

**Second Regular Session  
Sixty-ninth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 14-0719.01 Julie Pelegrin x2700

**SENATE BILL 14-124**

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**SENATE SPONSORSHIP**

**Zenzinger,**

**HOUSE SPONSORSHIP**

**Fields,**

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**Senate Committees**

Education  
Appropriations

**House Committees**

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**A BILL FOR AN ACT**

101 **CONCERNING PROGRAMS TO DEVELOP LEADERS FOR**  
102 **LOW-PERFORMING PUBLIC SCHOOLS.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)*

The bill repeals the school leadership academy program and creates in its place the school turnaround leaders development program (program). The department of education (department) administers the program based on rules adopted by the state board of education (state board).

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

The department must issue a request for proposals to identify entities that seek to participate in the program as providers of high-quality, experienced turnaround leadership development programs of demonstrated success for Colorado educators. The state board will identify the participating providers, based on recommendations from the department. The department will review and revise the list of identified providers as necessary to ensure that the turnaround leadership development programs available through the program are of the highest quality. During the first 3 years of the program, a provider may apply for and receive a one-time design grant to assist in designing and developing the turnaround leadership development programs. During the first 3 years of the program, the department may use no more than 1/3 of the amount appropriated for the program to fund design grants. Each selected provider must use department-developed rubrics to track the effectiveness of persons who complete the provider's program and must report that effectiveness to the department.

A school district, the state charter school institute (institute), or a charter school that seeks to participate in the program may apply to receive a school turnaround leader grant (grant) to use in:

- ! Identifying and recruiting practicing and aspiring school turnaround leaders, which includes principals, teacher leaders, and district- or institute-level administrators that oversee turnaround efforts for low-performing schools;
- ! Subsidizing the costs incurred for school turnaround leaders to participate in turnaround leadership development programs offered by identified providers; and
- ! Reimbursing school turnaround leaders for the costs they incur in completing turnaround leadership development programs offered by identified providers.

The state board awards the grants based on the department's recommendations. Each grant continues for up to 3 years, unless the department, in reviewing the grant recipient's use of the moneys, finds that the recipient is not making adequate progress toward achieving the goals specified in the grant application. Each grant recipient will annually report to the department concerning its use of the grant, and the department will submit to the governor and the education committees of the general assembly an annual report on the effectiveness of the grants.

The design grants and school turnaround leader grants are payable from the school turnaround leaders development fund created in the bill.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **repeal and reenact,**

1 **with amendments**, article 13 of title 22 as follows:

2 **ARTICLE 13**

3 **School Turnaround Leaders Development Program**

4 **22-13-101. Legislative declaration.** (1) THE GENERAL ASSEMBLY  
5 FINDS THAT:

6 (a) DEVELOPING HIGH-QUALITY LEADERSHIP FOR STRUGGLING  
7 SCHOOLS HAS BECOME A CLEAR PRIORITY NATIONWIDE TO  
8 SYSTEMATICALLY IMPROVE ACADEMIC PERFORMANCE AMONG  
9 LOW-ACHIEVING STUDENTS;

10 (b) LEADERSHIP FOR LOW-PERFORMING SCHOOLS IS  
11 FUNDAMENTALLY DIFFERENT THAN LEADERSHIP FOR HIGHER-PERFORMING  
12 SCHOOLS. EXTENSIVE RESEARCH SHOWS THAT, TO ACHIEVE REAL  
13 TURNAROUND AND ACADEMIC IMPROVEMENT, LOW-PERFORMING SCHOOLS  
14 NEED TO EXPERIENCE SIGNIFICANT AND FUNDAMENTAL CHANGE IN  
15 INSTRUCTIONAL PRACTICES AS WELL AS IN THE SCHOOL'S CLIMATE AND  
16 CULTURE. TURNAROUND LEADERSHIP REQUIRES DRAMATIC AND  
17 TRANSFORMATIVE INTERVENTION IN A CULTURE OF UNDERPERFORMANCE  
18 WITHIN A SHORT AMOUNT OF TIME. THE RESEARCH FURTHER ARTICULATES  
19 THE SKILLS AND COMPETENCIES THAT SCHOOL LEADERS MUST HAVE TO  
20 PRODUCE THIS TYPE OF CHANGE IN A SCHOOL AND THAT THESE SKILLS AND  
21 COMPETENCIES ARE DRAMATICALLY DIFFERENT FROM THOSE PRACTICED  
22 BY MOST SCHOOL LEADERS.

