

First Regular Session
Seventieth General Assembly
STATE OF COLORADO

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 15-0849.04 Julie Pelegrin x2700

HOUSE BILL 15-1323

HOUSE SPONSORSHIP

Buckner and Wilson, Duran, Fields, Garnett, Hamner, Lee, Moreno, Pettersen, Priola,
Windholz, Young

SENATE SPONSORSHIP

Holbert and Kerr,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING ASSESSMENTS IN PUBLIC SCHOOLS, AND, IN CONNECTION**
102 **THEREWITH, CODIFYING THE CONSENSUS RECOMMENDATIONS**
103 **OF THE STANDARDS AND ASSESSMENTS TASK FORCE CREATED IN**
104 **HOUSE BILL 14-1202, AND REDUCING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Under existing law, the department of education (department) must administer a statewide assessment in:

! English language arts to students enrolled in grades 3

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
3rd Reading Unamended
May 1, 2015

HOUSE
Amended 2nd Reading
April 24, 2015

through 10;

- ! Math to students enrolled in grades 3 through 8 and 3 statewide assessments in math to students enrolled in a public high school in the state;
- ! Science to students once in elementary school, once in middle school, and once in high school; and
- ! Social studies to students once in elementary school, once in middle school, and once in high school.

The bill requires the department to administer a statewide assessment in:

- ! English language arts and math to students enrolled in grades 3 through 8 and to students enrolled in grade 10; and
- ! Science and social studies to students once in elementary school, once in middle school, and once in high school.

The bill prohibits the department from requiring a local education provider to administer any state assessments in eleventh or twelfth grade but allows a local education provider to administer a state assessment to eleventh- or twelfth-grade students. A local education provider may choose to administer, at the state's expense, a state assessment in English language arts or math or both to students enrolled in ninth grade. The department will continue administering the curriculum-based college entrance exam (ACT) to students in eleventh grade.

The bill requires the department to request a waiver of federal law to enable a local education provider to administer a state assessment that is in a language other than English for up to 5 years to a student who is an English language learner.

The bill requires the department to administer a state assessment in a format that a student can complete using pencil and paper if requested by a local education provider. Each local education provider must adopt a written policy by which it decides, in consultation with schools and parents, whether to request pencil and paper state assessments for the students enrolled by the local education provider.

Under existing law, a local education provider must administer a reading assessment and a school readiness assessment to kindergarten students. The bill requires the local education provider to administer the reading assessment within the first 90 days of the school year. If the local education provider administers the reading assessment within the first 60 days of the school year, then the local education provider is not required to administer the literacy component of the school readiness assessment.

Under the bill, if a kindergarten or first-, second-, or third-grade student's score on a state-approved literacy assessment indicates that the student may have a significant reading deficiency, the teacher must assess the student again within 60 days to determine whether the student does have a significant reading deficiency. If a student's score on a

state-approved literacy assessment indicates that the student is reading at grade-level competency, then the local education provider is not required to administer the reading assessment again during the same school year. The bill requires the department to ensure that at least one of the approved reading assessments can be completed using pencil and paper.

Under existing law, each local education provider must administer a school readiness assessment to students in kindergarten and prepare an individual school readiness plan for each student. The bill requires the local education provider to administer the school readiness assessment during the first 60 days of the school year. A local education provider may choose to administer the school readiness assessment multiple times during the school year to monitor a student's progress toward school readiness. If a kindergarten student demonstrates a significant reading deficiency, the "Reading to Ensure Academic Development" plan that the local education provider creates for the student will be a component of the student's individual school readiness plan.

The bill repeals the existing statute that governs state assessments. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, administering the ACT to eleventh-grade students, disseminating and using test results, allowing nonpublic schools to administer the state assessments, and appropriating moneys to fund the state assessments.

The bill repeals references to the postsecondary and workforce planning, preparation, and readiness assessments and clarifies that students' demonstration of postsecondary and workforce readiness is determined in part by scores on the state assessments administered in high school.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add 22-7-1006.3** and
3 **22-7-1006.5** as follows:

4 **22-7-1006.3. State assessments - administration - rules.**

5 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF
6 EDUCATION, IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS,
7 SHALL ADMINISTER THE STATE ASSESSMENTS IN THE INSTRUCTIONAL
8 AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL

1 STUDIES, AS ADOPTED BY THE STATE BOARD PURSUANT TO SECTION
2 22-7-1006, AS FOLLOWS:

3 (I) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN
4 ENGLISH LANGUAGE ARTS AND A STATE ASSESSMENT IN MATHEMATICS TO
5 ALL STUDENTS ENROLLED IN GRADES THREE THROUGH [REDACTED] TEN IN
6 PUBLIC SCHOOLS THROUGHOUT THE STATE.

7 (II) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT
8 IN SCIENCE [REDACTED] TO STUDENTS ENROLLED IN PUBLIC ELEMENTARY, MIDDLE,
9 AND HIGH SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT SHALL
10 SELECT THE SPECIFIC GRADES IN WHICH TO ADMINISTER THE STATE
11 SCIENCE ASSESSMENT, [REDACTED] ENSURING THAT STUDENTS TAKE THE STATE
12 SCIENCE ASSESSMENT [REDACTED] ONCE IN ELEMENTARY SCHOOL, ONCE IN MIDDLE
13 SCHOOL, AND ONCE IN HIGH SCHOOL.

14 (III) THE DEPARTMENT, AT THE REQUEST OF A LOCAL EDUCATION
15 PROVIDER, SHALL ADMINISTER A STATE ASSESSMENT IN SOCIAL STUDIES
16 TO STUDENTS ENROLLED BY THE LOCAL EDUCATION PROVIDER. THE LOCAL
17 EDUCATION PROVIDER MAY CHOOSE WHETHER THE SOCIAL STUDIES
18 ASSESSMENT IS ADMINISTERED IN ONE OR ANY COMBINATION OF THE
19 LEVELS OF ELEMENTARY, MIDDLE, OR HIGH SCHOOL; EXCEPT THAT THE
20 DEPARTMENT MAY ADMINISTER THE STATE ASSESSMENT IN SOCIAL
21 STUDIES IN ONLY ONE OF THE ELEMENTARY GRADES, ONE OF THE MIDDLE
22 SCHOOL GRADES, AND ONE OF THE HIGH SCHOOL GRADES.

23 (b) NOTWITHSTANDING ANY PROVISION OF PARAGRAPH (a) OF THIS
24 SUBSECTION (1) TO THE CONTRARY, THE DEPARTMENT OF EDUCATION
25 SHALL NOT REQUIRE A LOCAL EDUCATION PROVIDER TO ADMINISTER A
26 STATE ASSESSMENT TO STUDENTS ENROLLED IN ELEVENTH OR TWELFTH
27 GRADE. A LOCAL EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER A

1 STATE ASSESSMENT TO STUDENTS ENROLLED IN ELEVENTH OR TWELFTH
2 GRADE, IN WHICH CASE THE DEPARTMENT MUST PAY THE COST OF
3 ADMINISTERING THE STATE ASSESSMENT. ■ ■ ■

4 (c) THE DEPARTMENT OF EDUCATION, IN COLLABORATION WITH
5 LOCAL EDUCATION PROVIDERS, SHALL ADMINISTER THE STATE
6 ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT ANNUALLY SETS.

7 (d) IF ALL OR ANY PORTION OF A STATE ASSESSMENT REQUIRES A
8 STUDENT TO USE A COMPUTER TO TAKE THE ASSESSMENT, AT THE REQUEST
9 OF A LOCAL EDUCATION PROVIDER, THE DEPARTMENT OF EDUCATION MUST
10 ADMINISTER THE PORTIONS OF THE STATE ASSESSMENT THAT REQUIRE A
11 COMPUTER IN A FORMAT THAT A STUDENT MAY COMPLETE USING PENCIL
12 AND PAPER. EACH LOCAL EDUCATION PROVIDER SHALL REPORT TO THE
13 DEPARTMENT THE NUMBER OF STUDENTS IT ENROLLS WHO WILL TAKE THE
14 STATE ASSESSMENT IN A PENCIL-AND-PAPER FORMAT.

15 (e) THE DEPARTMENT SHALL REVIEW AND UPDATE ASSESSMENT
16 ADMINISTRATION AND SECURITY POLICIES AS NECESSARY TO MAINTAIN
17 THE INTEGRITY OF THE ASSESSMENTS.

18 (2) (a) IN ADDITION TO ANY STATE ASSESSMENTS THAT A LOCAL
19 EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER TO STUDENTS
20 ENROLLED IN ELEVENTH GRADE, STUDENTS ENROLLED IN ELEVENTH
21 GRADE ARE REQUIRED TO TAKE A STANDARDIZED CURRICULUM-BASED,
22 ACHIEVEMENT COLLEGE ENTRANCE EXAMINATION SELECTED AND
23 ADMINISTERED BY THE DEPARTMENT OF EDUCATION, WHICH EXAMINATION
24 IS ADMINISTERED THROUGHOUT THE UNITED STATES AND RELIED UPON BY
25 INSTITUTIONS OF HIGHER EDUCATION, REFERRED TO IN THIS SECTION AS
26 THE "CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM". AT
27 A MINIMUM, THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE

1 EXAM MUST TEST IN THE AREAS OF READING, WRITING, AND
2 MATHEMATICS. THE LOCAL EDUCATION PROVIDER SHALL ADMINISTER THE
3 WRITING PORTION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE
4 ENTRANCE EXAM TO EACH STUDENT WHO REQUESTS THE OPPORTUNITY TO
5 TAKE THE WRITING PORTION. THE DEPARTMENT SHALL PAY ALL COSTS
6 ASSOCIATED WITH ADMINISTERING THE CURRICULUM-BASED,
7 ACHIEVEMENT COLLEGE ENTRANCE EXAM, INCLUDING THE COSTS OF
8 ADMINISTERING THE WRITING PORTION OF THE EXAM.

9 (b) (I) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY
10 SCHEDULE A DAY ON WHICH THE CURRICULUM-BASED, ACHIEVEMENT
11 COLLEGE ENTRANCE EXAM IS ADMINISTERED TO ALL ELEVENTH-GRADE
12 STUDENTS ENROLLED IN PUBLIC HIGH SCHOOLS THROUGHOUT THE STATE.

13 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF
14 THIS PARAGRAPH (b), A STUDENT WHO CAN SHOW A NEED TO TAKE THE
15 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN
16 ALTERNATE DATE ON WHICH THE EXAM IS ADMINISTERED THROUGHOUT
17 THE COUNTRY MAY TAKE THE EXAM ON THAT ALTERNATE DATE, SO LONG
18 AS THE ALTERNATE DATE IS BEFORE THE DATE SCHEDULED BY THE
19 DEPARTMENT PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (b).
20 THE DEPARTMENT SHALL PAY ALL COSTS ASSOCIATED WITH A STUDENT
21 TAKING THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE
22 EXAM ON AN ALTERNATE DATE AS PROVIDED IN THIS SUBPARAGRAPH (II).

23 (c) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT THE
24 REQUIREMENTS OF THE ADMINISTRATOR OF THE CURRICULUM-BASED,
25 ACHIEVEMENT COLLEGE ENTRANCE EXAM, SUCH AS A SECURE
26 ENVIRONMENT, ARE MET AND TO IDENTIFY THE LEVEL OF NEED THAT A
27 STUDENT MUST DEMONSTRATE TO TAKE THE CURRICULUM-BASED,

1 ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN ALTERNATE DATE AS
2 PROVIDED IN SUBPARAGRAPH (II) OF PARAGRAPH (b) OF THIS SUBSECTION
3 (2).

4 (3) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND
5 (c) OF THIS SUBSECTION (3), EACH STUDENT ENROLLED IN A PUBLIC
6 SCHOOL IS REQUIRED TO TAKE THE STATE ASSESSMENTS ADMINISTERED
7 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE STUDENT'S GRADE
8 LEVEL, AS DETERMINED BY THE ENROLLING LOCAL EDUCATION PROVIDER.

9 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR
10 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM
11 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE A STATE
12 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH
13 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF
14 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A
15 LOCAL EDUCATION PROVIDER.

