

**STATE  
FISCAL IMPACT**

**Drafting Number:** LLS 12-0195

**Date:** January 24, 2012

**Prime Sponsor(s):** Rep. Kagan

**Bill Status:** House Education

**Fiscal Analyst:** Josh Abram (303-866-3561)

**TITLE:** CONCERNING REQUIRING A REPORT OF THE CORRELATION BETWEEN THE EDUCATIONAL CREDENTIALS ISSUED AND THE STATE'S WORKFORCE NEEDS.

<b>Fiscal Impact Summary</b>	<b>FY 2012-2013</b>	<b>FY 2013-2014</b>
<b>State Revenue</b>		
<b>State Expenditures</b>		
<b>FTE Position Change</b>		
<b>Effective Date:</b> August 7, 2012, if the General Assembly adjourns on May 9, 2012, as scheduled, and no referendum petition is filed.		
<b>Appropriation Summary for FY 2012-2013:</b> None required. See State Appropriations section.		
<b>Local Government Impact:</b> None.		

**Summary of Legislation**

This bill requires that the Department of Higher Education (DHE), in consultation with the Colorado Department of Labor and Employment (CDLE), the Department of Regulatory Agencies (DORA), and others, produce an annual report projecting state workforce needs and the number of degrees, certificates, and other post secondary credentials that institutions of higher education and other vocational education providers in the state expect to issue in the same period. The report must also identify any workforce needs that may not be met by existing education and training programs, and the institutions that can meet these needs by expanding existing programs or developing new ones. Institutions of higher education are encouraged to use job market information in the report when planning curricula. The annual report must be provided to specified committees of the General Assembly by January 15, 2013, and each January 15 for the following three years. The bill is repealed, effective July 1, 2016.

**State Expenditures**

Some of the statewide employment statistics and trend information needed to produce the annual report are currently available in the DORA and CDLE. Additional information may be available from the Office of Economic Development and International Trade and from other government sources. The DHE will review existing data collected from institutions to determine if there are additional reporting mechanisms needed for the institutions of higher education.

The DHE will arrange data sharing agreements with state agencies, institutions of higher education, and career and vocational education providers, then analyze the findings and prepare the final report. There are minimal costs for other state agencies and the institutions of higher education to share information with the DHE. The DHE's costs involve devoting staff resources to conduct the analysis and production costs to prepare the report and present findings to the legislature and the institutions. A reasonable estimate of this cost is not available as of the date of the preparation of the fiscal note. This fiscal note will be revised when more information has been collected.

### **State Appropriations**

The DHE has the resources necessary to prepare the report within the department's existing appropriation and no additional appropriation is required.

### **Departments Contacted**

Higher Education  
Labor  
Office of Economic Development and International Trade  
Regulatory Agencies