Second Regular Session Sixty-ninth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 14-0724.01 Jane Ritter x4342

HOUSE BILL 14-1175

HOUSE SPONSORSHIP

Fields and Pabon,

SENATE SPONSORSHIP

Johnston,

House Committees

Senate Committees

Education Appropriations

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A BILL FOR AN ACT

CONCERNING STUDYING STRATEGIES FOR SUCCESSFUL ONGOING RECRUITMENT OF MINORITY TEACHERS IN PUBLIC SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill directs the department of education (department) to study and develop strategies to increase and improve the recruitment, preparation, development, and retention of high-quality minority teachers in elementary and secondary schools in Colorado. The department is further directed to prepare and submit a report on its findings, including current statewide and district demographics and recommendations, to the office of the governor, the state board of education, and the education committees of the house of representatives and the senate, or any successor committees.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, add 22-2-505 as 3 follows: 4 22-2-505. Minority teacher recruitment - legislative 5 **declaration - study - report.** (1) THE GENERAL ASSEMBLY FINDS AND 6 **DECLARES THAT:** 7 (a) DIVERSITY OF TEACHERS IN K-12 CLASSROOMS IS IMPORTANT 8 NOT ONLY BECAUSE IT HELPS PROVIDE POSITIVE ROLE MODELS FOR 9 STUDENTS BUT ALSO BECAUSE IT OFFERS A BROADER CULTURAL 10 UNDERSTANDING OF LEARNING STRATEGIES AND NEEDS; 11 (b) THE MOST RECENT DATA FOR COLORADO SHOWS THAT WHILE 12 APPROXIMATELY FORTY-FOUR PERCENT OF STUDENTS IN COLORADO ARE 13 MINORITIES, ONLY TWELVE PERCENT OF TEACHERS ARE MINORITIES; AND 14 (c) STATEWIDE, THE NUMBER OF MINORITY TEACHERS HAS NOT 15 KEPT UP WITH POPULATION GROWTH AND CHANGES IN STUDENT 16 DIVERSITY. 17 (2) THE GENERAL ASSEMBLY THEREFORE DECLARES THAT IT IS A 18 MATTER OF STATEWIDE CONCERN TO STUDY AND DEVELOP STRATEGIES TO 19 INCREASE AND IMPROVE THE RECRUITMENT, PREPARATION, AND 20 RETENTION OF HIGH QUALITY MINORITY TEACHERS IN COLORADO'S PUBLIC 21 SCHOOL SYSTEM. 22 (3) THE DEPARTMENT SHALL STUDY AND DEVELOP STRATEGIES TO 23 INCREASE AND IMPROVE THE RECRUITMENT, PREPARATION,

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1	DEVELOPMENT, AND RETENTION OF HIGH-QUALITY MINORITY TEACHERS
2	IN ELEMENTARY AND SECONDARY SCHOOLS IN COLORADO. ON OR BEFORE
3	DECEMBER 1, 2014, THE DEPARTMENT SHALL PREPARE A REPORT ON ITS
4	FINDINGS, INCLUDING CURRENT STATEWIDE AND DISTRICT DEMOGRAPHICS
5	AND RECOMMENDATIONS, AND SUBMIT IT TO THE OFFICE OF THE
6	GOVERNOR, THE STATE BOARD OF EDUCATION, AND THE EDUCATION
7	COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND SENATE, OR ANY
8	SUCCESSOR COMMITTEES. THE DEPARTMENT SHALL PRESENT THE REPORT
9	ON ITS FINDINGS TO THE EDUCATION COMMITTEES OF THE HOUSE OF
10	REPRESENTATIVES AND SENATE, OR ANY SUCCESSOR COMMITTEES, ON OR
11	BEFORE JANUARY 30, 2015.
12	SECTION 2. Act subject to petition - effective date. This act
13	takes effect at 12:01 a.m. on the day following the expiration of the
14	ninety-day period after final adjournment of the general assembly (August
15	6, 2014, if adjournment sine die is on May 7, 2014); except that, if a
16	referendum petition is filed pursuant to section 1 (3) of article V of the
17	state constitution against this act or an item, section, or part of this act
18	within such period, then the act, item, section, or part will not take effect
19	unless approved by the people at the general election to be held in
20	November 2014 and, in such case, will take effect on the date of the
21	official declaration of the vote thereon by the governor.

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