreno, Pettersen, Priola,  
Windholz, Young

**SENATE SPONSORSHIP**

(None),

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101      **CONCERNING ASSESSMENTS IN PUBLIC SCHOOLS, AND, IN CONNECTION**  
102                **THEREWITH, CODIFYING THE CONSENSUS RECOMMENDATIONS**  
103                **OF THE STANDARDS AND ASSESSMENTS TASK FORCE CREATED IN**  
104                **HOUSE BILL 14-1202, AND REDUCING AN APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

Under existing law, the department of education (department) must administer a statewide assessment in:

!      English language arts to students enrolled in grades 3

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

through 10;

- ! Math to students enrolled in grades 3 through 8 and 3 statewide assessments in math to students enrolled in a public high school in the state;
- ! Science to students once in elementary school, once in middle school, and once in high school; and
- ! Social studies to students once in elementary school, once in middle school, and once in high school.

The bill requires the department to administer a statewide assessment in:

- ! English language arts and math to students enrolled in grades 3 through 8 and to students enrolled in grade 10; and
- ! Science and social studies to students once in elementary school, once in middle school, and once in high school.

The bill prohibits the department from requiring a local education provider to administer any state assessments in eleventh or twelfth grade but allows a local education provider to administer a state assessment to eleventh- or twelfth-grade students. A local education provider may choose to administer, at the state's expense, a state assessment in English language arts or math or both to students enrolled in ninth grade. The department will continue administering the curriculum-based college entrance exam (ACT) to students in eleventh grade.

The bill requires the department to request a waiver of federal law to enable a local education provider to administer a state assessment that is in a language other than English for up to 5 years to a student who is an English language learner.

The bill requires the department to administer a state assessment in a format that a student can complete using pencil and paper if requested by a local education provider. Each local education provider must adopt a written policy by which it decides, in consultation with schools and parents, whether to request pencil and paper state assessments for the students enrolled by the local education provider.

Under existing law, a local education provider must administer a reading assessment and a school readiness assessment to kindergarten students. The bill requires the local education provider to administer the reading assessment within the first 90 days of the school year. If the local education provider administers the reading assessment within the first 60 days of the school year, then the local education provider is not required to administer the literacy component of the school readiness assessment.

Under the bill, if a kindergarten or first-, second-, or third-grade student's score on a state-approved literacy assessment indicates that the student may have a significant reading deficiency, the teacher must assess the student again within 60 days to determine whether the student does have a significant reading deficiency. If a student's score on a

state-approved literacy assessment indicates that the student is reading at grade-level competency, then the local education provider is not required to administer the reading assessment again during the same school year. The bill requires the department to ensure that at least one of the approved reading assessments can be completed using pencil and paper.

Under existing law, each local education provider must administer a school readiness assessment to students in kindergarten and prepare an individual school readiness plan for each student. The bill requires the local education provider to administer the school readiness assessment during the first 60 days of the school year. A local education provider may choose to administer the school readiness assessment multiple times during the school year to monitor a student's progress toward school readiness. If a kindergarten student demonstrates a significant reading deficiency, the "Reading to Ensure Academic Development" plan that the local education provider creates for the student will be a component of the student's individual school readiness plan.

The bill repeals the existing statute that governs state assessments. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, administering the ACT to eleventh-grade students, disseminating and using test results, allowing nonpublic schools to administer the state assessments, and appropriating moneys to fund the state assessments.

The bill repeals references to the postsecondary and workforce planning, preparation, and readiness assessments and clarifies that students' demonstration of postsecondary and workforce readiness is determined in part by scores on the state assessments administered in high school.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add 22-7-1006.3** and  
3 **22-7-1006.5** as follows:

4 **22-7-1006.3. State assessments - administration - rules.**

5 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF  
6 EDUCATION, IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS,  
7 SHALL ADMINISTER THE STATE ASSESSMENTS IN THE INSTRUCTIONAL  
8 AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL

1 STUDIES, AS ADOPTED BY THE STATE BOARD PURSUANT TO SECTION  
2 22-7-1006, AS FOLLOWS:

3 (I) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN  
4 ENGLISH LANGUAGE ARTS AND A STATE ASSESSMENT IN MATHEMATICS TO  
5 ALL STUDENTS ENROLLED IN GRADES THREE THROUGH [REDACTED] TEN IN  
6 PUBLIC SCHOOLS THROUGHOUT THE STATE.

7 (II) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT  
8 IN SCIENCE [REDACTED] TO STUDENTS ENROLLED IN PUBLIC ELEMENTARY, MIDDLE,  
9 AND HIGH SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT SHALL  
10 SELECT THE SPECIFIC GRADES IN WHICH TO ADMINISTER THE STATE  
11 SCIENCE ASSESSMENT, [REDACTED] ENSURING THAT STUDENTS TAKE THE STATE  
12 SCIENCE ASSESSMENT [REDACTED] ONCE IN ELEMENTARY SCHOOL, ONCE IN MIDDLE  
13 SCHOOL, AND ONCE IN HIGH SCHOOL.

14 (III) THE DEPARTMENT, AT THE REQUEST OF A LOCAL EDUCATION  
15 PROVIDER, SHALL ADMINISTER A STATE ASSESSMENT IN SOCIAL STUDIES  
16 TO STUDENTS ENROLLED BY THE LOCAL EDUCATION PROVIDER. THE LOCAL  
17 EDUCATION PROVIDER MAY CHOOSE WHETHER THE SOCIAL STUDIES  
18 ASSESSMENT IS ADMINISTERED IN ONE OR ANY COMBINATION OF THE  
19 LEVELS OF ELEMENTARY, MIDDLE, OR HIGH SCHOOL; EXCEPT THAT THE  
20 DEPARTMENT MAY ADMINISTER THE STATE ASSESSMENT IN SOCIAL  
21 STUDIES IN ONLY ONE OF THE ELEMENTARY GRADES, ONE OF THE MIDDLE  
22 SCHOOL GRADES, AND ONE OF THE HIGH SCHOOL GRADES.

23 (b) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS  
24 SUBSECTION (1) TO THE CONTRARY, THE DEPARTMENT OF EDUCATION  
25 SHALL NOT REQUIRE A LOCAL EDUCATION PROVIDER TO ADMINISTER A  
26 STATE ASSESSMENT TO STUDENTS ENROLLED IN ELEVENTH OR TWELFTH  
27 GRADE. A LOCAL EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER A

1 STATE ASSESSMENT TO STUDENTS ENROLLED IN ELEVENTH OR TWELFTH  
2 GRADE, IN WHICH CASE THE DEPARTMENT MUST PAY THE COST OF  
3 ADMINISTERING THE STATE ASSESSMENT. ■ ■ ■

4 (c) THE DEPARTMENT OF EDUCATION, IN COLLABORATION WITH  
5 LOCAL EDUCATION PROVIDERS, SHALL ADMINISTER THE STATE  
6 ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT ANNUALLY SETS.

7 (d) IF ALL OR ANY PORTION OF A STATE ASSESSMENT REQUIRES A  
8 STUDENT TO USE A COMPUTER TO TAKE THE ASSESSMENT, AT THE REQUEST  
9 OF A LOCAL EDUCATION PROVIDER, THE DEPARTMENT OF EDUCATION MUST  
10 ADMINISTER THE PORTIONS OF THE STATE ASSESSMENT THAT REQUIRE A  
11 COMPUTER IN A FORMAT THAT A STUDENT MAY COMPLETE USING PENCIL  
12 AND PAPER. EACH LOCAL EDUCATION PROVIDER SHALL REPORT TO THE  
13 DEPARTMENT THE NUMBER OF STUDENTS IT ENROLLS WHO WILL TAKE THE  
14 STATE ASSESSMENT IN A PENCIL-AND-PAPER FORMAT.

15 (e) THE DEPARTMENT SHALL REVIEW AND UPDATE ASSESSMENT  
16 ADMINISTRATION AND SECURITY POLICIES AS NECESSARY TO MAINTAIN  
17 THE INTEGRITY OF THE ASSESSMENTS.

18 (2) (a) IN ADDITION TO ANY STATE ASSESSMENTS THAT A LOCAL  
19 EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER TO STUDENTS  
20 ENROLLED IN ELEVENTH GRADE, STUDENTS ENROLLED IN ELEVENTH  
21 GRADE ARE REQUIRED TO TAKE A STANDARDIZED CURRICULUM-BASED,  
22 ACHIEVEMENT COLLEGE ENTRANCE EXAMINATION SELECTED AND  
23 ADMINISTERED BY THE DEPARTMENT OF EDUCATION, WHICH EXAMINATION  
24 IS ADMINISTERED THROUGHOUT THE UNITED STATES AND RELIED UPON BY  
25 INSTITUTIONS OF HIGHER EDUCATION, REFERRED TO IN THIS SECTION AS  
26 THE "CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM". AT  
27 A MINIMUM, THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE

1 EXAM MUST TEST IN THE AREAS OF READING, WRITING, AND  
2 MATHEMATICS. THE LOCAL EDUCATION PROVIDER SHALL ADMINISTER THE  
3 WRITING PORTION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE  
4 ENTRANCE EXAM TO EACH STUDENT WHO REQUESTS THE OPPORTUNITY TO  
5 TAKE THE WRITING PORTION. THE DEPARTMENT SHALL PAY ALL COSTS  
6 ASSOCIATED WITH ADMINISTERING THE CURRICULUM-BASED,  
7 ACHIEVEMENT COLLEGE ENTRANCE EXAM, INCLUDING THE COSTS OF  
8 ADMINISTERING THE WRITING PORTION OF THE EXAM.

9 (b) (I) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY  
10 SCHEDULE A DAY ON WHICH THE CURRICULUM-BASED, ACHIEVEMENT  
11 COLLEGE ENTRANCE EXAM IS ADMINISTERED TO ALL ELEVENTH-GRADE  
12 STUDENTS ENROLLED IN PUBLIC HIGH SCHOOLS THROUGHOUT THE STATE.

13 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF  
14 THIS PARAGRAPH (b), A STUDENT WHO CAN SHOW A NEED TO TAKE THE  
15 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN  
16 ALTERNATE DATE ON WHICH THE EXAM IS ADMINISTERED THROUGHOUT  
17 THE COUNTRY MAY TAKE THE EXAM ON THAT ALTERNATE DATE, SO LONG  
18 AS THE ALTERNATE DATE IS BEFORE THE DATE SCHEDULED BY THE  
19 DEPARTMENT PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (b).  
20 THE DEPARTMENT SHALL PAY ALL COSTS ASSOCIATED WITH A STUDENT  
21 TAKING THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE  
22 EXAM ON AN ALTERNATE DATE AS PROVIDED IN THIS SUBPARAGRAPH (II).

23 (c) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT THE  
24 REQUIREMENTS OF THE ADMINISTRATOR OF THE CURRICULUM-BASED,  
25 ACHIEVEMENT COLLEGE ENTRANCE EXAM, SUCH AS A SECURE  
26 ENVIRONMENT, ARE MET AND TO IDENTIFY THE LEVEL OF NEED THAT A  
27 STUDENT MUST DEMONSTRATE TO TAKE THE CURRICULUM-BASED,

1 ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN ALTERNATE DATE AS  
2 PROVIDED IN SUBPARAGRAPH (II) OF PARAGRAPH (b) OF THIS SUBSECTION  
3 (2).

4 (3) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND  
5 (c) OF THIS SUBSECTION (3), EACH STUDENT ENROLLED IN A PUBLIC  
6 SCHOOL IS REQUIRED TO TAKE THE STATE ASSESSMENTS ADMINISTERED  
7 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE STUDENT'S GRADE  
8 LEVEL, AS DETERMINED BY THE ENROLLING LOCAL EDUCATION PROVIDER.

9 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR  
10 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM  
11 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE A STATE  
12 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH  
13 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF  
14 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A  
15 LOCAL EDUCATION PROVIDER.

