# Second Regular Session Sixty-ninth General Assembly STATE OF COLORADO

# **PREAMENDED**

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 14-0742.01 Jane Ritter x4342

**SENATE BILL 14-150** 

#### SENATE SPONSORSHIP

**Todd and Zenzinger,** Crowder, Guzman, Johnston, Kefalas, Kerr, Newell, Nicholson, Schwartz, Steadman

#### **HOUSE SPONSORSHIP**

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**House Committees** 

Education Appropriations

101

102

103

# A BILL FOR AN ACT CONCERNING THE COLORADO SCHOOL COUNSELOR CORPS GRANT PROGRAM, AND, IN CONNECTION THEREWITH, MAKING AN

#### APPROPRIATION.

### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://www.leg.state.co.us/billsummaries">http://www.leg.state.co.us/billsummaries</a>.)

The bill makes several changes to the existing school counselor corps grant program (program), including:

- ! Extending the eligibility to all middle and high schools;
- ! Extending the length of the grant cycle from 3 to 4 years;

- ! Increasing the total annual grant amount from \$5 million to \$10 million;
- ! Requiring grantees to use nationally established guidelines and standards to implement a time and effort assessment, postsecondary workforce-ready programming, and social and emotional counseling work;
- ! Requiring grantees to use nationally established and accepted models for accountability;
- ! Requiring the department of education (department) and state board of education to take into consideration recommendations from the school counselor advisory board regarding grant awards and to give priority when awarding grants to schools:
  - With higher-than-average remediation rates, numbers of first-generation students applying to postsecondary schools, numbers of at-risk students at the school, and dropout rates;
  - ! In underserved geographic locations; and
  - ! With lower-than-average counselor-to-school ratios; and
- ! Requiring the department to establish guidelines for the school counselor corps advisory board's duties, membership, and responsibilities.
- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1.** In Colorado Revised Statutes, 22-91-102, amend
- 3 (7) as follows:
- 4 **22-91-102. Definitions.** As used in this article, unless the context
- 5 otherwise requires:
- 6 (7) "Secondary school" means a public MIDDLE, JUNIOR, OR HIGH
- 7 school. that includes any of grades seven through twelve.
- 8 **SECTION 2.** In Colorado Revised Statutes, 22-91-103, amend
- 9 (1) as follows:
- 10 **22-91-103.** School counselor corps grant program created -
- rules. (1) (a) There is hereby created in the department the school
- counselor corps grant program to provide funding to education providers.

-2-

THE GOAL OF THE PROGRAM IS to increase the availability of effective school-based counseling within secondary schools with the goal of increasing TO HELP INCREASE the graduation rate within the state and increasing INCREASE the percentage of students who appropriately prepare for, apply to, and continue into postsecondary education.

- (b) An education provider that receives a grant under the program shall MUST use the moneys to increase the level of funding the education provider allocated to school-based counseling prior to receiving the grant and not to replace other funding sources allocated to school-based counseling.
- (c) The department shall administer the program as provided in this article and pursuant to rules adopted by the state board.
- (d) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH
  THE PROGRAM SHALL USE NATIONALLY ESTABLISHED GUIDELINES AND
  STANDARDS TO IMPLEMENT A COMPREHENSIVE COUNSELING MODEL THAT
  INCLUDES A TIME AND EFFORT ASSESSMENT, POSTSECONDARY
  WORKFORCE-READY PROGRAMMING, AND SOCIAL AND EMOTIONAL
  COUNSELING WORK.
- (e) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH THE PROGRAM SHALL USE NATIONALLY ESTABLISHED AND ACCEPTED MODELS FOR ACCOUNTABILITY. THE EDUCATION PROVIDER SHALL COLLECT DATA ON ITS COUNSELING PROGRAM TO DEMONSTRATE THE IMPACT OF THE SCHOOL COUNSELING PROGRAM ON STUDENT ACHIEVEMENT, ATTENDANCE, AND BEHAVIOR. THE EDUCATION PROVIDER SHALL USE THE DATA TO ANALYZE SCHOOL COUNSELING PROGRAM ASSESSMENTS TO GUIDE FUTURE ACTION AND IMPROVE FUTURE RESULTS FOR ALL STUDENTS.

