

**UPDATED SUMMARY
HOUSE BILL 15-1170**

First Regular Session - Seventieth Colorado General Assembly

This summary applies to the reengrossed version of this bill as introduced in the second house. It does not reflect any amendments that may be subsequently adopted. This summary reflects only the main points of the legislation.

Under current law, postsecondary and workforce readiness and closing the achievement gap are 2 of the performance indicators that the department of education (department) must use to measure a public school's, a public school district's, the state charter school institute's, and the state's level of performance. The bill adds as a measure for each of these indicators the percentages of high school graduates who enroll in a career and technical education program, community college, or 4-year institution of higher education in the school year immediately following graduation. The department must give each postsecondary enrollment option equal weight in calculating performance.

Under existing law, each school district accountability committee must include a person from the community who is involved in business, and each school accountability committee must include a person from the community. The bill clarifies that the community person on the school district accountability committee must be involved in business or industry and that the community person on the school accountability committee must be involved in business or industry in the community.

The bill clarifies that the state board of education will issue career and technical education authorizations based on the qualifications that the state board for community colleges and occupational education adopts.

The bill creates the position of postsecondary and workforce readiness statewide coordinator (statewide coordinator). The statewide coordinator is responsible to the state work force development council (council) in the department of labor and employment. The executive committee of the council and the commissioner of the department of education will enter into a memorandum of understanding as necessary to enable the statewide coordinator to collaborate with appropriate offices within the department of education. The statewide coordinator will work with school districts, boards of cooperative services, the state charter school institute, charter schools, *college preparation programs, apprenticeship programs*, institutions of higher education, businesses, industry, the department of education, the department of labor and employment, and the work force development council to raise the level of postsecondary and workforce readiness that Colorado high school graduates achieve, especially with regard to obtaining skilled career positions in business and industry upon high school graduation. *The council and the department must annually review the work of the statewide coordinator and include a summary of the coordinator's work in the annual Colorado talent report.*

Italicized words indicate new material added to the original summary; dashes through words indicate deletions from the original summary.
Prepared by the Office of Legislative Legal Services.