23 (c) THERE IS ALSO A SIGNIFICANT AMOUNT OF RESEARCH AND  
24 EVIDENCE AROUND THE PRACTICES THAT ARE NEEDED TO TRAIN, RECRUIT,  
25 INCENTIVIZE, AND SUSTAIN SUCCESSFUL, HIGH-QUALITY SCHOOL  
26 TURNAROUND LEADERS;

27 (d) IN ADDITION TO SCHOOL PRINCIPALS, TEACHER LEADERS

1 WITHIN SCHOOLS AND DISTRICT-LEVEL PERSONNEL WHO COORDINATE AND  
2 SUPPORT TURNAROUND EFFORTS FOR MULTIPLE SCHOOLS OF A SCHOOL  
3 DISTRICT ARE CRUCIAL TO ACHIEVING INCREASED ACADEMIC  
4 PERFORMANCE WITHIN LOW-PERFORMING SCHOOLS AND MUST BE  
5 INCLUDED IN PROGRAMS TO TRAIN SUCCESSFUL, HIGH-QUALITY SCHOOL  
6 TURNAROUND LEADERS;

7 (e) FOR THE 2013-14 SCHOOL YEAR, ONE HUNDRED NINETEEN  
8 PUBLIC SCHOOLS SERVING FIFTY-FIVE THOUSAND EIGHT HUNDRED  
9 FOURTEEN STUDENTS IN COLORADO ARE ACCREDITED WITH PRIORITY  
10 IMPROVEMENT PLANS, AND FORTY-NINE PUBLIC SCHOOLS SERVING  
11 SEVENTEEN THOUSAND THREE HUNDRED ELEVEN STUDENTS ARE  
12 ACCREDITED WITH TURNAROUND PLANS. FOR THE 2013-14 SCHOOL YEAR,  
13 FOURTEEN SCHOOL DISTRICTS ARE ACCREDITED WITH PRIORITY  
14 IMPROVEMENT PLANS, AND TWO SCHOOL DISTRICTS ARE ACCREDITED WITH  
15 TURNAROUND PLANS. GIVEN THESE LEVELS OF PERFORMANCE IN THE  
16 PUBLIC SCHOOLS, COLORADO MUST ADDRESS THE NEED TO DEVELOP,  
17 NURTURE, AND SUPPORT ASPIRING AND PRACTICING SCHOOL TURNAROUND  
18 LEADERS.

19 (f) THERE IS A TREMENDOUS OPPORTUNITY FOR THE STATE TO  
20 RECRUIT, DEVELOP, AND FACILITATE NEW AND EXISTING LEADERSHIP  
21 DEVELOPMENT PROGRAMS THAT ARE SPECIFICALLY FOCUSED ON  
22 DEVELOPING LEADERS TO SERVE LOW-PERFORMING SCHOOLS.

23 (2) THE GENERAL ASSEMBLY THEREFORE FINDS THAT IT IS  
24 IMPERATIVE AND IN THE BEST INTERESTS OF THE STATE TO CREATE THE  
25 SCHOOL TURNAROUND LEADERS PROGRAM WITHIN THE DEPARTMENT TO  
26 CONTRACT WITH PROVIDERS AND AWARD GRANTS TO SCHOOL DISTRICTS  
27 THROUGHOUT THE STATE TO USE IN DEVELOPING OUTSTANDING SCHOOL

1 LEADERS WITH THE SKILLS AND COMPETENCIES REQUIRED TO TURN  
2 AROUND LOW-PERFORMING PUBLIC SCHOOLS IN THE STATE.

3 (3) THE GENERAL ASSEMBLY DECLARES THAT, FOR PURPOSES OF  
4 SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, THE SCHOOL  
5 TURNAROUND LEADERS DEVELOPMENT PROGRAM IS AN IMPORTANT  
6 ELEMENT IN IMPLEMENTING ACCOUNTABLE PROGRAMS TO MEET STATE  
7 ACADEMIC STANDARDS AND MAY THEREFORE RECEIVE FUNDING FROM THE  
8 STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF  
9 THE STATE CONSTITUTION.

