

HOUSE COMMITTEE OF REFERENCE REPORT

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Chairman of Committee

April 23, 2014  
Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB14-1382 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

- 1 Amend printed bill, strike everything below the enacting clause and
- 2 substitute:
- 3       **"SECTION 1.** In Colorado Revised Statutes, 22-30.7-102, **amend**
- 4 (9) and (9.5) as follows:
- 5       **22-30.7-102. Definitions.** As used in this article, unless the
- 6 context otherwise requires:
- 7       (9) "On-line program" means a full-time ~~on-line~~ education
- 8 program authorized pursuant to this article that delivers a sequential
- 9 program of synchronous or asynchronous instruction, ~~from a teacher to~~
- 10 ~~a student primarily through the use of the internet~~ DIRECTED BY A
- 11 TEACHER, PRIMARILY THROUGH ON-LINE OR REMOTE DIGITAL LEARNING
- 12 STRATEGIES THAT PROVIDE STUDENTS CHOICE AND CONTROL OVER TIME,
- 13 PLACE, PACE, PATH, AND MODALITY OF LEARNING. "On-line program" does
- 14 not include a supplemental program. Accountability for each student in
- 15 an on-line program is attributed ~~back~~ to a designated school that houses
- 16 the on-line program. Notwithstanding any other provision of this
- 17 subsection (9) to the contrary, ~~any~~ AN on-line program with one hundred
- 18 or more students ~~shall be considered~~ IS an on-line school and not an
- 19 on-line program.
- 20       (9.5) "On-line school" means a full-time ~~on-line~~ education school
- 21 authorized pursuant to this article that delivers a sequential program of
- 22 synchronous or asynchronous instruction, ~~from a teacher to a student~~
- 23 ~~primarily through the use of the internet~~ DIRECTED BY A TEACHER,
- 24 PRIMARILY THROUGH ON-LINE OR REMOTE DIGITAL LEARNING STRATEGIES

1 THAT PROVIDE STUDENTS CHOICE AND CONTROL OVER TIME, PLACE, PACE,  
2 PATH, AND MODALITY OF LEARNING. An on-line school has an assigned  
3 school code and operates with its own administrator, a separate budget,  
4 and a complete instructional program. An on-line school is responsible  
5 for fulfilling all reporting requirements and ~~will be~~ IS held to state and  
6 federally mandated accountability processes.

7 **SECTION 2.** In Colorado Revised Statutes, 22-30.7-105, **amend**  
8 (2) introductory portion, (2) (a), and (4) (b) as follows:

9 **22-30.7-105. Program criteria - guidelines - quality standards**  
10 **- records - rules.** (2) The following guidelines ~~shall~~ apply to each  
11 on-line program or on-line school that is created or overseen pursuant to  
12 the provisions of this article:

13 (a) A student who is participating in an on-line program or on-line  
14 school ~~shall be~~ IS subject to compulsory school attendance as provided in  
15 article 33 of this title and ~~shall be~~ IS deemed to comply with the  
16 compulsory attendance requirements through participation in the on-line  
17 program or on-line school. EACH ON-LINE PROGRAM AND ON-LINE SCHOOL  
18 MUST DOCUMENT A STUDENT'S COMPLIANCE WITH COMPULSORY  
19 ATTENDANCE REQUIREMENTS BY DOCUMENTING THE STUDENT'S  
20 ATTENDANCE AND PARTICIPATION IN EDUCATIONAL ACTIVITIES THAT  
21 ALIGN WITH THE QUALITY STANDARDS ADOPTED PURSUANT TO  
22 PARAGRAPH (b) OF SUBSECTION (3) OF THIS SECTION AND THAT THE  
23 ON-LINE PROGRAM'S OR ON-LINE SCHOOL'S AUTHORIZER DEEMS  
24 APPROPRIATE TO SUPPORT STUDENT LEARNING, WHICH ACTIVITIES MAY  
25 INCLUDE, BUT NEED NOT BE LIMITED TO, ASSESSMENT, ORIENTATION, AND  
26 INDUCTION ACTIVITIES; IN-PERSON EDUCATIONAL INSTRUCTION; AND  
27 SYNCHRONOUS AND ASYNCHRONOUS INTERNET-BASED EDUCATIONAL  
28 ACTIVITIES.

