## Colorado Legislative Council Staff Fiscal Note

# STATE and LOCAL FISCAL IMPACT

Rep. Hamner Fiscal Analyst: Marc Carey (303-866-4102)

TITLE: CONCERNING THE FINANCING OF PUBLIC SCHOOLS, AND, IN CONNECTION

THEREWITH, MAKING AN APPROPRIATION.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014	FY 2014-2015
State Revenue Cash Funds Child Corp. Linearing Cook Fund		фо 220	¢9.220
Child Care Licensing Cash Fund		\$8,239	\$8,239
State Transfers or Diversions			
Transfer from the State Education Fund to the Great Teachers and Leaders Fund Transfer from the Public School Fund to the		\$200,000	
State Public School Fund Transfer from the Public School Fund to the		5 million	\$5 million
Early Literacy Fund		(16 million)	(16 million)
Transfer from the State Education Fund to the Early Literacy Fund		16 million	16 million
State Expenditures General Fund Cash Funds		\$43,898	\$40,605
State Education Fund State Public School Fund Great Leaders and Teachers Fund		30,139,200 5,000,000 200,000	28,000,000 5,000,000
Pub. School Cap. Const. Assistance Fund	(\$13,500,000)	(13,500,000)	(13,500,000)
FTE Position Change		0.7 FTE	0.7 FTE

Effective Date: Upon signature of the Governor, or upon becoming law without his signature.

Appropriation Summary for FY 2013-2014: See State Appropriations section.

Local Government Impact: See School District Impact section.

## **Summary of Legislation**

This bill changes the "Public School Finance Act of 1994" by modifying the funding for K-12 public schools in FY 2013-14. The bill increases base per pupil funding to \$5,954.28 to reflect a 1.9 percent inflation rate. The bill also makes the following changes in the calculation of total program:

- establishes a minimum funded pupil count of 50 for each district;
- increases the number of slots in the Colorado Preschool Program (CPP) by 3,200; and
- changes total program funding by an indeterminate amount depending on the value of the negative factor.

In addition to changes to total program, for FY 2013-14 and beyond, the bill modifies the funding for other public school programs as follows:

- increases charter school capital construction funding by \$1 million in FY 2013-14 only;
- refinances supplemental at-risk aid for charter schools, school districts, and the Charter School Institute (CSI) from audit recoveries to the State Education Fund;
- refinances the READ Act to change the funding source from the Public School (permanent) Fund to the State Education Fund;
- increases the annual amount transferred from the Permanent Fund to the State Public School Fund from \$11 million to \$16 million;
- transfers \$200,000 from the State Education Fund to the Great Teachers and Leaders Fund in FY 2013-14 only;
- increases the special education appropriation by \$20 million and requires that this money be used for Tier B special education funding;
- excludes \$27 million annually in bonus payments received from the oil and gas lease at the Lowry Range property from flowing to the Public School Capital Construction Assistance Fund and the Public School (permanent) Fund; and
- increases the appropriation from the State Education Fund for Nationally Board Certified Teacher stipends by \$1,339,200.

In addition, the bill creates the following two new programs.

Expanding Teacher Quality Incentive Program. This bill creates the Expanding Quality Incentive Program in the CDE and within the CPP. Through this program, school districts with existing CPP programs may apply to obtain a school-readiness quality rating for its program. Based on the rating it achieves, the district may receive a two-year quality improvement grant to enhance its CPP program. Each district that participates in the program must report specified information to the CDE two years after receiving the grant. The CDE must also include specified information about the program within its annual report to the General Assembly regarding the CPP.

**Quality Teacher Recruitment Program.** The bill requires the CDE to contract with not more than two vendors that meet certain specified criteria to create a quality teacher recruitment program, to assist in recruiting, training, and retaining highly qualified teachers for schools and districts with historic difficulty in retaining such teachers. Districts that seek to work with the vendor to place teachers must apply to the CDE. Vendors selected to operate the program must submit an annual report to the CDE that includes specified data and performance metrics. A third party will annually evaluate the program and report to the CDE.

### **State Revenue**

The bill will increase cash fund revenue by \$8,239 in FY 2013-14 and following years. The revenue increase is because of an increase in the number of preschool students who will require preschool facilities and providers. The Colorado Department of Human Services is responsible for licensing and inspecting preschools throughout the state, and charges an annual licensing fee of \$77 per classroom or facility. The bill is expected to require 107 new classrooms at an average size of 15 students per classroom. If each classroom provides morning and afternoon sessions, the revenue increase would be \$8,239 annually.

#### **State Transfers or Diversions**

**READ Act Funding.** This bill eliminates a transfer of up to \$16 million from the Public School (Permanent) Fund to the Early Literacy Fund. Instead, beginning in FY 2013-14 the bill requires the State Treasurer to transfer \$16 million annually from the State Education Fund to the Early Literacy Fund for purposes of the READ Act.

*Educator Effectiveness.* For FY 2013-14, the bill requires the State Treasurer to transfer \$200,000 from the State Education Fund to the Great Teachers and Leaders Fund.

**Public School (permanent) Fund.** The bill increases the annual amount transferred from the Public School Fund to the State Public School Fund from \$11 million to \$16 million.

