

**First Regular Session  
Sixty-ninth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 13-0861.01 Julie Pelegrin x2700

**HOUSE BILL 13-1244**

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**HOUSE SPONSORSHIP**

**Fields and Young,**

**SENATE SPONSORSHIP**

**(None),**

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101     **CONCERNING CONTINUATION OF THE EDUCATIONAL SUCCESS TASK**  
102     **FORCE.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

The bill extends the educational success task force (task force), which is currently scheduled to repeal July 1, 2013. In extending the task force, the bill removes the legislative members from the task force and places them in a separate educational success legislative committee that will oversee the work of the task force, which is made up of experts in a

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

variety of educational areas. The legislative committee must meet at least 4 times per year with the task force. The legislative council staff and the office of legislative legal services will continue to provide staff support for the legislative committee, but not for the task force.

The bill removes the task force from the department of education where it is currently housed. The department of education and the department of higher education will continue to provide staff services for the task force to the extent possible within available appropriations.

The bill expands the issues that the task force must consider to include best practices and strategies to increase the number of students who graduate from high school, who demonstrate postsecondary and workforce readiness, and who successfully enroll in a postsecondary credential or degree program.

The legislative committee and the task force will repeal July 1, 2018.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-7-1101, **amend**  
3 (2) as follows:

4 **22-7-1101. Legislative declaration.** (2) The general assembly  
5 finds, therefore, that it is in the best interests of the state public education  
6 system and the students of the state to create a task force to review the  
7 relevant data and studies and recommend to school districts, schools, and  
8 institutions of higher education best practices and strategies for  
9 identifying and assisting students to ensure that they are successful  
10 throughout their academic careers and demonstrate postsecondary and  
11 workforce readiness when they graduate from high school. The GENERAL  
12 ASSEMBLY FURTHER FINDS THAT IT IS IN THE BEST INTERESTS OF THE  
13 STATE TO CREATE A LEGISLATIVE COMMITTEE TO WORK WITH THE task  
14 force ~~shall also~~ TO recommend to the general assembly, the state board of  
15 education, and the Colorado commission on higher education changes to  
16 statutes, rules, or guidelines that may strengthen the ability of school  
17 districts, schools, and institutions of higher education to identify and

1 assist students in achieving academic success and demonstrating  
2 postsecondary and workforce readiness.

3 **SECTION 2.** In Colorado Revised Statutes, 22-7-1102, **add** (3.5)  
4 as follows:

5 **22-7-1102. Definitions.** As used in this part 11, unless the  
6 context otherwise requires:

7 (3.5) "LEGISLATIVE COMMITTEE" MEANS THE EDUCATIONAL  
8 SUCCESS LEGISLATIVE COMMITTEE CREATED IN SECTION 22-7-1102.5.

9 **SECTION 3.** In Colorado Revised Statutes, **add** 22-7-1102.5 as  
10 follows:

11 **22-7-1102.5. Educational success legislative committee -**  
12 **created - membership.** (1) THERE IS CREATED THE EDUCATIONAL  
13 SUCCESS LEGISLATIVE COMMITTEE TO WORK WITH THE EDUCATIONAL  
14 SUCCESS TASK FORCE IN REVIEWING DATA AND MAKING  
15 RECOMMENDATIONS REGARDING INTERVENTION EDUCATION SERVICES IN  
16 ELEMENTARY AND SECONDARY EDUCATION, MEASURES TO INCREASE THE  
17 ACADEMIC SUCCESS OF STUDENTS IN PUBLIC EDUCATION, AND ADULT  
18 BASIC EDUCATION IN POSTSECONDARY EDUCATION, ESPECIALLY WITH  
19 REGARD TO RECOMMENDING STATUTORY AND REGULATORY CHANGES, AS  
20 THE LEGISLATIVE COMMITTEE DEEMS APPROPRIATE, TO THE GENERAL  
21 ASSEMBLY, THE STATE BOARD, AND THE COMMISSION.

