Colorado Legislative Council Staff Fiscal Note

STATE FISCAL IMPACT

Rep. May Fiscal Analyst: Josh Abram (303-866-3561)

SHORT TITLE: TEACHER SALARIES AT CO SCH FOR DEAF & BLIND

Fiscal Impact Summary*	FY 2014-2015	FY 2015-2016
State Revenue		
State Expenditures		Potential increase.
FTE Position Change		
Appropriation Required: None		

^{*} This summary shows changes from current law under the bill for each fiscal year.

Summary of Legislation

Under current law, the Colorado School for the Deaf and the Blind (CSDB) is required to compensate teachers according to the salary schedule and salary policies of the school district within which the CSDB campus is located: Colorado Springs School District 11 (D11). Beginning with FY 2015-16, this bill, *as recommended by the Joint Budget Committee*, maintains the link between the CSDB and the salary schedule adopted by D11; however, the board of trustees of CSDB may implement its own salary policies.

State Expenditures

The D11 salary schedule dictates how much a teacher with a given amount of educational attainment and experience will be paid. This bill maintains the link between the salary schedule adopted by D11 and the salary schedule used by CSDB, but allows the CSDB board to adopt its own salary policies to place and move teachers on that schedule.

The bill has no impact on the amount of funding the CSDB receives via the Long Bill in FY 2014-15, or the amount that D11 receives via the School Finance Act, or from local sources of school funding. Allowing the CSDB board to adopt salary policies independent of D11 may have the effect of changing the number and compensation of staff at the school. Since the CSDB is funded exclusively with state funds (i.e., no local revenue), if the CSDB board adopts policies that increase the amount of revenue necessary to pay teacher salaries, the amount of funding provided by the state will also increase. For these reasons, the bill is assessed as having a state fiscal impact beginning with FY 2015-16.

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Effective Date

The bill takes effect August 6, 2014, if the General Assembly adjourns on May 7, 2014, as scheduled, and no referendum petition is filed.

State and Local Government Contacts

Education