16 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION  
17 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHOSE  
18 INDIVIDUALIZED EDUCATION PROGRAM SPECIFIES THAT THE STUDENT  
19 TAKES THE STATE'S ALTERNATE ASSESSMENT FOR STUDENTS WITH  
20 SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER ASSESSMENT  
21 APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED TO TAKE THE  
22 STATE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1) OF  
23 THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE ASSESSMENT  
24 OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL EDUCATION  
25 PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION THE  
26 RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED  
27 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED BY THE LOCAL

1 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE  
2 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

3 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM  
4 AS PROVIDED IN SECTION 22-20-108 THAT SPECIFIES THAT THE STUDENT  
5 TAKES THE STATE ASSESSMENT, THE ENROLLING LOCAL EDUCATION  
6 PROVIDER SHALL ASSESS THE STUDENT IN EACH INSTRUCTIONAL AREA FOR  
7 WHICH THERE IS A STATE TEST AT THE STUDENT'S GRADE LEVEL. IF, AS  
8 PART OF A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE  
9 STUDENT ATTENDS PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE  
10 SCHOOL IN WHICH THE STUDENT IS ENROLLED, THE LOCAL EDUCATION  
11 PROVIDER THAT ENROLLS A STUDENT, OR THE ADMINISTRATIVE UNIT THAT  
12 THE LOCAL EDUCATION PROVIDER IS A MEMBER OF, MAY DESIGNATE  
13 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS  
14 THE SCHOOL TO WHICH THE DEPARTMENT OF EDUCATION MUST ASSIGN THE  
15 STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF  
16 ATTAINMENT ON THE PERFORMANCE INDICATORS SPECIFIED IN SECTION  
17 22-11-204, DETERMINING ACCREDITATION CATEGORIES PURSUANT TO  
18 SECTION 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE  
19 PURSUANT TO SECTION 22-11-210. IF A STUDENT WHO HAS AN  
20 INDIVIDUALIZED EDUCATION PROGRAM ATTENDS SCHOOL IN AN  
21 ADMINISTRATIVE UNIT OTHER THAN THE STUDENT'S ADMINISTRATIVE UNIT  
22 OF RESIDENCE, AND THERE IS A CONTRACT BETWEEN THE TWO  
23 ADMINISTRATIVE UNITS, THE ADMINISTRATIVE UNITS MUST SPECIFY IN THE  
24 CONTRACT THE PUBLIC SCHOOL TO WHICH THE DEPARTMENT SHALL ASSIGN  
25 THE STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF  
26 ATTAINMENT ON THE PERFORMANCE INDICATORS, DETERMINING  
27 ACCREDITATION CATEGORIES, AND MEASURING PUBLIC SCHOOL



1 PERFORMANCE.

2 (4) (a) (I) THE DEPARTMENT OF EDUCATION IN COLLABORATION  
3 WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH  
4 VERSIONS OF THE STATE ASSESSMENTS AND MAY ADMINISTER AN  
5 ASSESSMENT ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN  
6 ENGLISH, AS MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS;  
7 EXCEPT THAT A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH  
8 LANGUAGE PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS  
9 TITLE, FOR MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO  
10 TAKE THE STATE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

11 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF  
12 THIS PARAGRAPH (a) TO THE CONTRARY, A LOCAL EDUCATION PROVIDER  
13 MAY ADMINISTER AN ASSESSMENT ADOPTED BY THE STATE BOARD IN A  
14 LANGUAGE OTHER THAN ENGLISH FOR UP TO FIVE YEARS TO A STUDENT  
15 WHO IS AN ENGLISH LANGUAGE LEARNER IF ALLOWED BY A WAIVER  
16 RECEIVED FROM THE FEDERAL DEPARTMENT OF EDUCATION PURSUANT TO  
17 PARAGRAPH (c) OF THIS SUBSECTION (4).

18 (b) THE STATE BOARD SHALL REVISE AS NECESSARY AND THE  
19 DEPARTMENT OF EDUCATION SHALL ADMINISTER READING AND WRITING  
20 ASSESSMENTS IN SPANISH FOR STUDENTS ENROLLED IN THE THIRD AND  
21 FOURTH GRADES.

22 (c) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS  
23 SECTION, THE DEPARTMENT OF EDUCATION SHALL SUBMIT TO THE  
24 FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR A WAIVER OF  
25 FEDERAL LAW TO ENABLE A LOCAL EDUCATION PROVIDER TO ADMINISTER  
26 A STATE ASSESSMENT IN A LANGUAGE OTHER THAN ENGLISH FOR UP TO  
27 FIVE SCHOOL YEARS TO A STUDENT WHO IS AN ENGLISH LANGUAGE

1 LEARNER.

2 (5) (a) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO  
3 THE CONTRARY, A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER, AS  
4 DEFINED IN SECTION 22-24-103, AND WHO HAS BEEN ENROLLED IN A  
5 SCHOOL IN THE UNITED STATES FOR FEWER THAN TWELVE MONTHS IS NOT  
6 REQUIRED TO TAKE THE ENGLISH LANGUAGE ARTS ASSESSMENT REQUIRED  
7 IN SUBSECTION (1) OF THIS SECTION. THE YEAR IN WHICH THE STUDENT  
8 DOES NOT TAKE THE ENGLISH LANGUAGE ARTS ASSESSMENT IS INCLUDED  
9 AS ONE OF THE THREE YEARS IN WHICH THE STUDENT MAY TAKE THE  
10 STATE ASSESSMENT IN HIS OR HER NATIVE LANGUAGE AS PROVIDED IN  
11 SUBSECTION (4) OF THIS SECTION.

12 (b) IF ALLOWED BY FEDERAL LAW OR BY A WAIVER OF FEDERAL  
13 LAW RECEIVED FROM THE FEDERAL DEPARTMENT OF EDUCATION  
14 PURSUANT TO PARAGRAPH (c) OF THIS SUBSECTION (5), IN THE FIRST  
15 TWENTY-FOUR MONTHS IN WHICH A STUDENT WHO IS AN ENGLISH  
16 LANGUAGE LEARNER IS ENROLLED IN A SCHOOL IN THE UNITED STATES  
17 AND TAKES THE ENGLISH LANGUAGE ARTS ASSESSMENT, THE DEPARTMENT  
18 OF EDUCATION SHALL NOT INCLUDE THE STUDENT'S SCORES IN  
19 CALCULATING ACHIEVEMENT OF THE PERFORMANCE INDICATORS  
20 PURSUANT TO PART 2 OF ARTICLE 11 OF THIS TITLE FOR THE LOCAL  
21 EDUCATION PROVIDER THAT ENROLLS THE STUDENT.

22 (c) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS  
23 SECTION, THE DEPARTMENT OF EDUCATION SHALL SUBMIT TO THE  
24 FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR A WAIVER OF  
25 FEDERAL LAW AS NECESSARY TO IMPLEMENT PARAGRAPH (b) OF THIS  
26 SUBSECTION (5).

27 (6) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE

1 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT  
2 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON  
3 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A  
4 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION  
5 (6) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL  
6 STATUTES AND REGULATIONS.

7 (7) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH  
8 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATE  
9 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND  
10 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE STATE  
11 ASSESSMENT DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO  
12 MEASURE ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL  
13 ALIGN THE DISAGGREGATION OF STATE ASSESSMENT RESULTS WITH THE  
14 EXCLUSION OF SCORES PERMITTED BY SUBSECTION (6) OF THIS SECTION.

15 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE  
16 PUBLIC ONLY THOSE STATE ASSESSMENT RESULTS THAT THE DEPARTMENT  
17 DEEMS VALID. THE DEPARTMENT SHALL NOT RELY ON STATE ASSESSMENT  
18 RESULTS THAT THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE  
19 CALCULATIONS WHEN ASSIGNING ACCREDITATION LEVELS OR SCHOOL  
20 PLAN TYPES, AS DESCRIBED IN ARTICLE 11 OF THIS TITLE, TO A LOCAL  
21 EDUCATION PROVIDER. AT ANY TIME THAT THE DEPARTMENT RELEASES  
22 STATE ASSESSMENT RESULTS TO THE PUBLIC, IN ADDITION TO RELEASING  
23 THE RESULTS OF THE ENGLISH VERSIONS OF THE STATE ASSESSMENTS, THE  
24 DEPARTMENT SHALL RELEASE THE RESULTS OF ANY STATE ASSESSMENTS  
25 ADMINISTERED IN LANGUAGES OTHER THAN ENGLISH.

26 (c) AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE  
27 ENTITY THAT IS RESPONSIBLE FOR DEVELOPING A STATE ASSESSMENT

1 MUST RETURN TO THE LOCAL EDUCATION PROVIDER THE STUDENT  
2 RESPONSES TO THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS THAT  
3 ARE RELEASED FROM THE ENGLISH LANGUAGE ARTS PORTION OF THE  
4 STATE ASSESSMENT AND THE RESULTS OF ALL REQUESTED STATE  
5 ASSESSMENTS. THE REQUESTING LOCAL EDUCATION PROVIDER MUST PAY  
6 THE ENTITY FOR THE ACTUAL COST OF PHOTOCOPYING AND MAILING THE  
7 ENGLISH LANGUAGE ARTS PORTION OF THE STATE ASSESSMENT. THE  
8 REQUESTING LOCAL EDUCATION PROVIDER SHALL MAINTAIN THE  
9 CONFIDENTIALITY OF ALL STATE ASSESSMENT RESULTS THAT IT RECEIVES  
10 AND MAY USE THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS ONLY  
11 TO IMPROVE AN INDIVIDUAL STUDENT'S WRITING SKILLS.

12 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE  
13 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO  
14 SUBSECTION (1) OF THIS SECTION ON EACH STUDENT'S FINAL REPORT CARD  
15 FOR THE APPLICABLE SCHOOL YEAR AND INCLUDE THE RESULTS IN THE  
16 STUDENT'S PERMANENT ACADEMIC RECORD; EXCEPT THAT A LOCAL  
17 EDUCATION PROVIDER MAY INCLUDE STATE ASSESSMENT DATA ON A  
18 STUDENT'S FINAL REPORT CARD ONLY IF THE LOCAL EDUCATION PROVIDER  
19 HAS SUFFICIENT TIME TO PROCESS THE STATE ASSESSMENT RESULTS AFTER  
20 THEY ARE RELEASED.

21 (8) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT POLICIES  
22 TO ENSURE THAT APPROPRIATE PERSONNEL WITHIN EACH SCHOOL DISTRICT  
23 AND EACH INSTITUTE CHARTER SCHOOL SHARE WITH AND EXPLAIN TO THE  
24 PARENT OR LEGAL GUARDIAN OF EACH STUDENT ENROLLED IN THE SCHOOL  
25 DISTRICT OR THE INSTITUTE CHARTER SCHOOL THE STUDENT'S STATE  
26 ASSESSMENT RESULTS AND DIAGNOSTIC REPORTING RETURNED TO THE  
27 STUDENT'S PUBLIC SCHOOL PURSUANT TO SUBSECTION (7) OF THIS

1 SECTION.

2 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,  
3 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR  
4 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS  
5 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS  
6 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES  
7 IDENTIFIED BY THE STATE ASSESSMENT RESULTS PROVIDED PURSUANT TO  
8 THIS SECTION.

9 (9) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A  
10 NONPUBLIC SCHOOL TO ADMINISTER THE STATE ASSESSMENTS REQUIRED  
11 BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE  
12 NONPUBLIC SCHOOL THE RESULTS OF ANY STATE ASSESSMENTS  
13 ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR EACH STUDENT'S  
14 PERFORMANCE ON EACH STATE ASSESSMENT. THE NONPUBLIC SCHOOL  
15 MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND PROVIDING  
16 RESULTS FOR THE STATE ASSESSMENTS.

17 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE  
18 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A  
19 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION  
20 22-33-104.5, MUST PERMIT THE CHILD TO TAKE A STATE ASSESSMENT  
21 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND MUST PROVIDE TO THE  
22 PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF STATE  
23 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR  
24 THE CHILD'S PERFORMANCE ON EACH STATE ASSESSMENT. THE PARENT OR  
25 LEGAL GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH  
26 ADMINISTERING AND PROVIDING RESULTS FOR THE STATE ASSESSMENTS.

27 (10) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL

1 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO  
2 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE STATE  
3 ASSESSMENTS AS DESCRIBED IN THIS SECTION, INCLUDING STATE  
4 ASSESSMENTS ADMINISTERED TO STUDENTS IN NINTH, ELEVENTH, OR  
5 TWELFTH GRADE AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, AND  
6 ADMINISTRATION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE  
7 ENTRANCE EXAM.

8 **22-7-1006.5. Alternative assessment system - pilot program -**  
9 **federal waiver.** (1) THE DEPARTMENT OF EDUCATION SHALL CREATE A  
10 PILOT PROGRAM THROUGH WHICH A LIMITED NUMBER OF VOLUNTEER  
11 LOCAL EDUCATION PROVIDERS MAY JOINTLY DEVELOP, OR SELECT, AND  
12 ADMINISTER AN ASSESSMENT IN EACH OF THE AREAS OF ENGLISH  
13 LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES TO  
14 ESTABLISH THE NECESSARY DATA AND FOUNDATION TO SUPPORT A  
15 WAIVER OF THE FEDERAL ASSESSMENT REQUIREMENTS AND TO ESTABLISH  
16 AN ALTERNATIVE STATE NORM-REFERENCED AND NATIONALLY  
17 NORM-REFERENCED ASSESSMENT THAT LOCAL EDUCATION PROVIDERS  
18 MAY CHOOSE TO ADMINISTER.