22 (2) THE LEGISLATIVE COMMITTEE CONSISTS OF:

23 (a) **FOUR** MEMBERS FROM THE SENATE, TWO OF WHOM THE  
24 PRESIDENT OF THE SENATE SHALL APPOINT AND **TWO** OF WHOM THE  
25 MINORITY LEADER OF THE SENATE SHALL APPOINT; AND

26 (b) **FOUR** MEMBERS FROM THE HOUSE OF REPRESENTATIVES, TWO  
27 OF WHOM THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL

1 APPOINT AND TWO OF WHOM THE MINORITY LEADER OF THE HOUSE OF  
2 REPRESENTATIVES SHALL APPOINT.

3 (3) THE TERMS OF MEMBERS OF THE LEGISLATIVE COMMITTEE  
4 EXPIRE ON THE CONVENING DATE OF THE FIRST REGULAR SESSION OF EACH  
5 GENERAL ASSEMBLY. THE APPOINTING AUTHORITIES SHALL MAKE ALL  
6 APPOINTMENTS AND REAPPOINTMENTS AS SOON AS PRACTICABLE AFTER  
7 THE CONVENING DATE. THE AUTHORITY MAKING AN APPOINTMENT OR  
8 REAPPOINTMENT SHALL FILL ANY VACANCY BY APPOINTMENT FOR THE  
9 REMAINDER OF AN UNEXPIRED TERM. MEMBERS APPOINTED OR  
10 REAPPOINTED SERVE AT THE PLEASURE OF THE APPOINTING AUTHORITY  
11 AND CONTINUE IN OFFICE UNTIL THE MEMBER'S SUCCESSOR IS APPOINTED.

12 (4) THE PRESIDENT OF THE SENATE SHALL SELECT THE FIRST CHAIR  
13 OF THE LEGISLATIVE COMMITTEE, AND THE SPEAKER OF THE HOUSE OF  
14 REPRESENTATIVES SHALL SELECT THE FIRST VICE-CHAIR. THE CHAIR AND  
15 VICE-CHAIR SHALL ALTERNATE ANNUALLY THEREAFTER BETWEEN THE  
16 TWO HOUSES. THE CHAIR AND VICE-CHAIR OF THE LEGISLATIVE  
17 COMMITTEE MAY ESTABLISH SUCH ORGANIZATIONAL AND PROCEDURAL  
18 RULES AS ARE NECESSARY FOR THE OPERATION OF THE LEGISLATIVE  
19 COMMITTEE.

20 (5) (a) THE LEGISLATIVE COMMITTEE SHALL MEET WITH THE TASK  
21 FORCE AT LEAST FOUR TIMES PER YEAR AND AT SUCH OTHER TIMES AS IT  
22 DEEMS NECESSARY. MEMBERS OF THE LEGISLATIVE COMMITTEE MAY  
23 CHOOSE TO ATTEND MEETINGS OF THE TASK FORCE AND PARTICIPATE ON  
24 SUBCOMMITTEES OF THE TASK FORCE.

25 (b) THE LEGISLATIVE COMMITTEE SHALL OVERSEE THE WORK OF  
26 THE TASK FORCE AND COLLABORATE WITH THE TASK FORCE IN REPORTING  
27 TO THE GENERAL ASSEMBLY AS REQUIRED IN SECTION 22-7-1104. IN

1 ADDITION, THE LEGISLATIVE COMMITTEE MAY RECOMMEND LEGISLATIVE  
2 CHANGES BASED ON THE FINDINGS AND RECOMMENDATIONS OF THE TASK  
3 FORCE. WHILE THE LEGISLATIVE COMMITTEE MAY CONSIDER AND TAKE  
4 INTO ACCOUNT ISSUES AND INFORMATION CONCERNING PRESCHOOL AND  
5 EDUCATION IN GRADES KINDERGARTEN THROUGH SECOND, THE  
6 LEGISLATIVE COMMITTEE'S RECOMMENDATIONS FOR LEGISLATIVE  
7 CHANGES MUST FOCUS ON EDUCATION IN THIRD GRADE THROUGH  
8 POSTSECONDARY LEVELS AND MAY INCLUDE RECOMMENDATIONS  
9 REGARDING ADULT BASIC EDUCATION.

10 (6) (a) THE MEMBERS OF THE LEGISLATIVE COMMITTEE ARE  
11 COMPENSATED ONLY FOR ATTENDANCE AT MEETINGS OF THE LEGISLATIVE  
12 COMMITTEE AS PROVIDED IN SECTION 2-2-307, C.R.S.

13 (b) THE CHAIR OF THE LEGISLATIVE COUNCIL MUST APPROVE ALL  
14 REASONABLE AND NECESSARY EXPENSES INCURRED BY THE LEGISLATIVE  
15 COMMITTEE. THE APPROVED EXPENSES ARE PAID BY VOUCHERS AND  
16 WARRANTS DRAWN AS PROVIDED BY LAW FROM MONEYS ALLOCATED TO  
17 THE LEGISLATIVE COUNCIL FOR LEGISLATIVE STUDIES FROM  
18 APPROPRIATIONS MADE BY THE GENERAL ASSEMBLY.

