

Second Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 12-0028.01 Julie Pelegrin x2700

HOUSE BILL 12-1043

HOUSE SPONSORSHIP

Conti,

SENATE SPONSORSHIP

King K.,

House Committees
Education

Senate Committees
Education

A BILL FOR AN ACT

101 **CONCERNING CONCURRENT ENROLLMENT FOR STUDENTS WHO MAY**
102 **COMPLETE HIGH SCHOOL GRADUATION REQUIREMENTS BEFORE**
103 **THE END OF TWELFTH GRADE.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

If, during a high school student's twelfth-grade year, the number of credit hours the student needs for graduation is less than full-time enrollment, the bill requires the school district, charter school, or board of cooperative services (local education provider) in which the student is

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
3rd Reading Unamended
April 4, 2012

HOUSE
Amended 2nd Reading
April 2, 2012

enrolled to give the student the choice of graduating early, continuing to take high school courses, or concurrently enrolling for a maximum of 15 credit hours per semester in an institution of higher education (institution) that the student chooses. The student may continue to concurrently enroll until the student completes his or her twelfth-grade year.

The local education provider must enter into a collaborative agreement for concurrent enrollment with the student's selected institution, if possible. If the local education provider and the institution cannot complete a cooperative agreement, the student can concurrently enroll in any institution with which the local education provider has a cooperative agreement. If the local education provider does not have a cooperative agreement with an institution, it must enter into one.

Because the student has completed the graduation requirements, the student need not receive high school credit for the courses he or she completes through concurrent enrollment.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-32-109, **amend**

3 (1) (nn) as follows:

4 **22-32-109. Board of education - specific duties.** (1) In addition
5 to any other duty required to be performed by law, each board of
6 education shall have and perform the following specific duties:

7 (nn) To ensure that each student who enrolls in the sixth grade in
8 a public school of the school district, including but not limited to a district
9 charter school, on the day of enrollment is registered with the
10 state-provided, free on-line college planning and preparation resource,
11 commonly referred to as "CollegeInColorado.org". The school district,
12 the department of education, and the department of higher education shall
13 collaborate to monitor the implementation of this paragraph (nn) and to
14 ensure optimal interactivity between the various data bases and student
15 record systems employed by school districts and college in Colorado.
16 Each public school shall assist each student and his or her parent or legal
17 guardian to develop and maintain the student's individual career and

1 academic plan no later than the beginning of ninth grade but may assist
2 the student and his or her parent or legal guardian to develop and
3 maintain the student's individual career and academic plan in any grade
4 prior to ninth grade. AT A MINIMUM, EACH PUBLIC SCHOOL SHALL ENSURE
5 THAT, IN DEVELOPING AND MAINTAINING EACH STUDENT'S INDIVIDUAL
6 CAREER AND ACADEMIC PLAN, THE COUNSELOR OR TEACHER EXPLAINS TO
7 THE STUDENT'S PARENT OR LEGAL GUARDIAN, BY ELECTRONIC MAIL OR
8 OTHER WRITTEN FORM, AND TO THE STUDENT == THE REQUIREMENTS FOR
9 AND BENEFITS OF CONCURRENTLY ENROLLING IN COURSES WITH AN
10 INSTITUTION OF HIGHER EDUCATION PURSUANT TO THE "CONCURRENT
11 ENROLLMENT PROGRAMS ACT", ARTICLE 35 OF THIS TITLE. BASED ON A
12 REQUEST FROM THE STUDENT OR THE STUDENT'S PARENT OR LEGAL
13 GUARDIAN, THE COUNSELOR OR TEACHER SHALL ASSIST THE STUDENT IN
14 COURSE PLANNING TO ENABLE THE STUDENT TO CONCURRENTLY ENROLL
15 IN COURSES WITH AN INSTITUTION OF HIGHER EDUCATION.