19 (2) A LOCAL EDUCATION PROVIDER MAY APPLY TO THE  
20 DEPARTMENT OF EDUCATION TO PARTICIPATE IN THE PILOT PROGRAM BY  
21 SUBMITTING AN APPLICATION NO LATER THAN SEPTEMBER 1, 2015. A  
22 LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE PILOT PROGRAM  
23 MUST CONTINUE TO ADMINISTER THE STATE ASSESSMENTS AS REQUIRED  
24 IN SECTION 22-7-1006.3 (1) DURING THE TERM OF THE PILOT PROGRAM.  
25 EACH LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE PILOT  
26 PROGRAM MUST PAY ANY COSTS THAT IT MAY INCUR AS A PARTICIPANT  
27 AND MUST ENSURE THAT IT WORKS WITH EDUCATORS IN DEVELOPING OR

1 SELECTING THE ASSESSMENTS.

2 (3) (a) THE DEPARTMENT OF EDUCATION SHALL SPECIFY THE  
3 INFORMATION THAT A LOCAL EDUCATION PROVIDER MUST SUBMIT TO  
4 APPLY FOR THE PILOT PROGRAM AND THE EXPECTATIONS AND  
5 REQUIREMENTS FOR PARTICIPATING IN THE PILOT PROGRAM.

6 (b) NO LATER THAN OCTOBER 1, 2015, THE DEPARTMENT OF  
7 EDUCATION SHALL SELECT THE LOCAL EDUCATION PROVIDERS THAT WILL  
8 PARTICIPATE IN THE PILOT PROGRAM FROM AMONG THOSE THAT APPLY. IN  
9 SELECTING PARTICIPANTS, THE DEPARTMENT SHALL ENSURE THAT NO  
10 MORE THAN FIFTEEN PERCENT OF THE TOTAL NUMBER OF STUDENTS  
11 ENROLLED IN THE PUBLIC SCHOOLS OF THE STATE FOR THE 2015-16  
12 SCHOOL YEAR ARE INCLUDED IN THE PILOT PROGRAM.

13 (4) IN DESIGNING THE PILOT PROGRAM, THE DEPARTMENT OF  
14 EDUCATION MUST ENSURE THAT THE RESULTING COMBINATION OF STATE  
15 AND LOCAL ASSESSMENTS SUPPORTS USE OF THE COLORADO GROWTH  
16 MODEL AS DEFINED IN SECTION 22-11-103, PROVIDES VALID DATA, WHICH  
17 CAN BE DISAGGREGATED BY STUDENT GROUP, FOR CREDIBLE STATEWIDE  
18 ACCOUNTABILITY AND USE IN MEASURING EDUCATOR EFFECTIVENESS, AND  
19 PROVIDES FLEXIBILITY FOR LOCAL EDUCATION PROVIDERS.

20 (5) NO LATER THAN JANUARY 1, 2016, THE COLORADO  
21 DEPARTMENT OF EDUCATION SHALL APPLY TO THE FEDERAL DEPARTMENT  
22 OF EDUCATION FOR A WAIVER TO IMPLEMENT THE PILOT PROGRAM AS  
23 DESCRIBED IN THIS SECTION AND DESIGNED BY THE COLORADO  
24 DEPARTMENT. THE COLORADO DEPARTMENT SHALL PROVIDE A COPY OF  
25 THE WAIVER REQUEST, WHEN SUBMITTED, AND THE RESPONSE RECEIVED  
26 FROM THE FEDERAL DEPARTMENT OF EDUCATION TO THE EDUCATION  
27 COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR

1 ANY SUCCESSOR COMMITTEES. THE COLORADO DEPARTMENT AND THE  
2 PILOT PROGRAM PARTICIPANTS SHALL WORK WITH THE FEDERAL  
3 DEPARTMENT OF EDUCATION AS NECESSARY TO SUCCESSFULLY  
4 IMPLEMENT THE PILOT PROGRAM.

5 **SECTION 2.** In Colorado Revised Statutes, 22-7-1006, **amend**  
6 (5); and **add** (1) (f) as follows:

7 **22-7-1006. Preschool through elementary and secondary**  
8 **education - aligned assessments - adoption - revisions.** (1) (f) THE  
9 STATE BOARD SHALL ENSURE THAT THE ASSESSMENTS ADOPTED PURSUANT  
10 TO THIS SECTION ARE A COMBINATION OF CONSTRUCTED RESPONSE AND  
11 SELECTED RESPONSE TASKS THAT REQUIRE THE STUDENT TO PRODUCE  
12 INFORMATION OR PERFORM TASKS IN A WAY THAT THE STUDENT'S SKILLS  
13 AND COMPETENCIES CAN BE MEASURED.

14 (5) Every six years after the adoption of the system of assessments  
15 pursuant to paragraph (a) of subsection (1) of this section, the state board  
16 shall review and adopt any appropriate revisions OR UPDATES to ~~such~~ THE  
17 system of assessments, INCLUDING ANY ASSESSMENTS ADMINISTERED IN  
18 LANGUAGES OTHER THAN ENGLISH. The state board may adopt revisions  
19 to an assessment or adopt additional assessments, regardless of whether  
20 it adopts any revision to the standards with which the assessment is  
21 aligned. In adopting revisions to the system of assessments, the state  
22 board shall ensure that the system of assessments continues to meet the  
23 requirements specified in this section. THE DEPARTMENT OF EDUCATION  
24 SHALL REVIEW AND UPDATE THE ADMINISTRATION AND SECURITY POLICIES  
25 FOR ASSESSMENTS AS NECESSARY TO MAINTAIN THE INTEGRITY OF THE  
26 ASSESSMENTS.

27 **SECTION 3.** In Colorado Revised Statutes, 22-7-1013, **add** (6)



1 and (7) as follows:

2           **22-7-1013. Local education provider - preschool through**  
3 **elementary and secondary education standards - adoption - academic**  
4 **acceleration.** (6) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND  
5 IMPLEMENT A WRITTEN POLICY BY WHICH THE LOCAL EDUCATION  
6 PROVIDER WILL DECIDE WHETHER THE STUDENTS ENROLLED BY THE  
7 LOCAL EDUCATION PROVIDER WILL USE PENCIL AND PAPER TO COMPLETE  
8 ANY PORTION OF A STATE ASSESSMENT ADMINISTERED PURSUANT TO  
9 SECTION 22-7-1006.3 THAT THE STUDENTS WOULD OTHERWISE COMPLETE  
10 USING A COMPUTER. THE POLICY MUST ENSURE THAT THE LOCAL  
11 EDUCATION PROVIDER MAKES THE DECISION IN CONSULTATION WITH  
12 PARENTS AND, IF THE LOCAL EDUCATION PROVIDER IS A SCHOOL DISTRICT  
13 OR BOARD OF COOPERATIVE SERVICES, THE PUBLIC SCHOOLS THAT THE  
14 LOCAL EDUCATION PROVIDER OPERATES. THE LOCAL EDUCATION  
15 PROVIDER MAY DECIDE THAT THE STUDENTS IN ONE OR MORE OF THE  
16 PUBLIC SCHOOLS, OR IN ONE OR MORE OF THE CLASSROOMS OF THE PUBLIC  
17 SCHOOLS, OPERATED BY THE LOCAL EDUCATION PROVIDER WILL USE  
18 PENCIL AND PAPER TO COMPLETE THE COMPUTERIZED PORTIONS OF A  
19 STATE ASSESSMENT. EACH YEAR BEFORE THE START OF FALL SEMESTER  
20 CLASSES, THE LOCAL EDUCATION PROVIDER SHALL DISTRIBUTE COPIES OF  
21 THE POLICY TO THE PARENTS OF STUDENTS ENROLLED IN THE LOCAL  
22 EDUCATION PROVIDER AND POST A COPY OF THE POLICY ON THE LOCAL  
23 EDUCATION PROVIDER'S WEB SITE.

24           (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND  
25 IMPLEMENT PROCEDURES BY WHICH THE LOCAL EDUCATION PROVIDER, OR  
26 THE PUBLIC SCHOOLS THAT THE LOCAL EDUCATION PROVIDER OPERATES,  
27 SHALL ANNUALLY DISTRIBUTE TO THE PARENTS OF STUDENTS ENROLLED

1 BY THE LOCAL EDUCATION PROVIDER AN ASSESSMENT CALENDAR. AT A  
2 MINIMUM, THE ASSESSMENT CALENDAR MUST SPECIFY THE ESTIMATED  
3 HOURS EACH TESTING DAY THAT SPECIFIC CLASSES OR GRADES WILL TAKE  
4 EACH ASSESSMENT AND IDENTIFY WHETHER THE ASSESSMENT IS REQUIRED  
5 BY FEDERAL LAW OR STATE LAW OR SELECTED BY THE LOCAL EDUCATION  
6 PROVIDER. THE PROCEDURES SHALL SPECIFY THE TIMING FOR  
7 DISTRIBUTION OF THE CALENDAR AND REQUIRE THAT THE CALENDAR IS  
8 DISTRIBUTED TO PARENTS AND POSTED ON THE LOCAL EDUCATION  
9 PROVIDER'S WEB SITE.

10 (b) (I) IN ADDITION TO THE CALENDAR DESCRIBED IN PARAGRAPH  
11 (a) OF THIS SUBSECTION (7), EACH LOCAL EDUCATION PROVIDER SHALL  
12 PROVIDE WRITTEN INFORMATION TO THE PARENTS OF STUDENTS ENROLLED  
13 BY THE LOCAL EDUCATION PROVIDER THAT DESCRIBES:

14 (A) THE STATE AND LOCAL ASSESSMENTS THAT THE LOCAL  
15 EDUCATION PROVIDER WILL ADMINISTER DURING THE SCHOOL YEAR,  
16 IDENTIFYING THE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER  
17 IS REQUIRED BY FEDERAL LAW TO ADMINISTER, ANY ADDITIONAL STATE  
18 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY  
19 SECTION 22-7-1006.3 TO ADMINISTER, THE ASSESSMENTS THAT THE LOCAL  
20 EDUCATION PROVIDER IS REQUIRED BY OTHER STATE LAW TO ADMINISTER,  
21 AND THE ADDITIONAL ASSESSMENTS THAT THE LOCAL EDUCATION  
22 PROVIDER CHOOSES TO ADMINISTER;

23 (B) THE ANTICIPATED CALENDAR FOR ADMINISTERING THE STATE  
24 AND LOCAL ASSESSMENTS DURING THE SCHOOL YEAR; AND

25 (C) THE PURPOSES OF THE STATE ASSESSMENTS ADMINISTERED  
26 PURSUANT TO SECTION 22-7-1006.3 AND ANY ADDITIONAL LOCAL  
27 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND

1 THE MANNER IN WHICH THE DEPARTMENT OF EDUCATION AND THE LOCAL  
2 EDUCATION PROVIDER USES THE ASSESSMENT RESULTS.

3 (II) EACH LOCAL EDUCATION PROVIDER SHALL ANNUALLY  
4 DISTRIBUTE THE WRITTEN INFORMATION TO PARENTS AS EARLY IN THE  
5 SCHOOL YEAR AS POSSIBLE AND SHALL POST THE WRITTEN INFORMATION  
6 ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

7 (c) THE PROVISIONS OF THIS SUBSECTION (7) DO NOT APPLY TO  
8 COURSE-SPECIFIC ASSESSMENTS THAT ARE NOT ADOPTED BY THE STATE  
9 BOARD PURSUANT TO SECTION 22-7-1006 OR TO NONSTANDARDIZED,  
10 CLASSROOM-BASED ASSESSMENTS THAT INDIVIDUAL EDUCATORS CHOOSE  
11 TO ADMINISTER TO STUDENTS.