19 (7) THE LEGISLATIVE COUNCIL STAFF AND THE OFFICE OF  
20 LEGISLATIVE LEGAL SERVICES SHALL ASSIST THE LEGISLATIVE COMMITTEE  
21 IN CARRYING OUT ITS DUTIES.

22 (8) THE LEGISLATIVE COMMITTEE SHALL REPORT TO THE  
23 LEGISLATIVE COUNCIL BY THE DATE SPECIFIED IN JOINT RULE 24 (b) (1)  
24 (D). THE REPORT MAY INCLUDE RECOMMENDATIONS FOR LEGISLATION,  
25 INCLUDING BUT NOT LIMITED TO LEGISLATION CONTINUING THE  
26 LEGISLATIVE COMMITTEE AND THE TASK FORCE AND AN EXPLANATION OF  
27 THE ADDITIONAL TIME AND PROCEDURES THAT THE LEGISLATIVE

1 COMMITTEE MAY IMPLEMENT TO ACHIEVE THE LEGISLATIVE COMMITTEE'S  
2 STUDY GOALS. LEGISLATION THAT THE LEGISLATIVE COMMITTEE  
3 RECOMMENDS IS TREATED AS LEGISLATION RECOMMENDED BY ANY OTHER  
4 INTERIM COMMITTEE FOR THE PURPOSES OF ANY INTRODUCTION  
5 DEADLINES OR BILL LIMITATIONS IMPOSED BY THE JOINT RULES OF THE  
6 SENATE AND HOUSE OF REPRESENTATIVES.

7 **SECTION 4.** In Colorado Revised Statutes, **amend** 22-7-1103 as  
8 follows:

9 **22-7-1103. Educational success task force - created -**  
10 **membership.** (1) There is hereby created ~~in the department of education~~  
11 the educational success task force to study and review the data on  
12 intervention education services in elementary and secondary education  
13 ~~and remedial education in~~ ON postsecondary education ACCESS AND  
14 COMPLETION, TO REVIEW THE DATA ON ADULT BASIC EDUCATION, to  
15 recommend best practices and strategies to school districts and public  
16 schools, and to WORK WITH THE LEGISLATIVE COMMITTEE TO recommend  
17 statutory and regulatory changes ~~as it deems appropriate~~, to the general  
18 assembly, the state board, and the commission.

19 (2) (a) The state board and the commission shall jointly appoint  
20 ~~NO MORE THAN TWENTY PERSONS TO SERVE AS~~ members of the task force.  
21 ~~in such numbers as they deem appropriate.~~ The membership of the task  
22 force ~~shall~~ MUST include persons who have experience in intervention  
23 education services and ~~remedial~~ ADULT BASIC education as researchers,  
24 practitioners, and parents of students who have received or may receive  
25 intervention education services or ~~remedial~~ ADULT BASIC education. At  
26 a minimum, the state board and the commission shall appoint to the task  
27 force:

1 (I) Persons who are experts in one or more of the areas of early  
2 childhood education; elementary and secondary education; childhood and  
3 adolescent learning theory; curriculum development, especially with  
4 regard to intervention education services and programs and intervention  
5 strategies; and postsecondary education, especially with regard to  
6 remediation programs and strategies;

7 (II) Parents of students enrolled in public schools in the state,  
8 including parents who serve on the Colorado state advisory council for  
9 parent involvement in education created in section 22-7-303;

10 (III) Members of the early childhood leadership commission  
11 created in section 24-44.7-102, C.R.S., who have expertise in early  
12 childhood development and education;

13 (IV) Elementary and secondary teachers from urban and rural  
14 school districts or public schools;

15 (V) Representatives of urban and rural school districts;

16 (VI) Persons who assist students, including students with  
17 disabilities, in planning for postsecondary education, which persons may  
18 include but need not be limited to persons who specialize in programs and  
19 services for exceptional students; persons with expertise in creating and  
20 maintaining individual career and academic plans; high school  
21 counselors; representatives from precollegiate preparation programs;  
22 representatives from career and technical education programs; admissions  
23 officers for postsecondary institutions; and disability coordinators for  
24 postsecondary institutions;

25 (VII) Representatives of institutions of higher education,  
26 including at a minimum representatives of area vocational schools, junior  
27 colleges, two-year institutions, four-year institutions, and the research

1 universities;

2 (VIII) Members of the business community; and

3 (IX) Representatives from bipartisan or nonpartisan nonprofit  
4 organizations that study or advocate in education issues.

