

Drafting Number: LLS 12-0748 **Prime Sponsor(s):** Sen. Bacon Date:February 10, 2012Bill Status:Senate EducationFiscal Analyst:Marc Carey (303-866-4102)

SB12-103

TITLE: CONCERNING THE ALLOCATION OF AT-RISK FUNDING FOR PUBLIC SCHOOLS.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014	
State Revenue			
State Expenditures			
FTE Position Change			
Effective Date: August 8, 2012, if the General Assembly adjourns on May 9, 2012, as scheduled, and no referendum petition is filed.			
Appropriation Summary for FY 2012-2013: None required.			
School District Impact: See School District Impact section.			

Summary of Legislation

Effective July 1, 2015, this bill changes the statutory formula for the provision of at-risk funding to district charter schools. Specifically, the bill provides that funding for all district charter schools will be based on a formula for *adjusted* per pupil revenue, regardless of:

- whether the school's charter was approved before or after July 1, 2004; and
- the percentage of at-risk students in the chartering district.

Beginning in FY 2015-16, the bill also requires school districts receiving at-risk funding to provide free, online access to information regarding the programs and services purchased with at-risk funding and the percentage of district students served by each program or service.

Background

Currently, the funding formula used for a district charter school depends on whether the authorizing school district meets certain criteria and the affected charter school was chartered on or after July 1, 2004. If the school district has retained exclusive chartering authority and the district's student enrollment consists of more than 40 percent at-risk students, the district uses an *adjusted* funding formula that takes into consideration the number of at-risk students served by a charter school. All schools chartered by the state Charter School Institute are funded in this way. For district charter schools that do not meet these criteria or were chartered prior to July 1, 2004, funding

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is based on a percentage of the district's per pupil revenue, and does not depend on the number of at-risk students enrolled in the charter school. Beginning January 1, 2015, this bill requires that all school districts use the *adjusted* funding formula to calculate funding for charter schools.

School District Impact

The bill will not affect the school district total program under the School Finance Act. Within districts, however, the bill will affect funding for some charter schools. Institute charter schools and 35 district charter schools in qualifying districts are currently eligible for adjusted funding and are not affected by the bill. However, another 116 district charter schools will receive more or less funding than they would otherwise, depending on whether their share of enrolled at-risk students is greater or less than their district-wide average. These schools are currently ineligible, either because they are in non-qualifying districts or because they are in a qualifying district, but were chartered before July1, 2004.

The table in Appendix 1 summarizes the school districts, the number of charter schools, and the overall funding changes projected to occur as a result of the bill, based on data for FY 2011-12. Overall, district charter schools will lose an estimated \$6.9 million in funding, which results in an additional \$6.9 million of funding for school districts. As the table indicates, 39 districts will receive additional funding because of a decrease in charter school funding within that district. In contrast, five school districts will receive less funding, with that money going to charter schools within the district.

Beginning in FY 2015-16, the bill requires districts receiving at-risk funding to post on-line information regarding the programs and services purchased and the percentage of district students served by that funding. Districts will incur additional costs to comply with this requirement.

Pursuant to Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill. If summaries of fiscal impacts are submitted by districts or BOCES in the future, they will be noted in subsequent revisions to the fiscal note and posted at this address: http://www.colorado.gov/lcs

Departments Contacted

Education

Appendix 1 School Districts, Charter Schools and Charter School Funding Impacted by SB12-103

County	District	Number of Impacted Charter Schools	Change in Charte School Funding
Adams	Strasburg	1	(\$406
Auams	Bennett	1	(\$21,787
	Westminster	1	(\$178,041
	Brighton	5	(\$403,730
	Adams 12	5	(\$680,231
Arapahoe	Littleton	2	(\$80,193
	Cherry Creek	1	(\$87,455
	Aurora	1	(\$168,112
Boulder	Boulder	5	(\$178,585
	St. Vrain	6	(\$446,019
Clear Creek	Clear Creek	1	(\$10,332
Denver	Denver	9	(\$162,304
Douglas	Douglas	10	(\$274,202
Eagle	Eagle	2	(\$99,655
El Paso	Colorado Springs	5	\$235,566
	Chevenne Mountain	1	(\$22,251
	Lewis-Palmer	1	(\$40,807
	Widefield	1	(\$42,425
	Harrison	2	(\$297,007
	Academy	4	(\$325,655
	Falcon	4	(\$337,900
Elbert	Elizabeth	1	(\$14,831
Fremont	Canon City	1	(\$70,304
Garfield	Roaring Fork	1	(\$23,682
Grand	East Grand	1	(\$485
Gunnison	Gunnison	1	\$1,884
Jefferson	Jefferson	16	(\$827,860
Larimer	Thompson	2	(\$161,945
	Poudre	2	(\$374,298
Mesa	Mesa Valley	2	(\$102,158
Montezuma	Montezuma-Cortez	2	(\$4,967
Montrose	West End	1	\$7,043
	Montrose	1	\$8,250
Park	Park	2	\$10,831
Pitkin	Aspen	1	(\$8,547
Prowers	Lamar	1	(\$48,058
Pueblo	Pueblo City	2	(\$96,394
	Pueblo Rural	3	(\$229,847
Routt	Streamboat Springs	1	(\$6,434
Saguache	Moffat	1	(\$21,929
Weld	Keenesburg	1	(\$36,723
	Johnstown	1	(\$45,737
	Windsor	1	(\$124,970
	Greeley	3	(\$1,094,499
Total	,	116	(\$6,887,194

Source: Colorado Department of Education data for Academic Year 2011-12 Note: Funding changes in future years will vary, based on the number of at-risk students.