

Second Regular Session  
Sixty-ninth General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 14-0742.01 Jane Ritter x4342

SENATE BILL 14-150

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SENATE SPONSORSHIP

**Todd and Zenzinger,** Crowder, Guzman, Johnston, Kefalas, Kerr, Newell, Nicholson,  
Schwartz, Steadman

HOUSE SPONSORSHIP

**Hamner,**

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Senate Committees  
Education

House Committees

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A BILL FOR AN ACT

101 CONCERNING THE COLORADO SCHOOL COUNSELOR CORPS GRANT  
102 PROGRAM.

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Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)*

The bill makes several changes to the existing school counselor corps grant program (program), including:

- ! Extending the eligibility to all middle and high schools;
- ! Extending the length of the grant cycle from 3 to 4 years;
- ! Increasing the total annual grant amount from \$5 million to

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

- \$10 million;
- ! Requiring grantees to use nationally established guidelines and standards to implement a time and effort assessment, postsecondary workforce-ready programming, and social and emotional counseling work;
- ! Requiring grantees to use nationally established and accepted models for accountability;
- ! Requiring the department of education (department) and state board of education to take into consideration recommendations from the school counselor advisory board regarding grant awards and to give priority when awarding grants to schools:
  - ! With higher-than-average remediation rates, numbers of first-generation students applying to postsecondary schools, numbers of at-risk students at the school, and dropout rates;
  - ! In underserved geographic locations; and
  - ! With lower-than-average counselor-to-school ratios; and
- ! Requiring the department to establish guidelines for the school counselor corps advisory board's duties, membership, and responsibilities.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, 22-91-102, **amend**  
 3 (7) as follows:

4           **22-91-102. Definitions.** As used in this article, unless the context  
 5 otherwise requires:

6           (7) "Secondary school" means a public MIDDLE, JUNIOR, OR HIGH  
 7 school. ~~that includes any of grades seven through twelve.~~

8           **SECTION 2.** In Colorado Revised Statutes, 22-91-103, **amend**  
 9 (1) as follows:

10           **22-91-103. School counselor corps grant program - created -**  
 11 **rules.** (1) (a) There is hereby created in the department the school  
 12 counselor corps grant program to provide funding to education providers.  
 13 THE GOAL OF THE PROGRAM IS to increase the availability of effective

1 school-based counseling within secondary schools ~~with the goal of~~  
2 ~~increasing~~ TO HELP INCREASE the graduation rate within the state and  
3 ~~increasing~~ INCREASE the percentage of students who appropriately prepare  
4 for, apply to, and continue into postsecondary education.

5 (b) An education provider that receives a grant under the program  
6 ~~shall~~ MUST use the moneys to increase the level of funding the education  
7 provider allocated to school-based counseling prior to receiving the grant  
8 and not to replace other funding sources allocated to school-based  
9 counseling.

10 (c) The department shall administer the program as provided in  
11 this article and pursuant to rules adopted by the state board.

12 (d) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH  
13 THE PROGRAM SHALL USE NATIONALLY ESTABLISHED GUIDELINES AND  
14 STANDARDS TO IMPLEMENT A COMPREHENSIVE COUNSELING MODEL THAT  
15 INCLUDES A TIME AND EFFORT ASSESSMENT, POSTSECONDARY  
16 WORKFORCE-READY PROGRAMMING, AND SOCIAL AND EMOTIONAL  
17 COUNSELING WORK.

18 (e) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH  
19 THE PROGRAM SHALL USE NATIONALLY ESTABLISHED AND ACCEPTED  
20 MODELS FOR ACCOUNTABILITY. THE EDUCATION PROVIDER SHALL  
21 COLLECT DATA ON ITS COUNSELING PROGRAM TO DEMONSTRATE THE  
22 IMPACT OF THE SCHOOL COUNSELING PROGRAM ON STUDENT  
23 ACHIEVEMENT, ATTENDANCE, AND BEHAVIOR. THE EDUCATION PROVIDER  
24 SHALL USE THE DATA TO ANALYZE SCHOOL COUNSELING PROGRAM  
25 ASSESSMENTS TO GUIDE FUTURE ACTION AND IMPROVE FUTURE RESULTS  
26 FOR ALL STUDENTS.