12 **SECTION 4.** In Colorado Revised Statutes, 22-7-1205, **amend**  
13 (1) (b); and **add** (1) (a.5) and (1) (d) as follows:

14 **22-7-1205. Reading competency - assessments - READ plan**  
15 **creation - parental involvement.** (1) (a.5) EACH LOCAL EDUCATION  
16 PROVIDER IS REQUIRED TO ADMINISTER A READING ASSESSMENT TO  
17 STUDENTS ENROLLED IN KINDERGARTEN DURING THE FIRST NINETY DAYS  
18 OF THE SCHOOL YEAR. IF THE LOCAL EDUCATION PROVIDER ADMINISTERS  
19 THE READING ASSESSMENT WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL  
20 YEAR, IT IS NOT REQUIRED TO ADMINISTER THE LITERACY COMPONENT OF  
21 THE SCHOOL READINESS ASSESSMENT AS PROVIDED IN SECTION 22-7-1014  
22 (1) (a).

23 (b) If a teacher finds, based on a student's scores on the approved  
24 reading assessments, that the student may have a significant reading  
25 deficiency, the teacher shall administer to the student one or more  
26 diagnostic assessments WITHIN SIXTY DAYS AFTER THE PREVIOUS  
27 ASSESSMENT to determine the student's specific reading skill deficiencies.

1 Each local education provider shall select from the list of approved  
2 assessments adopted by rule of the state board pursuant to section  
3 22-7-1209 (1) those assessments it ~~shall use~~ USES to determine a student's  
4 specific reading skill deficiencies. A local education provider may choose  
5 to use other diagnostic reading assessments in addition to but not in lieu  
6 of the approved assessments.

7 (d) IF, BASED ON A STUDENT'S SCORES ON THE APPROVED READING  
8 ASSESSMENTS IN A SPECIFIC SCHOOL YEAR, A TEACHER FINDS THAT A  
9 STUDENT DEMONSTRATES READING COMPETENCY APPROPRIATE FOR HIS OR  
10 HER GRADE LEVEL, THE LOCAL EDUCATION PROVIDER IS NOT REQUIRED TO  
11 ADMINISTER THE APPROVED INTERIM READING ASSESSMENTS TO THE  
12 STUDENT FOR THE REMAINDER OF THE SPECIFIC SCHOOL YEAR.

13 **SECTION 5.** In Colorado Revised Statutes, 22-7-1209, **amend**  
14 (2) (a) (II) (C) and (2) (a) (II) (D); and **add** (2) (a) (II) (E) as follows:

15 **22-7-1209. State board - rules - department - duties.**

16 (2) (a) (II) The department shall ensure that:

17 (C) Each of the recommended reading diagnostics is proven to  
18 accurately identify students' specific reading skill deficiencies; ~~and~~

19 (D) At least one of the recommended reading assessments for  
20 kindergarten and first, second, and third grades is normed for the  
21 performance of students who speak Spanish as their native language,  
22 which assessment is available in both English and Spanish; AND

23 (E) THE LIST OF RECOMMENDED READING ASSESSMENTS AND  
24 READING DIAGNOSTICS INCLUDES AT LEAST ONE ASSESSMENT AND ONE  
25 DIAGNOSTIC THAT A STUDENT CAN COMPLETE USING PENCIL AND PAPER  
26 RATHER THAN USING A COMPUTER.

27 **SECTION 6.** In Colorado Revised Statutes, 22-7-1014, **amend**

1 (1) (a) and (2) (a) as follows:

2 **22-7-1014. Preschool individualized readiness plans - school**  
3 **readiness - assessments.** (1) (a) Beginning in the fall semester of 2013,  
4 each local education provider that provides a preschool or kindergarten  
5 program shall ensure that each student enrolled in a preschool or  
6 kindergarten program operated by the local education provider receives  
7 an individualized readiness plan that addresses the preschool standards or  
8 kindergarten standards, as appropriate, knowledge and skill areas in  
9 which a student needs assistance to make progress toward school  
10 readiness. IF A STUDENT IS IDENTIFIED AS HAVING A SIGNIFICANT READING  
11 DEFICIENCY AS PROVIDED IN SECTION 22-7-1205, THE LOCAL EDUCATION  
12 PROVIDER SHALL INCLUDE THE STUDENT'S READ PLAN CREATED  
13 PURSUANT TO SECTION 22-7-1206 AS A COMPONENT OF THE STUDENT'S  
14 INDIVIDUALIZED READINESS PLAN.

15 (2) (a) Beginning with students who enter kindergarten in the fall  
16 semester of 2013, each local education provider shall ensure that each  
17 student enrolled in a kindergarten program operated by the local  
18 education provider progresses toward demonstrating school readiness.  
19 Each local education provider shall administer the school readiness  
20 assessment WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR to each  
21 student enrolled in a kindergarten program operated by the local  
22 education provider to measure each student's ~~progress toward~~  
23 ~~demonstrating~~ LEVEL OF school readiness. IF THE LOCAL EDUCATION  
24 PROVIDER ADMINISTERS A READING ASSESSMENT PURSUANT TO SECTION  
25 22-7-1205 (1) (a.5) WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR  
26 TO STUDENTS ENROLLED IN THE KINDERGARTEN PROGRAM, THE LOCAL  
27 EDUCATION PROVIDER IS NOT REQUIRED TO ADMINISTER THE LITERACY

1 COMPONENT OF THE SCHOOL READINESS ASSESSMENT. THE LOCAL  
2 EDUCATION PROVIDER MAY CHOOSE TO MONITOR A STUDENT'S PROGRESS  
3 TOWARD DEMONSTRATING SCHOOL READINESS BY ADMINISTERING AN  
4 APPROVED SCHOOL READINESS ASSESSMENT MULTIPLE TIMES OVER THE  
5 COURSE OF THE SCHOOL YEAR.

6 **SECTION 7.** In Colorado Revised Statutes, 22-11-207, **amend**  
7 (4) as follows:

8 **22-11-207. Accreditation categories - criteria - rules.**

9 (4) (a) The state board by rule shall specify how long a school district or  
10 the institute may remain in an accreditation category that is below  
11 accredited; except that the state board shall not allow a school district or  
12 the institute to remain at accredited with priority improvement plan or  
13 below for longer than a total of five consecutive school years before  
14 removing the school district's or the institute's accreditation as provided  
15 in section 22-11-209.

16 (b) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (a) OF  
17 THIS SUBSECTION (4), THE 2015-16 SCHOOL YEAR, DURING WHICH THE  
18 DEPARTMENT DOES NOT ASSIGN ACCREDITATION RATINGS AS PROVIDED IN  
19 SECTION 22-11-208 (1.5), IS NOT INCLUDED IN CALCULATING WHETHER A  
20 SCHOOL DISTRICT OR THE INSTITUTE IS ACCREDITED WITH PRIORITY  
21 IMPROVEMENT PLAN OR BELOW FOR FIVE CONSECUTIVE SCHOOL YEARS.

22 **SECTION 8.** In Colorado Revised Statutes, 22-11-208, **amend**  
23 (1.5) as follows:

24 **22-11-208. Accreditation - annual review - supports and**  
25 **interventions - rules.** (1.5) Notwithstanding any provision of this article,  
26 or any provision of state board rule that implements this article, to the  
27 contrary, for the 2015-16 school year, the department shall NOT assign

1 accreditation ratings for school districts and the institute. ~~based on:~~ FOR  
2 THE 2015-16 SCHOOL YEAR, EACH SCHOOL DISTRICT AND THE INSTITUTE  
3 SHALL CONTINUE TO IMPLEMENT THE PLAN TYPE THAT WAS ASSIGNED FOR  
4 THE PRECEDING SCHOOL YEAR. THE DEPARTMENT SHALL ASSIGN  
5 ACCREDITATION RATINGS FOR SCHOOL DISTRICTS AND THE INSTITUTE FOR  
6 THE 2016-17 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER.

7 (a) ~~The accreditation rating assigned to the school district or the~~  
8 ~~institute for the preceding school year;~~

9 (b) ~~The school district's or the institute's compliance with the~~  
10 ~~provisions of its accreditation contract;~~

11 (c) ~~The level of participation on the statewide assessments by~~  
12 ~~students enrolled in the schools of the school district or in the institute~~  
13 ~~charter schools; and~~

14 (d) ~~Valid and reliable data that meets the guidelines established~~  
15 ~~by the commissioner and that the school district or the institute may~~  
16 ~~submit to the department to demonstrate the school district's or the~~  
17 ~~institute's progress in improving student performance with regard to the~~  
18 ~~Colorado academic standards and postsecondary and workforce readiness~~  
19 ~~and in attaining the statewide targets for the performance indicators and~~  
20 ~~the school district's or the institute's performance targets for the preceding~~  
21 ~~school year.~~

22 **SECTION 9.** In Colorado Revised Statutes, 22-11-210, **amend**  
23 **(1) (d) and (2.5) as follows:**

24 **22-11-210. Public schools - annual review - plans - supports**  
25 **and interventions - rules.** (1) (d) (I) The state board by rule shall specify  
26 how long a public school may implement an improvement, priority  
27 improvement, or turnaround plan; except that the state board shall not

1 allow a public school to continue implementing a priority improvement  
2 or turnaround plan for longer than a combined total of five consecutive  
3 school years before requiring the school district or the institute to  
4 restructure or close the public school.

5 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF  
6 THIS PARAGRAPH (d), THE 2015-16 SCHOOL YEAR, DURING WHICH THE  
7 DEPARTMENT DOES NOT RECOMMEND SCHOOL PLANS AS PROVIDED IN  
8 SUBSECTION (2.5) OF THIS SECTION, IS NOT INCLUDED IN CALCULATING  
9 WHETHER A PUBLIC SCHOOL IMPLEMENTS A PRIORITY IMPROVEMENT PLAN  
10 OR TURNAROUND PLAN FOR A COMBINED TOTAL OF FIVE CONSECUTIVE  
11 SCHOOL YEARS.

12 (2.5) Notwithstanding any provision of this article, or any  
13 provision of state board rule that implements this article, to the contrary,  
14 for the 2015-16 school year, the department shall NOT recommend to the  
15 state board school plan types. ~~based on:~~ FOR THE 2015-16 SCHOOL YEAR,  
16 EACH PUBLIC SCHOOL SHALL CONTINUE TO IMPLEMENT THE SCHOOL PLAN  
17 TYPE THAT WAS ASSIGNED FOR THE PRECEDING SCHOOL YEAR. THE  
18 DEPARTMENT SHALL RECOMMEND TO THE STATE BOARD SCHOOL PLAN  
19 TYPES FOR THE 2016-17 SCHOOL YEAR AND EACH SCHOOL YEAR  
20 THEREAFTER.

21 ~~(a) The type of school plan that the public school was required to~~  
22 ~~implement for the preceding school year;~~

23 ~~(b) The level of participation by students enrolled in the public~~  
24 ~~school in the statewide assessments; and~~

25 ~~(c) Valid and reliable data that meets the guidelines established by~~  
26 ~~the commissioner and that the school district of the public school or the~~  
27 ~~institute may submit to the department to demonstrate the public school's~~



1 progress in improving student performance with regard to the Colorado  
2 academic standards and postsecondary and workforce readiness and in  
3 attaining the statewide targets for the performance indicators, the school  
4 district's or the institute's performance targets, and the public school's  
5 performance targets for the preceding school year.

6 **SECTION 10.** In Colorado Revised Statutes, 22-9-106, **amend**  
7 (2.5) (b) (II) (A) as follows:

8 **22-9-106. Local boards of education - duties - performance**  
9 **evaluation system - compliance - rules - repeal.** (2.5) (b) (II) (A) For  
10 the 2014-15 academic year and every year thereafter, a local board shall  
11 implement a licensed personnel evaluation system based on the quality  
12 standards established pursuant to this article and rule of the state board,  
13 including student academic growth; except that, for the 2014-15 academic  
14 year only, a local board may determine at what percentage, if any, to  
15 weigh student academic growth toward the final level of effectiveness  
16 assigned to any person receiving an evaluation pursuant to this article. In  
17 no instance may a local board weigh student academic growth, as used in  
18 determining a final level of effectiveness, at greater than fifty percent.  
19 FOR THE 2014-15 ACADEMIC YEAR, A LOCAL BOARD SHALL NOT USE THE  
20 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO  
21 SECTION 22-7-1006.3 IN MEASURING STUDENT ACADEMIC GROWTH FOR  
22 PURPOSES OF DETERMINING A PERSON'S LEVEL OF EFFECTIVENESS.

