First Regular Session Sixty-ninth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 13-0314.02 Julie Pelegrin x2700

SENATE BILL 13-193

SENATE SPONSORSHIP

Hudak, Todd, Giron, Heath, Kerr, Ulibarri

HOUSE SPONSORSHIP

Kraft-Tharp,

Senate Committees

House Committees

Education Appropriations

A BILL FOR AN ACT

101 CONCERNING INCREASING PARENT ENGAGEMENT IN PUBLIC SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

In addition to their duties under existing law, the bill requires the school accountability committees to hold public meetings to solicit input concerning the contents of school priority improvement plans and school turnaround plans before the plans are written.

In addition, district accountability committees and school accountability committees must work to increase parent engagement in the public schools by publicizing openings on district and school

accountability committees, soliciting parents to serve on the district and school accountability committees, and assisting school personnel in communications with parents.

A public school that must adopt a priority improvement plan or turnaround plan must include in the plan strategies for increasing parent engagement in the school.

The existing state advisory council for parent involvement in education (council), in addition to its other duties, will also work with the district and school accountability committees to increase parent engagement. The council must also work with the department of education (department) to provide training to the district and school accountability committees in leadership and in increasing parent engagement. The council must also work with the department to provide training for school personnel concerning working with parents. A member of the council may be reimbursed for expenses incurred in completing the council's duties, including expenses incurred in providing training.

The council will identify key indicators of parent engagement in elementary, secondary, and postsecondary schools, and use the indicators to create metrics to measure and monitor the level of parent engagement and the progress made in increasing parent engagement. The council will annually report its findings concerning parent engagement to the state board of education, the Colorado commission on higher education, and the education committees of the general assembly.

Under current law, a school district board of education may adopt a policy for parent engagement in the district. The bill requires each board of education to adopt a parent engagement policy and requires each board to work with the district accountability committee in creating the policy. The policy may include training for personnel concerning working with parents.

Each school district and the state charter school institute (institute) shall identify, and submit to the department the name of, an employee who is responsible for parent engagement with the public schools of the district or the institute charter schools and for working with the district and school accountability committees.

Under current law, a school district or the institute must hold a public hearing before adopting a school improvement plan, priority improvement plan, or turnaround plan. Under the bill, a school district or the institute does not have to hold a public hearing before adopting a school improvement plan. The institute must hold the public hearing on a priority improvement plan or turnaround plan within the boundaries of the school district in which the institute charter school is located.

1 Be it enacted by the General Assembly of the State of Colorado:

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1	SECTION 1. In Colorado Revised Statutes, 22-11-302, amend
2	(1) introductory portion, (1) (e), and (1) (f); and add (1) (g) as follows:
3	22-11-302. School district accountability committee - powers
4	and duties. (1) Each school district accountability committee shall have
5	HAS the following powers and duties:
6	(e) To consider input and recommendations from the school
7	accountability committee of each school of the school district to facilitate
8	the evaluation of the performance of the school's principal for the
9	purposes of article 9 of this title; and
10	(f) To provide input to the local school board concerning the
11	creation and enforcement of its school conduct and discipline code; AND
12	(g) TO INCREASE THE LEVEL OF PARENT ENGAGEMENT IN THE
13	SCHOOL DISTRICT AND IN THE PUBLIC SCHOOLS OF THE SCHOOL DISTRICT.
14	THE COMMITTEE'S ACTIVITIES TO INCREASE PARENT ENGAGEMENT MUST
15	INCLUDE, BUT NEED NOT BE LIMITED TO:
16	(I) PUBLICIZING OPPORTUNITIES TO SERVE AND SOLICITING
17	PARENTS TO SERVE ON THE SCHOOL DISTRICT ACCOUNTABILITY
18	COMMITTEE AND SCHOOL ACCOUNTABILITY COMMITTEES;
19	(II) Assisting the school district in implementing the
20	PARENT ENGAGEMENT POLICY ADOPTED BY THE LOCAL SCHOOL BOARD
21	PURSUANT TO SECTION 22-32-142; AND
22	(III) ASSISTING SCHOOL PERSONNEL TO INCREASE PARENTS'
23	ENGAGEMENT WITH EDUCATORS, INCLUDING BUT NOT LIMITED TO
24	PARENTS' ENGAGEMENT IN CREATING STUDENTS' READ PLANS PURSUANT
25	to part 12of article 7of this title, in creating individual career
26	AND ACADEMIC PLANS PURSUANT TO SECTION 22-32-109 (1) (00), AND IN
27	CREATING PLANS TO ADDRESS HABITUAL TRUANCY PURSUANT TO SECTION