16 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION
17 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHOSE
18 INDIVIDUALIZED EDUCATION PROGRAM SPECIFIES THAT THE STUDENT
19 TAKES THE STATE'S ALTERNATE ASSESSMENT FOR STUDENTS WITH
20 SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER ASSESSMENT
21 APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED TO TAKE THE
22 STATE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1) OF
23 THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE ASSESSMENT
24 OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL EDUCATION
25 PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION THE
26 RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED
27 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED BY THE LOCAL

1 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE
2 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

3 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM
4 AS PROVIDED IN SECTION 22-20-108 THAT SPECIFIES THAT THE STUDENT
5 TAKES THE STATE ASSESSMENT, THE ENROLLING LOCAL EDUCATION
6 PROVIDER SHALL ASSESS THE STUDENT IN EACH INSTRUCTIONAL AREA FOR
7 WHICH THERE IS A STATE TEST AT THE STUDENT'S GRADE LEVEL. IF, AS
8 PART OF A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE
9 STUDENT ATTENDS PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE
10 SCHOOL IN WHICH THE STUDENT IS ENROLLED, THE LOCAL EDUCATION
11 PROVIDER THAT ENROLLS A STUDENT, OR THE ADMINISTRATIVE UNIT THAT
12 THE LOCAL EDUCATION PROVIDER IS A MEMBER OF, MAY DESIGNATE
13 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS
14 THE SCHOOL TO WHICH THE DEPARTMENT OF EDUCATION MUST ASSIGN THE
15 STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF
16 ATTAINMENT ON THE PERFORMANCE INDICATORS SPECIFIED IN SECTION
17 22-11-204, DETERMINING ACCREDITATION CATEGORIES PURSUANT TO
18 SECTION 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE
19 PURSUANT TO SECTION 22-11-210. IF A STUDENT WHO HAS AN
20 INDIVIDUALIZED EDUCATION PROGRAM ATTENDS SCHOOL IN AN
21 ADMINISTRATIVE UNIT OTHER THAN THE STUDENT'S ADMINISTRATIVE UNIT
22 OF RESIDENCE, AND THERE IS A CONTRACT BETWEEN THE TWO
23 ADMINISTRATIVE UNITS, THE ADMINISTRATIVE UNITS MUST SPECIFY IN THE
24 CONTRACT THE PUBLIC SCHOOL TO WHICH THE DEPARTMENT SHALL ASSIGN
25 THE STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF
26 ATTAINMENT ON THE PERFORMANCE INDICATORS, DETERMINING
27 ACCREDITATION CATEGORIES, AND MEASURING PUBLIC SCHOOL

1 PERFORMANCE.

2 (4) (a) (I) THE DEPARTMENT OF EDUCATION IN COLLABORATION
3 WITH LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH
4 VERSIONS OF THE STATE ASSESSMENTS AND MAY ADMINISTER AN
5 ASSESSMENT ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN
6 ENGLISH, AS MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS;
7 EXCEPT THAT A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH
8 LANGUAGE PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS
9 TITLE, FOR MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO
10 TAKE THE STATE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

11 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF
12 THIS PARAGRAPH (a) TO THE CONTRARY, A LOCAL EDUCATION PROVIDER
13 MAY ADMINISTER AN ASSESSMENT ADOPTED BY THE STATE BOARD IN A
14 LANGUAGE OTHER THAN ENGLISH FOR UP TO FIVE YEARS TO A STUDENT
15 WHO IS AN ENGLISH LANGUAGE LEARNER IF ALLOWED BY A WAIVER
16 RECEIVED FROM THE FEDERAL DEPARTMENT OF EDUCATION PURSUANT TO
17 PARAGRAPH (c) OF THIS SUBSECTION (4).

18 (b) THE STATE BOARD SHALL REVISE AS NECESSARY AND THE
19 DEPARTMENT OF EDUCATION SHALL ADMINISTER READING AND WRITING
20 ASSESSMENTS IN SPANISH FOR STUDENTS ENROLLED IN THE THIRD AND
21 FOURTH GRADES.

22 (c) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS
23 SECTION, THE DEPARTMENT OF EDUCATION SHALL SUBMIT TO THE
24 FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR A WAIVER OF
25 FEDERAL LAW TO ENABLE A LOCAL EDUCATION PROVIDER TO ADMINISTER
26 A STATE ASSESSMENT IN A LANGUAGE OTHER THAN ENGLISH FOR UP TO
27 FIVE SCHOOL YEARS TO A STUDENT WHO IS AN ENGLISH LANGUAGE

1 LEARNER.

2 (5) (a) NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO
3 THE CONTRARY, A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER, AS
4 DEFINED IN SECTION 22-24-103, AND WHO HAS BEEN ENROLLED IN A
5 SCHOOL IN THE UNITED STATES FOR FEWER THAN TWELVE MONTHS IS NOT
6 REQUIRED TO TAKE THE ENGLISH LANGUAGE ARTS ASSESSMENT REQUIRED
7 IN SUBSECTION (1) OF THIS SECTION. THE YEAR IN WHICH THE STUDENT
8 DOES NOT TAKE THE ENGLISH LANGUAGE ARTS ASSESSMENT IS INCLUDED
9 AS ONE OF THE THREE YEARS IN WHICH THE STUDENT MAY TAKE THE
10 STATE ASSESSMENT IN HIS OR HER NATIVE LANGUAGE AS PROVIDED IN
11 SUBSECTION (4) OF THIS SECTION.

12 (b) IF ALLOWED BY FEDERAL LAW OR BY A WAIVER OF FEDERAL
13 LAW RECEIVED FROM THE FEDERAL DEPARTMENT OF EDUCATION
14 PURSUANT TO PARAGRAPH (c) OF THIS SUBSECTION (5), IN THE FIRST
15 TWENTY-FOUR MONTHS IN WHICH A STUDENT WHO IS AN ENGLISH
16 LANGUAGE LEARNER IS ENROLLED IN A SCHOOL IN THE UNITED STATES
17 AND TAKES THE ENGLISH LANGUAGE ARTS ASSESSMENT, THE DEPARTMENT
18 OF EDUCATION SHALL NOT INCLUDE THE STUDENT'S SCORES IN
19 CALCULATING ACHIEVEMENT OF THE PERFORMANCE INDICATORS
20 PURSUANT TO PART 2 OF ARTICLE 11 OF THIS TITLE FOR THE LOCAL
21 EDUCATION PROVIDER THAT ENROLLS THE STUDENT.

22 (c) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS
23 SECTION, THE DEPARTMENT OF EDUCATION SHALL SUBMIT TO THE
24 FEDERAL DEPARTMENT OF EDUCATION A REQUEST FOR A WAIVER OF
25 FEDERAL LAW AS NECESSARY TO IMPLEMENT PARAGRAPH (b) OF THIS
26 SUBSECTION (5).

27 (6) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE

1 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT
2 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON
3 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A
4 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION
5 (6) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL
6 STATUTES AND REGULATIONS.

7 (7) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH
8 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATE
9 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
10 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE STATE
11 ASSESSMENT DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO
12 MEASURE ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL
13 ALIGN THE DISAGGREGATION OF STATE ASSESSMENT RESULTS WITH THE
14 EXCLUSION OF SCORES PERMITTED BY SUBSECTION (6) OF THIS SECTION.

15 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE
16 PUBLIC ONLY THOSE STATE ASSESSMENT RESULTS THAT THE DEPARTMENT
17 DEEMS VALID. THE DEPARTMENT SHALL NOT RELY ON STATE ASSESSMENT
18 RESULTS THAT THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE
19 CALCULATIONS WHEN ASSIGNING ACCREDITATION LEVELS OR SCHOOL
20 PLAN TYPES, AS DESCRIBED IN ARTICLE 11 OF THIS TITLE, TO A LOCAL
21 EDUCATION PROVIDER. AT ANY TIME THAT THE DEPARTMENT RELEASES
22 STATE ASSESSMENT RESULTS TO THE PUBLIC, IN ADDITION TO RELEASING
23 THE RESULTS OF THE ENGLISH VERSIONS OF THE STATE ASSESSMENTS, THE
24 DEPARTMENT SHALL RELEASE THE RESULTS OF ANY STATE ASSESSMENTS
25 ADMINISTERED IN LANGUAGES OTHER THAN ENGLISH.

26 (c) AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE
27 ENTITY THAT IS RESPONSIBLE FOR DEVELOPING A STATE ASSESSMENT

1 MUST RETURN TO THE LOCAL EDUCATION PROVIDER THE STUDENT
2 RESPONSES TO THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS THAT
3 ARE RELEASED FROM THE ENGLISH LANGUAGE ARTS PORTION OF THE
4 STATE ASSESSMENT AND THE RESULTS OF ALL REQUESTED STATE
5 ASSESSMENTS. THE REQUESTING LOCAL EDUCATION PROVIDER MUST PAY
6 THE ENTITY FOR THE ACTUAL COST OF PHOTOCOPYING AND MAILING THE
7 ENGLISH LANGUAGE ARTS PORTION OF THE STATE ASSESSMENT. THE
8 REQUESTING LOCAL EDUCATION PROVIDER SHALL MAINTAIN THE
9 CONFIDENTIALITY OF ALL STATE ASSESSMENT RESULTS THAT IT RECEIVES
10 AND MAY USE THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS ONLY
11 TO IMPROVE AN INDIVIDUAL STUDENT'S WRITING SKILLS.

12 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE
13 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO
14 SUBSECTION (1) OF THIS SECTION ON EACH STUDENT'S FINAL REPORT CARD
15 FOR THE APPLICABLE SCHOOL YEAR AND INCLUDE THE RESULTS IN THE
16 STUDENT'S PERMANENT ACADEMIC RECORD; EXCEPT THAT A LOCAL
17 EDUCATION PROVIDER MAY INCLUDE STATE ASSESSMENT DATA ON A
18 STUDENT'S FINAL REPORT CARD ONLY IF THE LOCAL EDUCATION PROVIDER
19 HAS SUFFICIENT TIME TO PROCESS THE STATE ASSESSMENT RESULTS AFTER
20 THEY ARE RELEASED.

21 (8) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT POLICIES
22 TO ENSURE THAT APPROPRIATE PERSONNEL WITHIN EACH SCHOOL DISTRICT
23 AND EACH INSTITUTE CHARTER SCHOOL SHARE WITH AND EXPLAIN TO THE
24 PARENT OR LEGAL GUARDIAN OF EACH STUDENT ENROLLED IN THE SCHOOL
25 DISTRICT OR THE INSTITUTE CHARTER SCHOOL THE STUDENT'S STATE
26 ASSESSMENT RESULTS AND DIAGNOSTIC REPORTING RETURNED TO THE
27 STUDENT'S PUBLIC SCHOOL PURSUANT TO SUBSECTION (7) OF THIS

1 SECTION.

2 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,
3 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR
4 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS
5 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS
6 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES
7 IDENTIFIED BY THE STATE ASSESSMENT RESULTS PROVIDED PURSUANT TO
8 THIS SECTION.

9 (9) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A
10 NONPUBLIC SCHOOL TO ADMINISTER THE STATE ASSESSMENTS REQUIRED
11 BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE
12 NONPUBLIC SCHOOL THE RESULTS OF ANY STATE ASSESSMENTS
13 ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR EACH STUDENT'S
14 PERFORMANCE ON EACH STATE ASSESSMENT. THE NONPUBLIC SCHOOL
15 MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND PROVIDING
16 RESULTS FOR THE STATE ASSESSMENTS.

17 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE
18 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A
19 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION
20 22-33-104.5, MUST PERMIT THE CHILD TO TAKE A STATE ASSESSMENT
21 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND MUST PROVIDE TO THE
22 PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF STATE
23 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR
24 THE CHILD'S PERFORMANCE ON EACH STATE ASSESSMENT. THE PARENT OR
25 LEGAL GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH
26 ADMINISTERING AND PROVIDING RESULTS FOR THE STATE ASSESSMENTS.

27 (10) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL

1 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO
2 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE STATE
3 ASSESSMENTS AS DESCRIBED IN THIS SECTION, INCLUDING STATE
4 ASSESSMENTS ADMINISTERED TO STUDENTS IN ELEVENTH OR TWELFTH
5 GRADE AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, AND
6 ADMINISTRATION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE
7 ENTRANCE EXAM.