23 **SECTION 11.** In Colorado Revised Statutes, 22-11-208, **add**  
24 (1.7) as follows:

25 **22-11-208. Accreditation - annual review - supports and**  
26 **interventions - rules.** (1.7) AS PART OF THE PRESENTATION TO THE JOINT  
27 EDUCATION COMMITTEE REQUIRED BY SECTION 2-7-203, C.R.S., IN 2015,

1 THE DEPARTMENT SHALL REPORT PROGRESS IN USING THE ASSESSMENT  
2 RESULTS RECEIVED PURSUANT TO SECTION 22-7-1006.3 TO CALCULATE  
3 FAIRLY AND IN A TIMELY MANNER EACH SCHOOL DISTRICT'S AND THE  
4 INSTITUTE'S ACHIEVEMENT OF THE PERFORMANCE INDICATORS. THE  
5 DEPARTMENT SHALL RECOMMEND TO THE JOINT EDUCATION COMMITTEE  
6 WHETHER THE PROVISIONS OF SUBSECTION (1.5) OF THIS SECTION SHOULD  
7 BE EXTENDED TO APPLY IN SUBSEQUENT SCHOOL YEARS.

8 **SECTION 12.** In Colorado Revised Statutes, 22-11-210, **add**  
9 (2.7) as follows:

10 **22-11-210. Public schools - annual review - plans - supports**  
11 **and interventions - rules.** (2.7) AS PART OF THE PRESENTATION TO THE  
12 JOINT EDUCATION COMMITTEE REQUIRED BY SECTION 2-7-203, C.R.S., IN  
13 2015, THE DEPARTMENT SHALL REPORT PROGRESS IN USING THE  
14 ASSESSMENT RESULTS RECEIVED PURSUANT TO SECTION 22-7-1006.3 TO  
15 CALCULATE FAIRLY AND IN A TIMELY MANNER EACH PUBLIC SCHOOL'S  
16 ACHIEVEMENT OF THE PERFORMANCE INDICATORS. THE DEPARTMENT  
17 SHALL RECOMMEND TO THE JOINT EDUCATION COMMITTEE WHETHER THE  
18 PROVISIONS OF SUBSECTION (2.5) OF THIS SECTION SHOULD BE EXTENDED  
19 TO APPLY IN SUBSEQUENT SCHOOL YEARS.

20 **SECTION 13.** In Colorado Revised Statutes, **repeal** part 4 of  
21 article 7 of title 22.

22 **SECTION 14.** In Colorado Revised Statutes, 2-2-1801, **amend**  
23 (1) (d) as follows:

24 **2-2-1801. Legislative declaration.** (1) The general assembly  
25 finds that:

26 (d) At a minimum, the study should examine how the statewide  
27 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~

1 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are  
2 administered, how the data obtained from the assessments are used, and  
3 the impact of the statewide assessments on local assessment systems,  
4 instructional time, and administrative workload;

5 **SECTION 15.** In Colorado Revised Statutes, 2-2-1802, **amend**  
6 (6) and (10) as follows:

7 **2-2-1802. Definitions.** As used in this part 18, unless the context  
8 otherwise requires:

9 (6) "Local assessments" means assessments that a school district  
10 or charter school adopts and administers pursuant to section ~~22-7-407~~,  
11 22-7-1013 or 22-7-1205, C.R.S.

12 (10) "Statewide assessments" means the assessments administered  
13 pursuant to section ~~22-7-409~~, ~~22-7-1006~~, 22-7-1006.3 or 22-7-1205,  
14 C.R.S.

15 **SECTION 16.** In Colorado Revised Statutes, 18-1.3-407, **amend**  
16 (3.4) (c) as follows:

17 **18-1.3-407. Sentences - youthful offenders - legislative**  
18 **declaration - powers and duties of district court - authorization for**  
19 **youthful offender system - powers and duties of department of**  
20 **corrections - definitions.** (3.4) In addition to the powers granted to the  
21 department of corrections in subsection (3.3) of this section, the  
22 department of corrections may:

23 (c) Contract with any public or private entity, including but not  
24 limited to a school district, for provision or certification of educational  
25 services. Offenders receiving educational services or diplomas from a  
26 school district under an agreement entered into pursuant to this paragraph  
27 (c) shall not be included in computing the school district's student

1 performance on statewide assessments pursuant to ~~section 22-7-409~~  
2 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment  
3 of the performance indicators pursuant to article 11 of title 22, C.R.S.

4 **SECTION 17.** In Colorado Revised Statutes, 22-1-104, **amend**  
5 (4) (a) as follows:

6 **22-1-104. Teaching of history, culture, and civil government.**

7 (4) (a) In an effort to increase civic participation among young people,  
8 each school district board of education shall convene a community forum  
9 on a periodic basis, but not less than once every ten years, for all  
10 interested persons to discuss adopted content standards in civics,  
11 including the subjects described in subsection (2) of this section. ~~and in~~  
12 ~~conformance with the plan to reexamine acceptable performance levels~~  
13 ~~described in section 22-7-407 (2).~~

14 **SECTION 18.** In Colorado Revised Statutes, 22-1-123, **amend**  
15 (5) (b) as follows:

16 **22-1-123. Protection of student data - parental or legal**  
17 **guardian consent for surveys.** (5) (b) The requirement of written  
18 consent pursuant to this subsection (5) applies throughout a public  
19 school's curriculum and other school activities; except that the  
20 requirement of written consent does not apply to a student's participation  
21 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~  
22 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the  
23 school or school district and employees shall ensure that their first  
24 responsibility is to students and their parents and shall allow only minimal  
25 use of students' academic time by institutions, agencies, or organizations  
26 outside the school or school district to gather information from students.

27 **SECTION 19.** In Colorado Revised Statutes, 22-2-106, **amend**

1 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

2 **22-2-106. State board - duties.** (1) It is the duty of the state  
3 board:

4 (a.5) To adopt, on or before May 15, 2013, a comprehensive set  
5 of guidelines for the establishment of high school graduation  
6 requirements to be used by each school district board of education in  
7 developing local high school graduation requirements. Each school  
8 district board of education ~~shall retain~~ RETAINS the authority to develop  
9 its own unique high school graduation requirements, so long as those  
10 local high school graduation requirements meet or exceed any minimum  
11 standards or basic core competencies or skills identified in the  
12 comprehensive set of guidelines for high school graduation developed by  
13 the state board pursuant to this paragraph (a.5). In developing the  
14 guidelines for high school graduation, the state board shall utilize the  
15 recommendations of the state graduation guidelines development council  
16 established in section 22-7-414, as it existed prior to July 1, 2008, and  
17 shall:

18 (V) Utilize standards-based education, as described in ~~section~~  
19 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~  
20 framework for the development of the guidelines for high school  
21 graduation and consider how high school graduation requirements can be  
22 articulated in a standards-based education system. ~~In the process of~~  
23 ~~developing the guidelines for high school graduation, the state board shall~~  
24 ~~ensure that the state model content standards, adopted pursuant to section~~  
25 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~  
26 ~~subject areas of mathematics, science, reading, and writing so that~~  
27 ~~students are exposed to subject matter that research indicates will~~

1 ~~adequately prepare them for entrance into the workforce or the~~  
2 ~~postsecondary education system. On or before August 1, 2007, the state~~  
3 ~~board shall begin to receive public comment on the adequacy of the~~  
4 ~~existing state model content standards. As part of receiving public~~  
5 ~~comment, the state board is encouraged to form a stakeholder group of~~  
6 ~~parents, teachers, administrators, and others to develop recommendations~~  
7 ~~related to modernizing the state model content standards in mathematics,~~  
8 ~~science, reading, and writing. On or before February 1, 2008, the state~~  
9 ~~board shall report to the education committees of the house of~~  
10 ~~representatives and the senate, or any successor committees, on the~~  
11 ~~adequacy of the existing state model content standards in these subject~~  
12 ~~matters.~~

13 **SECTION 20.** In Colorado Revised Statutes, 22-2-109, **amend**  
14 (6) (a) introductory portion and (6) (a) (II) as follows:

15 **22-2-109. State board of education - additional duties - teacher**  
16 **standards - principal standards.** (6) (a) On or before January 1, 2003,  
17 the state board of education by rule shall adopt performance-based  
18 principal licensure standards to guide the development of principal  
19 preparation programs offered by institutions of higher education. The  
20 state board of education shall develop said standards in collaboration with  
21 institutions of higher education that offer principal preparation programs,  
22 superintendents and local boards of education, and the commission on  
23 higher education. The state board of education shall ensure that said  
24 standards are consistent with national standards for principal preparation.  
25 Said standards ~~shall~~ **MUST** include, but need not be limited to, the  
26 following:

27 (II) Instructional skills and knowledge and the use of data

1 necessary to lead and organize a standards-based school that is  
2 characterized by student proficiency in literacy and the state ~~model~~  
3 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

4 **SECTION 21.** In Colorado Revised Statutes, 22-2-117, **amend**  
5 (1.5) as follows:

6 **22-2-117. Additional power - state board - waiver of**  
7 **requirements - rules.** (1.5) Notwithstanding any provision of this  
8 section or any other provision of law, the state board shall not waive  
9 requirements contained in article 11 of this title or ~~sections 22-7-409~~  
10 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),  
11 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

12 **SECTION 22.** In Colorado Revised Statutes, 22-2-406, **amend**  
13 (1) (a) as follows:

14 **22-2-406. Facility schools board duties - curriculum -**  
15 **graduation standards - rules.** (1) In addition to any other duties  
16 provided by law, the facility schools board shall:

17 (a) Adopt curriculum to be provided by approved facility schools.  
18 At a minimum, the facility schools board shall align the curriculum for  
19 the core subjects of reading, writing, mathematics, science, history, and  
20 geography with the state ~~model~~ content standards adopted pursuant to  
21 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATE assessments  
22 administered ~~through the Colorado student assessment program pursuant~~  
23 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum  
24 ~~shall~~ MUST include a range of course work from which an approved  
25 facility school may select courses that meet the needs of the students who  
26 are placed at the facility.

27 **SECTION 23.** In Colorado Revised Statutes, 22-5-115, **amend**

1 (4) as follows:

2 **22-5-115. Financing boards of cooperative services.** (4) For  
3 budget years commencing on or after July 1, 1996, any amount received  
4 by a board of cooperative services pursuant to this section ~~shall~~ MUST be  
5 used to fund professional educator development in standards-based  
6 education, ~~pursuant to the plan adopted by each school district pursuant~~  
7 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE  
8 7 OF THIS TITLE, in each school district that is a member of such board and  
9 in any nonmember school district that chooses to participate in a  
10 professional educator development program with any board of  
11 cooperative services.

12 **SECTION 24.** In Colorado Revised Statutes, 22-7-604.5, **amend**  
13 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as  
14 follows:

15 **22-7-604.5. Alternative education campuses - criteria -**  
16 **application - rule-making.** (1) A public school may apply to the state  
17 board for designation as an alternative education campus. The state board  
18 shall adopt rules specifying the criteria and application process for a  
19 public school to be designated an alternative education campus. The rules  
20 ~~shall~~ MUST include but need not be limited to:

21 (a) Criteria that a public school must meet to be designated an  
22 alternative education campus, including but not limited to the following:

23 (VI) (A) Serving students who have severe limitations that  
24 preclude appropriate administration of the assessments administered  
25 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

26 (C) Serving students who attend on a part-time basis and who  
27 come from other public schools where the part-time students are counted



1 in the enrollment of the other public school; except that the results of the  
2 assessments administered pursuant to ~~section 22-7-409~~ of SECTION  
3 22-7-1006.3 TO all part-time students and high-risk students as defined in  
4 subsection (1.5) of this section ~~shall~~ MUST be used in determining the  
5 levels of attainment on the performance indicators for the public school  
6 for which the student is counted for enrollment purposes;

7 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION  
8 22-7-1006.3, the results of the assessments administered pursuant to  
9 ~~section 22-7-409~~ for SECTION 22-7-1006.3 TO all part-time students  
10 attending a school or a program that is designated an alternative education  
11 campus pursuant to this section ~~shall~~ MUST be included in determining the  
12 levels of attainment on the performance indicators achieved by the school  
13 to which the student is assigned for enrollment purposes.

14 **SECTION 25.** In Colorado Revised Statutes, 22-7-802, **amend**  
15 (3); and **repeal** (1) as follows:

16 **22-7-802. Definitions.** As used in this part 8, unless the context  
17 otherwise requires:

18 (1) ~~"CSAP" means the Colorado student assessment program~~  
19 ~~administered pursuant to section 22-7-409.~~

20 (3) "Eligible student" means a student who will begin fifth, sixth,  
21 seventh, or eighth grade in the next academic year and who has received  
22 an unsatisfactory proficiency level score on the STATE reading, writing,  
23 or mathematics assessment administered ~~through the CSAP~~ PURSUANT TO  
24 SECTION 22-7-1006.3 for the preceding academic year.

