

HOUSE COMMITTEE OF REFERENCE REPORT

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Chairman of Committee

February 26, 2014  
Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB14-1202 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

1 Amend printed bill, strike everything below the enacting clause and  
2 substitute:

3 "SECTION 1. In Colorado Revised Statutes, **add** part 18 to  
4 article 2 of title 2 as follows:

5 PART 18  
6 STANDARDS AND ASSESSMENTS TASK FORCE  
7 **2-2-1801. Legislative declaration.** (1) THE GENERAL ASSEMBLY  
8 FINDS THAT:

9 (a) THE INCREASING REQUIREMENTS FOR IMPLEMENTING CONTENT  
10 STANDARDS AND ADMINISTERING STATEWIDE AND LOCAL ASSESSMENTS  
11 ARE REQUIRING AN INCREASINGLY SIGNIFICANT AMOUNT OF TIME AND  
12 RESOURCES IN THE SCHOOL DISTRICTS AND PUBLIC SCHOOLS OF THE STATE;

13 "(b) HIGH-QUALITY ASSESSMENTS PROVIDE TEACHERS, PARENTS,  
14 PUBLIC SCHOOLS, AND SCHOOL DISTRICTS WITH RELIABLE ESTIMATES OF  
15 STUDENT LEARNING THAT CAN BE USED TO IMPROVE INSTRUCTIONAL  
16 PRACTICES. DEPENDING ON THE ASSESSMENT, GROWTH DATA MAY BE  
17 GENERATED TO ESTIMATE HOW MUCH PROGRESS STUDENTS MAKE DURING  
18 A SPECIFIC PERIOD OF TIME AS THEY PROGRESS TO HIGHER LEVELS OF  
19 MASTERY. WHILE ASSESSMENTS THAT ARE COMMON ACROSS PUBLIC  
20 SCHOOLS AND SCHOOL DISTRICTS GENERATE VALUABLE INFORMATION  
21 ABOUT WHAT IS POSSIBLE, WHAT IS WORKING WELL, AND WHAT NEEDS TO  
22 BE ADDRESSED IN THE BROADER EDUCATIONAL SYSTEM, IT IS VALUABLE  
23 TO STUDY THE EFFICACY OF COLORADO'S CURRENT STATUTORY  
24 ASSESSMENT REQUIREMENTS;"

1 (c) IT IS IN THE BEST INTERESTS OF THE STATE TO CREATE A TASK  
2 FORCE WITH REPRESENTATIVES OF THE EDUCATION COMMUNITY AND  
3 PARENTS AND EXPERTS IN STANDARDS-BASED EDUCATION TO STUDY THE  
4 IMPLICATIONS OF THE STATEWIDE ASSESSMENT SYSTEM FOR SCHOOL  
5 DISTRICTS, PUBLIC SCHOOLS, EDUCATORS, AND STUDENTS;

6 (d) AT A MINIMUM, THE STUDY SHOULD EXAMINE HOW THE  
7 STATEWIDE ASSESSMENTS REQUIRED IN SECTIONS 22-7-409, 22-7-1006,  
8 AND 22-7-1013, C.R.S., AND IN PART 12 OF ARTICLE 7 OF TITLE 22, C.R.S.,  
9 ARE ADMINISTERED, HOW THE DATA OBTAINED FROM THE ASSESSMENTS  
10 ARE USED, AND THE IMPACT OF THE STATEWIDE ASSESSMENTS ON LOCAL  
11 ASSESSMENT SYSTEMS, INSTRUCTIONAL TIME, AND ADMINISTRATIVE  
12 WORKLOAD;

13 (e) THE STUDY SHOULD ALSO EXAMINE:

14 (I) THE INTERACTION OF THE STATEWIDE ASSESSMENTS WITH THE  
15 EDUCATOR PERFORMANCE EVALUATION SYSTEMS REQUIRED IN ARTICLE 9  
16 OF TITLE 22, C.R.S., AND WITH THE STATEWIDE ACCOUNTABILITY SYSTEM  
17 FOR SCHOOL DISTRICTS, THE STATE CHARTER SCHOOL INSTITUTE, AND  
18 PUBLIC SCHOOLS AS DESCRIBED IN ARTICLE 11 OF TITLE 22, C.R.S.,  
19 INCLUDING THE EFFECTIVENESS OF THE STATEWIDE ASSESSMENTS IN  
20 IDENTIFYING EXISTING ACHIEVEMENT GAPS;

21 (II) THE INTERACTION BETWEEN ASSESSMENTS REQUIRED BY  
22 SCHOOL DISTRICTS AND PUBLIC SCHOOLS AND THE STATEWIDE  
23 ASSESSMENTS; AND

24 (III) THE IMPACT THAT ADMINISTERING BOTH LOCAL AND  
25 STATEWIDE ASSESSMENT SYSTEMS HAS ON THE AMOUNT OF TIME  
26 STUDENTS SPEND TAKING ASSESSMENTS AND SCHOOL DISTRICTS AND  
27 PUBLIC SCHOOLS SPEND PLANNING AND ADMINISTERING ASSESSMENTS.

28 **2-2-1802. Definitions.** AS USED IN THIS PART 18, UNLESS THE  
29 CONTEXT OTHERWISE REQUIRES:

30 (1) "AT-RISK STUDENT" MEANS A STUDENT WHO IS ELIGIBLE FOR  
31 FREE OR REDUCED-PRICE LUNCH UNDER THE FEDERAL "NATIONAL SCHOOL  
32 LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.

33 (2) "CHAIRMAN" MEANS THE CHAIRMAN OF THE STATE BOARD OF  
34 EDUCATION ELECTED PURSUANT TO SECTION 22-2-105 (4), C.R.S.

35 (3) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL OF A SCHOOL  
36 DISTRICT THAT IS AUTHORIZED PURSUANT TO PART 1 OF ARTICLE 30.5 OF  
37 TITLE 22, C.R.S., OR AN INSTITUTE CHARTER SCHOOL THAT IS AUTHORIZED  
38 BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF  
39 ARTICLE 30.5 OF TITLE 22, C.R.S.

40 (4) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION  
41 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

1 (5) "HOUSE MINORITY LEADER" MEANS THE LEADER ELECTED BY  
2 THE MINORITY CAUCUS OF LEGISLATORS SERVING IN THE HOUSE OF  
3 REPRESENTATIVES.

4 (6) "LOCAL ASSESSMENTS" MEANS ASSESSMENTS THAT A SCHOOL  
5 DISTRICT OR CHARTER SCHOOL ADOPTS AND ADMINISTERS PURSUANT TO  
6 SECTION 22-7-407, 22-7-1013, OR 22-7-1205, C.R.S.

7 (7) "PRESIDENT" MEANS THE PRESIDENT OF THE SENATE.

8 (8) "SENATE MINORITY LEADER" MEANS THE LEADER ELECTED BY  
9 THE MINORITY CAUCUS OF LEGISLATORS SERVING IN THE SENATE.

10 (9) "SPEAKER" MEANS THE SPEAKER OF THE HOUSE OF  
11 REPRESENTATIVES.

12 (10) "STATEWIDE ASSESSMENTS" MEANS THE ASSESSMENTS  
13 ADMINISTERED PURSUANT TO SECTION 22-7-409, 22-7-1006, OR  
14 22-7-1205, C.R.S.

15 (11) "TASK FORCE" MEANS THE STANDARDS AND ASSESSMENTS  
16 TASK FORCE CREATED IN SECTION 2-2-1803.

