

**First Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 13-0243.01 Julie Pelegrin x2700

HOUSE BILL 13-1211

HOUSE SPONSORSHIP

Buckner and Navarro, Duran

SENATE SPONSORSHIP

(None),

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING ENGLISH LANGUAGE PROFICIENCY PROGRAMS IN PUBLIC**
102 **SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill repeals and reenacts the existing English Language Proficiency Act (ELPA). Under the existing ELPA, funding for a student with limited English proficiency is limited to 2 years, and funds are allocated to school districts, the state charter school institute, and facility schools based on students' levels of English proficiency.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

The new ELPA uses the term "English language learner" (ELL) rather than "student with limited English proficiency" and uses the term "local education provider", which includes a school district, the state charter school institute, or a facility school. Under the new ELPA, the time for funding expands to 7 years, and each ELL is funded at the same level. The funding allocation is based on certification of the number of ELLs that a local education provider enrolls.

Each local education provider must:

- ! Use the ELPA moneys it receives only to pay for the English language proficiency program;
- ! Identify and assess ELLs;
- ! Report to the department of education (department) the number of ELLs, the number of non-English languages spoken by ELLs, and the number of ELLs who speak each language;
- ! Provide an English language proficiency program that meets specific requirements for each ELL;
- ! Submit to the department a budget for the ELPA moneys the local education provider receives;
- ! Report its use of ELPA moneys; and
- ! Provide assurances that the local education provider is complying with state and federal laws.

The department must:

- ! Identify the English language proficiency assessments that local education providers will use to identify ELLs, which may be the same assessments used under existing law;
- ! Annually review the statewide levels of proficiency on the statewide assessments for the ELLs who are required to take the statewide assessment;
- ! Identify accommodations that a local education provider must allow on statewide assessments;
- ! Monitor, based on the proficiency levels achieved by the local education provider's ELLs, all aspects of each local education provider's implementation of its English language proficiency program;
- ! Identify which students are appropriately counted as ELLs and appropriately allocate the ELPA moneys to local education providers;
- ! Disaggregate and report academic performance data for ELLs; and
- ! Review the ELPA budgets received from local education providers.

The state board of education (state board) is directed to adopt rules as necessary to implement the ELPA, but the existing rules remain in effect to the extent they continue to be appropriate. The state board may

adopt measures that are specific to the English language proficiency assessments, which measures the department must use to determine a local education provider's level of achievement in meeting the English language development and academic achievement goals for ELLs. In monitoring the local education providers' implementation of the new ELPA, the department cannot require the local education providers to submit data that they already submit under existing federal or state statutes or rules.

The bill allows the department to expend a percentage of the annual ELPA appropriation for administrative costs and allocates a percentage of the annual ELPA appropriation to fund the English language proficiency act excellence awards program. The department makes awards by identifying the local education providers that achieve the highest academic achievement with regard to ELLs and the greatest percentage of ELLs who successfully transition out of the English language proficiency program.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **repeal and reenact,**
3 **with amendments,** article 24 of title 22 as follows:

4 **ARTICLE 24**

5 **English Language Proficiency Act**

6 **22-24-101. Short title.** THIS ARTICLE SHALL BE KNOWN AND MAY
7 BE CITED AS THE "ENGLISH LANGUAGE PROFICIENCY ACT".

8 **22-24-102. Legislative declaration.** (1) THE GENERAL ASSEMBLY
9 FINDS THAT:

10 (a) THERE IS A SUBSTANTIAL NUMBER OF STUDENTS IN COLORADO
11 WHO ARE ENGLISH LANGUAGE LEARNERS;

12 (b) LOCAL EDUCATION PROVIDERS MUST PROVIDE
13 EVIDENCE-BASED ENGLISH LANGUAGE PROFICIENCY PROGRAMS FOR
14 ENGLISH LANGUAGE LEARNERS TO ENABLE THEM TO DEVELOP AND
15 ACQUIRE ENGLISH LANGUAGE PROFICIENCY WHILE THEY ALSO HAVE
16 ACCESS TO AND SUPPORT FOR ACHIEVEMENT IN GRADE-LEVEL ACADEMIC

1 CONTENT;

2 (c) TO IMPROVE THE EDUCATIONAL AND CAREER OPPORTUNITIES
3 FOR EVERY STUDENT IN COLORADO, THE STATE MUST ENSURE SUPPORT
4 FOR LOCAL EDUCATION PROVIDERS TO ESTABLISH EVIDENCE-BASED
5 ENGLISH LANGUAGE PROFICIENCY PROGRAMS;

6 (d) THE STATE AND LOCAL EDUCATION PROVIDERS MUST ENHANCE
7 ALL EDUCATORS' EFFECTIVENESS IN SUPPORTING ENGLISH LANGUAGE
8 DEVELOPMENT AND IN PROVIDING ACCESS AND SUPPORT FOR
9 ACHIEVEMENT IN GRADE-LEVEL ACADEMIC CONTENT FOR ENGLISH
10 LANGUAGE LEARNERS;