5 ~~(b) In addition to the members appointed pursuant to paragraph~~  
6 ~~(a) of this subsection (2), the task force shall include the following~~  
7 ~~legislative members:~~

8 ~~(I) Three members from the senate, two of whom are appointed~~  
9 ~~by the president of the senate and one of whom is appointed by the~~  
10 ~~minority leader of the senate; and~~

11 ~~(II) Three members from the house of representatives, two of~~  
12 ~~whom are appointed by the speaker of the house of representatives and~~  
13 ~~one of whom is appointed by the minority leader of the house of~~  
14 ~~representatives.~~

15 (3) (a) The appointing authorities shall make the INITIAL  
16 appointments to the task force no later than August 1, 2011. The  
17 nonlegislative members of the task force shall serve without  
18 compensation and without reimbursement for expenses.

19 (b) In appointing members of the task force, the state board and  
20 the commission may appoint individual persons to satisfy the criteria in  
21 more than one of subparagraphs (I) to (IX) of paragraph (a) of subsection  
22 (2) of this section. The members of the task force shall serve at the  
23 pleasure of their respective appointing authorities.

24 (b.5) THE MEMBERS OF THE TASK FORCE SHALL SERVE FOR  
25 TWO-YEAR TERMS AND MAY BE REAPPOINTED FOR SUCCESSIVE TERMS.

26 (c) The state board and the commission shall jointly appoint up to  
27 three members of the task force to serve as chair or co-chairs of the task



1 force. If the state board and the commission appoint co-chairs, the  
2 persons appointed shall be representative of the various interests serving  
3 on the task force. The task force shall hold its first meeting no later than  
4 September 1, 2011, and shall subsequently meet at the call of the chair or  
5 co-chairs as often as necessary to carry out its duties.

6 (d) The chair or co-chairs of the task force may appoint  
7 subcommittees of the task force as necessary to complete the duties of the  
8 task force. In addition to task force members, a subcommittee may  
9 include persons selected by the chair or co-chairs but who are not  
10 appointed members of the task force.

11 (4) The department of education and the department of higher  
12 education ~~may~~ SHALL provide staff support to the task force. ~~as necessary~~  
13 ~~and practicable within existing appropriations. The legislative council~~  
14 ~~staff and the office of legislative legal services shall provide staff support~~  
15 ~~to the task force.~~

16 **SECTION 5.** In Colorado Revised Statutes, **amend** 22-7-1104 as  
17 follows:

18 **22-7-1104. Educational success task force - issues - reports.**

19 (1) ~~In addition to any other duties specified in this part 11,~~ The task force  
20 ~~shall have the following duties~~ MAY CONSIDER AND MAKE  
21 RECOMMENDATIONS RELATING TO THE FOLLOWING ISSUES:

22 (a) ~~To identify~~ The junctures within a student's academic career  
23 at which grade-level academic performance, or higher, is critical to a  
24 student's continued academic progress and to ensuring the student can  
25 demonstrate postsecondary and workforce readiness no later than high  
26 school graduation;

27 (b) ~~To review the Data~~ and research on intervention education

1 services and remedial ADULT BASIC education and identify best practices  
2 and strategies for identifying students in need of intervention education  
3 services, for providing intervention education services at the appropriate  
4 junctures in the elementary and secondary education levels, and for  
5 providing remedial ADULT BASIC education at the postsecondary  
6 education level. Best practices and strategies may include, but need not  
7 be limited to, recommendations regarding curriculum, methods of  
8 delivering intervention education services at the elementary and  
9 secondary education levels, professional development, and methods of  
10 delivering remedial ADULT BASIC education services in postsecondary  
11 education, including the use of diagnostic placement testing, the use of  
12 modularized, shorter-term courses, electronic delivery of course work,  
13 and tutoring;

14 (c) ~~To review~~ The use of students' individual career and academic  
15 plans, and make recommendations for INCLUDING diagnostically using a  
16 student's assessment results in creating and maintaining the student's  
17 ICAP and for including intervention strategies, where appropriate, in a  
18 student's ICAP;

19 (d) ~~To review~~ The practice of social promotion in the public  
20 schools of the state and recommend alternative strategies for ensuring  
21 students are making sufficient academic progress to demonstrate  
22 postsecondary and workforce readiness no later than high school  
23 graduation; and