29 (4) (b) (I) If a student enrolled in a school ~~within~~ OF a school  
30 district transfers to an on-line program or on-line school, the school  
31 district shall transmit, USING SECURE ELECTRONIC MEANS IF AVAILABLE,  
32 to the RECEIVING on-line program or on-line school THE STUDENT'S  
33 COMPLETE RECORDS, INCLUDING all performance, attendance, and  
34 assessment data, ~~concerning the student~~ within ~~thirty~~ FOURTEEN days after  
35 the school district receives notice from the on-line program or on-line  
36 school that the student has enrolled in the on-line program or on-line  
37 school.

38 (II) If a student WHO IS enrolled in an on-line program or on-line  
39 school transfers to a school ~~within~~ OF a school district OR TO AN  
40 INSTITUTE CHARTER SCHOOL, the on-line program or on-line school shall  
41 transmit, USING SECURE ELECTRONIC MEANS IF AVAILABLE, to the

1 RECEIVING school THE STUDENT'S COMPLETE RECORDS, INCLUDING all  
2 performance, attendance, and assessment data, ~~concerning the student~~  
3 within ~~thirty~~ FOURTEEN days after the on-line program or on-line school  
4 receives notice from the school district that the student has enrolled in the  
5 school.

6 **SECTION 3.** In Colorado Revised Statutes, **add** 22-30.7-112 and  
7 22-20.7-113 as follows:

8 **22-30.7-112. Certification of authorizers of multi-district**  
9 **on-line schools - quality standards - implementation**  
10 **recommendations - task force - legislative declaration - repeal.**

11 (1) (a) THE GENERAL ASSEMBLY FINDS THAT:

12 (I) DURING THE 2014 REGULAR LEGISLATIVE SESSION, CERTAIN  
13 LEGISLATORS INFORMALLY CONVENED THE K-12 ON-LINE EDUCATION  
14 COMMISSION, REFERRED TO IN THIS SECTION AS THE "COMMISSION", TO  
15 REVIEW THE IMPLEMENTATION OF ON-LINE EDUCATION IN COLORADO AND  
16 SUBMIT RECOMMENDATIONS TO THE GENERAL ASSEMBLY TO IMPROVE THE  
17 QUALITY OF EDUCATION FOR ALL STUDENTS IN COLORADO WHO USE  
18 ON-LINE LEARNING AS PART OR ALL OF THEIR ACCESS TO LEARNING;

19 (II) AMONG OTHER THINGS, THE COMMISSION RECOMMENDED  
20 THAT IT WOULD BE MORE APPROPRIATE AND EFFECTIVE, AND MORE  
21 CONSISTENT WITH THE ROLE OF THE DEPARTMENT, FOR THE DEPARTMENT  
22 AND THE STATE BOARD TO CERTIFY AUTHORIZERS OF MULTI-DISTRICT  
23 ON-LINE SCHOOLS, RATHER THAN DIRECTLY CERTIFYING THE SCHOOLS  
24 THEMSELVES;

25 (III) BY CERTIFYING AUTHORIZERS OF MULTI-DISTRICT ON-LINE  
26 SCHOOLS, THE DEPARTMENT WILL HAVE THE MEANS TO DIRECTLY ADDRESS  
27 THE QUALITY OF ON-LINE EDUCATION AT THE AUTHORIZER LEVEL. BUT TO  
28 DO SO, THE STATE BOARD MUST ADOPT QUALITY STANDARDS AND  
29 PRACTICES FOR AUTHORIZERS OF MULTI-DISTRICT ON-LINE SCHOOLS TO  
30 FOLLOW.

31 (IV) THERE ARE SEVERAL ISSUES THAT ARISE WITH IMPLEMENTING  
32 A SYSTEM FOR CERTIFYING AUTHORIZERS RATHER THAN DIRECTLY  
33 CERTIFYING MULTI-DISTRICT ON-LINE SCHOOLS AND THAT REQUIRE  
34 CONSIDERATION AND ADVICE FROM PERSONS WITH EXPERTISE IN  
35 OVERSEEING AND PROVIDING ON-LINE EDUCATION, INCLUDING BUT NOT  
36 LIMITED TO THE TIMEFRAMES FOR IMPLEMENTING THE NEW CERTIFICATION  
37 PROCESS.