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1	22-33-107 (3).
2	SECTION 2. In Colorado Revised Statutes, 22-11-402, amend
3	(1) introductory portion; and add (1) (f), (1) (g), and (1) (h) as follows:
4	22-11-402. School accountability committee - powers and
5	duties - meetings. (1) Each school accountability committee shall have
6	HAS the following powers and duties:
7	(f) TO PUBLICIZE AND HOLD A PUBLIC SCHOOL ACCOUNTABILITY
8	COMMITTEE MEETING PURSUANT TO SECTION 22-32-142 (2) OR
9	22-30.5-520 (2) TO DISCUSS STRATEGIES TO INCLUDE IN A PUBLIC SCHOOL
10	PRIORITY IMPROVEMENT OR TURNAROUND <u>PLAN.</u>
11	(g) TO PUBLICIZE A PUBLIC HEARING HELD PURSUANT TO
12	SECTION 22-32-142 (2) OR 22-30.5-520 (2) TO REVIEW A WRITTEN PUBLIC
13	SCHOOL PRIORITY IMPROVEMENT OR TURNAROUND PLAN. A MEMBER OF
14	THE SCHOOL ACCOUNTABILITY COMMITTEE IS ENCOURAGED TO ATTEND
15	THE PUBLIC HEARING.
16	(h) TO INCREASE THE LEVEL OF PARENT ENGAGEMENT IN THE
17	SCHOOL. THE COMMITTEE'S ACTIVITIES TO INCREASE PARENT
18	ENGAGEMENT MUST INCLUDE, BUT NEED NOT BE LIMITED TO:
19	(I) PUBLICIZING OPPORTUNITIES TO SERVE AND SOLICITING
20	PARENTS TO SERVE ON THE SCHOOL ACCOUNTABILITY COMMITTEE;
21	(II) Assisting the school district in implementing at the
22	SCHOOL THE PARENT ENGAGEMENT POLICY ADOPTED BY THE LOCAL
23	SCHOOL BOARD PURSUANT TO SECTION 22-32-142; AND
24	(III) Assisting school personnel to increase parents
25	ENGAGEMENT WITH TEACHERS, INCLUDING BUT NOT LIMITED TO PARENTS
26	ENGAGEMENT IN CREATING STUDENTS' READ PLANS PURSUANT TO PART
27	12 of article 7 of this title, in creating individual career and

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1	ACADEMIC PLANS PURSUANT TO SECTION 22-32-109 (1) (00) OR
2	22-30.5-525, AND IN CREATING PLANS TO ADDRESS HABITUAL TRUANCY
3	PURSUANT TO SECTION 22-33-107 (3).
4	SECTION 3. In Colorado Revised Statutes, 22-11-404, amend
5	(1) (b) and (2) (b) as follows:
6	22-11-404. School improvement plan - contents. (1) (b) The
7	school accountability committee for the district public school shall advise
8	the principal concerning preparation of the school improvement plan and
9	shall make recommendations to the principal concerning the contents of
10	the school improvement plan. The principal, with the approval of the
11	superintendent or his or her designee, shall create and adopt the school
12	improvement plan, taking into account the advice and recommendations
13	of the school accountability committee. Prior to adopting the school
14	improvement plan, the principal shall hold a public hearing to review the
15	plan as required in section 22-32-142 (2).
16	(2) (b) The school accountability committee for the institute
17	charter school shall advise the principal concerning preparation of the
18	school improvement plan and shall make recommendations to the
19	principal concerning the contents of the school improvement plan. The
20	principal shall create and adopt the school improvement plan, taking into
21	account the advice and recommendations of the school accountability
22	committee. Prior to adopting the school improvement plan, the principal
23	shall hold a public hearing to review the plan as required in section
24	22-30.5-520 (2).
25	SECTION 4. In Colorado Revised Statutes, 22-11-405, amend
26	(1) (b), (2) (b), (4) introductory portion, and (4) (e); and add (4) (e.5) as
27	follows:

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22-11-405. School priority improvement plan - contents. (1) (b) The school accountability committee for the district public school shall HOLD A PUBLIC MEETING AS REQUIRED IN SECTION 22-32-142 (2) TO RECEIVE INPUT CONCERNING POSSIBLE STRATEGIES TO BE INCLUDED IN THE SCHOOL PRIORITY IMPROVEMENT PLAN, advise the local school board concerning preparation of the school priority improvement plan, and shall make recommendations to the local school board concerning the contents of the school priority improvement plan, TAKING INTO ACCOUNT RECOMMENDATIONS RECEIVED AT THE PUBLIC MEETING. The local school board shall create and adopt the school priority improvement plan, taking into account the advice and recommendations of the school accountability committee. Prior to BEFORE adopting the school priority improvement plan, the local school board shall hold a public hearing to review the WRITTEN plan as required in section 22-32-142 (2). (2) (b) The school accountability committee for the institute charter school shall HOLD A PUBLIC MEETING AS REQUIRED IN SECTION 22-30.5-520(2) TO RECEIVE INPUT CONCERNING POSSIBLE STRATEGIES TO BE INCLUDED IN THE SCHOOL PRIORITY IMPROVEMENT PLAN, advise the institute concerning preparation of the school priority improvement plan, and shall make recommendations to the institute concerning the contents of the school priority improvement plan, TAKING INTO ACCOUNT

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create and adopt the school priority improvement plan, taking into account the advice and recommendations of the school accountability committee. Prior to BEFORE adopting the school priority improvement plan, the institute shall hold a public hearing to review the WRITTEN plan as required in section 22-30.5-520 (2).

RECOMMENDATIONS RECEIVED AT THE PUBLIC MEETING. The institute shall

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1	(4) A school priority improvement plan shall MUST be designed
2	to ensure that the public school improves its performance to the extent
3	that, following completion of the public school's next annual performance
4	review, the public school attains a higher accreditation category. At a
5	minimum, a school priority improvement plan shall MUST:
6	(e) Identify the local, state, and federal resources that the public
7	school will use to implement the identified strategies with fidelity; and
8	(e.5) Incorporate strategies to increase parent
9	ENGAGEMENT IN THE PUBLIC SCHOOL; AND
10	SECTION 5. In Colorado Revised Statutes, 22-11-406, amend
11	(1) (b), (2) (b), (3) introductory portion, and (3) (e); and add (3) (e.5) as
12	follows:
13	22-11-406. School turnaround plan - contents. (1) (b) The
14	school accountability committee for the district public school shall HOLD
15	A PUBLIC MEETING AS REQUIRED IN SECTION 22-32-142 (2) TO RECEIVE
16	INPUT CONCERNING POSSIBLE STRATEGIES TO BE INCLUDED IN THE SCHOOL
17	TURNAROUND PLAN, advise the local school board concerning preparation
18	of the school turnaround plan, and shall make recommendations to the
19	local school board concerning the contents of the school turnaround plan
20	TAKING INTO ACCOUNT RECOMMENDATIONS RECEIVED AT THE PUBLIC
21	MEETING. The local school board shall create and adopt the school
22	turnaround plan, taking into account the advice and recommendations of
23	the school accountability committee. Prior to BEFORE adopting the school
24	turnaround plan, the local school board shall hold a public hearing to
25	review the WRITTEN plan as required in section 22-32-142 (2).
26	(2) (b) The school accountability committee for the institute
27	charter school shall HOLD A PUBLIC MEETING AS REQUIRED IN SECTION

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1	22-30.5-520(2)toreceive input concerning possible strategies to
2	BE INCLUDED IN THE SCHOOL TURNAROUND PLAN, advise the institute
3	concerning preparation of the school turnaround plan, and shall make
4	recommendations to the institute concerning the contents of the school
5	turnaround plan, TAKING INTO ACCOUNT RECOMMENDATIONS RECEIVED
6	AT THE PUBLIC MEETING. The institute shall create and adopt the school
7	turnaround plan, taking into account the advice and recommendations of
8	the school accountability committee. Prior to BEFORE adopting the school
9	turnaround plan, the institute shall hold a public hearing to review the
10	WRITTEN plan as required in section 22-30.5-520 (2).
11	(3) A school turnaround plan shall MUST be designed to ensure
12	that the public school improves its performance to the extent that,
13	following completion of the public school's next annual performance
14	review, the public school attains a higher accreditation category. At a
15	minimum, a school turnaround plan shall MUST:
16	(e) Identify the local, state, and federal resources that the public
17	school will use to implement the identified strategies with fidelity; and
18	(e.5) Incorporate strategies to increase parent
19	ENGAGEMENT IN THE PUBLIC SCHOOL; AND
20	SECTION 6. In Colorado Revised Statutes, 22-7-303, amend (6)
21	as follows:
22	22-7-303. Colorado state advisory council for parent
23	involvement in education - created - membership. (6) The council
24	members shall serve without compensation and without reimbursement
25	for expenses BUT MAY RECEIVE REIMBURSEMENT FOR ACTUAL AND
26	NECESSARY EXPENSES INCURRED IN PERFORMING THEIR DUTIES PURSUANT
27	TO THIS PART 3, INCLUDING BUT NOT LIMITED TO EXPENSES INCURRED IN