-3-

**SECTION 3.** In Colorado Revised Statutes, 22-91-104, **amend** (1), (3), (5), and (6); and **add** (4.5) as follows:

22-91-104. School counselor corps grant program - application - criteria - grant awards - rules. (1) An education provider that seeks SEEKING a grant from the program shall submit an application to the SCHOOL COUNSELOR CORPS ADVISORY BOARD EXISTING WITHIN THE department in accordance with the rules adopted by the state board. The department SCHOOL COUNSELOR CORPS ADVISORY BOARD shall review each GRANT application received from an education provider and make recommendations to the DEPARTMENT AND state board concerning whether a grant should be awarded to the education provider and the recommended amount of the grant. If the department SCHOOL COUNSELOR CORPS ADVISORY BOARD determines an application is missing any information required by rule to be included with the application, the department SCHOOL COUNSELOR CORPS ADVISORY BOARD may contact the education provider to obtain the missing information.

- (3) In reviewing applications and making recommendations TO THE DEPARTMENT AND STATE BOARD, the department SCHOOL COUNSELOR CORPS ADVISORY BOARD shall apply CONSIDER the following criteria, in addition to any other criteria adopted by rule of the state board:
- (a) The dropout rate at the intended recipient secondary school or schools and, if the education provider is a school district, at all of the secondary schools within the school district. The SCHOOL COUNSELOR CORPS ADVISORY BOARD, department, and the state board shall give priority to education providers that intend to use the grant moneys to assist secondary schools at which the dropout rate exceeds the statewide average.

-4- 150

(a.5) THE REMEDIATION RATE AT THE INTENDED RECIPIENT SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION PROVIDER IS A SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL DISTRICT. THE SCHOOL COUNSELOR CORPS ADVISORY BOARD, DEPARTMENT, AND STATE BOARD SHALL GIVE PRIORITY TO EDUCATION PROVIDERS THAT INTEND TO USE THE GRANT MONEYS TO ASSIST SECONDARY SCHOOLS AT WHICH THE REMEDIATION RATE IS GREATER THAN THE STATEWIDE AVERAGE.

- (b) The percentage of students enrolled in the intended recipient secondary school or schools, AND, IF THE EDUCATION PROVIDER IS A SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL DISTRICT, who are eligible for free or reduced-cost lunch OR WHO ARE CONSIDERED AT-RISK STUDENTS. The SCHOOL COUNSELOR CORPS ADVISORY BOARD, department, and the state board shall give priority to education providers that identify intended recipient secondary schools with a high percentage of said students.
- (c) The percentage of students enrolled in the intended recipient secondary school or schools and, if the education provider is a school district, ALL OF THE SECONDARY SCHOOLS in the school district, who graduate and enroll in postsecondary education within two years after graduating from high school;
- (c.5) THE NUMBER OF STUDENTS ENROLLED IN THE INTENDED RECIPIENT SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION PROVIDER IS A SCHOOL DISTRICT ALL OF THE SECONDARY SCHOOLS IN THE SCHOOL DISTRICT, WHO APPLY TO AND ENROLL IN POSTSECONDARY EDUCATION WITHIN TWO YEARS AFTER GRADUATING FROM HIGH SCHOOL AND WHOSE BIOLOGICAL PARENTS DO NOT HOLD A FOUR-YEAR