10 **22-13-102. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE  
11 CONTEXT OTHERWISE REQUIRES:

12 (1) "CHARTER SCHOOL" MEANS A CHARTER SCHOOL AUTHORIZED  
13 BY A SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS  
14 TITLE OR AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE  
15 CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF  
16 THIS TITLE.

17 (2) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION  
18 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

19 (3) "INSTITUTE" MEANS THE STATE CHARTER SCHOOL INSTITUTE  
20 ESTABLISHED IN SECTION 22-30.5-503.

21 (4) "PROGRAM" MEANS THE SCHOOL TURNAROUND LEADERS  
22 DEVELOPMENT PROGRAM CREATED IN SECTION 22-13-103.

23 (5) "PROVIDER" MEANS A PUBLIC OR PRIVATE ENTITY THAT OFFERS  
24 A HIGH-QUALITY TURNAROUND LEADERSHIP DEVELOPMENT PROGRAM FOR  
25 COLORADO EDUCATORS.

26 (6) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT ORGANIZED  
27 PURSUANT TO ARTICLE 30 OF THIS TITLE.

1           (7) "SCHOOL TURNAROUND LEADER" MEANS A PRINCIPAL OR  
2 TEACHER LEADER IN A SCHOOL THAT IS REQUIRED TO ADOPT A PRIORITY  
3 IMPROVEMENT PLAN OR TURNAROUND PLAN PURSUANT TO SECTION  
4 22-11-210 OR A DISTRICT-LEVEL ADMINISTRATOR OR EMPLOYEE OF THE  
5 STATE CHARTER SCHOOL INSTITUTE THAT COORDINATES AND SUPPORTS  
6 TURNAROUNDEFFORTS IN SCHOOLS OF THE SCHOOL DISTRICT OR INSTITUTE  
7 CHARTER SCHOOLS THAT IMPLEMENT PRIORITY IMPROVEMENT PLANS OR  
8 TURNAROUND PLANS.

9           (8) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION  
10 CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.

11           **22-13-103. School turnaround leaders development program**

12 - **created - rules.** (1) THERE IS CREATED IN THE DEPARTMENT THE  
13 SCHOOL TURNAROUND LEADERS DEVELOPMENT PROGRAM TO PROVIDE  
14 FUNDING TO ASSIST IN THE DESIGN OF TURNAROUND LEADERSHIP  
15 DEVELOPMENT PROGRAMS AND TO PROVIDE FUNDING TO SUPPORT  
16 TRAINING AND DEVELOPMENT OF SCHOOL TURNAROUND LEADERS FOR THE  
17 PUBLIC SCHOOLS IN THE STATE.

18           (2) THE STATE BOARD, IN ACCORDANCE WITH THE "STATE  
19 ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24, C.R.S.,  
20 SHALL PROMULGATE RULES TO IMPLEMENT AND ADMINISTER THE  
21 PROGRAM. AT A MINIMUM, THE RULES MUST INCLUDE:

22           (a) CRITERIA FOR IDENTIFYING APPROVED PROVIDERS FROM  
23 AMONG THOSE THAT RESPOND TO THE REQUEST FOR PROPOSALS PURSUANT  
24 TO SECTION 22-13-104. AT A MINIMUM, THE CRITERIA MUST:

25           (I) CONSIDER EACH PROVIDER'S EXPERIENCE IN DEVELOPING  
26 SUCCESSFUL, EFFECTIVE LEADERSHIP IN LOW-PERFORMING SCHOOLS AND  
27 SCHOOL DISTRICTS;

1 (II) CONSIDER THE LEADERSHIP QUALITIES THAT EACH PROVIDER'S  
2 TURNAROUND LEADERSHIP DEVELOPMENT PROGRAM IS EXPECTED TO  
3 DEVELOP; AND

4 (III) ENSURE THE AVAILABILITY OF TURNAROUND LEADERSHIP  
5 DEVELOPMENT PROGRAMS FOR SCHOOL TURNAROUND LEADERS IN PUBLIC  
6 SCHOOLS THROUGHOUT THE STATE.