11 (e) THE STATE MUST DEVELOP AN EDUCATOR WORKFORCE THAT
12 CAN SUPPORT THE EDUCATIONAL APPROACH AND GOALS OF LOCAL
13 EDUCATION PROVIDERS TO HELP ENSURE THAT ENGLISH LANGUAGE
14 LEARNERS ARE POSTSECONDARY AND WORKFORCE READY AT
15 GRADUATION;

16 (f) THE STATE MUST APPROPRIATE AND ALLOCATE MONEYS TO
17 LOCAL EDUCATION PROVIDERS TO HELP ENSURE THAT ENGLISH LANGUAGE
18 LEARNERS ARE POSTSECONDARY AND WORKFORCE READY AT
19 GRADUATION;

20 (g) THE DEPARTMENT OF EDUCATION AND THE STATE BOARD OF
21 EDUCATION MUST HOLD LOCAL EDUCATION PROVIDERS ACCOUNTABLE
22 THROUGH THE "EDUCATION ACCOUNTABILITY ACT OF 2009", ARTICLE 11
23 OF THIS TITLE, AND BY ENGLISH LANGUAGE DEVELOPMENT MEASURES
24 MANDATED BY THIS ARTICLE FOR MEETING THE ENGLISH LANGUAGE
25 DEVELOPMENT AND ACADEMIC ACHIEVEMENT GOALS FOR ENGLISH
26 LANGUAGE LEARNERS; AND

27 (h) THE DEPARTMENT OF EDUCATION AND THE STATE BOARD OF

1 EDUCATION MUST RECOGNIZE LOCAL EDUCATION PROVIDERS WHO
2 PROVIDE EFFECTIVE ENGLISH LANGUAGE PROFICIENCY PROGRAMS BY
3 AWARDING GRANTS THROUGH A COMPETITIVE PROGRAM THAT IS
4 SUPPORTED WITH ANNUAL APPROPRIATIONS.

5 **22-24-103. Definitions.** AS USED IN THIS ARTICLE, UNLESS THE
6 CONTEXT OTHERWISE REQUIRES:

7 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION.

8 (2) "DISTRICT" MEANS A SCHOOL DISTRICT ORGANIZED AND
9 EXISTING PURSUANT TO ARTICLE 30 OF THIS TITLE OR A BOARD OF
10 COOPERATIVE SERVICES ORGANIZED AND EXISTING PURSUANT TO ARTICLE
11 5 OF THIS TITLE.

12 (3) "ENGLISH LANGUAGE LEARNER" MEANS A STUDENT WHO IS
13 LINGUISTICALLY DIVERSE AND WHO IS IDENTIFIED PURSUANT TO SECTION
14 22-24-105 (3) (a) AS HAVING A LEVEL OF ENGLISH LANGUAGE
15 PROFICIENCY THAT REQUIRES LANGUAGE SUPPORT TO ACHIEVE
16 STANDARDS IN GRADE-LEVEL CONTENT IN ENGLISH.

17 (4) "ENGLISH LANGUAGE PROFICIENCY PROGRAM" MEANS A
18 PROGRAM IMPLEMENTED BY A LOCAL EDUCATION PROVIDER THAT IS
19 DESIGNED TO DEVELOP ENGLISH LANGUAGE PROFICIENCY FOR AN ENGLISH
20 LANGUAGE LEARNER WHILE ALSO PROVIDING THE STUDENT ACCESS TO
21 GRADE-LEVEL ACADEMIC CONTENT TO SUPPORT THE STUDENT'S ACADEMIC
22 ACHIEVEMENT. AN ENGLISH LANGUAGE PROFICIENCY PROGRAM MUST
23 INCLUDE THE REQUIREMENTS SPECIFIED IN SECTION 22-24-105 (1).

24 (5) "EVIDENCE BASED" MEANS THE INSTRUCTION OR ITEM
25 DESCRIBED IS BASED ON RELIABLE, TRUSTWORTHY, AND VALID EVIDENCE
26 THAT THE INSTRUCTION OR ITEM SHOWS PROMISE OR HAS DEMONSTRATED
27 A RECORD OF SUCCESS IN ACHIEVING OBJECTIVES THAT ARE RELEVANT TO

1 ENGLISH LANGUAGE DEVELOPMENT, ENGLISH LANGUAGE PROFICIENCY,
2 AND ACHIEVEMENT IN GRADE-LEVEL CONTENT FOR ENGLISH LANGUAGE
3 LEARNERS.

4 (6) "FACILITY SCHOOL" MEANS AN APPROVED FACILITY SCHOOL AS
5 DEFINED IN SECTION 22-2-402 (1).

6 (7) "LOCAL EDUCATION PROVIDER" MEANS A DISTRICT, THE STATE
7 CHARTER SCHOOL INSTITUTE, OR A FACILITY SCHOOL.

8 (8) "STATE CHARTER SCHOOL INSTITUTE" MEANS THE STATE
9 CHARTER SCHOOL INSTITUTE CREATED PURSUANT TO PART 5 OF ARTICLE
10 30.5 OF THIS TITLE.