16 **SECTION 2.** In Colorado Revised Statutes, 22-30.5-505, **amend**
17 (3) (f) as follows:

18 **22-30.5-505. State charter school institute - institute board -**
19 **appointment - powers and duties - rules.** (3) The mission of the
20 institute board shall be to foster high-quality public school choices
21 offered through institute charter schools, including particularly schools
22 that are focused on closing the achievement gap for at-risk students. In
23 discharging its duties pursuant to this part 5, the institute shall:

24 (f) Ensure that each student who enrolls in the sixth grade in an
25 institute charter school, on the day of enrollment, is registered with the
26 state-provided, free on-line college planning and preparation resource,
27 commonly referred to as "CollegeInColorado.org". The institute, the

1 department, and the department of higher education shall collaborate to
2 monitor the implementation of this paragraph (f) and to ensure optimal
3 interactivity between the various data bases and student record systems
4 employed by institute charter schools and college in Colorado. Each
5 institute charter school shall assist each student and his or her parent or
6 legal guardian to develop and maintain the student's individual career and
7 academic plan no later than the beginning of ninth grade but may assist
8 the student and his or her parent or legal guardian to develop and
9 maintain the student's individual career and academic plan in any grade
10 prior to ninth grade. AT A MINIMUM, EACH INSTITUTE CHARTER SCHOOL
11 SHALL ENSURE THAT, IN DEVELOPING AND MAINTAINING EACH STUDENT'S
12 INDIVIDUAL CAREER AND ACADEMIC PLAN, THE COUNSELOR OR TEACHER
13 EXPLAINS TO THE STUDENT'S PARENT OR LEGAL GUARDIAN, BY
14 ELECTRONIC MAIL OR OTHER WRITTEN FORM, AND TO THE STUDENT THE
15 REQUIREMENTS FOR AND BENEFITS OF CONCURRENTLY ENROLLING IN
16 COURSES WITH AN INSTITUTION OF HIGHER EDUCATION PURSUANT TO THE
17 "CONCURRENT ENROLLMENT PROGRAMS ACT", ARTICLE 35 OF THIS TITLE.
18 BASED ON A REQUEST FROM THE STUDENT OR THE STUDENT'S PARENT OR
19 LEGAL GUARDIAN, THE COUNSELOR OR TEACHER SHALL ASSIST THE
20 STUDENT IN COURSE PLANNING TO ENABLE THE STUDENT TO
21 CONCURRENTLY ENROLL IN COURSES WITH AN INSTITUTION OF HIGHER
22 EDUCATION.

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24 **SECTION 3. In Colorado Revised Statutes, 22-35-104, amend**

25 **(2) (b) as follows:**

26 **22-35-104. Enrollment in an institution of higher education -**
27 **cooperative agreement. (2) (b) If a superintendent of a school district,**

1 the superintendent's designee, or a chief administrator of a district charter
2 school, institute charter school, or high school of a BOCES receives a
3 timely application from a qualified student pursuant to paragraph (a) of
4 this subsection (2), the superintendent, superintendent's designee, or chief
5 administrator of a district charter school, institute charter school, or high
6 school of a BOCES shall approve or disapprove the application and notify
7 the student of the decision. IN CONSIDERING APPLICATIONS, THE
8 SUPERINTENDENT, DESIGNEE, OR CHIEF ADMINISTRATOR SHALL GIVE
9 PRIORITY CONSIDERATION TO QUALIFIED STUDENTS WHO, BY THE TIME
10 THEY WOULD CONCURRENTLY ENROLL, WILL HAVE COMPLETED THE HIGH
11 SCHOOL GRADUATION REQUIREMENTS AND ARE APPLYING FOR
12 CONCURRENT ENROLLMENT TO BEGIN EARNING CREDITS TOWARD A
13 POSTSECONDARY DEGREE OR CERTIFICATE OR, IF REQUIRED TO COMPLETE
14 BASIC SKILLS COURSES, TO COMPLETE THE COURSES DURING THE
15 REMAINDER OF THE TWELFTH-GRADE YEAR.

