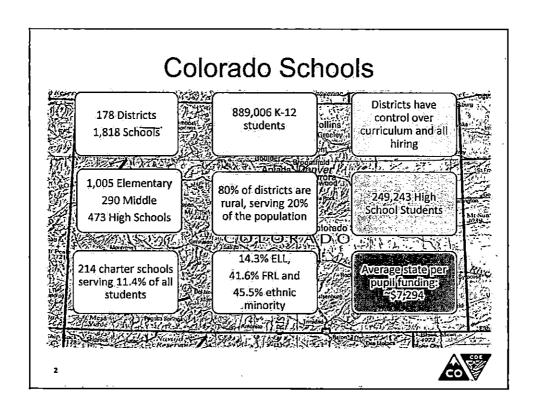


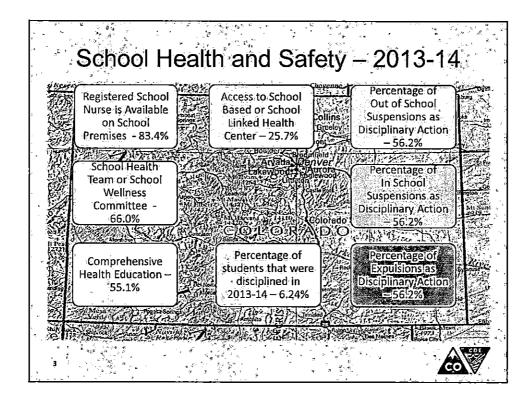
## School Safety and Youth in Crisis

Rebecca Holmes, Associate Commissioner

August 27, 2015



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## School Health Professionals Support the Needs of All Students

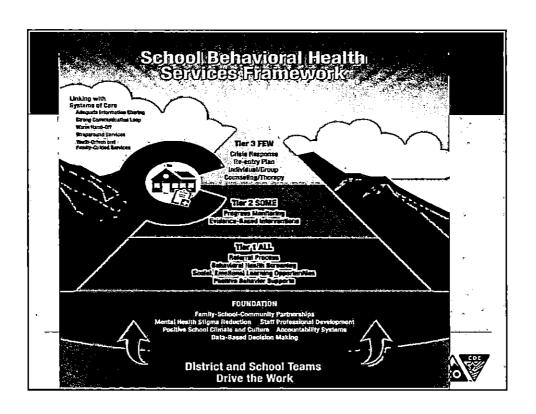
- Help children and youth overcome barriers to success in school, at home, and in life
- Collaborate with professionals, educators and families to problem-solve and intervene early for students
- Prevent or reduce the immediate and long-term effects of children mental health problems
- <sup>a</sup> Link mental health to learning and behavior
- Support positive and safe school climates, which benefit all students?
- Support individuals in crisis or schools in the event of a crisis
- a Connect families and educators with resources



\* How Colorado compares to recommended ratios of school health professionals:

Ratio	Colorado :	National Recommendation
School Psychologist to Student Ratio	1:1273	1:1000
School Social Worker to Student Ratio	1:2738	1:250
School Nurse to Student Ratio	1:2104	1:750
School Counselor to Student Ratio	1:410 (2012-13)	1:250



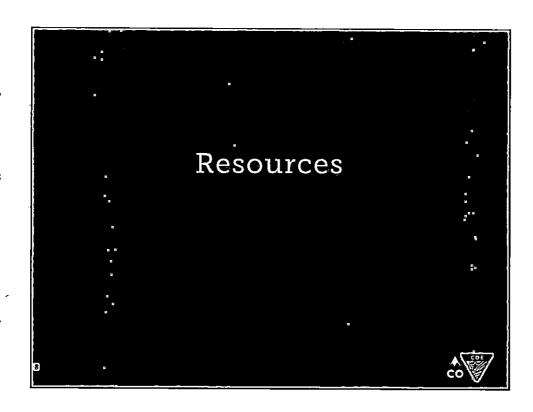


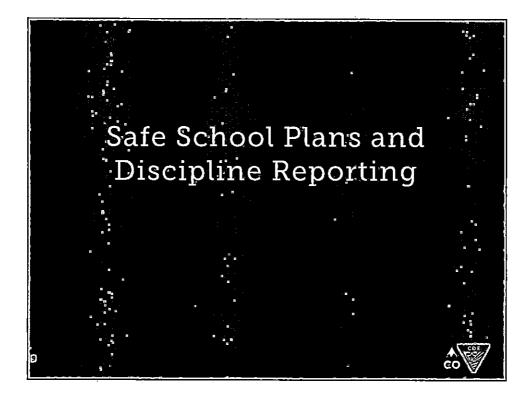
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## CDE Health, Wellness, and Climate Supports

- Comprehensive Health and Physical Education Standards
- Project AWARE Infrastructure and Capacity Building at State and
  Partner District Levels
- School Nurse Regional System
- School Medicaid Program
- School Health Professionals Grant Program
- . Healthy Schools Data and Coalition Building
- Traumatic Brain Injury Support System
- Counselor Corps Grant Program (Office of Postsecondary Readiness)
- Dropout Prevention and Student Re-engagement Activities
- Positive Behavior/Learning Supports
- Exceptional Student Services Unit







## Conclusions of Various Gap Analyses, 2012-2015 Professional development Funding for safe school efforts Time for prevention and early intervention Stigma reduction efforts Formal referral process Collaborative monitoring of student progress Prioritization, accountability and measurement Capacity for, and comfort with, data collection and data-driven decision making Behavioral health professionals embedded in school culture Financial and legal liability Role confusion among School Health Professionals Bridge pre-K and school-aged supports Services for students transitioning from treatment Self-care for school staff