8 **22-7-1006.5. Alternative assessment system - pilot program -**
9 **federal waiver.** (1) THE DEPARTMENT OF EDUCATION SHALL CREATE A
10 PILOT PROGRAM THROUGH WHICH A LIMITED NUMBER OF VOLUNTEER
11 LOCAL EDUCATION PROVIDERS MAY JOINTLY DEVELOP, OR SELECT, AND
12 ADMINISTER AN ASSESSMENT IN EACH OF THE AREAS OF ENGLISH
13 LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES TO
14 ESTABLISH THE NECESSARY DATA AND FOUNDATION TO SUPPORT A
15 WAIVER OF THE FEDERAL ASSESSMENT REQUIREMENTS AND TO ESTABLISH
16 AN ALTERNATIVE STATE NORM-REFERENCED AND NATIONALLY
17 NORM-REFERENCED ASSESSMENT THAT LOCAL EDUCATION PROVIDERS
18 MAY CHOOSE TO ADMINISTER.

19 (2) A LOCAL EDUCATION PROVIDER MAY APPLY TO THE
20 DEPARTMENT OF EDUCATION TO PARTICIPATE IN THE PILOT PROGRAM BY
21 SUBMITTING AN APPLICATION NO LATER THAN SEPTEMBER 1, 2015. A
22 LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE PILOT PROGRAM
23 MUST CONTINUE TO ADMINISTER THE STATE ASSESSMENTS AS REQUIRED
24 IN SECTION 22-7-1006.3 (1) DURING THE TERM OF THE PILOT PROGRAM.
25 EACH LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE PILOT
26 PROGRAM MUST PAY ANY COSTS THAT IT MAY INCUR AS A PARTICIPANT. A
27 LOCAL EDUCATION PROVIDER THAT IS A SCHOOL DISTRICT AND THAT

1 PARTICIPATES IN THE PILOT PROGRAM MUST WORK WITH THE SCHOOL
2 DISTRICT'S PERSONNEL PERFORMANCE EVALUATION COUNCIL CREATED
3 PURSUANT TO SECTION 22-9-107 IN DEVELOPING OR SELECTING THE
4 ASSESSMENTS.

5 (3) (a) THE DEPARTMENT OF EDUCATION SHALL SPECIFY THE
6 INFORMATION THAT A LOCAL EDUCATION PROVIDER MUST SUBMIT TO
7 APPLY FOR THE PILOT PROGRAM AND THE EXPECTATIONS AND
8 REQUIREMENTS FOR PARTICIPATING IN THE PILOT PROGRAM.

9 (b) NO LATER THAN OCTOBER 1, 2015, THE DEPARTMENT OF
10 EDUCATION SHALL SELECT THE LOCAL EDUCATION PROVIDERS THAT WILL
11 PARTICIPATE IN THE PILOT PROGRAM FROM AMONG THOSE THAT APPLY. IN
12 SELECTING PARTICIPANTS, THE DEPARTMENT SHALL ENSURE THAT NO
13 MORE THAN FIFTEEN PERCENT OF THE TOTAL NUMBER OF STUDENTS
14 ENROLLED IN THE PUBLIC SCHOOLS OF THE STATE FOR THE 2015-16
15 SCHOOL YEAR ARE INCLUDED IN THE PILOT PROGRAM.

16 (4) IN DESIGNING THE PILOT PROGRAM, THE DEPARTMENT OF
17 EDUCATION MUST ENSURE THAT THE RESULTING COMBINATION OF STATE
18 AND LOCAL ASSESSMENTS SUPPORTS USE OF THE COLORADO GROWTH
19 MODEL AS DEFINED IN SECTION 22-11-103, PROVIDES VALID DATA, WHICH
20 CAN BE DISAGGREGATED BY STUDENT GROUP, FOR CREDIBLE STATEWIDE
21 ACCOUNTABILITY AND USE IN MEASURING EDUCATOR EFFECTIVENESS, AND
22 PROVIDES FLEXIBILITY FOR LOCAL EDUCATION PROVIDERS.

23 (5) NO LATER THAN JANUARY 1, 2016, THE COLORADO
24 DEPARTMENT OF EDUCATION SHALL APPLY TO THE FEDERAL DEPARTMENT
25 OF EDUCATION FOR A WAIVER TO IMPLEMENT THE PILOT PROGRAM AS
26 DESCRIBED IN THIS SECTION AND DESIGNED BY THE COLORADO
27 DEPARTMENT. THE COLORADO DEPARTMENT SHALL PROVIDE A COPY OF

1 THE WAIVER REQUEST, WHEN SUBMITTED, AND THE RESPONSE RECEIVED
2 FROM THE FEDERAL DEPARTMENT OF EDUCATION TO THE EDUCATION
3 COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR
4 ANY SUCCESSOR COMMITTEES. THE COLORADO DEPARTMENT AND THE
5 PILOT PROGRAM PARTICIPANTS SHALL WORK WITH THE FEDERAL
6 DEPARTMENT OF EDUCATION AS NECESSARY TO SUCCESSFULLY
7 IMPLEMENT THE PILOT PROGRAM.

8 **SECTION 2.** In Colorado Revised Statutes, 22-7-1006, **amend**
9 (5); and **add** (1) (f) as follows:

10 **22-7-1006. Preschool through elementary and secondary**
11 **education - aligned assessments - adoption - revisions.** (1) (f) THE
12 STATE BOARD SHALL ENSURE THAT THE ASSESSMENTS ADOPTED PURSUANT
13 TO THIS SECTION ARE A COMBINATION OF CONSTRUCTED RESPONSE AND
14 SELECTED RESPONSE TASKS THAT REQUIRE THE STUDENT TO PRODUCE
15 INFORMATION OR PERFORM TASKS IN A WAY THAT THE STUDENT'S SKILLS
16 AND COMPETENCIES CAN BE MEASURED.

17 (5) Every six years after the adoption of the system of assessments
18 pursuant to paragraph (a) of subsection (1) of this section, the state board
19 shall review and adopt any appropriate revisions OR UPDATES to ~~such~~ THE
20 system of assessments, INCLUDING ANY ASSESSMENTS ADMINISTERED IN
21 LANGUAGES OTHER THAN ENGLISH. The state board may adopt revisions
22 to an assessment or adopt additional assessments, regardless of whether
23 it adopts any revision to the standards with which the assessment is
24 aligned. In adopting revisions to the system of assessments, the state
25 board shall ensure that the system of assessments continues to meet the
26 requirements specified in this section. THE DEPARTMENT OF EDUCATION
27 SHALL REVIEW AND UPDATE THE ADMINISTRATION AND SECURITY POLICIES

1 FOR ASSESSMENTS AS NECESSARY TO MAINTAIN THE INTEGRITY OF THE
2 ASSESSMENTS.

3 **SECTION 3.** In Colorado Revised Statutes, 22-7-1013, **add** (6)
4 **and (7)** as follows:

5 **22-7-1013. Local education provider - preschool through**
6 **elementary and secondary education standards - adoption - academic**
7 **acceleration.** (6) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
8 IMPLEMENT A WRITTEN POLICY BY WHICH THE LOCAL EDUCATION
9 PROVIDER WILL DECIDE WHETHER THE STUDENTS ENROLLED BY THE
10 LOCAL EDUCATION PROVIDER WILL USE PENCIL AND PAPER TO COMPLETE
11 ANY PORTION OF A STATE ASSESSMENT ADMINISTERED PURSUANT TO
12 SECTION 22-7-1006.3 THAT THE STUDENTS WOULD OTHERWISE COMPLETE
13 USING A COMPUTER. THE POLICY MUST ENSURE THAT THE LOCAL
14 EDUCATION PROVIDER MAKES THE DECISION IN CONSULTATION WITH
15 PARENTS AND, IF THE LOCAL EDUCATION PROVIDER IS A SCHOOL DISTRICT
16 OR BOARD OF COOPERATIVE SERVICES, THE PUBLIC SCHOOLS THAT THE
17 LOCAL EDUCATION PROVIDER OPERATES. THE LOCAL EDUCATION
18 PROVIDER MAY DECIDE THAT THE STUDENTS IN ONE OR MORE OF THE
19 PUBLIC SCHOOLS, OR IN ONE OR MORE OF THE CLASSROOMS OF THE PUBLIC
20 SCHOOLS, OPERATED BY THE LOCAL EDUCATION PROVIDER WILL USE
21 PENCIL AND PAPER TO COMPLETE THE COMPUTERIZED PORTIONS OF A
22 STATE ASSESSMENT. EACH YEAR BEFORE THE START OF FALL SEMESTER
23 CLASSES, THE LOCAL EDUCATION PROVIDER SHALL DISTRIBUTE COPIES OF
24 THE POLICY TO THE PARENTS OF STUDENTS ENROLLED IN THE LOCAL
25 EDUCATION PROVIDER AND POST A COPY OF THE POLICY ON THE LOCAL
26 EDUCATION PROVIDER'S WEB SITE.

27 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND

1 IMPLEMENT PROCEDURES BY WHICH THE LOCAL EDUCATION PROVIDER, OR
2 THE PUBLIC SCHOOLS THAT THE LOCAL EDUCATION PROVIDER OPERATES,
3 SHALL ANNUALLY DISTRIBUTE TO THE PARENTS OF STUDENTS ENROLLED
4 BY THE LOCAL EDUCATION PROVIDER AN ASSESSMENT CALENDAR. AT A
5 MINIMUM, THE ASSESSMENT CALENDAR MUST SPECIFY THE ESTIMATED
6 HOURS EACH TESTING DAY THAT SPECIFIC CLASSES OR GRADES WILL TAKE
7 EACH ASSESSMENT AND IDENTIFY WHETHER THE ASSESSMENT IS REQUIRED
8 BY FEDERAL LAW OR STATE LAW OR SELECTED BY THE LOCAL EDUCATION
9 PROVIDER. THE PROCEDURES SHALL SPECIFY THE TIMING FOR
10 DISTRIBUTION OF THE CALENDAR AND REQUIRE THAT THE CALENDAR IS
11 DISTRIBUTED TO PARENTS AND POSTED ON THE LOCAL EDUCATION
12 PROVIDER'S WEB SITE.

13 (b) (I) IN ADDITION TO THE CALENDAR DESCRIBED IN PARAGRAPH
14 (a) OF THIS SUBSECTION (7), EACH LOCAL EDUCATION PROVIDER SHALL
15 PROVIDE WRITTEN INFORMATION TO THE PARENTS OF STUDENTS ENROLLED
16 BY THE LOCAL EDUCATION PROVIDER THAT DESCRIBES:

17 (A) THE STATE AND LOCAL ASSESSMENTS THAT THE LOCAL
18 EDUCATION PROVIDER WILL ADMINISTER DURING THE SCHOOL YEAR,
19 IDENTIFYING THE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER
20 IS REQUIRED BY FEDERAL LAW TO ADMINISTER, ANY ADDITIONAL STATE
21 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY
22 SECTION 22-7-1006.3 TO ADMINISTER, THE ASSESSMENTS THAT THE LOCAL
23 EDUCATION PROVIDER IS REQUIRED BY OTHER STATE LAW TO ADMINISTER,
24 AND THE ADDITIONAL ASSESSMENTS THAT THE LOCAL EDUCATION
25 PROVIDER CHOOSES TO ADMINISTER;

26 (B) THE ANTICIPATED CALENDAR FOR ADMINISTERING THE STATE
27 AND LOCAL ASSESSMENTS DURING THE SCHOOL YEAR; AND

1 (C) THE PURPOSES OF THE STATE ASSESSMENTS ADMINISTERED
2 PURSUANT TO SECTION 22-7-1006.3 AND ANY ADDITIONAL LOCAL
3 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
4 THE MANNER IN WHICH THE DEPARTMENT OF EDUCATION AND THE LOCAL
5 EDUCATION PROVIDER USES THE ASSESSMENT RESULTS.

6 (II) EACH LOCAL EDUCATION PROVIDER SHALL ANNUALLY
7 DISTRIBUTE THE WRITTEN INFORMATION TO PARENTS AS EARLY IN THE
8 SCHOOL YEAR AS POSSIBLE AND SHALL POST THE WRITTEN INFORMATION
9 ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

10 (c) THE PROVISIONS OF THIS SUBSECTION (7) DO NOT APPLY TO
11 COURSE-SPECIFIC ASSESSMENTS THAT ARE NOT ADOPTED BY THE STATE
12 BOARD PURSUANT TO SECTION 22-7-1006 OR TO NONSTANDARDIZED,
13 CLASSROOM-BASED ASSESSMENTS THAT INDIVIDUAL EDUCATORS CHOOSE
14 TO ADMINISTER TO STUDENTS.