16 **SECTION 4.** In Colorado Revised Statutes, 22-32-109 (1) (oo)
17 as added by Senate Bill 12-047, add (III) as follows:

18 **22-32-109. Board of education - specific duties.** (1) In addition
19 to any other duty required to be performed by law, each board of
20 education shall have and perform the following specific duties:

21 (oo) (III) THE POLICY ADOPTED PURSUANT TO THIS PARAGRAPH
22 (oo) SHALL ALSO REQUIRE EACH PUBLIC SCHOOL TO ENSURE THAT, IN
23 DEVELOPING AND MAINTAINING EACH STUDENT'S INDIVIDUAL CAREER AND
24 ACADEMIC PLAN, THE COUNSELOR OR TEACHER EXPLAINS TO THE
25 STUDENT'S PARENT OR LEGAL GUARDIAN, BY ELECTRONIC MAIL OR OTHER
26 WRITTEN FORM, AND TO THE STUDENT THE REQUIREMENTS FOR AND
27 BENEFITS OF CONCURRENTLY ENROLLING IN COURSES WITH AN

1 INSTITUTION OF HIGHER EDUCATION PURSUANT TO THE "CONCURRENT
2 ENROLLMENT PROGRAMS ACT", ARTICLE 35 OF THIS TITLE. BASED ON A
3 REQUEST FROM THE STUDENT OR THE STUDENT'S PARENT OR LEGAL
4 GUARDIAN, THE COUNSELOR OR TEACHER SHALL ASSIST THE STUDENT IN
5 COURSE PLANNING TO ENABLE THE STUDENT TO CONCURRENTLY ENROLL
6 IN COURSES WITH AN INSTITUTION OF HIGHER EDUCATION.

7 **SECTION 5.** In Colorado Revised Statutes, 22-30.5-523 as added
8 by Senate Bill 12-047, **add** (3) as follows:

9 **22-30.5-523. Individual career and academic plans.** (3) EACH
10 INSTITUTE CHARTER SCHOOL SHALL ENSURE THAT, IN DEVELOPING AND
11 MAINTAINING EACH STUDENT'S INDIVIDUAL CAREER AND ACADEMIC PLAN,
12 THE COUNSELOR OR TEACHER EXPLAINS TO THE STUDENT'S PARENT OR
13 LEGAL GUARDIAN, BY ELECTRONIC MAIL OR OTHER WRITTEN FORM, AND
14 TO THE STUDENT THE REQUIREMENTS FOR AND BENEFITS OF
15 CONCURRENTLY ENROLLING IN COURSES WITH AN INSTITUTION OF HIGHER
16 EDUCATION PURSUANT TO THE "CONCURRENT ENROLLMENT PROGRAMS
17 ACT", ARTICLE 35 OF THIS TITLE. BASED ON A REQUEST FROM THE
18 STUDENT OR THE STUDENT'S PARENT OR LEGAL GUARDIAN, THE
19 COUNSELOR OR TEACHER SHALL ASSIST THE STUDENT IN COURSE
20 PLANNING TO ENABLE THE STUDENT TO CONCURRENTLY ENROLL IN
21 COURSES WITH AN INSTITUTION OF HIGHER EDUCATION.

22 **SECTION 6. Act subject to petition - effective date.** (1) This
23 act takes effect at 12:01 a.m. on the day following the expiration of the
24 ninety-day period after final adjournment of the general assembly (August
25 8, 2012, if adjournment sine die is on May 9, 2012); except that, if a
26 referendum petition is filed pursuant to section 1 (3) of article V of the
27 state constitution against this act or an item, section, or part of this act

1 within such period, then the act, item, section, or part will not take effect
2 unless approved by the people at the general election to be held in
3 November 2012 and, in such case, will take effect on the date of the
4 official declaration of the vote thereon by the governor.

5 (2) Notwithstanding the provisions of subsection (1) of this
6 section:

7 (a) Sections 1 and 2 of this act do not take effect if Senate Bill
8 12-047 becomes law;

9 (b) Sections 4 and 5 of this act take effect only if Senate Bill
10 12-047 becomes law.