# JBC STAFF FISCAL ANALYSIS HOUSE APPROPRIATIONS COMMITTEE

CONCERNING THE ANALYSIS OF INFORMATION RELATING TO THE ACADEMIC SUCCESS OF PUBLIC SCHOOL STUDENTS BASED ON STUDENT PLACEMENT IN DIFFERENT INSTRUCTIONAL GROUPS OR COURSE LEVELS.

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## **Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/16/14.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill	
	Update: Fiscal impact has changed due to new information or technical issues	
	Update: Fiscal impact has changed due to amendment adopted after LCS Fiscal Note was prepared	
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill	

### Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
J.001	Staff-prepared appropriation amendment

## **Current Appropriations Clause in Bill**

The bill requires but does not contain an appropriation clause.

## **Description of Amendments in This Packet**

**J.001** Staff has prepared amendment **J.001** (attached) to add a provision appropriating \$144,216 General Fund and 0.2 FTE to the Department of Education for FY 2014-15. Pursuant to direction from the Chairmen of the Appropriations Committees, this amendment includes a provision to access the \$20.0 million General Fund that has been set aside in the Joint Budget Committee's FY 2014-15 budget package to fund 2014 legislation.

### **Points to Consider**

### General Fund Impact

The Joint Budget Committee has proposed a budget package for FY 2014-15 based on the March 2014 Office of State Planning and Budgeting revenue forecast. The budget package allocates \$20.0 million General Fund to be available to fund 2014 legislation; if the full \$20.0 million is not used to fund legislation, it will be credited to the Controlled Maintenance Trust Fund.