11 **22-24-104. English language proficiency program established**

12 **- funding.** (1) THERE IS ESTABLISHED THE STATE ENGLISH LANGUAGE
13 PROFICIENCY PROGRAM TO ASSIST LOCAL EDUCATION PROVIDERS IN
14 ADMINISTERING AND IMPLEMENTING ENGLISH LANGUAGE PROFICIENCY
15 PROGRAMS FOR ENGLISH LANGUAGE LEARNERS IN KINDERGARTEN AND
16 GRADES ONE THROUGH TWELVE.

17 (2) (a) A STUDENT WHO IS IDENTIFIED FOR INCLUSION IN AN
18 ENGLISH LANGUAGE PROFICIENCY PROGRAM MAY RECEIVE FUNDING
19 PURSUANT TO THIS SECTION FOR UP TO A TOTAL OF FIVE BUDGET YEARS
20 REGARDLESS OF WHETHER THE STUDENT TRANSFERS ENROLLMENT AMONG
21 LOCAL EDUCATION PROVIDERS DURING THE FIVE YEARS. THE FIVE BUDGET
22 YEARS IN WHICH A STUDENT RECEIVES FUNDING PURSUANT TO THIS
23 SECTION ARE NOT REQUIRED TO BE CONSECUTIVE IF A STUDENT EXITS AN
24 ENGLISH LANGUAGE PROFICIENCY PROGRAM PURSUANT TO SECTION
25 22-24-105 (1) (f) AND IS SUBSEQUENTLY RE-IDENTIFIED FOR INCLUSION IN
26 AN ENGLISH LANGUAGE PROFICIENCY PROGRAM. A STUDENT IS NOT
27 ELIGIBLE FOR FUNDING IN A SCHOOL YEAR IN WHICH THE STUDENT DOES

1 NOT RECEIVE EDUCATIONAL SUPPORT THROUGH AN ENGLISH LANGUAGE
2 PROFICIENCY PROGRAM. THE DEPARTMENT SHALL ALLOCATE STATE
3 MONEYS PURSUANT TO THIS SECTION ON THE STUDENT'S BEHALF TO THE
4 LOCAL EDUCATION PROVIDER THAT ENROLLS THE STUDENT.

5 (b) IF A STUDENT WAS IDENTIFIED FOR INCLUSION IN AN ENGLISH
6 LANGUAGE PROFICIENCY PROGRAM BEFORE THE EFFECTIVE DATE OF THE
7 REPEAL AND REENACTMENT OF THIS ARTICLE AND RECEIVED STATE
8 FUNDING PURSUANT TO THIS ARTICLE AS IT EXISTED BEFORE THE
9 EFFECTIVE DATE OF THIS ARTICLE, THE DEPARTMENT MUST INCLUDE THE
10 BUDGET YEARS FOR WHICH THE STUDENT RECEIVED FUNDING BEFORE THE
11 EFFECTIVE DATE OF THE REPEAL AND REENACTMENT OF THIS ARTICLE IN
12 CALCULATING THE FIVE-YEAR LIMIT ON FUNDING FOR THE STUDENT.

13 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
14 MONEYS TO THE DEPARTMENT FOR THE IMPLEMENTATION OF THIS
15 SECTION. THE DEPARTMENT SHALL ALLOCATE THE MONEYS ANNUALLY
16 APPROPRIATED TO LOCAL EDUCATION PROVIDERS ON A PER-PUPIL BASIS
17 USING THE NUMBER OF ENGLISH LANGUAGE LEARNERS CERTIFIED
18 PURSUANT TO SECTION 22-24-105, SUBJECT TO THE TIME LIMIT SPECIFIED
19 IN SUBSECTION (2) OF THIS SECTION.

20 (4) EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE ENGLISH
21 LANGUAGE PROFICIENCY PROGRAMS FOR ENGLISH LANGUAGE LEARNERS
22 WHO ARE ENROLLED IN THE PUBLIC SCHOOLS OPERATED BY THE LOCAL
23 EDUCATION PROVIDER; EXCEPT THAT LOCAL EDUCATION PROVIDERS MAY
24 COOPERATE IN CARRYING OUT THE PROVISIONS OF THIS ARTICLE.

25 (5) THIS ARTICLE DOES NOT PROHIBIT A LOCAL EDUCATION
26 PROVIDER FROM USING THE MONEYS ALLOCATED PURSUANT TO THIS
27 ARTICLE FOR BILINGUAL PROGRAMS, ENGLISH-AS-A-SECOND-LANGUAGE

1 PROGRAMS, OR ANY OTHER METHOD OF ACHIEVING THE PURPOSES OF THIS
2 ARTICLE. A LOCAL EDUCATION PROVIDER THAT ADMINISTERS ANY OF
3 THESE PROGRAMS SHALL RECEIVE MONEYS PURSUANT TO THIS ARTICLE
4 ONLY ON THE BASIS OF THE NUMBER OF ENGLISH LANGUAGE LEARNERS
5 ENROLLED IN THE PROGRAMS.