25 **SECTION 26.** In Colorado Revised Statutes, 22-11-103, **amend**  
26 (33) as follows:

27 **22-11-103. Definitions.** As used in this article, unless the context

1 otherwise requires:

2 (33) "Statewide assessments" means the assessments administered  
3 pursuant to ~~the Colorado student assessment program created in section~~  
4 ~~22-7-409 or as part of the system of assessments adopted by the state~~  
5 ~~board pursuant to section 22-7-1006~~ SECTION 22-7-1006.3.

6 **SECTION 27.** In Colorado Revised Statutes, 22-24-106, **amend**  
7 (1) (c) and (1) (h) as follows:

8 **22-24-106. Department of education - powers - duties - state**  
9 **board of education - rules.** (1) The department shall:

10 (c) Establish, by guidelines, any accommodations that a local  
11 education provider must allow and the circumstances in which a local  
12 education provider must allow the accommodations for English language  
13 learners who are taking assessments pursuant to ~~section 22-7-409 or~~  
14 ~~22-7-1006~~ SECTION 22-7-1006.3;

15 (h) Disaggregate the data received through the ~~statewide~~ STATE  
16 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION  
17 22-7-1006.3 and report the English language proficiency and academic  
18 achievement of English language learners, while they are receiving  
19 services through the English language proficiency program and after they  
20 exit the English language proficiency program through high school  
21 graduation, as provided in part 5 of article 11 of this title; and

22 **SECTION 28.** In Colorado Revised Statutes, 22-30.5-104,  
23 **amend** (6) (c) (II) as follows:

24 **22-30.5-104. Charter school - requirements - authority.**

25 (6) (c) A school district, on behalf of a charter school, may apply to the  
26 state board for a waiver of a state statute or state rule that is not an  
27 automatic waiver. Notwithstanding any provision of this subsection (6)

1 to the contrary, the state board may not waive any statute or rule relating  
2 to:

3 (II) The assessments required to be administered pursuant to  
4 ~~section 22-7-409~~ SECTION 22-7-1006.3;

5 **SECTION 29.** In Colorado Revised Statutes, 22-30.5-303,  
6 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as  
7 follows:

8 **22-30.5-303. Independent charter schools - request for**  
9 **proposals - response contents.** (2) (b) The state board shall adopt rules  
10 specifying a schedule for receipt of the responses to the request for  
11 proposals pursuant to paragraph (a) of this subsection (2), the formation  
12 of a review committee and receipt of the recommendations of said  
13 committee pursuant to section 22-30.5-304, and the selection of an  
14 applicant and notification to the local board of education pursuant to  
15 section 22-30.5-305. Said schedule ~~shall~~ **MUST** ensure the completion of  
16 negotiations on the independent charter no later than May 30 of the year  
17 in which the independent charter school is to open. The rules ~~shall~~ **MUST**  
18 also specify the information that an independent charter proposal ~~shall~~  
19 **MUST** include in order to be eligible for consideration. Such information  
20 ~~shall~~ **MUST** include, but need not be limited to, the following:

21 (III) A description of the independent charter school's educational  
22 program, student performance standards, annual targets for the measures  
23 used to determine the levels of attainment of the performance indicators  
24 specified in section 22-11-204, and curriculum, which ~~shall~~ **MUST** meet  
25 or exceed the state ~~model content~~ **PRESCHOOL THROUGH ELEMENTARY**  
26 **AND SECONDARY EDUCATION** standards adopted pursuant to ~~part 4 or part~~  
27 10 of article 7 of this title and ~~shall~~ **MUST** be designed to enable each

1 student to achieve such standards and targets;

2 (IV) A description of the independent charter school's plan for  
3 evaluating student performance, the types of assessments that ~~shall~~ MUST  
4 be used to measure student progress toward achievement of the school's  
5 student performance standards and the targets for the measures used to  
6 determine the levels of attainment of the performance indicators,  
7 including but not limited to the ~~statewide~~ STATE assessments administered  
8 ~~under the Colorado student assessment program pursuant to section~~  
9 ~~22-7-409~~ PURSUANT TO SECTION 22-7-1006.3, the timeline for  
10 achievement of the school's student performance standards and the  
11 targets, and the procedures for taking corrective action in the event that  
12 student performance at the independent charter school fails to meet such  
13 standards and targets;

14 **SECTION 30.** In Colorado Revised Statutes, 22-30.5-505,  
15 **amend** (8) as follows:

16 **22-30.5-505. State charter school institute - institute board -**  
17 **appointment - powers and duties - rules.** (8) The institute shall ensure  
18 that each institute charter school adopts content standards ~~in a manner~~  
19 ~~consistent with that required of school districts pursuant to section~~  
20 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

21 **SECTION 31.** In Colorado Revised Statutes, 22-30.5-507,  
22 **amend** (7) (b) (II) as follows:

23 **22-30.5-507. Institute charter school - requirements -**  
24 **authority - rules.** (7) (b) An institute charter school may apply to the  
25 state board, through the institute, for a waiver of state statutes and state  
26 rules that are not automatic waivers. The state board may waive state  
27 statutory requirements or rules promulgated by the state board; except that

1 the state board may not waive any statute or rule relating to:

2 (II) The assessments required to be administered pursuant to  
3 ~~section 22-7-409~~ SECTION 22-7-1006.3;

4 **SECTION 32.** In Colorado Revised Statutes, 22-30.7-105,  
5 **amend** (2) introductory portion and (2) (b) as follows:

6 **22-30.7-105. Program criteria - guidelines - quality standards**  
7 **- records - rules.** (2) The following guidelines apply to each on-line  
8 program or on-line school ~~that is~~ created or overseen pursuant to the  
9 provisions of this article:

10 (b) Each student participating in an on-line program or on-line  
11 school ~~shall be~~ IS subject to the ~~statewide~~ STATE assessments  
12 administered pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

13 **SECTION 33.** In Colorado Revised Statutes, 22-32-109, **amend**  
14 (1) (aa) as follows:

15 **22-32-109. Board of education - specific duties.** (1) In addition  
16 to any other duty required to be performed by law, each board of  
17 education shall have and perform the following specific duties:

18 (aa) To adopt ~~content standards and a plan for implementation of~~  
19 ~~such content standards pursuant to the provisions of section 22-7-407~~  
20 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY  
21 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS  
22 TITLE;

23 **SECTION 34.** In Colorado Revised Statutes, 22-32-109.6,  
24 **amend** (2) (a) as follows:

25 **22-32-109.6. Board of education - specific duties - class size**  
26 **reduction plans - alternative student achievement plans - definitions.**

27 (2) As used in this section, unless the context otherwise requires:

1 (a) "Class" means a non-elective class in kindergarten or the first,  
2 second, or third grade or any combination of kindergarten or the first,  
3 second, or third grades in a public school, which class provides  
4 instruction in one or more of the ~~first priority state model content~~  
5 ~~standards~~ areas of reading, writing, mathematics, science, history, or  
6 geography. ~~as described in section 22-7-406 (1) (a).~~

7 **SECTION 35.** In Colorado Revised Statutes, 22-32.5-108,  
8 **amend** (2) introductory portion and (2) (a) as follows:

9 **22-32.5-108. District of innovation - waiver of statutory and**  
10 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~  
11 CONTINUES to be subject to all statutes and rules that are not waived by  
12 the state board pursuant to subsection (1) of this section, including but not  
13 limited to all statutes and rules concerning implementation of:

14 (a) ~~The Colorado student assessment program created in section~~  
15 ~~22-7-409~~ STATE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION  
16 22-7-1006.3;

17 **SECTION 36.** In Colorado Revised Statutes, 22-43.7-111,  
18 **amend** (1) introductory portion and (1) (c) as follows:

19 **22-43.7-111. Reporting requirements - auditing by state**  
20 **auditor.** (1) No later than February 15, 2010, and no later than each  
21 February 15 thereafter, the board shall present a written report to the  
22 education and finance committees of the house of representatives and the  
23 senate and the capital development committee, or any successor  
24 committees, regarding the provision of financial assistance to applicants  
25 pursuant to this article. The report ~~shall~~ MUST include, at a minimum:

26 (c) A summary of any differences between the common physical  
27 design elements and characteristics of the highest performing schools in

1 the state and the lowest performing schools in the state as measured by  
2 academic productivity measures such as the ~~Colorado student assessment~~  
3 ~~program created in part 4 of article 7 of this title~~ STATE ASSESSMENTS  
4 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or Colorado ACT  
5 results; and

6 **SECTION 37.** In Colorado Revised Statutes, 22-54-103, **amend**  
7 (1.5) (b) (IV) as follows:

8 **22-54-103. Definitions.** As used in this article, unless the context  
9 otherwise requires:

10 (1.5) (b) For purposes of this subsection (1.5):

11 (IV) "District pupils who are English language learners" means  
12 the number of pupils included in the district pupil enrollment for the  
13 preceding budget year who were not eligible for free lunch pursuant to the  
14 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.  
15 1751 et seq., and who are English language learners, as defined in section  
16 22-24-103 (3), and:

17 (A) Whose scores were not included in calculating school  
18 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~  
19 ~~(f) (c)~~ SECTION 22-7-1006.3; or

20 (B) Who took an assessment administered pursuant to ~~section~~  
21 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

22 **SECTION 38.** In Colorado Revised Statutes, 22-55-102, **amend**  
23 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

24 **22-55-102. Definitions.** As used in this article, unless the context  
25 otherwise requires:

26 (1) "Accountability reporting" means any requirement established  
27 in law that mandates school districts to report or provide information

1 relative to school improvement to the state board or the department,  
2 including, but not limited to:

3 (b) Reporting requirements in connection with the administration  
4 ~~and implementation of the Colorado student assessment program~~  
5 ~~developed pursuant to part 4 of article 7 of this title~~ STATE ASSESSMENTS  
6 PURSUANT TO SECTION 22-7-1006.3; or

7 (2) (a) "Accountable education reform" means any program or  
8 plan for reforming preschool through twelfth-grade education in the state  
9 that complies with accountability standards imposed by law on school  
10 districts in the state, including, but not limited to, the requirements set  
11 forth in:

12 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~  
13 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

14 (3) "Accountable programs to meet state academic standards"  
15 include, but are not limited to, programs designed to assist students in  
16 demonstrating improved academic achievement on ~~student~~ STATE  
17 assessments administered ~~under the Colorado student assessment program~~  
18 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO  
19 SECTION 22-7-1006.3. "Accountable programs to meet state academic  
20 standards" include, but are not limited to, programs:

21 **SECTION 39.** In Colorado Revised Statutes, 22-60.5-110,  
22 **amend** (3) (c) (I) as follows:

23 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting  
24 professional development activities for the renewal of a professional  
25 license pursuant to this section, each licensee shall choose those activities  
26 that will aid the licensee in meeting the standards for a professional  
27 educator, including but not limited to the following goals:



1 (I) Knowledge of subject matter content and learning, including  
2 knowledge and application of standards-based education pursuant to ~~part~~  
3 ~~4~~ PART 10 of article 7 of this title;

4 **SECTION 40.** In Colorado Revised Statutes, 22-60.5-203,  
5 **amend** (2) as follows:

6 **22-60.5-203. Assessment of professional competencies - rules.**

7 (2) The state board by rule shall identify the professional competencies  
8 required of the applicants described in subsection (3) of this section  
9 specifically in the context of the requirements of standards-based  
10 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of  
11 this title. Such professional competencies ~~shall~~ apply to an applicant only  
12 within the scope of the subject matter to be taught by the applicant.