38 (b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS  
39 NECESSARY TO CONVENE A TASK FORCE TO REVIEW BEST PRACTICES AND  
40 POLICIES FOR AUTHORIZING AND ADMINISTERING MULTI-DISTRICT ON-LINE  
41 SCHOOLS, TO RECOMMEND TO THE STATE BOARD QUALITY STANDARDS

1 AND PRACTICES FOR AUTHORIZERS, AND TO RECOMMEND TO THE STATE  
2 BOARD AND THE GENERAL ASSEMBLY THE REGULATORY AND STATUTORY  
3 CHANGES THAT ARE NECESSARY TO CERTIFY AUTHORIZERS OF  
4 MULTI-DISTRICT ON-LINE SCHOOLS.

5 (2) THERE IS CREATED A TASK FORCE OF PERSONS WITH EXPERTISE  
6 AND EXPERIENCE IN AUTHORIZING, OVERSEEING, AND OPERATING ON-LINE  
7 PROGRAMS AND ON-LINE SCHOOLS. NO LATER THAN JULY 1, 2014, THE  
8 COMMISSIONER OF EDUCATION SHALL APPOINT THE MEMBERS OF THE TASK  
9 FORCE AS FOLLOWS:

10 (a) ONE PERSON WHO REPRESENTS SCHOOL DISTRICTS IN THE  
11 STATE THAT OVERSEE OR OPERATE AT LEAST ONE ON-LINE SCHOOL;

12 (b) ONE PERSON WHO REPRESENTS BOARDS OF COOPERATIVE  
13 SERVICES IN THE STATE THAT OVERSEE OR OPERATE AT LEAST ONE  
14 ON-LINE SCHOOL;

15 (c) ONE PERSON WHO REPRESENTS THE STATE CHARTER SCHOOL  
16 INSTITUTE;

17 (d) THREE PERSONS WHO ARE EMPLOYED IN PUBLIC EDUCATION, AT  
18 LEAST ONE OF WHOM IS EMPLOYED AS A TEACHER IN AN ON-LINE PROGRAM  
19 OR ON-LINE SCHOOL AND AT LEAST ONE OF WHOM IS EMPLOYED AS AN  
20 ADMINISTRATOR OF AN ON-LINE PROGRAM OR ON-LINE SCHOOL;

21 (e) TWO PERSONS WHO REPRESENT FOR-PROFIT MULTI-DISTRICT  
22 ON-LINE SCHOOLS THAT ARE AUTHORIZED PURSUANT TO SECTION  
23 22-30.7-106;

24 (f) THREE PERSONS WHO ARE EMPLOYEES OF THE DEPARTMENT  
25 WITH EXPERTISE IN ON-LINE EDUCATION;

26 (g) ONE PERSON WHO IS A PARENT OF A STUDENT WHO IS  
27 ENROLLED IN AN ON-LINE SCHOOL IN COLORADO; AND

28 (h) TWO PERSONS WHO WERE MEMBERS OF THE COMMISSION.

29 (3) THE COMMISSIONER OF EDUCATION SHALL APPOINT THE CHAIR  
30 OF THE TASK FORCE AND CONVENE THE FIRST MEETING OF THE TASK  
31 FORCE. THE TASK FORCE SHALL MEET AS OFTEN AS NECESSARY AT THE  
32 CALL OF THE CHAIR TO COMPLETE THE TASK FORCE'S DUTIES. THE  
33 MEMBERS OF THE TASK FORCE MUST SERVE WITHOUT COMPENSATION AND  
34 WITHOUT REIMBURSEMENT FOR EXPENSES. THE DEPARTMENT SHALL  
35 PROVIDE SUPPORT AND ASSISTANCE FOR THE TASK FORCE AS NEEDED.