-5-

1	POSTSECONDARY CREDENTIAL OR GREATER. THE SCHOOL COUNSELOR
2	CORPS ADVISORY BOARD, DEPARTMENT, AND STATE BOARD SHALL GIVE
3	PRIORITY TO EDUCATION PROVIDERS THAT IDENTIFY INTENDED RECIPIENT
4	SECONDARY SCHOOLS WITH A HIGH PERCENTAGE OF SAID STUDENTS.
5	(d) Whether the education provider has adopted, or has
6	demonstrated a commitment to adopting, standards for school counselor
7	responsibilities, as recommended by a national association of school
8	counselors; <del>and</del>
9	(e) The likelihood that the education provider will continue to
10	fund the increases in the level of school counseling services following
11	expiration of the grant;
12	$(f)\ The {\tt GEOGRAPHIC LOCATION OF THE EDUCATION PROVIDER. The}$
13	SCHOOL COUNSELOR CORPS ADVISORY BOARD, DEPARTMENT, AND STATE
14	BOARD MAY PROVIDE A PREFERENCE IN AWARDING GRANTS TO
15	UNDERSERVED AREAS OF THE STATE; AND
16	$(g)\ The\ current\ student\ -to\ -counselor\ ratio\ at\ the\ school.$
17	(4.5) THE DEPARTMENT SHALL PROVIDE SUPPORT TO SECONDARY
18	SCHOOLS TO TRAIN PRINCIPALS ON THE MOST EFFECTIVE USE OF THE
19	PROGRAM.
20	(5) Subject to available appropriations, BUT NOT TO EXCEED TEN
21	MILLION DOLLARS ANNUALLY, the state board shall award grants to
22	applying education providers pursuant to this section. The state board
23	shall base the grant awards on the department's recommendations. Each
24	grant shall have HAS a term of three FOUR years beginning in the 2008-09
25	2014-15 budget year. In making the A GRANT award, the state board shall
26	specify the amount of each grant.
27	(6) The department may expend no more than three percent of the

-6- 150

1	moneys annually appropriated for the program to offset the costs incurred
2	in implementing the program, INCLUDING THE PROVISION OF
3	GRANT-RELATED PROFESSIONAL DEVELOPMENT, TRAINING, AND
4	REPORTING ACTIVITIES.
5	SECTION 4. In Colorado Revised Statutes, add 22-91-104.5 as
6	follows:
7	22-91-104.5. School counselor corps advisory board - created
8	- guidelines. (1) There is created within the department the
9	SCHOOL COUNSELOR CORPS ADVISORY BOARD. THE DEPARTMENT SHALL
10	ESTABLISH GUIDELINES FOR THE DUTIES, MEMBERSHIP, AND
11	RESPONSIBILITIES OF THE ADVISORY BOARD. THE ADVISORY BOARD MAY
12	INCLUDE, BUT IS NOT LIMITED TO, MEMBERS:
13	(a) Who represent the departments of education, higher
14	EDUCATION, AND LABOR AND EMPLOYMENT; COMMUNITY COLLEGES; OR
15	SCHOOL DISTRICTS; OR
16	(b) Who have expertise in elementary, middle, and high
17	SCHOOL COUNSELING; STUDENT RETENTION; COUNSELOR EDUCATION;
18	CAREER AND TECHNICAL EDUCATION; STUDENT SUPPORT SERVICES;
19	CAREER PLANNING; PRE-COLLEGIATE SERVICES AND COLLEGE ADMISSIONS;
20	AND MENTAL HEALTH AND SUICIDE PREVENTION.
21	SECTION 5. Appropriation. In addition to any other
22	appropriation, there is hereby appropriated, out of any moneys in the state
23	education fund created in section 17 (4) (a) of article IX of the state
24	constitution, not otherwise appropriated, to the department of education,
25	for the fiscal year beginning July 1, 2014, the sum of \$5,000,000 and 1.0
26	FTE, or so much thereof as may be necessary, for allocation to the school
27	counselor corps grant program for the implementation of this act.

-7- 150

- 1 **SECTION** <u>6.</u> **Safety clause.** The general assembly hereby finds,
- determines, and declares that this act is necessary for the immediate
- 3 preservation of the public peace, health, and safety.

-8-