6 **22-24-105. Local education provider - powers and duties.**

7 (1) EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE AN ENGLISH
8 LANGUAGE PROFICIENCY PROGRAM FOR ALL ENGLISH LANGUAGE
9 LEARNERS WHO ARE ENROLLED IN THE PUBLIC SCHOOLS OF THE LOCAL
10 EDUCATION PROVIDER. THE ENGLISH LANGUAGE PROFICIENCY PROGRAM
11 MUST INCLUDE:

12 (a) AN EDUCATIONAL APPROACH THAT INCLUDES ACADEMIC
13 GOALS FOR THE PROGRAM;

14 (b) A PROCESS TO IDENTIFY ENGLISH LANGUAGE LEARNERS THAT
15 INCLUDES THE DEPARTMENT-APPROVED ASSESSMENT FOR IDENTIFICATION;

16 (c) ENGLISH-LANGUAGE ASSESSMENT AND CONTENT ASSESSMENT
17 OF ENGLISH LANGUAGE LEARNERS;

18 (d) EVIDENCE-BASED ENGLISH LANGUAGE PROFICIENCY
19 INSTRUCTIONAL PROGRAMS;

20 (e) A PROCESS BY WHICH AN ENGLISH LANGUAGE LEARNER, BASED
21 ON A BODY OF EVIDENCE THAT MUST INCLUDE STATE-MANDATED ENGLISH
22 LANGUAGE PROFICIENCY AND ACADEMIC ASSESSMENTS AND MAY INCLUDE
23 OTHER EVIDENCE THAT DEMONSTRATES THE ENGLISH LANGUAGE
24 LEARNER'S ACADEMIC PERFORMANCE, ACADEMIC GROWTH, ENGLISH
25 LANGUAGE PROFICIENCY, AND ENGLISH LANGUAGE GROWTH, MAY EXIT
26 THE PROGRAM AND A PROCESS BY WHICH A STUDENT WHO HAS EXITED THE
27 PROGRAM MAY BE RE-IDENTIFIED AS AN ENGLISH LANGUAGE LEARNER;

1 AND

2 (f) A PROCESS FOR PROGRAM EVALUATION, REVIEW, AND
3 IMPROVEMENT.

4 (2) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT ANY
5 MONEYS RECEIVED PURSUANT TO SECTION 22-24-104 (3) ARE USED TO
6 IMPLEMENT ONE OR MORE OF THE REQUIRED COMPONENTS OF THE
7 ENGLISH LANGUAGE PROFICIENCY PROGRAM THAT THE LOCAL EDUCATION
8 PROVIDER ADMINISTERS.

9 (3) IN ADDITION TO THE DUTIES SPECIFIED IN SUBSECTIONS (1) AND
10 (2) OF THIS SECTION, EACH LOCAL EDUCATION PROVIDER SHALL:

11 (a) IDENTIFY ENGLISH LANGUAGE LEARNERS WHO ARE ENROLLED
12 IN THE PUBLIC SCHOOLS OF THE LOCAL EDUCATION PROVIDER USING THE
13 STATE-APPROVED ASSESSMENT FOR ENGLISH LANGUAGE PROFICIENCY;

14 (b) ANNUALLY ASSESS THE ENGLISH LANGUAGE PROFICIENCY OF
15 ENGLISH LANGUAGE LEARNERS USING THE ENGLISH LANGUAGE
16 PROFICIENCY ASSESSMENT IDENTIFIED BY THE DEPARTMENT PURSUANT TO
17 SECTION 22-24-106 (1) (a);

18 (c) ANNUALLY REPORT AND CERTIFY TO THE DEPARTMENT:

19 (I) THE NUMBER OF ENGLISH LANGUAGE LEARNERS ENROLLED IN
20 THE PUBLIC SCHOOLS OF THE LOCAL EDUCATION PROVIDER AND ELIGIBLE
21 FOR FUNDING PURSUANT TO SECTION 22-24-104 (2);

22 (II) THE NUMBER OF NON-ENGLISH LANGUAGES THAT ARE
23 CERTIFIED AS ENGLISH LANGUAGE LEARNERS' PRIMARY LANGUAGES; AND

24 (III) THE NUMBER OF ENGLISH LANGUAGE LEARNERS WHO SPEAK
25 EACH NON-ENGLISH LANGUAGE AS THEIR PRIMARY LANGUAGE;

26 (d) FOR EACH BUDGET YEAR, SUBMIT TO THE DEPARTMENT A
27 BUDGET SPECIFYING HOW THE LOCAL EDUCATION PROVIDER WILL USE THE

1 MONEYS RECEIVED;

2 (e) AT THE END OF EACH BUDGET YEAR, SUBMIT TO THE
3 DEPARTMENT AN EXPLANATION OF THE LOCAL EDUCATION PROVIDER'S
4 EXPENDITURES IN PROVIDING THE ENGLISH LANGUAGE PROFICIENCY
5 PROGRAM DURING THE BUDGET YEAR; AND

