

Second Regular Session
Sixty-eighth General Assembly
STATE OF COLORADO

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 12-0818.01 Richard Sweetman x4333

HOUSE BILL 12-1306

HOUSE SPONSORSHIP

Holbert,

SENATE SPONSORSHIP

King K.,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING THE MANNER OF DETERMINING PUPIL ENROLLMENT**
102 **COUNTS IN PUBLIC SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

On or before April 30, 2013, and on or before April 30 each year thereafter, a school district and an institute charter school may elect to make available to the department of education (department) the following information:

! The total number of students enrolled in grades three

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

through ten in the school district (participant school district) or institute charter school (participant institute charter school) to whom the department administered a statewide assessment in mathematics; and

- ! The total number of students enrolled in grade eleven in the participant school district or participant institute charter school who took a curriculum-based, achievement college entrance exam.

On or before May 15, 2013, and on or before May 15 each year thereafter, the department shall compare, for each participant school district and each participant institute charter school, the total number of such students to the total number of students enrolled in grades three through eleven who were included in the October 1 pupil enrollment count.

For each participant school district and each participant institute charter school for which the total number of students to whom the department administered a statewide assessment in mathematics and who took a curriculum-based, achievement college entrance exam exceeds the total number of students enrolled in grades three through eleven who were included in the October 1 pupil enrollment count, the department shall make available to the participant school district or to the state charter school institute (institute), in addition to any other moneys made available to the participant school district or to the institute during the current fiscal year, for each student in excess of the October 1 pupil enrollment count, an amount that is equal to the department's per-pupil on-line education funding. The department shall make the moneys available to each such participant school district or to the institute before the conclusion of the current fiscal year.

If the institute receives from the department any such moneys, the institute, in accordance with the terms negotiated by the institute and the participant institute charter school that submitted the information that is the basis for the moneys received, shall retain no more of the moneys than is permitted by such terms and shall pay the remainder of the moneys to the participant institute charter school.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby finds that:

4 (a) It has been asserted that:

5 (I) Some on-line education programs in Colorado receive funding

1 for students who are enrolled in the on-line programs on the statutory
2 pupil enrollment count date of October 1 but who leave the on-line
3 programs shortly thereafter; and

4 (II) Such students then enroll in schools of public school districts,
5 which do not receive funding for the students, thereby straining the
6 limited resources of such schools;

7 (b) However, students enroll in schools of public school districts
8 after October 1 for other reasons as well, and brick-and-mortar schools,
9 as well as school districts, can and do lose students after October 1,
10 thereby receiving compensation from the state for students they are not
11 required to educate;

12 (c) The problem of inaccurate pupil enrollment counts is not
13 limited to the practices of on-line education programs but is rooted in the
14 state's school finance system, which shortchanges education providers
15 that are required to educate students for free if the students enrolled after
16 October 1;

17 (d) If Colorado altered its school finance system to employ
18 multiple count days or a rolling average count for the purpose of
19 determining pupil enrollment counts, it would solve this problem because
20 such an alternative system would provide for the readjustment of official
21 pupil enrollment counts;

22 (e) However, if Colorado employed multiple count days or a
23 rolling average count for the purpose of determining pupil enrollment
24 counts, it appears that most school districts would actually lose money.
25 According to figures compiled by legislative council staff, one hundred
26 forty-four of the state's one hundred seventy-eight school districts actually
27 lost students between October 1 and the administration of assessments in

1 the spring of last year. Even if some of those school districts were
2 required to absorb students who dropped out of on-line programs after
3 October 1 and returned to brick-and-mortar schools uncompensated by
4 the state, the net effect nonetheless was that those school districts still
5 received compensation from the state for more students than the school
6 districts were actually educating; and

7 (f) Meanwhile, the thirty-four school districts that gained students
8 during that time span experienced negligible enrollment gains for the
9 most part. Most gained one to three students per district; a few posted
10 gains between ten and twenty. As a combined total, those thirty-four
11 school districts gained only one hundred nineteen students.

12 (2) Now, therefore, the general assembly hereby declares that a
13 better approach to addressing the problem of pupil enrollment counts is
14 simply to backfill funding for those school districts and institute charter
15 schools that gain students after October 1.