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1	PROVIDING A REGIONAL TRAINING PROGRAM PURSUANT TO SECTION
2	22-7-304 (3).
3	SECTION 7. In Colorado Revised Statutes, 22-7-304, add (3),
4	(4), and (5) as follows:
5	22-7-304. Council - advisory duties - technical assistance -
6	<u>report.</u> (3) (a) The council shall <u>provide training and other</u>
7	RESOURCES DESIGNED TO HELP THE SCHOOL DISTRICT ACCOUNTABILITY
8	COMMITTEES AND SCHOOL ACCOUNTABILITY COMMITTEES INCREASE
9	THE LEVEL OF PARENT ENGAGEMENT WITH THE PUBLIC SCHOOLS AND WITH
10	SCHOOL DISTRICTS, INCLUDING INCREASING THE NUMBER OF PARENTS
11	SERVING ON SCHOOL DISTRICT ACCOUNTABILITY COMMITTEES AND
12	SCHOOL ACCOUNTABILITY COMMITTEES.
13	(b) THE COUNCIL SHALL WORK WITH THE DEPARTMENT TO PROVIDE
14	REGIONAL TRAINING PROGRAMS FOR SCHOOL DISTRICT ACCOUNTABILITY
15	COMMITTEES AND SCHOOL ACCOUNTABILITY COMMITTEES. AT A
16	MINIMUM, THE TRAINING PROGRAMS MUST ADDRESS PARENT LEADERSHIP
17	AND INCREASING PARENT ENGAGEMENT WITH SCHOOL DISTRICT
18	ACCOUNTABILITY COMMITTEES AND SCHOOL ACCOUNTABILITY
19	COMMITTEES, INCLUDING BEST PRACTICES FOR PARENT ENGAGEMENT WITH
20	SCHOOL DISTRICT ACCOUNTABILITY COMMITTEES AND SCHOOL
21	ACCOUNTABILITY COMMITTEES.
22	(c) THE COUNCIL SHALL WORK WITH THE DEPARTMENT TO PROVIDE
23	REGIONAL TRAINING PROGRAMS FOR SCHOOL DISTRICTS AND CHARTER
24	SCHOOLS CONCERNING BEST PRACTICES AND SKILLS FOR DISTRICT AND
25	SCHOOL PERSONNEL IN WORKING WITH PARENTS.
26	(4) THE COUNCIL, IN CONSULTATION WITH THE DEPARTMENT
27	OF EDUCATION AND THE DEPARTMENT OF HIGHER EDUCATION, SHALL

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1	IDENTIFY KEY INDICATORS OF SUCCESSFUL PARENT ENGAGEMENT IN
2	EDUCATION AND USE THE INDICATORS TO DEVELOP <u>RECOMMENDATIONS</u>
3	FOR METHODS BY WHICH THE DEPARTMENT OF EDUCATION AND THE
4	DEPARTMENT OF HIGHER EDUCATION MAY MEASURE AND MONITOR THE
5	LEVEL OF PARENT ENGAGEMENT WITH ELEMENTARY AND SECONDARY
6	PUBLIC SCHOOLS AND WITH INSTITUTIONS OF HIGHER EDUCATION IN
7	COLORADO
8	(5) On or before December 31, 2013, and on or before
9	DECEMBER 31 EACH YEAR THEREAFTER, THE COUNCIL SHALL REPORT TO
10	THE STATE BOARD, THE COLORADO COMMISSION ON HIGHER EDUCATION,
11	AND THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF
12	REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, THE COUNCIL'S
13	PROGRESS IN PROMOTING PARENT ENGAGEMENT IN THE STATE AND IN
14	FULFILLING THE DUTIES SPECIFIED IN THIS SECTION.
15	SECTION 8. In Colorado Revised Statutes, 22-32-142, amend
16	(1) and (2) as follows:
17	22-32-142. Parent engagement - policy - communications -
18	incentives. (1) (a) Each school district board of education is encouraged
19	to SHALL adopt a district policy for increasing and supporting parent
20	involvement ENGAGEMENT in the public schools, INCLUDING CHARTER
21	SCHOOLS, of the school district. In adopting the policy, the board of
22	education may take into account, but need not be limited to, the best
23	practices and strategies identified pursuant to section 22-7-304 by the
24	Colorado state advisory council for parent involvement in education and
25	the national standards for family-school partnerships, as defined in
26	section 22-7-302 (5). The board of education is encouraged to SHALL
27	work with the parent members of the district accountability committee in