7 (b) TIMELINES FOR THE DESIGN GRANT APPLICATION AND  
8 APPROVAL PROCESS;

9 (c) CRITERIA FOR AWARDING DESIGN GRANTS TO IDENTIFIED  
10 PROVIDERS TO PARTIALLY OFFSET THE DESIGN AND DEVELOPMENT COSTS  
11 OF CREATING OR EXPANDING HIGH-QUALITY TURNAROUND LEADERSHIP  
12 DEVELOPMENT PROGRAMS;

13 (d) TIMELINES FOR THE SCHOOL TURNAROUND LEADER GRANT  
14 APPLICATION AND APPROVAL PROCESS;

15 (e) THE REQUIREMENTS FOR A SCHOOL TURNAROUND LEADER  
16 GRANT APPLICATION, INCLUDING BUT NOT LIMITED TO THE GOALS THAT  
17 THE APPLICANT EXPECTS TO ACHIEVE THROUGH THE GRANT; AND

18 (f) CRITERIA FOR SELECTING SCHOOL TURNAROUND LEADER  
19 GRANT RECIPIENTS. AT A MINIMUM, THE CRITERIA MUST TAKE INTO  
20 ACCOUNT FOR APPLYING SCHOOL DISTRICTS THE CONCENTRATION OF  
21 SCHOOLS OF THE SCHOOL DISTRICT, OR FOR THE INSTITUTE THE  
22 CONCENTRATION OF INSTITUTE CHARTER SCHOOLS, THAT MUST  
23 IMPLEMENT PRIORITY IMPROVEMENT OR TURNAROUND PLANS. FOR  
24 APPLYING CHARTER SCHOOLS, THE CRITERIA MUST PRIORITIZE SCHOOLS  
25 THAT ARE IMPLEMENTING PRIORITY IMPROVEMENT OR TURNAROUND  
26 PLANS.

27 **22-13-104. Turnaround leadership development programs -**

1 **providers - design grants - review.** (1) THE DEPARTMENT SHALL ISSUE  
2 A REQUEST FOR PROPOSALS FROM PROVIDERS WHO SEEK TO PARTICIPATE  
3 IN THE PROGRAM. THE DEPARTMENT SHALL REVIEW THE RESPONSES  
4 RECEIVED AND, BASED ON THE CRITERIA ADOPTED BY RULE OF THE STATE  
5 BOARD, IDENTIFY ONE OR MORE PROVIDERS TO PARTICIPATE IN THE  
6 PROGRAM BY PROVIDING TURNAROUND LEADERSHIP DEVELOPMENT  
7 PROGRAMS FOR SCHOOL DISTRICTS, THE INSTITUTE, AND CHARTER  
8 SCHOOLS THAT RECEIVE SCHOOL TURNAROUND LEADER GRANTS THROUGH  
9 THE PROGRAM. THE DEPARTMENT, ON A REGULAR BASIS, SHALL REVIEW  
10 EACH PROVIDER'S TURNAROUND LEADERSHIP DEVELOPMENT PROGRAMS,  
11 INCLUDING THE SUCCESS ACHIEVED BY THE PERSONS WHO COMPLETE THE  
12 PROGRAMS, AND REVISE THE LIST OF IDENTIFIED PROVIDERS AS  
13 APPROPRIATE TO ENSURE THAT THE TURNAROUND LEADERSHIP  
14 DEVELOPMENT PROGRAMS THAT ARE AVAILABLE THROUGH THE PROGRAM  
15 ARE OF THE HIGHEST QUALITY.