17 **2-2-1803. Standards and assessments task force -**  
18 **appointments - meetings.** (1) THERE IS CREATED THE STANDARDS AND  
19 ASSESSMENTS TASK FORCE TO STUDY THE IMPLEMENTATION OF  
20 STATEWIDE ASSESSMENTS AND LOCAL ASSESSMENTS, THE FEASIBILITY OF  
21 WAIVING CERTAIN STATEWIDE ASSESSMENT REQUIREMENTS, AND  
22 ACCOUNTABILITY FOR SCHOOL DISTRICTS THAT MAY RECEIVE WAIVERS OF  
23 CERTAIN ASSESSMENT REQUIREMENTS. NO LATER THAN JULY 1, 2014, THE  
24 SPEAKER AND THE MINORITY LEADER OF THE HOUSE OF REPRESENTATIVES,  
25 THE PRESIDENT AND THE MINORITY LEADER OF THE SENATE, AND THE  
26 CHAIRMAN OF THE STATE BOARD OF EDUCATION SHALL APPOINT THE  
27 MEMBERS OF THE TASK FORCE AS PROVIDED IN SUBSECTION (2) OF THIS  
28 SECTION. THE APPOINTING AUTHORITIES SHALL ENSURE THAT THE  
29 MEMBERS OF THE TASK FORCE REPRESENT:

30 (a) SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT ARE  
31 GEOGRAPHICALLY AND DEMOGRAPHICALLY DIVERSE;

32 (b) PUBLIC SCHOOLS THAT SERVE VARIOUS GRADE LEVELS AND  
33 OPERATE WITH VARIOUS MODELS AND MISSIONS; AND

34 (c) DIFFERING EDUCATION PHILOSOPHIES, EXPERTISE, AND  
35 UNDERSTANDING REGARDING IMPLEMENTATION OF EDUCATIONAL  
36 STANDARDS AND ASSESSMENTS.

37 (2) THE TASK FORCE CONSISTS OF FIFTEEN MEMBERS APPOINTED  
38 AS FOLLOWS:

39 (a) THREE REPRESENTATIVES OF SCHOOL DISTRICT  
40 ADMINISTRATORS EMPLOYED IN THE STATE, APPOINTED ONE EACH BY THE  
41 SPEAKER, THE PRESIDENT, AND THE CHAIRMAN. THE MEMBERS APPOINTED  
42 PURSUANT TO THIS PARAGRAPH (a) MUST INCLUDE AT LEAST ONE MEMBER

1 WHO REPRESENTS A STATEWIDE ORGANIZATION OF SCHOOL DISTRICT  
2 ADMINISTRATORS AND AT LEAST ONE MEMBER WHO REPRESENTS A  
3 SCHOOL DISTRICT THAT SERVES A STUDENT POPULATION OF WHICH AT  
4 LEAST SIXTY PERCENT ARE AT-RISK STUDENTS.

5 (b) TWO REPRESENTATIVES OF DIRECTORS SERVING ON SCHOOL  
6 DISTRICT BOARDS OF EDUCATION IN THE STATE, INCLUDING BUT NOT  
7 LIMITED TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE  
8 ORGANIZATION OF SCHOOL DISTRICT BOARDS OF EDUCATION, APPOINTED  
9 ONE EACH BY THE PRESIDENT AND THE CHAIRMAN;

10 (c) TWO REPRESENTATIVES OF TEACHERS EMPLOYED IN PUBLIC  
11 SCHOOLS IN THE STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE  
12 MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION OF TEACHERS,  
13 APPOINTED ONE EACH BY THE PRESIDENT AND THE HOUSE MINORITY  
14 LEADER;

15 (d) TWO REPRESENTATIVES OF CHARTER SCHOOLS WITHIN THE  
16 STATE, ONE OF WHOM REPRESENTS A STATEWIDE ORGANIZATION OF  
17 CHARTER SCHOOLS AND ONE OF WHOM REPRESENTS THE GOVERNING  
18 BOARD OF THE STATE CHARTER SCHOOL INSTITUTE, APPOINTED ONE EACH  
19 BY THE SENATE MINORITY LEADER AND THE CHAIRMAN;