## **State Expenditures**

School finance in Colorado is governed both by the constitution (Amendment 23 - Article IX, Section 17) and statutes (the Public School Finance Act of 1994 - Title 22, Article 54, C.R.S.). Under current law, total program is estimated to cost \$5.457 billion in FY 2013-14, of which \$3.481 billion comes from state sources, mainly the General Fund.

This bill is currently silent regarding its level of total program funding. This fiscal note will be revised when a total program funding level is included in the bill.

*Charter School Capital Construction.* The bill increases the appropriation for charter school capital construction costs by \$1 million in FY 2013-14 only,

*Charter School At-Risk Supplemental Aid.* This bill eliminates \$3,839,627 in funding for at-risk supplemental aid from recoveries from audits of school districts and charter schools. Instead, the bill funds this amount of supplemental, at-risk aid from the State Education Fund.

**READ Act Funding.** Current law specifies that in FY 2013-14 and beyond, any interest or income up to \$16 million earned on investment of money in the Public School (Permanent) Fund in excess of \$11 million, other than moneys credited to the Public School Capital Construction

Assistance Fund, shall be transferred to the Early Literacy Fund to be used for the purposes of the READ Act. This bill eliminates this transfer, and requires the State Treasurer to transfer \$16 million annually from the State Education Fund to the Early Literacy Fund for purposes of the READ Act.

The bill also increases the annual amount that is transferred from the Permanent Fund to the State Public School Fund from \$11 million to \$16 million.

*Tier B Special Education Funding.* This bill increases the special education appropriation by \$20 million and requires the money be used for Tier B special education funding in FY 2013-14 and beyond. The bill also specifies that special education services are a program for accountable education reform, and thus this additional funding may be from the State Education Fund. This increase in funding will not affect categorical funding requirements as required under Amendment 23.

**Expanding Teacher Quality Incentive Program.** This bill creates the Expanding Quality Incentive Program and specifies that it is to be funded through an annual appropriation from the State Education Fund. While the bill does not currently contain such an appropriation, this fiscal note assumes that \$5 million will be required to fund the program. The fiscal note will be updated as more information on the costs of the program become available.

*BEST Act.* The bill excludes from the definition of "public school lands income" bonus payments received between July 1, 2012, and June 30, 2016, under the terms of the oil and gas development lease for the Lowry Range property entered into in March 2012. By contract, the state is scheduled to receive \$27 million annually from this lease from FY 2011-12 through FY 2015-16. Under Senate Bill 13-260, from FY 2012-13 through FY 2015-16, \$13.5 million less would annually be available to flow both to the Public School (permanent) Fund and to the Public School Capital Construction Assistance Fund for expenditure in the BEST program.

*Quality Teacher Recruitment Program.* The bill creates the Quality Teacher Recruitment Program but is silent on a funding mechanism for the program. This fiscal note assumes \$3 million will be required to fund the program, and that the funding will come from the State Education Fund. The fiscal note will be updated as more information on the costs of the program and intended source of funding become available.

*Nationally Board Certified Teachers.* The bill increases the appropriation from the State Education Fund for stipends to nationally board certified teachers by \$1,339,200.

Colorado Department of Human Services (CDHS). CDHS will incur costs of \$43,897 in FY 2013-14 and \$40,605 in subsequent years to license and inspect preschool facilities. It is assumed that an additional 107 preschool classrooms will be needed to serve 3,200 new preschool students. This requires 0.7 FTE annually. Currently, the caseload for licensing preschools in CDHS is 150 per specialist.

## **Expenditures Not Included**

Pursuant to a Joint Budget Committee policy, certain costs associated with this bill are addressed through the annual budget process and centrally appropriated in the Long Bill or supplemental appropriations bills, rather than in this bill. The centrally appropriated costs subject to this policy are summarized in Table 1.

Table 1. Expenditures Not Included Under SB 13-260*				
Cost Components	FY 2013-14	FY 2014-15		
Employee Insurance (Health, Life, Dental, and Short-term Disability)	\$4,699	\$4,699		
Supplemental Employee Retirement Payments	\$2,241	\$2,537		
TOTAL	\$6,940	\$7,236		

<sup>\*</sup>More information is available at: http://colorado.gov/fiscalnotes

## **School District Impact**

Because the bill does not currently specify an amount of total program funding, no school district impacts have been included. This fiscal not will be revised when a total program funding level is included in the bill.

## **State Appropriations**

For FY 2013-14, the bill requires:

- a \$28,800,000 cash funds appropriation from the State Education Fund to the Department of Education;
- a \$5,000,000 cash funds appropriation to the Department of Education from the State Public School Fund;
- a \$200,000 cash funds appropriation to the Department of Education from the Great Teachers and Leaders Fund; and
- a cash funds appropriation reduction of \$13,500,000 from the Public School Capital Construction Assistance Fund.

## For FY 12-13, the bill requires:

• a cash funds appropriation reduction of \$13,500,000 from the Public School Capital Construction Assistance Fund.

The bill includes the following appropriations:

• a cash funds appropriation from the State Education Fund for nationally board certified teachers of \$1,339,200;

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• a cash funds appropriation decrease from the State Public School Fund from audit recoveries for at-risk supplemental aid of \$3,839,627; and

• a cash funds appropriation from the State Public School Fund for at-risk supplemental aid of \$3,839,627.

# **Departments Contacted**

Education Human Services Legislative Council Staff