

**STATE and LOCAL
FISCAL IMPACT**

Drafting Number: LLS 12-0028

Date: January 20, 2012

Prime Sponsor(s): Rep. Conti

Bill Status: House Education

Fiscal Analyst: Josh Abram (303-866-3561)

TITLE: CONCERNING CONCURRENT ENROLLMENT FOR STUDENTS WHO MAY COMPLETE HIGH SCHOOL GRADUATION REQUIREMENTS BEFORE THE END OF TWELFTH GRADE.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014
State Revenue		
State Expenditures		
FTE Position Change		
Effective Date: Upon signature of the Governor, or upon becoming law without his signature.		
Appropriation Summary for FY 2012-2013: None required.		
School District Impact: See School District Impact section.		

Summary of Legislation

This bill expands options for students wishing to enroll concurrently in high school and college courses. If, at the beginning of his or her senior year, a student needs less than full-time enrollment to complete graduation requirements, the school district must allow the student and his or her parents to decide if the student:

- completes the remaining requirements and graduates early;
- continues to enroll exclusively in high school courses; or
- concurrently enrolls at an institution of higher education.

Under current law, students in grades 9 through 12 who wish to concurrently enroll must get permission from their school district. A qualified student in his or her senior year as described in House Bill 12-1043 does not need approval from the school district.

The bill allows students to concurrently enroll for up to 15 credit hours per semester at an institution of their choice through their senior year, and requires every school district to enter into at least one cooperative agreement with an institution of higher education allowing concurrent enrollment. If a student chooses an institution for which the student's school district does not have a cooperative agreement, the student may choose another institution with which a cooperative agreement does exist. The cooperative agreement must specify that the district will pay a portion of the student's tuition. This portion may not exceed the student share of in-state tuition charged at community colleges.

Institutions of higher education may also receive College Opportunity Fund (COF) stipends on behalf of these students. The student is responsible for any additional tuition and student fees. For the purposes of the School Finance Act (SFA), the school district shall include the student in the district's funded pupil count. For COF purposes, the institution of higher education shall include the student in determining student FTE.

State Expenditures

This bill moves money from school districts to institutions of higher education, since districts must cover a portion of the tuition for students who concurrently enroll; however, the bill does not change the number of students counted for enrollment purposes under the SFA and will have no impact on total program funding. Similarly, the bill will not increase the number of students eligible for the College Opportunity Fund stipends. The state will provide COF stipends for qualified students at a rate of \$62 per credit hour.

School District Impact

This bill requires that districts use a portion of per-pupil revenue under the SFA to pay a portion of tuition for students that concurrently enroll. The bill limits the amount of tuition that districts are required to pay to approximately \$105 per credit hour, and sets a limit of 15 credit hours per semester, thus capping the districts tuition obligation to \$3,176 per student for 30 credit hours annually. Average per-pupil revenue in the current fiscal year is approximately \$6,500.

Pursuant Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: <http://www.colorado.gov/lcs>

Departments Contacted

Education

Higher Education