16 (2) DURING THE FIRST THREE YEARS THAT THE PROGRAM RECEIVES  
17 APPROPRIATIONS, AN IDENTIFIED PROVIDER MAY APPLY AS PROVIDED BY  
18 RULE FOR A ONE-TIME DESIGN GRANT TO OFFSET THE COSTS INCURRED IN  
19 CREATING OR EXPANDING THE PROVIDER'S TURNAROUND LEADERSHIP  
20 DEVELOPMENT PROGRAMS. THE DEPARTMENT SHALL REVIEW THE DESIGN  
21 GRANT APPLICATIONS USING THE CRITERIA ADOPTED BY RULE AND  
22 RECOMMEND TO THE STATE BOARD THE PROVIDERS THAT MAY RECEIVE  
23 DESIGN GRANTS AND THE AMOUNT OF THE GRANTS. THE STATE BOARD,  
24 TAKING INTO ACCOUNT THE DEPARTMENT'S RECOMMENDATIONS, MAY  
25 AWARD THE DESIGN GRANTS FROM MONEYS APPROPRIATED TO THE  
26 SCHOOL TURNAROUND LEADERS DEVELOPMENT FUND CREATED PURSUANT  
27 TO SECTION 22-13-106.



1 (3) EACH IDENTIFIED PROVIDER SHALL TRACK THE EFFECTIVENESS  
2 OF PERSONS WHO COMPLETE A TURNAROUND LEADERSHIP DEVELOPMENT  
3 PROGRAM AND REPORT THE EFFECTIVENESS TO THE DEPARTMENT IN  
4 ACCORDANCE WITH DEPARTMENT GUIDELINES. THE REPORT MUST USE  
5 DEPARTMENT RUBRICS TO MEASURE THE EFFECTIVENESS OF PERSONS WHO  
6 COMPLETE THE TURNAROUND LEADERSHIP DEVELOPMENT PROGRAM.

7 **22-13-105. School turnaround leader grants - application -**  
8 **awards - report.** (1) THE STATE BOARD, SUBJECT TO AVAILABLE  
9 APPROPRIATIONS, SHALL AWARD SCHOOL TURNAROUND LEADER GRANTS  
10 TO ONE OR MORE SCHOOL DISTRICTS OR CHARTER SCHOOLS OR TO THE  
11 INSTITUTE TO USE IN:

12 (a) IDENTIFYING AND RECRUITING PRACTICING AND ASPIRING  
13 SCHOOL TURNAROUND LEADERS;

14 (b) SUBSIDIZING THE COSTS INCURRED FOR SCHOOL TURNAROUND  
15 LEADERS AND THEIR LEADERSHIP STAFF, IF APPROPRIATE, TO PARTICIPATE  
16 IN TURNAROUND LEADERSHIP DEVELOPMENT PROGRAMS OFFERED BY  
17 IDENTIFIED PROVIDERS; AND

18 (c) REIMBURSING SCHOOL TURNAROUND LEADERS FOR THE COSTS  
19 THEY INCUR IN COMPLETING TURNAROUND LEADERSHIP DEVELOPMENT  
20 PROGRAMS OFFERED BY IDENTIFIED PROVIDERS.

21 (2) A SCHOOL DISTRICT, THE INSTITUTE, OR A CHARTER SCHOOL  
22 THAT SEEKS A SCHOOL TURNAROUND LEADER GRANT MUST APPLY TO THE  
23 DEPARTMENT AS PROVIDED BY RULE OF THE STATE BOARD. THE  
24 DEPARTMENT SHALL REVIEW ALL OF THE APPLICATIONS RECEIVED AND,  
25 BASED ON THE CRITERIA ADOPTED BY RULE, RECOMMEND TO THE STATE  
26 BOARD THE APPLICANTS THAT MAY RECEIVE SCHOOL TURNAROUND  
27 LEADER GRANTS AND THE GRANT AMOUNTS. SUBJECT TO AVAILABLE

1 APPROPRIATIONS, THE STATE BOARD, TAKING INTO ACCOUNT THE  
2 DEPARTMENT'S RECOMMENDATIONS, SHALL AWARD SCHOOL TURNAROUND  
3 LEADER GRANTS FROM MONEYS APPROPRIATED TO THE SCHOOL  
4 TURNAROUND LEADERS DEVELOPMENT FUND.

5 (3) EACH SCHOOL TURNAROUND LEADER GRANT MAY CONTINUE  
6 FOR UP TO THREE BUDGET YEARS. THE DEPARTMENT SHALL ANNUALLY  
7 REVIEW EACH GRANT RECIPIENT'S USE OF THE GRANT MONEYS AND MAY  
8 RESCIND THE GRANT IF THE DEPARTMENT FINDS THAT THE GRANT  
9 RECIPIENT IS NOT MAKING ADEQUATE PROGRESS TOWARD ACHIEVING THE  
10 GOALS IDENTIFIED IN THE GRANT APPLICATION.