15 **SECTION 4.** In Colorado Revised Statutes, 22-7-1205, **amend**
16 (1) (b); and **add** (1) (a.5) and (1) (d) as follows:

17 **22-7-1205. Reading competency - assessments - READ plan**
18 **creation - parental involvement.** (1) (a.5) EACH LOCAL EDUCATION
19 PROVIDER IS REQUIRED TO ADMINISTER A READING ASSESSMENT TO
20 STUDENTS ENROLLED IN KINDERGARTEN DURING THE FIRST NINETY DAYS
21 OF THE SCHOOL YEAR. IF THE LOCAL EDUCATION PROVIDER ADMINISTERS
22 THE READING ASSESSMENT WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL
23 YEAR, IT IS NOT REQUIRED TO ADMINISTER THE LITERACY COMPONENT OF
24 THE SCHOOL READINESS ASSESSMENT AS PROVIDED IN SECTION 22-7-1014
25 (1) (a).

26 (b) If a teacher finds, based on a student's scores on the approved
27 reading assessments, that the student may have a significant reading

1 deficiency, the teacher shall administer to the student one or more
2 diagnostic assessments WITHIN SIXTY DAYS AFTER THE PREVIOUS
3 ASSESSMENT to determine the student's specific reading skill deficiencies.
4 Each local education provider shall select from the list of approved
5 assessments adopted by rule of the state board pursuant to section
6 22-7-1209 (1) those assessments it shall use USES to determine a student's
7 specific reading skill deficiencies. A local education provider may choose
8 to use other diagnostic reading assessments in addition to but not in lieu
9 of the approved assessments.

10 (d) IF, BASED ON A STUDENT'S SCORES ON THE APPROVED READING
11 ASSESSMENTS IN A SPECIFIC SCHOOL YEAR, A TEACHER FINDS THAT A
12 STUDENT DEMONSTRATES READING COMPETENCY APPROPRIATE FOR HIS OR
13 HER GRADE LEVEL, THE LOCAL EDUCATION PROVIDER IS NOT REQUIRED TO
14 ADMINISTER THE APPROVED INTERIM READING ASSESSMENTS TO THE
15 STUDENT FOR THE REMAINDER OF THE SPECIFIC SCHOOL YEAR.

16 **SECTION 5.** In Colorado Revised Statutes, 22-7-1209, **amend**
17 (2) (a) (II) (C) and (2) (a) (II) (D); and **add** (2) (a) (II) (E) as follows:

18 **22-7-1209. State board - rules - department - duties.**

19 (2) (a) (II) The department shall ensure that:

20 (C) Each of the recommended reading diagnostics is proven to
21 accurately identify students' specific reading skill deficiencies; ~~and~~

22 (D) At least one of the recommended reading assessments for
23 kindergarten and first, second, and third grades is normed for the
24 performance of students who speak Spanish as their native language,
25 which assessment is available in both English and Spanish; AND

26 (E) THE LIST OF RECOMMENDED READING ASSESSMENTS AND
27 READING DIAGNOSTICS INCLUDES AT LEAST ONE ASSESSMENT AND ONE

1 DIAGNOSTIC THAT A STUDENT CAN COMPLETE USING PENCIL AND PAPER
2 RATHER THAN USING A COMPUTER.

3 **SECTION 6.** In Colorado Revised Statutes, 22-7-1014, **amend**
4 (1) (a) and (2) (a) as follows:

5 **22-7-1014. Preschool individualized readiness plans - school**
6 **readiness - assessments.** (1) (a) Beginning in the fall semester of 2013,
7 each local education provider that provides a preschool or kindergarten
8 program shall ensure that each student enrolled in a preschool or
9 kindergarten program operated by the local education provider receives
10 an individualized readiness plan that addresses the preschool standards or
11 kindergarten standards, as appropriate, knowledge and skill areas in
12 which a student needs assistance to make progress toward school
13 readiness. IF A STUDENT IS IDENTIFIED AS HAVING A SIGNIFICANT READING
14 DEFICIENCY AS PROVIDED IN SECTION 22-7-1205, THE LOCAL EDUCATION
15 PROVIDER SHALL INCLUDE THE STUDENT'S READ PLAN CREATED
16 PURSUANT TO SECTION 22-7-1206 AS A COMPONENT OF THE STUDENT'S
17 INDIVIDUALIZED READINESS PLAN.

18 (2) (a) Beginning with students who enter kindergarten in the fall
19 semester of 2013, each local education provider shall ensure that each
20 student enrolled in a kindergarten program operated by the local
21 education provider progresses toward demonstrating school readiness.
22 Each local education provider shall administer the school readiness
23 assessment WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR to each
24 student enrolled in a kindergarten program operated by the local
25 education provider to measure each student's ~~progress toward~~
26 ~~demonstrating~~ LEVEL OF school readiness. IF THE LOCAL EDUCATION
27 PROVIDER ADMINISTERS A READING ASSESSMENT PURSUANT TO SECTION

1 22-7-1205 (1) (a.5) WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR
2 TO STUDENTS ENROLLED IN THE KINDERGARTEN PROGRAM, THE LOCAL
3 EDUCATION PROVIDER IS NOT REQUIRED TO ADMINISTER THE LITERACY
4 COMPONENT OF THE SCHOOL READINESS ASSESSMENT. THE LOCAL
5 EDUCATION PROVIDER MAY CHOOSE TO MONITOR A STUDENT'S PROGRESS
6 TOWARD DEMONSTRATING SCHOOL READINESS BY ADMINISTERING AN
7 APPROVED SCHOOL READINESS ASSESSMENT MULTIPLE TIMES OVER THE
8 COURSE OF THE SCHOOL YEAR.

9 **SECTION 7.** In Colorado Revised Statutes, 22-11-207, **amend**
10 (4) as follows:

11 **22-11-207. Accreditation categories - criteria - rules.**

12 (4) (a) The state board by rule shall specify how long a school district or
13 the institute may remain in an accreditation category that is below
14 accredited; except that the state board shall not allow a school district or
15 the institute to remain at accredited with priority improvement plan or
16 below for longer than a total of five consecutive school years before
17 removing the school district's or the institute's accreditation as provided
18 in section 22-11-209.

19 (b) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (a) OF
20 THIS SUBSECTION (4), FOR PURPOSES OF CALCULATING WHETHER A SCHOOL
21 DISTRICT OR THE INSTITUTE IS ACCREDITED WITH PRIORITY IMPROVEMENT
22 PLAN OR BELOW FOR LONGER THAN A TOTAL OF FIVE CONSECUTIVE
23 SCHOOL YEARS, THE DEPARTMENT SHALL EXCLUDE THE 2015-16 SCHOOL
24 YEAR, DURING WHICH THE DEPARTMENT DOES NOT ASSIGN
25 ACCREDITATION RATINGS AS PROVIDED IN SECTION 22-11-208 (1.5), FROM
26 THE CALCULATION AND SHALL COUNT THE 2016-17 SCHOOL YEAR AS IF IT
27 WERE CONSECUTIVE TO THE 2014-15 SCHOOL YEAR.

1 **SECTION 8.** In Colorado Revised Statutes, 22-11-208, **amend**
2 (1.5) as follows:

3 **22-11-208. Accreditation - annual review - supports and**
4 **interventions - rules.** (1.5) Notwithstanding any provision of this article,
5 or any provision of state board rule that implements this article, to the
6 contrary, for the 2015-16 school year, the department shall NOT assign
7 accreditation ratings for school districts and the institute. ~~based on:~~ FOR
8 THE 2015-16 SCHOOL YEAR, EACH SCHOOL DISTRICT AND THE INSTITUTE
9 SHALL CONTINUE TO IMPLEMENT THE PLAN TYPE THAT WAS ASSIGNED FOR
10 THE PRECEDING SCHOOL YEAR. THE DEPARTMENT SHALL ASSIGN
11 ACCREDITATION RATINGS FOR SCHOOL DISTRICTS AND THE INSTITUTE FOR
12 THE 2016-17 SCHOOL YEAR AND EACH SCHOOL YEAR THEREAFTER.

13 ~~(a) The accreditation rating assigned to the school district or the~~
14 ~~institute for the preceding school year;~~

15 ~~(b) The school district's or the institute's compliance with the~~
16 ~~provisions of its accreditation contract;~~

17 ~~(c) The level of participation on the statewide assessments by~~
18 ~~students enrolled in the schools of the school district or in the institute~~
19 ~~charter schools; and~~

20 ~~(d) Valid and reliable data that meets the guidelines established~~
21 ~~by the commissioner and that the school district or the institute may~~
22 ~~submit to the department to demonstrate the school district's or the~~
23 ~~institute's progress in improving student performance with regard to the~~
24 ~~Colorado academic standards and postsecondary and workforce readiness~~
25 ~~and in attaining the statewide targets for the performance indicators and~~
26 ~~the school district's or the institute's performance targets for the preceding~~
27 ~~school year.~~

1 **SECTION 9.** In Colorado Revised Statutes, 22-11-210, **amend**
2 (1) (d) and (2.5) as follows:

3 **22-11-210. Public schools - annual review - plans - supports**
4 **and interventions - rules.** (1) (d) (I) The state board by rule shall specify
5 how long a public school may implement an improvement, priority
6 improvement, or turnaround plan; except that the state board shall not
7 allow a public school to continue implementing a priority improvement
8 or turnaround plan for longer than a combined total of five consecutive
9 school years before requiring the school district or the institute to
10 restructure or close the public school.

11 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF
12 THIS PARAGRAPH (d), FOR PURPOSES OF CALCULATING WHETHER A PUBLIC
13 SCHOOL IS REQUIRED TO IMPLEMENT A PRIORITY IMPROVEMENT OR
14 TURNAROUND PLAN FOR LONGER THAN A COMBINED TOTAL OF FIVE
15 CONSECUTIVE SCHOOL YEARS, THE DEPARTMENT SHALL EXCLUDE THE
16 2015-16 SCHOOL YEAR, DURING WHICH THE DEPARTMENT DOES NOT
17 RECOMMEND SCHOOL PLANS AS PROVIDED IN SUBSECTION (2.5) OF THIS
18 SECTION, FROM THE CALCULATION AND SHALL COUNT THE 2016-17
19 SCHOOL YEAR AS IF IT WERE CONSECUTIVE TO THE 2014-15 SCHOOL YEAR.

20 (2.5) Notwithstanding any provision of this article, or any
21 provision of state board rule that implements this article, to the contrary,
22 for the 2015-16 school year, the department shall NOT recommend to the
23 state board school plan types. ~~based on:~~ FOR THE 2015-16 SCHOOL YEAR,
24 EACH PUBLIC SCHOOL SHALL CONTINUE TO IMPLEMENT THE SCHOOL PLAN
25 TYPE THAT WAS ASSIGNED FOR THE PRECEDING SCHOOL YEAR. THE
26 DEPARTMENT SHALL RECOMMEND TO THE STATE BOARD SCHOOL PLAN
27 TYPES FOR THE 2016-17 SCHOOL YEAR AND EACH SCHOOL YEAR

1 ~~THEREAFTER.~~

2 ~~(a) The type of school plan that the public school was required to~~
3 ~~implement for the preceding school year;~~

4 ~~(b) The level of participation by students enrolled in the public~~
5 ~~school in the statewide assessments; and~~

6 ~~(c) Valid and reliable data that meets the guidelines established by~~
7 ~~the commissioner and that the school district of the public school or the~~
8 ~~institute may submit to the department to demonstrate the public school's~~
9 ~~progress in improving student performance with regard to the Colorado~~
10 ~~academic standards and postsecondary and workforce readiness and in~~
11 ~~attaining the statewide targets for the performance indicators, the school~~
12 ~~district's or the institute's performance targets, and the public school's~~
13 ~~performance targets for the preceding school year.~~

14 ~~**SECTION 10.** In Colorado Revised Statutes, 22-9-106, **amend**~~
15 ~~(2.5) (b) (II) (A) as follows:~~

16 ~~**22-9-106. Local boards of education - duties - performance**~~
17 ~~**evaluation system - compliance - rules - repeal.** (2.5) (b) (II) (A) For~~
18 ~~the 2014-15 academic year and every year thereafter, a local board shall~~
19 ~~implement a licensed personnel evaluation system based on the quality~~
20 ~~standards established pursuant to this article and rule of the state board,~~
21 ~~including student academic growth; except that, for the 2014-15 academic~~
22 ~~year only, a local board may determine at what percentage, if any, to~~
23 ~~weigh student academic growth toward the final level of effectiveness~~
24 ~~assigned to any person receiving an evaluation pursuant to this article. In~~
25 ~~no instance may a local board weigh student academic growth, as used in~~
26 ~~determining a final level of effectiveness, at greater than fifty percent.~~

27 ~~FOR THE 2014-15 ACADEMIC YEAR, A LOCAL BOARD SHALL NOT USE THE~~

1 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO
2 SECTION 22-7-1006.3 IN MEASURING STUDENT ACADEMIC GROWTH FOR
3 PURPOSES OF DETERMINING A PERSON'S LEVEL OF EFFECTIVENESS.