13 **SECTION 41.** In Colorado Revised Statutes, 22-60.5-303,  
14 **amend** (2) (h) as follows:

15 **22-60.5-303. Assessment of professional competencies.** (2) The  
16 following list of areas of knowledge is a guideline to be used by the state  
17 board of education and shall not be construed as inclusive or prescriptive:

18 (h) Knowledge and application of standards-based education  
19 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

20 **SECTION 42.** In Colorado Revised Statutes, 22-60.5-308,  
21 **amend** (2) (h) as follows:

22 **22-60.5-308. Assessment of professional competencies.** (2) The  
23 following list of areas of knowledge is a guideline to be used by the state  
24 board of education and shall not be construed as inclusive or prescriptive:

25 (h) Knowledge and application of standards-based education  
26 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

27 **SECTION 43.** In Colorado Revised Statutes, 23-1-119.2, **amend**

1 (1) (a) and (1) (b) introductory portion as follows:

2 **23-1-119.2. Commission directive - notice of college**  
3 **preparatory courses for high school students.** (1) The commission  
4 shall adopt a policy on or before October 1, 2005, to:

5 (a) Obtain, on or before June 1 of each school year, from the  
6 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~  
7 ~~achievement, college entrance exam administered pursuant to section~~  
8 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS  
9 the names and mailing addresses of all students enrolled in Colorado  
10 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,  
11 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

12 (b) Beginning in the spring of 2006, send an annual notice  
13 concerning college preparatory courses to the parent or legal guardian of  
14 each student who takes ~~the~~ A standardized, curriculum-based,  
15 achievement, college entrance exam ~~administered pursuant to section~~  
16 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The  
17 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal  
18 guardian prior to the start of a student's twelfth-grade year if the student  
19 took the standardized, curriculum-based, achievement, college entrance  
20 exam, or prior to the start of a student's eleventh-grade year if the student  
21 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST  
22 include:

23 **SECTION 44.** In Colorado Revised Statutes, 23-1-121, **amend**  
24 (2) introductory portion and (2) (c) as follows:

25 **23-1-121. Commission directive - approval of educator**  
26 **preparation programs - review.** (2) The commission shall adopt  
27 policies establishing the requirements for educator preparation programs

1 offered by institutions of higher education. The department shall work in  
2 cooperation with the state board of education in developing the  
3 requirements for educator preparation programs. At a minimum, the  
4 requirements shall MUST ensure that each educator preparation program  
5 complies with section 23-1-125, is designed on a performance-based  
6 model, and includes:

7 (c) Course work and field-based training that integrates theory and  
8 practice and educates candidates in the methodologies, practices, and  
9 procedures of standards-based education, as described in ~~parts 4 and~~ PART  
10 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~  
11 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~  
12 ~~beginning December 15, 2012, teaching to the~~ state preschool through  
13 elementary and secondary education standards adopted pursuant to  
14 section 22-7-1005, C.R.S.;

15 **SECTION 45.** In Colorado Revised Statutes, 26-6.5-101.5,  
16 **repeal** (4) as follows:

17 **26-6.5-101.5. Definitions.** As used in this part 1, unless the  
18 context otherwise requires:

19 (4) ~~"CSAP" means the Colorado student assessment program~~  
20 ~~implemented pursuant to section 22-7-409, C.R.S.~~

21 **SECTION 46.** In Colorado Revised Statutes, 22-7-1003, **repeal**  
22 (12), (13), (14), and (16) as follows:

23 **22-7-1003. Definitions.** As used in this part 10, unless the context  
24 otherwise requires:

25 (12) ~~"Pilot program" means the pilot program for administration~~  
26 ~~of postsecondary and workforce planning, preparation, and readiness~~  
27 ~~assessments implemented pursuant to section 22-7-1007.~~

1           (13) "~~Postsecondary and workforce planning assessment~~" means  
2           ~~an assessment or battery of assessments administered to students in eighth~~  
3           ~~or ninth grade that, at a minimum, tests in the areas of reading,~~  
4           ~~mathematics, and science, provides guidance regarding a student's level~~  
5           ~~of academic preparation for entry into postsecondary education or the~~  
6           ~~workforce, and is relevant to the student for purposes of postsecondary~~  
7           ~~planning.~~

8           (14) "~~Postsecondary and workforce preparation assessment~~"  
9           ~~means an assessment or battery of assessments administered to students~~  
10          ~~in tenth grade that, at a minimum, tests in the areas of reading,~~  
11          ~~mathematics, and science, provides guidance regarding a student's level~~  
12          ~~of academic preparation for entry into postsecondary education or the~~  
13          ~~workforce, and is relevant to college admission determinations.~~

14          (16) "~~Postsecondary and workforce readiness assessment~~" means  
15          ~~an assessment or battery of assessments administered to students in~~  
16          ~~eleventh grade that, at a minimum, tests in the areas of reading,~~  
17          ~~mathematics, and science and is relevant to college admission~~  
18          ~~determinations by institutions of higher education throughout the United~~  
19          ~~States.~~

20           **SECTION 47.** In Colorado Revised Statutes, 22-7-1005, **repeal**  
21           (4) as follows:

22           **22-7-1005. Preschool through elementary and secondary**  
23           **education - aligned standards - adoption - revisions.** (4) ~~In adopting~~  
24           ~~the standards for preschool through elementary and secondary education~~  
25           ~~pursuant to this section, the state board shall ensure that it includes~~  
26           ~~standards for grades nine through twelve that are aligned with the~~  
27           ~~postsecondary and workforce planning, preparation, and readiness~~

1 assessments adopted by the state board and the commission pursuant to  
2 section 22-7-1008.

3 **SECTION 48.** In Colorado Revised Statutes, 22-7-1006, **amend**  
4 (2) and (5) as follows:

5 **22-7-1006. Preschool through elementary and secondary**  
6 **education - aligned assessments - adoption - revisions.** (2) In adopting  
7 the system of assessments, the state board shall ensure that ~~it includes the~~  
8 ~~postsecondary and workforce planning, preparation, and readiness~~  
9 ~~assessments adopted by the state board and the commission pursuant to~~  
10 ~~section 22-7-1008~~ THE ASSESSMENTS IT ADOPTS THAT ARE ADMINISTERED  
11 IN GRADES NINE THROUGH TWELVE ARE DESIGNED TO ENABLE A STUDENT  
12 TO DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE  
13 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

14 (5) (a) Every six years after the adoption of the system of  
15 assessments pursuant to paragraph (a) of subsection (1) of this section,  
16 the state board shall review and adopt any appropriate revisions to such  
17 system of assessments. The state board may adopt revisions to an  
18 assessment or adopt additional assessments, regardless of whether it  
19 adopts any revision to the standards with which the assessment is aligned.  
20 In adopting revisions to the system of assessments, the state board shall  
21 ensure that the system of assessments continues to meet the requirements  
22 specified in this section.

23 (b) IN REVIEWING THE ASSESSMENTS ADMINISTERED TO STUDENTS  
24 ENROLLED IN GRADES NINE THROUGH TWELVE, THE STATE BOARD SHALL  
25 ADOPT ANY REVISIONS THAT MAY BE NECESSARY TO ENSURE THAT THE  
26 ASSESSMENTS ARE ALIGNED WITH ANY REVISIONS TO THE DESCRIPTION OF  
27 POSTSECONDARY AND WORKFORCE READINESS ADOPTED BY THE STATE

1 BOARD AND THE COMMISSION PURSUANT TO SECTION 22-7-1008 (3) (a).

2 **SECTION 49.** In Colorado Revised Statutes, **repeal** 22-7-1007.

3 **SECTION 50.** In Colorado Revised Statutes, 22-7-1008, **amend**

4 (1) (b) and (2); and **repeal** (3) (b) as follows:

5 **22-7-1008. Postsecondary and workforce readiness description**

6 - **adoption - revision.** (1) (b) ~~Based on the data received by the~~  
7 ~~department of education from the operation of the pilot program pursuant~~  
8 ~~to section 22-7-1007, the state board and the commission may modify the~~  
9 ~~description of postsecondary and workforce readiness as appropriate to~~  
10 ~~ensure alignment of the standards for grades nine through twelve, the~~  
11 ~~postsecondary and workforce planning, preparation, and readiness~~  
12 ~~assessments, and the description of postsecondary and workforce~~  
13 ~~readiness. The state board and the commission may further modify the~~  
14 ~~description of postsecondary and workforce readiness as necessary based~~  
15 ~~on the recommendations received through the peer review process on the~~  
16 ~~amended state plan pursuant to section 22-7-1012 to ensure alignment of~~  
17 ~~the postsecondary and workforce readiness description with the standards~~  
18 ~~and assessments.~~

19 (2) (a) ~~On or before December 15, 2010, or as soon thereafter as~~  
20 ~~fiscally practicable, the state board and the commission shall negotiate a~~  
21 ~~consensus and adopt one or more postsecondary and workforce planning~~  
22 ~~assessments, postsecondary and workforce preparation assessments, and~~  
23 ~~postsecondary and workforce readiness assessments that local education~~  
24 ~~providers shall administer pursuant to section 22-7-1016. The state board~~  
25 ~~and the commission shall base the selection of the postsecondary and~~  
26 ~~workforce planning, preparation, and readiness assessments on the~~  
27 ~~information received through the operation of the pilot program, ensuring~~

1 ~~that the selected assessments are aligned with the standards for grades~~  
2 ~~nine through twelve and with the description of postsecondary and~~  
3 ~~workforce readiness~~ THE STATE BOARD, IN ADOPTING STATE ASSESSMENTS  
4 PURSUANT TO SECTION 22-7-1006, SHALL ENSURE THAT THE STATE  
5 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN GRADES NINE  
6 AND TEN ARE ALIGNED WITH THE COLORADO ACADEMIC STANDARDS AND  
7 ARE SUFFICIENT TO ENABLE A STUDENT TO DEMONSTRATE  
8 POSTSECONDARY AND WORKFORCE READINESS BY THE TIME THE STUDENT  
9 GRADUATES FROM HIGH SCHOOL.

10 ~~(b) Following adoption of the postsecondary and workforce~~  
11 ~~planning, preparation, and readiness assessments, the state board and the~~  
12 ~~commission shall negotiate a consensus and adopt scoring criteria for the~~  
13 ~~postsecondary and workforce planning, preparation, and readiness~~  
14 ~~assessments to indicate a student's level of postsecondary and workforce~~  
15 ~~readiness, based on the student's level of performance on the assessments.~~  
16 ~~The state board and the commission shall ensure that the scoring criteria~~  
17 ~~for the postsecondary and workforce planning, preparation, and readiness~~  
18 ~~assessments are aligned with the scoring criteria that apply to the system~~  
19 ~~of assessments for preschool through elementary and secondary education~~  
20 ~~standards.~~

21 ~~(c) The state board and the commission shall negotiate a~~  
22 ~~consensus and modify the postsecondary and workforce planning,~~  
23 ~~preparation, and readiness assessments adopted pursuant to this section~~  
24 ~~as necessary in response to comments received through the peer review~~  
25 ~~process and to reflect the contents of the state plan approved pursuant to~~  
26 ~~section 22-7-1012.~~

27 (3) (b) Every six years after the adoption of the postsecondary and

1 workforce planning, preparation, and readiness assessments pursuant to  
2 paragraph (a) of subsection (2) of this section, the state board and the  
3 commission shall review, negotiate a consensus, and adopt any  
4 appropriate revisions to such assessments. The state board and the  
5 commission may adopt revisions to the postsecondary and workforce  
6 planning, preparation, and readiness assessments, regardless of whether  
7 they adopt any revisions to the postsecondary and workforce readiness  
8 description. In adopting revisions to the assessments, the state board and  
9 the commission shall ensure that the assessments continue to meet the  
10 requirements specified in subsection (2) of this section. The state board  
11 and the commission shall also review and adopt any appropriate revisions  
12 to the scoring criteria.

13 **SECTION 51.** In Colorado Revised Statutes, 22-7-1012, **amend**  
14 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

15 **22-7-1012. State plan - amendments - peer review - final**  
16 **adoption.** (1) The department of education shall solicit information from  
17 local education providers that began administering postsecondary and  
18 workforce planning, preparation, and readiness assessments prior to  
19 implementation of the pilot program and from local education providers  
20 and assessment vendors that are participating in the pilot program. The  
21 department of education may contract with an independent, nationally  
22 recognized third party to conduct a rigorous evaluation of the information  
23 received and, based on the evaluation, to make recommendations to the  
24 department and the state board concerning amendments to the state plan.

25 (2) (a) As soon as practicable under federal law, based on the  
26 evaluation of information received pursuant to subsection (1) of this  
27 section and on information received by the state board pursuant to section



1 22-7-1010 and on any information received from the regional educator  
2 meetings pursuant to section 22-7-1011, the department of education shall  
3 submit to the federal department of education amendments to the state  
4 plan for peer review and approval. The amendments, at a minimum, shall  
5 include:

6 (I) Amendments to incorporate the preschool through elementary  
7 and secondary education standards adopted by the state board pursuant to  
8 section 22-7-1005; ~~including the standards for grades nine through twelve~~  
9 ~~that are aligned with the postsecondary and workforce planning,~~  
10 ~~preparation, and readiness assessments adopted pursuant to section~~  
11 ~~22-7-1008;~~ and

12 **SECTION 52.** In Colorado Revised Statutes, 22-7-1015, **amend**  
13 (3) (b) as follows:

14 **22-7-1015. Postsecondary and workforce readiness program**  
15 **- technical assistance.** (3) (b) Notwithstanding the provisions of  
16 paragraph (a) of this subsection (3), a local education provider may allow  
17 a student who is receiving special education services to demonstrate  
18 attainment of postsecondary and workforce readiness through a  
19 differentiated plan for purposes of the postsecondary and workforce  
20 readiness program, ~~and the postsecondary and workforce planning,~~  
21 ~~preparation, and readiness assessments;~~ if required in the student's  
22 individualized education program.