11 (4) DURING THE TERM OF THE GRANT, EACH GRANT RECIPIENT  
12 SHALL ANNUALLY REPORT TO THE DEPARTMENT THE INFORMATION  
13 REQUESTED BY THE DEPARTMENT TO MONITOR THE EFFECTIVENESS OF THE  
14 SCHOOL TURNAROUND LEADER GRANTS. THE DEPARTMENT SHALL  
15 ANALYZE AND SUMMARIZE THE REPORTS RECEIVED FROM GRANT  
16 RECIPIENTS AND ANNUALLY SUBMIT TO THE STATE BOARD, THE  
17 GOVERNOR, AND THE EDUCATION COMMITTEES OF THE SENATE AND THE  
18 HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, A REPORT  
19 OF THE EFFECTIVENESS OF THE SCHOOL TURNAROUND LEADER GRANTS  
20 AWARDED PURSUANT TO THIS SECTION. THE DEPARTMENT SHALL ALSO  
21 POST THE ANNUAL REPORT ON ITS WEB SITE.

22 **22-13-106. School turnaround leaders development fund -**  
23 **created.** (1) (a) THERE IS CREATED IN THE STATE TREASURY THE SCHOOL  
24 TURNAROUND LEADERS DEVELOPMENT FUND, REFERRED TO IN THIS  
25 SECTION AS THE "FUND", CONSISTING OF MONEYS THAT THE GENERAL  
26 ASSEMBLY MAY APPROPRIATE TO THE FUND. THE MONEYS IN THE FUND  
27 ARE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY TO

1 THE DEPARTMENT FOR THE DIRECT AND INDIRECT COSTS ASSOCIATED WITH  
2 IMPLEMENTING THE SCHOOL TURNAROUND LEADERS DEVELOPMENT  
3 PROGRAM. THE DEPARTMENT MAY EXPEND UP TO FIVE PERCENT OF THE  
4 MONEYS ANNUALLY APPROPRIATED FROM THE FUND TO OFFSET THE COSTS  
5 INCURRED IN IMPLEMENTING THE SCHOOL TURNAROUND LEADERS  
6 DEVELOPMENT PROGRAM.

7 (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND  
8 NOT EXPENDED FOR THE PURPOSE OF THIS ARTICLE AS PROVIDED BY LAW.  
9 THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED  
10 FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE  
11 FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN  
12 THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND  
13 SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR  
14 ANOTHER FUND.

15 (2) IN EACH OF THE FIRST THREE BUDGET YEARS IN WHICH THE  
16 PROGRAM OPERATES, THE STATE BOARD MAY DISTRIBUTE AS ONE-TIME  
17 DESIGN GRANTS NO MORE THAN APPROXIMATELY ONE-THIRD OF THE  
18 AMOUNT APPROPRIATED TO THE FUND FOR THE APPLICABLE BUDGET YEAR.

19 **SECTION 2.** In Colorado Revised Statutes, 2-3-1203, **repeal** (3)  
20 (dd) (X) as follows:

21 **2-3-1203. Sunset review of advisory committees.** (3) The  
22 following dates are the dates for which the statutory authorization for the  
23 designated advisory committees is scheduled for repeal:

24 (dd) July 1, 2017:

25 (X) ~~The school leadership academy board, created pursuant to~~  
26 ~~section 22-13-103, C.R.S.;~~

27 **SECTION 3.** In Colorado Revised Statutes, 22-60.5-304, **repeal**

1 (3) (b) as follows:

2 **22-60.5-304. Approved induction programs - initial principal**  
3 **licensees.** (3) (b) ~~On and after July 1, 2009, in promulgating rules and~~  
4 ~~regulations establishing standards and criteria pursuant to paragraph (a)~~  
5 ~~of this subsection (3), the state board shall consult with the school~~  
6 ~~leadership academy board established pursuant to section 22-13-103.~~

7 **SECTION 4. Safety clause.** The general assembly hereby finds,  
8 determines, and declares that this act is necessary for the immediate  
9 preservation of the public peace, health, and safety.