# First Regular Session Sixty-ninth General Assembly STATE OF COLORADO

# **PREAMENDED**

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 13-0837.01 Jane Ritter x4342

**HOUSE BILL 13-1257** 

### **HOUSE SPONSORSHIP**

Hamner,

### SENATE SPONSORSHIP

Todd,

## **House Committees**

**Senate Committees** 

Education Appropriations

# A BILL FOR AN ACT CONCERNING WORKING COLLABORATIVELY WITH EDUCATORS TO DEVELOPADISTINCTIVE LOCAL-LEVEL PERSONNEL EVALUATION SYSTEM FOR EDUCATORS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

# **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

If a local board of education or board of cooperative services develops its own distinctive personnel evaluation system for educators that meets or exceeds the requirements established by statute and the state board of education, the local board of education or board of cooperative services must do so in conjunction with the superintendent and any teachers' association that has a master employment contract or that demonstrates support from a majority of teachers in the school district or districts of the board of cooperative services.

Be it enacted by the General Assembly of the State of Colorado:

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2 **SECTION 1.** In Colorado Revised Statutes, 22-9-106, **amend** (1) introductory portion, (5), and (6); and **add** (1.5) as follows:

22-9-106. Local boards of education - duties - performance evaluation system - compliance - repeal. (1) All school districts and boards of cooperative services that employ licensed personnel, as defined in section 22-9-103 (1.5), shall adopt a written system to evaluate the employment performance of school district and board of cooperative services licensed personnel, including all teachers, principals, and administrators, with the exception of licensed personnel employed by a board of cooperative services for a period of six weeks or less. In developing the licensed personnel performance evaluation system and any amendments thereto, the local board and board of cooperative services shall COMPLY WITH THE PROVISIONS OF SUBSECTION (1.5) OF THIS SECTION AND SHALL consult with administrators, principals, and teachers employed within the district or participating districts in a board of cooperative services, parents, and the school district licensed personnel performance evaluation council or the board of cooperative services personnel performance evaluation council created pursuant to section 22-9-107. The performance evaluation system shall address all of the performance standards established by rule of the state board and adopted by the general assembly pursuant to section 22-9-105.5, and shall contain, but need not

-2- 1257

be limited to, the following information:

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2 (1.5) (a) A LOCAL BOARD OR BOARD OF COOPERATIVE SERVICES 3 MAY ADOPT THE STATE MODEL PERFORMANCE EVALUATION SYSTEM 4 ESTABLISHED BY THE RULES PROMULGATED BY THE STATE BOARD 5 PURSUANT TO SECTION 22-9-105.5 OR MAY DEVELOP ITS OWN LOCAL 6 LICENSED PERSONNEL EVALUATION SYSTEM THAT COMPLIES WITH THE 7 REQUIREMENTS ESTABLISHED PURSUANT TO THIS SECTION AND THE RULES 8 PROMULGATED BY THE STATE BOARD. IF A SCHOOL DISTRICT OR BOARD OF 9 COOPERATIVE SERVICES DEVELOPS ITS OWN LOCAL LICENSED PERSONNEL 10 EVALUATION SYSTEM, THE LOCAL BOARD OR BOARD OF COOPERATIVE 11 SERVICES OR ANY INTERESTED PARTY MAY SUBMIT TO THE DEPARTMENT, 12 OR THE DEPARTMENT MAY SOLICIT AND COLLECT, DATA RELATED TO SAID 13 PERSONNEL EVALUATION SYSTEM FOR REVIEW BY THE DEPARTMENT. (b) THE DEPARTMENT SHALL MONITOR SCHOOL DISTRICTS' AND 14 15 BOARDS OF COOPERATIVE SERVICES IMPLEMENTATION OF THE 16 REQUIREMENTS FOR LOCAL LICENSED PERSONNEL EVALUATION SYSTEMS. 17 IF, UPON INITIAL REVIEW BY THE DEPARTMENT, THE DATA SUBMITTED OR 18 COLLECTED PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1.5) 19 INDICATES THAT A SCHOOL DISTRICT OR BOARD OF COOPERATIVE SERVICES 20 IS UNABLE TO IMPLEMENT A LOCAL LICENSED PERSONNEL EVALUATION 21 SYSTEM THAT MEETS THE OBJECTIVES OF THIS ARTICLE, THE DEPARTMENT 22 SHALL CONDUCT A MORE THOROUGH REVIEW OF THE SCHOOL DISTRICT'S 23 OR BOARD OF COOPERATIVE SERVICES' PROCESSES AND PROCEDURES FOR 24 SAID EVALUATION SYSTEM TO ENSURE THAT IT IS PROFESSIONALLY SOUND; 25 RESULTS IN FAIR, ADEQUATE, AND CREDIBLE EVALUATIONS; SATISFIES THE 26 QUALITY STANDARDS ESTABLISHED BY RULE OF THE STATE BOARD IN A 27 MANNER THAT IS APPROPRIATE TO THE SIZE, DEMOGRAPHICS, AND

