

**STATE
FISCAL IMPACT**

Drafting Number: LLS 14-0724	Date: February 4, 2014
Prime Sponsor(s): Rep. Fields; Pabon Sen. Johnston	Bill Status: House Education
	Fiscal Analyst: Josh Abram (303-866-3561)

SHORT TITLE: MINORITY K-12 TEACHERS STUDY STRATEGY REPORT

Fiscal Impact Summary*	FY 2014-2015	FY 2015-2016
State Revenue		
State Expenditures		
General Fund	\$50,000	
FTE Position Change		
Appropriation Required: \$50,000 - Colorado Department of Education (FY 2014-15)		

* This summary shows changes from current law under the bill for each fiscal year.

Summary of Legislation

This bill requires that the Colorado Department of Education (CDE) study and develop strategies to increase and improve the recruitment, preparation, development, and retention of minority teachers in K-12 education. By December 1, 2014, the CDE must report its findings and recommendations to the Governor, the State Board of Education, and the education committees of the General Assembly.

State Expenditures

The CDE will request proposals for an outside evaluation and research contractor to prepare a minority teacher recruitment study and plan. The procurement process, award, and conduct of the study is estimated to increase costs for the department by \$50,000.

Effective Date

The bill takes effect August 6, 2014, if the General Assembly adjourns on May 7, 2014, as scheduled, and no referendum petition is filed.

State Appropriations

For FY 2014-15, this bill requires an appropriation of \$50,000 General Fund to the Colorado Department of Education.

State and Local Government Contacts

Education