

Summary of Legislation

CHARTER SCHOOL INSTITUTE.

This bill authorizes the State Board of Education (SBE) to consider the unique circumstances of students at alternative education campuses (AEC) when making determinations about the accreditation category for an AEC or for the school district or the Charter School Institute in which the AEC is located.

Background

AECs are schools that have a specialized mission and serve a special needs or at-risk population, a population where more than 95% of students have an individualized education program, or populations that meet the definition of "high-risk" students. High risk students include students currently in juvenile detention and awaiting adjudication, drop-out and expelled students, students with a documented history of drug abuse, teen parents, migrant students, homeless students, and other hard to educate populations.

Assessment

This bill does not change the revenue or expenditure of the SBE, any state agency, or of school districts. The bill merely authorizes the SBE to consider the unique characteristics of an AEC when making accountability and accreditation decisions concerning the AEC or the district in which the AEC is located. For this reason, the bill is assessed as having no fiscal impact.

Departments Contacted

Education