-3-

1	LOCATION OF THE LOCAL BOARD OR BOARD OF COOPERATIVE SERVICES;
2	AND IS CONSISTENT WITH THE GOALS, OBJECTIVES, AND INTENT OF THIS
3	ARTICLE.
4	(c) (I) PURSUANT TO SECTION 22-11-206 (4) (b), IF THE
5	DEPARTMENT HAS REASON TO BELIEVE THAT A LOCAL LICENSED
6	PERSONNEL EVALUATION SYSTEM DEVELOPED BY A LOCAL BOARD OR
7	BOARD OF COOPERATIVE SERVICES IS NOT IN SUBSTANTIAL COMPLIANCE
8	WITH ONE OR MORE OF THE APPLICABLE STATUTORY OR REGULATORY
9	REQUIREMENTS OF THIS ARTICLE, THE DEPARTMENT SHALL NOTIFY THE
10	LOCAL BOARD OR BOARD OF COOPERATIVE SERVICES THAT IT HAS NINETY
11	DAYS AFTER THE DATE OF THE NOTICE TO BRING ITS LOCAL LICENSED
12	PERSONNEL EVALUATION SYSTEM INTO COMPLIANCE. THE DEPARTMENT
13	SHALL WORK COLLABORATIVELY WITH THE SCHOOL DISTRICT OR BOARD
14	OF COOPERATIVE SERVICES DURING THE NINETY DAY PERIOD TO BRING THE
15	LOCAL LICENSED PERSONNEL EVALUATION SYSTEM INTO COMPLIANCE
16	WITH THE APPLICABLE STATUTORY OR REGULATORY REQUIREMENTS.
17	(II) IF, AT THE END OF THE NINETY-DAY PERIOD, THE DEPARTMENT
18	FINDS THAT THE LOCAL LICENSED PERSONNEL EVALUATION SYSTEM IS NOT
19	SUBSTANTIALLY IN COMPLIANCE WITH THE APPLICABLE STATUTORY OR
20	REGULATORY REQUIREMENTS, THE DEPARTMENT SHALL DETERMINE THE
21	APPROPRIATE REMEDIES TO CORRECT THE IDENTIFIED AREAS OF
22	NONCOMPLIANCE, INCLUDING BUT NOT LIMITED TO:
23	(A) EXTENDING THE TIME FRAME FOR COMPLIANCE;
24	(B) IMPOSING INTERVENTIONS SPECIFIED IN ARTICLE 11 OF TITLE
25	22; OR
26	(C) As a last resort, requiring the school district or
2.7	BOARD OF COOPERATIVE SERVICES TO IMPLEMENT SOME OR ALL OF THE

-4- 1257

1	STATE MODEL SYSTEM. A SCHOOL DISTRICT OR BOARD OF COOPERATIVE
2	SERVICES SHALL ONLY BE REQUIRED TO IMPLEMENT THOSE ASPECTS OF
3	THE STATE MODEL SYSTEM THAT ARE DEEMED NECESSARY TO BRING THE
4	LOCAL LICENSED PERSONNEL EVALUATION SYSTEM INTO COMPLIANCE.
5	(III) IF THE DEPARTMENT DETERMINES THAT THE NONCOMPLIANCE
6	IS SUBSTANTIAL ENOUGH TO CALL INTO QUESTION THE VALIDITY OF THE
7	EDUCATOR EVALUATION RATINGS, THE DEPARTMENT MAY TAKE
8	APPROPRIATE ACTION THAT MAY INCLUDE INVALIDATING THE SCHOOL
9	DISTRICT'S OR BOARD OF COOPERATIVE SERVICES EDUCATOR RATINGS FOR
10	THE EVALUATION CYCLES IN QUESTION.
11	(5) The school district or board of cooperative services licensed
12	personnel performance evaluation system, processes, and procedures may
13	MUST be in accord with the guidelines RULES adopted by the state board.
14	The system shall be developed after consultation with the school district
15	or board of cooperative services licensed personnel performance
16	evaluation council created pursuant to section 22-9-107 with regard to the
17	planning, development, adoption, and implementation of such system, and
18	said council shall conduct a continuous evaluation of said system.
19	(6) Pursuant to subsection $(1.5)$ of this section, the state
20	board DEPARTMENT shall approve any school district's or board of
21	cooperative services' existing LOCAL licensed personnel performance
22	evaluation system and related processes and procedures if TO DETERMINE
23	WHETHER such system, processes, and procedures are consistent with this
24	article.
25	SECTION 2. In Colorado Revised Statutes, 22-9-104, repeal (2)
26	(d) as follows:
2.7	22-9-104. State board - powers and duties - rules. (2) The state

-5- 1257

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2	(d) Review school district and board of cooperative services
3	processes and procedures for licensed personnel performance evaluation
4	systems to assure that such systems are professionally sound; will result
5	in a fair, adequate, and credible evaluation; and will satisfy quality
6	standards in a manner that is appropriate to the size, demographics, and
7	location of the school district or board of cooperative services, and that
8	is consistent with the purposes of this article; and
9	SECTION 3. Appropriation. (1) In addition to any other
10	appropriation, there is hereby appropriated, out of any moneys in the
11	general fund, not otherwise appropriated, to the department of education,
12	for the fiscal year beginning July 1, 2013, the sum of \$120,093 and 1.0
13	FTE, or so much thereof as may be necessary, to be allocated to educator
14	effectiveness unit administration for the implementation of this act as
15	follows:
16	(a) \$100,440 and 1.0 FTE for personal services; and
17	(b) \$19,653 for operating expenses.
18	SECTION 4. Safety clause. The general assembly hereby finds,
19	determines, and declares that this act is necessary for the immediate

preservation of the public peace, health, and safety.

-6- 1257