36 (4) (a) THE TASK FORCE HAS THE FOLLOWING DUTIES:

37 (I) TO REVIEW THE BEST PRACTICES AND STANDARDS FOR  
38 OVERSEEING AND OPERATING MULTI-DISTRICT ON-LINE SCHOOLS THAT ARE  
39 USED IN THIS STATE AND IN OTHER STATES AND COUNTRIES AND TO  
40 RECOMMEND QUALITY STANDARDS AND PRACTICES FOR AUTHORIZERS OF  
41 MULTI-DISTRICT ON-LINE SCHOOLS IN COLORADO;

1 (II) TO REVIEW THE EXISTING STATE BOARD RULES AND STATUTES  
2 CONCERNING ON-LINE EDUCATION AND TO RECOMMEND CHANGES TO  
3 RULES AND STATUTES TO IMPLEMENT A SYSTEM FOR CERTIFYING  
4 AUTHORIZERS OF MULTI-DISTRICT SCHOOLS AND DISCONTINUING  
5 CERTIFICATION OF MULTI-DISTRICT ON-LINE SCHOOLS;

6 (III) TO MAKE RECOMMENDATIONS CONCERNING THE SYSTEM AND  
7 PROCESS FOR CERTIFYING AUTHORIZERS, INCLUDING BUT NOT LIMITED TO  
8 THE FREQUENCY AND TIMING OF CERTIFICATION AND RECERTIFICATION  
9 AND THE EFFECT ON A MULTI-DISTRICT ON-LINE SCHOOL IF THE SCHOOL'S  
10 AUTHORIZER LOSES CERTIFICATION; AND

11 (IV) TO MAKE SUCH ADDITIONAL RECOMMENDATIONS  
12 CONCERNING MULTI-DISTRICT ON-LINE SCHOOLS AND AUTHORIZERS OF  
13 MULTI-DISTRICT ON-LINE SCHOOLS AS THE TASK FORCE DEEMS  
14 APPROPRIATE.

15 (b) IN PREPARING ITS RECOMMENDATIONS, THE TASK FORCE SHALL  
16 SOLICIT INPUT FROM INTERESTED PERSONS, INCLUDING BUT NOT LIMITED  
17 TO SCHOOL DISTRICTS, CHARTER SCHOOLS, THE STATE CHARTER SCHOOL  
18 INSTITUTE, BOARDS OF COOPERATIVE SERVICES, EDUCATORS AND  
19 ADMINISTRATORS WHO WORK WITH ON-LINE PROGRAMS AND ON-LINE  
20 SCHOOLS, AND STUDENTS ENROLLED IN ON-LINE PROGRAMS AND ON-LINE  
21 SCHOOLS AND THEIR PARENTS.

22 (5) NO LATER THAN JANUARY 1, 2015, THE TASK FORCE SHALL  
23 SUBMIT ITS WRITTEN RECOMMENDATIONS TO THE STATE BOARD AND TO  
24 THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND  
25 THE SENATE, OR ANY SUCCESSOR COMMITTEES.

26 (6) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2015.

27 **22-30.7-113. On-line pilot programs - design group - interim**  
28 **reports - legislative declaration.** (1) THE GENERAL ASSEMBLY FINDS  
29 THAT:

30 (a) SEVERAL CHALLENGES EXIST IN PROVIDING ON-LINE  
31 PROGRAMS, ON-LINE SCHOOLS, AND SUPPLEMENTAL PROGRAMS THAT  
32 EFFECTIVELY AND SUCCESSFULLY MEET THE EDUCATIONAL NEEDS OF  
33 STUDENTS AND THEIR FAMILIES;

34 (b) COLORADO'S ELEMENTARY AND SECONDARY EDUCATION  
35 COMMUNITY IS IN A UNIQUE POSITION TO OPERATE PILOT PROGRAMS TO  
36 TRY TO MEET THESE CHALLENGES BY IMPLEMENTING INNOVATIVE  
37 STRATEGIES TO PROVIDE ON-LINE EDUCATION, INCLUDING STRATEGIES FOR  
38 FUNDING ON-LINE EDUCATION AND FOR ENHANCING AND MEASURING  
39 STUDENT ACADEMIC GROWTH AND SUCCESS; AND

40 (c) AUTHORIZING AND SUPPORTING PILOT PROGRAMS WILL HELP  
41 FOSTER PARTNERSHIPS AMONG EDUCATION PROVIDERS AND RESULT IN

1 DATA TO SUPPORT REPLICATION AND THE SCALING OF UNIQUE EDUCATION  
2 POLICIES THAT ARE SUCCESSFULLY IMPLEMENTED THROUGH THE PILOT  
3 PROGRAMS.

