

**JBC STAFF FISCAL ANALYSIS  
SENATE APPROPRIATIONS COMMITTEE**

CONCERNING THE ANALYSIS OF INFORMATION RELATING TO THE ACADEMIC SUCCESS OF PUBLIC SCHOOL STUDENTS BASED ON STUDENT PLACEMENT IN DIFFERENT INSTRUCTIONAL GROUPS OR COURSE LEVELS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Reps. Buckner and Moreno  
Senator Ulibarri

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**Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/16/14.

XXX	<b>No Change:</b> Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	<b>Update:</b> Fiscal impact has changed due to <i>new information or technical issues</i>
	<b>Update:</b> Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	<b>Non-Concurrence:</b> JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The House Appropriations Committee Report (04/24/14) adopted by the House on Second Reading, added an appropriations clause to the bill and does not change the fiscal impact.

**Amendments in This Packet for Consideration by Appropriations Committee**

Amendment	Description
None.	

**Current Appropriations Clause in Bill**

The bill includes an appropriation clause that provides \$144,216 General Fund and 0.2 FTE to the Department of Education for FY 2014-15.

**Points to Consider**

*General Fund Impact*

The Joint Budget Committee has proposed a budget package for FY 2014-15 based on the March 2014 Office of State Planning and Budgeting revenue forecast. The budget package allocates \$20.0 million General Fund to be available to fund 2014 legislation, and leaves approximately \$7.9 million General Fund unallocated. Thus, the General Assembly could appropriate up to \$26.2 million General Fund to fund 2014 legislation and maintain a 6.5 percent General Fund reserve. This bill

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contains a General Fund appropriation of \$144,216 for FY 2014-15, and would thus reduce the excess General Fund reserve.