16 **SECTION 2.** In Colorado Revised Statutes, **add** 22-54-136 as
17 follows:

18 **22-54-136. Adjustments to pupil enrollment counts.** (1) AS
19 USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

20 (a) "PARTICIPANT INSTITUTE CHARTER SCHOOL" MEANS AN
21 INSTITUTE CHARTER SCHOOL THAT ELECTS TO MAKE AVAILABLE TO THE
22 DEPARTMENT, IN A MANNER THAT COMPLIES WITH THE PROVISIONS OF THIS
23 SECTION, THE INFORMATION DESCRIBED IN PARAGRAPHS (a) AND (b) OF
24 SUBSECTION (3) OF THIS SECTION.

25 (b) "PARTICIPANT SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT
26 OF THE STATE THAT ELECTS TO MAKE AVAILABLE TO THE DEPARTMENT, IN
27 A MANNER THAT COMPLIES WITH THE PROVISIONS OF THIS SECTION, THE

1 INFORMATION DESCRIBED IN PARAGRAPHS (a) AND (b) OF SUBSECTION (3)
2 OF THIS SECTION.

3 (2) ON OR BEFORE APRIL 30, 2013, AND ON OR BEFORE APRIL 30
4 EACH YEAR THEREAFTER, A SCHOOL DISTRICT AND AN INSTITUTE CHARTER
5 SCHOOL MAY ELECT TO MAKE AVAILABLE TO THE DEPARTMENT OF
6 EDUCATION THE INFORMATION DESCRIBED IN PARAGRAPHS (a) AND (b) OF
7 SUBSECTION (3) OF THIS SECTION. NOTHING IN THIS SECTION SHALL BE
8 INTERPRETED TO REQUIRE A SCHOOL DISTRICT OR AN INSTITUTE CHARTER
9 SCHOOL TO MAKE SUCH INFORMATION AVAILABLE TO THE DEPARTMENT OF
10 EDUCATION.

11 (3) NOTWITHSTANDING ANY PROVISION OF THIS ARTICLE TO THE
12 CONTRARY, ON OR BEFORE MAY 15, 2013, AND ON OR BEFORE MAY 15 OF
13 EACH YEAR THEREAFTER, THE DEPARTMENT OF EDUCATION SHALL:

14 (a) DETERMINE THE TOTAL NUMBER OF STUDENTS ENROLLED IN
15 GRADES THREE THROUGH TEN IN EACH PARTICIPANT SCHOOL DISTRICT AND
16 EACH PARTICIPANT INSTITUTE CHARTER SCHOOL TO WHOM THE
17 DEPARTMENT ADMINISTERED A STATEWIDE ASSESSMENT IN MATHEMATICS
18 PURSUANT TO SECTION 22-7-409;

19 (b) DETERMINE THE TOTAL NUMBER OF STUDENTS ENROLLED IN
20 GRADE ELEVEN IN EACH PARTICIPANT SCHOOL DISTRICT AND EACH
21 PARTICIPANT INSTITUTE CHARTER SCHOOL WHO TOOK THE
22 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM
23 DESCRIBED IN SECTION 22-7-409 (1.5); ■

24 (c) FOR EACH PARTICIPANT SCHOOL DISTRICT AND EACH
25 PARTICIPANT INSTITUTE CHARTER SCHOOL, COMPARE THE TOTAL NUMBER
26 OF STUDENTS DESCRIBED IN PARAGRAPHS (a) AND (b) OF THIS SUBSECTION
27 (3) TO THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADES THREE

1 THROUGH ELEVEN WHO WERE INCLUDED IN THE MOST RECENT OCTOBER
2 1 PUPIL ENROLLMENT COUNT;

3 (d) DETERMINE, FOR EACH PARTICIPANT SCHOOL DISTRICT AND
4 EACH PARTICIPANT INSTITUTE CHARTER SCHOOL IN WHICH THE TOTAL
5 NUMBER OF STUDENTS DESCRIBED IN PARAGRAPHS (a) AND (b) OF
6 SUBSECTION (3) OF THIS SECTION EXCEEDS THE TOTAL NUMBER OF
7 STUDENTS ENROLLED IN GRADES THREE THROUGH ELEVEN WHO WERE
8 INCLUDED IN THE OCTOBER 1 PUPIL ENROLLMENT COUNT, THE AVERAGE
9 PUPIL ENROLLMENT INCREASE FOR EACH SUCH GRADE;