4 (2) (a) NO LATER THAN JULY 1, 2014, THE COMMISSIONER SHALL  
5 CONVENE A GROUP OF PERSONS WITH EXPERTISE AND EXPERIENCE IN  
6 ON-LINE EDUCATION TO DESIGN PILOT PROGRAMS THAT ENACT EDUCATION  
7 PRACTICES AND POLICIES TO ADDRESS THE CHALLENGES OF PROVIDING  
8 ON-LINE EDUCATION. THE COMMISSIONER SHALL ENSURE THAT THE PILOT  
9 PROGRAM DESIGN GROUP CONSISTS OF FOURTEEN PERSONS, WHICH MUST  
10 INCLUDE:

11 (I) ONE PERSON WHO HAS EXPERIENCE IN AUTHORIZING ON-LINE  
12 SCHOOLS THAT OPERATE AS CHARTER SCHOOLS OR AS SCHOOLS OF A  
13 SCHOOL DISTRICT OR BOARD OF COOPERATIVE SERVICES;

14 (II) TWO PERSONS WHO ARE PARENTS OF STUDENTS WHO HAVE AT  
15 LEAST THREE SUCCESSIVE YEARS OF EXPERIENCE IN A FULL-TIME DIGITAL  
16 LEARNING ENVIRONMENT;

17 (III) TWO PERSONS WHO HAVE SUCCESSFUL EXPERIENCE IN  
18 ADMINISTERING AND TEACHING IN A SCHOOL OR SCHOOL DISTRICT,  
19 INCLUDING ADMINISTERING AND TEACHING IN ON-LINE EDUCATION;

20 (IV) TWO PERSONS WHO HAVE SUCCESSFUL EXPERIENCE IN  
21 MANAGING FINANCE, ACCOUNTABILITY, AND STUDENT-COUNT ISSUES;

22 (V) TWO PERSONS WHO ARE EMPLOYEES OF RURAL SCHOOL  
23 DISTRICTS OR EMPLOYEES OF PUBLIC SCHOOLS LOCATED WITHIN RURAL  
24 SCHOOL DISTRICTS AND WHO HAVE EXPERIENCE IN SUPPORTING A DIGITAL  
25 LEARNING ENVIRONMENT;

26 (VI) THREE DEPARTMENT EMPLOYEES WHO SPECIALIZE IN SCHOOL  
27 FINANCE AND AUDITING ISSUES, ACCOUNTABILITY, AND ON-LINE AND  
28 BLENDED EDUCATION;

29 (VII) A PERSON WITH EXPERIENCE IN ANALYZING EDUCATION  
30 POLICY; AND

31 (VIII) A PERSON WHO SERVED ON THE INFORMAL COMMISSION  
32 THAT SUBMITTED RECOMMENDATIONS TO THE GENERAL ASSEMBLY ON  
33 MARCH 21, 2014, FOR CHANGES IN ON-LINE EDUCATION STATUTES AND  
34 RULES.

35 (b) THE MEMBERS OF THE PILOT PROGRAM DESIGN GROUP MUST  
36 SERVE WITHOUT COMPENSATION AND WITHOUT REIMBURSEMENT FOR  
37 EXPENSES.

38 (3) (a) THE DEPARTMENT SHALL WORK WITH THE PILOT PROGRAM  
39 DESIGN GROUP TO ESTABLISH THE PARAMETERS FOR, DURATION OF, AND  
40 METHODS FOR EVALUATING PILOT PROGRAMS AS DESCRIBED IN THIS  
41 SECTION AND TO ISSUE TO AUTHORIZERS REQUESTS FOR PROPOSALS FOR

1 THE PILOT PROGRAMS. THE DEPARTMENT SHALL ISSUE THE REQUESTS FOR  
2 PROPOSALS NO LATER THAN OCTOBER 15, 2014. THE PILOT PROGRAMS  
3 MUST BEGIN OPERATION NO LATER THAN THE 2015-16 SCHOOL YEAR.