4 **SECTION 11.** In Colorado Revised Statutes, 22-11-208, add
5 (1.7) as follows:

6 **22-11-208. Accreditation - annual review - supports and**
7 **interventions - rules.** (1.7) AS PART OF THE PRESENTATION TO THE JOINT
8 EDUCATION COMMITTEE REQUIRED BY SECTION 2-7-203, C.R.S., IN 2015,
9 THE DEPARTMENT SHALL REPORT PROGRESS IN USING THE ASSESSMENT
10 RESULTS RECEIVED PURSUANT TO SECTION 22-7-1006.3 TO CALCULATE
11 FAIRLY AND IN A TIMELY MANNER EACH SCHOOL DISTRICT'S AND THE
12 INSTITUTE'S ACHIEVEMENT OF THE PERFORMANCE INDICATORS. THE
13 DEPARTMENT SHALL RECOMMEND TO THE JOINT EDUCATION COMMITTEE
14 WHETHER THE PROVISIONS OF SUBSECTION (1.5) OF THIS SECTION SHOULD
15 BE EXTENDED TO APPLY IN SUBSEQUENT SCHOOL YEARS.

16 **SECTION 12.** In Colorado Revised Statutes, 22-11-210, add
17 (2.7) as follows:

18 **22-11-210. Public schools - annual review - plans - supports**
19 **and interventions - rules.** (2.7) AS PART OF THE PRESENTATION TO THE
20 JOINT EDUCATION COMMITTEE REQUIRED BY SECTION 2-7-203, C.R.S., IN
21 2015, THE DEPARTMENT SHALL REPORT PROGRESS IN USING THE
22 ASSESSMENT RESULTS RECEIVED PURSUANT TO SECTION 22-7-1006.3 TO
23 CALCULATE FAIRLY AND IN A TIMELY MANNER EACH PUBLIC SCHOOL'S
24 ACHIEVEMENT OF THE PERFORMANCE INDICATORS. THE DEPARTMENT
25 SHALL RECOMMEND TO THE JOINT EDUCATION COMMITTEE WHETHER THE
26 PROVISIONS OF SUBSECTION (2.5) OF THIS SECTION SHOULD BE EXTENDED
27 TO APPLY IN SUBSEQUENT SCHOOL YEARS.

1 **SECTION 13.** In Colorado Revised Statutes, **repeal** part 4 of
2 article 7 of title 22.

3 **SECTION 14.** In Colorado Revised Statutes, 2-2-1801, **amend**
4 (1) (d) as follows:

5 **2-2-1801. Legislative declaration.** (1) The general assembly
6 finds that:

7 (d) At a minimum, the study should examine how the statewide
8 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~
9 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are
10 administered, how the data obtained from the assessments are used, and
11 the impact of the statewide assessments on local assessment systems,
12 instructional time, and administrative workload;

13 **SECTION 15.** In Colorado Revised Statutes, 2-2-1802, **amend**
14 (6) and (10) as follows:

15 **2-2-1802. Definitions.** As used in this part 18, unless the context
16 otherwise requires:

17 (6) "Local assessments" means assessments that a school district
18 or charter school adopts and administers pursuant to section ~~22-7-407~~,
19 22-7-1013 or 22-7-1205, C.R.S.

20 (10) "Statewide assessments" means the assessments administered
21 pursuant to section ~~22-7-409~~, ~~22-7-1006~~, 22-7-1006.3 or 22-7-1205,
22 C.R.S.

23 **SECTION 16.** In Colorado Revised Statutes, 18-1.3-407, **amend**
24 (3.4) (c) as follows:

25 **18-1.3-407. Sentences - youthful offenders - legislative**
26 **declaration - powers and duties of district court - authorization for**
27 **youthful offender system - powers and duties of department of**

1 **corrections - definitions.** (3.4) In addition to the powers granted to the
2 department of corrections in subsection (3.3) of this section, the
3 department of corrections may:

4 (c) Contract with any public or private entity, including but not
5 limited to a school district, for provision or certification of educational
6 services. Offenders receiving educational services or diplomas from a
7 school district under an agreement entered into pursuant to this paragraph
8 (c) shall not be included in computing the school district's student
9 performance on statewide assessments pursuant to ~~section 22-7-409~~
10 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment
11 of the performance indicators pursuant to article 11 of title 22, C.R.S.

12 **SECTION 17.** In Colorado Revised Statutes, 22-1-104, **amend**
13 (4) (a) as follows:

14 **22-1-104. Teaching of history, culture, and civil government.**
15 (4) (a) In an effort to increase civic participation among young people,
16 each school district board of education shall convene a community forum
17 on a periodic basis, but not less than once every ten years, for all
18 interested persons to discuss adopted content standards in civics,
19 including the subjects described in subsection (2) of this section. ~~and in~~
20 ~~conformance with the plan to reexamine acceptable performance levels~~
21 ~~described in section 22-7-407 (2).~~

22 **SECTION 18.** In Colorado Revised Statutes, 22-1-123, **amend**
23 (5) (b) as follows:

24 **22-1-123. Protection of student data - parental or legal**
25 **guardian consent for surveys.** (5) (b) The requirement of written
26 consent pursuant to this subsection (5) applies throughout a public
27 school's curriculum and other school activities; except that the

1 requirement of written consent does not apply to a student's participation
2 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~
3 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the
4 school or school district and employees shall ensure that their first
5 responsibility is to students and their parents and shall allow only minimal
6 use of students' academic time by institutions, agencies, or organizations
7 outside the school or school district to gather information from students.

8 **SECTION 19.** In Colorado Revised Statutes, 22-2-106, **amend**
9 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

10 **22-2-106. State board - duties.** (1) It is the duty of the state
11 board:

12 (a.5) To adopt, on or before May 15, 2013, a comprehensive set
13 of guidelines for the establishment of high school graduation
14 requirements to be used by each school district board of education in
15 developing local high school graduation requirements. Each school
16 district board of education ~~shall retain~~ RETAINS the authority to develop
17 its own unique high school graduation requirements, so long as those
18 local high school graduation requirements meet or exceed any minimum
19 standards or basic core competencies or skills identified in the
20 comprehensive set of guidelines for high school graduation developed by
21 the state board pursuant to this paragraph (a.5). In developing the
22 guidelines for high school graduation, the state board shall utilize the
23 recommendations of the state graduation guidelines development council
24 established in section 22-7-414, as it existed prior to July 1, 2008, and
25 shall:

26 (V) Utilize standards-based education, as described in ~~section~~
27 ~~22-7-402, and as revised pursuant to~~ part 10 of article 7 of this title, as the

1 framework for the development of the guidelines for high school
2 graduation and consider how high school graduation requirements can be
3 articulated in a standards-based education system. ~~In the process of~~
4 ~~developing the guidelines for high school graduation, the state board shall~~
5 ~~ensure that the state model content standards, adopted pursuant to section~~
6 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~
7 ~~subject areas of mathematics, science, reading, and writing so that~~
8 ~~students are exposed to subject matter that research indicates will~~
9 ~~adequately prepare them for entrance into the workforce or the~~
10 ~~postsecondary education system. On or before August 1, 2007, the state~~
11 ~~board shall begin to receive public comment on the adequacy of the~~
12 ~~existing state model content standards. As part of receiving public~~
13 ~~comment, the state board is encouraged to form a stakeholder group of~~
14 ~~parents, teachers, administrators, and others to develop recommendations~~
15 ~~related to modernizing the state model content standards in mathematics,~~
16 ~~science, reading, and writing. On or before February 1, 2008, the state~~
17 ~~board shall report to the education committees of the house of~~
18 ~~representatives and the senate, or any successor committees, on the~~
19 ~~adequacy of the existing state model content standards in these subject~~
20 ~~matters.~~

21 **SECTION 20.** In Colorado Revised Statutes, 22-2-109, **amend**
22 (6) (a) introductory portion and (6) (a) (II) as follows:

23 **22-2-109. State board of education - additional duties - teacher**
24 **standards - principal standards.** (6) (a) On or before January 1, 2003,
25 the state board of education by rule shall adopt performance-based
26 principal licensure standards to guide the development of principal
27 preparation programs offered by institutions of higher education. The

1 state board of education shall develop said standards in collaboration with
2 institutions of higher education that offer principal preparation programs,
3 superintendents and local boards of education, and the commission on
4 higher education. The state board of education shall ensure that said
5 standards are consistent with national standards for principal preparation.
6 Said standards ~~shall~~ MUST include, but need not be limited to, the
7 following:

8 (II) Instructional skills and knowledge and the use of data
9 necessary to lead and organize a standards-based school that is
10 characterized by student proficiency in literacy and the state ~~model~~
11 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

12 **SECTION 21.** In Colorado Revised Statutes, 22-2-117, **amend**
13 (1.5) as follows:

14 **22-2-117. Additional power - state board - waiver of**
15 **requirements - rules.** (1.5) Notwithstanding any provision of this
16 section or any other provision of law, the state board shall not waive
17 requirements contained in article 11 of this title or ~~sections 22-7-409~~
18 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),
19 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

20 **SECTION 22.** In Colorado Revised Statutes, 22-2-406, **amend**
21 (1) (a) as follows:

22 **22-2-406. Facility schools board duties - curriculum -**
23 **graduation standards - rules.** (1) In addition to any other duties
24 provided by law, the facility schools board shall:

25 (a) Adopt curriculum to be provided by approved facility schools.
26 At a minimum, the facility schools board shall align the curriculum for
27 the core subjects of reading, writing, mathematics, science, history, and

1 geography with the state ~~model~~ content standards adopted pursuant to
2 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATE assessments
3 administered ~~through the Colorado student assessment program pursuant~~
4 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum
5 ~~shall~~ MUST include a range of course work from which an approved
6 facility school may select courses that meet the needs of the students who
7 are placed at the facility.

8 **SECTION 23.** In Colorado Revised Statutes, 22-5-115, **amend**
9 (4) as follows:

10 **22-5-115. Financing boards of cooperative services.** (4) For
11 budget years commencing on or after July 1, 1996, any amount received
12 by a board of cooperative services pursuant to this section ~~shall~~ MUST be
13 used to fund professional educator development in standards-based
14 education, ~~pursuant to the plan adopted by each school district pursuant~~
15 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE
16 7 OF THIS TITLE, in each school district that is a member of such board and
17 in any nonmember school district that chooses to participate in a
18 professional educator development program with any board of
19 cooperative services.

20 **SECTION 24.** In Colorado Revised Statutes, 22-7-604.5, **amend**
21 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as
22 follows:

23 **22-7-604.5. Alternative education campuses - criteria -**
24 **application - rule-making.** (1) A public school may apply to the state
25 board for designation as an alternative education campus. The state board
26 shall adopt rules specifying the criteria and application process for a
27 public school to be designated an alternative education campus. The rules

1 ~~shall~~ MUST include but need not be limited to:

2 (a) Criteria that a public school must meet to be designated an
3 alternative education campus, including but not limited to the following:

4 (VI) (A) Serving students who have severe limitations that
5 preclude appropriate administration of the assessments administered
6 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

7 (C) Serving students who attend on a part-time basis and who
8 come from other public schools where the part-time students are counted
9 in the enrollment of the other public school; except that the results of the
10 assessments administered pursuant to ~~section 22-7-409~~ of SECTION
11 22-7-1006.3 TO all part-time students and high-risk students as defined in
12 subsection (1.5) of this section ~~shall~~ MUST be used in determining the
13 levels of attainment on the performance indicators for the public school
14 for which the student is counted for enrollment purposes;

15 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION
16 22-7-1006.3, the results of the assessments administered pursuant to
17 ~~section 22-7-409~~ for SECTION 22-7-1006.3 TO all part-time students
18 attending a school or a program that is designated an alternative education
19 campus pursuant to this section ~~shall~~ MUST be included in determining the
20 levels of attainment on the performance indicators achieved by the school
21 to which the student is assigned for enrollment purposes.