6 (f) ANNUALLY PROVIDE TO THE DEPARTMENT THE FOLLOWING
7 ASSURANCES:

8 (I) THE LOCAL EDUCATION PROVIDER IS USING THE MONEYS
9 RECEIVED PURSUANT TO SECTION 22-24-104 (3) TO IMPLEMENT ONE OR
10 MORE OF THE ENGLISH LANGUAGE PROFICIENCY PROGRAM COMPONENTS
11 SPECIFIED IN SUBSECTION (1) OF THIS SECTION;

12 (II) THE LOCAL EDUCATION PROVIDER ADMINISTERS AN ENGLISH
13 LANGUAGE PROFICIENCY PROGRAM THAT MEETS THE REQUIREMENTS
14 SPECIFIED IN SUBSECTION (1) OF THIS SECTION TO MEET THE LINGUISTIC
15 AND ACADEMIC NEEDS OF THE ENGLISH LANGUAGE LEARNERS WHO ARE
16 ENROLLED IN THE PUBLIC SCHOOLS OF THE LOCAL EDUCATION PROVIDER;
17 AND

18 (III) THE ENGLISH LANGUAGE PROFICIENCY PROGRAM THAT THE
19 LOCAL EDUCATION PROVIDER OPERATES COMPLIES WITH THE APPLICABLE
20 STATE AND FEDERAL LAWS.

21 **22-24-106. Department of education - powers - duties - state**
22 **board of education - rules.** (1) THE DEPARTMENT SHALL:

23 (a) IDENTIFY THE ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS
24 THAT LOCAL EDUCATION PROVIDERS MUST USE TO IDENTIFY STUDENTS
25 WHO ARE ELIGIBLE FOR INCLUSION IN ENGLISH LANGUAGE PROFICIENCY
26 PROGRAMS, WHICH MAY INCLUDE THE ASSESSMENTS IN USE PRIOR TO THE
27 EFFECTIVE DATE OF THE REPEAL AND REENACTMENT OF THIS ARTICLE;

1 (b) ANNUALLY REVIEW THE STATEWIDE LEVELS OF PROFICIENCY
2 ON THE STATEWIDE ASSESSMENTS ADMINISTERED PURSUANT TO SECTION
3 22-7-1006 FOR THOSE ENGLISH LANGUAGE LEARNERS WHO ARE REQUIRED
4 TO TAKE THE STATEWIDE ASSESSMENT;

5 (c) ESTABLISH, BY GUIDELINES, ANY ACCOMMODATIONS THAT A
6 LOCAL EDUCATION PROVIDER MUST ALLOW AND THE CIRCUMSTANCES IN
7 WHICH A LOCAL EDUCATION PROVIDER MUST ALLOW THE
8 ACCOMMODATIONS FOR ENGLISH LANGUAGE LEARNERS WHO ARE TAKING
9 ASSESSMENTS PURSUANT TO SECTION 22-7-409 OR 22-7-1006;

10 (d) PROVIDE GUIDANCE DOCUMENTS AND TECHNICAL ASSISTANCE
11 TO ASSIST LOCAL EDUCATION PROVIDERS IN IDENTIFYING AND ASSESSING
12 ENGLISH LANGUAGE LEARNERS AND IN DEVELOPING, IMPLEMENTING, AND
13 EVALUATING ENGLISH LANGUAGE PROFICIENCY PROGRAMS;

14 (e) COMPREHENSIVELY MONITOR THE DEVELOPMENT,
15 IMPLEMENTATION, AND EVALUATION OF EACH LOCAL EDUCATION
16 PROVIDER'S ENGLISH LANGUAGE PROFICIENCY PROGRAM BASED ON THE
17 PERFORMANCE OF THE ENGLISH LANGUAGE LEARNERS WHO ARE
18 ENROLLED BY THE LOCAL EDUCATION PROVIDER. THE DEPARTMENT MUST
19 MONITOR AT A MINIMUM:

20 (I) THE LOCAL EDUCATION PROVIDER'S EDUCATIONAL APPROACH,
21 INCLUDING GOALS, OF EACH ENGLISH LANGUAGE PROFICIENCY PROGRAM;

22 (II) THE PROCESS THE LOCAL EDUCATION PROVIDER USES TO
23 IDENTIFY ENGLISH LANGUAGE LEARNERS;

24 (III) EACH LOCAL EDUCATION PROVIDER'S ANNUAL ASSESSMENT
25 OF ENGLISH LANGUAGE LEARNERS;

26 (IV) THE LOCAL EDUCATION PROVIDER'S ENGLISH LANGUAGE
27 PROFICIENCY PROGRAM TO ENSURE IT IS EVIDENCE-BASED;

1 (V) THE PROCESS THE LOCAL EDUCATION PROVIDER USES FOR
2 EXITING STUDENTS FROM THE ENGLISH LANGUAGE PROFICIENCY PROGRAM
3 AND RE-IDENTIFYING STUDENTS FOR THE PROGRAM;