20 (e) TWO REPRESENTATIVES OF PARENTS OF CHILDREN WHO ARE  
21 ENROLLED IN PUBLIC SCHOOLS IN THE STATE, INCLUDING BUT NOT LIMITED  
22 TO AT LEAST ONE MEMBER WHO REPRESENTS A STATEWIDE ORGANIZATION  
23 OF PARENTS OF CHILDREN ENROLLED IN PUBLIC SCHOOLS, APPOINTED ONE  
24 EACH BY THE SPEAKER AND THE SENATE MINORITY LEADER;

25 (f) TWO REPRESENTATIVES OF THE BUSINESS COMMUNITY IN THE  
26 STATE, INCLUDING BUT NOT LIMITED TO AT LEAST ONE MEMBER WHO  
27 REPRESENTS AN ORGANIZATION OF BUSINESSES, APPOINTED ONE EACH BY  
28 THE SPEAKER AND THE HOUSE MINORITY LEADER;

29 (g) ONE REPRESENTATIVE OF AN ORGANIZATION THAT REPRESENTS  
30 THE INTERESTS OF THE STUDENT GROUPS THAT THE DEPARTMENT HAS  
31 IDENTIFIED AS CHRONICALLY LOW-PERFORMING ON STATEWIDE  
32 ASSESSMENTS, APPOINTED BY THE SPEAKER; AND

33 (h) ONE PERSON WHO IS AFFILIATED WITH THE CONSORTIA OF  
34 STATES THAT INCLUDES COLORADO AND THAT IS DEVELOPING  
35 ASSESSMENTS IN MATHEMATICS AND ENGLISH LANGUAGE ARTS,  
36 APPOINTED BY THE PRESIDENT.

37 (3) (a) THE SPEAKER SHALL CONVENE THE FIRST MEETING OF THE  
38 TASK FORCE NO LATER THAN JULY 15, 2014, AT WHICH MEETING THE TASK  
39 FORCE MEMBERS SHALL SELECT FROM AMONG THE MEMBERSHIP A PERSON  
40 TO SERVE AS CHAIR OF THE TASK FORCE. THE TASK FORCE SHALL MEET  
41 UPON THE CALL OF THE CHAIR AS OFTEN AS NECESSARY TO COMPLETE THE  
42 DUTIES SPECIFIED IN THIS PART 18. THE TASK FORCE MAY MEET WITHIN

1 THE COMMITTEE HEARING ROOMS OF THE STATE CAPITOL, SUBJECT TO  
2 AVAILABILITY.

3 (b) THE TASK FORCE MEMBERS SHALL SERVE WITHOUT  
4 COMPENSATION AND WITHOUT REIMBURSEMENT FOR EXPENSES.

5 (c) IF A VACANCY OCCURS ON THE TASK FORCE FOR ANY REASON,  
6 THE ORIGINAL APPOINTING AUTHORITY SHALL APPOINT A PERSON WHO  
7 MEETS THE REQUIREMENTS OF THE VACANT POSITION TO FILL THE  
8 VACANCY AS SOON AS POSSIBLE AFTER THE VACANCY OCCURS.

9 (4) (a) THE DEPARTMENT SHALL PROVIDE INFORMATION AND STAFF  
10 SUPPORT TO THE TASK FORCE UPON THE REQUEST OF THE TASK FORCE  
11 CHAIR TO THE EXTENT NECESSARY FOR THE TASK FORCE TO COMPLETE THE  
12 DUTIES SPECIFIED IN THIS PART 18. THE DEPARTMENT SHALL COLLECT AND  
13 PROVIDE TO THE TASK FORCE THE DATA NECESSARY FOR THE TASK FORCE  
14 TO CONSIDER THE ISSUES IDENTIFIED IN SECTION 2-2-1804 (1) (a), (1) (b),  
15 AND (1) (d) AND THE INFORMATION NECESSARY FOR THE TASK FORCE TO  
16 CONSIDER THE ISSUES IDENTIFIED IN SECTION 2-2-1804 (1) (c), (1) (e), AND  
17 (1) (f).