10 (e) USING THE AVERAGE PUPIL ENROLLMENT INCREASE FOR EACH
11 OF GRADES THREE THROUGH ELEVEN, AS DETERMINED PURSUANT TO
12 PARAGRAPH (d) OF THIS SUBSECTION (3), PROJECT SUCH AVERAGE PUPIL
13 ENROLLMENT INCREASE FOR GRADES ONE, TWO, AND TWELVE; AND
14 PROJECT HALF OF SUCH AVERAGE PUPIL ENROLLMENT INCREASE FOR
15 KINDERGARTEN FOR EACH PARTICIPANT SCHOOL DISTRICT AND EACH
16 PARTICIPANT INSTITUTE CHARTER SCHOOL IN WHICH THE TOTAL NUMBER
17 OF STUDENTS DESCRIBED IN PARAGRAPHS (a) AND (b) OF SUBSECTION (3)
18 OF THIS SECTION EXCEEDS THE TOTAL NUMBER OF STUDENTS ENROLLED IN
19 GRADES THREE THROUGH ELEVEN WHO WERE INCLUDED IN THE OCTOBER
20 1 PUPIL ENROLLMENT COUNT; AND

21 (f) USING THE AVERAGE PUPIL ENROLLMENT INCREASE FOR EACH
22 OF GRADES THREE THROUGH ELEVEN, AS DETERMINED PURSUANT TO
23 PARAGRAPH (d) OF THIS SUBSECTION (3), AND THE AVERAGE PUPIL
24 ENROLLMENT INCREASE FOR GRADES ONE, TWO, AND TWELVE AND
25 KINDERGARTEN, AS DETERMINED PURSUANT TO PARAGRAPH (e) OF THIS
26 SUBSECTION (3), DETERMINE, FOR EACH PARTICIPANT SCHOOL DISTRICT
27 ANDEACH PARTICIPANT INSTITUTE CHARTER SCHOOL IN WHICH THE TOTAL

1 NUMBER OF STUDENTS DESCRIBED IN PARAGRAPHS (a) AND (b) OF
2 SUBSECTION (3) OF THIS SECTION EXCEEDS THE TOTAL NUMBER OF
3 STUDENTS ENROLLED IN GRADES THREE THROUGH ELEVEN WHO WERE
4 INCLUDED IN THE OCTOBER 1 PUPIL ENROLLMENT COUNT, THE TOTAL
5 NUMBER OF STUDENTS IN GRADES ONE THROUGH TWELVE AND
6 KINDERGARTEN BY WHICH EACH SUCH SCHOOL DISTRICT'S AND EACH SUCH
7 INSTITUTE CHARTER SCHOOL'S PUPIL ENROLLMENT INCREASED.

8 (4) (a) FOR EACH PARTICIPANT SCHOOL DISTRICT FOR WHICH THE
9 TOTAL NUMBER OF STUDENTS DESCRIBED IN PARAGRAPHS (a) AND (b) OF
10 SUBSECTION (3) OF THIS SECTION EXCEEDS THE TOTAL NUMBER OF
11 STUDENTS ENROLLED IN GRADES THREE THROUGH ELEVEN WHO WERE
12 INCLUDED IN THE MOST RECENT OCTOBER 1 PUPIL ENROLLMENT COUNT,
13 THE DEPARTMENT OF EDUCATION SHALL MAKE AVAILABLE TO THE
14 PARTICIPANT SCHOOL DISTRICT, IN ADDITION TO ANY OTHER MONEYS
15 MADE AVAILABLE TO THE PARTICIPANT SCHOOL DISTRICT DURING THE
16 CURRENT FISCAL YEAR, FOR EACH STUDENT IN GRADES ONE THROUGH
17 TWELVE AND KINDERGARTEN, AS DETERMINED PURSUANT TO PARAGRAPH
18 (f) OF SUBSECTION (3) OF THIS SECTION, IN EXCESS OF THE OCTOBER 1
19 PUPIL ENROLLMENT COUNT, AN AMOUNT THAT IS EQUAL TO THE PER-PUPIL
20 ON-LINE FUNDING DESCRIBED IN SECTION 22-54-104 (4.5). THE
21 DEPARTMENT OF EDUCATION SHALL MAKE SUCH MONEYS AVAILABLE
22 FROM THE STATE EDUCATION FUND CREATED IN SECTION 17(4) OF ARTICLE
23 IX OF THE STATE CONSTITUTION TO EACH SUCH PARTICIPANT SCHOOL
24 DISTRICT BEFORE THE CONCLUSION OF THE CURRENT FISCAL YEAR.

