Second Regular Session Sixty-ninth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 14-0742.01 Jane Ritter x4342

SENATE BILL 14-150

SENATE SPONSORSHIP

Todd and Zenzinger, Crowder, Guzman, Johnston, Kefalas, Kerr, Newell, Nicholson, Schwartz, Steadman

HOUSE SPONSORSHIP

Hamner,

Senate Committees Education Appropriations House Committees Education Appropriations

A BILL FOR AN ACT

101 CONCERNING THE COLORADO SCHOOL COUNSELOR CORPS GRANT

102 **PROGRAM, AND, IN CONNECTION THEREWITH, MAKING AN**

103 <u>APPROPRIATION.</u>

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://www.leg.state.co.us/billsummaries.</u>)

The bill makes several changes to the existing school counselor corps grant program (program), including:

- ! Extending the eligibility to all middle and high schools;
- ! Extending the length of the grant cycle from 3 to 4 years;



Amended 2nd Reading

SENATE

April 15, 2014

- Increasing the total annual grant amount from \$5 million to \$10 million;
- ! Requiring grantees to use nationally established guidelines and standards to implement a time and effort assessment, postsecondary workforce-ready programming, and social and emotional counseling work;
- ! Requiring grantees to use nationally established and accepted models for accountability;
- ! Requiring the department of education (department) and state board of education to take into consideration recommendations from the school counselor advisory board regarding grant awards and to give priority when awarding grants to schools:
 - With higher-than-average remediation rates, numbers of first-generation students applying to postsecondary schools, numbers of at-risk students at the school, and dropout rates;
 - ! In underserved geographic locations; and
 - ! With lower-than-average counselor-to-school ratios; and
- ! Requiring the department to establish guidelines for the school counselor corps advisory board's duties, membership, and responsibilities.
- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 SECTION 1. In Colorado Revised Statutes, 22-91-102, amend
- 3 (7); and **add** (2.5) as follows:
- 4 **22-91-102. Definitions.** As used in this article, unless the context
- 5 otherwise requires:
- 6 (2.5) "FIRST-GENERATION COLLEGE STUDENT" MEANS:
- 7 (a) AN INDIVIDUAL BOTH OF WHOSE PARENTS DID NOT COMPLETE
- 8 A BACCALAUREATE DEGREE; OR
- 9 (b) IN THE CASE OF AN INDIVIDUAL WHO REGULARLY RESIDED
- 10 WITH AND RECEIVED SUPPORT FROM ONLY ONE PARENT, AN INDIVIDUAL
- 11 WHOSE ONLY SUCH PARENT DID NOT COMPLETE A BACCALAUREATE
- 12 DEGREE.

- 1 (7) "Secondary school" means a public MIDDLE, JUNIOR, OR HIGH 2 school. that includes any of grades seven through twelve.
- 3 SECTION 2. In Colorado Revised Statutes, 22-91-103, amend 4 (1) as follows:

5 22-91-103. School counselor corps grant program - created -6 rules. (1) (a) There is hereby created in the department the school 7 counselor corps grant program to provide funding to education providers. 8 THE GOAL OF THE PROGRAM IS to increase the availability of effective 9 school-based counseling within secondary schools with the goal of 10 increasing TO HELP INCREASE the graduation rate within the state and 11 increasing INCREASE the percentage of students who appropriately prepare 12 for, apply to, and continue into postsecondary education.

13 (b) An education provider that receives a grant under the program 14 shall MUST use the moneys to increase the level of funding the education 15 provider allocated to school-based counseling prior to receiving the grant 16 and not to replace other funding sources allocated to school-based 17 counseling.

18 (c) The department shall administer the program as provided in 19 this article and pursuant to rules adopted by the state board.

20 (d) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH 21 THE PROGRAM SHALL USE STATE GUIDELINES AND STANDARDS TO 22 IMPLEMENT A COMPREHENSIVE COUNSELING MODEL THAT INCLUDES A 23 TIME AND EFFORT ASSESSMENT, POSTSECONDARY WORKFORCE-READY 24 PROGRAMMING, AND SOCIAL AND EMOTIONAL COUNSELING WORK.