18 (b) IN ASSISTING THE TASK FORCE, THE DEPARTMENT, TO THE  
19 GREATEST EXTENT PRACTICABLE, SHALL COORDINATE THE WORK FOR THE  
20 TASK FORCE WITH THE RESEARCH PERFORMED IN ACCORDANCE WITH ANY  
21 SERVICE AGREEMENT THE DEPARTMENT HAS WITH A REGIONAL  
22 COMPREHENSIVE RESEARCH CENTER AS OF THE EFFECTIVE DATE OF THIS  
23 PART 18.

24 **2-2-1804. Standards and assessments task force - duties -**  
25 **report.** (1) IN COMPLETING THE STUDY REQUIRED IN THIS PART 18, THE  
26 TASK FORCE SHALL CONSIDER, AT A MINIMUM, THE FOLLOWING ISSUES:

27 (a) THE ADMINISTRATION OF STATEWIDE ASSESSMENTS WITHIN  
28 SCHOOL DISTRICTS AND CHARTER SCHOOLS, INCLUDING BUT NOT LIMITED  
29 TO:

30 (I) THE ASSESSMENT TIMELINES FOR THE 2014-15 SCHOOL YEAR  
31 AND SCHOOL YEARS THEREAFTER;

32 (II) THE TOTAL ANNUAL COST TO THE DEPARTMENT AND TO  
33 SCHOOL DISTRICTS AND CHARTER SCHOOLS OF PREPARING FOR AND  
34 ADMINISTERING THE STATEWIDE ASSESSMENTS;

35 (III) THE TOTAL NUMBER OF DAYS REQUIRED TO PREPARE FOR AND  
36 ADMINISTER STATEWIDE ASSESSMENTS AND THE TOTAL TIME STUDENTS  
37 ANNUALLY SPEND PREPARING FOR AND TAKING STATEWIDE ASSESSMENTS;

38 (IV) THE COST TO SCHOOL DISTRICTS AND CHARTER SCHOOLS OF  
39 DIVERTING TIME AND RESOURCES TO PREPARATION AND ADMINISTRATION  
40 OF STATEWIDE ASSESSMENTS AND AWAY FROM INSTRUCTION;