25 (b) (I) FOR EACH PARTICIPANT INSTITUTE CHARTER SCHOOL FOR
26 WHICH THE TOTAL NUMBER OF STUDENTS DESCRIBED IN PARAGRAPHS (a)
27 AND (b) OF SUBSECTION (3) OF THIS SECTION EXCEEDS THE TOTAL NUMBER

1 OF STUDENTS ENROLLED IN GRADES THREE THROUGH ELEVEN WHO WERE
2 INCLUDED IN THE MOST RECENT OCTOBER 1 PUPIL ENROLLMENT COUNT,
3 THE DEPARTMENT OF EDUCATION SHALL MAKE AVAILABLE TO THE STATE
4 CHARTER SCHOOL INSTITUTE, IN ADDITION TO ANY OTHER MONEYS MADE
5 AVAILABLE TO THE STATE CHARTER SCHOOL INSTITUTE DURING THE
6 CURRENT FISCAL YEAR, FOR EACH STUDENT IN GRADES ONE THROUGH
7 TWELVE AND KINDERGARTEN, AS DETERMINED PURSUANT TO PARAGRAPH
8 (f) OF SUBSECTION (3) OF THIS SECTION, IN EXCESS OF THE OCTOBER 1
9 PUPIL ENROLLMENT COUNT, AN AMOUNT THAT IS EQUAL TO THE PER-PUPIL
10 ON-LINE FUNDING DESCRIBED IN SECTION 22-54-104 (4.5). THE
11 DEPARTMENT OF EDUCATION SHALL MAKE SUCH MONEYS AVAILABLE
12 FROM THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE
13 IX OF THE STATE CONSTITUTION TO THE STATE CHARTER SCHOOL
14 INSTITUTE BEFORE THE CONCLUSION OF THE CURRENT FISCAL YEAR.

15 (II) IF THE STATE CHARTER SCHOOL INSTITUTE RECEIVES FROM THE
16 DEPARTMENT OF EDUCATION ANY MONEYS PURSUANT TO SUBPARAGRAPH
17 (I) OF THIS PARAGRAPH (b), THE INSTITUTE SHALL RETAIN NO MORE OF THE
18 MONEYS THAN IS PERMITTED BY THE TERMS NEGOTIATED PURSUANT TO
19 SECTION 22-30.5-513 (2) BY THE INSTITUTE AND THE PARTICIPANT
20 INSTITUTE CHARTER SCHOOL THAT SUBMITTED THE INFORMATION
21 DESCRIBED IN PARAGRAPHS (a) AND (b) OF SUBSECTION (3) OF THIS
22 SECTION, WHICH INFORMATION IS THE BASIS FOR THE MONEYS RECEIVED.
23 THE INSTITUTE SHALL PAY THE REMAINDER OF THE MONEYS TO THE
24 PARTICIPANT INSTITUTE CHARTER SCHOOL.

25 **SECTION 3. Act subject to petition - effective date.** This act
26 takes effect at 12:01 a.m. on the day following the expiration of the
27 ninety-day period after final adjournment of the general assembly (August

1 8, 2012, if adjournment sine die is on May 9, 2012); except that, if a
2 referendum petition is filed pursuant to section 1 (3) of article V of the
3 state constitution against this act or an item, section, or part of this act
4 within such period, then the act, item, section, or part will not take effect
5 unless approved by the people at the general election to be held in
6 November 2012 and, in such case, will take effect on the date of the
7 official declaration of the vote thereon by the governor.