

Second Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 14-0628.02 Jane Ritter x4342

SENATE BILL 14-165

SENATE SPONSORSHIP

Johnston and Kerr, Todd, Scheffel, Zenzinger

HOUSE SPONSORSHIP

Murray and Peniston,

Senate Committees
Education

House Committees

A BILL FOR AN ACT

101 **CONCERNING THE PERCENTAGE AT WHICH TO RATE THE STUDENT**
102 **ACADEMIC GROWTH STANDARD FOR THE PURPOSE OF LICENSED**
103 **PERSONNEL PERFORMANCE EVALUATIONS IN THE 2014-15**
104 **ACADEMIC YEAR.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Current law and rule require school district boards of education (local boards) to base at least 50% of the final level of effectiveness

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

SENATE
2nd Reading Unamended
March 31, 2014

assessed to licensed personnel (educator) on student academic growth. The bill allows a local board to determine, for the 2014-15 academic year only, what percentage, if any, of the final level of effectiveness assessed to an educator in his or her final performance evaluation must be based on student academic growth. All other components of the licensed personnel evaluation system based on quality standards, including student academic growth, must be implemented in the 2014-15 academic year.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-9-106, **amend**
3 (2.5) (b) as follows:

4 **22-9-106. Local boards of education - duties - performance**
5 **evaluation system - compliance - rules - repeal.** (2.5) (b) (I) The
6 council shall actively participate with the local board in developing
7 written standards for evaluation that clearly specify performance
8 standards and the quality standards and the criteria to be used to
9 determine whether the performance of each licensed person meets such
10 standards pursuant to paragraph (e) of subsection (1) of this section.
11 EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS PARAGRAPH (b), this
12 paragraph (b) ~~shall take~~ TAKES effect at such time as the performance
13 evaluation system based on quality standards established pursuant to this
14 section and the rules promulgated by the state board pursuant to section
15 22-9-105.5 has completed the initial phase of implementation and has
16 been implemented statewide. The commissioner shall provide notice of
17 such implementation to the revisor of statutes on or before July 1, 2014,
18 and each July 1 thereafter until statewide implementation occurs.

19 (II) (A) FOR THE 2014-15 ACADEMIC YEAR AND EVERY YEAR
20 THEREAFTER, A LOCAL BOARD SHALL IMPLEMENT A LICENSED PERSONNEL
21 EVALUATION SYSTEM BASED ON THE QUALITY STANDARDS ESTABLISHED
22 PURSUANT TO THIS ARTICLE AND RULE OF THE STATE BOARD, INCLUDING

1 STUDENT ACADEMIC GROWTH; EXCEPT THAT, FOR THE 2014-15 ACADEMIC
2 YEAR ONLY, A LOCAL BOARD MAY DETERMINE AT WHAT PERCENTAGE, IF
3 ANY, TO WEIGH STUDENT ACADEMIC GROWTH TOWARD THE FINAL LEVEL
4 OF EFFECTIVENESS ASSIGNED TO ANY PERSON RECEIVING AN EVALUATION
5 PURSUANT TO THIS ARTICLE.

6 (B) THIS SUBPARAGRAPH (II) IS REPEALED, EFFECTIVE JULY 1,
7 2015.

8 **SECTION 2. Safety clause.** The general assembly hereby finds,
9 determines, and declares that this act is necessary for the immediate
10 preservation of the public peace, health, and safety.