22 **SECTION 25.** In Colorado Revised Statutes, 22-7-802, **amend**
23 (3); and **repeal** (1) as follows:

24 **22-7-802. Definitions.** As used in this part 8, unless the context
25 otherwise requires:

26 (1) "~~CSAP~~" means the ~~Colorado student assessment program~~
27 ~~administered pursuant to section 22-7-409.~~

1 (3) "Eligible student" means a student who will begin fifth, sixth,
2 seventh, or eighth grade in the next academic year and who has received
3 an unsatisfactory proficiency level score on the STATE reading, writing,
4 or mathematics assessment administered ~~through the CSAP~~ PURSUANT TO
5 SECTION 22-7-1006.3 for the preceding academic year.

6 **SECTION 26.** In Colorado Revised Statutes, 22-11-103, **amend**
7 (33) as follows:

8 **22-11-103. Definitions.** As used in this article, unless the context
9 otherwise requires:

10 (33) "Statewide assessments" means the assessments administered
11 pursuant to ~~the Colorado student assessment program created in section~~
12 ~~22-7-409~~ or as part of the system of assessments adopted by the state
13 board pursuant to ~~section 22-7-1006~~ SECTION 22-7-1006.3.

14 **SECTION 27.** In Colorado Revised Statutes, 22-24-106, **amend**
15 (1) (c) and (1) (h) as follows:

16 **22-24-106. Department of education - powers - duties - state**
17 **board of education - rules.** (1) The department shall:

18 (c) Establish, by guidelines, any accommodations that a local
19 education provider must allow and the circumstances in which a local
20 education provider must allow the accommodations for English language
21 learners who are taking assessments pursuant to ~~section 22-7-409~~ or
22 ~~22-7-1006~~ SECTION 22-7-1006.3;

23 (h) Disaggregate the data received through the ~~statewide~~ STATE
24 assessment program pursuant to ~~section 22-7-409~~ or ~~22-7-1006~~ SECTION
25 22-7-1006.3 and report the English language proficiency and academic
26 achievement of English language learners, while they are receiving
27 services through the English language proficiency program and after they

1 exit the English language proficiency program through high school
2 graduation, as provided in part 5 of article 11 of this title; and

3 **SECTION 28.** In Colorado Revised Statutes, 22-30.5-104,
4 **amend** (6) (c) (II) as follows:

5 **22-30.5-104. Charter school - requirements - authority.**

6 (6) (c) A school district, on behalf of a charter school, may apply to the
7 state board for a waiver of a state statute or state rule that is not an
8 automatic waiver. Notwithstanding any provision of this subsection (6)
9 to the contrary, the state board may not waive any statute or rule relating
10 to:

11 (II) The assessments required to be administered pursuant to
12 ~~section 22-7-409~~ SECTION 22-7-1006.3;

13 **SECTION 29.** In Colorado Revised Statutes, 22-30.5-303,
14 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as
15 follows:

16 **22-30.5-303. Independent charter schools - request for**

17 **proposals - response contents.** (2) (b) The state board shall adopt rules
18 specifying a schedule for receipt of the responses to the request for
19 proposals pursuant to paragraph (a) of this subsection (2), the formation
20 of a review committee and receipt of the recommendations of said
21 committee pursuant to section 22-30.5-304, and the selection of an
22 applicant and notification to the local board of education pursuant to
23 section 22-30.5-305. Said schedule ~~shall~~ **MUST** ensure the completion of
24 negotiations on the independent charter no later than May 30 of the year
25 in which the independent charter school is to open. The rules ~~shall~~ **MUST**
26 also specify the information that an independent charter proposal ~~shall~~
27 **MUST** include in order to be eligible for consideration. Such information

1 ~~shall~~ MUST include, but need not be limited to, the following:

2 (III) A description of the independent charter school's educational
3 program, student performance standards, annual targets for the measures
4 used to determine the levels of attainment of the performance indicators
5 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet
6 or exceed the state ~~model content~~ PRESCHOOL THROUGH ELEMENTARY
7 AND SECONDARY EDUCATION standards adopted pursuant to ~~part 4 or part~~
8 10 of article 7 of this title and ~~shall~~ MUST be designed to enable each
9 student to achieve such standards and targets;

10 (IV) A description of the independent charter school's plan for
11 evaluating student performance, the types of assessments that ~~shall~~ MUST
12 be used to measure student progress toward achievement of the school's
13 student performance standards and the targets for the measures used to
14 determine the levels of attainment of the performance indicators,
15 including but not limited to the ~~statewide~~ STATE assessments administered
16 ~~under the Colorado student assessment program pursuant to section~~
17 ~~22-7-409~~ PURSUANT TO SECTION 22-7-1006.3, the timeline for
18 achievement of the school's student performance standards and the
19 targets, and the procedures for taking corrective action in the event that
20 student performance at the independent charter school fails to meet such
21 standards and targets;

22 **SECTION 30.** In Colorado Revised Statutes, 22-30.5-505,
23 **amend** (8) as follows:

24 **22-30.5-505. State charter school institute - institute board -**
25 **appointment - powers and duties - rules.** (8) The institute shall ensure
26 that each institute charter school adopts content standards ~~in a manner~~
27 ~~consistent with that required of school districts pursuant to section~~

1 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

2 **SECTION 31.** In Colorado Revised Statutes, 22-30.5-507,
3 **amend** (7) (b) (II) as follows:

4 **22-30.5-507. Institute charter school - requirements -**
5 **authority - rules.** (7) (b) An institute charter school may apply to the
6 state board, through the institute, for a waiver of state statutes and state
7 rules that are not automatic waivers. The state board may waive state
8 statutory requirements or rules promulgated by the state board; except that
9 the state board may not waive any statute or rule relating to:

10 (II) The assessments required to be administered pursuant to
11 ~~section 22-7-409~~ SECTION 22-7-1006.3;

12 **SECTION 32.** In Colorado Revised Statutes, 22-30.7-105,
13 **amend** (2) introductory portion and (2) (b) as follows:

14 **22-30.7-105. Program criteria - guidelines - quality standards**
15 **- records - rules.** (2) The following guidelines apply to each on-line
16 program or on-line school ~~that is~~ created or overseen pursuant to the
17 provisions of this article:

18 (b) Each student participating in an on-line program or on-line
19 school ~~shall be~~ IS subject to the ~~statewide~~ STATE assessments
20 administered pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

21 **SECTION 33.** In Colorado Revised Statutes, 22-32-109, **amend**
22 (1) (aa) as follows:

23 **22-32-109. Board of education - specific duties.** (1) In addition
24 to any other duty required to be performed by law, each board of
25 education shall have and perform the following specific duties:

26 (aa) To adopt ~~content standards and a plan for implementation of~~
27 ~~such content standards pursuant to the provisions of section 22-7-407~~

1 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY
2 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS
3 TITLE;

4 **SECTION 34.** In Colorado Revised Statutes, 22-32-109.6,
5 **amend** (2) (a) as follows:

6 **22-32-109.6. Board of education - specific duties - class size**
7 **reduction plans - alternative student achievement plans - definitions.**

8 (2) As used in this section, unless the context otherwise requires:

9 (a) "Class" means a non-elective class in kindergarten or the first,
10 second, or third grade or any combination of kindergarten or the first,
11 second, or third grades in a public school, which class provides
12 instruction in one or more of the ~~first priority state model content~~
13 ~~standards~~ areas of reading, writing, mathematics, science, history, or
14 geography. ~~as described in section 22-7-406 (1) (a).~~

15 **SECTION 35.** In Colorado Revised Statutes, 22-32.5-108,
16 **amend** (2) introductory portion and (2) (a) as follows:

17 **22-32.5-108. District of innovation - waiver of statutory and**
18 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~
19 CONTINUES to be subject to all statutes and rules that are not waived by
20 the state board pursuant to subsection (1) of this section, including but not
21 limited to all statutes and rules concerning implementation of:

22 (a) ~~The Colorado student assessment program created in section~~
23 ~~22-7-409~~ STATE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION
24 22-7-1006.3;

25 **SECTION 36.** In Colorado Revised Statutes, 22-43.7-111,
26 **amend** (1) introductory portion and (1) (c) as follows:

27 **22-43.7-111. Reporting requirements - auditing by state**

1 **auditor.** (1) No later than February 15, 2010, and no later than each
2 February 15 thereafter, the board shall present a written report to the
3 education and finance committees of the house of representatives and the
4 senate and the capital development committee, or any successor
5 committees, regarding the provision of financial assistance to applicants
6 pursuant to this article. The report shall MUST include, at a minimum:

7 (c) A summary of any differences between the common physical
8 design elements and characteristics of the highest performing schools in
9 the state and the lowest performing schools in the state as measured by
10 academic productivity measures such as the ~~Colorado student assessment~~
11 ~~program created in part 4 of article 7 of this title~~ STATE ASSESSMENTS
12 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or Colorado ACT
13 results; and

14 **SECTION 37.** In Colorado Revised Statutes, 22-54-103, **amend**
15 (1.5) (b) (IV) as follows:

16 **22-54-103. Definitions.** As used in this article, unless the context
17 otherwise requires:

18 (1.5) (b) For purposes of this subsection (1.5):
19 (IV) "District pupils who are English language learners" means
20 the number of pupils included in the district pupil enrollment for the
21 preceding budget year who were not eligible for free lunch pursuant to the
22 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.
23 1751 et seq., and who are English language learners, as defined in section
24 22-24-103 (3), and:

25 (A) Whose scores were not included in calculating school
26 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~
27 ~~(H) (C)~~ SECTION 22-7-1006.3; or

1 (B) Who took an assessment administered pursuant to ~~section~~
2 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

3 **SECTION 38.** In Colorado Revised Statutes, 22-55-102, **amend**
4 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

5 **22-55-102. Definitions.** As used in this article, unless the context
6 otherwise requires:

7 (1) "Accountability reporting" means any requirement established
8 in law that mandates school districts to report or provide information
9 relative to school improvement to the state board or the department,
10 including, but not limited to:

11 (b) Reporting requirements in connection with the administration
12 ~~and implementation of the Colorado student assessment program~~
13 ~~developed pursuant to part 4 of article 7 of this title~~ STATE ASSESSMENTS
14 PURSUANT TO SECTION 22-7-1006.3; or

15 (2) (a) "Accountable education reform" means any program or
16 plan for reforming preschool through twelfth-grade education in the state
17 that complies with accountability standards imposed by law on school
18 districts in the state, including, but not limited to, the requirements set
19 forth in:

20 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~
21 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

22 (3) "Accountable programs to meet state academic standards"
23 include, but are not limited to, programs designed to assist students in
24 demonstrating improved academic achievement on ~~student~~ STATE
25 assessments administered ~~under the Colorado student assessment program~~
26 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO
27 SECTION 22-7-1006.3. "Accountable programs to meet state academic

1 standards" include, but are not limited to, programs:

2 **SECTION 39.** In Colorado Revised Statutes, 22-60.5-110,
3 **amend** (3) (c) (I) as follows:

4 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting
5 professional development activities for the renewal of a professional
6 license pursuant to this section, each licensee shall choose those activities
7 that will aid the licensee in meeting the standards for a professional
8 educator, including but not limited to the following goals:

9 (I) Knowledge of subject matter content and learning, including
10 knowledge and application of standards-based education pursuant to ~~part~~
11 ~~4~~ PART 10 of article 7 of this title;

12 **SECTION 40.** In Colorado Revised Statutes, 22-60.5-203,
13 **amend** (2) as follows:

14 **22-60.5-203. Assessment of professional competencies - rules.**

15 (2) The state board by rule shall identify the professional competencies
16 required of the applicants described in subsection (3) of this section
17 specifically in the context of the requirements of standards-based
18 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of
19 this title. Such professional competencies ~~shall~~ apply to an applicant only
20 within the scope of the subject matter to be taught by the applicant.