27 **SECTION 3.** In Colorado Revised Statutes, 22-91-104, **amend**

1 (1), (3), (5), and (6); and **add** (4.5) as follows:

2 **22-91-104. School counselor corps grant program - application**

3 **- criteria - grant awards - rules.** (1) An education provider ~~that seeks~~  
4 SEEKING a grant from the program shall submit an application to the  
5 SCHOOL COUNSELOR CORPS ADVISORY BOARD EXISTING WITHIN THE  
6 department in accordance with the rules adopted by the state board. The  
7 ~~department~~ SCHOOL COUNSELOR CORPS ADVISORY BOARD shall review  
8 each GRANT application received ~~from an education provider~~ and make  
9 recommendations to the DEPARTMENT AND state board concerning  
10 whether a grant should be awarded to the education provider and the  
11 recommended amount of the grant. If the ~~department~~ SCHOOL COUNSELOR  
12 CORPS ADVISORY BOARD determines an application is missing any  
13 information required by rule to be included with the application, the  
14 ~~department~~ SCHOOL COUNSELOR CORPS ADVISORY BOARD may contact the  
15 education provider to obtain the missing information.

16 (3) In reviewing applications and making recommendations TO  
17 THE DEPARTMENT AND STATE BOARD, the ~~department~~ SCHOOL COUNSELOR  
18 CORPS ADVISORY BOARD shall **apply** CONSIDER the following criteria, in  
19 addition to any other criteria adopted by rule of the state board:

20 (a) The dropout rate at the intended recipient secondary school or  
21 schools and, if the education provider is a school district, at all of the  
22 secondary schools within the school district. The SCHOOL COUNSELOR  
23 CORPS ADVISORY BOARD, department, and ~~the~~ state board shall give  
24 priority to education providers that intend to use the grant moneys to  
25 assist secondary schools at which the dropout rate exceeds the statewide  
26 average.

27 (a.5) THE REMEDIATION RATE AT THE INTENDED RECIPIENT

1 SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION PROVIDER IS A  
2 SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL  
3 DISTRICT. THE SCHOOL COUNSELOR CORPS ADVISORY BOARD,  
4 DEPARTMENT, AND STATE BOARD SHALL GIVE PRIORITY TO EDUCATION  
5 PROVIDERS THAT INTEND TO USE THE GRANT MONEYS TO ASSIST  
6 SECONDARY SCHOOLS AT WHICH THE REMEDIATION RATE IS GREATER  
7 THAN THE STATEWIDE AVERAGE.

8 (b) The percentage of students enrolled in the intended recipient  
9 secondary school or schools, AND, IF THE EDUCATION PROVIDER IS A  
10 SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL  
11 DISTRICT, who are eligible for free or reduced-cost lunch OR WHO ARE  
12 CONSIDERED AT-RISK STUDENTS. The SCHOOL COUNSELOR CORPS  
13 ADVISORY BOARD, department, and ~~the~~ state board shall give priority to  
14 education providers that identify intended recipient secondary schools  
15 with a high percentage of said students.

16 (c) The percentage of students enrolled in the intended recipient  
17 secondary school or schools and, if the education provider is a school  
18 district, ALL OF THE SECONDARY SCHOOLS in the school district, who  
19 graduate and enroll in postsecondary education within two years after  
20 graduating from high school;

21 (c.5) THE NUMBER OF STUDENTS ENROLLED IN THE INTENDED  
22 RECIPIENT SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION  
23 PROVIDER IS A SCHOOL DISTRICT ALL OF THE SECONDARY SCHOOLS IN THE  
24 SCHOOL DISTRICT, WHO APPLY TO AND ENROLL IN POSTSECONDARY  
25 EDUCATION WITHIN TWO YEARS AFTER GRADUATING FROM HIGH SCHOOL  
26 AND WHOSE BIOLOGICAL PARENTS DO NOT HOLD A FOUR-YEAR  
27 POSTSECONDARY CREDENTIAL OR GREATER. THE SCHOOL COUNSELOR

1 CORPS ADVISORY BOARD, DEPARTMENT, AND STATE BOARD SHALL GIVE  
2 PRIORITY TO EDUCATION PROVIDERS THAT IDENTIFY INTENDED RECIPIENT  
3 SECONDARY SCHOOLS WITH A HIGH PERCENTAGE OF SAID STUDENTS.