24 (d.5) BEST PRACTICES AND STRATEGIES FOR INCREASING THE  
25 NUMBER OF STUDENTS WHO GRADUATE FROM HIGH SCHOOL, THE NUMBER  
26 OF STUDENTS WHO DEMONSTRATE POSTSECONDARY AND WORKFORCE  
27 READINESS BEFORE GRADUATING FROM HIGH SCHOOL, AND THE NUMBER

1 OF STUDENTS WHO SUCCESSFULLY ENROLL IN POSTSECONDARY  
2 EDUCATION CREDENTIAL AND DEGREE PROGRAMS BEFORE OR AFTER  
3 GRADUATING FROM HIGH SCHOOL; AND

4 (e) ~~To review APPROPRIATE CHANGES TO~~ state statutes, state board  
5 rules, and the guidelines adopted by the commission ~~and recommend any~~  
6 ~~appropriate changes to assist school districts and public schools in~~  
7 ~~providing intervention education services to help ensure that students~~  
8 ~~demonstrate postsecondary and workforce readiness no later than high~~  
9 ~~school graduation and to assist institutions of higher education in~~  
10 ~~providing remedial education~~ related TO THE ISSUES DESCRIBED IN THIS  
11 SUBSECTION (1).

12 (2) ~~In fulfilling its duties,~~ The task force shall work with the  
13 education leadership council created by the governor in executive order  
14 B 2010-010. The task force shall consult with the education leadership  
15 council in setting its meeting agendas, organizing its work plan, and  
16 preparing its reports. In addition to the duties specified in this section, the  
17 task force may respond to requests from the education leadership council  
18 for information, findings, and reports on topics identified by the education  
19 leadership council that are complementary to the topics specified in this  
20 section.

21 (3) (a) On or before July 1, ~~2012~~ 2013, AND ON OR BEFORE JULY  
22 1 EACH YEAR THEREAFTER, the task force shall submit to the LEGISLATIVE  
23 COMMITTEE, THE state board, and the commission a ~~first~~ report of its  
24 findings and recommendations with regard to the critical junctures for  
25 ensuring students' academic progress, best practices and strategies for  
26 providing intervention education services and ~~remedial~~ ADULT BASIC  
27 education services, the use of ICAPs, and alternative strategies to social

1 promotion. The report may also include any recommendations regarding  
2 changes to STATE STATUTES, state board rules, or commission guidelines.  
3 ~~If the task force makes additional findings or recommendations following~~  
4 ~~submission of the first report, it shall submit a second report to the state~~  
5 ~~board and the commission prior to July 1, 2013.~~

6 (b) The state board and the commission shall ensure that the first  
7 ~~report and the second report, if any,~~ REPORTS THAT THE TASK FORCE  
8 SUBMITS are published on their respective web sites and publicized to the  
9 school districts, public schools, and institutions of higher education in the  
10 state.

11 (4) The task force shall ~~report its findings and recommendations~~  
12 ~~for legislation to the legislative council in accordance with joint rule 24~~  
13 ~~(b) (1) (D) of the senate and the house of representatives and shall be~~  
14 ~~subject to the limitations on bills specified in said joint rule. Any~~  
15 ~~recommendations for legislation require the approval of a majority of the~~  
16 ~~legislative members of the task force~~ MEET AT LEAST FOUR TIMES EACH  
17 YEAR WITH THE LEGISLATIVE COMMITTEE TO DISCUSS THE TASK FORCE'S  
18 PROGRESS IN REVIEWING THE ISSUES SPECIFIED IN SUBSECTION (1) OF THIS  
19 SECTION.

20 (5) ~~During the 2012 regular legislative session, no later than~~  
21 ~~January 31, 2012, and during the 2013 regular legislative session, no later~~  
22 ~~than January 31, 2013, one or more representatives of the task force shall~~  
23 ~~meet with the education committees of the house of representatives and~~  
24 ~~the senate, or any successor committees, in a joint meeting to report~~  
25 ~~progress in fulfilling the duties described in subsection (1) of this section.~~

26 **SECTION 6.** In Colorado Revised Statutes, **amend** 22-7-1105 as  
27 follows:

1           **22-7-1105. Repeal of part.** This part 11 is repealed, effective  
2 ~~July 1, 2013~~ JULY 1, 2018. Notwithstanding the provisions of section  
3 2-3-1203, C.R.S., the task force shall not be subject to review prior to  
4 repeal.

5           **SECTION 7. Safety clause.** The general assembly hereby finds,  
6 determines, and declares that this act is necessary for the immediate  
7 preservation of the public peace, health, and safety.