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creating, adopting, and implementing the policy.

(b) As part of the district parent engagement policy, a district is encouraged to provide training concerning best practices and skills for district and school personnel in working with parents.

(c) EACH SCHOOL DISTRICT SHALL IDENTIFY AN EMPLOYEE OF THE DISTRICT TO ACT AS THE POINT OF CONTACT FOR PARENT ENGAGEMENT TRAINING AND RESOURCES. THE IDENTIFIED PERSON SHALL ALSO SERVE AS THE LIAISON BETWEEN THE DISTRICT, THE DISTRICT ACCOUNTABILITY COMMITTEE, THE COLORADO STATE ADVISORY COUNCIL FOR PARENT INVOLVEMENT IN EDUCATION, AND THE DEPARTMENT OF EDUCATION AND SHALL FACILITATE THE DISTRICT'S EFFORTS TO INCREASE PARENT INVOLVEMENT WITHIN THE DISTRICT. THE SCHOOL DISTRICT SHALL SUBMIT TO THE DEPARTMENT OF EDUCATION THE NAME OF THE IDENTIFIED EMPLOYEE.

(2) (a) If the state board of education, pursuant to section 22-11-210, determines that a school of the school district is required to adopt and implement a school improvement plan as described in section 22-11-404, a school priority improvement plan as described in section 22-11-405 or a school turnaround plan as described in section 22-11-406, the school district, within thirty days after receiving the initial notice of the determination or, if the determination is appealed, the final notice of the determination, shall notify the parents of the students enrolled in the school of the required plan and the issues identified by the department of education as giving rise to the need for the required plan. The notice shall also include the timeline for developing and adopting the required plan and the date, time, and location of a public hearing held by the school

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1	principal or the district board of education, whichever is responsible for
2	adopting the plan DATES, TIMES, AND LOCATIONS OF THE PUBLIC MEETING
3	DESCRIBED IN PARAGRAPH (b) OF THIS SUBSECTION (2) AND THE PUBLIC
4	HEARING DESCRIBED IN PARAGRAPH (c) OF THIS SUBSECTION (2).
5	(b) THE SCHOOL ACCOUNTABILITY COMMITTEE SHALL HOLD A
6	PUBLIC MEETING TO SOLICIT INPUT FROM PARENTS CONCERNING THE
7	CONTENTS OF THE REQUIRED PLAN BEFORE THE PLAN IS WRITTEN AT
8	THE SCHOOL ACCOUNTABILITY COMMITTEE'S PUBLIC MEETING, THE
9	SCHOOL PRINCIPAL SHALL REVIEW THE SCHOOL'S PROGRESS IN
10	IMPLEMENTING ITS PLAN FOR THE PRECEDING YEAR AND IN IMPROVING ITS
11	PERFORMANCE.
12	(c) THE SCHOOL DISTRICT BOARD OF EDUCATION SHALL HOLD A
13	PUBLIC HEARING AFTER THE PLAN IS WRITTEN to review the required plan
14	prior to final adoption. At the public hearing, the school principal or the
15	district board of education shall also review the school's progress in
16	implementing its plan for the preceding year and in improving its
17	performance. The date of the public hearing shall be at least thirty days
18	after the date on which the school district provides the written notice. $\underline{\underline{A}}$
19	MEMBER OF THE SCHOOL ACCOUNTABILITY COMMITTEE IS ENCOURAGED
20	TO ATTEND THE PUBLIC HEARING.
21	SECTION 9. In Colorado Revised Statutes, 22-30.5-520, amend
22	(1) and (2) as follows:
23	22-30.5-520. Parent engagement - policy - communications -
24	incentives. (1) (a) The state charter school institute board is encouraged
25	to SHALL adopt a policy for increasing and supporting parent involvement
26	ENGAGEMENT in institute charter schools. In adopting the policy, the
27	institute board may take into account, but need not be limited to, the best