21 **SECTION 41.** In Colorado Revised Statutes, 22-60.5-303,
22 **amend** (2) (h) as follows:

23 **22-60.5-303. Assessment of professional competencies.** (2) The
24 following list of areas of knowledge is a guideline to be used by the state
25 board of education and shall not be construed as inclusive or prescriptive:

26 (h) Knowledge and application of standards-based education
27 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

1 **SECTION 42.** In Colorado Revised Statutes, 22-60.5-308,
2 **amend** (2) (h) as follows:

3 **22-60.5-308. Assessment of professional competencies.** (2) The
4 following list of areas of knowledge is a guideline to be used by the state
5 board of education and shall not be construed as inclusive or prescriptive:

6 (h) Knowledge and application of standards-based education
7 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

8 **SECTION 43.** In Colorado Revised Statutes, 23-1-119.2, **amend**
9 (1) (a) and (1) (b) introductory portion as follows:

10 **23-1-119.2. Commission directive - notice of college**
11 **preparatory courses for high school students.** (1) The commission
12 shall adopt a policy on or before October 1, 2005, to:

13 (a) Obtain, on or before June 1 of each school year, from the
14 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~
15 ~~achievement, college entrance exam administered pursuant to section~~
16 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS
17 the names and mailing addresses of all students enrolled in Colorado
18 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,
19 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

20 (b) Beginning in the spring of 2006, send an annual notice
21 concerning college preparatory courses to the parent or legal guardian of
22 each student who takes ~~the~~ A standardized, curriculum-based,
23 achievement, college entrance exam ~~administered pursuant to section~~
24 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The
25 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal
26 guardian prior to the start of a student's twelfth-grade year if the student
27 took the standardized, curriculum-based, achievement, college entrance

1 exam, or prior to the start of a student's eleventh-grade year if the student
2 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST
3 include:

4 **SECTION 44.** In Colorado Revised Statutes, 23-1-121, **amend**
5 (2) introductory portion and (2) (c) as follows:

6 **23-1-121. Commission directive - approval of educator**
7 **preparation programs - review.** (2) The commission shall adopt
8 policies establishing the requirements for educator preparation programs
9 offered by institutions of higher education. The department shall work in
10 cooperation with the state board of education in developing the
11 requirements for educator preparation programs. At a minimum, the
12 requirements ~~shall~~ MUST ensure that each educator preparation program
13 complies with section 23-1-125, is designed on a performance-based
14 model, and includes:

15 (c) Course work and field-based training that integrates theory and
16 practice and educates candidates in the methodologies, practices, and
17 procedures of standards-based education, as described in ~~parts 4 and~~ PART
18 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~
19 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~
20 ~~beginning December 15, 2012, teaching to the~~ state preschool through
21 elementary and secondary education standards adopted pursuant to
22 section 22-7-1005, C.R.S.;

23 **SECTION 45.** In Colorado Revised Statutes, 26-6.5-101.5,
24 **repeal** (4) as follows:

25 **26-6.5-101.5. Definitions.** As used in this part 1, unless the
26 context otherwise requires:

27 (4) ~~"CSAP" means the Colorado student assessment program~~

1 implemented pursuant to section 22-7-409, C.R.S.

2 **SECTION 46.** In Colorado Revised Statutes, 22-7-1003, **repeal**
3 (12), (13), (14), and (16) as follows:

4 **22-7-1003. Definitions.** As used in this part 10, unless the context
5 otherwise requires:

6 (12) "~~Pilot program~~" means the pilot program for administration
7 of postsecondary and workforce planning, preparation, and readiness
8 assessments implemented pursuant to section 22-7-1007.

9 (13) "~~Postsecondary and workforce planning assessment~~" means
10 an assessment or battery of assessments administered to students in eighth
11 or ninth grade that, at a minimum, tests in the areas of reading,
12 mathematics, and science, provides guidance regarding a student's level
13 of academic preparation for entry into postsecondary education or the
14 workforce, and is relevant to the student for purposes of postsecondary
15 planning.

16 (14) "~~Postsecondary and workforce preparation assessment~~"
17 means an assessment or battery of assessments administered to students
18 in tenth grade that, at a minimum, tests in the areas of reading,
19 mathematics, and science, provides guidance regarding a student's level
20 of academic preparation for entry into postsecondary education or the
21 workforce, and is relevant to college admission determinations.

22 (16) "~~Postsecondary and workforce readiness assessment~~" means
23 an assessment or battery of assessments administered to students in
24 eleventh grade that, at a minimum, tests in the areas of reading,
25 mathematics, and science and is relevant to college admission
26 determinations by institutions of higher education throughout the United
27 States.

1 **SECTION 47.** In Colorado Revised Statutes, 22-7-1005, **repeal**
2 (4) as follows:

3 **22-7-1005. Preschool through elementary and secondary**
4 **education - aligned standards - adoption - revisions.** (4) ~~In adopting~~
5 ~~the standards for preschool through elementary and secondary education~~
6 ~~pursuant to this section, the state board shall ensure that it includes~~
7 ~~standards for grades nine through twelve that are aligned with the~~
8 ~~postsecondary and workforce planning, preparation, and readiness~~
9 ~~assessments adopted by the state board and the commission pursuant to~~
10 ~~section 22-7-1008.~~

11 **SECTION 48.** In Colorado Revised Statutes, 22-7-1006, **amend**
12 (2) and (5) as follows:

13 **22-7-1006. Preschool through elementary and secondary**
14 **education - aligned assessments - adoption - revisions.** (2) In adopting
15 the system of assessments, the state board shall ensure that ~~it includes the~~
16 ~~postsecondary and workforce planning, preparation, and readiness~~
17 ~~assessments adopted by the state board and the commission pursuant to~~
18 ~~section 22-7-1008~~ THE ASSESSMENTS IT ADOPTS THAT ARE ADMINISTERED
19 IN GRADES NINE THROUGH TWELVE ARE DESIGNED TO ENABLE A STUDENT
20 TO DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE
21 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

22 (5) (a) Every six years after the adoption of the system of
23 assessments pursuant to paragraph (a) of subsection (1) of this section,
24 the state board shall review and adopt any appropriate revisions to such
25 system of assessments. The state board may adopt revisions to an
26 assessment or adopt additional assessments, regardless of whether it
27 adopts any revision to the standards with which the assessment is aligned.

1 In adopting revisions to the system of assessments, the state board shall
2 ensure that the system of assessments continues to meet the requirements
3 specified in this section.

4 (b) IN REVIEWING THE ASSESSMENTS ADMINISTERED TO STUDENTS
5 ENROLLED IN GRADES NINE THROUGH TWELVE, THE STATE BOARD SHALL
6 ADOPT ANY REVISIONS THAT MAY BE NECESSARY TO ENSURE THAT THE
7 ASSESSMENTS ARE ALIGNED WITH ANY REVISIONS TO THE DESCRIPTION OF
8 POSTSECONDARY AND WORKFORCE READINESS ADOPTED BY THE STATE
9 BOARD AND THE COMMISSION PURSUANT TO SECTION 22-7-1008 (3) (a).

10 **SECTION 49.** In Colorado Revised Statutes, **repeal** 22-7-1007.

11 **SECTION 50.** In Colorado Revised Statutes, 22-7-1008, **amend**
12 (1) (b) and (2); and **repeal** (3) (b) as follows:

13 **22-7-1008. Postsecondary and workforce readiness description**
14 **- adoption - revision.** (1) (b) ~~Based on the data received by the~~
15 ~~department of education from the operation of the pilot program pursuant~~
16 ~~to section 22-7-1007, the state board and the commission may modify the~~
17 ~~description of postsecondary and workforce readiness as appropriate to~~
18 ~~ensure alignment of the standards for grades nine through twelve, the~~
19 ~~postsecondary and workforce planning, preparation, and readiness~~
20 ~~assessments, and the description of postsecondary and workforce~~
21 ~~readiness.~~ The state board and the commission may **further** modify the
22 description of postsecondary and workforce readiness as necessary based
23 on the recommendations received through the peer review process on the
24 amended state plan pursuant to section 22-7-1012 to ensure alignment of
25 the postsecondary and workforce readiness description with the standards
26 and assessments.

27 (2) (a) ~~On or before December 15, 2010, or as soon thereafter as~~

1 fiscally practicable, the state board and the commission shall negotiate a
2 consensus and adopt one or more postsecondary and workforce planning
3 assessments, postsecondary and workforce preparation assessments, and
4 postsecondary and workforce readiness assessments that local education
5 providers shall administer pursuant to section 22-7-1016. The state board
6 and the commission shall base the selection of the postsecondary and
7 workforce planning, preparation, and readiness assessments on the
8 information received through the operation of the pilot program, ensuring
9 that the selected assessments are aligned with the standards for grades
10 nine through twelve and with the description of postsecondary and
11 workforce readiness. THE STATE BOARD, IN ADOPTING STATE ASSESSMENTS
12 PURSUANT TO SECTION 22-7-1006, SHALL ENSURE THAT THE STATE
13 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN GRADES NINE
14 AND TEN ARE ALIGNED WITH THE COLORADO ACADEMIC STANDARDS AND
15 ARE SUFFICIENT TO ENABLE A STUDENT TO DEMONSTRATE
16 POSTSECONDARY AND WORKFORCE READINESS BY THE TIME THE STUDENT
17 GRADUATES FROM HIGH SCHOOL.

18 (b) ~~Following adoption of the postsecondary and workforce~~
19 ~~planning, preparation, and readiness assessments, the state board and the~~
20 ~~commission shall negotiate a consensus and adopt scoring criteria for the~~
21 ~~postsecondary and workforce planning, preparation, and readiness~~
22 ~~assessments to indicate a student's level of postsecondary and workforce~~
23 ~~readiness, based on the student's level of performance on the assessments.~~
24 ~~The state board and the commission shall ensure that the scoring criteria~~
25 ~~for the postsecondary and workforce planning, preparation, and readiness~~
26 ~~assessments are aligned with the scoring criteria that apply to the system~~
27 ~~of assessments for preschool through elementary and secondary education~~

1 standards.

2 ~~(c) The state board and the commission shall negotiate a~~
3 ~~consensus and modify the postsecondary and workforce planning,~~
4 ~~preparation, and readiness assessments adopted pursuant to this section~~
5 ~~as necessary in response to comments received through the peer review~~
6 ~~process and to reflect the contents of the state plan approved pursuant to~~
7 ~~section 22-7-1012.~~

8 (3) (b) Every six years after the adoption of the postsecondary and
9 workforce planning, preparation, and readiness assessments pursuant to
10 paragraph (a) of subsection (2) of this section, the state board and the
11 commission shall review, negotiate a consensus, and adopt any
12 appropriate revisions to such assessments. The state board and the
13 commission may adopt revisions to the postsecondary and workforce
14 planning, preparation, and readiness assessments, regardless of whether
15 they adopt any revisions to the postsecondary and workforce readiness
16 description. In adopting revisions to the assessments, the state board and
17 the commission shall ensure that the assessments continue to meet the
18 requirements specified in subsection (2) of this section. The state board
19 and the commission shall also review and adopt any appropriate revisions
20 to the scoring criteria.

21 **SECTION 51.** In Colorado Revised Statutes, 22-7-1012, **amend**
22 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

23 **22-7-1012. State plan - amendments - peer review - final**
24 **adoption.** (1) The department of education shall solicit information from
25 local education providers that began administering postsecondary and
26 workforce planning, preparation, and readiness assessments prior to
27 implementation of the pilot program and from local education providers

1 ~~and assessment vendors that are participating in the pilot program. The~~
2 ~~department of education may contract with an independent, nationally~~
3 ~~recognized third party to conduct a rigorous evaluation of the information~~
4 ~~received and, based on the evaluation, to make recommendations to the~~
5 ~~department and the state board concerning amendments to the state plan.~~

6 (2) (a) As soon as practicable under federal law, based on ~~the~~
7 ~~evaluation of information received pursuant to subsection (1) of this~~
8 ~~section and on information received by the state board pursuant to section~~
9 ~~22-7-1010 and on any information received from the regional educator~~
10 ~~meetings pursuant to section 22-7-1011, the department of education shall~~
11 ~~submit to the federal department of education amendments to the state~~
12 ~~plan for peer review and approval. The amendments, at a minimum, shall~~
13 ~~include:~~

14 (I) Amendments to incorporate the preschool through elementary
15 and secondary education standards adopted by the state board pursuant to
16 section 22-7-1005; ~~including the standards for grades nine through twelve~~
17 ~~that are aligned with the postsecondary and workforce planning,~~
18 ~~preparation, and readiness assessments adopted pursuant to section~~
19 ~~22-7-1008; and~~

20 **SECTION 52.** In Colorado Revised Statutes, 22-7-1015, **amend**
21 (3) (b) as follows:

22 **22-7-1015. Postsecondary and workforce readiness program**
23 **- technical assistance.** (3) (b) Notwithstanding the provisions of
24 paragraph (a) of this subsection (3), a local education provider may allow
25 a student who is receiving special education services to demonstrate
26 attainment of postsecondary and workforce readiness through a
27 differentiated plan for purposes of the postsecondary and workforce

1 readiness program, ~~and the postsecondary and workforce planning,~~
2 ~~preparation, and readiness assessments,~~ if required in the student's
3 individualized education program.