41 (V) THE TIMELINE FOR ADMINISTERING NEW OR ADDITIONAL  
42 STATEWIDE ASSESSMENTS; AND

1 (VI) THE TIMELINE FOR RECEIVING STATEWIDE ASSESSMENT  
2 RESULTS;  
3 (b) THE ADMINISTRATION OF LOCAL ASSESSMENTS BY SCHOOL  
4 DISTRICTS AND CHARTER SCHOOLS, INCLUDING BUT NOT LIMITED TO:  
5 (I) THE LOCAL ASSESSMENTS ADMINISTERED BY SCHOOL DISTRICTS  
6 AND CHARTER SCHOOLS TO SUPPLEMENT STATEWIDE ASSESSMENTS;  
7 (II) THE COSTS TO SCHOOL DISTRICTS AND CHARTER SCHOOLS OF  
8 PREPARING FOR AND ADMINISTERING THE LOCAL ASSESSMENTS;  
9 (III) THE LOCAL ASSESSMENT TIMELINES;  
10 (IV) THE TOTAL NUMBER OF DAYS REQUIRED TO PREPARE FOR AND  
11 ADMINISTER LOCAL ASSESSMENTS AND THE TOTAL TIME STUDENTS  
12 ANNUALLY SPEND PREPARING FOR AND TAKING LOCAL ASSESSMENTS;  
13 (V) THE COST TO SCHOOL DISTRICTS AND CHARTER SCHOOLS OF  
14 DIVERTING TIME AND RESOURCES TO PREPARATION AND ADMINISTRATION  
15 OF LOCAL ASSESSMENTS AND AWAY FROM INSTRUCTION;  
16 (VI) THE TIMELINE FOR ADMINISTERING NEW OR ADDITIONAL  
17 LOCAL ASSESSMENTS;  
18 (VII) THE TIMELINE FOR RECEIVING LOCAL ASSESSMENT RESULTS;  
19 (VIII) THE COST TO A SCHOOL DISTRICT OR CHARTER SCHOOL OF  
20 ADMINISTERING, THE TIME REQUIRED TO PREPARE FOR, AND THE TIME  
21 STUDENTS ANNUALLY SPEND IN TAKING ASSESSMENTS THAT THE SCHOOL  
22 DISTRICT OR CHARTER SCHOOL CHOOSES TO ADMINISTER IN ADDITION TO  
23 THE LOCAL ASSESSMENTS; AND  
24 (IX) THE COMBINED IMPACT OF STATEWIDE AND LOCAL  
25 ASSESSMENTS ON CLASSROOM INSTRUCTION;  
26 (c) THE FEASIBILITY OF ALLOWING SCHOOL DISTRICTS AND  
27 CHARTER SCHOOLS FLEXIBILITY REGARDING STATEWIDE REQUIREMENTS  
28 FOR ACADEMIC PERFORMANCE AND FLEXIBILITY TO REDUCE THE AMOUNT  
29 OF DUPLICATION IN TESTING CAUSED BY ADMINISTERING BOTH STATEWIDE  
30 AND LOCAL ASSESSMENTS, INCLUDING BUT NOT LIMITED TO THE  
31 RESULTING IMPACTS ON ACCOUNTABILITY, COMPARABILITY OF  
32 PERFORMANCE AMONG PUBLIC SCHOOLS AND SCHOOL DISTRICTS, AND  
33 QUALITY OF EDUCATION;  
34 (d) THE ABILITY OF SCHOOL DISTRICTS AND CHARTER SCHOOLS TO  
35 IMPLEMENT STANDARDS AND ASSESSMENTS IN COMPLIANCE WITH SECTION  
36 22-7-1013, C.R.S., AND TO IMPLEMENT PART 12 OF ARTICLE 7 OF TITLE 22,  
37 C.R.S., INCLUDING BUT NOT LIMITED TO:  
38 (I) AVAILABLE RESOURCES FOR CREATING OR PURCHASING AND  
39 IMPLEMENTING CURRICULA, INCLUDING TEXTBOOKS;  
40 (II) THE EXTENT OF BROADBAND ACCESS AND THE AVAILABILITY  
41 OF TECHNOLOGY WITHIN SCHOOL DISTRICTS AND CHARTER SCHOOLS;

1 (III) THE SCHOOL DISTRICTS' AND CHARTER SCHOOLS'  
2 PROPORTIONAL USE OF CURRICULA, INCLUDING TEXTBOOKS, BROADBAND,  
3 AND TECHNOLOGY, FOR TESTING AND FOR EDUCATIONAL PURPOSES OTHER  
4 THAN TESTING; AND

5 (IV) THE ADEQUACY OF STAFFING AND PROFESSIONAL  
6 DEVELOPMENT FOR STAFF WITHIN SCHOOL DISTRICTS AND CHARTER  
7 SCHOOLS;

8 (e) THE FEASIBILITY AND CONSEQUENCES OF EXTENDING  
9 TIMELINES AND IMPLEMENTING HOLD HARMLESS PERIODS IN ALL STATE  
10 ACCOUNTABILITY SYSTEMS FOR SCHOOL DISTRICTS, THE STATE CHARTER  
11 SCHOOL INSTITUTE, PUBLIC SCHOOLS, AND EDUCATORS; AND

12 (f) THE FEASIBILITY AND CONSEQUENCES OF ALLOWING PARENTS  
13 TO EXCUSE THEIR CHILDREN FROM STATEWIDE ASSESSMENT PROGRAMS  
14 WITHOUT NEGATIVELY IMPACTING INDIVIDUAL SCHOOL DISTRICTS, PUBLIC  
15 SCHOOLS, TEACHERS, OR PRINCIPALS. IN ANALYZING THIS ISSUE, THE TASK  
16 FORCE SHALL CONSIDER ANY AVAILABLE DATA REGARDING PARENTS'  
17 REASONS FOR EXCUSING THEIR CHILDREN FROM STATEWIDE ASSESSMENT  
18 PROGRAMS.