4 (VI) THE LOCAL EDUCATION PROVIDER'S EVALUATION, REVIEW,
5 AND IMPROVEMENT OF ITS ENGLISH LANGUAGE PROFICIENCY PROGRAM;

6 (VII) THE VALIDITY OF THE LOCAL EDUCATION PROVIDER'S
7 ASSURANCES REQUIRED IN SECTION 22-24-105 (3) (f); AND

8 (VIII) THE LOCAL EDUCATION PROVIDER'S EXPENDITURES OF
9 MONEYS RECEIVED PURSUANT TO SECTION 22-24-104 (3);

10 (f) IDENTIFY, BASED ON THE CERTIFICATIONS RECEIVED FROM
11 LOCAL EDUCATION PROVIDERS, THE STUDENTS WHO ARE COUNTED AS
12 ENGLISH LANGUAGE LEARNERS FOR PURPOSES OF CALCULATING EACH
13 LOCAL EDUCATION PROVIDER'S ALLOCATION OF MONEYS PURSUANT TO
14 SECTION 22-24-104 (3);

15 (g) ANNUALLY ALLOCATE THE MONEYS APPROPRIATED FOR
16 IMPLEMENTATION OF THIS ARTICLE, INCLUDING ALLOCATING THE MONEYS
17 SPECIFIED IN SECTION 22-24-104 (3) ON A PER-PUPIL BASIS, USING THE
18 NUMBER OF ENGLISH LANGUAGE LEARNERS IDENTIFIED PURSUANT TO
19 PARAGRAPH (f) OF THIS SUBSECTION (1) AND PARTICIPATING IN THE
20 ENGLISH LANGUAGE PROFICIENCY PROGRAM;

21 (h) REVIEW THE BUDGETS RECEIVED FROM LOCAL EDUCATION
22 PROVIDERS PURSUANT TO SECTION 22-24-105 (3) (d);

23 (i) DISAGGREGATE THE DATA RECEIVED THROUGH THE STATEWIDE
24 ASSESSMENT PROGRAM PURSUANT TO SECTION 22-7-409 OR 22-7-1006
25 AND REPORT THE ENGLISH LANGUAGE PROFICIENCY AND ACADEMIC
26 ACHIEVEMENT OF ENGLISH LANGUAGE LEARNERS AS PROVIDED IN PART 5
27 OF ARTICLE 11 OF THIS TITLE; AND

1 (j) ADMINISTER THE ENGLISH LANGUAGE PROFICIENCY ACT
2 EXCELLENCE AWARD PROGRAM CREATED IN SECTION 22-24-107 AND THE
3 PROFESSIONAL DEVELOPMENT AND STUDENT SUPPORT PROGRAM CREATED
4 IN SECTION 22-24-108.

5 (2) IN MONITORING EACH LOCAL EDUCATION PROVIDER'S ENGLISH
6 LANGUAGE PROFICIENCY PROGRAM AND IN OTHERWISE IMPLEMENTING THE
7 PROVISIONS OF THIS ARTICLE, THE DEPARTMENT SHALL NOT REQUIRE
8 LOCAL EDUCATION PROVIDERS TO SUBMIT REPORTS OR OTHERWISE
9 PROVIDE DATA THAT IS REQUIRED BY OR THAT THE DEPARTMENT
10 COLLECTS UNDER OTHER STATE OR FEDERAL DATA-COLLECTION OR
11 REPORTING STATUTORY OR REGULATORY REQUIREMENTS.

12 (3) THE STATE BOARD RULES THAT ARE IN EFFECT TO IMPLEMENT
13 THIS ARTICLE PRIOR TO THE EFFECTIVE DATE OF THE REPEAL AND
14 REENACTMENT OF THIS ARTICLE MAY CONTINUE IN EFFECT AFTER THAT
15 DATE TO THE EXTENT THE STATE BOARD FINDS THAT THE RULES CONTINUE
16 TO BE APPROPRIATE, AND THE STATE BOARD SHALL PROMULGATE
17 PURSUANT TO THE "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE
18 4 OF TITLE 24, C.R.S., SUCH ADDITIONAL RULES AS MAY BE NECESSARY TO
19 IMPLEMENT THIS ARTICLE. THE STATE BOARD BY RULE MAY IDENTIFY
20 MEASURES THAT ARE SPECIFIC TO THE ENGLISH LANGUAGE PROFICIENCY
21 ASSESSMENT, WHICH MEASURES THE DEPARTMENT MUST USE TO
22 DETERMINE A LOCAL EDUCATION PROVIDER'S LEVEL OF ACHIEVEMENT IN
23 MEETING THE ENGLISH LANGUAGE DEVELOPMENT AND ACADEMIC
24 ACHIEVEMENT GOALS FOR ENGLISH LANGUAGE LEARNERS.

