

**STATE
FISCAL IMPACT**

Note: This fiscal note is provided pursuant to Joint Rule 22(b)(2), and reflects strike-below Amendment L.001.

Drafting Number: LLS 12-0513

Date: February 21, 2012

Prime Sponsor(s): Rep. Young

Bill Status: House SVMA

Fiscal Analyst: Josh Abram (303-866-3561)

TITLE: CONCERNING POSTSECONDARY CERTIFICATE PROGRAMS THAT COMBINE BASIC EDUCATION COURSE WORK WITH SKILLS TRAINING.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014
State Revenue		
State Expenditures		
Federal Funds	\$40,000	
FTE Position Change		
Effective Date: Upon signature of the Governor, or upon becoming law without his signature.		
Appropriation Summary for FY 2012-2013: None required.		
Local Government Impact: None.		

Summary of Legislation

This bill requires that the State Board for Community Colleges and Occupational Education (SBCCOE) design a pilot program to allow certain unemployed or underemployed adults to obtain a career and technical education certificate in 12 months or less. The certificate programs are intended to integrate information and math literacy development programs with career and technical training. The SBCCOE, in consultation with local district junior colleges, must develop and offer to community colleges at least 20 accelerated certificate programs by the spring semester of the 2013 academic year.

Community colleges, technical colleges, and local district junior colleges that choose to participate in the pilot program are required to report participation information to the Department of Higher Education. The pilot program is repealed on July 1, 2017.

State Expenditures

In FY 2012-13, this bill will have costs of \$40,000 federal funds in the SBCCOE to design the 20 certificate programs. Federal funds are not appropriated by the General Assembly. The SBCCOE has obtained a federal Trade Adjustment Assistance grant from the U.S. Department of

Labor to fund this increased cost. Colleges that participate in the program will have slightly increased costs to report participation in the program to the DHE.

Departments Contacted

Higher Education