4 **SECTION 53.** In Colorado Revised Statutes, 22-7-1016, **amend**
5 (1), (2) (b), and (4) (a) as follows:

6 **22-7-1016. Assessments in grades nine through twelve -**
7 **transcripts.** (1) ~~Each local education provider shall administer the~~
8 ~~postsecondary and workforce planning, preparation, and readiness~~
9 ~~assessments adopted by the state board and the commission pursuant to~~
10 ~~section 22-7-1008 within two years of the adoption of such assessments.~~
11 Upon receiving the results following administration of the ~~postsecondary~~
12 ~~and workforce planning, preparation, and readiness~~ assessments
13 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 TO STUDENTS
14 ENROLLED IN GRADES NINE THROUGH TWELVE, the local education
15 provider shall provide to each student a printed copy of the student's
16 assessment results, and a teacher or counselor shall review each student's
17 results with the student and, to the extent practicable, with the student's
18 parent or legal guardian and determine the areas in which the student
19 continues to need instruction in order to demonstrate postsecondary and
20 workforce readiness prior to or upon attaining a high school diploma.

21 (2) Each high school student's final transcript shall describe the
22 student's level of postsecondary and workforce readiness by:

23 (b) Indicating the student's level of performance on the
24 ~~postsecondary and workforce planning, preparation, and readiness~~
25 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION
26 22-7-1006.3 IN GRADES NINE THROUGH TWELVE.

27 (4) (a) A local education provider shall not apply a student's level

1 of performance in the postsecondary and workforce readiness program or
2 on the ~~postsecondary and workforce planning, preparation, and readiness~~
3 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION
4 22-7-1006.3 IN GRADES NINE THROUGH TWELVE to prohibit the student
5 from participating in any program operated by the local education
6 provider through which the student may earn postsecondary or career and
7 technical education course credits while enrolled in high school.

8 **SECTION 54.** In Colorado Revised Statutes, 22-7-1018, **amend**
9 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

10 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall
11 address the costs associated with:

12 (V) Aligning the preschool, elementary, secondary, and
13 postsecondary education curricula with the postsecondary and workforce
14 readiness description; ~~and administering and reviewing the postsecondary~~
15 ~~and workforce planning, preparation, and readiness assessments;~~

16 (VI) Making changes to the postsecondary admissions processes
17 and publications to take into account the postsecondary and workforce
18 readiness description and the ~~postsecondary and workforce planning,~~
19 ~~preparation, and readiness~~ assessments ADMINISTERED PURSUANT TO
20 SECTION 22-7-1006.3 TO STUDENTS ENROLLED IN GRADES NINE THROUGH
21 TWELVE; and

22 (VII) Reviewing, adopting, and implementing standards in
23 educator preparation programs to incorporate the preschool through
24 elementary and secondary education standards, the school readiness
25 description, the system of assessments, the individualized readiness plans,
26 AND the postsecondary and workforce readiness description. ~~and the~~
27 ~~postsecondary and workforce planning, preparation, and readiness~~

1 assessments.

2 (2) The entity selected to conduct the cost study shall submit
3 reports to the department of education and the department of higher
4 education in accordance with the following timeline:

5 (b) On or before October 1, 2011, a report of the costs pertaining
6 to implementation of the school readiness assessments AND the system of
7 assessments that is aligned with the preschool through elementary and
8 secondary education standards; and ~~the postsecondary and workforce~~
9 ~~planning, preparation, and readiness assessments; and~~

10 **SECTION 55.** In Colorado Revised Statutes, 22-7-302, **amend**
11 (2) as follows:

12 **22-7-302. Definitions.** As used in this part 3, unless the context
13 otherwise requires:

14 (2) "Close the achievement and growth gap" means to lessen the
15 variance in academic achievement and growth among student groups, as
16 reflected in ~~statewide~~ STATE assessment scores, ~~or performance on~~
17 ~~postsecondary and workforce readiness assessments~~ IN THE SCORES
18 ACHIEVED ON THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE
19 ENTRANCE EXAM, and in calculations of students' longitudinal academic
20 growth, by improving the academic achievement and growth of students
21 in those groups that are underperforming.

22 **SECTION 56.** In Colorado Revised Statutes, 22-11-103, **repeal**
23 (26) as follows:

24 **22-11-103. Definitions.** As used in this article, unless the context
25 otherwise requires:

26 (26) ~~"Postsecondary and workforce readiness assessment" shall~~
27 ~~have the same meaning as provided in section 22-7-1003 (16).~~

1 **SECTION 57.** In Colorado Revised Statutes, 22-11-202, **repeal**
2 (1) (c) as follows:

3 **22-11-202. Colorado growth model - technical advisory panel**
4 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~
5 ~~the 2009-10 administration of the postsecondary and workforce planning,~~
6 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~
7 ~~department shall recommend to the state board for adoption by rule any~~
8 ~~necessary adjustments to the Colorado growth model to ensure that it~~
9 ~~measures student academic growth over time toward attainment of the~~
10 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~
11 ~~postsecondary and workforce readiness as described pursuant to section~~
12 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~
13 ~~the department shall consult with the technical advisory panel appointed~~
14 ~~pursuant to subsection (2) of this section.~~

15 **SECTION 58.** In Colorado Revised Statutes, 22-11-204, **amend**
16 (4) (a) (I), (4) (b) (I), (4) (c) (I), (5) (a) (I) (F), (5) (b) (I) (F), (5) (c) (I)
17 (F), and (6) (c) as follows:

18 **22-11-204. Performance indicators - measures.** (4) The
19 department shall determine the level of attainment of each public high
20 school, each school district, the institute, and the state as a whole on the
21 postsecondary and workforce readiness indicator by using, at a minimum,
22 the following measures:

- 23 (a) For each public high school, the department shall calculate:
 - 24 (I) The percentages of students enrolled in the eleventh grade in
 - 25 the public high school who score at each achievement level on the
 - 26 standardized, curriculum-based, achievement, college entrance
 - 27 examination administered as a statewide assessment or the percentages of

1 students enrolled in each of the grade levels included in the public high
2 school who score at each achievement level on the ~~postsecondary and~~
3 ~~workforce readiness~~ assessments administered PURSUANT TO SECTION
4 22-7-1006.3 by the public high school;

5 (b) For each school district and the institute, the department shall
6 calculate:

7 (I) The overall percentages of students enrolled in the eleventh
8 grade in all of the district public high schools or all institute charter high
9 schools who score at each achievement level on the standardized,
10 curriculum-based, achievement, college entrance examination
11 administered as a statewide assessment or the percentages of students
12 enrolled in each of the grade levels included in the public high schools
13 who score at each achievement level on the ~~postsecondary and workforce~~
14 ~~readiness~~ assessments administered PURSUANT TO SECTION 22-7-1006.3
15 by the public high schools;

16 (c) For the state, the department shall calculate:

17 (I) The percentages of students enrolled in the eleventh grade in
18 public high schools statewide who score at each achievement level on the
19 standardized, curriculum-based, achievement, college entrance
20 examination administered as a statewide assessment or the percentages of
21 students enrolled in each of the grade levels included in the public high
22 schools statewide who score at each achievement level on the
23 ~~postsecondary and workforce readiness~~ assessments administered
24 PURSUANT TO SECTION 22-7-1006.3 by the public high schools;

25 (5) The department shall determine the level of attainment of each
26 public school, each school district, the institute, and the state as a whole
27 on the performance indicator that concerns the progress made in closing

1 the achievement and growth gaps by using the following measures:

2 (a) (I) For each public school, the department shall disaggregate
3 by student group:

4 (F) For each public high school, the percentage of students
5 enrolled in the eleventh grade in the public high school who score at each
6 achievement level of the standardized, curriculum-based, achievement,
7 college entrance examination or the percentages of students enrolled in
8 each of the grade levels included in the public high school who score at
9 each achievement level on the ~~postsecondary and workforce readiness~~
10 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the
11 public high school; the percentages of students graduating from the public
12 high school who receive a diploma that includes a postsecondary and
13 workforce readiness endorsement or an endorsement for exemplary
14 demonstration of postsecondary and workforce readiness; and the
15 graduation and dropout rates.

16 (b) (I) For each school district and the institute, the department
17 shall disaggregate by student group:

18 (F) The overall percentage of students enrolled in the eleventh
19 grade in the district public high schools or the institute charter high
20 schools who score at each achievement level of the standardized,
21 curriculum-based, achievement, college entrance examination or the
22 percentages of students enrolled in each of the grade levels included in
23 the public high schools who score at each achievement level on the
24 ~~postsecondary and workforce readiness~~ assessments administered
25 PURSUANT TO SECTION 22-7-1006.3 by the public high schools; the overall
26 percentages of students graduating from the district public high schools,
27 or the institute charter high schools, who receive a diploma that includes

1 a postsecondary and workforce readiness endorsement or an endorsement
2 for exemplary demonstration of postsecondary and workforce readiness;
3 and the overall graduation and dropout rates for the district public high
4 schools or the institute charter high schools.

5 (c) (I) For the state, the department shall disaggregate by student
6 group:

7 (F) The percentage of students enrolled in the eleventh grade in
8 the public high schools in the state who score at each achievement level
9 of the standardized, curriculum-based, achievement, college entrance
10 examination or the percentages of students enrolled in each of the grade
11 levels included in the public high schools in the state who score at each
12 achievement level on the ~~postsecondary and workforce readiness~~
13 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the
14 public high schools; the overall percentages of students graduating from
15 the public high schools in the state who receive diplomas that include
16 postsecondary and workforce readiness endorsements or endorsements for
17 exemplary demonstration of postsecondary and workforce readiness; and
18 the overall graduation and dropout rates for the public high schools in the
19 state.

20 (6) Notwithstanding any provision of this section to the contrary:

21 (c) The department may adjust the calculations specified in this
22 section as necessary to take into account students for whom no score is
23 recorded on the statewide assessments OR the standardized,
24 curriculum-based, achievement, college entrance examination. ~~or the~~
25 ~~postsecondary and workforce readiness assessments.~~

26 **SECTION 59.** In Colorado Revised Statutes, 23-1-113, **repeal** (6)
27 as follows:

1 **23-1-113. Commission directive - admission standards for**
2 **baccalaureate and graduate institutions of higher education - policy**
3 **- definitions.** (6) (a) ~~On or before December 15, 2010, Pursuant to~~
4 ~~section 22-7-1008, C.R.S., the commission and the state board of~~
5 ~~education shall negotiate a consensus and adopt one or more~~
6 ~~postsecondary and workforce planning, preparation, and readiness~~
7 ~~assessments for use by school districts, boards of cooperative services,~~
8 ~~district charter high schools, and institute charter high schools. The~~
9 ~~commission and the state board of education also shall negotiate a~~
10 ~~consensus and adopt scoring criteria to indicate a student's level of~~
11 ~~postsecondary and workforce readiness, as provided in section 22-7-1008,~~
12 ~~C.R.S.~~

13 (b) ~~Every six years after the adoption of the postsecondary and~~
14 ~~workforce planning, preparation, and readiness assessments pursuant to~~
15 ~~section 22-7-1008, C.R.S., the commission and the state board of~~
16 ~~education may negotiate a consensus and adopt revisions to such~~
17 ~~assessments. The commission and the state board of education may also~~
18 ~~revise the scoring criteria for the postsecondary and workforce planning,~~
19 ~~preparation, and readiness assessments, as necessary.~~

20 **SECTION 60. Appropriation - adjustments to 2015 long bill.**
21 To implement this act, the cash funds appropriation made in the annual
22 general appropriation act for the 2015-16 state fiscal year to the
23 department of education for the Colorado student assessment program is
24 decreased by \$104,907. This amount is from the state education fund
25 created in section 17 (4) (a) of article IX of the state constitution.

26 **SECTION 61. Safety clause.** The general assembly hereby finds,

- 1 determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, and safety.