25 **22-24-107. English language proficiency act excellence award**
26 **program - excellence award fund - created - rules - legislative**
27 **declaration.** (1) THERE IS CREATED IN THE DEPARTMENT THE ENGLISH

1 LANGUAGE PROFICIENCY ACT EXCELLENCE AWARD PROGRAM TO AWARD
2 GRANTS TO LOCAL EDUCATION PROVIDERS THAT ACHIEVE THE HIGHEST
3 ENGLISH LANGUAGE AND ACADEMIC GROWTH AMONG ENGLISH LANGUAGE
4 LEARNERS AND THE HIGHEST ACADEMIC ACHIEVEMENT FOR ENGLISH
5 LANGUAGE LEARNERS WHO TRANSITION OUT OF THE ENGLISH LANGUAGE
6 PROFICIENCY PROGRAM. THE DEPARTMENT SHALL ADMINISTER THE
7 PROGRAM BY ANNUALLY IDENTIFYING, BASED ON RULES OF THE STATE
8 BOARD, THE LOCAL EDUCATION PROVIDERS THAT QUALIFY FOR GRANTS
9 AND DISTRIBUTING THE MONEYS APPROPRIATED TO THE EXCELLENCE
10 AWARDS FUND CREATED IN SUBSECTION (4) OF THIS SECTION. THE STATE
11 BOARD BY RULE SHALL SET THE GRANT AMOUNT BASED ON THE STUDENT
12 ENROLLMENT OF THE LOCAL EDUCATION PROVIDERS THAT QUALIFY FOR
13 GRANTS AND THE CONCENTRATION OF ENGLISH LANGUAGE LEARNERS
14 ENROLLED BY THE LOCAL EDUCATION PROVIDERS AS A PERCENTAGE OF
15 THE TOTAL STUDENT ENROLLMENT. SUBJECT TO AVAILABLE
16 APPROPRIATIONS, THE DEPARTMENT SHALL DISTRIBUTE THE MONEYS IN
17 ACCORDANCE WITH THE RULES TO THE LOCAL EDUCATION PROVIDERS
18 THAT QUALIFY FOR THE GRANTS.

19 (2) THE STATE BOARD SHALL PROMULGATE RULES THAT CREATE
20 THE CRITERIA OR MEASURES THAT THE DEPARTMENT MUST APPLY TO
21 IDENTIFY THE LOCAL EDUCATION PROVIDERS THAT ACHIEVE THE HIGHEST
22 ENGLISH LANGUAGE AND ACADEMIC GROWTH AMONG ENGLISH LANGUAGE
23 LEARNERS AND THAT ACHIEVE THE HIGHEST ACADEMIC ACHIEVEMENT FOR
24 ENGLISH LANGUAGE LEARNERS WHO TRANSITION OUT OF THE ENGLISH
25 LANGUAGE PROFICIENCY PROGRAM.

26 (3) (a) EACH LOCAL EDUCATION PROVIDER THAT RECEIVES A
27 GRANT PURSUANT TO THIS SECTION, AT THE CONCLUSION OF EACH SCHOOL

1 YEAR FOR WHICH IT RECEIVES A GRANT, MUST SUBMIT TO THE
2 DEPARTMENT:

3 (I) A DATA ANALYSIS AND SUMMARY OF THE LOCAL EDUCATION
4 PROVIDER'S ENGLISH LANGUAGE PROFICIENCY PROGRAM; AND

5 (II) A REPORT OF THE LOCAL EDUCATION PROVIDER'S USE OF THE
6 GRANT MONEYS RECEIVED.

7 (b) THE DEPARTMENT SHALL PROVIDE THE INFORMATION RECEIVED
8 PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (3) TO LOCAL
9 EDUCATION PROVIDERS AND SHALL MAKE THE INFORMATION AVAILABLE
10 TO THE PUBLIC THROUGH THE DATA PORTAL OPERATED PURSUANT TO
11 SECTION 22-11-502.

12 (4) (a) THERE IS CREATED IN THE STATE TREASURY THE
13 EXCELLENCE AWARDS FUND, REFERRED TO IN THIS SUBSECTION (4) AS THE
14 "FUND", CONSISTING OF SUCH MONEYS AS THE GENERAL ASSEMBLY MAY
15 APPROPRIATE TO THE FUND. THE MONEYS IN THE FUND ARE SUBJECT TO
16 ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY TO THE
17 DEPARTMENT FOR DISTRIBUTION TO LOCAL EDUCATION PROVIDERS AS
18 PROVIDED IN THIS SECTION. THE DEPARTMENT MAY EXPEND UP TO TWO
19 AND FIVE-TENTHS PERCENT OF THE MONEYS ANNUALLY APPROPRIATED
20 FROM THE FUND TO OFFSET THE COSTS INCURRED IN IMPLEMENTING THIS
21 SECTION.