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1	practices and strategies identified pursuant to section 22-7-304 by the
2	Colorado state advisory council for parent involvement in education and
3	the national standards for family-school partnerships, as defined in
4	section 22-7-302 (5).
5	(b) AS PART OF THE DISTRICT PARENT ENGAGEMENT POLICY, THE
6	INSTITUTE IS ENCOURAGED TO PROVIDE TRAINING CONCERNING BEST
7	PRACTICES AND SKILLS FOR INSTITUTE AND SCHOOL PERSONNEL IN
8	WORKING WITH PARENTS.
9	(c) THE INSTITUTE SHALL IDENTIFY AN EMPLOYEE TO ACT AS THE
10	POINT OF CONTACT FOR PARENT ENGAGEMENT TRAINING AND RESOURCES.
11	THE IDENTIFIED PERSON SHALL ALSO SERVE AS THE LIAISON BETWEEN THE
12	INSTITUTE, THE COLORADO STATE ADVISORY COUNCIL FOR PARENT
13	INVOLVEMENT IN EDUCATION, AND THE DEPARTMENT OF EDUCATION AND
14	SHALL FACILITATE THE INSTITUTE'S EFFORTS TO INCREASE PARENT
15	INVOLVEMENT WITHIN INSTITUTE CHARTER SCHOOLS. THE INSTITUTE
16	SHALL SUBMIT TO THE DEPARTMENT THE NAME OF THE IDENTIFIED
17	EMPLOYEE.
18	(2) (a) If the state board of education, pursuant to section
19	22-11-210, determines that an institute charter school is required to adopt
20	and implement a school improvement plan as described in section
21	22-11-404, a school priority improvement plan as described in section
22	22-11-405 or a school turnaround plan as described in section 22-11-406,
23	the institute charter school, within thirty days after receiving the initial
24	notice of the determination or, if the determination is appealed, the final
25	notice of the determination, shall notify the parents of the students
26	enrolled in the school of the required plan and the issues identified by the
27	department of education as giving rise to the need for the required plan

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1	The notice shall also include the timeline for developing and adopting the
2	required plan and the date, time, and location of a public hearing to be
3	held by the institute charter school or the institute, whichever is
4	responsible for adopting the plan DATES, TIMES, AND LOCATIONS OF THE
5	PUBLIC MEETING DESCRIBED IN PARAGRAPH (b) OF THIS SUBSECTION (2)
6	AND THE PUBLIC HEARING DESCRIBED IN PARAGRAPH (c) OF THIS
7	SUBSECTION (2).
8	(b) THE SCHOOL ACCOUNTABILITY COMMITTEE SHALL HOLD A
9	PUBLIC MEETING TO SOLICIT INPUT FROM PARENTS CONCERNING THE
10	CONTENTS OF THE REQUIRED PLAN BEFORE THE PLAN IS WRITTEN. $\underline{\hspace{1cm}}$
11	THE SCHOOL ACCOUNTABILITY COMMITTEE'S PUBLIC MEETING, THE
12	SCHOOL PRINCIPAL SHALL REVIEW THE INSTITUTE CHARTER SCHOOL'S
13	PROGRESS IN IMPLEMENTING ITS PLAN FOR THE PRECEDING YEAR AND IN
14	IMPROVING ITS PERFORMANCE.
15	(c) THE INSTITUTE SHALL HOLD A PUBLIC HEARING AFTER THE
16	PLAN IS WRITTEN to review the required plan prior to final adoption. At
17	the public hearing, the institute charter school principal or the institute
18	shall also review the institute charter school's progress in implementing
19	its plan for the preceding year and in improving its performance. THE
20	INSTITUTE SHALL HOLD THE PUBLIC HEARING WITHIN THE GEOGRAPHIC
21	BOUNDARIES OF THE SCHOOL DISTRICT IN WHICH THE INSTITUTE CHARTER
22	SCHOOL IS LOCATED. The date of the public hearing shall MUST be at least
23	thirty days after the date on which the institute charter school provides the
24	written notice. <u>A MEMBER OF THE SCHOOL ACCOUNTABILITY COMMITTEE</u>
25	IS ENCOURAGED TO ATTEND THE PUBLIC HEARING.

 $\textbf{SECTION 10. Safety clause.} \ \textbf{The general assembly hereby finds,}$

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- determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, and safety.

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