4 (d) Whether the education provider has adopted, or has  
5 demonstrated a commitment to adopting, standards for school counselor  
6 responsibilities, as recommended by a national association of school  
7 counselors; and

8 (e) The likelihood that the education provider will continue to  
9 fund the increases in the level of school counseling services following  
10 expiration of the grant;

11 (f) THE GEOGRAPHIC LOCATION OF THE EDUCATION PROVIDER. THE  
12 SCHOOL COUNSELOR CORPS ADVISORY BOARD, DEPARTMENT, AND STATE  
13 BOARD MAY PROVIDE A PREFERENCE IN AWARDING GRANTS TO  
14 UNDERSERVED AREAS OF THE STATE; AND

15 (g) THE CURRENT STUDENT-TO-COUNSELOR RATIO AT THE SCHOOL.

16 (4.5) THE DEPARTMENT SHALL PROVIDE SUPPORT TO SECONDARY  
17 SCHOOLS TO TRAIN PRINCIPALS ON THE MOST EFFECTIVE USE OF THE  
18 PROGRAM.

19 (5) Subject to available appropriations, BUT NOT TO EXCEED TEN  
20 MILLION DOLLARS ANNUALLY, the state board shall award grants to  
21 applying education providers pursuant to this section. The state board  
22 shall base the grant awards on the department's recommendations. Each  
23 grant ~~shall have~~ HAS a term of ~~three~~ FOUR years beginning in the ~~2008-09~~  
24 2014-15 budget year. In making ~~the~~ A GRANT award, the state board shall  
25 specify the amount of each grant.

26 (6) The department may expend no more than three percent of the  
27 moneys annually appropriated for the program to offset the costs incurred

1 in implementing the program, INCLUDING THE PROVISION OF  
2 GRANT-RELATED PROFESSIONAL DEVELOPMENT, TRAINING, AND  
3 REPORTING ACTIVITIES.

4 **SECTION 4.** In Colorado Revised Statutes, **add** 22-91-104.5 as  
5 follows:

6 **22-91-104.5. School counselor corps advisory board - created**  
7 **- guidelines.** (1) THERE IS CREATED WITHIN THE DEPARTMENT THE  
8 SCHOOL COUNSELOR CORPS ADVISORY BOARD. THE DEPARTMENT SHALL  
9 ESTABLISH GUIDELINES FOR THE DUTIES, MEMBERSHIP, AND  
10 RESPONSIBILITIES OF THE ADVISORY BOARD. THE ADVISORY BOARD MAY  
11 INCLUDE, BUT IS NOT LIMITED TO, MEMBERS:

12 (a) WHO REPRESENT THE DEPARTMENTS OF EDUCATION, HIGHER  
13 EDUCATION, AND LABOR AND EMPLOYMENT; COMMUNITY COLLEGES; OR  
14 SCHOOL DISTRICTS; OR

15 (b) WHO HAVE EXPERTISE IN ELEMENTARY, MIDDLE, AND HIGH  
16 SCHOOL COUNSELING; STUDENT RETENTION; COUNSELOR EDUCATION;  
17 CAREER AND TECHNICAL EDUCATION; STUDENT SUPPORT SERVICES;  
18 CAREER PLANNING; PRE-COLLEGIATE SERVICES AND COLLEGE ADMISSIONS;  
19 AND MENTAL HEALTH AND SUICIDE PREVENTION.

20 **SECTION 5. Safety clause.** The general assembly hereby finds,  
21 determines, and declares that this act is necessary for the immediate  
22 preservation of the public peace, health, and safety.