25 (e) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH 26 THE PROGRAM SHALL USE STATE MODELS FOR ACCOUNTABILITY. THE 27 EDUCATION PROVIDER SHALL COLLECT DATA ON ITS COUNSELING

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PROGRAM TO DEMONSTRATE THE IMPACT OF THE SCHOOL COUNSELING
 PROGRAM ON STUDENT ACHIEVEMENT, ATTENDANCE, AND BEHAVIOR. THE
 EDUCATION PROVIDER SHALL USE THE DATA TO ANALYZE SCHOOL
 COUNSELING PROGRAM ASSESSMENTS TO GUIDE FUTURE ACTION AND
 IMPROVE FUTURE RESULTS FOR ALL STUDENTS.

6 SECTION 3. In Colorado Revised Statutes, 22-91-104, amend
7 (1), (3), (5), and (6); and add (4.5) as follows:

8 22-91-104. School counselor corps grant program - application 9 - criteria - grant awards - rules. (1) An education provider that seeks 10 SEEKING a grant from the program shall submit an application to the 11 SCHOOL COUNSELOR CORPS ADVISORY BOARD EXISTING WITHIN THE 12 department in accordance with the rules adopted by the state board. The 13 department SCHOOL COUNSELOR CORPS ADVISORY BOARD shall review 14 each GRANT application received from an education provider and make 15 recommendations to the DEPARTMENT AND state board concerning 16 whether a grant should be awarded to the education provider and the 17 recommended amount of the grant. If the department SCHOOL COUNSELOR 18 CORPS ADVISORY BOARD determines an application is missing any 19 information required by rule to be included with the application, the 20 department SCHOOL COUNSELOR CORPS ADVISORY BOARD may contact the 21 education provider to obtain the missing information.

(3) In reviewing applications and making recommendations TO
THE DEPARTMENT AND STATE BOARD, the department SCHOOL COUNSELOR
CORPS ADVISORY BOARD shall apply CONSIDER the following criteria, in
addition to any other criteria adopted by rule of the state board:

26 (a) The dropout rate at the intended recipient secondary school or
27 schools and, if the education provider is a school district, at all of the

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secondary schools within the school district. The SCHOOL COUNSELOR
 CORPS ADVISORY BOARD, department, and the state board shall give
 priority to education providers that intend to use the grant moneys to
 assist secondary schools at which the dropout rate exceeds the statewide
 average.

6 (a.5) THE REMEDIATION RATE AT THE INTENDED RECIPIENT 7 SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION PROVIDER IS A 8 SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL 9 DISTRICT. THE SCHOOL COUNSELOR CORPS ADVISORY BOARD, 10 DEPARTMENT, AND STATE BOARD SHALL GIVE PRIORITY TO EDUCATION 11 PROVIDERS THAT INTEND TO USE THE GRANT MONEYS TO ASSIST 12 SECONDARY SCHOOLS AT WHICH THE REMEDIATION RATE IS GREATER 13 THAN THE STATEWIDE AVERAGE.

14 (b) The percentage of students enrolled in the intended recipient 15 secondary school or schools, AND, IF THE EDUCATION PROVIDER IS A 16 SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL 17 DISTRICT, who are eligible for free or reduced-cost lunch OR WHO ARE 18 CONSIDERED AT-RISK STUDENTS. The SCHOOL COUNSELOR CORPS 19 ADVISORY BOARD, department, and the state board shall give priority to 20 education providers that identify intended recipient secondary schools 21 with a high percentage of said students.

(c) The percentage of students enrolled in the intended recipient
secondary school or schools and, if the education provider is a school
district, ALL OF THE SECONDARY SCHOOLS in the school district, who
graduate and enroll in postsecondary education within two years after
graduating from high school;

27

(c.5) The number of students enrolled in the intended

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1 RECIPIENT SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION 2 PROVIDER IS A SCHOOL DISTRICT ALL OF THE SECONDARY SCHOOLS IN THE 3 SCHOOL DISTRICT, WHO APPLY TO AND ENROLL IN POSTSECONDARY 4 EDUCATION WITHIN TWO YEARS AFTER GRADUATING FROM HIGH SCHOOL 5 AND WHO ARE FIRST-GENERATION COLLEGE STUDENTS. THE SCHOOL 6 COUNSELOR CORPS ADVISORY BOARD, DEPARTMENT, AND STATE BOARD 7 SHALL GIVE PRIORITY TO EDUCATION PROVIDERS THAT IDENTIFY INTENDED 8 RECIPIENT SECONDARY SCHOOLS WITH A HIGH PERCENTAGE OF 9 FIRST-GENERATION COLLEGE STUDENTS.