22 (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND
23 NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW.
24 THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED
25 FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE
26 FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN
27 THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND

1 SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR
2 ANOTHER FUND.

3 (5) THE GENERAL ASSEMBLY FINDS THAT, FOR PURPOSES OF
4 SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, THE ENGLISH
5 LANGUAGE PROFICIENCY ACT EXCELLENCE AWARD PROGRAM IS AN
6 IMPORTANT COMPONENT OF AN ACCOUNTABLE PROGRAM TO MEET STATE
7 ACADEMIC STANDARDS AND, THEREFORE, MAY BE FUNDED FROM MONEYS
8 IN THE STATE EDUCATION FUND CREATED IN SECTION 17(4) OF ARTICLE IX
9 OF THE STATE CONSTITUTION.

10 **22-24-108. Professional development and student support**
11 **program - created - professional development and student support**

12 **fund - rules - repeal.** (1) THERE IS CREATED IN THE DEPARTMENT THE
13 PROFESSIONAL DEVELOPMENT AND STUDENT SUPPORT PROGRAM,
14 REFERRED TO IN THIS SECTION AS THE "SUPPORT PROGRAM", TO PROVIDE
15 MONEYS TO LOCAL EDUCATION PROVIDERS TO:

16 (a) OFFSET THE COSTS INCURRED IN COMPLYING WITH THE
17 REQUIREMENTS SPECIFIED IN SECTION 22-24-105 (3);

18 (b) PROVIDE EFFECTIVE PROFESSIONAL DEVELOPMENT ACTIVITIES
19 RELATED TO TEACHING ENGLISH LANGUAGE LEARNERS FOR ALL
20 EDUCATORS WHO MAY WORK WITH ENGLISH LANGUAGE LEARNERS IN THE
21 CLASSROOM; AND

22 (c) EXPAND PROGRAMS TO ASSIST STUDENTS WHO, AT ANY TIME,
23 HAVE BEEN IDENTIFIED AS ENGLISH LANGUAGE LEARNERS IN ACHIEVING
24 GREATER CONTENT PROFICIENCY.

25 (2) THE DEPARTMENT SHALL ANNUALLY CALCULATE THE AMOUNT
26 OF SUPPORT PROGRAM MONEYS EACH LOCAL EDUCATION PROVIDER
27 RECEIVES PURSUANT TO THIS SECTION AS THE SAME PERCENTAGE OF THE

1 TOTAL AMOUNT ANNUALLY APPROPRIATED TO THE PROFESSIONAL
2 DEVELOPMENT AND STUDENT SUPPORT FUND THAT THE NUMBER OF
3 ENGLISH LANGUAGE LEARNERS ENROLLED IN THE LOCAL EDUCATION
4 PROVIDER BEARS TO THE TOTAL NUMBER OF ENGLISH LANGUAGE
5 LEARNERS ENROLLED IN LOCAL EDUCATION PROVIDERS STATEWIDE. THE
6 DEPARTMENT SHALL DISTRIBUTE TO EACH LOCAL EDUCATION PROVIDER
7 THE AMOUNT CALCULATED PURSUANT TO THIS SUBSECTION (2) FROM THE
8 MONEYS APPROPRIATED TO THE PROFESSIONAL DEVELOPMENT AND
9 STUDENT SUPPORT FUND.

10 (3) (a) THERE IS CREATED IN THE STATE TREASURY THE
11 PROFESSIONAL DEVELOPMENT AND STUDENT SUPPORT FUND, REFERRED TO
12 IN THIS SUBSECTION (3) AS THE "FUND", CONSISTING OF SUCH MONEYS AS
13 THE GENERAL ASSEMBLY MAY APPROPRIATE TO THE FUND. THE MONEYS
14 IN THE FUND ARE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL
15 ASSEMBLY TO THE DEPARTMENT FOR DISTRIBUTION TO LOCAL EDUCATION
16 PROVIDERS AS PROVIDED IN THIS SECTION. THE DEPARTMENT MAY EXPEND
17 UP TO TWO AND FIVE-TENTHS PERCENT OF THE MONEYS ANNUALLY
18 APPROPRIATED FROM THE FUND TO OFFSET THE COSTS INCURRED IN
19 IMPLEMENTING THIS SECTION.

20 (b) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND
21 NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW.
22 THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED
23 FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE
24 FUND. ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN
25 THE FUND AT THE END OF A FISCAL YEAR MUST REMAIN IN THE FUND AND
26 SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR
27 ANOTHER FUND.

1 (4) THE GENERAL ASSEMBLY FINDS THAT, FOR PURPOSES OF
2 SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, THE
3 PROFESSIONAL DEVELOPMENT AND STUDENT SUPPORT PROGRAM IS AN
4 IMPORTANT COMPONENT OF AN ACCOUNTABLE PROGRAM TO MEET STATE
5 ACADEMIC STANDARDS AND, THEREFORE, MAY BE FUNDED FROM MONEYS
6 IN THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX
7 OF THE STATE CONSTITUTION.

8 (5) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2015, BUT ONLY
9 IF SENATE BILL 13-213 IS ENACTED AND BECOMES LAW.

10 **SECTION 2. Safety clause.** The general assembly hereby finds,
11 determines, and declares that this act is necessary for the immediate
12 preservation of the public peace, health, and safety.