4 (b) THE PILOT PROGRAMS MAY INCLUDE, BUT NEED NOT BE  
5 LIMITED TO:

6 (I) A PILOT PROGRAM TO EXPLORE METHODS OF IMPLEMENTING  
7 COURSE-LEVEL, PROPORTIONAL, AND COMPETENCY-BASED FUNDING FOR  
8 SCHOOLS;

9 (II) A PILOT PROGRAM TO USE OBJECTIVE, VERIFIABLE, AND  
10 MULTIPLE MEASURES OF STUDENT ACHIEVEMENT AS INDICATORS OF  
11 SCHOOL QUALITY, WHICH MEASURES ALIGN WITH THE COLORADO  
12 ACADEMIC STANDARDS ADOPTED PURSUANT TO SECTION 22-7-1005;

13 (III) A PILOT PROGRAM TO USE A STUDENT-COUNT PROCESS THAT  
14 IS BASED ON COURSE COMPLETION AND STUDENT COMPETENCY RATHER  
15 THAN ENROLLMENT;

16 (IV) A PILOT PROGRAM TO EXAMINE METHODS OF USING TIERED  
17 INTERVENTIONS IN ON-LINE EDUCATION TO SUPPORT INDIVIDUAL  
18 STUDENTS THROUGH A WELL-INTEGRATED SYSTEM THAT IS MATCHED TO  
19 STUDENTS' ACADEMIC, SOCIAL-EMOTIONAL, AND BEHAVIORAL NEEDS; AND

20 (V) A PILOT PROGRAM TO IDENTIFY AND EXPLAIN THE  
21 REQUIREMENTS STUDENTS MUST MEET AND THE RESPONSIBILITIES THAT  
22 STUDENTS MUST ACCEPT TO SUCCEED IN ON-LINE EDUCATION.

23 (c) AN AUTHORIZER THAT PARTICIPATES IN A PILOT PROGRAM  
24 PURSUANT TO THIS SECTION MUST CONTINUE TO MEET STATUTORY AND  
25 REGULATORY REQUIREMENTS, INCLUDING BUT NOT LIMITED TO THE  
26 REQUIREMENTS RELATED TO FUNDING AND ACCOUNTABILITY, WHILE  
27 PARTICIPATING IN THE PILOT PROGRAM.

28 (4) AN AUTHORIZER THAT PARTICIPATES IN A PILOT PROGRAM  
29 PURSUANT TO THIS SECTION SHALL SUBMIT TO THE DEPARTMENT THE DATA  
30 REQUESTED BY THE DEPARTMENT TO EVALUATE THE SUCCESS OF THE  
31 POLICIES IMPLEMENTED THROUGH THE PILOT PROGRAM. BEGINNING WITH  
32 THE FIRST SCHOOL YEAR IN WHICH A PILOT PROGRAM OPERATES, THE  
33 DEPARTMENT SHALL PREPARE AN ANNUAL WRITTEN SUMMARY OF EACH  
34 PILOT PROGRAM, WHICH MUST, AT A MINIMUM, INCLUDE A DESCRIPTION OF  
35 THE PILOT PROGRAM, AN EVALUATION OF THE EFFECTIVENESS OF THE  
36 POLICIES IMPLEMENTED THROUGH THE PILOT PROGRAM, AND AN  
37 EVALUATION OF WHETHER THE POLICIES ARE SCALABLE TO OTHER  
38 AUTHORIZERS. THE DEPARTMENT SHALL SUBMIT THE ANNUAL SUMMARY  
39 TO THE STATE BOARD OF EDUCATION, THE GOVERNOR'S OFFICE, AND THE  
40 EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF  
41 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES.

1           (5) THE DEPARTMENT MAY ACCEPT AND EXPEND PUBLIC AND  
2 PRIVATE GIFTS, GRANTS, AND DONATIONS TO OFFSET THE COSTS INCURRED  
3 BY THE DEPARTMENT AND BY PARTICIPATING AUTHORIZERS IN  
4 IMPLEMENTING PILOT PROGRAMS PURSUANT TO THIS SECTION.  
5 NOTWITHSTANDING ANY PROVISION OF THIS SECTION TO THE CONTRARY,  
6 THE DEPARTMENT MUST IMPLEMENT THE PROVISION OF THIS SECTION ONLY  
7 IF THE DEPARTMENT RECEIVES APPROPRIATIONS OR PUBLIC OR PRIVATE  
8 GIFTS, GRANTS, OR DONATIONS IN AN AMOUNT IT DEEMS SUFFICIENT TO  
9 OFFSET THE COSTS INCURRED IN IMPLEMENTING PILOT PROGRAMS  
10 PURSUANT TO THIS SECTION.

11           **SECTION 4. Safety clause.** The general assembly hereby finds,  
12 determines, and declares that this act is necessary for the immediate  
13 preservation of the public peace, health, and safety."

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