19 (2) (a) IN CONDUCTING THE STUDY, THE TASK FORCE SHALL, AT A  
20 MINIMUM, SEEK INPUT FROM A REPRESENTATIVE SAMPLE OF SCHOOL  
21 DISTRICTS AND PUBLIC SCHOOLS THROUGH THE USE OF TECHNIQUES SUCH  
22 AS FOCUS GROUPS, SURVEYS, AND INTERVIEWS. THE TASK FORCE SHALL  
23 APPLY THE INFORMATION RECEIVED IN MAKING ITS FINDINGS AND  
24 FORMULATING THE RECOMMENDATIONS FOR THE FINAL REPORT.

25 (b) WHEN CONSIDERING FEASIBILITY WITH REGARD TO THE ISSUES  
26 INCLUDED IN THE STUDY, THE TASK FORCE, AT A MINIMUM, SHALL  
27 CONSIDER THE EXPENSE THAT THE STATE MAY INCUR AS A RESULT OF A  
28 DECREASE IN OR LOSS OF FEDERAL MONEYS AND THE EFFECT THAT A  
29 CHANGE IN THE STATEWIDE ASSESSMENT REQUIREMENTS MAY HAVE ON  
30 THE STATE'S ABILITY TO IDENTIFY AND MEASURE GAPS IN ACADEMIC  
31 ACHIEVEMENT AMONG IDENTIFIED STUDENT GROUPS.

32 (3) THE TASK FORCE, WITH ASSISTANCE FROM THE DEPARTMENT,  
33 SHALL PREPARE A FINAL REPORT OF ITS FINDINGS, INCLUDING LEGISLATIVE  
34 RECOMMENDATIONS, IF ANY. THE TASK FORCE MAY PREPARE A MAJORITY  
35 REPORT AND ONE OR MORE MINORITY REPORTS. THE TASK FORCE SHALL  
36 PRESENT THE MAJORITY REPORT AND MINORITY REPORTS, IF ANY, AT A  
37 JOINT HEARING OF THE EDUCATION COMMITTEES OF THE SENATE AND THE  
38 HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, WHICH IS  
39 HELD NO LATER THAN JANUARY 31, 2015.

40 **2-2-1805. Repeal of part.** THIS PART 18 IS REPEALED, EFFECTIVE  
41 JULY 1, 2015.

1           **SECTION 2.** In Colorado Revised Statutes, 22-2-112, **add** (1) (r)  
2 as follows:

3           **22-2-112. Commissioner - duties - repeal.** (1) Subject to the  
4 supervision of the state board, the commissioner has the following duties:

5           (r) (I) TO ENSURE THAT THE DEPARTMENT, AS REQUIRED IN  
6 SECTIONS 2-2-1803 (4) AND 2-2-1804 (3), C.R.S., ASSISTS THE STANDARDS  
7 AND ASSESSMENTS TASK FORCE CREATED IN PART 18 OF ARTICLE 2 OF  
8 TITLE 2, C.R.S.

9           (II) THIS PARAGRAPH (r) IS REPEALED, EFFECTIVE JULY 1, 2015.

10           **SECTION 3. Safety clause.** The general assembly hereby finds,  
11 determines, and declares that this act is necessary for the immediate  
12 preservation of the public peace, health, and safety."

13 Page 1, line 101, after "**CONCERNING**" insert "**A STUDY OF THE**".

14 Page 1, line 103, strike "**WAIVES**" and substitute "**MAY WAIVE**".

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