(d) Whether the education provider has adopted, or has
demonstrated a commitment to adopting, standards for school counselor
responsibilities, as recommended by a national association of school
counselors; and

(e) The likelihood that the education provider will continue to
fund the increases in the level of school counseling services following
expiration of the grant;

17 (f) THE GEOGRAPHIC LOCATION OF THE EDUCATION PROVIDER. THE
18 SCHOOL COUNSELOR CORPS ADVISORY BOARD, DEPARTMENT, AND STATE
19 BOARD MAY PROVIDE A PREFERENCE IN AWARDING GRANTS TO
20 UNDERSERVED AREAS OF THE STATE; AND

(g) THE CURRENT STUDENT-TO-COUNSELOR RATIO AT THE SCHOOL.
(4.5) THE DEPARTMENT SHALL PROVIDE SUPPORT TO SECONDARY
SCHOOLS TO TRAIN PRINCIPALS ON THE MOST EFFECTIVE USE OF THE
PROGRAM.

(5) Subject to available appropriations, BUT NOT TO EXCEED TEN
 MILLION DOLLARS ANNUALLY, the state board shall award grants to
 applying education providers pursuant to this section. The state board

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shall base the grant awards on the department's recommendations. Each
 grant shall have HAS a term of three FOUR years beginning in the 2008-09
 2014-15 budget year. In making the A GRANT award, the state board shall
 specify the amount of each grant.

5 (6) The department may expend no more than three percent of the
6 moneys annually appropriated for the program to offset the costs incurred
7 in implementing the program, INCLUDING THE PROVISION OF
8 GRANT-RELATED PROFESSIONAL DEVELOPMENT, TRAINING, AND
9 REPORTING ACTIVITIES.

SECTION 4. In Colorado Revised Statutes, add 22-91-104.5 as
follows:

12 22-91-104.5. School counselor corps advisory board - created
13 - guidelines. (1) THERE IS CREATED WITHIN THE DEPARTMENT THE
14 SCHOOL COUNSELOR CORPS ADVISORY BOARD. THE DEPARTMENT SHALL
15 ESTABLISH GUIDELINES FOR THE DUTIES, MEMBERSHIP, AND
16 RESPONSIBILITIES OF THE ADVISORY BOARD. THE ADVISORY BOARD MAY
17 INCLUDE, BUT IS NOT LIMITED TO, MEMBERS:

18 (a) WHO REPRESENT THE DEPARTMENTS OF EDUCATION, HIGHER
19 EDUCATION, AND LABOR AND EMPLOYMENT; COMMUNITY COLLEGES; OR
20 SCHOOL DISTRICTS; OR

(b) WHO HAVE EXPERTISE IN ELEMENTARY, MIDDLE, AND HIGH
SCHOOL COUNSELING; STUDENT RETENTION; COUNSELOR EDUCATION;
CAREER AND TECHNICAL EDUCATION; STUDENT SUPPORT SERVICES;
CAREER PLANNING; PRE-COLLEGIATE SERVICES AND COLLEGE ADMISSIONS;
AND MENTAL HEALTH AND SUICIDE PREVENTION.

26 <u>SECTION 5. Appropriation.</u> In addition to any other 27 appropriation, there is hereby appropriated, out of any moneys in the state

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1	education fund created in section 17 (4) (a) of article IX of the state
2	constitution, not otherwise appropriated, to the department of education,
3	for the fiscal year beginning July 1, 2014, the sum of \$5,000,000 and 1.0
4	FTE, or so much thereof as may be necessary, for allocation to the school
5	counselor corps grant program for the implementation of this act.
6	SECTION 6. Safety clause. The general assembly hereby finds,
7	determines, and declares that this act is necessary for the immediate
8	preservation of the public peace, health, and safety.