23 **SECTION 53.** In Colorado Revised Statutes, 22-7-1016, **amend**  
24 (1), (2) (b), and (4) (a) as follows:

25 **22-7-1016. Assessments in grades nine through twelve -**  
26 **transcripts.** (1) ~~Each local education provider shall administer the~~  
27 ~~postsecondary and workforce planning, preparation, and readiness~~

1 ~~assessments adopted by the state board and the commission pursuant to~~  
2 ~~section 22-7-1008 within two years of the adoption of such assessments.~~  
3 Upon receiving the results following administration of the ~~postsecondary~~  
4 ~~and workforce planning, preparation, and readiness~~ assessments  
5 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 TO STUDENTS  
6 ENROLLED IN GRADES NINE THROUGH TWELVE, the local education  
7 provider shall provide to each student a printed copy of the student's  
8 assessment results, and a teacher or counselor shall review each student's  
9 results with the student and, to the extent practicable, with the student's  
10 parent or legal guardian and determine the areas in which the student  
11 continues to need instruction in order to demonstrate postsecondary and  
12 workforce readiness prior to or upon attaining a high school diploma.

13 (2) Each high school student's final transcript shall describe the  
14 student's level of postsecondary and workforce readiness by:

15 (b) Indicating the student's level of performance on the  
16 ~~postsecondary and workforce planning, preparation, and readiness~~  
17 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION  
18 22-7-1006.3 IN GRADES NINE THROUGH TWELVE.

19 (4) (a) A local education provider shall not apply a student's level  
20 of performance in the postsecondary and workforce readiness program or  
21 on the ~~postsecondary and workforce planning, preparation, and readiness~~  
22 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION  
23 22-7-1006.3 IN GRADES NINE THROUGH TWELVE to prohibit the student  
24 from participating in any program operated by the local education  
25 provider through which the student may earn postsecondary or career and  
26 technical education course credits while enrolled in high school.

27 **SECTION 54.** In Colorado Revised Statutes, 22-7-1018, **amend**

1 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

2 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall  
3 address the costs associated with:

4 (V) Aligning the preschool, elementary, secondary, and  
5 postsecondary education curricula with the postsecondary and workforce  
6 readiness description; ~~and administering and reviewing the postsecondary  
7 and workforce planning, preparation, and readiness assessments;~~

8 (VI) Making changes to the postsecondary admissions processes  
9 and publications to take into account the postsecondary and workforce  
10 readiness description and the ~~postsecondary and workforce planning,  
11 preparation, and readiness~~ assessments ADMINISTERED PURSUANT TO  
12 SECTION 22-7-1006.3 TO STUDENTS ENROLLED IN GRADES NINE THROUGH  
13 TWELVE; and

14 (VII) Reviewing, adopting, and implementing standards in  
15 educator preparation programs to incorporate the preschool through  
16 elementary and secondary education standards, the school readiness  
17 description, the system of assessments, the individualized readiness plans,  
18 AND the postsecondary and workforce readiness description. ~~and the  
19 postsecondary and workforce planning, preparation, and readiness  
20 assessments.~~

21 (2) The entity selected to conduct the cost study shall submit  
22 reports to the department of education and the department of higher  
23 education in accordance with the following timeline:

24 (b) On or before October 1, 2011, a report of the costs pertaining  
25 to implementation of the school readiness assessments AND the system of  
26 assessments that is aligned with the preschool through elementary and  
27 secondary education standards; ~~and the postsecondary and workforce~~

1 ~~planning, preparation, and readiness assessments; and~~

2 **SECTION 55.** In Colorado Revised Statutes, 22-7-302, **amend**  
3 (2) as follows:

4 **22-7-302. Definitions.** As used in this part 3, unless the context  
5 otherwise requires:

6 (2) "Close the achievement and growth gap" means to lessen the  
7 variance in academic achievement and growth among student groups, as  
8 reflected in ~~statewide~~ STATE assessment scores, ~~or performance on~~  
9 ~~postsecondary and workforce readiness assessments~~ IN THE SCORES  
10 ACHIEVED ON THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE  
11 ENTRANCE EXAM, and in calculations of students' longitudinal academic  
12 growth, by improving the academic achievement and growth of students  
13 in those groups that are underperforming.

14 **SECTION 56.** In Colorado Revised Statutes, 22-11-103, **repeal**  
15 (26) as follows:

16 **22-11-103. Definitions.** As used in this article, unless the context  
17 otherwise requires:

18 (26) ~~"Postsecondary and workforce readiness assessment" shall~~  
19 ~~have the same meaning as provided in section 22-7-1003 (16).~~

20 **SECTION 57.** In Colorado Revised Statutes, 22-11-202, **repeal**  
21 (1) (c) as follows:

22 **22-11-202. Colorado growth model - technical advisory panel**  
23 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~  
24 ~~the 2009-10 administration of the postsecondary and workforce planning,~~  
25 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~  
26 ~~department shall recommend to the state board for adoption by rule any~~  
27 ~~necessary adjustments to the Colorado growth model to ensure that it~~

1 ~~measures student academic growth over time toward attainment of the~~  
2 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~  
3 ~~postsecondary and workforce readiness as described pursuant to section~~  
4 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~  
5 ~~the department shall consult with the technical advisory panel appointed~~  
6 ~~pursuant to subsection (2) of this section.~~

7 **SECTION 58.** In Colorado Revised Statutes, 22-11-204, **amend**  
8 (4) (a) (I), (4) (b) (I), (4) (c) (I), (5) (a) (I) (F), (5) (b) (I) (F), (5) (c) (I)  
9 (F), and (6) (c) as follows:

10 **22-11-204. Performance indicators - measures.** (4) The  
11 department shall determine the level of attainment of each public high  
12 school, each school district, the institute, and the state as a whole on the  
13 postsecondary and workforce readiness indicator by using, at a minimum,  
14 the following measures:

15 (a) For each public high school, the department shall calculate:

16 (I) The percentages of students enrolled in the eleventh grade in  
17 the public high school who score at each achievement level on the  
18 standardized, curriculum-based, achievement, college entrance  
19 examination administered as a statewide assessment or the percentages of  
20 students enrolled in each of the grade levels included in the public high  
21 school who score at each achievement level on the ~~postsecondary and~~  
22 ~~workforce readiness~~ assessments administered PURSUANT TO SECTION  
23 22-7-1006.3 by the public high school;

24 (b) For each school district and the institute, the department shall  
25 calculate:

26 (I) The overall percentages of students enrolled in the eleventh  
27 grade in all of the district public high schools or all institute charter high

1 schools who score at each achievement level on the standardized,  
2 curriculum-based, achievement, college entrance examination  
3 administered as a statewide assessment or the percentages of students  
4 enrolled in each of the grade levels included in the public high schools  
5 who score at each achievement level on the ~~postsecondary and workforce~~  
6 ~~readiness~~ assessments administered PURSUANT TO SECTION 22-7-1006.3  
7 by the public high schools;

8 (c) For the state, the department shall calculate:

9 (I) The percentages of students enrolled in the eleventh grade in  
10 public high schools statewide who score at each achievement level on the  
11 standardized, curriculum-based, achievement, college entrance  
12 examination administered as a statewide assessment or the percentages of  
13 students enrolled in each of the grade levels included in the public high  
14 schools statewide who score at each achievement level on the  
15 ~~postsecondary and workforce readiness~~ assessments administered  
16 PURSUANT TO SECTION 22-7-1006.3 by the public high schools;

17 (5) The department shall determine the level of attainment of each  
18 public school, each school district, the institute, and the state as a whole  
19 on the performance indicator that concerns the progress made in closing  
20 the achievement and growth gaps by using the following measures:

21 (a) (I) For each public school, the department shall disaggregate  
22 by student group:

23 (F) For each public high school, the percentage of students  
24 enrolled in the eleventh grade in the public high school who score at each  
25 achievement level of the standardized, curriculum-based, achievement,  
26 college entrance examination or the percentages of students enrolled in  
27 each of the grade levels included in the public high school who score at

1 each achievement level on the ~~postsecondary and workforce readiness~~  
2 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the  
3 public high school; the percentages of students graduating from the public  
4 high school who receive a diploma that includes a postsecondary and  
5 workforce readiness endorsement or an endorsement for exemplary  
6 demonstration of postsecondary and workforce readiness; and the  
7 graduation and dropout rates.

8 (b) (I) For each school district and the institute, the department  
9 shall disaggregate by student group:

10 (F) The overall percentage of students enrolled in the eleventh  
11 grade in the district public high schools or the institute charter high  
12 schools who score at each achievement level of the standardized,  
13 curriculum-based, achievement, college entrance examination or the  
14 percentages of students enrolled in each of the grade levels included in  
15 the public high schools who score at each achievement level on the  
16 ~~postsecondary and workforce readiness~~ assessments administered  
17 PURSUANT TO SECTION 22-7-1006.3 by the public high schools; the overall  
18 percentages of students graduating from the district public high schools,  
19 or the institute charter high schools, who receive a diploma that includes  
20 a postsecondary and workforce readiness endorsement or an endorsement  
21 for exemplary demonstration of postsecondary and workforce readiness;  
22 and the overall graduation and dropout rates for the district public high  
23 schools or the institute charter high schools.

24 (c) (I) For the state, the department shall disaggregate by student  
25 group:

26 (F) The percentage of students enrolled in the eleventh grade in  
27 the public high schools in the state who score at each achievement level

1 of the standardized, curriculum-based, achievement, college entrance  
2 examination or the percentages of students enrolled in each of the grade  
3 levels included in the public high schools in the state who score at each  
4 achievement level on the ~~postsecondary and workforce readiness~~  
5 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the  
6 public high schools; the overall percentages of students graduating from  
7 the public high schools in the state who receive diplomas that include  
8 postsecondary and workforce readiness endorsements or endorsements for  
9 exemplary demonstration of postsecondary and workforce readiness; and  
10 the overall graduation and dropout rates for the public high schools in the  
11 state.

12 (6) Notwithstanding any provision of this section to the contrary:

13 (c) The department may adjust the calculations specified in this  
14 section as necessary to take into account students for whom no score is  
15 recorded on the statewide assessments OR the standardized,  
16 curriculum-based, achievement, college entrance examination. ~~or the~~  
17 ~~postsecondary and workforce readiness assessments.~~

18 **SECTION 59.** In Colorado Revised Statutes, 23-1-113, **repeal** (6)  
19 as follows:

20 **23-1-113. Commission directive - admission standards for**  
21 **baccalaureate and graduate institutions of higher education - policy**  
22 **- definitions.** (6) (a) ~~On or before December 15, 2010, Pursuant to~~  
23 ~~section 22-7-1008, C.R.S., the commission and the state board of~~  
24 ~~education shall negotiate a consensus and adopt one or more~~  
25 ~~postsecondary and workforce planning, preparation, and readiness~~  
26 ~~assessments for use by school districts, boards of cooperative services,~~  
27 ~~district charter high schools, and institute charter high schools. The~~



1 ~~commission and the state board of education also shall negotiate a~~  
2 ~~consensus and adopt scoring criteria to indicate a student's level of~~  
3 ~~postsecondary and workforce readiness, as provided in section 22-7-1008,~~  
4 ~~C.R.S.~~

5 ~~(b) Every six years after the adoption of the postsecondary and~~  
6 ~~workforce planning, preparation, and readiness assessments pursuant to~~  
7 ~~section 22-7-1008, C.R.S., the commission and the state board of~~  
8 ~~education may negotiate a consensus and adopt revisions to such~~  
9 ~~assessments. The commission and the state board of education may also~~  
10 ~~revise the scoring criteria for the postsecondary and workforce planning,~~  
11 ~~preparation, and readiness assessments, as necessary.~~

12 **SECTION 60. Appropriation - adjustments to 2015 long bill.**

13 ~~To implement this act, the cash funds appropriation made in the annual~~  
14 ~~general appropriation act for the 2015-16 state fiscal year to the~~  
15 ~~department of education for the Colorado student assessment program is~~  
16 ~~decreased by \$104,907. This amount is from the state education fund~~  
17 ~~created in section 17 (4) (a) of article IX of the state constitution.~~

18 **SECTION 61. Safety clause.** The general assembly hereby finds,  
19 determines, and declares that this act is necessary for the immediate  
20 preservation of the public peace, health, and safety.